

**Mandated/Permissive Activities
Matrix**

Name of Selected Program:

Amount of Perkins Funding:

Mandated Activity	Implementation Strategy	Timeline	Evaluation Strategies
<p>Mandate 1: Strengthen the academic and occupational skills of students participating in occupational education programs by strengthening the components of such programs through the integration of academic standards into secondary occupational courses or similar academic proficiency in postsecondary courses and through a coherent sequence of courses that assures learning in core academic and occupational subjects.</p>			
<p>Mandate 2: Provide students with experiences in and understanding of all aspects of the industry.</p>			
<p>Mandate 3: Develop, improve, or expand the use of state-of-the-art technology in the program; providing students with academic and occupational skills that lead to entry into the high technology and telecommunications field; and development of partnerships with high technology industries to offer voluntary internships and mentoring programs.</p>			
<p>Mandate 4: Provide professional development for teachers, counselors, and/or administrators including, but not limited to:</p> <ol style="list-style-type: none"> 1) training in state-of-the-art occupational education programs and techniques in effective teaching skills based on research, and in effective practices to improve parental and community involvement; 2) internship/externship programs which provide business experience to teachers and other educational personnel who work with occupational students to ensure that they stay current with all aspects of the industry; 3) the use of and application of technology, including distance learning. 			

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<p>Mandate 5: Develop and implement evaluations of the occupational program(s), including an assessment of how the needs of students from special populations groups are being met.</p>			
<p>Mandate 6: Initiate, improve, expand, and modernize quality occupational education programs.</p>			
<p>Mandate 7: Provide services and activities that are of sufficient size, scope, and quality to be effective including technical skills committees and technical skill certificates, and that link, where applicable, secondary and postsecondary programs.</p>			
<p>Mandate 8: Link secondary and postsecondary occupational programs, including implementing tech-prep programs.</p>			