Charleston Campus
6375 W. Charleston Ave.
Las Vegas, NV 89146
702-651-5000

Cheyenne Campus
3200 E. Cheyenne
North Las Vegas, NV 89030
702-651-4000

Henderson Campus
700 College Dr.
Henderson, NV 89012
702-651-3000

Boulder City Center
700 Wyoming St.
Boulder City, NV 89005
702-651-4040

Downtown Learning Center
300 North 13th St.
Las Vegas, NV 89101
702-651-4949

Green Valley Center
1560 Warm Springs Rd.
Henderson, NV 89014
702-651-2650

A.D. Guy Center
817 North N St.
Las Vegas, NV 89106
702-651-4999

Lincoln County Center
100 Depot Ave., Rm 10
PO. Box 705
Caliente, NV 89008
775-726-3870

Mesquite Center
140 N. Yucca St.
Mesquite, NV 89027
702-346-2485

Moapa Valley Center
2400 N. St. Joseph St.
PO. Box 359
Logandale, NV 89027
702-398-7545

Nellis Center
99th MSS/DPE
4475 England Ave., Suite 318
Nellis AFB, NV 89191
702-652-5524

Sahara West Center
2409 Las Verdes St.
Las Vegas, NV 89102
702-651-4487

Summerlin Center
333 S. Pavilion Center Dr.
Las Vegas, NV 89144
702-651-4900

Western Center
4601 W. Bonanza Rd.
Las Vegas, NV 89107
702-651-4800

Nevada System of Higher Education Board of Regents:
Michael Wilson, Chair; Howard Rosenberg, Vice Chair; Mark Allen, Dr. Stavros S. Anthony, Cedric Cress; Thalia M. Dondan, Dorothy Sewell Gallagher; Dr. Jason Gaddis, Ron Knecht, James Dean Leavitt, Dr. Jack Lund Schofield, Steve Sisolak, Bret Whipple, James E. Rogers, NSHE Chancellor; Dr. Michael D. Richards, CSN Interim President

www.csn.edu

The College of Southern Nevada
Report to the People
CSN OFFICERS

Seated left to right: Josh Vosni, Chief Information Officer; Carlos Campo, Interim Vice President for Academic Affairs, Patty Charlton Deputy, Vice President for Finance and Facilities; Anoo Zemek de Dominguez, Legal Counsel.

Standing left to right: Richard Hinckley, Legal Counsel; Michael Richards, Interim President; Larry Mason, Interim Vice President for Diversity and Inclusion; Art Byrd, Vice President for Student Services; Thomas Brown, Special Assistant to the President and Affirmative Action Officer.

REPORT TO THE PEOPLE

The College of Southern Nevada, a publicly funded institution charged with educating southern Nevada's current and future work force, recognizes its responsibility to remain accountable and open to the community. This donor-funded insert is to inform taxpayers and business and community leaders about how CSN uses Nevada resources to improve southern Nevadans' health, earning potential and quality of life.

CSN'S PURPOSE

For those who do not know us yet, the College of Southern Nevada is the largest college in the state and the fourth largest multi-campus single college in the nation. Our service area spans 42,000 square miles, an area slightly larger than the state of Virginia. Our role within the Nevada System of Higher Education is to identify the needs of our southern Nevada community and provide the educational and support services to help residents receive degrees in general education, transfer to four-year institutions, receive vocational, basic skills development and adult education. CSN also educates Nevada's work force and creates customized training programs to fit the changing needs of Nevada businesses.

WHAT CSN MEANS TO SOUTHERN NEVADA

CSN impacts southern Nevada in more ways than you might think. Aside from educating our work force, the College, its students, faculty and staff contribute $1.6 billion to the region, according to an analysis of the CSN's socioeconomic benefits conducted by CCBenefits, Inc. That study showed CSN students receive an annual rate of return of 19.5 percent on their educational investment. For every dollar invested in education, students receive a cumulative return of $5.50. For every dollar taxpayers invest in CSN they receive a cumulative return of $3.60. A CSN associate degree will increase a student's earnings to $44,400 per year, 37 percent more than the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED. Statistically, higher education is correlated with the average high school graduate. That translates to lifetime earnings of $420,900 more than a high school graduate.

Currently the Foundation is working to create a $1 million scholarship endowment for CSN students. Our annual gala, Legacy of Achievement, has raised more than $700,000 toward this goal in less than two years. This year’s gala will be held at Caesars Palace on April 26, 2008 and will recognize six community leaders. Julie Murray, Marie McMillan, Pat Shalmy, and Paula Francis have been selected as honorees and posthumous awards will be presented to the families of Dr. James McMillan and Dr. Larry Tomlinson. We welcome your support and encourage you to contact the Foundation office at 651-7301 for information about how you can attend the gala and support our scholarship initiative.

Rapid growth and significant budget challenges in our state signify that we must do more to bring in private dollars to fund higher education. New classrooms, libraries, distance education curriculum, and student services such as counseling and mentoring are just a few of the funding challenges our Foundation will be working on to improve offerings at our College campuses.

Please feel free to call Jacque Matthews, CSN Foundation Executive Director, at 651-7924. She is happy to meet with you at your convenience and Foundation staff is available to make presentations to organizations and business groups.

The CSN Foundation Board of Trustees is dedicated to our mission and will work diligently to support the students and faculty at CSN. This endeavor will require the support of everyone in the community. We welcome your involvement and need your help to ensure CSN continues to meet the needs of our vibrant community and can move forward with innovative technology and academic programs necessary to meet the needs of our citizens and business community.

Sincerely,
Robbie Graham
CSN Foundation Chair

New Scholarship Funds for CSN Students 2004-07

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>$0.00</td>
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<tr>
<td>2005-06</td>
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<td>2006-07</td>
<td>$200,000.00</td>
</tr>
</tbody>
</table>

Buck Wong, with son Tim and daughter Nancy, accepting the Wong Family Legacy Scholarship Award in 2007.
Dear Friends,

Since our community college first opened in 1971, a million students have passed through the doors seeking to achieve a variety of individual and academic goals. CSN is an important element in southern Nevada economic development and workforce training. What was once a new fledgling program has now grown to be the fourth largest multi-campus single college in the nation.

The CSN Foundation was established to provide private dollars and business relationships to help the College grow and prosper. Each trustee who serves on our Board is responsible for fund-raising and friend-raising. Since the Foundation was formed in 1982 we have provided more than $24 million in cash, services and equipment to the College. Our Foundation trustees are committed to ensure that there are scholarships, programs, buildings and equipment ready to meet the demands of our students, citizens and our business community.

Most recently the CSN Foundation worked with the College and Nevada Legislature to construct a new Transportation Technology Center on the Cheyenne campus. This center provides a new diesel maintenance program which will be a tremendous benefit to our local transportation industry.

Trustees were strong advocates for this capital project. They reached out and secured generous contributions from leaders in Nevada’s transportation and automotive industry. MaryKaye Cashman and Cashman Equipment Company provided a lead gift of $500,000. Southern Nevada Franchised New Car and Truck Dealers Association, Ted Weins Tire and Auto, Peterbilt Trucks, and Nevada Franchised Auto Dealers Association provided generous donations to the building fund. Thanks to additional support from our community, local automotive suppliers and fellow trustees, the Foundation provided a check in the amount of $1 million to serve as a required private match to build this facility.

Upstream automotive suppliers and fellow trustees, the Foundation provided a check in the amount of $86,296.00 to the College to match the $1 million to serve as a required private match to build the new Transportation Technology Center. Thanks to additional support from our community, local automotive suppliers and fellow trustees, the Foundation provided a check in the amount of $1 million to serve as a required private match to build this facility.

CSN Foundation Income & Designations

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<tr>
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<tr>
<td>Annual Giving</td>
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<td>Athletics</td>
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<td>Department/Programs</td>
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<td>Faculty Staff Giving</td>
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<td>Special Events</td>
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<td>Unrestricted Gifts</td>
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<td>Gala 2007</td>
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<td>Scholarships</td>
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<td>Totals</td>
<td>$4,501,589.00</td>
</tr>
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CSN 2007-08 Operating Budget Expenditures by Function

- Instruction: 54%
- Institutional Support: 13%
- Student Services: 10%
- Academic Support: 9%
- Institutional Support: 13%
- Public Service: 0%

CSN 2007-08 Operating Budget Revenue by Source

- State Appropriation: 78%
- Other Income: 1%
- Non-resident Fees: 4%
- Registration Fees: 17%
THE CSN COMMITMENT TO QUALITY

Like any business, CSN uses data analysis to initiate improvements in management and operations. Changes are tested for cost and benefit, for improvement of service and for impact on student learning. The result of this perpetual evaluation is that we generate quality students, who leave our campus to join southern Nevada’s workforce.

With the concentrated guidance and academic planning at CSN, we help students earn their degrees or transfer to four-year institutions in the quickest amount of time with the least expense.

The number of students and visitors to our campuses and centers increases notably each year, which indicates to us that we have a good product here at CSN. This fall we saw a record increase of 7.8 percent in the number of full-time students enrolled.

As we grow, we continue our quest for academic excellence. In the past year, CSN conducted a comprehensive self-study as part of its successful renewal application for accreditation by the Northwest Commission on Colleges and Universities.

“I have two kids who are counting on me to get my nursing degree so that I can give them the life they deserve. I got the chance to succeed here at CSN when I received a position as a student worker. It allows me to work part time and study in the same location, which is 10 minutes away from my children’s school. I can do this—and succeed—and give back to this community.”

– Qiana, 30, nursing student

CSN students graduate with the knowledge and skills to make a difference in their world.

Clockwise from top: Students gather around a computer as the professor explains a new learning concept; A CSN student studying automotive technology looks over his handiwork inside the new Transportation Technology Building, which opened in Fall 2007, on the Cheyenne campus; Culinary students laugh as they work during class; A CSN student studies to become a veterinarian technician, getting hands-on, real-world experience; Casino Management Professor David Hernandez teaches students to deal roulette.
OUR COMMITMENT TO ACCESS AND STUDENT SUCCESS

Our commitment to students is paramount and exhibited best in our effort to keep CSN accessible to people of all socioeconomic backgrounds. Our data indicates a few trends that run through our student body. More than one-third of our students indicate their parents did not earn a degree higher than a high school diploma and had no college experience. About 67 percent of students report they are starting their college careers at CSN. Among our students, 10 percent report working more than 21 hours a week while attending classes and 31 percent of students report they are starting their college careers at CSN. Among our students, not earn a degree higher than a high school diploma and had no college experience. About 67 run through our student body. More than one-third of our students indicate their parents did accessible to people of all socioeconomic backgrounds. Our data indicates a few trends that and reported above average emphasis by CSN on helping them succeed academically. Yet one of the major challenges we face is helping students deal with their nonacademic responsibilities that can often prevent them from successfully reaching their potential.

We continue to work hard to keep tuition, which is currently at about $55 a credit for Nevada residents, lower than private colleges and other southern Nevada institutions offering similar courses. The College has also introduced a first-class, first-text-free program, which helps students defray the cost of starting their post-secondary education, providing new students with their first class and textbook at no charge.

To ensure access to higher learning, we have expanded CSN’s distance education programs and courses to meet the growing number of students who want to receive their education at home or off campus. Today students can take classes and whole degree programs outside the classroom. CSN offers about a dozen courses on cable television, more than 300 courses on the Internet and 16 complete programs on the Internet through the CSN Online Campus. The online campus serves about 17,334 students and 2,300 full-time equivalent students.

We are committed to helping our students reach their dreams so we offer more than 3,000 courses each semester. We provide more than 130 fields of study from which to choose and more than 200 degree and certificate options. More than a million students have walked through our doors. CSN alumni are everywhere. They are your neighbors, your friends, your chefs, your nurses, your colleagues and your family. Are you one in a million?

More programs have received special accreditations, which certify the quality of an educational program and its ability to prepare students for entry into a recognized profession. For instance, the CSN Child Care Center and Nursery achieved accreditation from the National Association for the Education of Young Children after an intense self-study and evaluation process by NAEYC. Our goal is to gain specialized accreditation for all our programs where such accreditation is available. Programs with special accreditation include: veterinary technology, electronic radiation therapy, engineering technology, medical laboratory technology, and diesel/heavy equipment technology and collision repair technology programs.

CSN owes much of its success to the outstanding faculty and administrators who have chosen this institution as the place they want to spend their careers. Their leadership and dedication continue to attract new renowned faculty and administrators.

We also owe much to you, our community. Your support helped to create programs such as diesel/heavy equipment technology and collision repair technology now taught in our new $11 million Transportation Technology Building. The new building and degree programs would not have been possible without the backing of industry leaders such as MaryKaye Cashman, CEO of Cashman Equipment. She saw the opportunity for CSN to produce technicians that her company and others needed. She invested in that vision.

CSN BY THE NUMBERS

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<td>73%</td>
<td>Percent of students enrolled who are part time.</td>
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<td>50,000+</td>
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<td>Number of students CSN has served.</td>
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CSN’S COMMITMENT TO DIVERSITY

The College of Southern Nevada has the largest minority enrollment of any Nevada higher education institution. We place a premium on diversity and employ what we believe to be the best recruitment strategy to ensure our campus is global. More than 20 percent of our students are not native English speakers. In addition, we have men and women of color involved in every aspect of CSN’s operation.

The College has generated programs with the help of donors and strong community partnerships that have reduced Nevada’s high school dropout rate and improved the go-to-college rate. We also pride ourselves on having thousands of Millennium Scholars as well as special tutoring/retention services and Learning & Earning mentoring for at-risk teens.

The College is in the process of creating community councils to increase communication with the core groups our institution serves. Larry Mason, our interim Vice President of Diversity & Inclusion, is working to foster Latino, African American, Asian/Pacific Islander and other minority centered community councils that will be able to help the College reach out to and aid its constituents. These groups will help CSN become more market responsive and bolster our diversity.

CSN’S COMMITMENT TO K-12 STUDENTS

A goal in higher education across the nation is to get K-12 students to make college a priority before they get to high school. We have several successful programs already in place with the Clark County School District. Last year, we piloted a program called Future College Student Day, which brought Clark County fifth graders to CSN to take “mini sessions” of CSN courses from CSN professors. The program is designed to show students college is obtainable and has proved valuable at decreasing dropout rates in other states.

For many years, CSN has sponsored a community college high school in collaboration with the school district. Three of our community college high schools were mentioned in U.S. News & World Report’s 2008 Best High Schools publication. We expanded that partnership during the past year and CSN now delivers college-level coursework to 15 high schools, allowing driven students to graduate high school with an associate degree.

Jumpstart is a pre-placement program for high school juniors to assess their mathematical ability and help counselors place them into a mathematics class in their senior year. Piloted in several Las Vegas high schools, the program appears to be a helpful tool to prepare students for college.

Our STEP UP program is a cooperative effort between CSN, the school district and the Clark County Education Association. This student-teacher program helps students who want to be K-12 teachers get their degree through two years at CSN and two years at Nevada State College. STEP UP has enrolled 448 students/future teachers in the last three years.

CSN Student Population By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>44%</td>
</tr>
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<tr>
<td>Hawaiian/Pacific Islander</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25%</td>
</tr>
<tr>
<td>Unknown</td>
<td>11%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
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A CSN science professor takes the time to clearly explain a complex problem. Special care is always taken in classroom instruction, and particularly in programs designed to aid high school students.

I work the graveyard shift at a home for mentally challenged individuals until 7 in the morning. Then I have a couple of hours to do student government work. Then I go to class from 2 to 9, then work at 11 again and that’s my day. I sleep whenever I get a chance. Growing up, my parents instilled in me the importance of getting an education. My parents never went to college. They always wanted something better for me. They always stressed to me that education is key, especially in America.”

—RaQuan, 20, political science student
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CSN students graduate with the knowledge and skills to make a difference in their world.

Clockwise from top: Students gather around a computer as the professor explains a new learning concept; A CSN student studying automotive technology looks over his handiwork inside the new Transportation Technology Building, which opened in Fall 2007, on the Cheyenne campus; Culinary students laugh as they work during class; A CSN student studies to become a veterinarian technician, getting hands-on, real-world experience; Casino Management Professor David Hernandez teaches students to deal roulette.

“I have two kids who are counting on me to get my nursing degree so that I can give them the life they deserve. I got the chance to succeed here at CSN when I received a position as a student worker. It allows me to work part time and study in the same location, which is 10 minutes away from my children’s school. I can do this—and succeed—and give back to this community.”

– Qiana, 30, nursing student
A LETTER FROM THE FOUNDATION CHAIR

Dear Friends,

Since our community college first opened in 1971, a million students have passed through the doors seeking to achieve a variety of individual and academic goals. CSN is an important element in southern Nevada economic development and workforce training. What was once a new fledgling program has now grown to be the fourth largest multi-campus single college in the nation.

The CSN Foundation was established to provide private dollars and business relationships to help the College grow and prosper. Each trustee who serves on our Board is responsible for fund-raising and friend-raising. Since the Foundation was formed in 1982 we have provided more than $24 million in cash, services and equipment to the College. Our Foundation trustees are committed to ensure that there are scholarships, programs, buildings and equipment ready to meet the demands of our students, citizens and our business community.

Most recently the CSN Foundation worked with the College and Nevada Legislature to construct a new Transportation Technology Center on the Cheyenne campus. This center provides a new diesel maintenance program which will be a tremendous benefit to our local transportation industry.

Trustees were strong advocates for this capital project. They reached out and secured generous contributions from leaders in Nevada’s transportation and automotive industry. MaryKaye Cashman and Cashman Equipment Company provided a lead gift of $500,000. Southern Nevada Franchised New Car and Truck Dealers Association, Ted Weins Tire and Auto, Peterbilt Trucks, and Nevada Franchised Auto Dealers Association provided generous donations to the building fund. Thanks to additional support from our community, local automotive suppliers and fellow trustees, the Foundation provided a check in the amount of $1 million to serve as a required private match to build this facility.

The Division works with local government, educational institutions, businesses and industry in the design, development and implementation of customized programs, curricula, assessment and training services, economic development and workforce training. Since 2005, CSN has served approximately 50,000 students through the Division’s programs.

To bolster our economy and help train and diversify our work force, we established the Division of Workforce & Economic Development. The Division works with local government, educational institutions, businesses and industry in the design, development and implementation of customized programs, curricula, assessment and training services, economic development and work-force training.

We fill employment gaps in our growing community, providing needed nurses and pharmacist technicians.

CSN Foundation Income & Designations

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Giving</td>
<td>$28,050.00</td>
</tr>
<tr>
<td>Athletics</td>
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<tr>
<td>Buildings</td>
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<tr>
<td>Totals</td>
<td>$4,501,589.00</td>
</tr>
</tbody>
</table>

CSN 2007-08 Operating Budget Expenditures by Function

- Scholarships 1%
- Instruction 54%
- Institutional Support 13%
- Student Services 10%
- Academic Support 9%
- O&M of Plant 13%
- Public Service 0%

CSN 2007-08 Operating Budget Revenue by Source

- State Appropriation 78%
- Non-resident Fees 4%
- Other Income 1%
- Registration Fees 17%
- Academic Support 9%

CSN is accountable to you and we hope to demonstrate in this publication that our institution is a fiscally sound investment.

Within the context of the current state budget crisis and an estimated $8.7 million cut to our budget during this biennium, we have reorganized to improve efficiency and done more with less, serving an unprecedented 40,000 students this fall.

CSN created a more effective schedule of classes and programs at its sites and centers to match the diverse schedules of our community members and better utilize our facilities. We’ve streamlined our administrative ranks to create a leaner managerial team and kept our word to students not to cancel a single scheduled class because of budget constraints.

Due to such healthy growth, we are working to acquire land from the federal government for a fourth campus in Northwest Las Vegas. The space will incorporate private partnerships to create a mixed-use campus with business and classroom space to spread our quality product efficiently throughout the valley.

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REPORT TO THE PEOPLE

The College of Southern Nevada, a publicly funded institution charged with educating southern Nevada’s current and future work force, recognizes its responsibility to remain accountable and open to the community. This donor-funded insert is to inform taxpayers and business and community leaders about how CSN uses Nevada resources to improve southern Nevadans’ health, earning potential and quality of life.

CSN’S PURPOSE

For those who do not know us yet, the College of Southern Nevada is the largest college in the state and the fourth largest multi-campus single college in the nation. Our service area spans 42,000 square miles, an area slightly larger than the state of Virginia. Our role within the Nevada System of Higher Education is to identify the needs of our southern Nevada community and provide the educational and support services to help residents receive degrees in general, transfer to four-year institutions, receive vocational, basic skills development and adult education. CSN also educates Nevada’s work force and creates customized training programs to fit the changing needs of Nevada businesses.

WHAT CSN MEANS TO SOUTHERN NEVADA

CSN impacts southern Nevada in more ways than you might think. Aside from educating our work force, the College, its students, faculty and staff contribute $1.6 billion to the region, according to an analysis of the CSN’s socioeconomic benefits conducted by CCbenefits, Inc. That study showed CSN students receive an annual rate of return of 19.5 percent on their educational investment. For every dollar invested in education, students receive a cumulative return of $5.50. For every dollar taxpayers invest in CSN they receive a cumulative return of $3.60. A CSN associate degree will increase a student’s earnings to $44,400 per year, 37 percent more than the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED. Statistically, higher education is correlated with the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED. Statistically, higher education is correlated with the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED. Statistically, higher education is correlated with the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED. Statistically, higher education is correlated with the average high school graduate. That translates to lifetime earnings of $420,900 more than someone with a high school diploma or GED.

Currently the Foundation is working to create a $1 million scholarship endowment for CSN students. Our annual gala, Legacy of Achievement, has raised more than $700,000 toward this goal in less than two years. This year’s gala will be held at Caesars Palace on April 26, 2008 and will recognize six community leaders. Julie Murray, Marie McMillan, Pat Shalmy, and Paula Francis have been selected as honorees and posthumous awards will be presented to the families of Dr. James McMillan and Dr. Larry Tomlinson. We welcome your support and encourage you to contact the Foundation office at 651-7301 for information about how you can attend the gala and support our scholarship initiative.

Rapid growth and significant budget challenges in our state signify that we must do more to bring in private dollars to fund higher education. New classrooms, libraries, distance education curriculum, and student services such as counseling and mentoring are just a few of the funding challenges our Foundation will be working on to improve offerings at our College campuses. Please feel free to call Jacque Matthews, CSN Foundation Executive Director, at 651-7924. She is happy to meet with you at your convenience and Foundation staff is available to make presentations to organizations and businesses groups.

The CSN Foundation Board of Trustees is dedicated to our mission and will work diligently to support the students and faculty at CSN. This endeavor will require the support of everyone in the community. We welcome your involvement and need your help to ensure CSN continues to meet the needs of our vibrant community and can move forward with innovative technology and academic programs necessary to meet the needs of our citizens and business community.

Sincerely,
Robbie Graham
CSN Foundation Chair