



About The Numbers

Welcome

From Dr. Frank DiPuma

WELCOME to the inaugural edition of the CCSN IR&P Newsletter. The title: *About the Numbers* is intended to convey the importance of research for the institution in describing who we are, what we are doing, how we are doing, and what we intend to do in the future. Description, evaluation, assessment, and planning are what Institutional Research is about; we are all about the numbers.

We plan to issue this publication four times each academic year to share with the CCSN community interesting and helpful projects, information, and trends affecting faculty and the broader college community. In addition to regular issues of this newsletter, we will issue periodic bulletins and helpful tips about on-going projects.

Over the next few months we have several projects which are moving forward. We will mention these projects in future issues of *About the Numbers* and provide more detailed summaries as these projects come to completion.

- The NSHE required Faculty Workload Study describes the quantity of teaching accomplished by full-time and part-time faculty in both regularly scheduled classes and in individualized instruction courses. This includes the number of sections taught, student enrollment, credit hours, and contact hours. Out-of-classroom teaching related activities are also documented and reported, including faculty participation in the number of updated courses, new courses, students advised, and institutional and professional service. Each department chair is required to report the aggregated number of various teaching related activities for their full-time department faculty.
- Data has been gathered and made available to the Office of Civil Rights in preparation for our periodic OCR audit. We will provide highlights and a summary of OCR findings in our next issue.
- Our Comprehensive Assessment Project is moving forward. Assessment plans have been developed by all CCSN programs and assessment results are being reported.
- Fall 2006 Remedial/Developmental Enrollments have been calculated and are presented on page 2.

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Important Dates:

- 1/22/2007—Completed Out-Of-Classroom Teaching Related Activities data due from Department Chairs.
- 06/30/2007—Assessment Reports due for 2006-2007 academic year.

Fall 2006 Remedial/Developmental Enrollments

Recent Nevada High School (RNHS) Graduates Enrolled	Recent Nevada High School Graduates in Remediation	Total Number of Students in Remediation
Summer & Fall 2006	Summer & Fall 2006	Summer & Fall 2006
2604	1007 (38.67% of RNHS Graduates Enrolled; 16.85% of all students in remediation)	5976

Recent Nevada High School Graduates with Millennium Disbursement Enrolled	Recent Nevada High School Graduates with Millennium Disbursement in Remediation
Fall and Summer 2006	Fall and Summer 2006
666	217 (35.5% of RNHS grads with Millennium Disbursement Enrolled)

Special Events

First Biannual CCSN Assessment Summit A Success.

Institutional Research and Planning co-sponsored with C.A.P.E and Academic Affairs the first CCSN Assessment Summit at the Orleans Hotel. The Summit provides a forum for those at CCSN who are responsible for program assessment to share their experiences, challenges, and success. Over fifty people attended the Summit. Dr. Kim

Van Der Linden was the keynote speaker for the event, and shared her experiences as a nationally recognized assessment consultant.

Special breakout sessions were organized around Improving Assessment, led by Dr. Kim Van Der Linden, General Education Assessment, led by Drs. Diane Waryas and Michael

Richards, and Assessing the Internationalized Curriculum, led by Dr. Frank DiPuma. Valuable information and insights were shared, and a second Assessment Summit is planned for Spring 2007.

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Assessment Updates

Save The Date!!!!



All **Assessment Reports** for the 2006-2007 academic year are due electronically to Diane by June 30, 2007. Please use the updated assessment reporting forms that appear on the Assessment Website (<http://www.ccsn.edu/pages/934.asp>).

Check This Website Out!

For treatment of a breadth of assessment topics, and to access a collection of useful resources, see the **Assessment homepage of North Carolina State University**. The site contains information for academic and student affairs assessment practitioners:

<http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>

Look For These Spring Events:

February: Student Affairs Assessment Workshops

These workshops will engage Student Affairs staff in discussions and hands-on sessions covering all aspects of assessment in Student Affairs. Particular emphasis will be placed on learning outcomes assessment plan and instrument design, and data collection.



February/March: Test Construction Workshop

For all faculty, this workshop will present practical information for instructional staff to help effectively select types of exams (quantitative and qualitative), basic design considerations, and integration with the assessment process.

March/April: Understanding and Reporting Assessment Results

This workshop, to be repeated across all main campuses based on demand, will help prepare departmental assessment coordinators to complete the assessment reporting process by the June 30 deadline. Areas to be discussed include: understanding your assessment results, how to report your results, how to establish a timeline for change based on findings.

April: Spring Assessment Summit

Topic and location to be determined.

Need Assessment Help?

Contact Diane Waryas at diane_waryas@ccsn.edu or (702)651-7569.

Welcome The Newest IR&P Team Member

Institutional Research and Planning Welcomes Lisa Wright



Lisa Wright

Please help us extend a warm welcome to Lisa Wright our new Clerical Trainee! Lisa joined the Institutional Research and Planning team in November.

Prior to joining our team, she worked as an Occupancy Specialist with the Clark County Housing Authority, as an Eligibility Specialist with the Cumberland County Workforce Development Center in North Carolina, and as an Admissions Specialist with Wayne County Community College in Michigan.

Lisa has lived in Las Vegas for 18 months where her husband serves as a proud member of the United

States Air Force at Nellis. We are happy to welcome her to the Community College of Southern Nevada.

Frank's Factoids



Did you know that 40% of ALL Undergraduates in Nevada attend CCSN?

CCSN serves more undergraduate students than UNR, UNLV, and NSC combined and serves 57% more students than GBC, TMCC, and WNCC combined.

Who We Are

Dr. Frank DiPuma, Director



Dr. Frank DiPuma

Frank first came to CCSN as an adjunct Sociology instructor and full-time slot manager when the College was still Clark County Community College and the Cheyenne Campus was a couple of reclaimed Quonset huts and a few portable classrooms. As part of the requirements for earning a second Master's degree in Educational Administration, Frank was assigned as an intern with the office of Institutional Research. He was soon hired as a research analyst and was named interim director when Dr. Joe West was named Dean of Curriculum and Scheduling. Frank earned a doctorate degree in Higher Education Administration from UNLV and became Director of Institutional Research in 2002.

John Bearce, Research Analyst



John Bearce

John, a native Las Vegan, began working at CCSN as an adjunct CIT instructor in the early 1990's while working full-time for a government contractor. A few years later, he was hired as an enrollment management analyst for CCSN's Admissions & Records office. During the following eight years, he worked closely with Dr.'s West and DiPuma in the office of Institutional Research. John began working for the office of Institutional Research as a research analyst in the spring of 2005.

Dr. Diane Waryas, Assessment Analyst



Diane Waryas

Diane is returning to CCSN where she served as faculty for three years before moving to the University of Utah in 2003. At the University of Utah, Dr Waryas served as the Director of Assessment, Evaluation and Research for the Division of Student Affairs and collaborated regularly with Institutional Research and Undergraduate Affairs. Diane's academic background is in Communication, and she holds degrees from Gonzaga University, Miami University, and Wayne State University. She is active professionally, sitting on national advisory boards and presenting assessment and research findings at national and international conferences, and locally is a member of Women in Communication and Co-Chair of the annual Electronic Media Awards, an event generating scholarship funds for CCSN and UNLV students. Dr. Waryas is looking forward to meeting with Deans and Department representatives about their assessment plans and reports and is available to assist with all stages of programmatic assessment.



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