

# Academic Affairs

## Dear Colleagues

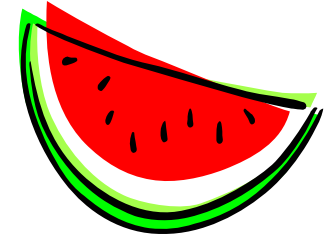
We hope that you have all had a restful and enriching semester break. CSN, like all of Higher Ed in Nevada, is facing a difficult time, with a challenging budget situation. The faculty at CSN have already been negatively affected, yet they have shown great leadership and vision in meeting the challenge—thanks to all of you for that. Working together in the days ahead, we can continue to fulfill our mission and help students meet their academic goals. We thank you for your unwavering commitment to our students, and will continue to rely on you for sound advice and direction as we move forward.

Here's an update on the goals that we set for Academic Affairs last semester; goals we outlined during Fall Convocation. Continuing to strengthen academic

quality while ensuring student success has been a primary objective. On the academic side, there are many successes to report. The School of Science and Mathematics initiated a full program review, the college's first under our new "Academic Program Review" guidelines. The review will be completed this spring, and the faculty team that engaged in this process—(all named inside this newsletter) along with Department Chairs **Fred Jackson, Michelle Wyatt, Mark Garner, and Dean Sally Johnston**--have done outstanding work, setting the bar high for the subsequent school reviews. In addition, we have strengthened our position on several state-level committees and initiatives. We have more than doubled our representation on CASA (Council for Accelerating Student Achieve-

ment) the same group that spun off our very successful Early Assessment groups in both Math and English. We also have discipline representatives for meetings this month and next regarding Common Course Numbering, to ensure that CSN has a strong voice in any decision-making at the state level. Our assessment planning and reporting continues to be refined, and the fall saw another successful "Assessment Summit." The Academic Assessment committee also provides excellent feedback to **Diane Waryas**, so that she is aware of what is working well, and what may need improvement. The Academic Master Plan was unanimously approved by the Board of Regents last week.

*Continued On Following Page*



### Inside this issue:

Vice President Message	2-3
School News	4-9
Accreditation	8
CAPE	9
IR	9-10
College Library Services	10
Jumpstart Dual Enrollment	10
2008 MLK Summit	11
Office of e-Learning	11

*Hold fast to dreams,  
For if dreams die,  
Life is a broken-winged bird that  
cannot fly, Hold fast  
to dreams, For if  
dreams go, Life is a  
barren field, Frozen  
with snow. — Langston  
Hughes*

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Thanks to great work by **NJ Pettit, Pat Zozaya, Jason Cifra, Judy Stewart** and others, the curricular process has broadened to each school, which has improved the process and given far more faculty an opportunity to have insight into curricular procedures. Our Center for Academic and Professional Excellence (CAPE) under the able direction of **Dr. Anneli Adams**, has expanded its staff with two outstanding additions, **Mr. Thomas Scott** and **Ms. Jann Carson**, and developed even more workshops and trainings for faculty and staff. They have also worked to identify “Faculty Associates” for CAPE, who will assist in identifying and facilitating peer-to-peer sessions.

Professor **Jennifer Del Quadro**’s vision for Alpha Xi Beta, CSN’s chapter of Phi Theta Kappa, has led them to be nominated for “Five Star Hallmark Awards,” indicating that they have reached the very highest levels of excellence for their scholarship, service and leadership.

**Dr. Georgia Standish** has teamed up with an excellent group of faculty to continue to develop and expand CSN’s Honors Program, which now offers courses in a variety of subjects. We are also probing the idea of faculty-led “Academic Task Forces” to provide oversight and leadership in key areas, such as assessment,

curricular development, program review, general education, service learning, and the like. CSN was able to represent the state at a recent pre-conference seminar at the American Association of Colleges and Universities in Washington, D.C., as state systems discussed a “General Education Summit” specifically designed to help state systems work through issues like articulation, assessment and others more effectively.

On the student success side, we continue to work side-by-side with **Dr. Art Byrd** and his excellent staff in Student Affairs to support students in a unified way. Associate Vice President **Ann Johnson** delivered the presentation, “Everything You Ever Wanted to Know about Student Affairs” during Convocation, as they try to ensure a Defined Comity between Academics and Student Affairs. We are working to improve the success of our Millennial scholars, and will be probing strategies toward this effort in the spring.

Another focus for Academic Affairs has been improving the college-going rate in the Las Vegas valley, especially among minority students. Our “Future College Student Day” continues to bolster that effort, as it focuses on schools with a minority student population of 80% or higher. This program, which is supported by Student Affairs, faculty, and staff gives stu-



dents a glimpse into college life as it breaks down the artificial barriers that keep so many students from college. In addition, we will expand our dual enrollment program, called ‘Jumpstart,’ and we hope that this program will follow national models that indicate that dual enrollment enhances college-going and college success for all students. Our ‘kiosk initiative’ moves forward with the school district as well, and we hope to soon add kiosks in more schools—focusing on those that are most diverse. These kiosks embed higher education in the center of high school campus life, and encourage students to see college as a key part of their future.

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We are publishing more CSN information in Spanish, and we are also hoping to launch a media campaign in both English and Spanish that will emphasize the many benefits of a college education. Professor **Susana Contreras de Finch** broke new ground this fall by offering two sections of IS 101 taught in Spanish—a CSN first.

Academic Affairs is also working to ensure that we meet the diversity goals of our Academic Master Plan, reflected in the following goal and objective:

- Objective 4.3: Attract and Retain a Diverse, World Class Faculty
- GOAL 7: Fostering CSN's Diversity and Multi-Culturalism

We join with faculty and staff to meet these goals together, as we reinforce one of our core “value statements”:

“We value a welcoming, inclusive classroom and campus environment that recognizes and respects the diversity and uniqueness of students, faculty, and staff.”

Many thanks to our VP of Diversity and Inclusion, **Larry Mason**, for his continued leadership and support in this area. We have teamed up with VP Mason, **Dr. D Gause**, UNLV and the campus community to bring you a very

special presentation entitled “The Langston Hughes Project,” at 2pm on Thursday, February 28th in the Horn Theater on the Cheyenne Campus. This is a free event, but we expect a full house, so make sure to get tickets early for you and your students.

Our virtual college has now been named; it will be known as “CSN Online Campus,” and we are creating a virtual environment for students that will provide them with the support services they need to be successful learners in an on line setting. A team of faculty, students and staff has collaborated to identify a vision and mission statement, and we will now move forward with an implementation strategy to meet the continuing student demand for courses to be delivered in this mode.

The MGM MIRAGE - CSN Partnership moves forward, as two stalwarts in Las Vegas team up to “shift the college-going culture,” and work together to reach our goals. Our Division of Workforce Education, with Dean **Kay Moormann** calling on Director **Rebecca-Metty Burns** to take the lead, has amassed an excellent group from Student and Academic Affairs to work on this project. This initiative is working on several fronts to provide ‘an education and a job,’ as we reinforce what a career--and an educated workforce--truly means. MGM MI-

RAGE and CSN develop clear career pathways for students that include targeted coursework. CSN is gearing up to deliver full degrees to MGM MIRAGE employees, on line, on site and at CSN campuses.

Our Wellness Campaign has been very well received, as we promoted breast cancer awareness, and encouraged faculty to adopt healthy eating and exercise routines. Seven courageous souls are still participating in our “Smoke-free” initiative, and we will recognize them on Friday March 14th for their efforts to kick the insidious nicotine habit. Look for reminders and promotions in the spring that will help us be a healthier CSN in 2008.

This semester brings us a number of exciting activities and events, and we invite you to enjoy as many of them as you can—we need your support for these programs.

All in all, Spring promises to challenge us, inspire us, and draw us into the college community as we continue to change lives for Nevada's future.

Have a great semester!

*Charles*

# School of Advanced & Applied Technologies

## Applied Technologies

**Dennis Soukup**, Department Chair and HVAC/R Program Director, has been named the Industry Person of the Year for 2007 by the Southern Nevada Air Conditioning Refrigeration Service Contractors Association.

The award is a result of Dennis' tireless work to bring industry accreditation and recognition to the CSN Air Conditioning Technology program. The program earned internationally recognized accreditation from The Partnership for Air-Conditioning, Heating, Refrigeration Accreditation (PAHRA). Additional recognition for the program has come from the following organizations:

Air-Conditioning and Refrigeration Institute (ARI),  
Air Conditioning Contractors of America (ACCA),  
American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE),  
Council of Air-Conditioning and Refrigeration Educators (CARE),  
Gas Appliance Manufacturing Association (GAMA),  
Heating, Air conditioning & Refrigeration Distributors International (HARDI), and  
Plumbing Heating Cooling Contractors-National Association (PHCC)

This honor makes Dennis the only person to

have received both the Industry Person of the Year and the Contractor of the Year awards.

## Computer and Engineering Technologies

Diversity and Inclusion are CSN goals that **Prof. Susana Contreras de Finch** took to heart by offering IS101 (Intro. to Mgt. Information Systems) in Spanish. She offered one section at Charleston campus, which quickly filled, and thus opened a second section at Summerlin campus. Those Spanish-speaking students who completed the IS101 class now look to CSN to improve their future and plan to take more classes here at CSN. Thank you to all who assisted the Hispanic students from registering to assisting in the Summerlin lab area!

## Media Technologies

The results for The Photo Imaging Education Association (PIEA) International Student-Teacher Photo Exhibition and Competition 2008 are in and once again, CSN has some winners!

For students, single images:

Exhibitor **Jennifer Carpenter**, College of Southern Nevada, Las Vegas, NV, "jeep and fire", Instructor: **Heather Protz**

Exhibitor **Maryann Powers**, Col-

lege of Southern Nevada, Las Vegas, NV, "Keep Out door", Instructor: **Edie Chiarappa**

For Portfolio:

Honorable Mention **Jennifer Maupin**, College of Southern Nevada, Las Vegas, NV, "#2 & #3 of six, girl against Plymouth, redhead with barn", Instructor: **Heather Protz**

For Digital Construction:

Honorable Mention **Stephanie Esbin**, College of Southern Nevada, Las Vegas, NV, "face with trees", Instructor: **Edie Chiarappa**

For Faculty and Staff Portfolio:

First Prize Jose Gomez, College of Southern Nevada, Las Vegas, NV, "#2 & #4 of ten, woman shaving husband, sitting on bench"



The official list of the 2008 contest winners has been posted to the web site at <http://pieapma.org/gallery/2008/>

# School of Arts & Letters

Under the leadership of **Pat Hise** (English), the new Arts and Letters Curriculum Subcommittee is comprised of **Kelly Roth** (Performing Arts), **Diana Clennan** (Com), and **Sergio Guzman** (International Languages).

At the TYCA West Conference held in Las Vegas in Fall 2007, **Brad Waltman** (English) served as Conference Chair (a first for CSN), **Levia Hayes** was Secretary, and the two Program Co-Chairs were **Lori Gallinger** and **Linda Gannon**. Many of our English instructors presented, and **Robb Sherfield** (English) was the keynote speaker. **Lee Barnes** (English) has successfully published yet another book, *Minimal Damage: Stories of Veterans*, which has received positive reviews from *Publishers Weekly* as well as the local press.

**Ken Umland** (Chair of International Languages) traveled to China to give a series of lectures at the Zhuhai College of Jilin University. **James Womack** (Deaf Studies) was appointed to the Nevada State Communication Access Council. **Sergio Guzman** (International Languages), Director of Latin American & Latina/o Studies, has been the driving force behind the exciting new program and its curriculum.

**Bill Neff** (Com) was appointed to CSN's Academic Assessment Advisory Council. **Jodie Mandel** (Com) presented in a panel at the National Association of Communication Convention held in November in Chicago. **Cameron Basquiat** (Com) presented at the International Conference on Arts and the Humanities in January 2008. **James McCoy** (Com) presented at the International Conference on Arts and the Humanities in January 2008. **Jennifer**

**Del Quadro** (Com) will serve on one panel and chair another panel at the Western States Communication Association Conference in February of 2008. **Angela Holland** (Com) will be presenting at the Western States Communication Association Conference held in February of 2008. **Arnold Bell** (Com), Faculty Advisor for CSN's student newspaper, is gearing up for the publication of the newly named *Collegiate Review* (formerly the *Coyote Press*).

As always, **Dick McGee** (Chair of Fine Arts/Performing Arts) and **Brenda Talley**, Director of Performing Arts, are to be congratulated for another fine season of music, art, and theater arts.

## School of Business, Hospitality, & Public Services

### Department of Accounting, Finance & Computer Office Technology

During the Spring Semester, Professor **Vicky Dominguez** will again offer ACC 210B IRS Computerized Tax Preparation Program. This course gives students hands-on experience preparing computerized individual income tax returns utilizing the IRS Electronic Filing System. In addition to the tremendous learning opportunity, faculty/staff and students can get their individual returns prepared and filed free of charge. This is a wonderful example of a successful CSN/community partnership and a great deal of credit goes to Professor Dominguez for all of her hard work and dedication in putting this program together.

**Department of Public Safety & Human Services** Forty-one students graduated in November from the Southern Desert Re-

gional Policy Academy and earned a Category I certificate approved by Nevada Police Officer Standards and Training Commission. The current class started with 51 students and will graduate in February at the Orleans and everyone is invited. CSN is really supporting the area police departments through this cooperative agreement that places the academy on the Henderson Campus and prepares police officers for almost all of the local and State agencies.

With the help of **Dennis Soukup**, Chair of Applied Sciences, the Criminal Forensics program is moving forward and a crime lab on the Henderson Campus is being developed. Discussion is also continuing for a City of Las Vegas fire station/classroom facility on the Charleston Campus and a fire academy on the Cheyenne Campus.

**Department of Hospitality Management** During the semester break, seven students from the Macao Tourism and Casino Career Centre successfully completed our GAM 106 Supervision Casino Games class. These students are actually faculty members who now will be able to teach the gaming principles learned to their own students in Macao. The course was taught by Professor **David Hernandez**, Director of the Gaming Program, and it was a great experience for everyone involved.

*Congratulations to **Dr. Mary Williams** and **Tom Rosenberger** for receiving the National Institute for Staff and Organizational Development (NISOD) Teaching and Leadership Excellence Award.*

## School of Education, Behavioral & Social Sciences

### Education

Prof. **Steve Saladino** attended the MacWorld Conference in San Francisco. The conference provides updated training on Apple's newest operating system and software developments in Microsoft Office, iWorks and iLife suite of software.

Prof. **Ann Adams** will be presenting at the Nevada AEYC state conference in April and the ECE Lab School will be a featured tour site for the conference.

**Janis Fikes**, Director of the ECE Lab, will be presenting at the National Coalition for Campus Children's Center Conference in Washington, DC in March.

The Education Department Outstanding Student Awards ceremony will be held March 7, 2008 at the West Charleston Campus. This is a time when outstanding Education students are recognized by the Education faculty.

### Human Behavior

Dr. **Nancy Schwartz** presented papers at the following professional meetings: the 106th Annual Meeting of the American Anthropological Association in November, 2007; and the 50th Annual Meeting of the African

Studies Association in October, 2007.

Professor **Mark Bird** will be presenting a paper at the 2008 Pacific Sociological Association Conference in March, 2008.

**Dr. Richard Knies** will be attending the Instructional Technology Council Conference in February of 2008.

**Dr. Kevin Rafferty** has published several small articles in the Nevada Archaeological Association's newsletter *In Situ* since September, 2007.

Professor **Diana Anson** will be on sabbatical during Spring Semester, 2008. We wish her a restful and productive experience.

### Social Sciences

**Dr. Mehdi Afiat** received the "Teacher of Year" award in Fall 2007. He is also planning to present a paper entitled "Internationalization of CSN Campus" at the Japan Studies Association Meeting to be held in Honolulu, HI, January 3-5.

**Dr. Candace Kant's** book, *Dolly and Zane Grey: Letters From A Marriage* will be published late spring 2008.

**Dr. Samuel Sarri** wrote the following articles for 2007/08: 1. "Multidisciplinary Methodology in Social Sciences," International Social Science Journal, Spring 2008. 2. "The New Entrepreneurial Paradigm," in the Asian Sustainability Journal, 2008. 3. "Development Entrepreneurship," in Labour & Management and/or the International Scientific Journal. 4. "Private-Public Economics Partnership," Morocco, January 5, 2008.

**Dr. T. Raghu** gave a presentation on "The Theism of Ramalingam" at the National University of Singapore in August 2007. He also organized and served as a moderator for two panel discussions on CSN's institutional culture and also gave the following presentations: "Shared Governance" in October 2007, "Diversity, Multiculturalism, and Globalization of the Curriculum" in November 2007.



## School of Health Sciences

The School of Health Sciences welcomed new faculty in nursing, physical therapy assisting, and medical office assisting. A new health programs advisor also joined the School of Health Sciences during the fall semester. Additional faculty hires in nursing are expected for the spring 2008 semester.

Publication of the departmental and programmatic brochures was accomplished with assistance from Dave Morgan and Norma Bucelato. These brochures debuted at the Health Occupations Career Fair held for Clark County School District students who are interested and/or enrolled in health occupations programs. It is anticipated these brochures will help with student recruitment in the future.

The School of Health Science Curriculum Committee was initiated and provided training to program directors and classified staff about the curriculum process. Several curriculum changes have been submitted and all health programs are engaged in a curriculum review to update the 2009-2010 college catalog.

A group of health sciences faculty are engaged in a re-engineering project of the School of

Health Sciences web site. It is hoped the School of Health Sciences web site will conform with the CSN web site and become more user friendly for students, faculty, and staff.

Discussions have started with Touro University to provide articulation for students who graduate from CSN with the Associate of Applied Science degree in Diagnostic Medical Sonography. Discussions are also underway with the University of Southern Nevada to provide degree completion in business administration with an emphasis in health administration. The possibility of a CSN baccalaureate degree in Cardiorespiratory Science as well as Veterinary Technology is under discussion.

The School of Health Science is collaborating with the Nevada Cancer Institute (NCI) to provide a pipeline of interns to work in the



research laboratories at NCI. NCI has identified the required skill set and the School of Health Sciences is evaluating the Medical Laboratory Technology program as meeting this skill set.

The Medical Office Assisting program hosted an on-site accreditation visit. The preliminary report is favorable and the program strengths have been identified in the areas of Medical Advisor, Advisory Committee, Program Director, Library resources, and laboratory facilities. In addition, programmatic self studies have been submitted for Emergency Medical Services and Cardiorespiratory Science with site visits expected in spring and summer, 2008. Initial accreditation self studies are in process for the programs of Massage Therapy and Pharmacy Technology.

Faculty and staff within the School of Health Science enjoyed a Halloween pot luck in October and a Holiday luncheon was hosted by the Dean in December.

During the spring 2008 semester, the School of Health Sciences will be focusing on the development of a capital, space and resource management plan.

## School of Science & Mathematics

The School of Science and Mathematics was the first School to undergo the academic review process under the new guidelines. This was a challenging endeavor that was accomplished in a timely manner and resulted in three Academic Review Reports that are insightful and informative.

Many thanks to the Departmental Academic Review Committees:

### Biological Sciences

**Curtis Pantley – Chairperson**

**Mary Bennett**

**Brian Wainscott**

### Mathematics

**Ronald Yates – Chairperson**

**Joel Johnson**

**Tityik Wong**

### Physical Sciences

**Gale Martin – Chairperson**

**David Batchelor**

**Carolyn Collins**

**Marion Hammond**

### **Biological Sciences**

In 2002, under the auspices of the NSHE Vice Chancellor of Academic Affairs, Dr. David Charlet, Professor of Biology, created the Nevada Collaborative Teaching Improvement Program (NeCoTIP). This program is funded by the Elementary and Secondary Education Act, Title II Part A, Teacher Quality Grants. In the last five years, this program has awarded approximately \$1.4 million dollars of federal grant monies to successful grant applicants. Serving as director, David has been responsible for this program in its entirety. This fall Dr. Charlet decided to step down to devote his time to other projects. Thank you for your hard work.

**Dr. Deborah Harbour**, Microbiology Instructor, published an article in *Alcoholism: Clin Exp Res.* Vol 31 (1) 2007, titled "Is Alcohol Use Associated with Cavitory Disease in Tuberculosis?". Dr. Harbour has also published two book reviews, both appearing in *Focus on Microbiology Education (FOME)*, which is an

online newsmagazine in ASM's *MicrobeLibrary.org*.

**Dr. Jennifer Skillen**, Biology Instructor, attended the Ecological Society of America's annual meeting in San Jose, CA, where she presented a talk titled "Implications of Body Mass Distributions for Declining and Introduced Avian Species".

### **Mathematics**

**Dr. Froozan Afiat**, Professor of Mathematics, has published a textbook, *Pre-Algebra*, which has been adopted by several colleges for the spring 2008 semester.

In the last few years, Professor **Joe McDonald** has written test banks for the following books: [Tussy and Gustafson's Basic Mathematics for College Students](#), [Tussy and Gustafson's Prealgebra and Tussy and Gustafson's Developmental Mathematic for College Students](#).

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Several faculty members attended the American Mathematics Association of Two Year Colleges (AMATYC) conference in Minneapolis this past fall. **Jim Matovina, Eric Hutchinson, Alok Pandey, Froozan Afiat**, attended as presenters, **Michael Greenwich** and **Jim Culliver** attended as delegates, **Ji Wang** attended as CSN's institutional member, and **Kala Sathappan** also attended.

### Physical Sciences

U.S. - Egypt Education Forum: Professor **Carolyn Collins** served as a member of the Equity in Education delegation that attended the U.S. - Egypt Education Forum in Cairo right after Thanksgiving. The purpose was a

professional and cultural interchange involving educators from all aspects of the educational system in the US and their counterparts in Egypt. During the 5-day stay, participants had the unique opportunity to visit many schools and universities throughout Cairo and its environs. The visit was a special event for students and teachers alike and provided a truly rare opportunity to see education in action in this country. The teachers and local officials beamed with pride as they showed off their facilities and invited the group into their classes. It was interesting to note that while computers are being used to some degree in some schools, there is a very rigid curriculum and most learning is rote preparation for standardized tests which must be passed at the end of secondary school to gain access to a university education. In addition to an obligatory camel ride, the group also participated in a trip to the Great Pyramids of Giza, the Sphinx, and the Cairo Museum. Professor Collins was afforded a wonderful opportunity to learn about the education system and to acquire a great cultural perspective during this unique visit.

Science Olympiad: The Physical Sciences Department announces that CSN will once again host the Nevada Department of Education's 2008 Nevada Science Olympiad on Saturday, March 1, 2008 at the West Charles-

ton Campus. CSN last hosted the Science Olympiad for the 2007 Nevada Science Olympiad when 30 teams from around the state traveled to Las Vegas for the state competition.

Science Olympiad emphasizes high academic standards; demonstration of skills through performance testing; hands-on, minds-on constructivist activities; cooperative learning; making applications and connections to the real world; and integrating the disciplines of science with the entire spectrum of learning. There are two divisions: B-division, for grades 6-9 and C-division for grades 9-12. Each team can have up to 15 regular members: B-division teams can have a maximum of 5, 9th grade students; C-division teams can have a maximum of 7 seniors. (A middle school can invite 9th grade students who attended the previous year to be part of their B division team!) Nearly all events (23 in each division at the national tournament) require a team of 2-4 so each team member can do a maximum of 4-5 events: one or two superstars can't carry a team. A school may enter more than one team in a division as long as each team has its own designated coach and is registered.

If you would like to volunteer to assist with this year's Science Olympiad, please contact **Dr. Dale Etheridge** at 651-4138.

## Workforce & Economic Development

### Community and Personal Enrichment Programs

As we head into spring semester 2008, we are bringing forth some new and unique programs for our community members to enhance their life-long learning experiences. Currently we have over 250 sections of fee-based, noncredit adult learning courses offered in such diverse topics as fencing, furniture making, silver jewelry craft, beginning Chinese, GED preparation, stress management as well as a broad variety of computer software training programs – from the basics to advanced. New programs include classes that will be held at the artist's gallery in the new Las Vegas Arts District; a special Valentine's Day evening in Paris course with food and wine pairings; beginning Japanese, MS Windows Vista, and much more. We are also presenting College for Kids courses in study skills, on camera acting and voice over, horsemanship, drawing and painting and culinary arts.

The Motorcycle Safety Training Program at CSN was given the award of Best Motorcycle Safety Training program in the State of Nevada by the Nevada State Department of Traf-

fic Safety. CSN has almost twenty, certified, and dedicated motorcycle safety instructors who train approximately 2,500 students each year at the three ranges provided by the CSN campuses at Charleston, Cheyenne and Henderson. Congratulations to Roger Fox and his fine team of instructors.

CPE provides an assortment of educational trips and tours for students aged 55+ each semester. This past year we have sent our students to Australia/New Zealand, Italy, China, Washington D.C. and the Black Hills of North Dakota. This semester we have educational tours slated for South America, Portugal, London, Paris, the Canadian Rockies and Branson Missouri. For additional information please contact: **Candia Ferrandiz**, Workforce Specialist, Community & Personal Enrichment Programs 651-4059 or

[Candia.ferrandiz@csn.edu](mailto: Candia.ferrandiz@csn.edu)

### Occupational Health and Safety Programs

The Division of Workforce and Economic Development is pleased to announce that after a nationwide competition the College of

Southern Nevada has been selected as a new OSHA Training Institute (OTI) Education Center for Region IX. After this competition there are five OTI Education Centers in Region IX. Region IX is comprised of California, Nevada, Arizona, Hawaii, Guam, and American Samoa. Our center is the only center in Nevada.

By becoming an OTI Education Center we are able to offer comprehensive, certified, OSHA training to the local community, statewide, and across the region. These courses will be offered through the Division of Workforce and Economic Development, Department of Occupational Health and Safety Programs. These courses are divided into four key segments; general industry, construction, disaster site, and maritime. Some course topics include (but are not limited to); Train the Trainer; Disaster Site Worker; Confined Space and many more. For additional information please contact: **Abigail Rakvica** Workforce Specialist, Occupational Health and Safety Programs at 651-4551 or [Abigail.rakvica@csn.edu](mailto: Abigail.rakvica@csn.edu)

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### Mesquite Center

The Mesquite Center is centrally located in the down town business area of Mesquite. Since our move to the new facility in August of 2005, CSN Mesquite has grown with the addition of many new general education class offerings. In addition, the center offers blackjack gaming classes and will soon expand to add further table game classes to our curriculum. The Phlebotomy Program continues to be successful and additional plans are in the works for upcoming programs. CSN Mesquite is a full service center and students are able to have tests proctored, pay tuition, use the computer lab, register for classes and meet with counselors. The staff includes Darlene Montague, Site Coordinator, **Sandra Queiros**, Administrative Assistant I and **Chantile McAllister**, Administrative Assistant I. For additional information please contact: **Darlene Montague**, Mesquite Site Coordinator 702-346-2485 or [darlene.montague@csn.edu](mailto:darlene.montague@csn.edu).

### GM Training Center

Eric Rumsower the GM Remote Assessment Coordinator is a GM Automotive Instructor on the Cheyenne Campus. Eric facilitates instructor based training courses to advanced GM service technicians. His job duties include, but are not limited to:

- Working directly with GM service technicians in a classroom setting to effect transfer of theoretical knowledge to

actual live diagnostic strategies

Accurately and objectively evaluate diagnostic skills and aptitude of service technicians

Evaluate actual working environment hands-on skills in a classroom setting

For additional information please contact: **Eric Rumsower**, GM Remote Assessment Coordinator 651-4664 3200 or [eric.rumsower@csn.edu](mailto:eric.rumsower@csn.edu).

### Moapa Valley Center

The Moapa Valley Center is offering a total of 19 classes this Spring 2008 semester. Two of the nineteen classes are scheduled during Moapa Valley High Schools block schedule and one online College Algebra course. We have been working closely with MVHS Principal, **Grant Hanevold** and MVHS Counselors, **Stephanie Howard** & **Rendil Esplin** to offer more courses for high school students to take during their school day. For Moapa Valley High School juniors & seniors we have available English 102 Composition II & Math 124 College Algebra. We offered the online College Algebra course during the Spring 2007 semester and thanks to the efforts of our Math Department; CSN Instructor, **Joe McDonald**; and Moapa Valley High School it was a success. Moapa Valley High School provided an open period everyday for the students to meet, provided laptops for each student, as well as one of there Math instructors to facilitate as a tutor. We received feedback from parents who



felt more confident allowing their student to take an online course. This semester **Michelle Wyatt**, Department Chair Mathematics has helped us in successfully registering 14 more students for the online College Algebra course. We are looking forward to the start of the Spring semester and will continue working with Moapa Valley High School and the community. For additional information please contact: **April Krell**, Moapa Valley Site Coordinator 702-398-7545 or [april.krell@csn.edu](mailto:april.krell@csn.edu).

### Personnel Announcements

The following individuals have joined the Division: Bradford Glover, Prisons Programs Workforce Coordinator and **Eric Rumsower**, GM Remote Assessment Coordinator.

## Accreditation Update

CSN hosted a visit from the Northwest Commission on Colleges and Universities in October 2006. The site visit team identified five (5) general recommendations that need to be addressed. These recommendations are:

- The committee recommends that the College strengthen the criteria used to evaluate faculty and to use the evaluation data to ensure teaching effectiveness and to enhance student learning.
- The committee recommends that the College engage in systematic planning and evaluation, using the results to influence resource allocation and to improve its instructional programs, institutional services and activities.

- The committee recommends that the College implement its educational assessment plan on a regular and continuous basis, using the results to improve teaching and learning outcomes.
- The committee recommends that the College assure the privacy and security of student records, including protection against destruction by fire.
- The committee recommends that the College continue to review its policies and procedures for completeness and compliance.

A committee of faculty and staff have addressed each of these recommendations and

an interim report will be written and submitted prior to an on-site focus visit which has been scheduled for April 11, 2008. The purpose of this focused visit will be to validate the interim report addressing these recommendations.



# Center for Academic & Professional Excellence

The Center for Academic and Professional Excellence (CAPE) has just finished a very productive and successful semester. We created our first semester-based calendar to allow for advanced planning. We completed the first round of Sexual Harassment Prevention Training presented by **Dr. Thomas Brown** and **Debbie Tanner**. They have had rave reviews on a topic that is usually considered less than thrilling.

**Thomas Scott** has joined the CAPE team as the Faculty Training Coordinator under a Perkins Grant. He will be presenting a series of workshops this spring with a special focus on pedagogy, the art and practice of teaching, including: planning for outcomes, assessment techniques, active teaching and learning, creating a community in the classroom and many other best practices in education. Some workshops will be predominantly geared toward CSN's career and applied science faculty by focusing on student outcomes beyond the classroom.

We would like to highlight the many resources developed for you by Thomas. Please visit our webpage [www.csn.edu/cape](http://www.csn.edu/cape). Here you will find the CAPE Calendar of workshops, highlighted upcoming events, international development information, international resources, faculty teaching and learning resources and convocation information.

On the leadership front, CAPE will be sponsoring the participation of several department

chairs at the American Council on Education Leadership training *Chairing the Academic Department* in San Diego in February.

We are delighted to begin this New Year by welcoming **Jann Carson** as our new Operations Coordinator. With years of experience in working for the College, Jann will be in a position to make a real difference in the services that CAPE is here to provide. Please do not hesitate to contact Jann at x7521 if you have any CAPE-related questions.

**Vartouhi Asherian** in the Department of eLearning will spearhead the first CSN Online Teachers Retreat in February and March this year.

With the very capable **David Heflich** in the Office of Technology Services (OTS) leading the technology training for CAPE, many workshops will be conducted during the spring semester, including Office 2007, and its components: Word, Excel, PowerPoint, Outlook & Access. Also, new this semester is the Adobe Creative Suite 3, including InDesign, Photo Shop and Illustrator. You can contact us at [CAPE@csn.edu](mailto:CAPE@csn.edu) to register for any of these sessions.

## International Development

Welcome back to Professor **Ken Umland** who taught at Zhuhai College of Jilin University in China. To follow up on Professor Umland and Dr. Jones' teaching experiences in China, the President of Zhuhai College will visit CSN in late January to continue discussions on our

future collaboration.

The faculty committee on global studies program revision has met many times to revise the curriculum and to discuss student competencies. We thank them for their commitment to this important matter. CAPE will organize a special session for these faculty members on February 29 on using computer simulations in global studies. This workshop will be taught by **Dr. Joyce Kaufman** of Whittier College. And while the budget constraints might impact our ability to launch study abroad programs in the near future, we would like to remind faculty members that existing U.S. Government sponsored programs, such as Fulbright Programs, might provide an excellent option for a sabbatical experience. Please see "International Development" on the CAPE web site for reference. In addition, CAPE will continue to share Community Colleges for International Development (CCID) newsletters with you to provide you with opportunities and current resources on internationalization. The International Education Week (IEW) was a success this year and we invite more faculty to take part in planning for the next IEW, which will be in November 2008.

## Institutional Research

### Institutional Research: Minority Student Enrollment

The enrollment of minority students at NSHE institutions increased for every minority group from Fall 1996 to Fall 2006. Significant growth has occurred at CSN with minority enrollment growing from 31.5 percent in 1996 to 48.7 percent in 2006. Of the total number of minority students enrolled in *all* NSHE institutions in fall 2006, 54% were enrolled at CSN.

The average of graduation rates by institution over five years (2002-2006) shows minority students graduating at a higher rate than white students at CSN.

The entire 2007 NSHE Diversity Report will be available on the CSN Institutional Research and Planning website.

### Assessment: Be Reminded

The Office of Assessment would like to remind everyone to watch for announcements regarding Spring 2008 offerings:

\*A new faculty-created and presented workshop series for faculty to help them look at assessment as a creative process that they can embrace to measure effectiveness of their teaching and attainment of learning outcomes for students,

\*The brownbag lunch series which will pro-

vide an informal opportunity in shorter timeframes for faculty and staff to come together and discuss questions related to assessment and share ideas for how they have managed challenges, and also to forge new relationships around assessment-related questions,

\*The spring Assessment Summits for academic and student affairs.



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And, beginning in February 2008, please check out the newly revamped Office of Assessment website that will contain additional resources for faculty and staff, links to great sites, and home-grown assessment content!

Questions about the assessment at CSN should be directed to **Diane E. Waryas** at 651-7569 or [diane.waryas@csn.edu](mailto:diane.waryas@csn.edu).

### SIS TRAINING –

The Institutional Research department will offer training workshops in Spring 2008 for users of SIS (Student Information System).



[laura.yavitz@csn.edu](mailto:laura.yavitz@csn.edu).

Initially, the training classes will be oriented to faculty members who want to use SIS. Workshops will be offered live and online using the WebCT6 system. Please watch the CAPE Spring 2008 schedule for class times and locations. Questions about SIS training should be directed to **Laura Yavitz** at 651-5874 or

Note: To participate, faculty members will need an activated SIS login account. To get a SIS account, a faculty member must fill out and submit a two-part application. Printed application forms are available from your departmental administrative assistants; electronic application forms will soon be available as well. Please allow two weeks for your application to be fully processed before your training class.

## College Library Services

As College Library Services continues to add online tutorials and research guides to the Library home page, librarians will be gearing library instruction sessions (“library orientations”) toward specific research assignments. Instructors who normally schedule a general library orientation will be asked to first consider directing their students to the Library’s many online tutorials and research guides. If more instruction and demonstration is needed for a specific research assignment, instructors can call the reference desk on their campus to schedule a library instruction session geared toward that assignment.

The Library’s new handout, “Making Your Students Aware of CSN’s Library Tutorials and Research Guides,” was created to help

faculty steer their students toward the many instructional sources available through CSN’s Libraries. The handout is available on the Library home page and in the campus libraries. It contains a listing of each tutorial and guide available on the Library home page and suggests how and when an instructor might assign them. Flash-based tutorials walk students through finding scholarly journal articles and searching specific databases. Research guides help students with every step of the research process from choosing a topic to searching for information to citing sources.

Instructors are encouraged to have their students take the “Information Literacy Competency Exam” early in the semester to test their research skills. Students and faculty are often

quite surprised to find out how much or little they know about seeking information for college level coursework. The exam is available on the Library home page under the “Help and Tutorials” link and the answer key can be requested by sending an e-mail to

[library@csn.edu](mailto:library@csn.edu).

## Jumpstart Dual Enrollment Program

The Jumpstart Dual Enrollment high school program partners with the Clark County School District and Lincoln County to offer High School Students College credit in English, mathematics, College Success and other 100-level and lower non-lab courses. These classes are taught onsite by CCSD instructors approved by the relevant CSN academic departments that also evaluate course and texts for academic rigor, can require an exit exam for college credit and will share syllabi and finale exams with instructors. Students are allowed to take two courses per semester at a cost of only \$25 per course, plus \$4 per credit tech fee. The fall 2007 program serviced ap-

proximately 300 students, from ten participating schools and over 19 courses offered. For further information contact **Nora Rodriguez**, Assistant Director for Academic Partnerships at ext. 5924.



## 2008 Dr. Martin Luther King, Jr. Teen Summit

Contact: **Emil S. Williams**, 702-631-1399 or **Calvinia Williams**, 702-631-1399, Martin Luther King Jr., Teen Summit

### Martin Luther King, Jr. Teen Summit in honor of Martin Luther King Jr.

While it has been 39 years since the assassination of Martin Luther King Jr., youth from various areas in Las Vegas will hold a summit to address life-threatening issues that affect their communities. Their findings will provide essential tools needed to address anger, hostility and violence. There are many youth in our communities that need direction and assistance in dealing with their addictions and pressures that are unhealthy. Their choices will give us a look into developing an effective measure to assist our youth in making better choices. Nevada residents, mostly youth will emerge with a list of solutions that will chart a path that will give them encouragement and direction from their elders and leaders in our community. In addition, their voices will resound

from within and give them a new sense of freedom and hope.

On Friday, February 22, at 7 p.m. the MLK Teen Summit will hold a candlelight vigil in honor of Martin Luther King, Jr., and his dream. On Saturday, February 23, youth, adults and civic leaders will hold a Teen Summit to discuss methods on how to cope with violence, racism, teenage pregnancy, confrontation, proficiency tests, drop-out rates in our schools, and how to manage issues that are difficult and that are life changing. Experts will be on hand to offer advice and materials that will be instrumental in their development. The MLK Teen Summit is aimed at educating individuals and their families on the aspects of unity, nonviolence, justice, equality and "Making your dreams a reality." Also, we are in the process of having the Freedom Bus Ride, which will mark a historical for our youth as to the cultural overview of what other cultures have provided in Nevada.

This free event on Saturday runs from 9:00 a.m. to 5:00 p.m. at Andre Agassi College Preparatory Academy 1201 W. Lake Mead Blvd, Las Vegas, NV. Parking is available for free on-site.

This event is sponsored by Andre Agassi College Preparatory Academy for more information regarding this free program, please contact Emil S. Williams, MLK Teen Summit Founder/President at 702-631-1399 or mail your registration to PO BOX 335965 North Las Vegas, Nevada 89033-5965.

For registration forms, please contact Michelle Word at 651-5602 or [michelle.word@csn.edu](mailto:michelle.word@csn.edu).

*Looking for a way to give back in February? How about the upcoming MLK Teen Summit? Ms. Williams would love to have CSN faculty and staff be involved, so please consider attending or presenting. For more information please contact: [calvinia@earthlink.net](mailto:calvinia@earthlink.net)*

## Office of eLearning

The Office of eLearning will coordinate the development of the CSN Online Campus. It will be a process that will evolve over the next two years. During the development phase and at its full implementation, the mission of the CSN Online Campus will be:

*In support of the mission of the College of Southern Nevada, the CSN Online Campus provides access to a quality, comprehensive teaching and learning experience by offering innovative educational programs, services and lifelong learning opportunities for a diverse population.*

The CSN Online Campus will have a strategy for continued growth in its online learning program and online learning community. This strategy will include developing college-wide expertise in online learning, a systems approach to online learning support, a branding of its program characteristics, and a focus on achieving desired learning outcomes along with student and faculty satisfaction.

The initial phase of the CSN Online Campus will focus on the following initiatives:

- Transition eight high demand online courses into departmental courses to meet the community need for online courses.
- Develop a comprehensive CSN Online Campus web presence to meet the needs of CSN Online Campus faculty and student populations
- Create a faculty training and orientation course to distance learning utilizing WebCT 6.
- Create a student orientation course to distance learning utilizing WebCT 6.
- Facilitate the creation and periodic update of a Virtual College Strategic Plan.

### ePortfolio Project

CSN has purchased the Angel ePortfolio product and will continue with a pilot project this spring through the Office of eLearning. Students can collect and organize their work from both inside and outside the classroom. From

their latest class essay to photos and video, ANGEL ePortfolio enables students to integrate classroom, co-curricular, life, and work experiences. ANGEL ePortfolio supports all common file types – from documents and spreadsheets to sound recordings, photographs, and video clips. Blogging capabilities woven throughout ANGEL ePortfolio enhance course requirements and enable the self-evaluation that reinforces understanding, engages learners, and places learning in a broader context.



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### Upcoming Important dates

1/21/08	<i>Martin Luther King Holiday</i>
1/22/08	<i>Spring Classes Begin</i>
2/18/08	<i>Presidents' Day</i>
3/17/08-3/23/08	<i>Spring Break</i>
5/11/08-5/17/08	<i>Final Examination Given</i>
5/19/08	<i>Graduation</i>
5/21/08	<i>Grades Due</i>

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Faculty can use the ePortfolio product to measure performance against defined objectives to assess learning outcomes. Faculty can easily create custom objectives and rubrics to ensure all learners meet institution and accrediting body standards. Students associate artifacts that provide evidence of achievement with appropriate objectives. Highly flexible and granular, objectives and rubrics can be defined for multiple levels – all students, all campuses, one campus, a department, school, course, even an individual.

And as faculty ensure their students meet standards, managing and measuring student growth and performance with ANGEL ePortfolio, students are creating roadmaps of their individual accomplishments – where they have been, where they have grown to, and what they plan to do next. Every extremely unique ePortfolio self portrait or any part of it can be published and shared as students move on to achieve their individual goals.

### **WebCT Migration and Training**

The Office of eLearning will continue to support the migration from WebCT 4.1 to WebCT 6. For the spring semester, the Schools of Science & Mathematics and Advanced & Applied Technologies join the Schools of Art & Letters and Business, Industry & Public using WebCT 6 to teach online and hybrid courses. During the spring semester, the Office of eLearning will offer training on the use of WebCT 6 and how to move courses from WebCT 4.1 to 6. The schedule of can be found on the CAPE website. During the spring semester, the Office of eLearning will start to assist the Schools of Education, Behavioral & Social Sciences and Health Sciences prepare for migrating courses in preparation for all online and hybrid courses being taught in WebCT 6 with the beginning of the fall semester.

### **Office of eLearning Conference Presentations**

Dr. Terry Norris, Director of eLearning, presented at the WCET E-Learning in Higher Education: Making Good on the Promises National Conference in Atlanta,

GA. The topic of the presentation was “Overcoming Challenges in a Virtual Environment.” Challenges discussed during the presentation was managing a distributed faculty worldwide, creating an appropriate curriculum, training faculty in the pedagogy of online learning, implementing superior student services, and more.

**Nancy Webb** and **Vartouhi Asherian**, Instructional Designers in the Office of eLearning, presented at the Two-Year College English Association West Regional Conference in Las Vegas, NV. The topic of the presentation was “Teaching and Learning Effectively Online.”

**Nancy Webb** also co-presented with **Dr. Carlos Campo** at the Hispanic Association of Colleges and Universities 21<sup>st</sup> Annual Conference in Chicago, IL. The topic of the presentation was “The Use of Technology in Higher Education: Benefits and Challenges.”