## GENERAL INFORMATION

## Which Catalog?

The College of Southern Nevada publishes an annual catalog, which begins fall semester and ends with the following summer term. Each associate degree or certificate of achievement student seeking to graduate from CSN is required to satisfy course requirements as defined in the college catalog.

A student may select the catalog year governing requirements for graduation under the following circumstances:
a. The year in which the student enrolled, or
b. The year the student officially selects a program of study, or
c. The year in which the student will complete the degree requirements for an associate, bachelor's degree or a certificate of achievement.
If a degree is offered for the first time after a student has enrolled, the student may choose the catalog year in which the degree or major was first offered. The selected catalog may not be more than six years old at the time of graduation for students receiving an associate degree or certificate of achievement, and not more than ten years old at the time of graduation for students receiving a bachelor's degree.

## Credit and GPA Requirements

All candidates for graduation must earn a minimum of 30 credits for a certificate of achievement, 60 credits for an associate degree and 120 credits for a bachelor degree. Candidates for graduation must have a minimum cumulative grade point average of 2.0. Candidates for graduation must complete a minimum of 15 semester credit hours within CSN. For the Associate of Applied Science degree, a minimum of 15 credits must be earned in the special program requirements. Non-traditional credit, credit transferred from another institution, or credit earned through the course challenge process may not be used to establish the 15 credit residency requirement.

## CSN General Education Core Requirements

Completing general education at CSN results in fulfilling the following student learning outcomes in the categories of English composition, mathematics, analytical reasoning, constitution, communication, literature, natural science, social science, humanities, human relations, and fine arts.

- Construct college-level academic and professional writing using appropriate conventions;
- Employ research methods including how to obtain and use information via both print and electronic media;
- Solve problems in quantitative mathematical reasoning including probability, statistics, geometry, and consumer mathematics;
- Demonstrate an understanding of the theoretical foundations of analytical reason and its connection to natural language;
- Examine and interpret the United States and Nevada constitutions;
- Demonstrate general academic literacy applied to oral communication appropriate to different audiences and purposes;
- Use critical reading skills to engage and analyze literary texts;
- Define and apply basic concepts in one or two scientific disciplines;
- Acquire appreciation or introductory knowledge about social sciences and their insights about individual or group behaviors;
- Acquire appreciation or introductory knowledge of the humanities or languages, and at least one of the fine arts;
- Experience or interpret cultural, social and other differences present in our society.


## CSN General Education Core Distribution:

| Core Content | AA | AB | AS | AAS |
| :--- | :---: | :---: | :---: | :---: |
| English | 6 | 6 | 6 | 3 |
| Literature | 3 | 3 | 3 |  |
| Fine Arts | $3^{*}$ | 3 | 3 | $3^{* *}$ |
| Humanities | $6^{*}$ | 6 | 6 | $3^{* *}$ |
| Analytical Reasoning | 3 | 3 | 3 |  |
| Mathematics | 3 | 3 | 3 | 3 |
| Natural Science | 6 | 6 |  | 3 |
| Social Science | $9^{*}$ |  | 9 | $3^{* *}$ |
| Constitution | 4 | 4 | 4 | 4 |
| Communication |  |  |  | 3 |
| Human Relations |  |  |  | 3 |

*Distribution depends on emphasis
**Fine Arts/Humanities/Social Science Requirement.
For the Comprehensive Degree Requirements, go to http://www.csn.edu/uploadedfiles/General \% 20Counsel/P olicies \% 20\&\% 20Procedures/FAC\% 209.1\% 20\%20AA \% 20AS\% 20and \% 20AB \% 20Gen \% 20Ed \% 20pol icy.pdf
or
http://www.csn.edu/uploadedfiles/General\ Counsel/P olicies \% 20\&\% 20Procedures/FAC\% 2016.1\%20\%20AAS\%20Gen \%20Ed \% 20Final.pdf

## Transfer Degrees

Students who plan to transfer to a four-year college or university can earn the Associate of Arts, Associate of Business, or the Associate of Science degree. These degrees provide the first two years of a four-year degree. Any student transferring from the College of Southern Nevada with an Associate of Arts, Associate of Business, or an Associate

## Associate of Science degree will have that degree counted

 as fulfilling UNLV's general education requirements without the necessity for a course-by-course articulation. Always see a counselor to outline a detailed guided pathway of study and to obtain all current information on CSN degree requirements leading to graduation. See Transfer Students' Rights and Responsibilities in this catalog.
## COURSE NUMBERING INFORMATION

Remedial/developmental courses (099 or lower courses) may serve as prerequisites for courses but do not count toward total credits or fulfill degree requirements.

$$
\begin{array}{ll}
\text { Remedial/Developmental Courses } & 001-099 \\
\text { Lower-Division Courses } & 100-299 \\
\text { Upper-Division Courses } & 300-499
\end{array}
$$

## COURSE SUFFIXES

## Courses with a B suffix -

These courses may be non-transferable for a NSHE
baccalaureate degree.
Example - XYX 123B
Courses with an E suffix -
These courses are designated as lecture
(for music classes only).
Example - MUS 201E
Courses with a F suffix -
These courses are designated as "Ear-Training and Sight-Singing lab" (for music classes only).
Example - MUS 201F
Courses with a H suffix -
These courses are part of the Honors Program.
See the Honors Program section of the catalog for more information.
Example - ABC 101H

## Courses with a L suffix -

These courses are designated as labs. Please note that not all lab courses have the L suffix.
Example - XYZ 100L

The Bachelor of Science Program allows associate degree students and licensed dental hygienists the opportunity to build upon their current knowledge, enhance their current professional role, and advance to broader careers to meet the growing public health and education needs in dentistry.

The Bachelor of Science degree in Dental Hygiene will prepare dental hygiene professionals for enhanced roles and responsibilities within the emerging profession. The curriculum is designed to introduce students to the expanding role of dental hygienists in public health and education. Graduates of the Baccalaureate program will be qualified for an array of challenging career opportunities in public health, education, administration, research, management and related fields.

Studies can be undertaken on a full-time or part-time basis. All courses are offered online, in order to provide flexibility for each student's busy schedule.
Students transferring with an associate degree or equivalent from an accredited dental hygiene program will have that degree counted as fulfilling CSN's lower division general education requirements without the necessity for a course by course articulation.

This is a limited entry program. All students must satisfy the U.S./Nevada constitution legislative requirement.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to acquire and synthesize information in a critical, scientific and effective manner.
- Demonstrate the ability to interact with other health professionals to provide educational services and strategies that promote and advance the health of the public.


## GENERAL EDUCATION REQUIREMENTS (50 Credits):

|  |  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOWER DIVISION EDUCATION |  |  |  | DH 406 | Health Care Administration | 2 |  |
| REQUIREMENTS CREDITS AWARDED: |  | 37 |  | DH 408 | Teaching Concepts for the Oral Health Professional | 2 |  |
| GENERAL EDUCATION REQUIREMENTS: 13 |  |  |  | DH 410 | Cross Cultural Communication in Health Care | 3 |  |
| ENG 333 | Professional Communications | 3 |  | DH 440 | Capstone Seminar I | 2 |  |
| EPY 303 | Educational Psychology | 4 |  | DH 442 | Capstone Seminar II | 2 |  |
| PHIL 302 | Intermediate Reasoning and Critical Thinking | 3 |  | Plus 4 credits from the following: |  |  |  |
| PHIL 311 | Professional Ethics | 3 |  |  |  |  |  |
| SPECIAL PROGRAM REQUIREMENTS (73 Credits): |  |  |  | FOR PUBLIC HEALTH TRACT: |  | 2 |  |
| DENTAL HYGIENE CREDITS AWARDED |  | CR | SEMESTER |  | Administration |  |  |
|  |  | 51 |  | DH 422 | Oral Epidemiology and Biostatistics | 2 |  |
|  |  |  |  | OR |  |  |  |
| Plus 18 credits from the following: |  |  |  | FOR EDUCATION TRACT: |  |  |  |
| DH 400 | Group Dynamics and Human Relationships | 3 | - | DH 418 | Advanced Education Concepts | 2 |  |
| DH 402 | Public Health and Special Populations | 2 | - | DH 428 | CrinalLabrary Teacing |  |  |
| DH 404 | Research Methodology | 2 |  |  |  |  |  |
| Continued in next column. |  |  |  |  |  |  |  |

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- Demonstrate the ability to serve in roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.
- Demonstrate the ability to contribute to the advancement of the dental hygiene body of knowledge and/or conduct research.

Continued from previous column.

Plus 4 credits from the following:

FOR PUBLIC HEALTH TRACT:
DH 412 Dental Public Health Administration

Oral Epidemiology and Biostatistics

## FOR EDUCATION TRACT:

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science program allows associate degree students and registered respiratory therapists the opportunity to build upon their current knowledge, enhance their current professional role and advance to broader careers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Summarize respiratory leadership characteristics and assess managerial techniques.
- Evaluate theory and practice of educational modalities in clinical and non-clinical settings.
- Verify advanced practitioner skills through clinical performance in specialty area.

GENERAL EDUCATION REQUIREMENTS (41 Credits):

|  | CR | SEMESTER |
| :--- | :--- | :--- |
| COMMUNICATIONS: |  |  |
| BUS 108, COM 101, 102, 215, ENG 100, 101, |  | - |
| 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 102, 113, 114 |  |  |
| HUMAN RELATIONS: |  |  |
| ALS 101, ANTH 101, 112, 201, 205, HIST 105, |  |  |
| 106, 107, 150, 151, 210, 247, 260, HMS 130, |  |  |
| 135B, 265B, MGT 100B, 283, PHIL 135, |  |  |
| PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |
| MATHEMATICS: |  |  |
| MATH 124 or above |  |  |
| SCIENCE: |  |  |
| BIOL 189, 223, 224, 251 |  |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| PHIL 302 and PHIL 311 and one of the following: |  |  |
| AM, ANTH, ART, COM, DAN 101, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, HIST, |  |  |
| International Languages, Music, PHIL, PSC, PSY, |  |  |
| SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |
| SPECIAL PROGRAM REQUIREMENTS (80 Credits): |  |  |


|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :---: |
| CLS 151 | Phlebotomy | 2 |  |
| CRS 111 | Introductory Concepts of <br> Cardiorespiratory Sciences | 3 | - |
| CRS 112 | Introductory Concepts of <br> Cardiorespiratory Equipment | 1 | - |

## Continued in next column.

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

- Validate cultivation of skills in specialty area through presentation or research project.
- Critically evaluate research methodology, analyses, and literature.

Continued from previous column.

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| CRS 115 | Clinical Practicum I | 4 |  |
| CRS 121 | Advanced Concepts of Cardiorespiratory Sciences | 3 |  |
| CRS 122 | Advanced Concepts of Cardiorespiratory Equipment | 1 |  |
| CRS 123 | Applied <br> Cardiorespiratory Assessment | 3 |  |
| CRS 124 | Cardiorespiratory Pharmacology | 3 |  |
| CRS 125 | Clinical Practicum II | 4 |  |
| CRS 135 | Clinical Practicum III | 3 |  |
| CRS 211 | Neonatal and Pediatric Cardiorespiratory Care | 3 |  |
| CRS 212 | Neonatal and Pediatric Cardiorespiratory Equipment | 1 |  |
| CRS 213 | Cardiorespiratory Diagnostics | 3 |  |
| CRS 214 | Cardiorespiratory Diagnostics Equipment | 1 |  |
| CRS 215 | Clinical Practicum IV | 4 |  |
| CRS 221 | Continuity of Cardiorespiratory Care | 3 |  |
| CRS 222 | Seminar for Success | 1 |  |
| CRS 225 | Clinical Practicum V | 4 |  |
| CRS 312 | Cardiorespiratory Leadership Dynamics | 3 |  |
| CRS 313 | Education and Mentoring in the Cardiorespiratory Setting | 3 |  |
| CRS 315 | Clinical Practicum VI | 4 |  |
| CRS 322 | Research and Evidence-Based Practice | 3 |  |
| CRS 412 | Long-Term and Palliative Survey of Cardiorespiratory Care | 3 |  |
| CRS 421 | Essentials of Sleep | 3 |  |
| CRS 422 | Special Project in Cardiorespiratory Sciences | 1 |  |
| CRS 425 | Clinical Practicum VII | 4 |  |
| EGG 131 <br> or | Technical Physics I | 4 |  |
| PHYS 110 | Conceptual Physics or above |  |  |
| HIT 117B | Medical Terminology I | 1 |  |
| HIT 165B | Pathophysiology | 4 |  |

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## BACHELOR OF APPLIED SCIENCE

The Medical Laboratory Scientist (MLS) is an important member of the health care team in hospitals, clinics, medical research and teaching centers, and is an indispensable participant with physicians in providing critical diagnostic information. The MLS functions as a dependable, ambitious and highly motivated professional capable of handling high stress situations with ease and confidence.

The Medical Laboratory Scientist performs and interprets diagnostic laboratory procedures using state-of-the-art instrumentation to aid in the detection, diagnosis and treatment of disease; monitors the standards of accuracy and precision in the performance of tests; performs routine maintenance; analyzes and corrects instrument problems; researches, evaluates and implements new procedures; and may be responsible for fiscal/personnel management of laboratory.

The Bachelor of Applied Science degree in Medical Laboratory Scientist combines academic and laboratory courses on campus with practical experience at clinical affiliate sites. The BAS in Medical Laboratory Scientist Program will seek program accreditation through the National Accrediting Agency for Clinical oratory Sciences (NAACLS).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate comprehension of concepts and techniques in all major clinical laboratory disciplines.
- Demonstrate the knowledge and skills necessary to perform and interpret complex laboratory procedures.
- Perform and interpret associated quality assurance procedures.


## GENERAL EDUCATION REQUIREMENTS (54 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | CLS 151 | Phlebotomy | 2 |  |
| ENG 100, 101, 113 |  |  | CLS 152 | Applied Phlebotomy | 2 |  |
|  | 6 |  | CLS 153 | Phlebotomy Clinical Practicum | 2 |  |
|  | 6 |  | CLS 161 | Urinalysis and Body Fluids | 1 |  |
|  |  |  | CLS 162 | Applied Urinalysis | 1 |  |
| HUMAN RELATIONS: | 3 |  |  | and Body Fluids |  |  |
| ALS 101, ANTH 101, 112, 201, 205, HIST 105, |  |  | CLS 241 | Clinical Chemistry I | 3 |  |
| 106, 107, 150, 151, 210, 247, 260, HMS 130, |  |  | CLS 242 | Applied Clinical Chemistry I | 2 |  |
| 135B, 265B, MGT 100B, 283, PHIL 135, |  |  | CLS 251 | Immunology/Immunohematology I | 2 |  |
| PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | CLS 252 | Applied Immunology/ | 2 |  |
| MATHEMATICS: | 3 |  | CLS 265 | Immunohematology I Laboratory Operations I | 1 |  |
| MATH 124 or above |  |  | CLS 271 | Clinical Microbiology I | 3 |  |
| SCIENCE: | 23 |  | CLS 272 | Applied Clinical Microbiology I | 2 |  |
| BIOL 196, 197, 214 |  |  | CLS 291 | Hematology I | 2 |  |
| or |  |  | CLS 292 | Applied Hematology I | 2 |  |
| BIOL 214, 223, 224 |  |  | CLS 294 | Clinical Practicum I | 2 |  |
| and |  |  | CLS 295 | Clinical Practicum II | 2 |  |
| CHEM 110, 111, 220 or |  |  | CLS 296 | Clinical Practicum III | 4 |  |
| CHEM 121, 122, 220 |  |  | CLS 365 | Laboratory Operations II | 1 |  |
|  |  |  | CLS 446 | Clinical Chemistry II | 2 |  |
| FINE ARTS/HUMANITIES/ | 12 |  | CLS 447 | Applied Clinical Chemistry II | 1 |  |
| SOCIAL SCIENCES: |  |  | CLS 448 | Hematology II | 2 |  |
| ECON 261, PHIL 302, PHIL 311 |  |  | CLS 449 | Applied Hematology II | 1 |  |
| Plus 3 credits from the following: |  |  | CLS 456 | Immunology/Immunohematology II |  |  |
| AM, ANTH, ART, COM, ECON, |  |  | CLS 457 | Applied Immunology/ | 1 |  |
| ENG 223 or above, GEOG 106 or above, |  |  |  | Immunohematology II |  |  |
| HIST, International Languages, Music, |  |  | CLS 476 | Clinical Microbiology II | 2 |  |
| PHIL, PSC, PSY SOC, THTR, WMST 113 |  |  | CLS 477 | Applied Clinical Microbiology II | 1 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | CLS 478 | Research Methods | 2 |  |
|  |  |  | CLS 491 | Clinical Practicum - Chemistry | 4 |  |
| PSC 101 or |  |  | CLS 493 | Clinical Practicum - Immunology/ | 4 |  |
| HIST 101 and HIST 102 or |  |  |  | Immunohematology |  |  |
| HIST 101 and HIST 217 |  |  | CLS 495 | Clinical Practicum - Microbiology | 4 |  |
| This is a limited-entry program. Some of the | se cour | es are pro- | CLS 497 | Clinical Practicum - Hematology | 4 |  |

- Develop skills in leadership, resource management, research and teaching.
- Demonstrate entry-level competencies necessary to secure employment as a medical laboratory scientist.


## SPECIAL PROGRAM REQUIREMENTS (66 Credits):

gram prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. Students who are transferring outside the NSHE are advised to select courses that meet the requirements of the institution to which they intend to transfer. The AA allows for a disciplinary emphasis and leads to further, specialized study at a four-year college or university.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Produce oral and written communication befitting the context and audience.
- Utilize mathematical, symbolic, logical, graphical, geometric, or statistical analysis for the interpretation and solution of problems.
- Identify and analyze a problem, generate and consider potential solutions, and defend the best solution based on evidence and reasoning.
- Synthesize information from a variety of academic disciplines.
- Examine the variations in human culture and incorporate perspectives of diversity.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

## ENGLISH:

ENG 100 or 101 or 113 and 102 or 114

## LITERATURE:

ENG 223 or above
FINE ARTS:
ART, DAN 101, Music, THTR
HUMANITIES:
COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL

## ANALYTICAL THINKING:

PHIL 102
MATHEMATICS:
MATH 120, 124 or above
LIFE AND PHYSICAL SCIENCES
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS
U.S. AND NEVADA CONSTITUTIONS:

## PSC 101 or

HIST 101 and HIST 102 or
HIST 101 and HIST 217

## 4-6

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SPECIAL PROGRAM REQUIREMENTS (25 Credits):


ASSOCIATE OF ARTS DEGREE (AA)

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to distinguish among the fields of psychology, sociology, and anthropology, including theoretical perspectives, methodologies, and levels of analysis.
- Demonstrate ability to distinguish among the four sub-fields of anthropology, including historical development, methodology, and theoretical orientation.
- Demonstrate ability to apply at least three anthropological tools/concepts/principles and analysis of real situations in family, friendship groups, workplace, students and/or other groups.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: ENG 223 or above | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  |

HIST 101 and HIST 102 or
HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

|  |  | CR6 | SEMESTER |
| :---: | :---: | :---: | :---: |
| SOCIAL SCIENCES: <br> (Six credits must be from two different disciplines CRJ 104, ECON, PSC, PSY, SOC, WMST 113 |  |  |  |
| ANTH 101 | Introduction to Cultural Anthropology | 3 |  |
| ANTH 102 | Introduction to Physical Anthropology | 3 |  |
| ANTH 105 | Introduction to World Archaeology | 3 |  |
| ANTH 106 | Introduction to Anthropological Linguistics | 3 |  |
| ANTH 299 | Capstone Course in Anthropology | 1 |  |
| PSY 210 | Introduction to Statistical Methods | 4 |  |

Plus 6 credits from the following:
FOR GENERAL ANTHROPOLOGY: 6
ANTH 112 or above

FOR AFRICAN CULTURE:
6
ANTH 201, 204, 205, 206, 209, 216
or ENG 223

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Apply critical thinking skills in the production and analysis of works of art.
- Create art that demonstrates strong foundational skills in the application of technique.
- Articulate orally and through written responses to works of art using appropriate language of art.
- Demonstrate knowledge of the artistic practices and cultural contexts of a variety of artistic traditions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

ENGLISH:
ENG 100 or 101 or 113 and 102 or 114
LITERATURE:
ENG 223 or above
ANALYTICAL THINKING:
PHIL 102
MATHEMATICS:
MATH 120, 124 or above
LIFE AND PHYSICAL SCIENCES:
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS

## SOCIAL SCIENCES:

(Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or
HIST 101 and HIST 102 or HIST 101 and HIST 217

| CR | SEMESTER |
| :---: | :---: |
| 6-8 |  |
| 3 | $\square$ |
| 3 | $\square$ |
| 3 | $\square$ |
| 7 |  |

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| ART 101 | Drawing I | 3 | - |
| ART 102 | Drawing II | 3 | - |
| ART 107 | Design Fundamentals I (2-D) | 3 | - |
| ART 216 | Sculpture I | 3 | - |
| ART 231 | Painting I | 3 | - |
| ART 260 | Survey of Art History I | 3 | - |
| or <br> ART 261 | Survey of Art History II |  |  |
| ART 262 | Survey of Asian Art | 3 | - |
| or |  |  |  |
| ART 263 | Survey of African, Oceanic, <br> and Native American Art |  |  |
| ART 298 | Portfolio Emphasis | 3 | - |

Plus 3 credits from the following:

| ART 124 | Introduction to Printmaking | 3 |  |
| :--- | :--- | :---: | :--- |
| ART 135 | Photography I | 3 | - |
| ART 141 | Introduction to Digital Photography 3 | - |  |
| ART 201 | Life Drawing I | 3 | $\square$ |
| ART 211 | Ceramics I | 3 | $\square$ |
| ART 243 | Digital Imaging I | 3 | - |
| ART 265 | Introduction to Contemporary Art | 3 |  |

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts in Communication is a general transfer program for students who plan to transfer to a baccalaureate-level institution. This program offers students a solid foundation in communication theory and extensive practice in application of communication skills. Our courses cover public speaking, interpersonal communication, group communication, intercultural communication, film criticism, survey of rhetorical studies, survey of communication studies, argumentation and debate, and a variety of special topics within the discipline.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate effective and appropriate communication choices as sender, receiver, and observer.
- Understand the human communication process in a variety of contexts: interpersonal, public, group, and mass.
- Understand, analyze and evaluate major theories of communication as they invent, research, organize, and deliver structured speeches, papers, or projects.
- Demonstrate competence with technologies and equipment common to communication practices.
- Apply critical analysis and logical thinking toward making informed, reasoned, and equitable decisions.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: ENG 223 or above | 3 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

(Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, -
U.S. AND NEVADA CONSTITUTIONS:

HIST 101 and HIST 102 or
HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (27 Credits):


Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The AA degree with Creative Writing emphasis focuses on the writing of fiction or poetry. As knowledge of the genres and traditions of literature is central to the development of a writer or poet, courses that include the study of the elements of fiction and poetry are integrated into the program.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and use of the forms and component elements of the genre (fiction or poetry).
- Identify purpose and audience within the context of fiction or poetry.
- Understand literary elements such as use of character, setting point of view, plot, style, and theme for fiction; metaphor, simile, meter, symbol, allusion, narrative, and theme for poetry.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

- Complete a portfolio with work that exhibits effective use of language, self-editing, and controlled voice in a given genre.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | International Languages $\mathbf{1 1 1}$ or above (courses must be in a single language) |  | 8 |  |
| LITERATURE: | 3 |  | COM 101 | Oral Communication | 3 |  |
| ENG 223 or above |  |  | ENG 205 | Introduction to Creative Writing | 3 |  |
| ANALYTICAL THINKING: <br> PHIL 102 | 3 |  | ENG 296 | Portfolio Assessment | 1 |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  | Plus 6 credits from the following: |  |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  | ENG 220 <br> and/or <br> ENG 221 | Writing Poetry Writing Fiction | 3-6 3-6 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  | Plus 6 cred <br> ENG 243 <br> ENG 261 | from the following: <br> Introduction to Short Story <br> Introduction to Poetry | 6 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  | ENG 275 ENG 278 | Contemporary Literature <br> Readings in the <br> Contemporary Novel |  |  |

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree in Criminal Justice is intended to provide students with the skills, abilities and knowledge needed in order to become practitioners, to transfer to another institution, and to continue their education. The degree will provide students with a broad overview of the criminal justice system and the criminal justice process, the origin and purpose of formalized criminal laws and other methods of social control, factors that contribute to deviant behavior, methods by which crime might be controlled, and various perspectives relating to the purpose of the criminal justice system in contemporary American society.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of the history and nature of the major components of the criminal justice system: police, courts, and corrections.
- Demonstrate familiarity with the basis of decision-making in the criminal justice process, the social and political context of the legal system, important constitutional issues, and how criminal law differs from other forms of law.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | CRJ 104 | Introduction to | 3 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  |  | Administration of Justice |  |  |
| LITERATURE: | 3 |  | CRJ 120 | Community Relations | 3 |  |
| ENG 223 or above |  |  | CRJ 130 | Survey of Criminal Law | 3 |  |
| FINE ARTS: | 3 |  | CRJ 220 | Criminal Procedures | 3 |  |
| ART, DAN 101, Music, THTR |  |  | CRJ 270 | Introduction to Criminology | 3 |  |
| HUMANITIES: | 6 |  |  |  |  |  |
| COM 101 and HIST, <br> International Languages 111 or above, PHIL |  |  | Plus 12 cr | its from the following: |  |  |
| ANALYTICAL THINKING: | 3 |  | CRJ 106 | Introduction to Corrections | 3 |  |
| PHIL 102 |  |  | CRJ 155 | Juvenile Justice System | 3 |  |
| MATHEMATICS: | 3 |  | CRJ 164 | Introduction to | 3 |  |
| MATH 120, 124 or above |  |  |  | Criminal Investigation |  |  |
| LIFE AND PHYSICAL SCIENCES: | 7 |  | CRJ 211 | Police in America | 3 |  |
| (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, |  |  | CRJ 215 | Probation and Parole | 3 |  |
| ENV, GEOG 103, 104, 117, GEOL, PHYS |  |  | CRJ 235 | Legal Method and Process | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | CRJ 286 | Sexual Abuse of Children | 3 |  |

PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Demonstrate knowledge of the overall problem of crime in the United States, including different types of crimes.
- Understand current issues related to crime prevention and rehabilitation of offenders.


## ASSOCIATE OF ARTS DEGREE (AA)

This degree is designed to provide for the first two years of college preparation for students wanting to be certified as early childhood teacher (preschool through second grade), who plan to become a paraprofessional (Instructional Aide) and/or in preparation for other early childhood careers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate the use of computers, programs and software, the internet and technological tools.
- Explain the major theoretical perspectives of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provide various modifications within the instructing and learning strategies.
- Explain the historical, legal, and philosophical foundations, setting, problems, complexities, and issues related to contemporary early childhood education.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | ECE 232 | Practicum: Infant and Toddler | 3 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  | ECE 250 | Introduction to | 3 |  |
| LITERATURE: | 3 |  |  | Early Childhood Education |  |  |
| ENG 223 or above |  |  | ECE 251 | Curriculum in | 3 |  |
| FINE ARTS: | 3 |  |  | Early Childhood Education |  |  |
| ART, DAN 101, Music, THTR |  |  | ECE 252 | Infant/Toddler Curriculum | 3 |  |
| HUMANITIES: <br> COM 101, HIST 217 | 6 |  | ECE 260 | Children's Literature | 3 |  |
| ANALYTICAL THINKING: | 3 |  | EDU 210 | Nevada School Law | 2 |  |
| PHIL 102 |  |  | EDU 214 | Preparing Teachers | 3 |  |
| MATHEMATICS: | 3 |  |  | to Use Technology |  |  |
| MATH 120, 123 or above |  |  | EDU 220 | Principles of | 4 |  |
| LIFE AND PHYSICAL SCIENCES: | 7 |  |  | Educational Psychology |  |  |
| (Two courses from the following, one must |  |  | EDU 280 | Valuing Cultural Diversity | 3 |  |
| include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS |  |  | EDU 299 | Education Portfolio | 1 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 | 4-6 |  |  |  |  |  |

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

## ASSOCIATE OF ARTS DEGREE (AA)

The Economics degree builds upon a theoretical foundation and statistical training that prepares students to think analytically and critically to solve complex problems, as well as to recognize the component of human behavior reflecting economics as a social science. The Associate of Arts Degree with an Economics Emphasis offers the choice between a General Economics track and an Applied Financial Economics (AFE) track. The General Economics is a general transfer program for students who are planning to transfer to a baccalaureate-level program. The AFE program will assist in preparing for a multitude of investment and risk management licenses for those seeking to continue in that path. Completion of the AFE track will include an Internship in Financial Economics with interactive participation of financial institutions.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of economic concepts and applications emphasizing economic theoretical perspectives.
- Demonstrate knowledge of alternative forms of market structure and their resulting social impact.
- Demonstrate knowledge of the nature of the U.S. banking system and how the Federal Reserve System implements monetary policy.
- Demonstrate abilities to utilize investment science and risk management to optimize investment decision making processes.
- Demonstrate an ability to use the language of economics to form reasoned judgments about contemporary issues.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

This degree is designed to provide for the first two years of college preparation for students preparing to become elementary education teachers and/or who plan to become a paraprofessional (Instructional Aid).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- Explain the major theoretical perspective of education psychology and apply the concepts and methods of psychology to teaching, learning, and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provides various modifications within the instruction and learning strategies.
- Explain the historical, legal, and philosophical foundations, settings, problems, complexities, and issues related to contemporary elementary education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (40 Credits):



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

This degree prepares students for career leadership positions in the area of Emergency Management and Homeland Security. Students will learn the basic tenets of emergency management mitigation, preparedness, response and recovery. Students will also learn the concepts of Homeland Security including intelligence analysis and terrorism response. The purpose of the Emergency Management-Homeland Security degree is to assist private businesses and governmental agencies with command and control operations and support of minor and major disasters.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate basic knowledge of all the tenets of emergency management including mitigation, recovery, preparedness and response.
- Demonstrate knowledge of interagency and community-wide participation in planning, coordinating and management functions designed to improve emergency management capabilities.
- Demonstrate understanding of emergency management theories and concepts.
- Demonstrate understanding of Homeland Security theories and concepts.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (32 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | CRJ 108 or | Introduction to Homeland Security | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | EMA 101 | Principles of Emergency Management |  |  |
| FINE ARTS: | 3 |  | CRJ 160 | Business Continuity and Resilience | 3 |  |
| ART, DAN 101, Music, THTR |  |  | EMA 102 | Disaster Mitigation | 3 |  |
| HUMANITIES: | 3 |  |  | and Preparedness |  |  |
| COM 101 |  |  | EMA 120 | Emergency Operations Centers | 3 |  |
| ANALYTICAL THINKING: <br> PHIL 102 | 3 |  | EMA 140 | Disaster Response and Recovery | 3 |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  | Plus 15 cre CRJ 104 | ts from the following: <br> Introduction to | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  | $\begin{aligned} & \text { CRJ } 108 \\ & \text { CRJ } 145 \end{aligned}$ | Administration of Justice <br> Introduction to Homeland Security <br> Transportation and Border Security | 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or | 4-6 |  | CRJ 261 | Intelligence Analysis and Security Management | 3 |  |
| HIST 101 and HIST 102 or HIST 101 and HIST 217 |  |  | CRJ 290 | Internship in Criminal Justice | 3 |  |
|  |  |  | EMA 101 | Principles of Emergency Management | 3 |  |
|  |  |  | EMA 130 | Role and Scope of the <br> Public Information Officer | 3 |  |
|  |  |  | EMA 220 | Emergency <br> Simulations and Exercises | 3 |  |
|  |  |  | EMA 230 | Incident Command System (ICS) and National Incident Management System (NIMS) | 3 |  |
|  |  |  | EMA 250 | Terrorism Response Planning | 3 |  |

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## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree with an English Emphasis helps students develop and apply critical thinking, analytical writing, and communication skills. Students who complete these degree requirements will be prepared to transfer to a four-year institution.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate critical thinking, reading, and writing skills in the analysis of a variety of academic texts by authors of diverse cultural backgrounds.
- Identify purpose and audience within the rhetorical context.
- Use the steps of the writing process (using invention strategies, organizing, writing, and revising) to produce coherent, welldeveloped essays with clear thesis statements topic sentences and effective transitional expressions.
- Apply the conventions of standard English (grammar, mechanics, and usage) in written assignments.
- Develop research, synthesis, and documentation skills to prepare papers with MLA-style citations.
- Incorporate computer technology (type, spell check, cut/paste, save, print, etc.) into the writing process and apply the skills of revision, editing, and proofreading in written assignments.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (41 Credits):



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Global Studies program is predicated on the notion that solutions to local, national, and international issues are found not within the confines of a particular field, but at the boundaries and within the union of disciplines. This implies that the program is interdisciplinary. Gaining an understanding of global social, economic, political, historical systems which are anchored in the differing philosophical and religious traditions will help the student appreciate the commonality of all human aspirations irrespective of location. The appreciation of diversity of human cultures and traditions is the core value which enables program graduates to work and succeed in our global Society.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Through oral and/or written arguments present logically and internally consistent arguments from a variety of sides of a contemporary global issue or event.
- Analyze, reformulate issues, and proffer solutions using the art of compassionate critical thinking.
- Through oral and/or written argument demonstrate an understanding of the interconnectedness of global events.
- Through oral and/or written arguments demonstrate an appreciation that people the world over face many of the same global issues despite their diverse values and traditions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6 |  | ANTH 201 | People and Culture of the World | 3 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  | GEOG 106 | World Geography | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | HIST 209 | World History II | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | PHIL 207 | Social and Political Philosophy | 3 |  |
| HUMANITIES: COM 101 | 3 |  | or PHIL 210 | World Religions |  |  |
| SOCIAL SCIENCES: <br> ECON 103, WMST 113 | 3 |  | PSC 231 | World Politics | 3 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  | SOC 205 | Ethnic Groups in Contemporary Societies | 3 |  |
| MATHEMATICS: <br> MATH 120, 124, 132 or above | 3 |  | International Languages: <br> (Two courses in the same language) |  | 6-8 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV 101, GEOG 103, 104, 117 | 7 |  | Plus 3 credits from the following: |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or | 4-6 |  | In consultati <br> ECON 295 | n with Department Chair <br> Special Topics in Economics | 1-3 |  |
| HIST 101 and HIST 217 |  |  | HIST 295 | Topical Issues in History | 1-3 |  |
|  |  |  | PHIL 295 | Topical Issues in Philosophy | 1-3 |  |
|  |  |  | PSC 295 | Topical Issues in Political Science | 1-3 |  |
|  |  |  | WMST 295 | Special Topics | 1-3 |  |

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## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree with History emphasis builds a foundation of knowledge as preparation for further academic work in history or related fields. The history faculty has also designed the program to expose students to various historical interpretations and the interplay of world, national, state, and local events. Students pursuing the degree for its own sake will explore the social, political, economic, constitutional, and cultural trends that have shaped the world in which we live.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the contours of history as a varied field of study encompassing social, political, economic, constitutional, and cultural history.
- Demonstrate an understanding of history in general, and the interplay of world, national, and/or local events in the shaping of the world in which we live, and a better appreciation of the student's role in society.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

- Demonstrate appropriate oral and written communications skills.
- Demonstrate critical thinking skills.
- Demonstrate abilities to do research and find information on historical and current events.


## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | FINE ARTS: <br> ART, DAN 101, Music, THTR |  | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | HUMANITIES: <br> COM 101, International Languages 111 or above, PHIL |  | 3 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  |  |  |  |
| MATHEMATICS: | 3 |  | HIST 101 | U.S. History I |  | 3 |  |
| MATH 120, 124 or above |  |  | HIST 102 | U.S. History II | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  | HIST 105 <br> or <br> HIST 208 | European Civilization to 1648 <br> World History I | 3 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON 103, PSC, PSY, SOC, WMST 113 | 9 |  | HIST 106 <br> or HIST 209 | European Civilization Since 1648 <br> World History II | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4 |  | HIST 217 | Nevada History | 3 |  |
| PSC 101 |  |  | HIST 251 | Historical Investigation | 3 |  |
|  |  |  | Plus 3 credits from the following: |  |  |  |
|  |  |  | HIST |  | 3 |  |

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

HIST 3

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts (AA) degree with a Hospitality Management emphasis is specifically designed for the student who intends to transfer to the William F. Harrah College of Administration at UNLV. This AA degree is fully articulated with UNLV and the hotel college.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in hotel operations in the areas of Front Office and Housekeeping.
- Demonstrate knowledge of the nature and scope of the hospitality industry.
- Demonstrate proficiency in financial accounting.
- Understand the various service delivery systems used in the hospitality industry.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | ACC 201 | Financial Accounting | 3 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  | HMD 101 | Introduction to | 3 |  |
| LITERATURE: | 3 |  |  | the Hospitality Industry |  |  |
| ENG 223 or above |  |  | HMD 202 | Housekeeping Operations | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | HMD 203 | Front-Office Operations | 3 |  |
| HUMANITIES: <br> COM 101 and HIST, | 6 |  | HMD 226 | Industry Computer Applications for Hospitality and Tourism | 3 |  |
| International Languages 111 or above, PHIL |  |  | HMD 253 | Hospitality Services Management | 3 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  | HMD 259 | Human Resources Management in the Hospitality Industry | 3 |  |
| MATHEMATICS: <br> MATH 124 or above | 3 |  | HMD 295 | Work Experience in Lodging Operations | 1 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  | $\begin{aligned} & \text { TCA } 201 \\ & \text { TCA } 221 \end{aligned}$ | Hospitality Career Development <br> Hospitality Accounting I | 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an ability to converse at an intermediate level of fluency in the language of concentration.
- Acquire a passive reading vocabulary equivalent to that necessary for success in 300-level courses.
- Demonstrate knowledge of the culture and context of the language of concentration.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | FINE ARTS: <br> ART, DAN 101, Music, THTR | 6 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | HUMANITIES: | 6 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  | COM 101 and HIST or PHIL |  |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  | International Languages 111 or above (courses must be in a single language) | 14 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |  |  |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

## CR SEMESTER

FINE ARTS:

HUMANITIES:
6

14
International Languages 111 or above

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts in Journalism and Media offers students two tracks to follow; one in Convergent Journalism and one in Integrated Marketing Communication.

The practice of convergence, multimedia production and cross-ownership have shaped the reality of modern journalism. As costs rise and audiences diverse where they get their news from, a trend toward cooperation and collaboration between what were once separate media entities has taken place. Students entering the journalism field now need to know the basics of all forms of media as well as how to combine them into multimedia presentations. The convergent journalism track will give students the base of knowledge they need to be successful in this era of convergence.
Integrated Marketing Communication (IMC) is the modern practice of combining public relations, advertising, database/direct marketing, sales/event promotion and multimedia communication. The IMC track will give students the base of knowledge to be successful in this field and/or specialize in advertising or public relations positions.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the industry makeup and business and societal functions of the various mass media.
- Demonstrate an understanding of the basics of journalistic writing for the various forms of media.
- Demonstrate an understanding of the journalistic research process for the construction of media messages.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (38 Credits):


Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

This interdisciplinary degree offers courses on Latin America and Latinas/Latinos in the United States. It aims at providing an overview of the historical, political, cultural, financial, psychological, and artistic factors that have contributed to create the current conditions, identity, and diversity of these groups. The program prepares students for further education and careers in areas such as education, humanities, social sciences, business, counseling, and the media.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Analyze a variety of historical, political, economic, geographic, and social issues that define Latin America and/or U.S. Latina/os.
- Examine the diversity and complexity of cultures, traditions, and artistic expressions found throughout Latin America and/or the U.S. Latina/o population.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

- Demonstrate language competency equal to a one-year sequence in Spanish or Portuguese at the college level.


## GENERAL EDUCATION REQUIREMENTS (35 Credits):



|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| LAS 100 | Introduction to Latina/o Studies | 3 |  |
|  |  |  |  |
| or |  |  |  |
| LAS 210 | Hispanic Groups in the United States |  |  |
| LAS 101 | Introduction to | 3 |  |
|  | Latin American Studies |  |  |
| LAS 299 | Capstone Class in | 1 |  |
|  | Latin American Studies |  |  |

Continued in next column.
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, U.S. AND NEVADA CONSTITUTIONS: PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

Continued from previous column.

|  | CR | SEMESTER |
| :--- | :--- | :--- |
| Plus 6-8 credits from one of the following groups: 6-8 |  |  |
| PORT 111 | First Year Portuguese I |  |
| PORT 112 | First Year Portuguese II |  |
| PORT 211 | Second Year Portuguese I |  |
| PORT 212 | Second Year Portuguese II |  |
| or |  |  |
| SPAN 111 | First Year Spanish I |  |
| SPAN 112 | First Year Spanish II |  |
| SPAN 211 | Second Year Spanish I |  |
| SPAN 212 | Second Year Spanish II |  |
| or |  |  |
| SPAN 126 | Introduction to |  |
| SPAN 226 | Spanish for Heritage Speakers |  |
| SPAN 227 | Spanish for Heritage Speakers II |  |
| Plus 3 credits from the following: | 3 |  |

ENG 211 Introduction to Linguistics

LAS 223 Spanish Caribbean Culture
LAS 224 Mexican Culture

Plus 9 credits from the following: 9

ANTH 214 | Introduction to Mesoamerican |
| :--- |
| Prehistory and Archaeology |

ECON 180 The Economics and Discrimination
HIST 227 Introduction to Latin American History and Culture I
HIST 228 Introduction to Latin American History and Culture II
HIST 247 History of the Mexican Nation
PSC 205 Latino Politics and Society
PSY 224 Introduction to Latino Psychology
RST 260 Meso American Religions: Jaguars, Serpents, Trees

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fluency in the written language of music, including the ability to read and write in multiple clefs, recognize and construct various musical devices including chords, scales, intervals, rhythms, and harmonization in traditional and contemporary styles.
- Demonstrate literacy in the historical styles of music, including the ability to recognize Western musical forms and styles from the Middle Ages through the twentieth century.
- Acquire broad experience in applied music, through piano proficiency examinations, private instruction on voice or an instrument, and required ensemble participation.
- Demonstrate expanded knowledge of diversity and technology, issues which have significant impact upon the ever-changing fields of music history, theory, and performance.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: | 6-8 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  |
| LITERATURE: | 3 |  |
| ENG 223 or above |  |  |
| ANALYTICAL THINKING: | 3 |  |
| PHIL 102 |  |  |
| MATHEMATICS: | 3 |  |
| MATH 120, 124 or above |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |
| SOCIAL SCIENCES: | 9 |  |

(Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113
U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| MUS 131 | Introduction to Music Literature | 3 | - |
| MUS 201E | Basic Musicianship I E | 3 | - |
| MUS 201F | Basic Musicianship I F | 1 | - |
| MUS 202E | Basic Musicianship II E | 3 | $\square$ |
| MUS 202F | Basic Musicianship II F | 1 | $\square$ |
| MUS 207E | Advanced Musicianship I E | 3 | - |
| MUS 207F | Advanced Musicianship I F | 1 | - |
| MUS 208E | Advanced Musicianship II E | 3 | - |
| MUS 208F | Advanced Musicianship II F | 1 | - |
| Private Lessons | $4-8$ | - |  |

(MUSA 101-146, MUSA 201-246)

Ensemble
4
(MUSE 101 - MUSE 161)

Piano Proficiency Exam and three juried performances in major field are required.

Four semesters Concert Attendance required (MUS 100)

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

Studying Philosophy cultivates intellectual skills that are useful in all professional, personal and academic contexts. In every Philosophy course, students are shown how to analyze issues and information, and to both produce and assess arguments according to the standards of good reasoning. The serious attempt to answer philosophical questions makes up part of the core of a meaningful human life no matter what job or career one chooses.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of influential thinkers and arguments that have been advanced in the history of the Western intellectual tradition.
- Demonstrate knowledge of some of the most influential thinkers and arguments that have been advanced by contemporary thinkers.
- Demonstrate knowledge of some of the core concepts and vocabulary related to metaphysics, epistemology, ethics, aesthetics, and logic.
- Demonstrate an ability to think critically, such as the ability to identify inconsistencies in sets of claims, to identify the presumptions of claims, and to identify the implications of claims.
- Demonstrate the ability to think objectively, that is, dispassionately, about their own personal convictions whether they are religious, political, or social in nature.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | FINE ARTS: | 6 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  | ART, DAN 101, Music, THTR |  |  |
| LITERATURE: | 3 |  | HUMANITIES: | 6 |  |
| ENG 223 or above |  |  | COM 101 and ENG 223 or above, HIST, | 6 |  |
| ANALYTICAL THINKING: | 3 |  | International Languages 111 or above |  |  |
| PHIL 102 |  |  | PHIL 101 Introduction to Philosophy | 3 |  |
| MATHEMATICS: | 3 |  |  |  |  |
| MATH 120, 124 or above |  |  | Plus 12 credits from the following: |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must | 7 |  | PHIL |  |  |
| include a lab): AST, BIOL, CHEM 105 or above, |  |  |  | 3 |  |
| ENV, GEOG 103, 104, 117, GEOL, PHYS |  |  |  | 3 |  |
| SOCIAL SCIENCES: | 9 |  |  | 3 |  |
| (Nine credits must be from three different |  |  |  | 3 |  |
| disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 |  |  |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  |  |  |  |
| PSC 101 or |  |  |  |  |  |
| HIST 101 and HIST 102 or |  |  |  |  |  |
| HIST 101 and HIST 217 |  |  |  |  |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Political Science program at CSN emphasizes familiarizing students with the basis and functioning of the United States and Nevada governments. Students will also learn about the workings of international relations and the role of the United States in world politics. The study of Political Science will prepare students to pursue many different jobs and careers, especially in the fields of government service, diplomacy, law, politics, and teaching.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and understanding of the Nevada Constitution and the Bill of Rights, and the major institutions of government, executive, legislative, judicial, and the remaining amendments to the United States Constitution.
- Provide a rationale for the study of American Politics and the historical development of this field.
- Demonstrate a greater knowledge and understanding of this democratic republic, as well as demonstrate an understanding of U.S. public policy and its relation to our lives.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | SOCIAL SCIENCES: <br> ECON 103 and ANTH, CRJ 104, PSY, SOC |  | 6 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | FINE ARTS: <br> ART, DAN 101, Music, THTR |  | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | PSC 101 | Introduction to American Politics | 4 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  | $\begin{aligned} & \text { PSC } 200 \\ & \text { PSC } 211 \end{aligned}$ | Survey of Political Theory <br> Introduction to | 3 3 |  |
| ANALYTICAL THINKING: <br> PHIL 102 | 3 |  |  | Comparative Politics |  |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  | Plus 6 credits from the following: PSC |  |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |  |  | 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 | - |  |  |  |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate familiarity with empirical scientific methods and theory utilized in social science research.
- Demonstrate ability to distinguish among psychologists, psychiatrists, psychoanalysts, including theoretical orientations, methods of inquiry and techniques of intervention.
- Demonstrate ability to apply three of the six major psychological perspectives including cognitive, behaviorism, biological psychology, humanistic psychology, socio-cultural psychology and evolutionary psychology to the analysis of human behavior.
- Apply at least three psychology tools/concepts/principles towards improvement of life for themselves and/or others.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

ENGLISH:
ENG 100 or 101 or 113 and 102 or 114

## LITERATURE:

ENG 223 or above
FINE ARTS
ART, DAN 101, Music, THTR
HUMANITIES:
COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL

## ANALYTICAL THINKING:

PHIL 102
MATHEMATICS:
MATH 120, 124 or above
LIFE AND PHYSICAL SCIENCES:
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS
U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217


SPECIAL PROGRAM REQUIREMENTS (26 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines) | 9 |  |
| ANTH, CRJ 104, ECON, PSC, SOC, WMST 113 |  |  |

FOR GENERAL PSYCHOLOGY:

| FINE ARTS: | 3 | - |  |
| :--- | :--- | :--- | :--- |
| ART, DAN 101, Music, THTR |  |  |  |
| PSY 101 | General Psychology | 3 | - |
| PSY 210 | Introduction to Statistical Methods | 4 | - |
| PSY 240 | Introduction to Research Methods | 3 | - |
| PSY 298 | Capstone Course | 1 | - |

Plus 3 credits from the following: PSY

3

FOR MENTAL HEALTH:

| MHDD 103 | Psychopathology and <br> Developmental Disabilities | 1 | - |
| :--- | :--- | :--- | :--- |
| MHDD 107 | Medication Fundamentals | 2 | - |
| MHDD 109 | Introduction to | 2 | - |
|  | Therapeutic Interventions |  |  |
| MHDD 127 | Positive Behavior Supports | 2 | - |
| or |  |  |  |
| MHDD 154 | Advanced Therapeutic Interventions |  |  |
| PSY 101 | General Psychology | 3 | - |
| PSY 210 | Introduction to Statistical Methods | 4 | - |
| PSY 241 | Introduction to | 3 | Abnormal Psychology |

PSY-AA

SIXV $=0$


## ASSOCIATE OF ARTS DEGREE (AA)

This degree is designed to provide for the first two years of college preparation for students preparing to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aid).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- Explain the major theoretical perspective of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provide modifications within the instructing and learning strategies.
- Explain the historical, legal and philosophical foundations, settings, problems, complexities, and issues related to contemporary secondary education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (34-35 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| ENGLISH: |  |  |
| ENG 100 or 101 or 113 and 102 or 114 | $6-8$ | - |
| LITERATURE: | 3 | - |
| ENG 223 or above |  |  |
| MATHEMATICS: |  |  |
| MATH 120, 123 or above | 3 | - |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or HIST 101 and HIST 102 | $4-6$ | - |
| SEE A COUNSELOR TO SELECT COURSES APPROPRIATE FOR THE <br> DISTRIBUTIONS TOWARDS YOUR CAREER PATH |  |  |

FOR A SOCIAL SCIENCE TEACHING FIELD: ANALYTICAL THINKING: 3 PHIL 102
FINE ARTS:
ART, DAN 101, Music, THTR
HUMANITIES:
COM 101, HIST 217
LIFE AND PHYSICAL SCIENCES:
(Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS

## FOR A LIFE AND PHYSICAL SCIENCE/

ANALYTICAL THINKING FIELD:
FINE ARTS:

(Select one course from three different disciplines): ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, WMST 113
SECEDSC-AA

FOR A HUMANITIES / FINE ARTS TEACHING FIELD: ANALYTICAL THINKING:
PHIL 102
LIFE AND PHYSICAL SCIENCES:
3

Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS SOCIAL SCIENCES:

9
(Select one course from three different disciplines):
ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, WMST 113
SECEDHU-AA
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree with an Emphasis in Sociology will prepare students to apply to an undergraduate program in sociology. In addition, students who plan to pursue a career will have basic skills in critical thinking, writing, and oral communication.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an ability to express the contribution of sociology to understanding social reality at both the micro and macro level of analysis.
- Demonstrate an ability to apply the major theoretical orientations in sociology - functionalism, conflict, and symbolic interactionism - to the analysis of social structure and human behavior.
- Demonstrate knowledge of social science research methods,

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.
data interpretation, and various ethical issues related to the research process.

- Demonstrate an ability to define and illustrate the following sociological concepts: culture, social structure, social inequality, and cultural diversity.
- Apply at least three sociological tools/concepts/principles towards improvement of life for themselves and/or others.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: ENG 223 or above | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  |
| MATHEMATICS: <br> MATH 120, 124 or above | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

## SPECIAL PROGRAM REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| SOCIAL SCIENCES: <br> (Six credits must be from two different disciplines): |  | 6 |  |
|  |  |  |  |
| ANTH, CRJ 104, ECON, PSC, PSY, WMST 113 |  |  |  |
| SOC 101 | Principles of Sociology | 3 |  |
| SOC 102 | Contemporary Social Issues | 3 |  |
| SOC 240 | Social Science Research Methods | 3 |  |
| SOC 275 | Introduction to | 3 |  |
|  | Marriage and the Family |  |  |
| SOC 299 | Capstone Course in Sociology | 1 |  |

Plus 3 credits from the following:

| SOC 205 | Ethnic Groups in <br> Contemporary Societies | 3 | - |
| :--- | :--- | :--- | :--- |
| SOC 210 | Introduction to Statistical Methods | 4 | - |
| SOC 225 | Media and Society | 3 | - |
| SOC 261 | Introduction to Social Psychology | 3 | - |
| SOC 270 | Introduction to Deviant Behavior | 3 | - |
| SOC 276 | Aging in Modern Society | 3 | - |
| SOC 298 | Selected Topics in Sociology | 3 |  |

Plus 3 credits from the following:

| COM 102 | Introduction to | 3 | - |
| :--- | :--- | :--- | :--- |
|  | Interpersonal Communication |  |  |
| HIST 107 | Women in American History | 3 | - |
| HIST 280 | History of American Immigration | 3 | - |
| IS 101 | Introduction to | 3 | - |
|  | Information Systems |  |  |
| MGT 201 | Principles of Management | 3 | - |
| PHIL 207 | Social and Political Philosophy | 3 | - |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

This degree is designed to provide for the first two years of college preparation for students preparing to become special education teachers and/or who plan to become a paraprofessional (Instructional Aid).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- Explain the major theoretical perspectives of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 , or 101 , or 113 and 102 or 114 | 6-8 |  | $\begin{aligned} & \text { EDU } 203 \\ & \text { EDU } 210 \end{aligned}$ | Introduction to Special Education Nevada School Law | 32 |  |
|  |  |  |  |  |  |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | EDU 214 | Preparing Teachers | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | EDU 220 | to Use Technology <br> Principles of Educational Psychology | 4 |  |
| HUMANITIES: <br> COM 101, HIST 217 | 6 |  | EDU 280 | Valuing Cultural Diversity | 3 |  |
| analytical thinking: PHIL 102 | 3 |  | EDU 299 | Education Portfolio | 1 |  |
| MATHEMATICS: <br> MATH 120, 123 or above | 3 |  | ELECTI | : (12 Transferable Credits) | 12 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOL, PHYS | 7 |  |  | COUNSELOR TO SEL |  | Upgec |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or | 4-6 |  |  |  |  |  |

SPECIAL PROGRAM REQUIREMENTS (28 Credits):


- Explain the variety of conventional and informal appraisal techniques within the instructing and learning strategies.
- Explain the historical, legal, and philosophical foundations, setting, problems, complexities, and issues related to contemporary special education.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF ARTS DEGREE (AA)

The Associate of Arts Degree in Theatre Studies is designed for students who wish to pursue theatre careers in acting and theatre education. Courses for study include: communication, management, acting, voice, movement, criticism, research, construction techniques for theatre, electronic technology, lighting, sound and performance practical application.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Expand their vocabulary - in particular their knowledge of the terminology of the theater - through reading and research.
- Expand their knowledge and ability to communicate the social and historical relevance of the central themes and fundamental philosophies of theatrical literature from classical to contemporary.
- Be able to effectively discuss the similarities and differences of theater's various genres.
- Improve their ability to think critically and write effectively through script analysis and discussion.
- Be effectively prepared for continued study and the completion of a four-year degree in Theater.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | DAN 132 | Jazz Dance (Beginning) | 1 |  |
| ENG 100 or 101 or 113 and 102 or 114 |  |  | DAN 135 | Beginning Modern Dance | 1 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | DAN 138 | Beginning Ballet | 1 |  |
| ANALYTICAL THINKING: | 3 |  | THTR 102 | Introduction to Stage Voice | 3 |  |
| PHIL 102 |  |  | THTR 105 | Introduction to Acting I | 3 |  |
| MATHEMATICS: | 3 |  | THTR 199 | Play Structure and Analysis | 3 |  |
| MATH 120, 124 or above |  |  | THTR 204 | Theatre Technology I | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must | 7 |  | THTR 205 | Introduction to Acting II | 3 |  |
| include a lab): AST, BIOL, CHEM 105 or above, |  |  | THTR 209 | Theatre Practicum | 5 |  |
| ENG, GEOG 103, 104, 117, GEOL, PHYS |  |  | THTR 214 | Theatre Technology II | 3 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

## ASSOCIATE OF ARTS DEGREE (AA)

Gender shapes human consciousness and determines the social, economic, political, and cultural organization of human society throughout history. Students who enter into women's studies will thus be exposed to the historical and contemporary issues of gender. We are committed to providing a setting for students to develop critical thinking and writing skills, the ability to analyze material, the use of abstract thinking, and oral presentations. These are skills that will serve the students well in their personal professional and social lives.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of the contributions that women have made throughout history in all aspects of life, sources of their omission from traditional approaches to scholarship and traditional centers of power, and contemporary issues concerning gender and sexual orientation in culture and society.
- Demonstrate knowledge of feminist theories, multidisciplinary perspectives, feminist research methodologies and ethics, global and local activism, and structural and cultural analyses, especially the intersectionality of gender, race, and class.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENGLISH: |  |  |  |  |  |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

The Associate of Business (AB) degree provides the equivalent of the first two years of a Bachelor's degree in business related subject areas. Students who pursue this degree are primarily interested in transferring to NSC, UNLV, UNR or another baccalaureate level institution. A secondary objective may be employment upon completion of the AB.

The Associate of Business program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and skills required for employment in business related careers.
- Demonstrate an understanding of business operations.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (32 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | $\begin{aligned} & \text { ACC } 201 \\ & \text { ACC } 202 \end{aligned}$ | Financial Accounting <br> Managerial Accounting | 3 |  |
|  |  |  |  |  | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | BUS 101 | Introduction to Business | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | COM 102 | Introduction to Interpersonal Communication | 3 |  |
| HUMANITIES: <br> COM 101 | 3 |  | $\begin{aligned} & \text { ECON } 102 \\ & \text { ECON } 103 \end{aligned}$ | Principles of Microeconomics <br> Principles of Macroeconomics | 3 |  |
|  |  |  |  |  | 3 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  | $\text { ECON } 261$ | Principles of Statistics I | 3 |  |
|  |  |  |  | Introduction to | 3 |  |
| MATHEMATICS: | 3 |  | MATH 132 | Information Systems |  |  |
| MATH 124 or above |  |  |  | Finite Mathematics | 3 |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS | 7 |  | MGT 201 | Principles of Management | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES:

Student Learning Outcomes depend upon the students Special Program Requirements and the outcomes will be done through the Science Department on an individual basis.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (34 Credits):

|  | CR | SEMESTER |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | SCIENCE: <br> (Thirteen credits from the following, one must | 13 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | include a lab): AST, BIOL, CHEM, ENV, GEOG 103, 104, 117, GEOL, PHYS |  |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | PLUS 13 CREDITS | 13 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  | See a Counselor to select 13 Credits: |  |  |
| MATHEMATICS: <br> (For Sciences) MATH 181 (For Health Sciences) MATH 120, 124 or above | 3-4 |  | SEEA COUNSELOR TO SELI |  |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |  |  | URSES |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |

$\overline{\text { Counselor Signature }} \overline{\text { Date }}$

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of the diversity and similarity of organizational levels ranging from molecules to the community.
- Demonstrate knowledge of scientific methods and the relationships among theory, experiment, analysis of date and general knowledge.
- Articulate, in verbal and written form, knowledge of biology, biological methods, and biological issues in context.
- Demonstrate knowledge of basic laboratory safety procedures and experimentation skills.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (32 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: | 6-8 |  | BIOL 196 | Principles of Modern Biology I | 4 |  |
| ENG 100 or 101 or 113 and 102 |  |  | BIOL 197 | Principles of Modern Biology II | 4 |  |
| LITERATURE: ENG 231, 232 | 3 |  | CHEM 121 | General Chemistry I | 4 |  |
| FINE ARTS: | 3 |  | CHEM 122 | General Chemistry II | 4 |  |
| ART, DAN 101, Music, THTR |  |  | PHYS 151 | General Physics I | 4 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  | PHYS 152 Plus 4-6 cred | General Physics II its from the following: | 4 |  |
| MATHEMATICS: <br> MATH 181 | 4 |  | BIOL 101 or | higher* | 4-6 |  |
| SOCIAL SCIENCES: <br> (Six credits must be from two different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 6 |  | *For studen BIOL 251H | transferring to UNLV: <br> General Microbiology - Honors is hi |  | ended |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

## SPECIAL PROGRAM REQUIREMENTS (28 Credits):

 program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.
## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate a knowledge of Inorganic Chemistry: Stoichiometry, Nomenclature, Acids and Bases, Gas Laws, Equilibrium, Kinetics, Thermochemistry, Electrical Chemistry and Nuclear Chemistry.
- Demonstrate a knowledge of Organic Chemistry: Stoichiometry, Nomenclature, Acids and Bases, Gas Laws, Equilibrium, Kinetics, Organic Synthesis and Mechanisms.
- Demonstrate a knowledge of Scientific Methods and the relationship of theory, experiment, data analysis and general knowledge.
- Demonstrate the ability to articulate chemical knowledge in verbal, written, and computational form.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: ENG 223 or above | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST International Languages 111 or above, PHIL | 6 |  |
| MATHEMATICS: MATH 181 | 4 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| CHEM 121 | General Chemistry I | 4 | - |
| CHEM 122 | General Chemistry II | 4 | - |
| CHEM 241 | Organic Chemistry I | 4 | - |
| CHEM 242 | Organic Chemistry II | 4 | - |
| MATH 182 | Calculus II | 4 | - |

Continued from previous column.

## FOR BIOCHEMISTRY:

BIOL 196 Principles of Modern Biology I
BIOL 197 Principles of Modern Biology II 4

FOR CHEMISTRY BA:

| PHYS 151 | General Physics I | 4 | $\square$ |
| :--- | :--- | :--- | :--- |
| PHYS 152 | General Physics II | 4 | - |

FOR CHEMISTRY BS:

| PHYS 180 | Physics for <br> Scientists and Engineers I | 3 |
| :---: | :---: | :---: |
| PHYS 180L | Physics for <br> Scientists and Engineers Lab I | 1 |
| PHYS 181 | Physics for Scientists and Engineers II | 3 |
| PHYS 181L | Physics for Scientists and Engineers Lab II | 1 |
| PHYS 182 | Physics for Scientists and Engineers III | 3 |
| PHYS 182L | Physics for | 1 |

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Dental Hygienist is the licensed prevention specialist in the dental health team, providing health education, administering local anesthesia, removing deposits and stains from teeth, exposing x-rays, and applying topical fluoride. The curriculum is demanding, requiring a high degree of individual motivation, stamina, and manual dexterity. This program of classroom and clinical instruction is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611 . Graduates will be eligible to take the written national Board and clinical State or Regional Boards in order to become licensed.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate treatments that include preventive and therapeutic procedures to promote and maintain oral health and assist the patient in achieving oral health goals.
- Demonstrate the ability to acquire and synthesize information in a critical, scientific, and effective manner.
- Demonstrate the ability to initiate and assume responsibility for health promotion and disease prevention activities for diverse populations.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (37 Credits):

|  |  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114, |  | 6-8 |  | $\begin{aligned} & \text { DH } 102 \\ & \text { DH } 104 \end{aligned}$ | Oral Biology | 3 |  |
|  |  |  | Dental Hygiene I |  | 3 |  |
| HUMANITIES: COM 101, 102 |  |  | 3 |  | DH 105 | Introduction to Clinical Practice | 2 |  |
| LITERATURE: <br> ENG 223 or above |  | 3 |  | DH 107 | Legal and Ethical Implications in Dental Hygiene | 2 |  |
| MATHEMATICS: MATH 127, 128 |  | 3-5 |  | $\begin{aligned} & \text { DH } 110 \\ & \text { DH } 112 \end{aligned}$ | Concepts of Oral Health | 2 |  |
|  |  |  | Oral Radiology |  | 3 |  |
| LIFE AND PHYSICAL SCIENCES: BIOL 223, 224, CHEM 121 |  |  | 12 |  | DH 115 | Clinical Practice I | 3 |  |
|  |  |  |  | DH 117 | Periodontics I | 2 |  |
| SOCIAL SCIENCES: <br> SOC 101, PSY 101 |  | 6 |  | DH 119 | General and Oral Pathology for Dental Hygienists | 2 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or |  | 4-6 |  | DH 122 | Nutritional Aspects in Dentistry | 2 |  |
| HIST 101 and HIST 102 or HIST 101 and HIST 217 |  |  |  | DH 202 | Pharmacology | 2 |  |
|  |  |  | DH 203 | Special Patients | 2 |  |
| THIS PROGRAM IS INTENDED FOR TRANSFER ONLY TO THE CSN BS IN DENTAL HYGIENE OR TO BE A STAND ALONE DEGREE. |  |  |  | DH 208 | Community Dental Health I | 2 |  |
|  |  |  |  | DH 209 | Pain and Anxiety Control | 3 |  |
|  |  |  |  | DH 210 | Clinical Dental Hygiene II | 4 |  |
| SPECIAL PROGRAM REQUIREMENTS (51 Credits): |  |  |  | DH 211 | Dental Materials and Techniques for Dental Hygienists | 2 |  |
| CLS 261 |  |  | CR | SEMESTER | DH 212 | Periodontic Principles II | 2 |  |
|  | Clinical Microbiology for Dental Hygienists | 2 |  | DH 216 | Principles of Dental Practice | 1 |  |
|  |  |  |  | DH 217 | Periodontics III | 1 |  |
| CLS 262 | Applied Clinical Microbiology for Dental Hygienists | 1 |  | DH 219 | Community Dental Health Field Experience | 1 |  |
| Continued in next column. |  |  |  | DH 220 | Clinical Dental Hygiene III | 4 |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

[^1]
## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Describe and apply the Scientific Method.
- Analyze and interpret astronomy articles from popular publications.
- Describe how the universe works through the application of fundamental physical laws.
- Describe modern theories about the origin and evolution of the solar system or universe.
- Apply mathematical principles to an understanding of the nature of the physical universe.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (36 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | AST 103 | Introductory Astronomy: The Solar System | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | $\begin{aligned} & \text { or } \\ & \text { AST } 104 \end{aligned}$ | Introductory Astronomy: Stars and Galaxies |  |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  | AST 105 | Introductory | 1 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL | 6 |  | CHEM 121 ENV 101 | Astronomy Laboratory <br> General Chemistry I <br> Introduction to | 3 |  |
| MATHEMATICS: <br> MATH 126 and MATH 127 or MATH 128 | 5-6 |  | GEOG 103 | Environmental Science Physical Geography | 3 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  | GEOL 101 <br> GEOL 102 <br> PHYS 151 | Geology: Exploring Planet Earth <br> Earth and Life Through Time General Physics I | 4 4 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 | - |  |  |  |  |

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Analyze information about environmental systems, distinguish between hazardous and non-hazardous wastes, explain and describe Principles of Ecology and Evolution.
- Apply the Scientific Method to problems and solve the problems using critical thinking techniques.
- Utilize properties of chemicals and chemical reactions and the Laws of Thermodynamics.
- Classify processes of biological, chemical, physical and geological nomenclature.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | BIOL 196 <br> ENV 101 | Principles of Modern Biology I <br> Introduction to <br> Environmental Science | 3 |  |
|  |  |  |  |  |  |  |
| LITERATURE: | 3 |  |  |  |  |  |
| ENG 223 or above |  |  | ENV 220 | Introduction to | 3 |  |
| FINE ARTS: | 3 |  |  | Ecological Principles |  |  |
| ART, DAN 101, Music, THTR |  |  | GEOG 103 | Physical Geography | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, PHIL | 6 |  | GEOL 101 | Geology: Exploring Planet Earth | 4 |  |
| MATHEMATICS: <br> MATH 126 and MATH 127 or MATH 128 (for ENV BA) MATH 181 (for ENV BS) | 4-6 |  | Plus 8 credi <br> CHEM 121 | from the following: <br> General Chemistry I | 4 |  |
| SOCIAL SCIENCES: | 9 |  | MATH 182 | Calculus II | 4 |  |
| ECON 102 and (Six credits from two different disciplines): ANTH, CRJ 104, PSC, PSY, SOC, |  |  | PHYS 151 | General Physics I | 4 |  |
| WMST 113 |  |  | PHYS 152 | General Physics II | 4 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 | - |  |  |  |  |

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Describe and apply the Scientific Method.
- Identify common rocks and minerals with the aid of classification tables and describe general processes involved with their formation.
- Describe and apply physical and chemical properties for the development of landforms using erosion, transportation and deposition as fundamental earth processes.
- Describe and apply physical and chemical properties as related to the Modern Theory of Plate Tectonics, including structural and seismic processes.
- Read and interpret topographic and geologic maps.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (35 Credits):



SPECIAL PROGRAM REQUIREMENTS (26 Credits):

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree with an emphasis in Mathematics offers coursework intended to prepare students to transfer to a four year institution to earn a baccalaureate degree in Mathematics, Mathematics Education or other degrees requiring strong mathematical skills. The degree will also enhance career opportunities in fields that require critical thinking.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Apply problem solving skills.
- Analyze and evaluate problem solving skills.
- Analyze and interpret data problems associated with employment.
- Utilize logical thinking skills to resolve issues that arise in the workplace.

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: ENG 223 or above | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 223 or above, HIST, International Languages 111 or above, or PHIL | 6 |  |
| MATHEMATICS: <br> MATH 181 | 4 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

SPECIAL PROGRAM REQUIREMENTS (31 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| MATH 132 | Finite Mathematics | 3 |  |
| MATH 182 | Calculus II | 4 |  |
| MATH 251 | Discrete Mathematics I | 3 |  |
| MATH 253 | Matrix Algebra | 3 |  |
| MATH 283 | Calculus III | 4 |  |
| MATH 285 | Differential Equations | 3 |  |
| STAT 152 | Introduction to Statistics | 3 |  |
| Select 8 credits from the following: |  |  |  |
| BIOL 189 | Fundamentals of Life Science | 4 |  |
| BIOL 196 | Principles of Modern Biology I | 4 |  |
| BIOL 197 | Principles of Modern Biology II | 4 |  |
| CHEM 121 | General Chemistry I | 4 |  |
| CHEM 122 | General Chemistry II | 4 |  |
| PHYS 180 | Physics for Scientists and Engineers I | 3 |  |
| and |  |  |  |
| PHYS 180L | Physics for <br> Scientists and Engineers Lab I | 1 |  |
| PHYS 181 | Physics for <br> Scientists and Engineers II | 3 |  |
| $\begin{aligned} & \text { and } \\ & \text { PHYS 181L } \end{aligned}$ | Physics for <br> Scientists and Engineers Lab II | 1 |  |
| PHYS 182 | Physics for <br> Scientists and Engineers III | 3 |  |
| and PHYS 182L | Physics for <br> Scientists and Engineers Lab III | 1 |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF SCIENCE DEGREE (AS)

This degree is designed for students seeking transfer for a BS in Horticulture. It combines the expertise and resources of the Associate Degree program at CSN with the plant and horticulture courses and faculty at the universities. Individuals with a BS degree in Horticulture are in high demand for production, supervisory and management positions.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of plant propagation techniques and the best management practices of plant propagation.
- Create plant selection criteria based upon the suitability of the ornamental plant to the environment, landscape site, and landscape use.
- Demonstrate knowledge of soils and plant nutrition as related best management practices for the propagation, installation and maintenance of cultivated plants.
- Demonstrate knowledge of the basic plant sciences including anatomy, physiology, and taxonomy.
- Demonstrate knowledge of the mathematics, English, science, and humanities required for an AS degree and admission to a baccalaureate program

Courses with " H " suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

## GENERAL EDUCATION REQUIREMENTS (31 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENGLISH: |  |  |  |  |  |  |

## ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Formulate and apply the principles and equations of rigid body equilibrium in the solution of equilibrium problems involving particles and rigid bodies.
- Develop and draw free body diagrams in the solutions of particle and rigid body equilibrium problems.
- Develop and apply "kinematic" principles in the solutions of particle and rigid body dynamic problems.
- Develop and apply "kinetic" principles in the solutions of particle and rigid body dynamic problems.
- Ability to formulate, draw and apply free body diagrams and kinetic diagrams in the solutions of particle and rigid body dynamic problems.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |
| HUMANITIES: <br> COM 101 and ENG 235 or above, HIST, International Languages 111 or above, PHIL, WMST 113 | 6 |  |
| MATHEMATICS: <br> MATH 181 | 4 |  |
| SOCIAL SCIENCES: <br> (Nine credits must be from two different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 | 9 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  |

## PSC 101 or

HIST 101 and HIST 102 or
HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| CEE 241 | Statics | 3 |  |
| CHEM 121 | General Chemistry I | 4 |  |
| MATH 182 | Calculus II | 4 |  |
| ME 242 | Dynamics | 3 |  |
| PHYS 180 | Physics for Scientists and Engineers I | 3 |  |
| PHYS 180L | Physics for Scientists and Engineers Lab I | 1 |  |
| FOR CIVIL ENGINEERING: |  |  |  |
| GEOL 101 | Geology: Exploring Planet Earth | 4 |  |
| PHYS 181 | Physics for Scientists and Engineers II | 3 |  |
| PHYS 181L | Physics for Scientists and Engineers Lab II | 1 |  |
| FOR MECHANICAL ENGINEERING: |  |  |  |
| MATH 283 | Calculus III | 4 |  |
| PHYS 182 | Physics for Scientists and Engineers III | 3 |  |
| PHYS 182L | Physics for Scientists and Engineers Lab III | 1 |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

The Associate of General Studies degree is designed for students who, while seeking advanced learning in a broad variety of disciplines, do not wish to concentrate in any one particular field of study. The numerous elective credits in the degree provide students with an excellent opportunity to pursue learning in traditional academic disciplines or occupational programs. While some courses may transfer, the AGS is not intended as a transfer degree within the NSHE.

STUDENTS WISHING TO COMPLETE THIS DEGREE MUST CONSULT A COUNSELOR IN ORDER TO PLAN A COURSE OF STUDY.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Produce oral and written communication befitting the context and audience.
- Utilize mathematical, symbolic, logical, graphical, geometric, or statistical analysis for the interpretation and solution of problems.
- Identify and analyze a problem, generate and consider potential solutions, and defend the best solution based on evidence and reasoning.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER | Electives (List Below): | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 6-8 |  |  |  |  |
| ENG 100,101 or 113 and one of the following: BUS 107, 108, COM 101, 102, 215, |  |  |  |  |  |
| ENG 102, 107, 114, 205, JOUR 102, THTR 105 |  |  |  |  |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |  |  |  |
| HUMANITIES: | 3 |  |  |  |  |
| AM, COM, ENG 223 or above, HIST, International Languages, PHIL, RST |  |  | SEEA CO |  |  |
| MATHEMATICS: | 3 |  |  |  |  |
| MATH 104B or above |  |  |  |  | URSES |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 116, 117, GEOL, PHYS | 3 |  |  |  |  |
| SOCIAL SCIENCES: <br> ANTH, CRJ 104, ECON, GEOG 106, 109, PSC, PSY, SOC, WMST 113 | 3 |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |

$\overline{\text { Counselor Signature }} \overline{\text { Date }}$

Student Signature
Date

- Synthesize information from a variety of academic disciplines.
- Examine the variations in human culture and incorporate perspectives of diversity.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):
ELECTIVES (List Below): CR SEMESTER
$\qquad$

$\qquad$
$\qquad$
$\overline{\text { Counselor Signature }} \overline{\text { Date }}$

$$
2
$$

Date

CR SEMESTER

60
Total Credits

[^2]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Accounting provides a comprehensive background in the principles, procedures and theories of organizing and maintaining business and financial transactions.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and skills required for employment in the accounting field.
- Demonstrate knowledge of the principles, procedures and theories of organizing and maintaining business and financial transactions.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: |  |  |
| BUS 108, COM 101, 102, 215, |  | - |
| ENG 102, 114, 205, JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS |  |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  |
| 261, SOC |  |  |
| MATHEMATICS: | 3 |  |
| MATH 124 or above |  |  |
| SCIENCE: | 6 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, |  |  |
| GEOG 103, 104, 117, GEOL, HHP 123B, 124B, |  |  |
| PHYS | 3 |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, PHIL, |  |  |
| PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

- Demonstrate proficiency with the computerized accounting systems and software to process financial information.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| ACC 105 | Taxation for Individuals | 3 |  |
| ACC 201 | Financial Accounting | 3 | - |
| ACC 202 | Managerial Accounting | 3 | - |
| ACC 203 | Intermediate Accounting I | 3 | - |
| ACC 204 | Intermediate Accounting II | 3 | - |
| ACC 205 | Cost Accounting | 3 | - |
| ACC 220 | Microcomputer | 3 | - |
|  | Accounting Systems |  |  |
| BUS 273 | Business Law I | 3 | - |
| IS 101 | Introduction to | 3 | - |

Plus 9 credits from the following:

| ACC 210B | IRS Computerized <br> Tax Preparation Program | 3 |  |
| :--- | :--- | :--- | :--- |
| ACC 222B | Accounting Using Spreadsheets | 3 | - |
| ACC 223B | Introduction to QuickBooks | 3 | - |
| BUS 101 | Introduction to Business | 3 | - |
| BUS 109B | Business Mathematics | 3 | - |
| ECON 102 | Principles of Microeconomics | 3 | - |
| ECON 103 | Principles of Macroeconomics | 3 | $\square$ |
| ECON 261 | Principles of Statistics I | 3 | $\square$ |
| MGT 201 | Principles of Management | 3 | $\square$ |
| MKT 210 | Marketing Principles | 3 | - |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^3]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program prepares students to install, maintain, service, troubleshoot and repair residential heating and cooling systems. Additionally, the program includes commercial refrigeration courses enabling students to learn how to maintain, troubleshoot and repair walk-in freezers, ice machines and other related machinery. Instruction includes classroom, laboratory and hands-on work in the field. Along with core classes, academic skills emphasizing related math, science and human relations components are stressed to help students prepare to meet challenges commonly found in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform the basic tasks of a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) technician in a residential and light commercial environment.
- Read and interpret electrical schematics; troubleshoot and diagnose mechanical and electrical problems using methods and equipment appropriate to this industry.
- Utilize currently accepted EPA rules, techniques, and regulations in the performance of HVAC/R duties; observe proper safety prac-


## GENERAL EDUCATION REQUIREMENTS (22 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: COM 115, ENG 107 | 3 |  | AC 102B | Introduction to HVAC Electrical | 5 |  |
| ENGLISH: | 3-5 |  |  | Theory and Application |  |  |
| ENG 100, 101, 107, 113 |  |  | AC 103B | Introduction to HVAC Mechanical | 5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205 , | 3 |  |  | Theory and Application |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  | AC 106B | Residential Gas Heating | 5 |  |
| HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | AC 110B | Intermediate HVAC <br> Electrical Theory and Application | 5 |  |
| MATHEMATICS: | 3 |  | AC 111B | Heat Pumps | 5 |  |
| MATH 104B, 116 or above (except MATH 122, 123) |  |  | AC 115B | Troubleshooting | 5 |  |
|  |  |  | AC 200B | Commercial Refrigeration I | 5 |  |
| SCIENCE: <br> AST 103, CHEM 105, ENV 101, MT 102, PHYS 110 | 3 |  | Plus 6 credits | from the following: |  |  |
| FINE ARTS/HUMANITIES/ | 3 |  | AC 114B | Heat Load and Duct Design | 5 |  |
| SOCIAL SCIENCES: |  |  | AC 116B | Copper Fundamentals | 1 |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, |  |  | AC 119B | Professionals in Customer Service | 1.5 |  |
| HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | AC 120B | Air Conditioning Duct Work Fabrication | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | AC 202B | Commercial Refrigeration II | 5 |  |
| HIST 101 and HIST 102 or |  |  | AC 210B | Boiler Operation and Maintenance | 3 |  |
| HIST 101 and HIST 217 |  |  | AC 221B | Gas Heat Pump Technology I | 5 |  |
|  |  |  | CADD 100 | Introduction to Computer Aided Drafting | 3 |  |
|  |  |  | CONS 120B | Printreading and Specifications | 3 |  |
|  |  |  | IS 101 | Introduction to Information Systems | 3 |  |

tices when working with high- and low-voltage electricity, and when working with refrigerants under pressure.

- Demonstrate knowledge of mathematics, communication skills, and other core degree requirements adequate to assume supervisory or entry-level management positions in HVAC/R industry.

SPECIAL PROGRAM REQUIREMENTS (41 Credits):

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
AC-AAS

[^4]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree program builds the skills required to produce professional and quality interior architectural designs. The core curriculum is a sequence of lecture/lab courses that stress the design theory and application, color, space planning, interior materials, furniture specification, CADD, business practices and field experience.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competency in the foundations and theory of interior design.
- Demonstrate competency in drafting, CADD and presentation skills.
- Demonstrate competency in design development skills in the selection and specification of interior furnishings, finishes, materials, textiles and decorative elements.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3 |  | AAD 180 | Fundamentals of Design I | 3 |  |
| COM 101 |  |  | AAD 182 | Fundamentals of Design II | 3 |  |
| ENGLISH: <br> ENG 100, 101, 113 | 3-5 |  | AAE 100 | Introduction to Architecture | 3 |  |
| HUMAN RELATIONS: | 3 |  | ADT 100B | Introduction to Drafting Theory | 3 |  |
| ANTH 101, 201, PSY 101, 102, 207, 208, SOC 101 |  |  | ADT 201B | Introduction to Building Information Modeling | 3 |  |
| MATHEMATICS: <br> MATH 116 or above (except MATH 122, 123) | 3 |  | CADD 105 | Intermediate <br> Computer Aided Drafting | 3 |  |
| SCIENCE: | 6 |  | CONS 120B | Printreading and Specifications | 3 |  |
| BIOL 101, CHEM 105, ENV 101, PHYS 110 |  |  | INTD 105B | History of Furniture and Interiors I | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: | 3 |  | INTD 106B | History of Furniture and Interiors II | 3 |  |
| ART 107 |  |  | INTD 216 | Textiles | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | INTD 218B | Methods and Materials | 3 |  |
| PSC 101 or |  |  | INTD 255B | Interior Design Studio I | 3 |  |
| HIST 101 and HIST 217 |  |  | INTD 257B | Interior Design Studio II | 3 |  |
|  |  |  | INTD 258B | Business Practices | 3 |  |

[^5]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree program builds the skills required to produce professional and quality residential architectural designs. The core curriculum is a sequence of lecture/lab courses that stress the theory and method of detailing, drafting and designing residential buildings. Graduates can seek employment at residential design and architectural firms. Along with special program courses, academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Comprehend and utilize design standards and skills specific to the architecture profession.
- Comprehend and utilize building codes appropriately in the design of residential buildings.
- Comprehend building systems, to include: structural, plumbing, electrical, mechanical and utilize their role in the production of architectural working drawings and construction documents.


## GENERAL EDUCATION REQUIREMENTS (28 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, <br> JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 126 and 127 or MATH 128 | 5-6 |  |
| SCIENCE: <br> GEOG 103, PHYS 151 | 7 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: ART 101 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

- Organize and produce a set of architectural working drawings for a residential building.
- Comprehend and utilize design principles, to include: site context, user needs, climate conditions and other environmental conditions through assigned residential design projects.


## SPECIAL PROGRAM REQUIREMENTS (44 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| AAD 180 | Fundamentals of Design I | 3 |  |
| AAD 182 | Fundamentals of Design II | 3 |  |
| AAE 100 | Introduction to Architecture | 3 |  |
| ADT 100B | Introduction to Drafting Theory | 3 |  |
| ADT 103B | Urban Planning | 3 |  |
| ADT 107B | Architectural Residential Codes | 2 |  |
| ADT 114B | History of the Built Environment | 3 |  |
| ADT 201B | Introduction to Building Information Modeling | 3 |  |
| ADT 205B | Architectural Environmental Control Systems | 3 |  |
| ADT 210B | Residential Structural Technology | 3 |  |
| ADT 280B | Architectural Residential Design | 3 |  |
| ADT 282B | Architectural Residential Design II | 3 |  |
| CADD 105 | Intermediate <br> Computer Aided Drafting | 3 |  |
| CONS 120B | Printreading and Specifications | 3 |  |
| SCT 105B | Sustainable Construction Materials | 3 |  |

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree program, one of the largest of its kind in the west, prepares students for lucrative careers as automotive technicians, as well as related automotive occupations. Master Accredited by ASE/NATEF, instruction is provided on state-of-the-art equipment in both classrooms and labs. ASE Master Certified technicians provide all instruction, with the focus on understanding automotive systems operation and how to effectively and efficiently diagnose and service these systems. Additionally, emphasis is placed on preparing students to personally pass ASE certification exams. Integral to the program is an internship component that provides students with current industry experience. Partnerships exist with many major automobile, tool and equipment manufacturers. Along with special program courses, academic skills emphasizing related math, science, communication and human relations components are stressed to prepare students to succeed in the workforce.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate diagnostic and repair routines as related to the eight major systems of the automobile.
- Successfully pass the eight ASE certification examination.
- Demonstrate knowledge in the use of both printed and electronic repair information and service literature.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  | AUTO 115B AUTO 117B | Automotive Electricity and Electronics I <br> Advanced Automotive Electronics | 4 4 |  |
| ENGLISH: | 3-5 |  | AUTO 136B | Engine Repair | 5 |  |
| ENG 100, 101, 107, 113 |  |  | AUTO 145B | Automotive Brakes | 4 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  | AUTO 155B AUTO 165B AUTO 205B AUTO 216B | Steering and Suspension <br> Automotive Heating and Air Conditioning <br> Manual Drive Train and Axles <br> Automatic Transmissions | 4 |  |
| MATHEMATICS: <br> MATH 116 or above (except MATH 122, 123) | 3 |  | AUTO 225B | Engine Performance I/ Fuel and Ignition | 4 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | 6 |  | AUTO 227B AUTO 235B | Engine Performance II/ <br> Emission Control <br> Engine Performance III/ | 4 4 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  | AUTO 245B | Diagnostics <br> Power Train <br> Removal and Replacement | 4 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Demonstrate use of both and PC based computerized diagnostic equipment.
- Demonstrate understanding of diagnostic and repair literature.


## SPECIAL PROGRAM REQUIREMENTS (50 Credits):

AUTO-AAS
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^6]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Aviation Technology degree program is designed specifically for students who have a desire to work in aviation-related careers. Thorough coverage of the Federal Aviation Regulations will apply to all aspects of study. The degree will provide the application of concepts pertaining to airport and aircraft operations for domestic and international flights. Students may select from Track options that place an emphasis on either Professional Pilot or Flight Operations areas of study. The degree will prepare students to enter the employment market as Professional Pilots, Flight Crew Members, OR, Flight Operations Specialist, Crew Scheduler, Flight Follower, Customer Service Representative, Aircraft Servicing Personnel. Students must meet all eligibility requirements determined by the Federal Aviation Administration and the Transportation Security Administration.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

## Professional Pilot:

- Pass the Federal Aviation Administration Private Pilot Knowledge and Practical Exams for Airplane Single Engine Land.
- Pass the Federal Aviation Administration Instrument Rating Knowledge and Practical Flight Exams for Airplane Single Engine Land.
- Pass the Federal Aviation Administration Commercial Pilot Knowledge and Practical Flight Exams for Airplane Single Engine Land.


## gENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |
| COM 101 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: | 3 | - |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  |
| 261, SOC | 3 |  |
| MATHEMATICS: |  |  |
| MATH 116 | 8 |  |
| SCIENCE: |  |  |
| EGG 131, 132 | 3 | - |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, PHIL, |  |  |
| PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |

Flight Operations:

- Demonstrate working knowledge of the Federal Aviation Regulations pertaining to airport operating procedures, crew rest requirements, general operating flight rules, scheduled and nonscheduled flight operations.
- Demonstrate a working knowledge of the principles of flight pertaining to normal and transport category aircraft.
- Demonstrate understanding of management concepts particular to airport and airline operating environments.


## SPECIAL PROGRAM REQUIREMENTS (37 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :--- |
| AV 100B | Aviation Orientation | 3 | - |
| AV 110B | Private Pilot Ground School | 4 | - |
| AV 112B | Human Factors and Safety | 3 | - |
| AV 115B | Aviation Meteorology | 3 | - |
| AV 220B | Air Transportation | 3 | - |

FOR PROFESSIONAL PILOT:

| AV 111B | Private Pilot Certification Lab | 3 |  |
| :--- | :--- | :--- | :--- |
| AV 210B | Instrument Ground School | 4 | - |
| AV 212B | Instrument Certification Lab | 3 |  |
| AV 214B | Aerodynamics | 3 | $\square$ |
| AV 240B | Advanced Aircraft Systems | 3 | $\square$ |
| AV 250B | Commercial Pilot Ground School | 4 | $\square$ |
| AV 251B | Commercial Pilot Certification Lab 3 |  |  |

## FOR FLIGHT OPERATIONS:

| ACC 201 | Financial Accounting | 3 | $\square$ |
| :--- | :--- | :--- | :--- |
| AV 105B | Airport Operations | 3 | - |
| AV 107B | Airline Operations | 3 | - |
| AV 114B | Advanced Navigation | 3 | $\square$ |
| AV 215B | Crew Resource Management | 3 | $\square$ |
| IS 101 | Management Information Systems | 3 | $\square$ |
| MGT 201 | Principles of Management | 3 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^7]ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)
The Associate of Applied Science Degree in Business Management provides the individual with the understanding and knowledge necessary for managing people and functions. Managerial and motivational theories, global management, decision making and organizational designs are stressed.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and management theories.
- Apply general business and management theories to real-life professional situations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: |  |  |
| COM 101, 102, 215, ENG 102, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: |  |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, PHIL 135, |  |  |
| PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |
| MATHEMATICS: | 3 | - |
| MATH 120 or above (except MATH 122, 123) |  |  |
| SCIENCE: | 6 | - |
| AST, BIOL, CHEM, EGG 131, 132, |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  |
| HHP 123B, 124B, PHYS |  |  |
| FINE ARTS/HUMANITIES/ | 3 |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

COM 101, 102, 215, ENG 102, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205,
HIST 105, 106, 107, 150, 151, 210, 247, 260,
HMS 130, 135B, 265B, MGT 100B, PHIL 135

MATHEMATICS:
MATH 120 or above (except MATH 122, 123)

AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS
FINE ARTS/HUMANITIES/

AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS:

4-6 $\qquad$
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Demonstrate proficiency for entry-level business or management positions within profit and nonprofit organizations.
- Demonstrate leadership using the latest techniques in coaching and participatory styles of management.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ACC 201 | Financial Accounting | 3 |  |
| BUS 101 | Introduction to Business | 3 |  |
| BUS 108 | Business Letters and Reports | 3 |  |
| $\text { BUS } 272$ <br> or | Legal Environment | 3 |  |
| BUS 273 | Business Law I |  |  |
| ECON 103 | Principles of Macroeconomics | 3 |  |
| IS 101 | Introduction to Information Systems | 3 |  |
| MGT 103 | Introduction to <br> Small Business Management | 3 |  |
| MGT 201 | Principles of Management | 3 |  |
| MGT 212 or | Leadership and Human Relations | 3 |  |
| MGT 235 | Organizational Behavior |  |  |
| MGT 283 | Introduction to Human Resources Management | 3 |  |
| MGT 284B | Introduction to International Management | 3 |  |
| MKT 210 <br> or <br> MKT 261 | Marketing Principles Introduction to Public Relations | 3 |  |
| Plus 3 credit | from the following: |  |  |
| BUS 106B | Business English | 3 |  |
| BUS 107 | Business Speech Communication | 3 |  |
| BUS 271 | Introduction to Employment Law | 3 |  |
| BUS 274 | Business Law II | 3 |  |
| MGT 120B | Introduction to <br> Public Sector Administration | 3 |  |
| MGT 291B | Women in Management | 3 |  |
| MGT 294B | Seminar in Management | 3 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
BUSMGT-AAS

[^8]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree is designed to provide students with the understanding and knowledge necessary for managing people and functions. Students will learn key concepts and techniques of personnel supervision in private and public sector administration through various interactive and teambuilding activities.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and human resources management theories.
- Apply general business and human resources management theories to real-life professional situations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3 |  | BUS 101 | Introduction to Business | 3 |  |
| COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105 |  |  | BUS 108 | Business Letters and Reports | 3 |  |
| ENGLISH: | 3-5 |  | BUS 272 | Legal Environment | 3 |  |
| ENG 100, 101, 107, 113 |  |  | or |  |  |  |
| HUMAN RELATIONS: | 3 |  | BUS 273 | Business Law I |  |  |
| ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, PHIL 135, |  |  | IS 101 | Introduction to Information Systems | 3 |  |
| PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | MGT 103 | Introduction to | 3 |  |
| MATHEMATICS: | 3 |  |  | Small Business Management |  |  |
| MATH 120 or above (except MATH 122, 123) |  |  | MGT 201 | Principles of Management | 3 |  |
| SCIENCE: | 6 |  | MGT 212 | Leadership and Human Relations | 3 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, |  |  | MGT 235 | Organizational Behavior | 3 |  |
| PHYS |  |  | MGT 283 | Introduction to | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  |  | Human Resources Management |  |  |
| SOCIAL SCIENCES: |  |  | MGT 286B | Personnel Interviewing | 3 |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, |  |  | MKT 210 | Marketing Principles | 3 |  |
| HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | Plus 3 credit | from the following: |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | ACC 201 | Financial Accounting | 3 |  |
| PSC 101 or |  |  | BUS 106B | Business English | 3 |  |
| HIST 101 and HIST 217 |  |  | BUS 107 | Business Speech Communication | 3 |  |
|  |  |  | BUS 271 | Introduction to Employment Law | 3 |  |
|  |  |  | BUS 274 | Business Law II | 3 |  |
|  |  |  | ECON 103 | Principles of Macroeconomics | 3 |  |
|  |  |  | MGT 120B | Introduction to <br> Public Sector Administration | 3 |  |
|  |  |  | MGT 291B | Women in Management | 3 |  |
|  |  |  | MGT 294B | Seminar in Management | 3 |  |

- Demonstrate proficiency for entry-level human resource management positions with profit and nonprofit organizations.
- Demonstrate the latest techniques in recruitment, selection, training, and other human resource practices.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^9]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program is designed to provide students with the understanding and knowledge necessary for managing people and functions. An examination of management resources across national boundaries, the international marketplace and legal aspects of international business are emphasized. Students will learn management concepts through interactive exercises and case studies.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and global management theories and how they apply to international business settings.
- Apply general business and global management strategies to reallife professional situations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105 |  | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 |  | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, <br> HIST 105, 106, 107, 150, 151, 210, 247, 260, <br> HMS 130, 135B, 265B, MGT 100B, PHIL 135, <br> PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123 |  | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  |  |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (39 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| BUS 101 | Introduction to Business | 3 |  |
| BUS 108 | Business Letters and Reports | 3 |  |
| $\text { BUS } 272$ <br> or | Legal Environment | 3 |  |
| BUS 273 | Business Law I |  |  |
| Continued in next column. |  |  |  |

- Demonstrate proficiency for entry-level management positions within a global or multi-national organization.
- Demonstrate the latest techniques and trends in international business and management practices.

Continued from previous column.

| BUS 275B | Fundamentals of |
| :--- | :--- |
| International Business |  |
| or | Legal Aspects of |
| BUS 280B | International Business |

IS 101 Introduction to 3 Information Systems
MGT 103 Introduction to
Small Business Management
MGT 201 Principles of Management
MGT 212 Leadership and Human Relations
or
MGT 235 Organizational Behavior
MGT 283 Introduction to 3
Human Resources Management
$\begin{array}{ll}\text { MGT 284B } & \text { Introduction to } \\ & \text { International Management }\end{array}$
MKT 210 Marketing Principles
MKT 250 Introduction to
International Marketing

Plus 3 credits from the following:

| ACC 201 | Financial Accounting | 3 | - |
| :--- | :--- | :--- | :--- |
| BUS 106B | Business English | 3 | - |
| BUS 107 | Business Speech Communication | 3 | - |
| BUS 271 | Introduction to Employment Law | 3 | - |
| BUS 274 | Business Law II | 3 | - |
| BUS 284B | Internship in International Business | 3 | - |
| ECON 103 | Principles of Macroeconomics | 3 | - |
| MGT 291B | Women in Management | 3 |  |
| MGT 294B | Seminar in Management | 3 |  |

CR SEMESTER
$\qquad$3
$\qquad$







NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^10]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree is designed to provide students with the understanding and knowledge necessary to manage people and functions. Students will learn the techniques necessary to start and operate successful small businesses through various interactive course techniques and formats. Financial and administrative controls, marketing and legal requirements are emphasized in the program.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and management theories and how they apply to small business settings.
- Apply general business and management strategies to real-life in small business settings.
GENERAL EDUCATION REQUIREMENTS ( 25 Credits):

|  | CR | SEMESTER |
| :--- | :--- | :--- |
| COMMUNICATIONS: |  |  |
| COM 101, 102, 215, ENG 102, 114, 205, |  | - |
| JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: | 3 | - |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, PHIL 135, |  |  |
| PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |
| MATHEMATICS: | 3 |  |
| MATH 120 or above (except MATH 122, 123) |  |  |
| SCIENCE: | 6 |  |
| AST, BIOL, CHEM, EGG 131, 132, |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  |
| HHP 123B, 124B, PHYS |  |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

- Explain the purpose of a business proposal used to initiate startup efforts for a prospective small business.
- Demonstrate the latest techniques and trends in small business management practices.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| BUS 101 | Introduction to Business | 3 |  |
| BUS 102B | Entrepreneurship and Innovation | 3 |  |
| BUS 108 | Business Letters and Reports | 3 |  |
| BUS 272 | Legal Environment | 3 |  |
| or BUS 273 | Business Law I |  |  |
| IS 101 | Introduction to <br> Information Systems | 3 |  |
| MGT 103 | Introduction to <br> Small Business Management | 3 |  |
| MGT 201 | Principles of Management | 3 |  |
| MGT 212 or | Leadership and Human Relations | 3 |  |
| MGT 235 | Organizational Behavior |  |  |
| MGT 283 | Introduction to <br> Human Resources Management | 3 |  |
| MKT 210 | Marketing Principles | 3 |  |
| Plus 3 credi | from the following: |  |  |
| ACC 201 | Financial Accounting | 3 |  |
| BUS 106B | Business English | 3 |  |
| BUS 107 | Business Speech Communication | 3 |  |
| BUS 271 | Introduction to Employment Law | 3 |  |
| BUS 274 | Business Law II | 3 |  |
| ECON 103 | Principles of Macroeconomics | 3 |  |
| MGT 120B | Introduction to <br> Public Sector Administration | 3 |  |
| MGT 291B | Women in Management | 3 |  |
| MGT 294B | Seminar in Management | 3 |  |
| Plus 6 credits from the following: |  |  |  |
| BUS |  | 6 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree


[^11]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Cardiorespiratory Sciences (CRS) is a multi-disciplined, multi-credentialed program preparing students in care, management, and life-support of individuals having deficiencies and abnormalities associated with the cardiopulmonary system. A successful graduate of this program will obtain credentials from a national laboratory credentialing agency, the American Heart Association, Cardiovascular Credentialing International, and the National Board for Respiratory Care.
The Cardiorespiratory Sciences Program provides a quality academic experience preparing Respiratory Care Practitioners and Cardiac Technicians. The graduate will possess the attitudes, skills, and knowledge required to think critically, communicate effectively, and provide self-direction while administering care.
The program emphasizes developing competencies that integrate protocols, Clinical Practice Guidelines, and critical pathways into an efficient cardiorespiratory care plan.
A limited entry program, students must attend a health programs orientation and meet with a health programs advisor for additional counseling prior to acceptance in the program. The Cardiorespiratory Sciences Program is accredited by The Commission on Accreditation for Respiratory Care (CoARC). The Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021-4244, (817) 283-2835 www.coarc.com
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Analyze data culminating in successful completion of the National Board for Respiratory Care's (NBRC) Certified Respiratory Therapist Self-Assessment Examination (SAE).
- Synthesize data culminating in successful completion of the NBRC's Written Registered Respiratory Therapist SAE.

GENERAL EDUCATION REQUIREMENTS (31 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  |  |  |
| ENGLISH: <br> ENG 100, 101, 102, 113, 114 |  | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |  |
| MATHEMATICS: <br> MATH 124 or above |  | 3 |  |
| SCIENCE: <br> BIOL 223, 224, 251 |  | 12 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, DAN 101, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (56 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CLS 151 | Phlebotomy | 2 |  |
| CRS 111 | Introductory Concepts of Cardiorespiratory Sciences | 3 |  |
| CRS 112 | Introductory Concepts of Cardiorespiratory Equipment | 1 |  |
| CRS 115 | Clinical Practicum I | 4 |  |

- Appraise data culminating in successful completion of the NBRC's Clinical Simulation Examination SAE.
- Analyze data culminating in successful completion of the Certified Cardiographic Examination, administered by Cardiovascular Credentialing International, or their successor agency.
Continued from previous column.

CRS 121

CRS 122 Advanced Concepts of Cardiorespiratory Equipment
CRS 123 Applied Cardiorespiratory Assessment

CRS 124 Cardiorespiratory Pharmacology
CRS 125 Clinical Practicum II
CRS 135 Clinical Practicum III
CRS 211 Neonatal and Pediatric
Cardiorespiratory Care
CRS 212 Neonatal and Pediatric
Cardiorespiratory Equipment
CRS 213 Cardiorespiratory Diagnostics
CRS $214 \begin{array}{ll}\text { Cardiorespiratory } \\ & \text { Diagnostics Equipment }\end{array}$
CRS 215 Clinical Practicum IV
CRS 221 Continuity of 3
CRS 222 Seminar for Success
CRS 225 Clinical Practicum V
EGG 131 Technical Physics I
or
PHYS 110 Conceptual Physics or above
HIT 117B Medical Terminology I
HIT 165B Pathophysiology 4
This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
CARD-AAS

[^12]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program is designed to provide students with the opportunity to begin a career in the casino and gaming industry. Students will obtain a strong basic background in casino games, marketing, gaming regulations, gaming law and supervision.

This program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), P.O. Box 400, Oxford, MD 21654, telephone: (410) 226-5527, e-mails: aoc @shore.intercom.net or acpha@atlanticbb.net.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in the operation of a Casino.
- Demonstrate proficiency in dealing Table Games.


## general education requirements ( 25 Credits):

|  | CR | SEMESTER |
| :--- | :--- | :---: |
| COMMUNICATIONS: |  |  |
| BUS 108, COM 101, 102, 215, |  | - |
| ENG 102, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  |
| 261, SOC |  |  |
| MATHEMATICS: | 3 |  |
| MATH 115B, 124 |  |  |
| SCIENCE: | 6 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, |  |  |
| GEOG 103, 104, 117, GEOL, HHP 123B, 124B, |  |  |
| PHYS |  |  |
| FINE ARTS/HUMANITIES/ | 3 |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, PHIL, |  |  |
| PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

- Demonstrate proficiency in the operation of the Slots Department.
- Demonstrate proficiency in the Casino Cage.

SPECIAL PROGRAM REQUIREMENTS (40 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ACC 201 | Financial Accounting | 3 |  |
| GAM 106 | Supervision of Casino Games | 3 |  |
| GAM 108 | Slots Management I | 3 |  |
| GAM 131 | Race and Sports Book Management | 3 |  |
| GAM 204 | Introduction to Casino Marketing | 3 |  |
| GAM 206 | Casino Surveillance | 3 |  |
| GAM 210 | Casino Customer Service | 3 |  |
| GAM 225 | Introduction to Gaming Management | 3 |  |
| GAM 235 | Gaming Laws and Regulations | 3 |  |
| GAM 295 | Work Experience in Casino/Gaming | 1 |  |
| HMD 259 | Human Resources Management in the Hospitality Industry | 3 |  |

Plus 9 credits from the following:

| GAM 103 | Casino Cage Operations | 3 | - |
| :--- | :--- | :--- | :--- |
| GAM 109 | Slots Management II | 3 | - |
| GAM 119 | Blackjack Dealing | 3 | - |
| GAM 121 | Craps Dealing | 3 | - |
| GAM 122 | Roulette Dealing | 3 | - |
| GAM 123 | Baccarat Dealing | 3 | $\square$ |
| GAM 124 | Poker Dealing | 3 | $\square$ |
| GAM 126 | Pai Gow Tiles Dealing | 3 | $\square$ |
| GAM 207 | Table Games Management | 3 | $\square$ |
| GAM 208 | Casino Business Strategy | 3 | $\square$ |
| GAM 222 | European Roulette Dealing | 3 | $\square$ |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Computer Office Technology provides individuals with the knowledge and skills necessary for office professionals. Courses include instruction in the latest computer office technology skills (using keyboard, voice, and handwriting computer input); software (including word processing, spreadsheets, databases and presentations); general and advanced office skills; and communication skills.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in Computer Input using a keyboard by touch, voice recognition software, or handwriting recognition software at a minimum of 30 wpm with $95 \%$ accuracy.
- Demonstrate proficiency in computer Input of various officerelated documents (using methods listed above) in a word processing program with $95 \%$ accuracy.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

## COMMUNICATIONS:

COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS
ALS 101, ANTH 101, 112, 201, 205 ,
HIST 105, 106, 107, 150, 151, 210, 247, 260,
HMS 130, 135B, 265B, MGT 100B, PHIL 135,
PSC 201, PSY 101, 102, 207, 208, 261, SOC

## MATHEMATICS:

MATH 120 or above (except MATH 122, 123)
SCIENCE:
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS
FINE ARTS/HUMANITIES/
SOCIAL SCIENCES:
AM, ANTH, ART, COM, GEOG 106 or above,
HIST, International languages, Music, PHIL,
PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Demonstrate beginning and intermediate functions of a word processing program with $95 \%$ accuracy.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ACC 201 | Financial Accounting | 3 |  |
| BUS 106B | Business English | 3 |  |
| BUS 108 | Business Letters and Reports | 3 |  |
| COT 102 | Computer Keyboarding II | 3 |  |
| COT 127B | Microsoft Office for Offices | 3 |  |
| COT 129B | Records Management | 3 |  |
| COT 200 | Word Processing I | 3 |  |
| COT 201B | Word Processing II | 3 |  |
| COT 213B | Business Professionalism | 3 |  |
| MGT 201 | Principles of Management | 3 |  |
| Plus 5 credits from the following: |  |  |  |
| BUS 101 | Introduction to Business | 3 |  |
| CIT 206B | MS Outlook Certification Preparation | 2 |  |
| COT 103B | Keyboard Review and Speed | 1 |  |
| COT 108 | Speedwriting Shorthand I | 3 |  |
| COT 109B | Speedwriting Shorthand II | 3 |  |
| COT 132B | Outlook for Offices | 1 |  |
| COT 205B | Pads and Tabs - Office on the Go | 3 |  |
| COT 206B | Speech Recognition for Offices | 3 |  |
| COT 208B | Tablet Computer, Voice and Handwriting | 1 |  |
| COT 209B | Tablet Computer, Voice and Handwriting II | 3 |  |
| MGT 100B | Practical Human <br> Relations for Business | 3 |  |

[^13]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science in Electronic Engineering Technology - Electronic Crime Investigation is a program of study that provides students with the skills necessary to investigate computer crime. It includes instruction in PC troubleshooting and repair Microsoft operating systems and Cisco networking as well as specialized training in computer forensics, network forensic, and digital crime investigators.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the process of acquiring and handling digital evidence including: the details of computer hard drive configuration and methods of hiding data; encryption methods and implementation methods for deciphering encrypted data; analysis of network traffic and the ability to differentiate between normal and malicious activity; the use of hardware and software tools used in computer and network forensics.


## GENERAL EDUCATION REQUIREMENTS (23 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: COM 115 |  | 3 |  |
| $\begin{aligned} & \text { ENGLISH: } \\ & \text { ENG } 107 \end{aligned}$ |  | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205 HIST 105,106, 150, 151, 210, 247, 260 HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 116 |  | 3 |  |
| $\begin{aligned} & \text { SCIENCE: } \\ & \text { EGG } 131 \end{aligned}$ |  | 4 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (37 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CF 117B | Computer Forensics | 3 |  |
| CF 118B | Internet Forensics | 3 |  |
| CF 119B | Introduction to Electronic Crime for Law Enforcement | 3 |  |
| CF 124B | Digital Crime Investigation | 3 |  |
| CF 217B | Advanced Computer Forensics | 3 |  |

- Demonstrate how to set up investigator's office and laboratory.
- Demonstrate how digital evidence is used in courtroom as well as the requirements for becoming an expert witness.

Continued from previous column.

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| CIT 110 | A+ Hardware | 3 |  |
| CIT 211 | MCITP/MCTS <br> Windows Workstation OS | 3 |  |
| CIT 212 | MCITP/MCTS <br> Windows Server OS | 3 |  |
| CSCO 120 | CCNA <br> Internetworking Fundamentals | 4 |  |
| IS 100B or IS 101 | Core Computing Competency <br> Introduction to Information System | 0-3 |  |
| Plus 6-9 cred | its from the following: |  |  |
| CIT 118B | Network Security Management | 3 |  |
| CIT 173 | Introduction to Linux | 3 |  |
| CIT 174 | Linux System Administration | 3 |  |
| CIT 213 | MCITP/MCTS <br> Network Infrastructure | 3 |  |
| CIT 217 | Security+ | 3 |  |
| CIT 290 | Internship in CIT I | 1-3 |  |
| CIT 291 | Internship in CIT II | 1-3 |  |
| CRJ 104 | Introduction to Administration of Justice | 3 |  |
| CRJ 164 | Introduction to Criminal Investigation | 3 |  |
| CSCO 121 | CCNA <br> Routing Protocols and Concepts | 4 |  |
| CSCO 220 | CCNA LAN Switching and Wireless Fundamentals | 4 |  |
| CSCO 221 | CCNA WAN Fundamentals | 4 |  |
| CSCO 230B | Fundamentals of Network Security | 4 |  |

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^14]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students with the necessary education and skills required by today's Network Security specialists. Instruction includes courses on server/client centric security issues as well as router/switch centric security issues. It provides students with a wide array of training in various functional areas related to network security. Completion of this course of study prepares students for successful completion of a number of industry certification exams; such as CompTia Security+, Cisco CCNA: Security, and others.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer hardware/software knowledge and skills.
- Be able to develop basic organization security policies.
- Demonstrate use of networking tools and devices as applies to detecting and mitigating security attacks.

GENERAL EDUCATION REQUIREMENTS (23 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |
| COM 115 |  |  |
| ENGLISH: | 3 | - |
| ENG 107 |  |  |
| HUMAN RELATIONS: |  |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  |
| 261, SOC |  |  |
| MATHEMATICS: | 3 |  |
| MATH 116 |  |  |
| SCIENCE: | 4 |  |
| EGG 131 | 3 |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, PHIL, |  |  |
| PSC, PSY, SOC, THTR, WMST 113 |  |  |
| US. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| CF 118B | Internet Forensics | 3 | - |
| CIT 173 | Introduction to Linux | 3 | - |
| CIT 174 | Linux System Administration | 3 | - |
| CIT 217 | Security+ | 3 | - |
| CIT 263B | Project Management | 3 | - |

- Demonstrate network security management skills.
- Demonstrate basic project management skills.

Continued from previous column.

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| CSCO 120 | CCNA <br> Internetworking Fundamentals | 4 | - |
| CSCO 121 | CCNA <br> Routing Protocols and Concepts | 4 | - |
| CSCO 220 | CCNA LAN Switching <br> and Wireless Fundamentals | 4 | - |
| CSCO 221 | CCNA WAN Fundamentals | 4 |  |
| CSCO 230B | Fundamentals of Network Security | 4 | - |
| IS 100B | Core Computing Competency | $0-3$ | - |
| or |  |  |  |
| IS 101 | Introduction to Information Systems |  |  |

Plus 0-2 credits from the following:

| CF 117B | Computer Forensics | 3 | - |
| :--- | :--- | :--- | :--- |
| CIT 110 | A+ Hardware | 3 | - |
| CIT 111 | A+ Software | 3 | - |
| ET 108B | Telecommunications <br> and the Information Age | 3 | - |
| CIT 118B | Network Security Management <br> or above | 3 | - |

Any course with CSCO prefix

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^15]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program course of study provides students with the necessary education and skills required by today's computer networking industry. Instruction includes courses on client/server centric LAN networking, router/switch centric internetworking, as well as operation and administration of high-end web server environments. It provides students with a wide array of training in various functional areas related to computer networking. Completion of this program prepares students for successful completion of a number of industry certification exams, such as CompTia $\mathrm{A}+/ \mathrm{N}+$, Cisco CCNA, Microsoft MCITP and others. Instruction takes place in a hands-on state-of-the-art lab environment. A Certificate of Completion will be issued by the CET Department for each EET Internetworking concentration completed by the student.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer hardware/software knowledge and skills.
- Demonstrate basic computer networking knowledge and skills.
- Client/Server concentration students demonstrate intermediate knowledge of MS LAN networking technology.


## GENERAL EDUCATION REQUIREMENTS (23 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: COM 115 |  | 3 |  |
| $\begin{aligned} & \text { ENGLISH: } \\ & \text { ENG } 107 \end{aligned}$ |  | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 180, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC 201 |  | 3 |  |
| MATHEMATICS: <br> MATH 116 |  | 3 |  |
| $\begin{aligned} & \text { SCIENCE: } \\ & \text { EGG } 131 \end{aligned}$ |  | 4 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (37 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CIT 110 | A+ Hardware | 3 |  |
| CIT 111 | A+ Software | 3 |  |
| CIT 112B | Network+ | 3 |  |
| CIT 263B | Project Management | 3 |  |
| CSCO 105B | Fundamentals of Voice and Data Cabling | 3 |  |
| $\begin{aligned} & \text { IS 100B } \\ & \text { or } \end{aligned}$ | Core Computing Competency | 0-3 |  |
| IS 101 | Introduction to Information Sy |  |  |
| Continued in next column. |  |  |  |

- Router/Switch concentration students demonstrate intermediate knowledge of internetworking technology.
- Linux concentration students demonstrate intermediate knowledge of Linux System Administration.

Continued from previous column.

FOR CLIENT/SERVER:

| CF 118B | Internet Forensics | 3 | - |
| :--- | :--- | :---: | :---: |
| CIT 211 | MCITP/MCTS <br> Windows Workstation OS | 3 | - |
| CIT 212 | MCITP/MCTS <br> Windows Server OS | 3 | - |
| CIT 213 | MCITP/MCTS <br> Network Infrastructure | 3 | - |
| CIT 215 | MCITP Active Directory | 3 |  |

FOR ROUTER/SWITCH:

| CSCO 120 | CCNA |
| :---: | :---: |
|  | Internetworking Fundamentals |
| CSCO 121 | CCNA |
|  | Routing Protocols and Concepts |
| CSCO 220 | CCNA LAN Switching <br> and Wireless Fundamentals |
| CSCO 221 | CCNA WAN Fundamentals |

FOR LINUX:

| CF 118B | Internet Forensics | 3 |
| :---: | :---: | :---: |
| CIT 173 | Introduction to Linux | 3 |
| CIT 174 | Linux System Administration | 3 |
| CIT 175B | Advanced Linux System Administration | 3 |
| CIT 217 | Security+ | 3 |
| Program E | ctives - Choose 3-7 Credits: | 3-7 |
| CIT 118B | Network Security Management or above | 3 |
| ET 108B | Telecommunications and | 3 |

Any course with CF, CSCO, prefix

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. CITNETWAAS

[^16]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for employment in fields related primarily to computer software. Core courses cover the fundamental knowledge areas and the CIT Concentrations cover specific software skill sets. The department will award a Certificate of Completion for each CIT Concentration successfully completed by the student.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Integrate computer systems into existing network technologies.
- Prescribe computer security procedures.
- Prepare project management strategies.


## GENERAL EDUCATION REQUIREMENTS (23 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 101, 102, 115 |  | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 |  | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) |  | 3 |  |
| SCIENCE:$\text { EGG } 131$ |  | 4 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (37 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CIT 112B | Network+ | 3 |  |
| CIT 160 | Introduction to Computer Security | 3 |  |
| CIT 260 | Systems Analysis and Design | 3 |  |
| CIT 263B | Project Management | 3 |  |
| CIT 295B | Capstone Course | 1 |  |
| $\begin{aligned} & \text { IS 100B } \\ & \text { or } \end{aligned}$ | Core Computing Competency | 0-3 |  |
| IS 101 | Introduction to Information System |  |  |
| IS 115 | Introduction to Programming | 3 |  |
| Plus 3-6 Credits From the following ACC 201, CF, CIT, CS, CSCO, EGG 132, GIS, GRC 103, 175, IS |  | 3-6 |  |
|  |  |  |  |

- Investigate various systems analysis and design techniques.
- Computer applications concentration students: Integrate computer applications to generate solutions to problems.

Continued from previous column.


## FOR PROGRAMMING:

Must choose 5 courses AND must complete BOTH beginning and advanced courses for 2 languages.

| JAVA |  |  |
| :--- | :--- | ---: |
| CIT 130 | Beginning Java | 3 |
| CIT 230 | Advanced Java | 3 |
| C |  | 3 |
| CIT 131 | Beginning C Programming | 3 |
| CIT 231 | Advanced C Programming | 3 |
| VB.NET |  | 3 |
| CIT 132 | Beginning Visual Basic | 3 |
| CIT 232 | Advanced Visual Basic |  |
| C++ |  |  |
| CIT 133 | Beginning C++ |  |
| or |  |  |
| CS 135 | Computer Science I |  |
| CIT 233 | Advanced C++ |  |
| or |  |  |
| CS 202 | Computer Science II |  |
| C\# |  |  |
| CIT 134B | Beginning C\# Programming | 3 |
| FOR WEB | DEVELOPMENT: |  |
| CIT 151 | Beginning Web Development | 3 |
| CIT 152 | Web Script Language Programming 3 |  |
| CIT 251 | Advanced Web Development | 3 |
| CIT 252 | Web Database Development | 3 |
| CIT 257 | Web Languages | 3 |

## Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^17]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This AAS degree prepares students to inspect and oversee the construction of commercial and residential buildings and landscape management, including sustainable (green) construction. Students learn proper procedures and materials that comply with plans, specifications, building codes, landscape procedures, energy audits and/or the LEED rating system. Students are prepared for employment as construction estimators, project managers, landscape managers, green specialists and other supervisory positions in the construction/landscape industries. Along with special program courses, academic skills emphasizing math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Identify items, elements or systems in a construction project by manually and visually identifying what is necessary for its construction, accurately calculate the quantities needed and estimate its total installed cost. (Construction Estimating)
- Explain the construction field administration phase, including describing contract documents, construction schedules, submittals, reports and close-out elements. (Construction Management)
- Identify construction contracts, lien laws, contract changes, scheduling, insurances and bond and contract disputes. (Construction Law)


## GENERAL EDUCATION REQUIREMENTS (22 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: COM 115 | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: MGT 100B | 3 |  |
| MATHEMATICS: <br> MATH 104B or above (except MATH 111B, 115B, 122, 123) | 3 |  |
| SCIENCE: <br> ENV 101, GEOG 103 | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: PSY 101, SOC 101, SPAN 101B | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  |

PSC 101 or
HIST 101 and HIST 217
SPECIAL PROGRAM REQUIREMENTS (38 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :---: |
| CONS 120B | Printreading and Specifications | 3 | - |
| CONS 205B | Construction Site Safety | 3 | - |
|  | OSHA Standards |  |  |
| CONS 282B | Construction Law | 3 | - |
| CONS 286B | Construction | 3 | $\square$ |
|  | Management and Analysis |  |  |
| CONS 299B | Construction Technology Capstone | 2 | - |
| SCT 101B | Fundamentals of Sustainability | 3 | - |

Continued in next column.

- Compare advantages of utilizing green construction materials over the more conventional construction materials, including how the materials are produced, the general properties of the material and how material is installed. (Construction Material)
- Describe green alternatives to conventional building practices and describe the pros and cons of those alternatives. (Sustainable Construction - New)
- Explain construction retrofitting for energy efficiency of existing buildings. (Sustainable Construction - Existing)

Continued from previous column.

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :---: |
| SCT 105B | Sustainable Construction Materials | 3 | - |
| SCT 201B | Sustainable Construction <br> of New Buildings | 3 | - |
| SCT 202B | Sustainable Construction <br> of Existing Buildings | 3 | - |

FOR CONSTRUCTION MANAGEMENT:

| BI 101B | Introduction to Building Codes | 4 | $\square$ |
| :--- | :--- | :--- | :--- |
| BUS 101 | Introduction to Business | 3 | $\square$ |
| CONS 221 | Construction Estimating | 3 | $\square$ |
| CONS 281B | Construction Planning, | 3 |  |
|  | Scheduling and Control |  |  |

FOR SUSTAINABLE CONSTRUCTION TECHNOLOGY:

| CONS 288B | Quality Control of <br> Construction Waste | 3 | - |
| :--- | :--- | :---: | :--- |
| SCT 113B | Renewable Energy Efficiency | 3 | - |
| SCT 210B | Sustainable Technology | 3 | - |
| SCT 290B | Legal Development <br> of Sustainable Construction | 3 | - |

FOR LANDSCAPE MANAGEMENT:
LAND 200B Landscape Management
LAND 214B Irrigation Systems
LAND 223B Integrated Pest Management
LAND 257 Ornamental Plant Materials or LAND 258 Xeric Plant Materials

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
CONST-AAS

[^18]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This Associate of Applied Science Degree builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish electrical, low-voltage, photovoltaic, plumbing or weatherization, depending on which trade the student chooses, for residential and commercial construction. Instruction includes classroom and laboratory course work. Along with special program courses, academic skills emphasizing math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Read construction prints, to include: site, foundation, floor and structural plans, sectional and detail views and electrical, lowvoltage or plumbing plans.
- Calculate electrical, low-voltage, photovoltaic, plumbing, or weatherization construction related formulas.
- Identify the equipment, material and/or systems necessary for any given residential or commercial electrical, low-voltage, photovoltaic, plumbing, or weatherization situation.


## GENERAL EDUCATION REQUIREMENTS (22 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 | - |
| COM 115 | $3-5$ | - |
| ENGLISH: <br> ENG 100, 101, 113 | 3 | - |
| HUMAN RELATIONS: <br> MGT 100B | 3 | - |
| MATHEMATICS: <br> MATH 104B or above <br> (except MATH 111B, 115B, 122, 123) |  |  |
| SCIENCE: <br> ENV 101 | 3 | - |
| FINE ARTS/HUMANITIES/ <br> SOCIAL SCIENCES: <br> PSY 101, SOC 101 | 3 | - |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or HIST 101 and HIST 217 | $4-6$ | - |

## SPECIAL PROGRAM REQUIREMENTS (38.5 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| AC 119B | Professionals in Customer Service | 1.5 |  |
| CADD 100 | Introduction to | 3 |  |
|  | Computer Aided Drafting |  |  |
| CONS 120B | Printreading and Specifications | 3 |  |
| CONS 205B | Construction Site | 3 |  |
|  | Safety OSHA Standards |  |  |
| CONS 288B | Quality Control of | 3 |  |
|  | Construction Waste |  |  |
| SCT 101B | Fundamentals of Sustainabilty | 3 |  |
| SCT 105B | Sustainable Construction Materials | 3 |  |
| FOR ELECTRICAL: |  |  |  |
| BTE 116B | Electrical Theory and Applications 1 | 3 |  |
| BTE 120B | Electrical Theory and Applications 2 | 3 |  |
| BTE 130B | Electrical Theory and Applications 3 | 3 |  |
| BTE 210B | Electrical Theory and Applications 4 | 3 |  |
| BTLV 110B | Low-Voltage Theory and Applications 1 | 3 |  |
| BTPV 101B | Photovoltaic Fundamentals | 4 |  |

- Interpret electrical, low-voltage, photovoltaic, plumbing or weatherization building codes.
- Explain how to troubleshoot and repair problems that arise in electrical, low-voltage, photovoltaic, plumbing, or weatherization systems.

Continued from previous column.

## FOR LOW-VOLTAGE TECHNOLOGY:

BTE 116B Electrical Theory and Applications 13
BTLV 110B Low-Voltage Theory and Applications 13
BTLV 120B Low-Voltage Theory and Applications 24
BTLV 130B Low-Voltage Theory and Applications 34
BTLV 210B Low-Voltage Theory and Applications 45
FOR PHOTOVOLTAIC:

| BI 107B | Introduction to | 1 | - |
| :--- | :--- | :--- | :--- |
| BTE 116B | Energy Conservation Code |  |  |
| Electrical Theory and Applications 1 | 3 | - |  |
| BTPV 101B | Photovoltaic Fundamentals | 4 | - |
| BTPV 102B | Photovoltaic Design and Sales | 4 | $\square$ |
| BTPV 201B | Photovoltaic Onsite Training | 4 | - |
| SCT 113B | Renewable Energy Efficiency | 3 | - |

## FOR PLUMBING:

| BTFS 110B | Fire Sprinkler | 3 |
| :--- | :--- | ---: |
|  | Theory and Applications 1 |  |
| BTFS 210B | Fire Sprinkler | 4 |
|  | Theory and Applications 2 |  |
| BTP 115B | Plumbing Theory and Applications 1 | 3 |
| BTP 120B | Plumbing Theory and Applications 2 | 3 |
| BTP 130B | Plumbing Theory and Applications 3 | 3 |
| BTP 210B | Plumbing Theory and Applications 4 | 3 |

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FOR WEATHERIZATION:
BI 107B Introduction to
Energy Conservation Code
BTW 101B Basic Weatherization
BTW 103B Blower Door and
Combustion Appliance Safety
BTW 105B Lead and Mold Safety
BTW 201B Building Performance
BUS 102B Entrepreneurship and Innovation
SCT 210B Sustainable Technology

## CR SEMESTER

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$\qquad$

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This Associate of Applied Science Degree builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish carpentry for residential and light commercial construction. Instruction includes classroom, laboratory and actual in-the-field hands-on course work. Along with special program courses, academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Comprehend and utilize OSHA requirements and carpentry safety rules and regulations.
- Comprehend and utilize the International Residential Code as it applies to rough carpentry.
- Comprehend and utilize blueprint reading and specifications, to include framing terminology.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: |  |  |
| BUS 108, COM 101, 102, 215, | $3-5$ | - |
| ENG 100, 101, 102, 107, 113, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |
| ENGLISH: | $3-5$ |  |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205 |  |  |
| HIST 105, 106, 150, 151, 210, 247, 260 |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, |  |  |
| 208, 261, SOC |  |  |
| MATHEMATICS: |  |  |
| MATH 116 or above (except MATH 122, 123) |  |  |
| SCIENCE: |  |  |
| AST, BIOL, CHEM, EGG 131, 132, |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  |
| HHP 123B, 124B, PHYS |  |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: |  |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |
|  |  |  |
|  |  |  |

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215,
$100,101,102,107,113,114,205$

ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205
HIS 130, 106, 150, 151, 210, 247, 260 PHIL 135, 208, 261, SOC

## MATHEMATICS:

SCIENCE:
AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL

FINE ARTS/HUMANITIES/
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
, International Languages, Music
U.S. AND NEVADA CONSTITUTIONS:

4-6
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Comprehend and utilize proper rough and finish carpentry hand, power, and pneumatic tool usage.
- Comprehend the various types of rough lumber and rough hardware utilized in rough carpentry.

SPECIAL PROGRAM REQUIREMENTS (38 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :---: |
| BTC 101B | Building Trades <br> Carpentry - Level I | 5 | - |
| BTC 102B | Building Trades <br> Carpentry - Level II | 5 | - |
| BTC 103B | Building Trades <br> Carpentry - Level III | 5 | - |
| BTC 104B | Building Trades <br> Carpentry - Level IV | 5 | - |
| BTC 105B | Building Trades <br> Carpentry - Level V | 5 | - |
| BTC 106B | Building Trades <br> Carpentry - Level VI | 5 | - |
| CONS 295B | Construction Internship I | 4 | - |
| CONS 296B | Construction Internship II | 4 | - |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree
CONSCA-AAS

[^19]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The AAS degree in Criminal Justice addresses both the legal and professional aspects of the criminal justice network while integrating social and behavioral sciences. The program prepares people seeking employment in the field of criminal justice. The program also provides professional growth and preparation for career promotions to those already employed in the criminal justice field.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate understanding of the three subsystems (police, corrections, and the courts) of the criminal justice network and the workings of these institutions in society.
- Explain the means by which institutions provide justice and how it is used to satisfy the needs of society.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |
| BUS 108, COM 101, |  |  |
| ENG 102, 114 | $3-5$ |  |
| ENGLISH: |  |  |
| ENG 100, 101, 107, 113 | 3 |  |
| HUMAN RELATIONS: |  |  |
| HMS 130, 135B, 265B, PSC 201, |  |  |
| PSY 101, 102, 207, 208, 261, |  |  |
| SOC 101, 102, 205, 275 |  |  |
| MATHEMATICS: |  |  |
| MATH 104B or above (except MATH 122, 123) |  |  |
| SCIENCE: |  |  |
| AST, BIOL, CHEM, EGG 131, 132, |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  |
| HHP 123B, 124B, PHYS |  |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |

- Demonstrate knowledge of the overall problem of crime in the United States, including different types of crimes.
- Understand current issues related to crime prevention and rehabilitation of offenders.


## SPECIAL PROGRAM REQUIREMENTS (36 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :---: |
| CRJ 104 | Introduction to | 3 | - |
|  | Administration of Justice |  |  |
| CRJ 106 | Introduction to Corrections | 3 | - |
| CRJ 120 | Community Relations | 3 | - |
| CRJ 130 | Survey of Criminal Law | 3 | - |
| CRJ 164 | Introduction to | 3 | - |
| CRJ 220 | Criminal Investigation |  |  |
| CRIminal Procedures | 3 | $\square$ |  |

Plus 15 credits from the following:
CRJ Electives
15 program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for a career as a peace officer with Category I and II Nevada Law Enforcement Agencies. Students who successfully complete the program will be awarded a Nevada POST Category I certificate. The curriculum places a strong emphasis on Community Oriented Policing and Problem Solving (COP \& PS). Testing methodology is structured for an active learning environment which includes written examinations, scenarios and case studies.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Basic fundamentals of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).
- Demonstrate the proper firing techniques for firearms and use of force requirements for a Nevada Peace Officer.

GENERAL EDUCATION REQUIREMENTS (28 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101 | 3 |  | CRJ 103 | Communication Within the Criminal Justice Field | 3 |  |
| ENGLISH: <br> ENG 100, 101, 113 | 3-5 |  | CRJ 110B | Introduction to Nevada Law Enforcement | 3 |  |
| HUMAN RELATIONS: <br> HMS 130, 135B, 265B, PSC 201, <br> PSY 101, 102, 207, 208, 261, SOC 101, 102, 205, 275 | 3 |  | CRJ 111B <br> CRJ 114B <br> CRJ 167B | Firearms I <br> Firearms II <br> Preliminary | 3 2 3 |  |
| MATHEMATICS: <br> MATH 104B or above (except MATH 122, 123) | 3 |  | CRJ 170B | Investigation for Police Recruits Physical Training | 1 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, <br> ENV, GEOG 103, 104, 117, GEOL, <br> HHP 123B, 124B, PHYS | 6 |  | CRJ 210B CRJ 216B | for Law Enforcement <br> Community Policing in Southern Nevada <br> Police Patrol Tactics | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 6 |  | CRJ 219B CRJ 221B CRJ 229B | Emergency Vehicle Operation and Control <br> Criminal Procedures for Law Enforcement Defensive Tactics | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 | - | CRJ 233 | Nevada Criminal Law | 3 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree

[^20]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree is a quality, professional program for students wishing to enter and/or advance in the field of culinary arts. Students are taught to master the fundamentals of cooking with emphasis on hands-on preparation of various cuisines including basic cookery, aromatics, international and French cooking.

Students who successfully complete this degree are eligible to apply and receive Certified Culinarian status from the American Culinary Federation.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills by passing the requirements of standardized practical skills test.
- Demonstrate the ability to identify and show proficiency in the use of many different herbs and spices by passing the requirements of a practical skills test.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | CUL 110 | Basic Cookery | 4 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, |  |  | CUL 125 | Principles of Baking | 3 |  |
| JOUR 102, THTR 105 |  |  | CUL 130 | Garde Manger | 3 |  |
| ENGLISH: | 3-5 |  | CUL 200 | Aromatics/Restaurant Experience | 4 |  |
|  |  |  | CUL 220 | International Cuisine | 4 |  |
| ALS 101, ANTH 101, 112, 201, 205, | 3 |  | CUL 240 | French Cuisine | 4 |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  | CUL 250 | Saucier | 3 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | CUL 295 | Work Experience in Culinary Arts | 1 |  |
| MATHEMATICS: | 3 |  | FAB 102 | Food Service Sanitation II | 2 |  |
| MATH 115B or 124 |  |  | FAB 112 | Restaurant Management I | 3 |  |
| SCIENCE: | 6 |  | FAB 160 | Hospitality Purchasing | 3 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, |  |  | FAB 167 | Food Service Nutrition | 2 |  |
| HHP 123B, 124B, PHYS |  |  | FAB 210 | Fundamentals of | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  |  | Food and Beverage Control |  |  |
| SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, |  |  | FAB 230 | Menu Planning | 3 |  |
| ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | HMD 101 | Introduction to the Hospitality Industry | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Produce commonly used stocks, the foundation sauces and a large compliment of secondary sauces.
- Develop menus in a multitude of American and International cuisines and show proficiency in the production of these menus in an operational setting.

SPECIAL PROGRAM REQUIREMENTS (45 Credits):

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Deaf Studies program prepares students to work in a variety of situations with the deaf community. Students will obtain a strong understanding, receptively and expressively, of American Sign Language, deaf culture and history.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Acquire ASL vocabulary relevant to day-to-day discourse, academic topics, medical issues, financial issues, familial issues, political issues, and recreational activities.
- Acquire vocabulary relevant to figurative language in ASL.
- Exhibit an ability to conduct spontaneous discourse with native and near native ASL users.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | AM 145 | American Sign Language I | 4 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, |  |  | AM 146 | American Sign Language II | 4 |  |
| JOUR 102, THTR 105 |  |  | AM 147 | American Sign Language III | 4 |  |
| ENGLISH: | 3-5 |  | AM 148 | American Sign Language IV | 4 |  |
| ENG 100, 101, 107, 113 |  |  | AM 149 | American Sign Language V | 4 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, | 3 |  | AM 151 | Fingerspelling I | 1 |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283 |  |  | AM 152 | Fingerspelling II | 1 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  | AM 153 | Deaf Culture | 3 |  |
| 261, SOC |  |  | AM 154 | Deaf History | 3 |  |
| MATHEMATICS: | 3 |  | AM 155 | Structure of | 3 |  |
| MATH 120 or above (except MATH 122, 123) |  |  |  | American Sign Language |  |  |
| SCIENCE: | 6 |  | AM 156 | A Survey of Deafness | 1 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  |  | AM 157 | ASL/English Translation | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  |  |  |  |  |
| SOCIAL SCIENCES: |  |  |  |  |  |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Exhibit an ability to apply ASL classifiers relevant to situations and rules of usage.
- Exhibit an ability to explain the basic grammar rules of ASL relating to questions, clauses, and non-manual signals.
- Exhibit an ability to apply their skills and knowledge in nonrehearsed situations.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

HIST 101 and HIST 217

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

CSN offers the first Sign Language Interpreter Preparation program in Nevada. Upon completion of the program, students will have entry-level professional skills as Sign Language Interpreters and Translators.

It is our mission to improve the quality and quantity of interpreting services provided to individuals who are deaf, hard of hearing and deaf-blind.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate conversational American Sign Language skills at a competency level equivalent to that of an interpreter.
- Demonstrate successful interpretation of a communication transaction between a Deaf and Hearing individual using the methodology of Consecutive Interpretation.
- Demonstrate successful interpretation of a communication transaction between a Deaf and Hearing individual using the methodology of Simultaneous Interpretation.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | AM 153 | Deaf Culture | 3 |  |
| BUS 108, COM 101, 102, 215 , <br> ENG 100, 101, 102, 107, 113, 114, 205, |  |  | AM 154 | Deaf History | 3 |  |
| JOUR 102, THTR 105 |  |  | AM 155 | Structure of | 3 |  |
| ENGLISH: | 3-5 |  |  | American Sign Language |  |  |
| ENG 100, 101, 107, 113 |  |  | AM 156 | A Survey of Deafness | 1 |  |
| HUMAN RELATIONS: | 3 |  | AM 157 | ASL/English Translation | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, <br> HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  | AM 205 | Introduction to Interpreting | 4 |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  | AM 206 | Consecutive Interpreting | 4 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | AM 207 | Simultaneous Interpreting | 4 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) | 3 |  | AM 208 | Observation/Practicum in Interpreting | 3 |  |
| SCIENCE: | 6 |  | AM 209 | Advanced Interpreting | 4 |  |
| AST, BIOL, CHEM, EGG 131, 132, |  |  | AM 210 | Specialized Interpreting | 2 |  |
| ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  |  | AM 211 | Internship in Interpreting | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

HIST 101 and HIST 217

- Demonstrate basic interpreting skills and knowledge in specialized areas such as: Deaf-Blind, Theatrical, Religious, Medical, Legal and Education.
- Take and pass the EIPA-Pre Screening tool for employment with the Clark County School District as an interpreter.

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

[^21]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Ultrasonography is a diagnostic imaging procedure that utilizes high frequency sound waves to image abdominal organs, vessels, the heart, and the developing fetus in the maternal uterus. Ultrasound can demonstrate masses, fluid accumulations and other pathology in the patient. Ultrasound exams are performed under the supervision of a qualified physician. Students electing to take this area of study are prepared to enter the sonography field in the areas of adult and pediatric echocardiography as well as vascular ultrasound. The student, upon graduation, will be eligible to sit for the National Registry Exams for Diagnostic Cardiac Sonography. Upon passing the exams, they will use the designation RDCS (Registered Diagnostic Cardiac Sonographer). This is a limited entry program and students must attend a health programs orientation and meet with a health programs advisor for additional counseling. The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the JRC-DMS which is located at 2025 Woodlane Drive, St. Paul, MN 55125, (651) 731-1582.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to evaluate cardiovascular ultrasonic images for appropriate anatomy and recognize cardiovascular pathologic conditions.
- Demonstrate the ability to operate cardiovascular ultrasound equipment and determine proper sonographic techniques, transducer size, and image setting to obtain quality images.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, <br> JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205 , HIST 105, 106, 107, 150, 151, 210, 247, 260, <br> HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: MATH 111B, 116 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> BIOL 223, 224 | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |
| This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. |  |  |

- Demonstrate the ability to anticipate and provide basic patient care and comfort during sonographic procedures.

SPECIAL PROGRAM REQUIREMENTS (65 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :---: |
| EGG 131 <br> or | Technical Physics I | 4 |  |
| Physics with a lab |  |  |  |


| HIT 117B | Medical Terminology I | 1 |
| :---: | :---: | :---: |
| SON 102B | Basic Cardiac Sonography | 3 |
| SON 102L | Basic Cardiac Sonography Lab | 1 |
| SON 116B | Echocardiography I | 3 |
| SON 125B | Sonographic Physics and Instrumentation I | 3 |
| SON 135B | Cardiovascular Ultrasound Physics | 2 |
| SON 150B | Patient Care for Imaging Professions | 3 |
| SON 160B | Sonographic Scanning Lab I | 2 |
| SON 190B | Sonographic Physics and Instrumentation II | 3 |
| SON 195B | Sonographic Scanning Lab II | 2 |
| SON 216B | Echocardiography II | 3 |
| SON 225B | Stress Echocardiography | 3 |
| SON 250B | Seminar and Case Review I | 2 |
| SON 255B | Seminar and Case Review II | 2 |
| SON 261B | Pediatric Echocardiography I | 3 |
| SON 262B | Pediatric Echocardiography II | 2 |
| SON 275B | Vascular Sonography I | 3 |
| SON 275L | Vascular Sonography Lab I | 1 |
| SON 276B | Vascular Sonography II | 3 |
| SON 276L | Vascular Sonography Lab II | 1 |
| SON 280B | Sonographic Clinical Practicum I | 2 |
| SON 281B | Sonographic Clinical Practicum II | 2 |
| SON 282B | Sonographic Clinical Practicum III | 3 |
| SON 283B | Sonographic Clinical Practicum IV | 3 |
| SON 284B | Sonographic Clinical Practicum V | 3 |
| SON 291B | Cardiac Registry Review | 2 |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. SONCAR-AAS

[^22]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Ultrasonography is a diagnostic imaging procedure that utilizes high frequency sound waves to image abdominal organs, vessels, the heart, and the developing fetus in the maternal uterus. Ultrasound can demonstrate masses, fluid accumulations and other pathology in the patient. Ultrasound exams are performed under the supervision of a qualified physician. Students electing to take this area of study are prepared to enter the sonography field in the areas of abdominal, obstetrical/gynecological and vascular ultrasound. The student, upon graduation, will be eligible to sit for the National Registry Exams for Diagnostic Medical Sonography. Upon passing the exams, they will use the designation RDMS (Registered Diagnostic Medical Sonographer). This is a limited entry program and students must attend a health programs orientation and meet with a health programs advisor for additional counseling. The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the JRC-DMS which is located at 2025 Woodlane Drive, St. Paul, MN 55125, (651) 731-1582.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to evaluate abdominal, obstetrical/gynecological and vascular ultrasonic images for appropriate anatomy and recognize pathologic conditions.
- Demonstrate the ability to operate ultrasound equipment and

GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, <br> HMS 130, 135B, 265B, MGT 100B, 283, <br> PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 111B, 116 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> BIOL 223, 224 | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.
determine proper sonographic techniques, transducer size, and image setting to obtain quality images.

- Demonstrate the ability to anticipate and provide basic patient care and comfort during sonographic procedures.

SPECIAL PROGRAM REQUIREMENTS (66 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| EGG 131 or | Technical Physics I | 4 |  |
| Physics with a lab |  |  |  |
| HIT 117B | Medical Terminology I | 1 |  |
| SON 101B | Basic Sonography | 3 |  |
| SON 101L | Basic Sonography Laboratory | 1 |  |
| SON 125B | Sonographic Physics and Instrumentation I | 3 |  |
| SON 150B | Patient Care for Imaging Professions | 3 |  |
| SON 160B | Sonographic Scanning Lab I | 2 |  |
| SON 190B | Sonographic Physics and Instrumentation II | 3 |  |
| SON 195B | Sonographic Scanning Lab II | 2 |  |
| SON 210B | Abdominal Sonography I | 3 |  |
| SON 220B | Abdominal Sonography II | 3 |  |
| SON 235B | Gynecologic Sonography | 3 |  |
| SON 245B | Obstetrical Sonography I | 3 |  |
| SON 250B | Seminar and Case Review I | 2 |  |
| SON 255B | Seminar and Case Review II | 2 |  |
| SON 260B | Obstetrical Sonography II | 3 |  |
| SON 270B | Small Parts/Pediatric Sonography | 2 |  |
| SON 275B | Vascular Sonography I | 3 |  |
| SON 275L | Vascular Sonography Lab I | 1 |  |
| SON 276B | Vascular Sonography II | 3 |  |
| SON 276L | Vascular Sonography Lab II | 1 |  |
| SON 280B | Sonographic Clinical Practicum I | 2 |  |
| SON 281B | Sonographic Clinical Practicum II | 2 |  |
| SON 282B | Sonographic Clinical Practicum III | 3 |  |
| SON 283B | Sonographic Clinical Practicum IV | 3 |  |
| SON 284B | Sonographic Clinical Practicum V | 3 |  |
| SON 290B | Sonography Registry Review | 2 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. SONVAS-AAS

[^23]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Diesel/Heavy Equipment program prepares students to enter the workforce as technicians to maintain, diagnose, and repair heavy equipment. The program focuses both on over the road trucks as well as diesel powered heavy equipment, typically used in the construction industry. Students will learn diesel engine and propulsion systems, fuel management systems, related accessory components, as well as hydraulics, welding certifications, and HVAC certifications. All students will be prepared to take ASE certification exams at the completion of the appropriate course. Integral to this program is a paid internship component, allowing students to gain valuable work experience prior to completion of their program, making them more employable.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Prepare for employment in the Diesel Technology Industry as a Certified Technician.
- Successfully pass the following ASE/NATEF certification exams: ASE T2, ASE T3, ASE T4, ASE T5, ASE T6, ASE T7.
- Successfully pass the AWS D1.1 mild steel horizontal welding certification.

GENERAL EDUCATION REQUIREMENTS ( 25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | AC 211 | Transport Refrigeration | 2 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, |  |  | DT 104 | Diesel Equipment Service | 4 |  |
| JOUR 102, THTR 105 |  |  | DT 115 | Diesel/Heavy Equipment | 4 |  |
| ENGLISH: | 3 |  |  | Electrical Systems |  |  |
| ENG 107 |  |  | DT 117 | Advanced Diesel/Heavy | 4 |  |
| HUMAN RELATIONS: | 3 |  |  | Equipment Electronics |  |  |
| ALS 101, ANTH 101, 112, 201, 205 , |  |  | DT 136 | Diesel Engine Repair I | 4 |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, |  |  | DT 138 | Diesel Engine Repair II | 4 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  | DT 145 | Diesel Brake Systems | 4 |  |
| 261,SOC |  |  | DT 155 | Steering, Suspension and | 4 |  |
| MATHEMATICS: | 3 |  |  | Directional Controls |  |  |
| MATH 116 or above (except MATH 122, 123) |  |  | DT 165 | Diesel/Heavy Equipment | 4 |  |
| SCIENCE: | 6 |  |  | Heating and Air Conditioning |  |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  |  | DT 205 | Diesel/Heavy Equipment Drive Train and Axles | 4 |  |
| FINE ARTS/HUMANITIES/ | 3 |  | DT 295 | Internship Co-Op I | 2 |  |
| SOCIAL SCIENCES: |  |  | DT 296 | Internship Co-Op II | 2 |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, |  |  | DT 297 | Internship Co-Op III | 2 |  |
| HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  | MTL 223B | Special Topics in Welding Technology | 4 |  |

- Successfully pass the IMACA refrigerant handling certification.
- Successfully pass the SP2 safety and pollution prevention certification.

SPECIAL PROGRAM REQUIREMENTS (52 Credits):

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The program is aimed at providing individuals with both the business knowledge needed for managing and/or owning a child care and the knowledge of children necessary to provide quality care.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Manage the business aspects of a day care program, including record keeping, financial and staff supervision.
- Implement a developmentally appropriate program for infants, toddlers and preschoolers.
- Meet licensing requirements for being director of a preschool and/or infant/toddler program.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215,
ENG 102, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS
ALS 101, ANTH 101, 112, 201, 205,
HIST 105, 106, 107, 150, 151, 210, 247, 260,
HMS 130, 135B, 265B, MGT 100B, 283,
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

## MATHEMATICS:

MATH 104B, 120 or above
SCIENCE:
AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS

## FINE ARTS/HUMANITIES/

SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113

## U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Distinguish typical and atypical development in young children.
- Demonstrate appropriate skills in modifying the care and education of young children to allow for the appropriate inclusion of children with atypical development.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| BUS 101 or | Introduction to Business | 3 |  |
|  |  |  |  |
| BUS 102B | Entrepreneurship and Innovation |  |  |
| or |  |  |  |
| MGT 103 | Introduction to |  |  |
|  | Small Business Management |  |  |
| ECE 130 | Infancy | 3 |  |
| ECE 200 | The Exceptional Child | 3 |  |
| ECE 202 | Understanding Human | 3 |  |
|  | Growth and Development |  |  |
| ECE 204 | Principles of Child Guidance | 3 |  |
| ECE 235 | Adapting Curricula for Young | 3 |  |
|  | Children with Special Needs |  |  |
| ECE 240 | Administration of the Preschool | 3 |  |
| ECE 250 | Introduction to | 3 |  |
|  | Early Childhood Education |  |  |
| ECE 251 | Curriculum in | 3 |  |
|  | Early Childhood Education |  |  |
| ECE 252 | Infant/Toddler Curriculum | 3 |  |
| IS 101 | Introduction to | 3 |  |
|  | Information Systems |  |  |
| MGT 100B | Practical Human Relations for Business | 3 |  |
| MGT 212 | Leadership and Human Relations | 3 |  |

[^24]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science degree in Early Childhood Education - Child Care and Education is designed for students seeking careers and/or personal growth in the field of early childhood education. The program provides students with formal academic studies in which they will gain both theoretical and practical skills necessary to work in an infant/toddler, preschool setting, family day care, childcare center or other child centered job. Upon completion of this degree, students may go directly into employment.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education and care for young children ages 0-5.
- Demonstrate appropriate skills for providing quality education and care for young children ages 0-5.
- Demonstrate appropriate skills in interacting with young children ages $0-5$ and their families.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):



- Distinguish typical and atypical development in young children ages 0-5.
- Demonstrate appropriate skills in modifying the care and education of young children ages $0-5$ to allow for the appropriate inclusion of those with atypical development.

Continued from previous column.

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ECE 157 | Art in the Preschool Curriculum | 1 |  |
| ECE 158 | Activities for Physical Development in Young Children | 1 |  |
| ECE 200 | The Exceptional Child | 3 |  |
| ECE 202 | Understanding Human Growth and Development | 3 |  |
| ECE 204 | Principles of Child Guidance | 3 |  |
| ECE 235 | Adapting Curricula for Young Children with Special Needs | 3 |  |
| ECE 245 | Practicum Seminar | 2 |  |
| ECE 250 | Introduction to <br> Early Childhood Education | 3 |  |
| ECE 251 | Curriculum in Early Childhood Education | 3 |  |
| ECE 252 | Infant/Toddler Curriculum | 3 |  |
| ECE 260 | Children's Literature | 3 |  |
| ECE 274 | Individual Child and Family | 3 |  |

FOR PRESCHOOL:
$\begin{array}{lll}\text { ECE 151 } & \text { Math in the Preschool Curriculum 1 } & - \\ \text { ECE 152 } & \text { Science in the Preschool Curriculum 1 } & - \\ \text { ECE 231 } & \text { Preschool Practicum } & 3\end{array}$

FOR INFANT TODDLER:

| ECE 127 | Role of Play for Infants <br> and Toddlers | 1 | $\square$ |
| :--- | :--- | :--- | :--- |
| ECE 134 | Guiding Infant/Toddlers | 1 | - |
| ECE 232 | Practicum: Infant and Toddler | 3 |  |

Continued in next column.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students both theoretical knowledge and practical skills necessary for educational work with children in daycare centers, preschools, elementary schools and children with special needs. This course work partially fulfills the requirements established by the "No Child Left Behind Act of 2001." Upon completion of this degree, students may elect to transfer credits towards upper-division studies and/or go directly into employment.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education while functioning as a classroom aide for school age children.
- Demonstrate appropriate skills for providing a quality educational environment for school age children.
- Demonstrate appropriate skills in interacting with school age children.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMU <br> BUS 108, <br> ENG 100, <br> JOUR 102 | CATIONS: <br> M 101, 102, 215, , 102, 107, 113, 114, 205, HTR 105 | 3-5 |  | ECE 159 <br> ECE 200 or | After School Activities The Exceptional Child | 1 3 |  |
| ENGLISH <br> ENG 100, | $1,107,113$ | 3-5 |  | EDU 203 ECE 202 | Introduction to Special Education Understanding Human | 3 |  |
| HUMAN ALS 101, HIST 105 HMS 130 PHIL 135 261, SOC | LATIONS: <br> TH 101, 112, 201, 205, , 107, 150, 151, 210, 247, 260, BB, 265B, MGT 100B, 283, C 201, PSY 101, 102, 207, 208, | 3 |  | ECE 204 ECE 241 ECE 245 | Growth and Development <br> Principles of Child Guidance <br> Practicum for Teacher Aides <br> Practicum Seminar | 4 |  |
| MATHEM MATH 12 | ICS: <br> above (except MATH 122, 123) | 3 |  | ECE 260 EDU 201 | Children's Literature Introduction to | 3 |  |
| SCIENC <br> AST, BIO <br> ENV, GEO <br> HHP 123B | HEM, EGG 131, 132, 103, 104, 117, GEOL, 24B, PHYS | 6 |  | or <br> ECE 250 | Elementary Education <br> Introduction to Early Childhood Education |  |  |
| FINE AR SOCIAL AM, ANT ENG 223 HIST, Int PHIL, PSC | HUMANITIES/ <br> ENCES: <br> ART, COM, ECON, bove, GEOG 106 or above, ional Languages, Music, SY, SOC, THTR, WMST 113 | 3 |  | EDU 210 EDU 214 EDU 220 | Nevada School Law <br> Preparing Teachers to Use Technology <br> Principles of | 3 4 |  |
| U.S. AND <br> PSC 101 <br> HIST 101 <br> HIST 101 | VADA CONSTITUTIONS: <br> HIST 102 or HIST 217 | 4-6 |  | or <br> ECE 274 <br> and <br> ECE 138 | Educational Psychology <br> Individual Child and Community <br> Step Families |  |  |
| SPECIAL PROGRAM REQUIREMENTS (40 Credits): |  |  |  | ECE 280 | Valuing Cultural Diversity | 3 |  |
|  |  | CR | SEMESTER | IS 101 | Introduction to Information Systems | 3 |  |
| ECE 122 | Observation Skills | 1 |  |  |  |  |  |
| ECE 155 | Literacy and the Young Child | 1 |  |  |  |  |  |
| ECE 157 | Art in the Preschool Curriculum | 1 |  |  |  |  |  |

Continued in next column.

- Distinguish typical and atypical development in school age children.
- Demonstrate appropriate skills in modifying the educational setting for school age children to allow for the appropriate inclusion of school age children with atypical development.


## Continued from previous column.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Engineering Technology with Electronics emphasis prepares students to assist in providing support for engineering functions or to function as an Electronics Technician. Instruction includes analog and digital circuit design, implementation and testing, fabrication techniques, telecommunications, microprocessor programming and interface. Specialize concentration instruction includes topics such as in-depth analysis of analog and digital circuits, electrical and power supply troubleshooting, systems such as radar and microwaves, computer and network fundamentals, medical terminology, healthcare organizational dynamics, and fluid dynamics. Accredited by the Technology Accreditation Commission of ABET, http:www.abet.org.
This two-year program provides students with the methods and procedures used in engineering organizations and by electronics technicians in a bench repair, defense contractor, and biomedical equipment repair functions. Instruction takes place in a hands-on, state-of-the-art environment.
Educational Objectives - Within a few years of graduation: Graduates from CSN's Engineering Technology with Electronics emphasis program will demonstrate the ability to apply circuit analysis and design, computer programming, analog and digital electronics, and microprocessor/microcontroller principles to install, test, troubleshoot and maintain electrical and electronic systems as bench, defense contractor, and biomedical equipment technicians. Graduates will have effective technical communication skills necessary to function on professional teams as technicians or managers. Graduates are prepared to enter the working force with professional work ethic with the commitment to lifelong learning, quality and continuous improvement through the clear ability to assume increasing levels of responsibility in both industry and community.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of safety procedures and proper electronics fabrication techniques.
- Identify components, design, construct, and test various circuits to include filters and construct a Bode Plot of an amplifier's frequency response.
- Construct, analyze and test various types of digital circuits and microprocessor/microcontroller circuits. Demonstrate a working knowledge writing programs to control other devices.
- Demonstrate commitment to quality, timeliness, continuous improvement, while showing an understanding of the need for and an ability to engage in continuing professional development.
GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 115, ENG 107 |  | 3 |  |
|  |  |  |  |
| ENGLISH: <br> ENG 100, 101, 113 |  | 3-5 |  |
|  |  |  |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205 |  | 3 |  |
|  |  |  |  |
| HIST 105, 106, 150, 151, 210, 247, 260, |  |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, PH PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  |  |
|  |  |  |  |
| MATHEMATICS: <br> MATH 111B, 127 or higher |  | 3 |  |
|  |  |  |  |
| SCIENCE: <br> EGG 131, 132 |  | 8 |  |
|  |  |  |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| SPECIAL PROGRAM REQUIREMENTS (37 Credits): |  |  |  |
| ET 104B |  | CR | SEMESTER |
|  | Fabrication and | 2 |  |
|  | Soldering Techniques |  |  |
| ET 131B | DC for Electronics | 4 |  |

## COMMUNICATIONS:

ENGLISH:

HUMAN RELATIONS:

3

8

3
doctal
AM, ANTH, ART, COM, ECON,
AG 223 or above, GEOG 106 or above,
PHI, PSC, PSY, SOC, THIR, WMST
U.S. AND NEVADA CONSTITUTIONS:

4-6

- For Bench and Defense Contractor concentrations, demonstrate a working knowledge of common modulation/transmission methods to include such as AM, FM and Pulse modulation. The Bench concentration will also focus upon more advanced analog/digital circuits. The Defense Contractor will focus upon circuit repair along with systems such as radar.
- For Biomedical Equipment concentration, characterize the computers/networks used in the healthcare industry, demonstrate an ability to explain fluid dynamics, common medical terminology, health-care dynamics, and the fundamentals functional characteristics of the human body.

Continued from previous column.

| ET 132B | AC for Electronics |  |
| :---: | :---: | :---: |
| ET 212B | Digital Logic I |  |
| ET 220B | Solid State Devices and Circuits I | 4 |
| ET 228B | Data Acquisition |  |
| ET 282B | Microprocessors I |  |
| IS 100B | Core Computing Competency |  |
| or |  |  |
| IS 101 | Introduction to Information System |  |
| FOR BENCH TECHNICIAN: |  |  |
| ET 106B | Test Equipment Operation | 3 |
| ET 213B | Digital Logic II | 4 |
| ET 222B | Solid State Devices and Circuits II | 4 |
| ET 293B | Telecommunication | 3 |
|  | Transmission Methods |  |
| FOR DEFENSE CONTRACTOR TECHNICIAN: |  |  |
| ET 205B | Power Supply Theory and Repair |  |
| ET 289B | Electrical Troubleshooting |  |
| ET 293B | Telecommunication | 3 |
|  | Transmission Methods |  |
| With at least 3-4 credits from the following: |  |  |
| ET 106B | Test Equipment Operation | 3 |
| ET 113B | Introduction to Radar | 3 |
| ET 125B | RF and Microwave Devices | 3 |
| ET 195B or higher |  |  |

FOR BIOMEDICAL EQUIPMENT TECHNICIAN:
CIT 110 A+ Hardware 3
CSCO 120 CCNA

| HHP 123B | Introduction to the Human Body | 4 |
| :--- | :--- | :--- |
| HIT 105B | Healthcare Delivery Systems | 2 |
| HIT 118B | Language of Medicine | 3 |
| MT 108B | Fluid Power (Pneumatics, | 4 |

Continued in next column.
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree
ETELEC-AAS

[^25]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Industrial Emphasis focuses on those skills used in industrial settings. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Ensure the level of knowledge and ability to select, test, set up, and maintain various electro-mechanical systems and machinery and perform basic system calculations.
- Construct, operate, and maintain various electrical motor controllers, mechanical power transmission systems, and high pressure fluid power systems.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 115 | 3 |  | ADT 100B | Introduction to Drafting Theory | 3 |  |
| ENGLISH: | 3-5 |  | AUTO 105B | Automotive Maintenance I | 4 |  |
| ENG 100, 101, 107, 113 |  |  | CADD 100 | Introduction to | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  | CONS 120B <br> IS 100B <br> or <br> IS 101 | Computer Aided Drafting <br> Printreading and Specifications <br> Core Computing Competency <br> Introduction to Information System | 0-3 |  |
| MATHEMATICS: <br> MATH 111B, 116, 124, 126, 127 or higher | 3 |  | MT 104B MT 106B | Industrial Electricity <br> Mechanical Power Transmission | 4 4 |  |
| SCIENCE: <br> EGG 131 and MT 102B or ET 131B | 8 |  | MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 |  |
| FINE ARTS/HUMANITIES/ <br> SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  | MT 110B MT 115B MT 116B | Material Science I <br> (Ferrous and Non-Ferrous) <br> Programmable Logic Controllers I <br> Programmable Logic Controllers II | 4 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Demonstrate the ability to apply various troubleshooting techniques for the identification and correction of faults in electrical, mechanical, and fluid power systems.
- Demonstrate knowledge and skills in basic mathematical calculations, communication, and teamwork concepts.


## SPECIAL PROGRAM REQUIREMENTS (35 Credits):

[^26]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Operations Emphasis focuses on those skills used in operational settings. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet the challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge and ability to follow guidelines for safe operation and maintenance of various mechanical, electrical, and fluid power systems.
- Explain and show the skills to design and operate basic electrical, mechanical, and fluid power systems and to use computer-based programmable logic controller devices to monitor their operation and performance.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 115 | 3 |  | AC 103B | Introduction to HVAC Mechanical Theory and Application | 5 |  |
| ENGLISH: | 3-5 |  |  |  |  |  |
| ENG 100, 101, 107, 113 |  |  | CONS 120B | Printreading and Specifications | 3 |  |
| HUMAN RELATIONS: | 3 |  | IS 100B | Core Computing Competency | 0-3 |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  | or |  |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  | IS 101 | Introduction to Information Systems |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, <br> PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  | MT 104B | Industrial Electricity | 4 |  |
| 261, SOC |  |  | MT 106B | Mechanical Power Transmission | 4 |  |
| MATHEMATICS: <br> MATH 111B, 116, 124, 126, 127 or higher | 3 |  | MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 |  |
| SCIENCE: <br> EGG 131 and MT 102B or ET 131B | 8 |  | MT 110B | Material Science I <br> (Ferrous and Non-Ferrous) | 4 |  |
| FINE ARTS/HUMANITIES/ | 3 |  | MT 115B | Programmable Logic Controllers I | 3 |  |
| SOCIAL SCIENCES: |  |  | MT 116B | Programmable Logic Controllers II | 3 |  |
| ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | With at least <br> Any course | 3-4 credits from the following: <br> with ET or MT prefix | 3-4 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Apply the skills and knowledge to various troubleshooting techniques for identification and correction of faults in electrical circuits and mechanical and high pressure fluid power systems.
- Utilize knowledge and skills in mathematics, written and oral communication, and teamwork.
- Demonstrate skills necessary for further education and managerial positions.

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

With at least 3-4 credits from the following: 3-4
Any course with ET or MT prefix

[^27]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for employment in Power production. This program integrates two hands-on Co-Op/Internships in Operation, Electricity, and Hydro/Electricity that provides students with a wide-range of experiences. This program is presented in cooperation with the U.S. Bureau of Reclamation. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet challenges common in the workplace.
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Identify the occupational positions available in the Power Utility and other power generating plants.
- Participate in an on-job training experience in a power generating plant or dam.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 115 | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 111B, 116, 124, 126, 127 or higher | 3 |  |
| SCIENCE: <br> EGG 131 and MT 102B or ET 131B | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS | 34 C | ts): |

$\left.\begin{array}{llll} & & \text { CR } & \text { SEMESTER } \\ \begin{array}{llll}\text { IS 100B } \\ \text { or }\end{array} & \text { Core Computing Competency } & 0-3 & - \\ \text { IS 101 } & \text { Introduction to Information Systems }\end{array}\right)$

- Identify acceptable work performance standards.
- Develop positive attitudes towards work and service to others.
- Be prepared to accept management and/or supervisory positions in the Power Utility and other generating plants.

Continued from previous column.

Plus 12 Credits from the following
FOR ELECTRICAL MAINTENANCE:

| AC 102B | Introduction to HVAC Electrical <br> Theory and Application | 5 |  |
| :--- | :--- | :---: | :--- |
| AC 103B | Introduction to HVAC Mechanical <br> Theory and Application | 5 |  |
|  |  |  |  |
| BTE 116B | Electrical Theory and Applications 1 | 3 |  |
| CADD 105 | Intermediate Computer Aided Drafting | $3-4$ |  |
| ESH 207B | Introduction to Safety Management | 3 |  |
| ESH 240B | Wastewater Treatment I | 3 |  |
| ET 100B | Survey of Electronics | 3 |  |
| ET 104B | Fabrication and Soldering Techniques | 0.5-6 |  |
| ET 106B | Test Equipment Operation | 3 |  |
| MT 180B | Co-Op/Internship First Semester | 3 |  |
| MT 181B | Co-Op/Internship Second Semester | 3 |  |

FOR MECHANICAL MAINTENANCE:

| CADD 105 | Intermediate Computer Aided Drafting | 3-4 |
| :---: | :---: | :---: |
| ESH 240B | Wastewater Treatment I | 3 |
| MT 180B | Co-Op/Internship First Semester | 3 |
| MT 181B | Co-Op/Internship Second Semester | 3 |
| WELD 130B | Welding Support Equipment Operations | 3 |
| WELD 132B | Oxy/Fuel, Plasma and Carbon | 2 |
|  | Arc-Air Cutting Operations |  |
| WELD 133B | SMAW (Stick) | 4 |
| WELD 134B | GTAW (Tig) | 4 |

## FOR PLANT OPERATION:



Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
ETPWR-AAS

[^28]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The degree provides students with the necessary skills to assist in the planning, design, troubleshooting and maintenance of various devices such as ATM, Kiosks, and slot machines. Instruction includes network management systems such as player tracking/slot management systems or ATM Network Monitoring systems. The appropriate regulations, such as slot machine related gaming regulations or ATM related banking regulations will be covered in each concentration. Key common and specialized components and sub-assemblies of these devices will be covered. For example, some of these components and sub-assemblies are random number generators, opto-couplers, coin comparators, dollar bill acceptors, and printers. Computers and networks using these devices and slot machine gaming are addressed. This two-year program provides the student with the repair methods and procedures used in the industries supported by each concentration. Instruction takes place in a hands-on state-of-the-art environment.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate a working knowledge of the theory of operation of typical self-serve devices such as electronic slot machines, ATMs, and/or Kiosks; Pseudo Random Number Generators; ROM, PROM, EPROM, EEPROM and RAM; and stepper motors.
- Describe the operation of typical peripheral devices; the external features; the money handling assemblies; the modes of operation in devices such as the slot machine, ATMs, and/or Kiosks.
- Identify electronic circuits and components used in these devices.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: COM 115, ENG 107 |  | 3 |  |
| ENGLISH: <br> ENG 100, 101, 113 |  | 3-5 |  |
| hUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 111B |  | 3 |  |
| SCIENCE: <br> EGG 131, ET 131B |  | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (37 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CIT 110 | A + Hardware | 3 |  |
| CSCO 105B | Fundamentals of Voice and Data Cabling | 3 |  |
| CSCO 120 | CCNA <br> Internetworking Fundamentals | 4 |  |

- Demonstrate positive work ethics and interpersonal skills in a group environment and to deliver written and oral project reports.
- Characterize and troubleshoot the installation and operation of networks that support devices such as slot machines and computers.
- Demonstrate a working knowledge of personal computers and the embedded computers found in slot machines.
- Show an ability to independently analyze, troubleshoot, repair, construct, and/or design slot machines or other self-service devices.

Continued from previous column.

| 硅 | ( | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ET 100B | Survey of Electronics | 2-3 |  |
| $\begin{aligned} & \text { or } \\ & \text { ET 104B } \end{aligned}$ | Fabrication and Soldering Techniques |  |  |
| ET 132B | AC for Electronics | 4 |  |
| ET 212B | Digital Logic I | 4 |  |
| ET 238B | Device Peripherals | 3 |  |
| ET 294B | EET Capstone | 3 |  |
| IS 100B <br> or | Core Computing Competency | 0-3 |  |
| IS 101 | Introduction to Information System |  |  |
| With at le | 4 credits from the following: |  |  |
| ET 205B | Power Supply Theory and Repair | 2-3 |  |
| ET 206B | Video Monitor Theory and Repair |  |  |
| ET 289B | Electrical Troubleshooting | 4 |  |

FOR SLOT TECHNOLOGY TECHNICIANS:

| CIT 263B | Project Management | 3 | - |
| :--- | :--- | :--- | :--- |
| ET 138B | Introduction to | 3 | - |
|  | Slot Machine Technology |  |  |
| GAM 225 | Introduction to | 3 | - |

FOR SELF-SERVICE DEVICE TECHNICIANS:
ACC 135B Bookkeeping I 3
CSCO 220 CCNA LAN Switching 4 and Wireless Fundamentals

3
4

Continued in next column.
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
ETSLSE-AAS

[^29]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Engineering Technology - Telecommunications Emphasis prepares students with the necessary skills required by today's high-tech, high-wage telecommunications industry. Instruction includes; telecommunications and advanced telecommunications and advanced telecommunications topics; IP network installation, configuration, and maintenance; electronics and digital circuits; copper and fiber optic cabling installation. Accredited by the Technology Accreditation Commission of ABET, http:www.abet.org.

This two-year program provides the students with the methods and procedures used by technicians in the telecommunications industry. Instruction takes place in a hands-on, state-of-the-art environment.

Educational Objectives - Within a few years of graduation: Graduates from CSN's Telecommunication Engineering Technology Program will demonstrate the ability to apply technical, managerial, design and application skills necessary to install, manage, operate, and maintain telecommunication systems. Graduates will have effective technical communication skills necessary to function on professional teams. Graduates are prepared to enter the working force with professional work ethic with the commitment to lifelong learning, quality and continuous improvement through the clear ability to assume increasing levels of responsibility in both industry and community.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Construct, test, and verify the operation of voice and data cables, various analog, digital and microprocessor/microcontroller circuits, demonstrate a working knowledge of filter circuits, fiber optics, electronics/telecommunications laboratory test equipment.
- Perform IP network installation, maintenance, configuration, analysis, and management, while utilizing devices such as Routers and PCs.
- Explain the signaling and system structure of the various types of telephones, such as the mobile, IP based, and traditional.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | CSCO 105B | Fundamentals of | 3 |  |
| COMMUNICATIONS: | 3 |  |  | Voice and Data Cabling |  |  |
| COM 115, ENG 107 - |  |  |  |  |  |  |
|  | 3-5 |  | CSCO 120 |  | 4 |  |
| ENG 100, 101, 113 |  |  | Internetworking Fundamentals |  |  |  |
|  |  |  | CSCO 121 | CCNA | 4 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, |  |  |  | Routing Protocols and Concepts |  |  |
| HIST 105, 106, 107, 150, 151, 180, 210, 247, 260, |  |  | CSCO 205B | Fiber Optic Cabling | 3 |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  | ET 108B | Telecommunications | 3 |  |
| PHIL 135, PSC 111, PSY 101, 102, 207, 208, 261, PT 122, SOC |  |  | and the Information Age |  |  |  |
| MATHEMATICS: <br> MATH 111B | 3 |  | ET 132B | AC for Electronics | 4 |  |
|  |  |  | ET 212B | Digital Logic I | 4 |  |
| SCIENCE: <br> EGG 131, ET 131B | 8 |  | ET 282B | Microprocessors I | 3 |  |
|  |  |  | ET 293B | Telecommunication | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  |  | Transmission Methods |  |  |
| SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | ET 294B | EET Capstone | 3 |  |
|  |  |  | IS 100B | Core Computing Competency | 0-3 |  |
|  |  |  | or 101 | Introduction to Information Syst |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or | 4-6 |  | Plus 3 credits from the following: |  |  |  |
| HIST 101 and HIST 102 or |  |  | CIT 110 | A+ Hardware | 3 |  |
| HIST 101 and HIST 217 |  |  | ET 106B | Test Equipment Operation | 3 |  |
|  |  |  | IS 115 | Introduction to Programming | 3 |  |
|  |  |  | CSCO 200 or higher |  | 4 |  |
|  |  |  | ET 200 or higher |  | 3-4 |  |
| NOTE: Courses with a B suffix (example - X | 23B) | y be non-transf | or a NSHE bac | calaureate degree. ETTELC | AAS | 64 <br> otal Credits |

[^30]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students with classroom and laboratory experience in electricity, mechanical power, and fluid power systems. The Theater Technology emphasis focuses on those skills used in entertainment environment. Academic courses emphasizing relevant math, science and human relations are stressed to prepare students to meet challenges common in the theater environment. The effective combination of theoretical courses and hands-on experience gained through Co-Op enhances student's ability to secure employment as well as future professional growth in theater technology.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Show the necessary skills to design, assemble, and operate different fluid power systems and perform basic system calculations.
- Demonstrate a working knowledge of how to be effective in their technical roles as a theater technician.
- Obtain relevant up-to-date and applied knowledge and skills to set-up, upgrade and troubleshoot the equipment used in theater environment.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 115 |  | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 |  | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 111B, 116, 120, 124, 126, 127 or higher |  | 3 |  |
| SCIENCE: <br> EGG 131 and MT 102B or ET 131B |  | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> MUS 231 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (36 Credits): |  |  |  |
| ADT 100B <br> CADD 100 |  | CR | SEMESTER |
|  | Introduction to Drafting Theory | 3 |  |
|  | Introduction to Computer Aided Drafting | 3 |  |
| ET 104B | Fabrication and Soldering Techniques | 2 |  |
| IS 100B or IS 101 | Core Computing Competency | 0-3 |  |
|  | Introduction to Information Syste |  |  |

- Develop teamwork skills through design and operation of various mechanical power transmission systems and show potential to accept supervisory responsibilities as a manager.

Continued from previous column.

|  | CR | SEMESTER |  |
| :--- | :--- | :--- | :--- |
| MT 101B | Introduction to Theater Technology | 2 | - |
| MT 104B | Industrial Electricity | 4 | - |
| MT 106B | Mechanical Power Transmission | 4 | - |
| MT 108B | Fluid Power (Pneumatics, | 4 | - |
|  | Hydraulics, Instrumentation) |  |  |
| THTR 204 | Theater Technology I | 3 | - |
| THTR 214 | Theater Technology II | 3 | - |
| WELD 132B | Oxy/Fuel, Plasma and Carbon | 2 | - |
| Plus at least $\mathbf{6}$ credits from the following: |  |  |  |

Plus at least 6 credits from the following:
ET 106B Test Equipment Operation 3
ET 132B AC for Electronics 4
MT 110B Material Science I 4
(Ferrous and Non-Ferrous)
MT 115B Programmable Logic Controllers I
MT 116B Programmable Logic Controllers II 3
MT 183B Co-Op/Internship Third Semester 3
MT 184B Co-Op/Internship Fourth Semester 3
WELD 131B Blueprint Reading, 3
Layout, and Sketching
WELD 133B SMAW (Stick)
4
WELD 134B GTAW (Tig)
4

Continued in next column.
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
ETTHTR-AAS

[^31]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program prepares students in the fast growing and lucrative Occupational Safety Management career field. Students learn to design, implement and manage an effective and proactive safety program that includes establishing goals, procedures and injury prevention policies. This program prepares students for professional certifications including ASP (Associate Safety Professional), CSP (Certified Safety Professional), CHMM (Certified Hazardous Materials Manager), and CIH (Certified Industrial Hygienist).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of the management of occupational health and safety and its impact on operational profit.
- Demonstrate an understanding of the various laws, regulations and guidelines that are applicable to the ESH arena, and how they drive occupational safety and health.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | BI 101B | Introduction to Building Codes | 3 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  |  | ESH 130 | Introduction to <br> Hazardous Materials Management | 3 |  |
| ENGLISH: | 3-5 |  | ESH 201 | 40 Hour Hazwoper Certification | 3 |  |
| ENG 100, 101, 107, 113 |  |  | ESH 205 | Transportation of | 3 |  |
| HUMAN RELATIONS: | 3 |  |  | Hazardous Materials |  |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  | ESH 207B | Introduction to Safety Management | 3 |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, |  |  | ESH 208B | Safety Management II | 3 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  | ESH 211B | Industrial Hygiene I | 3 |  |
| 261, SOC |  |  | ESH 212B | Industrial Hygiene II | 3 |  |
| MATHEMATICS: | 3 |  | ESH 213B | Construction 500 | 3 |  |
| MATH 120 or above (except MATH 122, 123) |  |  | LSH 213B | Construction 500 | 3 |  |
| SCIENCE: | 6 |  | ESH 214B | General Industry 501 | 3 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL |  |  | ESH 265B | Safety Laws and Regulations | 3 |  |
| HHP 123B, 124B, PHYS |  |  | FT 121 | Fire Prevention | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  |  |  |  |  |
| SOCIAL SCIENCES: |  |  |  |  |  |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |  |  |  |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^32]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program prepares students for a lucrative career in the wastewater treatment field. Students learn to operate machinery used in plants where urban wastewater is treated for release back into the environment. Classes are generally held at the Clark County Sanitation District facilities. Academic skills emphasizing math, science and human relations are stressed to prepare students to meet challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of waste water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to waste water treatment.
- Demonstrate an understanding of the various treatment methodologies and technologies applicable to waste water treatment.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 |  | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) |  | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  | 6 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONS PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (35 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| ESH 202 | Environmental Laws and Regulations | 3 |  |
| ESH 215 | Environmental Computer Applications | 3 |  |
| GIS 109B | Introduction to Geographic Information Systems |  |  |
| ESH 240B | Wastewater Treatment I | 3 |  |
| ESH 241B | Wastewater Treatment II | 3 |  |

- Demonstrate an understanding of pump operation and maintenance for waste water treatment operation.
- Demonstrate knowledge of waste water treatment operations, relevant skills and other core degree requirements adequate to assume entry level supervisory positions in waste water treatment operations.

Continued from previous column.

| ESH 242B | Wastewater Treatment III | 3 |  |
| :--- | :--- | :--- | :--- |
| ESH 246B | Water/Wastewater Mathematics I | 3 | - |
| ESH 247B | Water/Wastewater Mathematics II | 3 | - |
| ESH 248B | Water Quality | 4 |  |
|  | Analysis and Laboratory |  |  |
| ESH 250B | Pump Operation and Maintenance | 3 |  |
| ESH 251B | Current Issues | 3 |  |

Plus 4 credits from the following:
BIOL 101 General Biology for Non-Majors 4
CHEM 105 Chemistry, Man and Society 3
CHEM 110 Chemistry for Health Sciences I
$\begin{array}{llll}\text { CHEM } 111 & \text { Chemistry for Health Sciences II } & 4 & \\ \text { CHEM 121 } & \text { General Chemistry I } & 4 & \\ \text { CONS 120B } & \text { Printreading and Specifications } & 3 & \\ \text { EMS 108B } & \text { Emergency Medical } & 8 & \end{array}$

ENV 220 Introduction to $\quad$ Ecological Principles
ESH 225B Ethics and Legal Issues in Environmental Restoration

ESH 230B Radiation Health Physics 3
ESH 235B Asbestos Inspection and Abatement 3
ESH 249B Industrial Pretreatment
Programs and Inspection
ET 100B Survey of Electronics 3
FT 101 Introduction to Fire Science 3
MT 110B Material Science I 4
(Ferrous and Non-Ferrous)

Continued in next column.
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree
ESHWW-AAS

[^33]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for a lucrative career in the water treatment field. Students learn to maintain and operate water management plants that treat water supplies for urban areas. Classes are generally held at the Clark County Sanitation District. Academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet challenges common in the workplace.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to drinking water treatment.
- Demonstrate an understanding of the various treatment methodologies and technologies applicable to drinking water treatment.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215 ,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

ENGLISH:
ENG 100, 101, 107, 113

## HUMAN RELATIONS:

ALS 101, ANTH 101, 112, 201, 205 ,
HIST 105, 106, 107, 150, 151, 210, 247, 260,
HMS 130, 135B, 265B, MGT 100B, 283,
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

## MATHEMATICS:

MATH 120 or above (except MATH 122, 123)

## SCIENCE:

AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS

FINE ARTS/HUMANITIES/
SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217
$\left.\begin{array}{llllll}\text { CR } & \text { SEMESTER } & & \text { CR } & \text { SEMESTER } \\ 3-5 & & & & \\ & & \text { ESH 202 } & \text { Environmental Laws } \\ \text { and Regulations }\end{array}\right)$

[^34]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Finance prepares the individual to perform financial services. These include credit collection, transit routing of notes and drafts, receiving and paying out money and functions associated with processing loans.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge necessary to handle personal finances.
- Demonstrate the ability to provide basic financial services for others.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3 |  | ACC 201 | Financial Accounting | 3 |  |
| BUS 108, COM 101, 102, 215, ENG 102, 114, 205, |  |  | ACC 202 | Managerial Accounting | 3 |  |
| JOUR 102, THTR 105 |  |  | ACC 220 | Microcomputer | 3 |  |
| ENGLISH: | 3-5 |  |  | Accounting Systems |  |  |
| ENG 100, 101, 107, 113 |  |  | ECON 102 | Principles of Microeconomics | 3 |  |
| HUMAN RELATIONS: | 3 |  | ECON 103 | Principles of Macroeconomics | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, |  |  | FIN 101 | Personal Finance | 3 |  |
| 260, HMS 130, 135B, 265B, MGT 100B, |  |  | FIN 115 | Introduction to Investments | 3 |  |
| 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | IS 101 | Introduction to <br> Information Systems | 3 |  |
| MATHEMATICS: MATH 124 or above | 3 |  | MKT 210 | Marketing Principles | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, | 6 |  | Plus 9 cred | from the following: |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  | BUS 101 | Introduction to Business | 3 |  |
| HHP 123B, 124B, PHYS |  |  | BUS 108 | Business Letters and Reports | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: | 3 |  | BUS 273 | Business Law I | 3 |  |
| AM, ANTH, ART, COM, ECON, |  |  | ECON 261 | Principles of Statistics I | 3 |  |
| ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | MGT 201 | Principles of Management | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

BUS 108, COM 101, 102, 215 ,
ENG 102, 114, 205,

ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205,
HIST 105, 106, 107, 150, 151, 210, 247 ,
283, PHL 135, PSC 201, PSY 101, 102
207, 208, 261, SOC
MATHEMATICS:

SCIENCE:
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL,

123B, 124B, PHY

SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, THIR, WMST 1 3
U.S. AND NEVADA CONSTITUTIONS:

HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Demonstrate understanding of basic financial concepts.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Fire Technology Management is designed to provide students and career fire service personnel with the necessary education and skills required to enter a career or achieve promotion in a municipal, county or state fire department. The courses follow the Fire and Emergency Services Higher Education (FESHE) curriculum. The course content is designed to meet the National Fire Protection Association's 1001 Standard for Fire Fighter Professional Qualifications. The elective material is designed to prepare firefighters for advancement in the fire service.

This degree does not guarantee employment or promotion but will prepare the student to increase their chances of being hired or promoted. Students may be placed in a physically demanding environment designed to introduce the student to job tasks and skills required to operate in the fire and emergency services.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate preparedness for the Nevada State Fire Marshall's written test in accordance with the National Fire Protection Association's Standard 1001 - Firefighter I.
- Demonstrate preparedness for the Nevada State Fire Marshall's practical skills test in accordance with the National Fire Protection Association's Standard 1001 - Firefighter I.

GENERAL EDUCATION REQUIREMENTS (28 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 107, COM 101 | 6 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> HMS 130, 135B, 265B, PSC 201, <br> PSY 101, 102, 207, 208, 261 <br> SOC 101, 102, 202, 205, 275 | 3 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> AST, CHEM, ENV, GEOG 103, 104, 117, GEOL, PHYS, HHP 123B, 124B | 6 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |

- Ability to conduct a basic fire inspection, basic fire cause and origin, hazardous materials awareness, understand the tactics and strategies involved in fire suppression.
- Understand the legal aspects facing fire service personnel.
- Understand the roles of those in Fire Administrative positions.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| FT 101 | Principles of Emergency Services | 3 |  |
| FT 105 | Fire Behavior and Combustion | 3 |  |
| FT 121 | Fire Prevention | 3 |  |
| FT 125 | Building Construction for Fire Protection | 3 |  |
| FT 131 | Hazardous Materials Chemistry | 3 |  |
| FT 152B | Legal Aspects of Emergency Services | 3 |  |
| FT 154B | Principles of Fire and Emergency Services Safety and Survival | 3 |  |
| FT 224 | Fire Protection Systems | 3 |  |


| Plus 12 credits from the following: |  |  |
| :---: | :---: | :---: |
| FT 110 | Basic Wildland Firefighting | 4 |
| FT 126 | Fire Investigation I | 3 |
| FT 150 | Apparatus and Equipment | 3 |
| FT 151 | Fire Protection Hydraulics and Water Supply | 3 |
| FT 153B | Occupational Safety and Health for Emergency Services | 3 |
| FT 190 | Fire Instructor I | 3 |
| FT 191 | Introduction to Company Officer | 3 |
| FT 226 | Fire Investigation II | 3 |
| FT 243 | Strategy and Tactics | 3 |
| FT 291 | Fire and Emergency Services Administration | 3 |
| FT 298 | Seminar in Fire Management | 3 |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^35]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for the commercial floral design industry which encompasses private retail shops, wedding chapels, silk floral establishments and major resort hotels. Typical positions in floral establishments include owner/manager, lead designer, assistant designer or salesperson.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Appraise and evaluate the basic tasks of a floral designer in a commercial setting by calculating, estimating and justifying market sheets for ordering product for shop needs, and acting as a consultant for weddings, special events and funerals.
- Assess criteria to select and recommend materials for the construction of floral decor to customer's preference, using industry standards.


## GENERAL EDUCATION REQUIREMENTS (22 Credits):

|  |  |  |
| :--- | :---: | :---: |
| CR | SEMESTER |  |
| COMMUNICATIONS: | 3 |  |
| COM 115 |  |  |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 107, 113 |  |  |
| HUMAN RELATIONS: | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, |  |  |
| 261, SOC |  |  |
| MATHEMATICS: |  |  |
| MATH 104B or above |  |  |
| (except MATH 111B, 115B, 122, 123) |  |  |
| SCIENCE: |  |  |
| AST, BIOL, CHEM, EGG 131, 132, |  |  |
| ENV, GEOG 103, 104, 117, GEOL, |  |  |
| HHP 123B, 124B, PHYS |  |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: |  |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |
|  |  |  |
|  |  |  |

- Compose photographic images of floral design.
- Demonstrate math, communication, computer technology skills, and other core supervisory/entry level management skills in the floral industry.


## FSPECIAL PROGRAM REQUIREMENTS (39 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| ACC 135B | Bookkeeping I | 3 | - |
| or |  |  |  |
| ACC 201 | Financial Accounting |  |  |
| FLOR 102B | Introduction to Floral Design | 3 | - |
| FLOR 106B | Permanent Botanicals | 3 | - |
| FLOR 202B | Tributes and Traditions | 3 | - |
| FLOR 204B | Traditional Weddings | 3 | - |
| FLOR 208B | Creativity and Competition | 3 | - |
| FLOR 220B | Events and Display | 3 | - |
| FLOR 295B | Floral Careers Internship | 3 | - |
| IS 101 | Introduction to | 3 | - |
| MGT 103 | Introduction to |  |  |
|  | Small Business Management | 3 | - |
| PHO 170 | Beginning Photography | 3 | - |
| FLus 6 credits from the following: | 3 |  |  |
| FLOR 108B | Event Balloon Sculptures | 1.5 |  |
| FLOR 115B | Mega-Department Practices | 3 |  |
| FLOR 224B | Techniques and Mechanics | 1.5 |  |
| FLOR 225B | Color and Product Mix | 1.5 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^36]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program is designed to provide quality education to those seeking to begin a career or further their career in the food service industry. The program consists of course work in food and beverage management, culinary arts and general education which enable students to obtain the necessary knowledge and skills to be successful in the work environment.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in the operation of a Restaurant.
- Demonstrate proficiency in food service sanitation and nutrition by passing the prescribed National Restaurant Association exams.
- Learn the basic functions of a professional Kitchen.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | ACC 201 | Financial Accounting | 3 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, |  |  | CUL 110 | Basic Cookery | 4 |  |
| JOUR 102, THTR 105 |  |  | FAB 102 | Food Service Sanitation II | 2 |  |
| ENGLISH: | 3-5 |  | FAB 112 | Restaurant Management I | 3 |  |
| ENG 100, 101, 107, 113 |  |  | FAB 160 | Hospitality Purchasing | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, | 3 |  | FAB 167 | Food Service Nutrition | 2 |  |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, |  |  | FAB 210 | Fundamentals of Food and Beverage Control | 3 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | FAB 230 | Menu Planning | 3 |  |
|  | 3 |  | FAB 272 | Liquor and Bar Management | 3 |  |
| MATH 115B, 124 | 3 |  | FAB 285 | Catering Management | 3 |  |
| SCIENCE: | 6 |  | FAB 295 | Work Experience in Food Service | 1 |  |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  |  | HMD 101 | Introduction to the Hospitality Industry | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  | $\begin{aligned} & \text { HMD } 235 \\ & \text { HMD } 259 \end{aligned}$ | Hotel, Restaurant and Gaming Law <br> Human Resources Management in the Hospitality Industry | 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Demonstrate a basic understanding of commercial food and beverage purchasing.
- Demonstrate proficiency in the use and application of food service math.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program trains people to use digital tools for employment in design and creative production. Although a degree is not necessary for initial employment, students who complete an AAS degree have a good chance for employment that is profitable.

Students will learn concepts and approaches to technology necessary for lifelong learning. This degree is directed toward designing, producing, and assembling digital assets into professional communications and deliverables.

A graphic designer may design identity and collateral materials (like logos, brochures, advertising materials) or layouts for print publications. Both the web designer and the multimedia designer create graphics and presentations (some interactive) targeted viewing on a screen. The animation designer creates both 2D and 3D assets and presentations.
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work destined for the print, screen, and/or the Web.
- Produce vector and bitmap content and presentations using Adobe software.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, <br> JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, <br> HIST 105, 106, 107, 150, 151, 210, 247, 260 , <br> HMS 130, 135B, 265B, MGT 100B, 283, <br> PHIL 135, PSC 201, PSY 101, 102, 207, 208, <br> 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | 6 |  |
| FINE ARTS/HUMANITIES/ <br> SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |
| SPECIAL PROGRAM REQUIREMEN |  |  |


|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| GRC 101 | Introduction to | 3 | - |
|  | Graphic Communications |  |  |
| GRC 103 | Introduction to Computer Graphics | 3 | - |
| GRC 107 | Design Fundamentals | 3 | - |
| GRC 110 | Rendering and Illustration | 3 | - |
| GRC 119 | Computer Graphics/Digital Media | 3 | - |

U.S. AND NEVADA CONSTITUTIONS:

- Develop a customized professional portfolio of his or her work.
- Demonstrate basic design, illustration, topography, and layout skills in a particular Concentration.
- Use a variety of techniques and applications to render graphics in 2D and 3D presentations.

Continued from previous column.

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :--- |
| GRC 156B | Computer Illustration I | 3 |  |
| GRC 183B | Electronic Imaging I | 3 | - |
| GRC 294B | Portfolio Workshop | 3 | - |

Select a GRC Concentration from the list below ( $\mathbf{1 2}$ Credits):
FOR ANIMATION DESIGN:

| GRC 158 | Cartooning | 3 | - |
| :--- | :--- | :--- | :--- |
| GRC 185 | Computer Animation I | 3 | - |
| GRC 188 | Web Animation and Interactivity I | 3 | - |
| GRC 288B | Web Animation and Interactivity II | 3 |  |

FOR GRAPHIC DESIGN:
GRC 104 Layout and Typography Fundamentals 3
GRC 140 Print Production with InDesign 3
GRC 207 Electronic Design 3
GRC 278B Electronic Prepress 3
FOR MULTIMEDIA DESIGN:
GRC 179 Multimedia Design and Production I 3
GRC 188 Web Animation and Interactivity I 3
GRC 279B Multimedia Design and Production II 3
PHO 214 Videography and Film I 3

## FOR WEB DESIGN:

| GRC 175B | Web Design and Publishing I | 3 |  |
| :--- | :--- | :--- | :--- |
| GRC 188 | Web Animation and Interactivity I | 3 | - |
| GRC 275B | Web Design and Publishing II | 3 | - |
| GRC 276B | Web Design and Publishing III | 3 | $\square$ |

## Plus 6 credits or any 2 courses from the following:

ART 101 Drawing I 3
CIT 151 Beginning Web Development 3
CIT 152 Web Script Language Programming 3
PHO 170 Beginning Photography 3
PHO 214 Videography and Film I 3
PHO 220B Video Digital Editing 3
Any course with GRC prefix 3-6

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NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

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## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Health Information Technology program is an Associate of Applied Science. The program is fully accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) which is located at 233 N. Michigan Ave., Chicago, IL 60601-5800, (312) 233-1131. Upon successful completion of the program, graduates are eligible to apply to the national registry exam for the certification as a Registered Health Information Technician (RHIT). The program is limited entry so students must attend a Health Sciences Orientation and meet with a program advisor. The HIT program combines academic courses on campus with professional practice experiences at clinical affiliate sites. Health information is used in every aspect of health care planning and delivery. A patient's health record contains vitally important information that must be analyzed, coded, stored, and protected. The health record serves as a means of communication among all members of the health care team, including physicians, nurses, laboratory technicians, therapists and many others. The documentation comes from the hospital stay, emergency room visits, outpatient clinic visits, physician's office encounters, nursing home, or home care program. Such documentation assists in ensuring continuity of care and protects the financial and legal interests of the patient, health care facility, and responsible practitioner caring for the patient.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Verify timeliness, completeness, accuracy, and appropriateness of data and data sources.
- Conduct qualitative analysis to ensure documentation in the health record supports the diagnosis, and reflects the progress, clinical findings and discharge status.

GENERAL EDUCATION REQUIREMENTS (24 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 104B or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> HHP 123B, 124B | 5 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: PHIL 102 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 | 4 |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

- Assist in the facility's billing processes and validate coding accuracy.
- Assign diagnosis and procedure codes using ICD and CPT/HCPCS.
- Abstract records for department indices/databases/registries.

SPECIAL PROGRAM REQUIREMENTS (44 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COT 127B | Microsoft Office for Offices | 3 |  |
| HIT 105B | Healthcare Delivery Systems | 2 |  |
| HIT 106B | Healthcare Reimbursement | 2 |  |
| HIT 118B | Language of Medicine | 3 |  |
| HIT 119B | Introduction to Pharmacology and Laboratory Tests | 2 |  |
| HIT 130B | Procedural Terminology | 1 |  |
| HIT 165B | Pathophysiology | 4 |  |
| HIT 170B | Healthcare Computer Applications | 3 |  |
| HIT 180B | Introduction to <br> Health Information Management | 2 |  |
| HIT 184B | Introduction to ICD Coding | 2 |  |
| HIT 185B | Introduction to CPT Coding | 3 |  |
| HIT 187B | Introduction to ICD-PCS Coding | 2 |  |
| HIT 201B | Advanced Coding Systems | 3 |  |
| HIT 205B | Privacy, Legal, and Ethical Issues in Healthcare | 2 |  |
| HIT 206B | Professional Practice Experience I | 3 |  |
| HIT 207B | Health Information Management | 2 |  |
| HIT 240B | Healthcare Statistics and Research | 1 |  |
| HIT 245B | Healthcare Quality Management | 2 |  |

Plus 2 credits from the following:
HIT 208B Professional Practice Experience II 2
HIT 299B Selected Topics in Health Information Technology

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
HIT-AAS

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## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students the opportunity to seek employment in an entry-level supervisory position, or for those already in the hotel industry, an opportunity for professional growth and career advancement.

This program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), P.O. Box 400, Oxford, MD 21654, telephone: (410) 226-5527, e-mails: aoc @ shore.intercom.net or acpha@atlanticbb.net.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the nature and scope of the hospitality industry.
- Demonstrate proficiency in hotel operations in the areas of front office and housekeeping.

GENERAL EDUCATION REQUIREMENTS (25 Credits):


- Demonstrate a proficiency in food service sanitation and operations.
- Understand the various service delivery systems used in the hospitality industry.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for careers in advertising, retail sales and marketing. The program includes a comprehensive exposure to marketing principles and business related issues.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current marketing, merchandising and retail management theories and how they apply to organizational settings.
- Apply marketing and merchandising strategies to real-life retail settings.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

COMMUNICATIONS:
BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

MATHEMATICS:
MATH 120 or above (except MATH 122, 123)
SCIENCE:
AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS
FINE ARTS/HUMANITIES/

## SOCIAL SCIENCES:

AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Explain the characteristics of marketing and merchandising plans used in retail establishments.
- Demonstrate the latest techniques and trends in marketing and merchandising practices.


## SPECIAL PROGRAM REQUIREMENTS (36 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| BUS 101 | Introduction to Business | 3 |  |
| MKT 111 | Introduction to Merchandising | 3 |  |
| MKT 127 | Introduction to Retailing | 3 |  |
| MKT 132 | Sales Management | 3 |  |
| MKT 210 | Marketing Principles | 3 |  |
| MKT 211 | Introduction to Professional Sales | 3 |  |
| MKT 262 | Introduction to Advertising | 3 |  |
| Plus 6 credits from the following: |  |  |  |
| MKT 123 | Sales Promotion | 3 |  |
| MKT 125 | Introduction to Fashion Merchandising | 3 |  |
| MKT 250 | Introduction to International Marketing | 3 |  |

Plus 9 credits from the following:

| BUS 107 | Business Speech Communication | 3 |
| :---: | :---: | :---: |
| BUS 273 | Business Law I | 3 |
| COM 101 | Oral Communication | 3 |
| ECON 102 | Principles of Microeconomics | 3 |
| ECON 103 | Principles of Macroeconomics | 3 |
| ECON 261 | Principles of Statistics I | 3 |
| IS 101 | Introduction to Information Systems | 3 |
| MGT 103 | Introduction to <br> Small Business Management | 3 |
| MKT 261 | Introduction to Public Relations | 3 |
| SOC 225 | Media and Society | 3 |

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Medical Laboratory Technician (MLT) is an important member of the health care team in hospitals, clinics, medical research and teaching centers and is an indispensable participant with physicians in providing critical diagnostic information. The MLT functions as a dependable, ambitious and highly motivated professional capable of handling high stress situations with ease and confidence.

The MLT performs diagnostic laboratory procedures using state-of-the-art instrumentation to aid in the detection, diagnosis and treatment of disease; monitors the standards of accuracy and precision in the performance of tests; performs routine preventive maintenance and troubleshoots instrument problems; and participates in research and evaluation of new procedures.

The Medical Laboratory Technology program is a two year program. It combines academic and laboratory courses on campus with practical experience at clinical affiliates. This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119, (847) 939-3597. Students successfully completing the program are eligible to take the National Certification examination.

Upon successful completion of the above, the student may apply to the State of Nevada for the required license as a Medical Technician.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate comprehension of concepts and techniques in all major clinical laboratory disciplines.
- Demonstrate the skills and abilities necessary to secure employment as a medical laboratory technician.

GENERAL EDUCATION REQUIREMENTS (31 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> ENG 102, 114 | 3-5 |  | $\begin{aligned} & \text { CLS } 151 \\ & \text { CLS } 152 \end{aligned}$ | Phlebotomy | 2 |  |
|  |  |  |  | Applied Phlebotomy | 2 |  |
| ENGLISH: | 3-5 |  | CLS 153 | Phlebotomy Clinical Practicum | 2 |  |
| ENG 100, 101, 113 |  |  |  |  |  |  |
| HUMAN RELATIONS: | 3 |  | CLS 161 | Urinalysis and Body Fluids | 1 |  |
| ALS 101, ANTH 101, 112, 201, 205, <br> HIST 105, 106, 107, 150, 151, 210, 247, 260, <br> HMS 130, 135B, 265B, MGT 100B, 283, <br> PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | CLS 162 | Applied Urinalysis and Body Fluids | 1 |  |
|  |  |  | CLS 241 | Clinical Chemistry I | 3 |  |
|  |  |  | CLS 242 | Applied Clinical Chemistry I | 2 |  |
| MATHEMATICS: | 3 |  | CLS 251 | Immunology/ Immunohematology I | 2 |  |
| MATH 124 or above |  |  |  |  |  |  |
| SCIENCE: | 12 |  | CLS 252 | Applied Immunology/ Immunohematology I | 2 |  |
| BIOL 189 or 196 |  |  |  |  |  |  |
| and |  |  | CLS 265 | Laboratory Operations I | 1 |  |
| CHEM 121, 122 |  |  | CLS 271 | Clinical Microbiology I | 3 |  |
| FINE ARTS/HUMANITIES/ | 3 |  | CLS 272 | Applied Clinical Microbiology I | 2 |  |
| SOCIAL SCIENCES: |  |  | CLS 291 | Hematology I | 2 |  |
| ENG 223 or above, GEOG 106 or above, |  |  | CLS 292 | Applied Hematology I | 2 |  |
| HIST, International Languages, Music, PHIL, PSC, PSY, SOC THTR, WMST 113 |  |  | CLS 294 | Clinical Practicum I | 2 |  |
| PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | CLS 29 | Clinical Practicun I | 2 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  | CLS 295 | Clinical Practicum II | 2 |  |
|  |  |  | CLS 296 | Clinical Practicum III | 4 |  |
|  |  |  |  |  |  |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

- Demonstrate the knowledge, skills, and abilities to successfully pass the national certification examination.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides the academic knowledge and skill competencies needed by paraprofessionals in mental health services, developmental services and closely-related human services. The degree offers the option for a student to prepare as a Direct Support Professional and/or frontline supervisor of Direct Support Professionals. The special program courses in the degree are infused with the Community Support Skill Standards (a set of nationally validated competencies for community human service practitioners) and an established set of ethical guidelines for Direct Support Professionals. The courses are competency based and provide the opportunity for development of on the job skills.
Direct Support Professionals (DSPs) provide guidance and support to people who need help to be self-sufficient. DSPs provide this support to a wide range of individuals including people with physical, psychiatric, or cognitive disabilities or chronic illness; children and youth who are at risk; and families who need assistance in supporting family members. DSPs are found in many human service settings with various job titles, such as Residential Counselor, Employment Specialist, Job Coach, Service Coordinator, Mental Health Technician, Developmental Support Technician and Personal Support Assistant. These jobs share similar requirements and approaches including the ability to teach life skills, provide physical assistance, and to support the empowerment, choices and self-direction of the individual receiving supports. It is estimated that there are over 2 million Americans working in these roles. Job growth in this profession is estimated to be above average in the future.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Qualify or obtain employment in direct support services delivery or supervision for persons with physical and/or mental disabilities.
- Successfully demonstrate the knowledge and skills required of a direct support professional or supervisor in accordance with current professional standards.
GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, JOUR 102, THTR 105 |  | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 |  | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205 , HIST 105, 106, 107, 150, 151, 210, 247, 260 HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208 261, SOC |  | 3 |  |
| MATHEMATICS: <br> MATH 104B, 120 or above (except MATH 122, 123) |  | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, <br> ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS |  | 6 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (35 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| MHDD 101 | Role of the Technician | 1 |  |
| MHDD 105 | Conflict Prevention and Response Training | 2 |  |
| MHDD 107 | Medication Fundamentals | 2 |  |
| MHDD 109 | Introduction to | 2 |  |

- Successfully apply the knowledge, skills, and ethical standards of a direct support professional or supervisor in an applied human services setting.

Continued from previous column.

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| MHDD 126 | Understanding | 2 |  |
| MHDD 127 | Developmental Disabilities |  |  |
| Positive Behavior Supports | 2 |  |  |
| MHDD 150 | Issues in Substance Abuse | 1 | $\square$ |
| MHDD 153 | Life Span Development | 1 | $\square$ |
| MHDD 154 | Advanced Therapeutic Interventions 2 | $\square$ |  |
| MHDD 160 | Understanding Mental Illness | 2 | $\square$ |
| MHDD 299 | Capstone Project | 3 | $\square$ |
| PSY 101 | General Psychology | 3 | $\square$ |
| PSY 241 | Introduction to | 3 | $\square$ |

Plus 9 credits from the following concentration of choice:

## FOR MENTAL HEALTH/DEVELOPMENTAL SERVICES:

CPD 117 Introduction to Counseling 3
HMS 130 Human Sexuality 3
MHDD 102 Medical Component 1
MHDD 103 Psychopathology and 1
$\begin{array}{ll}\text { MHDD } 106 & \text { Teaching and Active Treatment } \\ 1\end{array}$
MHDD 110 Introduction to Disability Services 3
MHDD 130 Teaching Life Skills 3
MHDD 152 Allied Therapies 1
MHDD 210 Autism Spectrum Disorders 3
MHDD 291B Fieldwork Experience 3
MHDD 295 Practicum
FOR SUPERVISORY SERVICES:
MGT 201 Principles of Managemen
MGT 212 Le lership and Rilo
MGT 283 Personnel Administration
MGT 286B Personnel Interviewing
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$
$\square$

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
MHD-AAS

[^39]The Registered Nurse is an important member of the health care team; an indispensable participant within the medical community who provides total patient care; and a dependable, responsible, motivated professional capable of handling high stress situations with ease and confidence.

The Registered Nurse provides care using the nursing process; works within the guidelines of the Nevada Nurse Practice Act to give care, support and education to patients so that they can recover and stay well, works in hospitals, nursing homes, rehabilitation centers, home health, community agencies, medical facilities which offer acute and long term care, wellness centers, clinics and drug centers, monitors the physical and mental status of patients; gives medication and records the patients' reactions, symptoms and progress; and directs Practical and Nursing Assistants in a variety of health care settings. There are extensive job opportunities and potential in career advancement for graduates of the degree program.

Graduates of this program are eligible to sit for the NCLEX-RN exam for state licensure. Courses in the two-year degree can be applied toward the requirements for a Bachelor of Science in Nursing at a four year institution. The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102, (702) 486-5800, and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to apply principles of the physiological, psychological, socio-cultural and spiritual concepts when providing safe and competent nursing care for clients at various stages in their life span.
- Demonstrate the ability to apply the nursing process and critical thinking to assist individuals and families to enhance and maintain adaptive behaviors that promote optimal health, quality of life, and death with dignity.


## GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 101, 215 | 3 |  |
| ENGLISH: <br> ENG 100, 101, 113 | 3-5 |  |
| HUMAN RELATIONS: PSY 101 | 3 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> BIOL 189, 223, 224, 251 | 16 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: SOC 101 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |

- Demonstrate the ability to empower and support individuals and families through caring behaviors.

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
NUR-AAS

[^40]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program is designed for practicing License Practical Nurses who wish to prepare to licensure as a professional nurse. The program awards credits for PN program courses and Nevada LPN licensure.

Courses within the two year degree can be applied towards the requirements for a Bachelor of Science in Nursing degree at a four year institution. The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102 (702) 486-5800, and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to apply principles of the physiological, psychological, socio-cultural and spiritual concepts when providing safe and competent nursing care for clients at various stages in their life span.
- Demonstrate the ability to apply the nursing process and critical thinking to assist individuals and families to enhance and maintain adaptive behaviors that promote optimal health, quality of life, and death with dignity.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 101, 215 | 3 |  |  | Practical Nursing Program courses and Nevada LPN | 8 |  |
| ENGLISH: | 3-5 |  |  | Licensure. |  |  |
| ENG 100, 101, 113 |  |  | NURS 125B | Pharmacology for Nursing Practice | 2 |  |
| HUMAN RELATIONS: PSY 101 | 3 |  | NURS 205 | Introduction to Associate Degree Nursing | 4.5 |  |
| MATHEMATICS: <br> MATH 120 or above (except MATH 122, 123) SCIENCE: | 16 |  | NURS 208 | Professional Topics: Management Concepts and Transition into Professional Practice | 2 |  |
| BIOL 189, 223, 224, 251 |  |  | NURS 211 | Medical-Surgical Nursing II | 4.5 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: | 3 |  | NURS 243 | Mental Health Nursing | 4.5 |  |
|  |  |  | NURS 247 | Maternal-Newborn Nursing | 4.5 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | NURS 248 | Pediatric Nursing | 4.5 |  |
| PSC 101 or <br> HIST 101 and HIST 102 or |  |  | NURS 296 | Nursing Management and Preceptorship | 2.5 |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

- Demonstrate the ability to empower and support individuals and families through caring behaviors.


## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Ophthalmic Technology Program prepares graduates to be professional manufacturing and dispensing opticians. The program consists of systematic instruction and experience in all aspects of the work in the profession. The program includes instruction and laboratory training in: contact lens skills, eyewear dispensing skills, lens finishing techniques, lens surfacing techniques, as well as sales techniques, basic business operations and communications. Instruction and practice in low vision aids, physician assisting skills, and ocular prosthetics are also covered.

Graduates of the program are prepared to take the American Board of Opticianry and the National Contact Lens Examiners certification examinations.

Graduates are also prepared to take the Nevada Board of dispensing Opticians licensing examination.
Graduates of the program can gain employment as manufacturing opticians, dispensing opticians, entry level management positions in vision care, as well as open their own independent vision care facility.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.
Accrediting Agency: Commission on Opticianry Accreditation, P.O. Box 3073, Merrifield, VA 22116, (703) 940-9134.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to analyze the prescriptive and lifestyle needs of a patient and make appropriate recommendations for optical devices.
- Demonstrate the ability to perform all the daily tasks of a laboratory and dispensing optician in a competent manner.


## GENERAL EDUCATION REQUIREMENTS (27 Credits):

COMMUNICATIONS:
BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

## ENGLISH:

ENG 100, 101, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

## MATHEMATICS:

MATH 100B or higher
(excluding MATH 122,123 )

## SCIENCE:

BIOL 101, BIOL 189 or
HHP 123B and 124B
Plus 3 or 4 credits from science requirements:
AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS
FINE ARTS/HUMANITIES/
SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113

## U.S. AND NEVADA CONSTITUTIONS:

4-6


- Demonstrate the competencies necessary to pass the ABO , NCLE, and Nevada State Board of Dispensing Opticians licensing examinations.


## SPECIAL PROGRAM REQUIREMENTS (46 Credits):

$\left.\begin{array}{llll} & \text { CR } & \text { SEMESTER } \\ \text { OPHT 102B } & \text { Introduction to Contact Lenses } & 3 & - \\ \text { OPHT 105B } & \text { Introduction to Contact Lens Lab } & 1 & \\ \text { OPHT 112B } & \text { Anatomy and Physiology of } & 3 & \\ & \text { the Eye and Related Structures }\end{array}\right)$

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

HIST 101 and HIST 102 or
HIST 101 and HIST 217
NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
OPHT-AAS

[^41]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree program provides a strong theoretical background and applied practices needed to manage a landscape site utilizing best management practices. In addition it affords students the opportunity to concentrate in one of four specialty fields or to design a program of study that meets their individual interests or occupational needs.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and ability to select landscape ornamentals that are well suited to site conditions, limitations and plant use.
- For Floral Design students demonstrate knowledge and skills required to create floral arrangements to meet client requirements.
- For Landscape Construction/Contracting students demonstrate knowledge and skills to interpret plans, operate equipment and complete landscape installations at an intermediate level.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 215 |  | 3 |  |
| ENGLISH: <br> ENG 107 |  | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, HIST 210, 247, MGT 100B, 283, PHIL 135, PSC 201, PSY101, 102 |  | 3 |  |
| MATHEMATICS: <br> MATH 116 or above (except MATH 122, 123) |  | 3 |  |
| SCIENCE: <br> BIOL 100, 120, 189, 196, 197, 202, CHEM 103, 105, 106, 110, 111, 121, 122 |  | 6-8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 |  | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (42 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| IS 101 | Introduction to <br> Information Management Systems | 3 |  |
| LAND 257 | Ornamental Plant Materials | 3 |  |
| LAND 258 | Xeric Plant Materials | 3 |  |
| $\text { MGT } 101$ <br> or | Small Business Management | 3 |  |
| ACC 201 | Financial Accounting |  |  |
| OH 100B | Horticulture Fundamentals | 1 |  |
| OH 105 | Soils and Plant Nutrition | 3 |  |
| OH 110B | Plant Science | 3 |  |
| $\begin{aligned} & \text { OH 295B } \\ & \text { or } \end{aligned}$ | Horticulture Careers Internship | 3 |  |
| FLOR 295B Floral Careers Internship |  |  |  |
| Continued in next column. |  |  |  |

- For Landscape Design students demonstrate knowledge and skills required to develop and create landscape designs and details to meet client requirements at an intermediate level.
- For Landscape Management students demonstrate knowledge and skills required to evaluate site conditions, evaluate plant health and implement best management practices to meet client requirements at an intermediate level.


## Continued from previous column.

FOR FLORAL DESIGN:
FLOR 102B Introduction to Floral Design 3
FLOR 106B Permanent Botanicals
FLOR 202B Tributes and Traditions
FLOR 204B Traditional Weddings
FLOR 206B Beginning Ikebana
FLOR 208B Creativity and Competition
FLOR 220B Events and Display

FOR LANDSCAPE CONSTRUCTION/CONTRACTING:

| LAND 180 | Fundamentals of | 3 |
| :--- | :--- | ---: |
|  | Landscape Architectural Design I |  |
| OH 107B | Landscape Materials | 3 |
| OH 114B | Irrigation Systems | 3 |
| OH 150B | Landscape Equipment Survey | 2 |
| OH 207 | Landscape Construction | 4 |
| OH 211B | Irrigation Management | 2 |
| OH 212B | Landscape Budgeting and Estimating3 |  |

FOR LANDSCAPE DESIGN:

| ADT 100B | Introduction to Drafting Theory | 3 | $\square$ |
| :--- | :--- | :--- | :--- |
| LAND 180 | Fundamentals of | 3 | $\square$ |
|  | Landscape Architectural Design I |  |  |
| LAND 182 | Fundamentals of | 3 | - |
|  | Landscape Architectural Design II |  |  |
| LAND 241 | Grading and Drainage | 3 | $\square$ |
| LAND 242 | Irrigation | 3 | $\square$ |
| LAND 262 | CAD for Landscape Architecture | 3 | $\square$ |
| OH 107B | Landscape Materials | 3 | $\square$ |

FOR LANDSCAPE MANAGEMENT:
OH 111 Turfgrass Fundamentals
OH 112 Turfgrass Management
OH 114B Irrigation Systems
OH 140B Annual Color Concepts
$\mathbf{O H} 203$ Introduction to Plant
Pathology and Landscape Pests
OH 209 Arboriculture
OH 211B Irrigation Management
OH 223 Integrated Pest Management


OH-AAS

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a
program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associates of Applied Science Degree in Paralegal Studies is a program of study which qualifies its graduates to be employed in law and business related occupations, including private law firms, corporate departments and government entities. Substantive law is combined with thorough preparation in legal procedures, research methodology and practical knowledge. Elective course offerings will permit students to specialize in particular areas of interest. The Paralegal Studies Program provides the foundation for students to think critically and act ethically in accordance with the local and national rules of professional conduct. Graduates of this program will be prepared to perform high quality legal work under the direction of an attorney. The program encourages graduates to continue educational pursuits and seek community service opportunities.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to manage cases and draft legal documents by applying written skills and knowledge of legal procedures in civil litigation and other substantive areas of law.
- Identify ethical issues and be able to apply the rules of professional conduct through synthesis and analysis.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |
| :--- | :--- | :--- |
| COMMUNICATIONS: |  |  |
| COM 101 |  | - |
| ENGLISH: | $3-5$ | - |
| ENG 100, 101, 113 |  |  |
| HUMAN RELATIONS: | 3 | - |
| HIST 105, 106, 107, 150, 151, 210, 247, 260, |  |  |
| PSC 201, PSY, SOC |  |  |
| MATHEMATICS: | 3 |  |
| MATH 120 or above (except MATH 122, 123) |  |  |
| SCIENCE: | 6 |  |
| AST, BIOL, CHEM, ENV, |  |  |
| GEOG 103, 104, 117, GEOL, PHYS | 3 |  |
| FINE ARTS/HUMANITIES/ |  |  |
| SOCIAL SCIENCES: |  |  |
| AM, ANTH, ART, COM, ECON, |  |  |
| ENG 223 or above, GEOG 106 or above, |  |  |
| HIST, International Languages, Music, |  |  |
| PHIL, PSC, THTR, WMST 113 |  |  |
| U.S. AND NEVADA CONSTITUTIONS: | $4-6$ |  |
| PSC 101 or |  |  |
| HIST 101 and HIST 102 or |  |  |
| HIST 101 and HIST 217 |  |  |

- Demonstrate knowledge of research methodology by applying critical thinking initiatives to various information formats including computerized and traditional library research.
- Proficient use of word processing software and ability to identify and adapt to different types of law office technology and computer applications.

SPECIAL PROGRAM REQUIREMENTS (38 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :---: |
| IS 101 | Introduction to | 3 | - |
| LAW 101 | Fundamentals of Law I | 3 | - |
| LAW 231 | Civil Procedure | 3 | $\square$ |
| LAW 234 | Civil Procedure II | 3 |  |
| LAW 253 | Law Office Management | 3 |  |
| LAW 259 | Legal Writing | 3 |  |
| LAW 261 | Legal Research I | 4 |  |
| LAW 262 | Legal Research II | 4 | - |
| LAW 263 | Ethics | 3 | - |

Plus 9 credits from the following:

| LAW 204 | Torts | 3 | - |
| :--- | :--- | :--- | :--- |
| LAW 205 | Contracts | 3 | - |
| LAW 232 | Criminal Procedure | 3 | - |
| LAW 250 | Administrative Law | 3 | $\square$ |
| LAW 251 | Bankruptcy | 3 | $\square$ |
| LAW 252 | Family Law | 3 | $\square$ |
| LAW 255 | Probate Procedures | 3 | $\square$ |
| LAW 258 | Constitutional Law | 3 | $\square$ |
| LAW 264 | Civil Evidence | 3 | $\square$ |
| LAW 295 | Supervised Field Experience | 3 | - |
| RE 103 | Real Estate Law and Practice | 3 |  |

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The objective of this degree is to train students with the necessary cognitive, psychomotor, and affective behaviors to provide advanced life support in the prehospital setting and to provide the necessary coursework to be licensed in the State of Nevada and nationally certified. This limited entry program offers a comprehensive and in-depth study of advanced life support skills which include pharmacology, advanced airway management procedures and skills, ECG interpretation and electrical therapy. Associate degree recipients may see improved opportunity for managerial, clinical or educational advancement after sufficient field experience is obtained. The Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee of Educational Programs for the Emergency Medical Services Professions (CoA-EMSP).

Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to pass the National Registry certification cognitive and psychomotor examination.
- Demonstrate proficiency with all technical skills as relative to providing emergency medical care and transportation to critical and emergent patients as necessary to successfully complete all aspects of the field internship.
- Demonstrate the ability to understand, apply, and evaluate the clinical information necessary for managing and transporting acute medical and traumatic patients as relative to the role of an entrylevel Paramedic.


## GENERAL EDUCATION REQUIREMENTS (24 Credits):

|  | CR SEMESTER |
| :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |
| HUMAN RELATIONS: <br> PSY 101, 102, 207, 208, 261, SOC | 3 |
| MATHEMATICS: <br> MATH 104B or above (except MATH 122, 123) | 3 |
| SCIENCE: <br> HHP 123B, 124B | 5 |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 | 4-6 |
| This is a limited-entry program. Some of the gram prerequisites and MUST be completed considered eligible for entry into the Progran attend a Health Programs orientation and me Programs advisor for additional advisement. | ese courses are probefore a student is m. Students MUST eet with a Health |

## COMMUNICATIONS:

ENG 100, 101, 102, 107, 113, 114, 205 ,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
PSY 101, 102, 207, 208, 261, SOC
MATHEMATICS

SCIENCE:
,
FINE ARTS/HUMANITIES/
SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON
HIST, In
PHIL, PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS:

4-6 $\qquad$

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST Programs advisor for additional advisement.

- Demonstrate professional attitudes and ethical behaviors consistent with the expectations of area employers and the local, medical community.
- Demonstrate the skills and abilities to seek opportunities for managerial, clinical, or educational advancement after sufficient field experience is obtained.


## SPECIAL PROGRAM REQUIREMENTS (41 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| EMS 125B | Pharmacology for Paramedics | 3 |  |
| EMS 127B | Paramedic Clinical Practice I | 2 |  |
| EMS 129B | Paramedic Fundamentals | 3 |  |
| EMS 130B | Paramedic Assessment I | 1 |  |
| EMS 145B | Essentials of Paramedic Medicine | 3 |  |
| EMS 165B | Pathophysiology for Paramedics | 3 |  |
| EMS 166B | Paramedic Technology | 4 |  |
| EMS 167B | Paramedic Clinical Practice II | 2 |  |
| EMS 168B | Electrophysiology/ Electrocardiography | 3 |  |
| EMS 169B | Advanced Cardiac Life Support (ACLS) | 1 |  |
| EMS 171B | Prehospital Trauma Life Support (PHTLS) | 1 |  |
| EMS 172B | Vehicle Extrication for Paramedics | 2 |  |
| EMS 173B | Paramedic Field Internship | 3 |  |
| EMS 176B | Pediatrics for Paramedics | 4 |  |
| EMS 185B | Advanced Emergency Care | 3 |  |
| EMS 202B | Advanced ECG Interpretation | 1 |  |
| EMS 230B | Paramedic Assessment II | 1 |  |
| HIT 117B | Medical Terminology I | 1 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
EMS-AAS

[^42]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree is a quality, professionally oriented program for students wishing to enter and/or advance in the field of baking and pastry arts. Students are taught to master the fundamentals and techniques of baking and pastry arts with emphasis on hands-on preparation of breads, cakes, pastries, desserts, chocolate and sugar art.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- Demonstrate basic baking skills including production of breads, quick breads, puff pastry, pies, and additional baking skills.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  | CUL 110 | Basic Cookery | 4 |  |
|  |  |  | CUL 125 | Principles of Baking | 3 |  |
|  |  |  | CUL 135 | Breads of the World | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  | CUL 175 | Cake Design | 3 |  |
|  |  |  | CUL 215 | Plated Desserts | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  | CUL 225 | Advanced Baking | 3 |  |
|  |  |  | CUL 230 | Pastry Arts | 3 |  |
|  |  |  | CUL 255B | Retail Bakery Management | 3 |  |
|  |  |  | CUL 260 | Introduction to Chocolate | 3 |  |
| MATHEMATICS: <br> MATH 115B, 124 | 3 |  | CUL 265 | Introduction to Sugar Arts | 3 |  |
|  |  |  | CUL 280B | Principles of Quantity Baking | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | 6 |  | CUL 295 | Work Experience in Culinary Arts | 1 |  |
|  |  |  | FAB 102 | Food Service Sanitation II | 2 |  |
|  |  |  | FAB 160 | Hospitality Purchasing | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: | 3 |  | FAB 167 | Food Service Nutrition | 2 |  |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 |  |  | HMD 101 | Introduction to the Hospitality Industry | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: <br> PSC 101 or <br> HIST 101 and HIST 102 or <br> HIST 101 and HIST 217 | 4-6 |  |  |  |  |  |

- Produce a variety of decorated restaurant cakes.
- Demonstrate plating techniques for individual restaurant hot and cold dessert preparations.

SPECIAL PROGRAM REQUIREMENTS (45 Credits):

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Photography program offers instruction in commercial photographic skills and creative photographic processes. Beginning and intermediate photographic processes and skills are addressed. Advanced instruction in photographic lighting, photographic commercial illustration, photojournalism, color lab technologies and portraiture is provided.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate mastery of film and digital camera systems both inside and outside the studio to produce commercially viable images.
- Use supplemental lighting systems and controls to make effective images.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215,
ENG 102, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

MATHEMATICS:
MATH 104B or above

## SCIENCE:

AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS

## FINE ARTS/HUMANITIES/

SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above,
HIST, International Languages, Music,
PHIL, PSC, PSY, SOC, THTR, WMST 113

| CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-5 |  | GRC 103 | Introduction to Computer Graphics | 3 |  |
|  |  | PHO 170 | Beginning Photography | 3 |  |
|  |  | PHO 175 | Intermediate Photography | 3 |  |
| 3-5 |  | PHO 195 | Photographic Lighting | 4 |  |
| 3 |  | PHO 208B | Introduction to Large Format Photography | 3 |  |
|  |  | PHO 225 | Photographic Commercial/Illustration I | 4 |  |
|  |  | PHO 235 | Photographic Portraiture I | 4 |  |
|  |  | PHO 240B | Digital Photographic Imaging | 3 |  |
| 3 |  | PHO 260B | Photographic Business Practices | 3 |  |
| 6 |  | Plus 10 cred | its from the following: |  |  |
|  |  | PHO or up to | 6 credits from GRC | 10 |  |

## U.S. AND NEVADA CONSTITUTIONS:

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The CSN Videography and Film Program is a hands-on digital program that stresses traditional film grammar and the creative documentary. Courses address basic and intermediate film making techniques using digital video equipment. Other topics include cameras usage, production planning, script writing, lighting, directing and digital editing with commercial applications. With the AAS degree, students can choose a path leading them to either film school matriculation or directly into the world of videographic movie making.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Students will operate a digital camera and light meter and apply concepts of photographic composition and creative expression to pictures.
- Students will create shot lists to shoot basic video sequences, operate a video camera and digital editing equipment, and assemble basic sequences into short movies.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , ENG 102, 114, 205, JOUR 102, THTR 105 | 3-5 |  | PHO 150B | Movies and Media | 3 |  |
|  |  |  | PHO 151B | Film Directing Styles | 3 |  |
|  |  |  | PHO 170 | Beginning Photography | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  | PHO 214 | Videography and Film I | 3 |  |
|  |  |  | PHO 216 | Videography and Film II | 3 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  | PHO 218B | Film Screenwriting I | 3 |  |
|  |  |  | PHO 220B | Video Digital Editing | 3 |  |
|  |  |  | PHO 223B | Documentary Film Production I | 3 |  |
|  |  |  | PHO 244B | Lighting for Video and Film | 3 |  |
| MATHEMATICS: | 3 |  | PHO 290B | Video Portfolio | 3 |  |
| MATH 115B, 124 |  |  |  |  |  |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | 6 |  | Plus 9 credits from the following: |  |  |  |
|  |  |  | PHO 152B | World Cinema | 3 |  |
|  |  |  | PHO 153B | Independent Filmmaking | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  | PHO 157B | Cinematography I | 3 |  |
|  |  |  | PHO 215 | Rock Video Production | 3 |  |
|  |  |  | PHO 219B | Film Screenwriting II | 3 |  |
|  |  |  | PHO 221B | Advanced Digital Editing | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  | PHO 224B | Final Cut Pro Bootcamp | 1 |  |
|  |  |  | PHO 226B | Documentary Film Production II | 3 |  |
|  |  |  | PHO 227B | DVD Studio Bootcamp | 1 |  |
|  |  |  | PHO 228B | Motion Bootcamp | 1 |  |
|  |  |  | PHO 245B | Video Lighting and Grip | 3 |  |
|  |  |  | PHO 257B | Cinematography II | 3 |  |
|  |  |  | THTR 105 or | Introduction to Acting I | 3 |  |
|  |  |  | Any course | ith GRC prefix |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
PHOTVIDAAS

[^43]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Upon successful completion of the program, students will receive the AAS degree in Physical Therapist Assistant. This entitles the graduate to take the national licensure examination. Successful passing of this examination and completion of the state licensure requirements will allow the graduate to function as a licensed physical therapist assistant (PTA). The program integrates classroom and laboratory experiences into a structurally sound curriculum that develops the competencies required to function as a safe, ethical and competent PTA. Students are required to complete three full time clinical education affiliation experiences in hospitals and clinics affiliated with the program. Requirements for participation in these clinical education experiences include having: 1) current CPR and First Aid cards; 2) a current personal health insurance policy; 3) a yearly negative TB test; 4) the appropriate immunizations; 5) a satisfactory physical examination; and 6) an appropriate drug and alcohol screen. The program is a limited entry program and students considering applying to the program MUST attend a health programs orientation and meet with a health programs advisor for additional counseling. The program is accredited by the Commission on Accreditation in Physical Therapy Education which is located at 1111 North Fairfax St., Alexandria, VA 22314, (800) 999-2782.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to successfully complete the national licensure examination
- Demonstrate the skills and abilities necessary for employment as a PTA.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3 |  | PT 100 | Introduction to Physical Therapy | 3 |  |
| COM 101 |  |  | PT 110 | Principles of Kinesiology | 2 |  |
|  |  |  | PT 111 | Problems in Kinesiology | 2 |  |
| ENGLISH: | 3-5 |  | PT 117 | Fundamental Principles for | 2 |  |
| ENG 100, 101, 107, 113 |  |  | PT 117 | the Physical Therapist Assistant | 2 |  |
| HUMAN RELATIONS: | 3 |  | PT 118 | Fundamental Procedures for | 2 |  |
| PT 122 |  |  | PT 120 | the Physical Therapist Assistant Observation and Measurement | 2 |  |
| MATHEMATICS: | 3 |  |  | Principles for the Physical |  |  |
| MATH 116, 120, 124 or above |  |  |  | Therapist Assistant |  |  |
| SCIENCE: | 6 |  | PT 121 | Observation and | 2 |  |
| HHP 123B, 124B and PT 105 or | 6 |  |  | Measurement Procedures |  |  |
| BIOL 223, 224 and PT 105 |  |  | PT 125 | Principles of Physical Agents | 2 |  |
|  | 3 |  | PT 126 | Physical Agent | 2 |  |
| SOCIAL SCIENCES: | 3 |  |  | Procedures and Practices |  |  |
| PSY 101, 102, 233, 241, 261, |  |  | PT 130 | Administration in Physical Therapy | 2 |  |
| PHIL 102, 244 |  |  | PT 134 | Clinical Affiliation I | 2 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  | PT 225 | Therapeutic Principles for Musculoskeletal Pathologies | 3 |  |
| PSC 101 or |  |  | PT 226 | Therapeutic Procedures for | 2 |  |
| HIST 101 and HIST 102 or HIST 101 and HIST 217 |  |  | PT 226 | Musculoskeletal Pathologies |  |  |
|  |  |  | PT 238 | Pathophysiology I | 3 |  |
|  |  |  | PT 240 | Orthotic and Prosthetic Considerations in Patient Care | 1 |  |
|  |  |  | PT 244 | Clinical Affiliation II | 2 |  |
|  |  |  | PT 248 | Pathophysiology II | 3 |  |
|  |  |  | PT 250 | Therapeutic Principles for Cardiopulmonary Pathologies | 2 |  |
|  |  |  | PT 251 | Therapeutic Procedures for Cardiopulmonary Pathologies | 1 |  |
|  |  |  | PT 254 | Therapeutic Principles for Neuromuscular Pathologies | 3 |  |
|  |  |  | PT 255 | Therapeutic Procedures for Neuromuscular Pathologies | 2 |  |
| This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. |  |  | PT 256 | Clinical Affiliation III | 2 | 72 |
|  |  |  |  | PT-AAS |  | Total Credi |

[^44]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Radiation Therapy Associate of Applied Science degree program prepares graduates to work with the radiation oncologist in delivering daily doses of ionizing radiation for cancer treatment. Graduates are eligible to sit for the National exam for the American Registry of Radiologic Technologist Certification in Radiation Therapy.

A limited entry program; students must attend a health programs orientation and meet with the health programs advisor for additional counseling.
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to pass the ARRT national accreditation examination.
- Demonstrate basic knowledge of what cancer is and how cancer is treated.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: MATH 111B, 116 or above (except MATH 122, 123) | 3 |  |
| SCIENCE: <br> BIOL 223, 224 | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |
| SPECIAL PROGRAM REQUIREMENTS (55 Credits): |  |  |
|  | CR | SEMESTER |
| EGG 131 Technical Physics or Physics with a lab | 4 |  |
| RDTP 101B Introduction to Radiation Therapy | 2 |  |
| Continued in next column. |  |  |
| This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. |  |  |

## COMMUNICATIONS:

,102, 215 JOUR 102, THTR 105

ENGLISH:

HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205,
, 105, 106, 107, 150, 151, 210, 247, 260 , , 261, SOC

MATHEMATICS


SCIENCE:

FINE ARTS/HUMANITIES/

EIST, 23 or
PHI, PSC, PSY, SOC, THI,
Us. AND NEVADA CONSTITUTIONS
PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Demonstrate competency in the operation of linear accelerator and performance of emergency procedures.
- Demonstrate the ability to pursue opportunities in management after sufficient clinical experience has been earned.

Continued from previous column.

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| RDTP 102B | Methodologies I | 2 |  |
| RDTP 103B | Introduction to Oncology | 1 |  |
| RDTP 105B | Principles and Practice of Radiation Therapy | 2 |  |
| RDTP 115B | Caring for the Patient at the End of Life | 1 |  |
| RDTP 125B | Radiographic Process | 2 |  |
| RDTP 150B | Introduction to Radiation Physics | 2 |  |
| RDTP 180B | Radiobiology | 3 |  |
| RDTP 202B | Radiotherapy Physics | 3 |  |
| RDTP 210B | Treatment Planning I | 3 |  |
| RDTP 211B | Radiographic Analysis | 2 |  |
| RDTP 212B | Cross Sectional, Topographic and Radiological Anatomy | 2 |  |
| RDTP 213B | Radiation Oncology | 3 |  |
| RDTP 214B | Methodologies II | 2 |  |
| RDTP 215B | Treatment Planning II | 3 |  |
| RDTP 216B | Methodologies III | 2 |  |
| RDTP 219B | Advanced <br> Radiation Therapy Techniques | 2 |  |
| RDTP 220B | Treatment Planning Lab | 1 |  |
| RDTP 221B | Ethics/Law/Professionalism | 2 |  |
| RDTP 229B | Radiation Therapy Board Review | 1 |  |
| RDTP 230B | Clinical Applications I | 1 |  |
| RDTP 231B | Clinical Applications II | 1 |  |
| RDTP 232B | Clinical Practicum III | 3 |  |
| RDTP 233B | Clinical Practicum IV | 1 |  |
| RDTP 234B | Clinical Practicum V | 4 |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. RADTHR-AAS

[^45]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Real Estate provides the graduate with knowledge and skills to make intelligent decisions in the acquisition, ownership and disposition of real estate. The degree provides entry-level proficiency for real estate salesmen, brokers, property managers and appraisers. The program also provides enrichment for escrow officers, loan officers, building contractors and land developers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain real estate listing practices and how they apply to the real estate market in general.
- Apply negotiation strategies to real-life professional situations involving real estate transactions.
- Explain the purpose of a standard real estate appraisal and the practices by which it is used.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& CR \& SEMESTER \& \& \& CR \& SEMESTER \\
\hline COMMUNICATIONS: \& 3 \& \& BUS 101 \& Introduction to Business \& 3 \& \\
\hline BUS 108, COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105 \& \& \& FT 125 \& Building Construction for Fire Protection \& 3 \& \\
\hline \begin{tabular}{l}
ENGLISH: \\
ENG 100, 101, 107, 113
\end{tabular} \& 3-5 \& \& IS 101 \& Introduction to Information Systems \& 3 \& \\
\hline \begin{tabular}{l}
HUMAN RELATIONS: \\
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC
\end{tabular} \& 3 \& \& \begin{tabular}{l}
MKT 210 or \\
RE 102B \\
RE 101 \\
RE 103
\end{tabular} \& \begin{tabular}{l}
Marketing Principles \\
Real Estate Math \\
Real Estate Principles \\
Real Estate Law and Practice
\end{tabular} \& 3

3
3 \& <br>

\hline | MATHEMATICS: |
| :--- |
| MATH 120 or above (except MATH 122, 123) | \& 3 \& \& RE 199

RE 201B \& | Real Estate Investments |
| :--- |
| Real Estate Brokerage | \& 3

3 \& <br>

\hline | SCIENCE: |
| :--- |
| AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | \& 6 \& \& RE 202

RE 203B \& | Real Estate |
| :--- |
| Financing and Insurance |
| Tax Aspects of Real | \& 3

3 \& <br>

\hline | FINE ARTS/HUMANITIES/ |
| :--- |
| SOCIAL SCIENCES: |
| AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | \& 3 \&  \& RE 205B

RE 206 \& | Property Transactions |
| :--- |
| Real Property Management |
| Real Estate Appraising | \& 3

3 \& <br>

\hline | U.S. AND NEVADA CONSTITUTIONS: |
| :--- |
| PSC 101 or |
| HIST 101 and HIST 102 or HIST 101 and HIST 217 | \& 4-6 \&  \& \& \& \& <br>

\hline
\end{tabular}

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^46]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Surgical Technologist functions as a member of the surgical team anticipating the needs of the surgeon, passing instruments and providing sterile items in an efficient manner. This program provides graduates with the knowledge and technical skills to obtain entry level employment in hospitals, outpatient surgery centers, clinics, urgent care facilities, and private surgeon's offices. Students receive a balanced education in both theory and clinical practice.

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the highest level of surgical conscience in the operating room.
- Demonstrate the ability to function as part of the health care profession.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& CR \& SEMESTER \& \& \& CR \& SEMESTER \\
\hline \begin{tabular}{l}
COMMUNICATIONS: \\
COM 101
\end{tabular} \& 3 \& \& CLS 125B \& Microbiology for Surgical Technicians \& 2 \& \\
\hline \begin{tabular}{l}
ENGLISH: \\
ENG 100, 101, 113
\end{tabular} \& 3-5 \& \& CLS 126B \& Applied Microbiology for Surgical Technicians \& 1 \& \\
\hline \begin{tabular}{l}
HUMAN RELATIONS: \\
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC
\end{tabular} \& 3 \& \& HIT 117B
SRGT 101B
SRGT 103B
SRGT 105B \& \begin{tabular}{l}
Medical Terminology I \\
Introduction to Surgery Technology \\
Pharmacology for the \\
Surgical Technologist \\
Surgical Interventions I
\end{tabular} \& 2
5 \& \\
\hline MATHEMATICS: MATH 104B, 120 or above (except MATH 122, 123) \& 3 \& \& SRGT 106B
SRGT 108B \& \begin{tabular}{l}
Surgical Fundamentals I \\
Central Services Practicum
\end{tabular} \& 3
0.5 \& \\
\hline \begin{tabular}{l}
SCIENCE: \\
BIOL 223, 224
\end{tabular} \& 8 \& \& SRGT 114B \& Principles and Practices of Surgical Technology I \& 3 \& \\
\hline \begin{tabular}{l}
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: \\
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113
\end{tabular} \& 3 \& \& SRGT 204B

SRGT 205B
SRGT 206B
SRGT 207B \& Principles and Practices of Surgical Technology II Surgical Interventions II Surgical Fundamentals II Clinical Practicum I \& 3
5
3
3 \& <br>
\hline U.S. AND NEVADA CONSTITUTIONS: PSC 101 or \& 4-6 \& \& SRGT 210B \& Clinical Practicum II \& 2 \& <br>
\hline
\end{tabular}

- Demonstrate entry level competencies necessary for employment.
- Demonstrate competencies necessary to prepare for the Surgical Technology National Certifying Examination.

SPECIAL PROGRAM REQUIREMENTS (34.5 Credits):
HIST 101 and HIST 102 or
HIST 101 and HIST 217

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
SURG-AAS

[^47]
## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Tourism, Convention and Event Planning degree is designed to provide exciting career opportunities, and produce professionals who want to work in the Tourism, Convention and Event Planning industries.

Students will be prepared to enter management training positions and, for those presently employed, to assume managerial responsibility.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the criteria of different types of events and how they relate to tourism in a project.
- Create a meeting/event from inception to completion using the components of tourism.


## GENERAL EDUCATION REQUIREMENTS (22 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | FAB 285 | Catering Management | 3 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  |  | HMD 101 | Introduction to the Hospitality Industry | 3 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  | TCA 110 | Introduction to the Convention Industry | 3 |  |
| HUMAN RELATIONS: | 3 |  | TCA 141 | Travel and Tourism I | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, |  |  | TCA 188 | Special Events Planning | 3 |  |
| HMS 130, 135B, 265B, MGT 100B, 283, |  |  | TCA 241 | Travel and Tourism II | 3 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208 , $261, \text { SOC }$ |  |  | TCA 251 | Tourism and Convention Externship | 3 |  |
| MATHEMATICS: <br> MATH 104B, 120 or above (except MATH 122, 123) | 3 |  | TCA 289 | Introduction to Corporate Meetings and Events | 3 |  |
| SCIENCE: <br> AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS | 3 |  | Plus 15 cred TCA 100B | ts from the following: <br> Concierge Management - Business Operations and Customer Service | 3 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  | TCA 101B TCA 183 TCA 190 | Concierge Software <br> Applications and Operations <br> Conference and Convention Planning <br> Introduction to | 3 3 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: | 4-6 |  |  | Destination Marketing |  |  |
| PSC 101 or |  |  | TCA 200 | Airlines Reservations | 3 |  |
| HIST 101 and HIST 102 or HIST 101 and HIST 217 |  |  | TCA 222 | Wedding Planning | 3 |  |
|  |  |  | TCA 225 | Introduction to International Tourism | 3 |  |
|  |  |  | TCA 276 | Introduction to Trade Show Operations | 3 |  |

- Demonstrate good oral and written communication skills in working with clients, colleagues and vendors around the world.
- Enhance customer service and relationship skills in a multicultural and global society.


## SPECIAL PROGRAM REQUIREMENTS (39 Credits):

Plus 15 credits from the following:

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Veterinary Technology (VETT) prepares students with knowledge and skills necessary to provide general veterinary nursing care and technical assistance in the varied disciplines found in the practice of veterinary medicine and surgery. These include nurse anesthetist, operating room technician, radiology technician, dental hygienist, medical laboratory technician, as well as clinical and practice management. The program is recognized by the Nevada State Board of Veterinary Medical Examiners and is fully accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA), 1931 N. Meacham Rd., Suite 100, Schaumburg, IL 60173, (800) 248-2862. Students that complete the program are qualified to sit for state and national licensing examinations and enter into practice as a licensed veterinary technician. The Veterinary Technology Program has entered into a unique agreement with the Western Veterinary Conference that allows educational opportunities to augment the student's learning experience. This agreement also makes available nationally and internationally recognized Doctors of Veterinary Medicine that act as visiting instructors in many disciplines.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to pass the national and state board examinations for veterinary technicians.
- Demonstrate entry level competency as a veterinary technician.


## general education requirements (27 Credits):

|  | CR | SEMESTER |
| :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  |
| ENGLISH: <br> ENG 100, 101, 107, 113 | 3-5 |  |
| HUMAN RELATIONS: <br> ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC | 3 |  |
| MATHEMATICS: <br> MATH 104B, 116, 120 or above (except MATH 122,123 ) | 3 |  |
| SCIENCE: <br> BIOL 189, 251 | 8 |  |
| FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: <br> AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 | 4-6 |  |
| This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. |  |  |

- Demonstrate skills and abilities to pursue managerial opportunities after obtaining sufficient clinical experience.

SPECIAL PROGRAM REQUIREMENTS (47 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| VETT 101B | Introduction to Animal Health Technology | 1 |  |
| VETT 105B | Veterinary Medical Terminology | 1 |  |
| VETT 110B | Clinical Anatomy and Physiology I | 4 |  |
| VETT 112B | Clinical Anatomy and Physiology II | 4 |  |
| VETT 125B | Veterinary Office and Clinical Procedures | 2 |  |
| VETT 127B | Basic Animal Nursing | 4 |  |
| VETT 203B | Veterinary Clinical/ General Pathology | 4 |  |
| VETT 205B | Diagnostic Imaging | 2 |  |
| VETT 208B | Lab Animal Science and Exotics | 2 |  |
| VETT 209B | Parasitology | 1 |  |
| VETT 211B | Animal Nutrition | 2 |  |
| VETT 225B | Pharmacology and Toxicology | 2 |  |
| VETT 227B | Advanced Animal Nursing | 4 |  |
| VETT 230B | Principles of Asepsis | 1 |  |
| VETT 235B | Surgical, Anesthesia and Dental Procedures | 4 |  |
| VETT 240B | Large Animal Procedures | 2 |  |
| VETT 250B | Critical Care/ER | 3 |  |
| VETT 260B | Directed Clinical Practice I | 2 |  |
| VETT 265B | Directed Clinical Practice II | 2 |  |

## ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science - AWS Advanced Level Welder Emphasis provides students with the skills and knowledge necessary for successful employment as advanced level welders in welding and related metal working industries.

A continuation of the COA requirements, students will receive additional instruction in advanced SMAW and GTAW, pipe welding, welding codes and fabrication.

Upon completion of the AAS degree requirements, students may certify as AWS Advanced Level Welders.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proper safety practices during welding operations.
- Read and interpret blueprints.
- Cut, prepare and fabricate parts from blueprints and drawings.


## GENERAL EDUCATION REQUIREMENTS (25 Credits):

COMMUNICATIONS.

BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105
ENGLISH:
ENG 100, 101, 107, 113
HUMAN RELATIONS:
ALS 101, ANTH 101, 112, 201, 205 ,
HIST 105, 106, 107, 150, 151, 210, 247, 260,
HMS 130, 135B, 265B, MGT 100B, 283,
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC

MATHEMATICS:
MATH 120 or above (except MATH 122, 123)
SCIENCE:
AST, BIOL, CHEM, EGG 131, 132,
ENV, GEOG 103, 104, 117, GEOL,
HHP 123B, 124B, PHYS
FINE ARTS/HUMANITIES/
SOCIAL SCIENCES:
AM, ANTH, ART, COM, ECON,
ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113
U.S. AND NEVADA CONSTITUTIONS: 4-6
PSC 101 or
HIST 101 and HIST 102 or
HIST 101 and HIST 217

- Set-up, maintain and perform minor repairs to welding and associated equipment.
- Perform satisfactory welds in all positions.


## SPECIAL PROGRAM REQUIREMENTS (41 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| IS 101 | Introduction to <br> Information Systems | 3 |  |
| MT 102B | Fundamentals of Electricity | 4 |  |
| WELD 115B | Welding Inspection and Testing Principles | 3 |  |
| WELD 131B | Blueprint Reading, <br> Layout, and Sketching | 3 |  |
| WELD 132B | Oxy/Fuel, Plasma, and Carbon Arc-Air Cutting Operations | 2 |  |
| WELD 133B | SMAW (Stick) | 4 |  |
| WELD 134B | GTAW (TIG) | 4 |  |
| WELD 135B | GMAW (Mig) | 2 |  |
| WELD 137B | FCAW (Flux Core) | 2 |  |
| WELD 154B | D1.1 Structural Welding Code | 3 |  |
| WELD 214B | Fabrication Layout | 3 |  |
| WELD 218B | Pipe Welding Procedures | 4 |  |
| WELD 240B | Advanced GTAW | 4 |  |

[^48]
## CERTIFICATE OF ACHIEVEMENT

The Air Conditioning Technology Program is an 18-month course of study that prepares students to install, maintain, service, troubleshoot and repair residential heating and cooling systems. Additionally, this program includes commercial refrigeration, allowing the student to learn how to maintain, troubleshoot and repair walk-in freezers, ice machines, ice cream machines and other related machinery. Instruction includes classroom, laboratory and actual in-the-field hands-on course work.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform the basic tasks of a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) technician in a residential and light commercial environment.
- Read and interpret electrical schematics; troubleshoot and diagnose mechanical and electrical problems using methods and equipment appropriate to this industry.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

COM 115, ENG 100, 101, 107, 113

- Utilize currently accepted EPA rules, techniques, and regulations in the performance of HVAC/R duties; observe proper safety practices when working with high- and low-voltage electricity, and when working with refrigerants under pressure.


## SPECIAL PROGRAM REQUIREMENTS (41 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| AC 102B | Introduction to HVAC <br> Electrical Theory and Application | 5 |  |
| AC 103B | Introduction to HVAC <br> Mechanical Theory and Application | 5 |  |
| AC 106B | Residential Gas Heating | 5 |  |
| AC 110B | Intermediate HVAC <br> Electrical Theory and Application | 5 |  |
| AC 111B | Heat Pumps | 5 |  |
| AC 115B | Troubleshooting | 5 |  |
| AC 200B | Commercial Refrigeration I | 5 |  |
| Plus 6 credits | from the following |  |  |
| AC 114B | Heat Load and Duct Design | 5 |  |
| AC 116B | Copper Fundamentals | 1 |  |
| AC 119B | Professionals in Customer Service | 1.5 |  |
| AC 120B | Air Conditioning Duct Work Fabrication | 3 |  |
| AC 202B | Commercial Refrigeration II | 5 |  |
| AC 210B | Boiler Operation and Maintenance | 3 |  |
| AC 221B | Gas Heat Pump Technology I | 5 |  |
| CADD 100 | Introduction to Computer Aided Drafting | 3 |  |
| CONS 120B | Printreading and Specifications | 3 |  |
| IS 101 | Introduction to Information Systems | 3 |  |
| Computation included in AC 102B |  |  |  |
| Human Relations included AC 103B |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This program prepares students for entry level careers as maintenance and light repair technicians. Students completing this Certificate will be able to repair battery, starting, charging and electrical system malfunctions, brake, steering, suspension and air conditioning systems, and perform engine mechanical diagnosis and maintenance related engine service. Students will be knowledgeable and proficient in safe operating procedures in the lab, in the use of hand and power tools, DVOM's scan tools, electronic service information systems, and in general knowledge of the automotive industry. Students will be knowledgeable in special maintenance techniques relating to alternative fueled and hybrid electric vehicles. Students will also be qualified to obtain a Nevada Class 1G smog inspector licensure.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures and successfully pass the $\mathrm{SP} / 2$ examinations.
- The student will obtain a Nevada Class 1 G smog certification.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  | AUTO 105B | Automotive Maintenance I | 4 |  |
|  |  |  | AUTO 115B | Automotive Electricity and Electronics I | 4 |  |
|  |  |  | AUTO 117B | Advanced Automotive Electronics | 4 |  |
|  |  |  | AUTO 136B | Engine Repair | 5 |  |
|  |  |  | AUTO 145B | Automotive Brakes | 4 |  |
|  |  |  | AUTO 155B | Steering and Suspension | 4 |  |
|  |  |  | AUTO 165B | Automotive Heating and Air Conditioning | 4 |  |
|  |  |  | AUTO 240B | Nevada 1G <br> Emission Inspection Preparation | 2 |  |
|  |  |  | Computation <br> Human Relat | ncluded in AUTO 115B ons included in AUTO 115B |  |  |

- The student will successfully pass the ASE/NATEF End of Program (EOP) exams or the ASE Certification exams in the following areas: Electrical, Engine Repair, Brakes, Suspension, Heating and Air Conditioning.


## SPECIAL PROGRAM REQUIREMENTS (31 Credits):

Human Relations included in AUTO 115B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

This Certificate program prepares students for entry level careers as engine performance diagnostic technicians. Completion will prepare the student to be knowledgeable and proficient in safe operational procedures, use of hand and power tools, and use of lab and advanced diagnostic equipment including DVOM's, scan tools, digital storage oscilloscopes, electronic service information, as well as having a basic knowledge of the automotive industry as a whole. Students will perform diagnosis and repair of electrical systems including battery, starting and changing; engine related service procedures, driveability diagnosis, and diagnosis of vehicle computer network systems and body control computers. Student will be knowledgeable in alternative fueled vehicle service techniques as related to the driveability area. Students will also be prepared to obtain a State of Nevada Class 1G smog inspector license.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures.
- The student will obtain a Nevada Class 1G smog certification.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | AUTO 105B | Automotive Maintenance I | 4 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, <br> JOUR 102, THTR 105 |  |  | AUTO 115B | Automotive Electricity and Electronics I | 4 |  |
|  |  |  | AUTO 117B | Advanced Automotive Electronics | 4 |  |
|  |  |  | AUTO 136B | Engine Repair | 5 |  |
|  |  |  | AUTO 225B | Engine Performance I | 4 |  |
|  |  |  | AUTO 227B | Engine Performance II | 4 |  |
|  |  |  | AUTO 235B | Engine Performance III | 4 |  |
|  |  |  | AUTO 240B | Nevada 1G <br> Emission Inspection Preparation | 2 |  |
|  |  |  | Computation | included in AUTO 115B |  |  |
|  |  |  | Human Relat | ons included in AUTO 115B |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This program prepares students for entry level careers as heavy-line repair technicians. Students completing this Certificate will be able to diagnose, remove, disassemble, repair and/or replace and reassemble manual and automatic transmissions, transaxles, differential, clutches, transfer and axle units. Additionally, students will be able to perform engine mechanical diagnosis, disassembly/reassembly and other engine related heavy service. Students will be knowledgeable and proficient in safe operating procedures in the lab, in the use of hand and power tools, DVOM's, scan tools, electronic service information systems, and in general knowledge of automotive industry.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures and successfully pass the $\mathrm{SP} / 2$ examinations.

GENERAL EDUCATION REQUIREMENTS (3 Credits):
CR SEMESTER

COMMUNICATIONS:
BUS 108, COM 101, 102, 215 ,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

- The student will successfully pass the ASE/NATEF End of Program (EOP) exams or the ASE Certification exams in the following areas: Electrical, Engine Repair, Manual Transmissions, Automatic Transmissions.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| AUTO 105B | Automotive Maintenance I | 4 |  |
| AUTO 115B | Automotive Electricity and Electronics I | 4 |  |
| AUTO 117B | Advanced Automotive Electronics | 4 |  |
| AUTO 136B | Engine Repair | 5 |  |
| AUTO 205B | Manual Drivetrain and Axles | 4 |  |
| AUTO 216B | Automatic Transmissions | 5 |  |
| AUTO 245B | Powertrain Removal and Replacement | 4 |  |
| Computation included in AUTO 115B |  |  |  |
| Human Relat | included in AUTO 115B |  |  |

The Certificate of Achievement in Bookkeeping provides students with the necessary skills for entry level positions such as accounts receivable or payable clerk, general secretary/bookkeeper, part-time bookkeeper and payroll clerk.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the skills necessary to obtain employment in the bookkeeping field.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| ENG 100, 101, 107, 113 |  |  |

- Demonstrate computer knowledge related to the most popular software in accounting.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :---: |
| ACC 135B | Bookkeeping I | 3 | - |
| ACC 201 | Financial Accounting | 3 | - |
| ACC 220 | Microcomputer | 3 | - |
|  | Accounting Systems |  |  |
| BUS 101 | Introduction to Business | 3 | - |
| BUS 106B | Business English |  |  |
| or |  | 3 | - |
| BUS 108 | Business Letters and Reports |  |  |
| BUS 109B | Business Mathematics | 3 | - |
| COT 101B | Computer Keyboarding I | 3 | - |
| IS 101 | Introduction to | 3 | - |
| ELECTIVE |  |  |  |

Computation included in ACC 201
Human Relations included in BUS 101

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Business Management provides students with the understanding and knowledge necessary for managing people and functions. Decision making for both private and public sector agencies is stressed in the program. Students will learn basic principles of management and human relations skills through various interactive course techniques and formats.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and management theories.
- Apply general business and management theories to real-life professional situations.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | 3-5 |  | ACC 201 | Financial Accounting | 3 |  |
|  |  |  | BUS 101 | Introduction to Business | 3 |  |
|  |  |  | BUS 273 | Business Law I | 3 |  |
|  |  |  | IS 101 | Introduction to Information Systems | 3 |  |
|  |  |  | MGT 100B | Practical Human Relations for Business | 3 |  |
|  |  |  | MGT 201 | Principles of Management | 3 |  |
|  |  |  | MGT 235 | Organizational Behavior | 3 |  |
|  |  |  | MGT 283 | Introduction to Human Resources Management | 3 |  |
|  |  |  | ELECTIVE |  | 3 |  |
|  |  |  | Computation | ncluded in ACC 201 ons included in MGT 100B |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This program provides students with the skills to plan, prepare and interpret construction documents. Students will develop these skills through board drafting with a high emphasis on using computer-aided design and drafting workstations. Instruction also includes office standards, ethics, equipment maintenance and production techniques. This degree is used as the basis for students entering civil engineering design, architectural design, electrical engineering design or mechanical design fields as well as for employment as CADD operators.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform tasks in operating a CADD workstation using industry standard software used in Southern Nevada.
- Produce Two- and Three-Dimensional construction documents using the drafting tools within the CAD software that will apply to their discipline.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| BUS 108, COM 101, 102, 215, |  |  |
| ENG 100, 101, 107, 113, 205, |  |  |
| JOUR 102, THTR 105 |  |  |

- Utilize office standards, techniques, and procedures in the workplace.
- Demonstrate adequate knowledge of mathematics, communications skill and other core degree requirements. Graduates will be ready to be employed as an entry-level chnician.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :---: |
| CADD 100 | Introduction to | 3 | - |
|  | Computer Aided Drafting |  |  |
| CADD 105 | Intermediate | 3 | - |
|  | Computer Aided Drafting |  |  |
| CADD 200 | Advanced Computer Aided Drafting 4 | - |  |
| CADD 207 | Descriptive Geometry | 3 | - |
| CADD 210B | CADD Project | 4 | - |
| CADD 250 | CAD Systems Management | 3 |  |

Plus 7 credits from the following:

| ADT 201B | Introduction to | 3 |  |
| :--- | :--- | :--- | :--- |
|  | Building Information Modeling |  |  |
| CADD 230B | Civil Drafting I | 4 | - |
| CADD 231B | Civil Drafting II | 4 | - |
| CONS 120B | Printreading and Specifications | 3 |  |

Computation included in CADD 100
Human Relations included in CADD 250

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

## CERTIFICATE OF ACHIEVEMENT

Successful completion of this certificate program will provide students with an opportunity to seek employment in entry-level casino and gaming positions. For those currently employed in the industry, this certificate enhances opportunity for job advancement, professional growth and career mobility. Students will obtain a basic knowledge of casino games, as well as casino management, casino marketing, gaming regulations, gaming law and human relations in the casino industry.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in dealing Table Games.
- Demonstrate proficiency in the operation of the Slots Department.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3-5 |  | ACC 201 | Financial Accounting | 3 |  |
|  |  |  | GAM 106 | Supervision of Casino Games | 3 |  |
|  |  |  | GAM 108 | Slots Management I | 3 |  |
|  |  |  | GAM 204 | Introduction to Casino Marketing | 3 |  |
|  |  |  | GAM 206 | Casino Surveillance | 3 |  |
|  |  |  | GAM 210 | Casino Customer Service | 3 |  |
|  |  |  | GAM 225 | Introduction to Gaming Management | 3 |  |
|  |  |  | GAM 235 | Gaming Laws and Regulations | 3 |  |
|  |  |  | HMD 259 | Human Resources Management in the Hospitality Industry | 3 |  |
|  |  |  | Plus 3 credits from the following: |  |  |  |
|  |  |  | GAM 103 | Casino Cage Operations | 3 |  |
|  |  |  | GAM 109 | Slots Management II | 3 |  |
|  |  |  | GAM 119 | Blackjack Dealing | 3 |  |
|  |  |  | GAM 121 | Craps Dealing | 3 |  |
|  |  |  | GAM 122 | Roulette Dealing | 3 |  |
|  |  |  | GAM 123 | Baccarat Dealing | 3 |  |
|  |  |  | GAM 124 | Poker Dealing | 3 |  |
|  |  |  | GAM 126 | Pai Gow Tiles Dealing | 3 |  |
|  |  |  | GAM 131 | Race and Sports <br> Book Management | 3 |  |
|  |  |  | GAM 207 | Table Games Management | 3 |  |
|  |  |  | GAM 208 | Casino Business Strategy | 3 |  |
|  |  |  | GAM 222 | European Roulette Dealing | 3 |  |
|  |  |  | Computatio | ncluded in ACC 201 |  |  |
|  |  |  | Human Rel | ons included in HMD 259 |  |  |

The Collision Repair program is designed to prepare students as entry level collision repair technicians. Students will earn I-CAR (Industry Council for Automotive Repair) certification points in 26 different areas, including customer service, estimating, welding, plastics and paint and refinish. Successful students will become proficient in safe working procedures, structural and non-structural repairs, refinishing techniques and estimating.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures and complete the DP/2 safety examinations with a passing score.
- The student will perform non-structural, structural, and paint and refinish operations.
- The student will complete the following I-CAR certifications: FCR-01, WKR-01, DAM-01, DAM-02, DAM-03, DAM-04, CPS-01, CUS-01, STS-01, TRM-01, REF-01, REF-02, WCS-01, WCS-03, WCS-04, WCS-05, MEA-01, SPS-01, SPS-02, EXT-01, SSS-01, SPS-03, REF-03, REF-04, PLA-01, and PLA-02.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

## COMMUNICATIONS

BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105

- The student will successfully pass the ASE/NATEF EOP exams or the ASE Certification exams in the following areas: Painting and Refinishing (B2), Non-Structural Analysis and Damage Repair (B3), Structural Analysis and Damage Repair (B4).
$\left.\begin{array}{llll}\hline & \text { CR } & \text { SEMESTER } \\ \text { ABDY 101B } & \begin{array}{l}\text { Collision Repair } \\ \text { Fundamentals and Estimating }\end{array} & 4 & - \\ \text { ABDY 110B } & \text { Paint and Refinish I }\end{array}\right)$

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

CERTIFICATE OF ACHIEVEMENT
The Certificate of Achievement in Computer Office Technology provides individuals with the knowledge and skills necessary for office professionals. Courses include instruction in the latest computer office technology skills (using keyboard, voice, and handwriting computer input); software (including word processing, spreadsheets, databases and presentations); general and advanced office skills; and communication skills.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer input using a keyboard by touch, voice recognition software, or handwriting recognition software at a minimum of 30 wpm with $95 \%$ accuracy.
- Demonstrate computer input of various office-related documents (using methods listed above) in a word processing program with 95\% accuracy.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215 ,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

- Demonstrate beginning and intermediate functions of a word processing program.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| ACC 135B <br> or | Bookkeeping I | 3 | - |
| ACC 201 | Financial Accounting |  |  |
| BUS 106B | Business English | 3 | - |
| COT 102 | Computer Keyboarding II | 3 | - |
| COT 127B | Microsoft Office for Offices | 3 | - |
| COT 129B | Records Management | 3 | $\square$ |
| COT 200 | Word Processing I | 3 | - |
| COT 201B | Word Processing II | 3 | - |
| MGT 100B | Practical Human Relations <br>  <br> for Business | 3 | - |

Plus 3 credits from the following:

| CIT 206B | MS Outlook Certification Preparation | 2 |
| :---: | :---: | :---: |
| COT 103B | Keyboard Review and Speed | 1 |
| COT 108 | Speedwriting Shorthand I | 3 |
| COT 132B | Outlook for Offices | 1 |
| COT 205B | Pads and Tabs - Office on the Go | 3 |
| COT 206B | Speech Recognition for Offices | 3 |
| COT 208B | Tablet Computer, Voice and Handwriting | 1 |
| COT 209B | Tablet Computer, Voice and Handwriting II | 3 |

Computation included in ACC 135B or ACC 201
Human Relations included in MGT 100B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

Upon successful completion of this certificate program, students will have the skills necessary to investigate computer crime. It includes instruction in PC troubleshooting and repair, Microsoft operating systems and Cisco networking as well as specialized training in computer forensics, and digital crime investigation.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the process of acquiring and handling digital evidence including: the details of computer hard drive configuration and methods of hiding data; encryption methods and implementation methods for deciphering encrypted data; analysis of network traffic and the ability to differentiate between normal and malicious activity; the use of hardware and software tools used in computer and network forensics.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 115 |  | 3 |  |
| SPECIAL PROGRAM REQUIREMENTS (27 Credits): |  |  |  |
|  |  | CR | SEMESTER |
| CF 117B | Computer Forensics | 3 |  |
| CF 118B | Internet Forensics | 3 |  |
| CF 124B | Digital Crime Investigation | 3 |  |
| CF 217B | Advanced Computer Forensics | 3 |  |
| CIT 110 | A+ Hardware | 3 |  |
| CIT 211 | MCITP/MCTS <br> Windows Workstation OS | 3 |  |
| CIT 212 | MCITP/MCTS <br> Windows Server OS | 3 |  |
| CSCO 120 | CCNA <br> Internetworking Fundamentals | 4 |  |
| IS 100B or IS 101 | Core Computing Competency | 0-3 |  |

- Demonstrate how to set up investigator's office and laboratory.
- Demonstrate how digital evidence is used in courtroom as well as the requirements for becoming an expert witness.

Continued from previous column.

## CR SEMESTER

Plus 0-2 elective credits from the following:

| CF 119B | Introduction to Electronic Crime for Law Enforcement | 3 |
| :---: | :---: | :---: |
| CIT 118B | Network Security Management | 3 |
| CIT 173 | Introduction to Linux | 3 |
| CIT 174 | Linux System Administration | 3 |
| CIT 213 | MCITP/MCTS <br> Network Infrastructure | 3 |
| CIT 217 | Security+ | 3 |
| CIT 290 | Internship in CIT I | 1-3 |
| CIT 291 | Internship in CIT II | 1-3 |
| CRJ 104 | Introduction to Administration of Justice | 3 |
| CRJ 164 | Introduction to Criminal Investigation | 3 |
| CSCO 121 | CCNA <br> Routing Protocols and Concepts | 4 |
| CSCO 220 | CCNA LAN Switching and Wireless Fundamentals | 4 |
| CSCO 221 | CCNA WAN Fundamentals | 4 |
| CSCO 230B | Fundamentals of Network Security | 4 |

Computation included in CF 118B
Human Relations included in CF 124B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

CERTIFICATE OF ACHIEVEMENT

The Concierge Management Certificate program is designed to provide students with the skills and knowledge needed to become a professional concierge. The curriculum is designed to teach students basic skill sets required for entry level positions as a Concierge.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of Concierge Management Operations.
- Demonstrate ability to operate the fundamentals of Concierge software program.
- Demonstrate ability to communicate effectively with team members and guests.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| BUS 108, COM 101, 102, 215, |  |  |
| ENG 100, 101, 102, 107, 113, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |

- Demonstrate knowledge of human relations and customer service skills.
- Demonstrate knowledge of cultural awareness and diversity.


## SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| FAB 271 | Wine Appreciation | 3 | - |
| HMD 203 | Front-Office Operations | 3 | - |
| TCA 100B | Concierge Management - <br> Business Operations and <br> Customer Service | 3 | - |
| TCA 101B | Concierge Software | 3 |  |
|  | Applications and Operations |  |  |
| TCA 110 | Introduction to the <br> Convention Industry | 3 | - |
| TCA 141 | Travel and Tourism I | 3 | - |
| TCA 200 | Airlines Reservations | 3 | - |
| TCA 241 | Travel and Tourism II | 3 | - |
| TCA 251 | Tourism and Convention | 3 | - |
|  | Externship |  |  |
| Plus 3 credits from the following: |  |  |  |
| CHI 101B | Conversational Chinese I | 3 | - |
| FREN 101B | Conversational French I | 3 | - |
| GER 101B | Conversational German I | 3 | - |
| ITAL 101B | Conversational Italian I | 3 | - |
| JPN 101B | Conversational Japanese I | 3 | - |
| KOR 101B | Conversational Korean I | 3 | - |
| SPAN 101B | Basics of Spanish I | 3 | - |

Computation included in TCA 100B
Human Relations included in TCA 141

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

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This Certificate of Achievement builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish electrical, low-voltage, photovoltaic, plumbing, weatherization, or Exploratory depending on which trade the student chooses, for residential and commercial construction. Instruction includes classroom and laboratory course work.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Read construction prints, to include: site, foundation, floor and structural plans, sectional and detail views and electrical, lowvoltage, or plumbing plans.
- Calculate electrical, low-voltage, photovoltaic, plumbing, or weatherization construction related formulas.
- Identify the equipment, material and/or systems necessary for any given residential or commercial electrical, low-voltage, photovoltaic, plumbing, or weatherization situation.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):



[^49]
## CERTIFICATE OF ACHIEVEMENT

This certificate is designed to prepare students to enter/or advance in the field of criminal justice. The program is an integration of both academic and practical curriculum.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the four subsystems of the criminal justice network and the workings of these institutions in society.
- Explain the means by which institutions provide justice and how it is used to satisfy the needs of society.

GENERAL EDUCATION REQUIREMENTS (3 Credits):
CR SEMESTER
COMMUNICATIONS:
COM 101, ENG 100, 101, 113

- Understand correctional theories and concepts

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :---: |
| CRJ 104 | Introduction to | 3 | - |
|  | Administration of Justice |  |  |
| CRJ 106 | Introduction to Corrections | 3 | - |
| CRJ 120 | Community Relations | 3 | - |
| CRJ 130 | Survey of Criminal Law | 3 | - |
| CRJ 164 | Introduction to | 3 | - |
|  | Criminal Investigation |  |  |
| CRJ 220 | Criminal Procedures | 3 | - |
| CRJ 270 | Introduction to Criminology | 3 |  |

Plus 6 credits from the following:
Any course with CRJ prefix
6 $\qquad$

Computation included in CRJ 164
Human Relations included in CRJ 120

The Certificate of Achievement in Criminal Justice with a Law Enforcement Training Academy (LETA) Emphasis prepares students for a career as a peace officer with Category I and II Nevada Law Enforcement Agencies. Students are awarded thirty credits in criminal justice, three credits in English and a Nevada POST Category I Certificate. The curriculum places a strong emphasis on Community Oriented Policing and Problem Solving (COP \& PS). Testing methodology is structured for an active learning environment that will include written examinations, scenarios and case studies.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the basic fundamentals of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).
- Demonstrate proficiency in the operation of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).


## general education requirements (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

CERTIFICATE OF ACHIEVEMENT
The Certificate of Achievement in Culinary Arts is a quality, professionally oriented program designed for students wishing to enter and/or advance in the field of culinary arts. Students are taught the fundamentals of cooking with emphasis on hands-on preparation of various cuisines, including Basic Cookery, Garde Manger, Aromatics, and Saucier.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- Demonstrate the ability to identify and show proficiency in the use of many different herbs and spices.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):



Successful completion of this program will enable students, who are not interested in becoming interpreters, to work in a variety of situations with the deaf community. Students will obtain a strong understanding of American Sign Language, as well as deaf culture and history of deafness. Students will be able to communicate with deaf family members, friends and co-workers. Students also have the option to enter the Associate of Applied Science program in Deaf Studies to further their skills and understanding.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fluency in American Sign Language (ASL) demonstrated via spontaneous discourse with native and near-native ASL users.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3-5 |  | AM 145 | American Sign Language I | 4 |  |
|  |  |  | AM 146 | American Sign Language II | 4 |  |
|  |  |  | AM 147 | American Sign Language III | 4 |  |
|  |  |  | AM 148 | American Sign Language IV | 4 |  |
|  |  |  | AM 149 | American Sign Language V | 4 |  |
|  |  |  | AM 151 | Fingerspelling I | 1 |  |
|  |  |  | AM 152 | Fingerspelling II | 1 |  |
|  |  |  | AM 153 | Deaf Culture | 3 |  |
|  |  |  | AM 154 | Deaf History | 3 |  |
|  |  |  | Computation included in AM 151 |  |  |  |
|  |  |  | Human R | ons included in AM 151 |  |  |

## CERTIFICATE OF ACHIEVEMENT

The dental assisting program is a limited-entry program. The program is accredited by the American Dental Association's Commission on Dental Accreditation, 211 East Chicago Avenue, Suite 1900, Chicago, Illinois 60611. The course is designed to prepare students for the national certification through the Dental Assisting National Board (DANB), 444 North Michigan Avenue, Suite 900, Chicago, Illinois 60611, (800) FOR-DANB. Students must successfully complete either ENG 100, 101, 107, or 113 with a C or above and may contact the Dental Assistant Program Director at 651-5851. Students must attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. Dental assistants are primarily employed in private dental offices but may work in public clinics, hospitals and dental schools. The curriculum includes classroom and laboratory experience in dental sciences, dental materials, radiology, chairside assisting and dental office management. In the students last semester, the student will be placed in at least three clinical sites where they must complete 300 hours of clinical experience.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate current dental assistant practice and educational standards.
- Demonstrate competency to apply principles of the psychological and socio-cultural concepts to develop effective interpersonal skills necessary to provide supportive treatment to diverse populations of dental clients.
- Demonstrate competency to function as a member of the dental team by recognizing and recording general and oral conditions, providing preventive care and implementing current dental technology.

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| DA 108B | Introduction to Dental Assisting | 2 |  |
| DA 115B | Dental Health Education | 1 |  |
| DA 118B | Dental Materials for Dental Assistants | 3 |  |
| DA 119B | Dental Chairside Procedures | 4 |  |
| DA 123B | Practice <br> Management and Procedures | 3 |  |
| DA 124B | Integrated Science for Dental Assistants | 4 |  |
| DA 126B | Clinical Externship | 6 |  |
| DA 128B <br> or | Dental Radiology | 3 |  |
| DA 106B | Radiation Protection for Dental Auxiliaries | 1 |  |
| and |  |  |  |
| DA 107B | Intraoral <br> Radiographic Technique | 2 |  |
| DA 136B | Dental Specialties | 3 |  |
| Computation included in DA 123B |  |  |  |
| Human Relations included in DA 108B |  |  |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

The Diesel/Heavy Equipment program prepares students to enter the workforce as technicians to maintain, diagnose, and repair heavy equipment. Students will learn diesel engine and propulsion systems, fuel management systems, related accessory components, as well as hydraulics, welding certifications, and HVAC certifications. All students will be prepared to take ASE certification exams at the completion of the appropriate course. Integral to this program is a paid internship component, allowing students to gain valuable work experience prior to completion of their program, making them more employable.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Prepare for employment in the Diesel Technology Industry as a Maintenance Technician.
- Successfully pass the AWS D1.1 mild steel horizontal welding certification.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 |  | DT 104 | Diesel Equipment Service | 4 |  |
|  |  |  | DT 115 | Diesel/Heavy Equipment Electrical Systems | 4 |  |
|  |  |  | DT 136 | Diesel Engine Repair I | 4 |  |
|  |  |  | DT 165 | Diesel/Heavy Equipment Heating and Air Conditioning | 4 | - |
|  |  |  | DT 295 | Internship Co-Op I | 2 |  |
|  |  |  | DT 296 | Internship Co-Op II | 2 |  |
|  |  |  | MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 | - |
|  |  |  | MTL 223B | Special Topics in Welding Technology | 4 | - |
|  |  |  | Computation <br> Human Relation | included in DT 115 ons included in DT 295 |  |  |

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## CERTIFICATE OF ACHIEVEMENT

The Infant/Toddler Certificate in Early Childhood Education provides students with both the theoretical knowledge and practical skills training necessary for the care of infants and toddlers in family day care homes or child care centers. This certificate enables students to meet Nevada State licensing requirements for Infant Toddler Director.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education and care for infants and toddlers.
- Demonstrate appropriate skills for providing quality education and care for infants and toddlers.


## GENERAL EDUCATION REQUIREMENTS (9 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> $3-5$ credits from the following: BUS 108, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102 Plus 3 credits from the following: COM 101, 102, 215 | 6-8 | $\underline{\square}$ | ECE 121 | Parent Caregiver Relationships | 1 |  |
|  |  |  | ECE 122 | Observation Skills | 1 |  |
|  |  |  | ECE 123 | Health and Nutrition | 1 |  |
|  |  |  |  | for Young Children |  |  |
|  |  |  | ECE 127 | Role of Play for | 1 |  |
| MATHEMATICS: MATH 104B or above | 3 |  |  | Infants and Toddlers |  |  |
|  |  |  | ECE 130 | Infancy | 3 |  |
|  |  |  | ECE 134 | Guiding Infant/Toddlers | 1 |  |
|  |  |  | ECE 157 | Art in the Preschool Curriculum | 1 |  |
|  |  |  | ECE 200 | The Exceptional Child | 3 |  |
|  |  |  | ECE 202 | Understanding Human Growth and Development | 3 |  |
|  |  |  | ECE 204 | Principles of Child Guidance | 3 |  |
|  |  |  | ECE 232 | Practicum: Infant and Toddler | 4 |  |
|  |  |  | ECE 245 | Practicum Seminar | 2 |  |
|  |  |  | ECE 252 | Infant/Toddler Curriculum | 3 |  |
|  |  |  | ECE 260 | Children's Literature | 3 |  |
|  |  |  | ECE 285 | Current Issues in Infancy | 2 |  |
|  |  |  | Computation included in MATH 104B or above |  |  |  |
|  |  |  | Human Re | ons included in ECE 202 |  |  |

- Demonstrate appropriate skills in interacting with infants and toddlers and their families.


## SPECIAL PROGRAM REQUIREMENTS (32 Credits):

Human Relations included in ECE 202

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

The Preschool Education Certificate in Early Childhood Education provides students with both the theoretical knowledge and practical skills training necessary for students working in a preschool setting, family day care home or child care center. This certificate enables students to meet Nevada State licensing requirements for Preschool Director.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education and care for young children.
- Demonstrate appropriate skills for providing quality education and care for young children.

GENERAL EDUCATION REQUIREMENTS (9 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $6-8$ |  |
| 3-5 credits from the following: <br> BUS 108, ENG 100, 101, 102, 107, 113, |  |  |
| 114, 205, JOUR 102 |  |  |
| Plus 3 credits from the following: |  |  |
| COM 101, 102, 215 |  |  |
| MATHEMATICS: |  |  |

- Demonstrate appropriate skills in interacting with young children and their families.

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ECE 121 | Parent Caregiver Relationships | 1 |  |
| ECE 122 | Observation Skills | 1 |  |
| ECE 123 | Health and Nutrition for Young Children | 1 |  |
| ECE 151 | Math in the Preschool Curriculum | 1 |  |
| ECE 152 | Science in the Preschool Curriculum | 1 |  |
| ECE 155 | Literacy and the Young Child | 1 |  |
| ECE 156 | Music in the Preschool Curriculum | 1 |  |
| ECE 157 | Art in the Preschool Curriculum | 1 |  |
| ECE 158 | Activities for Physical Development in Young Children |  |  |
| ECE 200 | The Exceptional Child | 3 |  |
| ECE 202 | Understanding Human Growth and Development | 3 |  |
| ECE 204 | Principles of Child Guidance | 3 |  |
| ECE 231 | Preschool Practicum | 4 |  |
| ECE 245 | Practicum Seminar | 2 |  |
| ECE 250 | Introduction to <br> Early Childhood Education | 3 |  |
| ECE 251 | Curriculum in Early Childhood Education | 3 |  |
| ECE 260 | Children's Literature | 3 |  |

Human Relations included in ECE 202

## CERTIFICATE OF ACHIEVEMENT

Upon successful completion of this certificate program, students will be prepared for an entry-level position providing support in industry. Instruction includes both analog and digital design and testing of electronic circuits, devices and systems, telecommunications and data-communications.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Develop a working knowledge of safety procedures, use of common hand tools, and proper fabrication techniques associated with the electronics environments, identify passive components, construct, and test various DC and AC circuits.
- Construct, analyze and test various types of digital circuits using Boolean expressions, Karnaugh maps and general purpose test equipment.
- Develop a working knowledge of microcomputers and microprocessors to include writing an assembly language program to output a sinusoidal wave, square wave, and triangular wave to an output port.


## GENERAL EDUCATION REQUIREMENTS (6 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 115, ENG 100, 101, 107, 113 | 3-5 |  | ET 104B | Fabrication and Soldering Techniques | 2 |  |
| MATHEMATICS: MATH 111B | 3 |  | ET 106B | Test Equipment Operation | 3 |  |
|  |  |  | ET 131B | DC for Electronics | 4 |  |
|  |  |  | ET 132B | AC for Electronics | 4 |  |
|  |  |  | ET 212B | Digital Logic I | 4 |  |
|  |  |  | ET 220B | Solid State Devices and Circuits I | 4 |  |
|  |  |  | ET 228B | Data Acquisition | 3 |  |
|  |  |  | ET 282B | Microprocessors I | 3 |  |
|  |  |  | Computatio | included in MATH 111B |  |  |
|  |  |  | Human R | ons included in ET 131B |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
ETELEC-CT than six years old at the time of graduation.

The Certificate of Achievement in Engineering Technology, Industrial Emphasis is an 18-month program that provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The industrial emphasis focuses on those skills used in industrial settings. Courses include Industrial Electricity, Mechanical Power Transmission and Programmable Logic Controllers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Show the knowledge and demonstrate the ability to select, test, set up, and maintain various electromechanical systems and machinery and perform basic system calculations.
- Demonstrate the ability to apply various troubleshooting techniques for the identification and correction of faults in electrical, mechanical, and fluid power systems.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: COM 115, ENG 107 | 3 |  | CADD 100 | Introduction to Computer Aided Drafting | 3 |  |
|  |  |  | IS 100B | Core Computing Competency | 0-3 |  |
|  |  |  |  |  |  |  |
|  |  |  | IS 101 | Introduction to Information Systems |  |  |
|  |  |  | MT 102B | Fundamentals of Electricity | 4 |  |
|  |  |  | MT 104B | Industrial Electricity | 4 |  |
|  |  |  | MT 106B | Mechanical Power Transmission | 4 |  |
|  |  |  | MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 |  |
|  |  |  | MT 110B | Material Science I <br> (Ferrous and Non-Ferrous) | 4 |  |
|  |  |  | MT 115B | Programmable Logic Controllers I | 3 |  |
|  |  |  | MT 116B | Programmable Logic Controllers II | 3 |  |
|  |  |  | Computation | included in MT 102B, 104B |  |  |
|  |  |  | Human Rela | ons included in MT 115B, 116B |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Engineering Technology, Operations Emphasis is an 18-month program that provides students with class room and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Operations emphasis focuses on those skills used in operational settings. Courses include Industrial Electricity, Mechanical Power Transmission and Fluid Power.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge and ability to follow guidelines for safe operation and maintenance of various mechanical, electrical, and fluid power systems.
- Show the skills to design and operate basic electrical, mechanical, and fluid power systems and to use computer-based programmable logic controller devices to monitor their operation and performance.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |

COM 115, ENG 107

- Employ the skills and knowledge to apply various troubleshooting techniques for identification and correction of faults in electrical circuits and mechanical and high pressure fluid power systems.
- Prepare technical reports and communicate the results through effective oral communications.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| AC 103B | Introduction to | 5 | - |
|  | HVAC Mechanical <br> Theory and Application |  |  |
| CONS 120 | Printreading and Specifications | 3 | - |
| MT 102B | Fundamentals of Electricity | 4 | - |
| MT 104B | Industrial Electricity | 4 | - |
| MT 106B | Mechanical Power Transmission | 4 | - |
| MT 108B | Fluid Power (Pneumatics, | 4 | - |

Plus 3 credits from the following:
Any course with EGG, ET, MT prefix
3 $\qquad$

Computation included in MT 102B
Human Relations included in MT 102B than six years old at the time of graduation.

The Engineering Technology, Power Utility Certificate of Achievement is an 18-month to two year program that prepares students for employment in Power Production. This program integrates two hands-on Co-Op/Internships in Operation, Electricity, and Hydro/Electricity that provide students with a wide-range of experiences. This program is presented in cooperation with the U.S. Bureau of Reclamation.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Identify the occupational positions available in the Power Utility and other power generating plants.
- Participate in an on-the-job training experience in a power generating plant or dam.
- Identify acceptable work performance standards.
- Develop positive attitudes towards work and service to others.

CR SEMESTER

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 | - |
| COM 115, ENG 107 |  |  |
| MATH | 3 | - |
| MATH 111B, 116, 124, 126, 127 or higher |  |  |
| SPECIAL PROGRAM REQUIREMENTS (25 Credits): |  |  |

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| MT 102B | Fundamentals of Electricity | 4 | - |
| MT 104B | Industrial Electricity | 4 | - |
| MT 106B | Mechanical Power Transmission | 4 | - |
| MT 108B | Fluid Power (Pneumatics, | 4 | - |
|  | Hydraulics, Instrumentation) |  |  |
| MT 115B | Programmable Logic Controllers I | 3 | - |

Plus at least 6 credits from the following:
FOR ELECTRICAL MAINTENANCE:

| EGG 131 | Technical Physics I | 4 | - |
| :--- | :--- | :---: | :--- |
| ESH 207B | Introduction to Safety Management 3 | - |  |
| ESH 240B | Wastewater Treatment I | 3 | - |
| ET 100B | Survey of Electronics | 3 | - |
| ET 104B | Fabrication and | $0.5-6$ | - |
|  | Soldering Techniques |  |  |
| ET 106B | Test Equipment Operation | 3 | - |
| MT 110B | Material Science I | 4 | $\square$ |
|  | (Ferrous and Non-Ferrous) |  |  |
| MT 180B | Co-Op/Internship First Semester | 3 |  |

Continued in next column.

## GENERAL EDUCATION REQUIREMENTS (6 Credits):

Continued from previous column

## FOR MECHANICAL MAINTENANCE:

| EGG 131 | Technical Physics I | 4 |
| :---: | :---: | :---: |
| MT 110B | Material Science I <br> (Ferrous and Non-Ferrous) | 4 |
| MT 180B | Co-Op/Internship First Semester | 3 |
| WELD 130B | Welding Support Equipment Operations | 3 |
| WELD 132B | Oxy/Fuel, Plasma and Carbon Arc-Air Cutting Operations | 2 |
| WELD 133B | SMAW (Stick) | 4 |
| WELD 134B | GTAW (Tig) | 4 |

FOR PLANT OPERATIONS:

| EGG 131 | Technical Physics I | 4 | - |
| :--- | :--- | :---: | :--- |
| EMA 101 | Principles of <br> Emergency Management | 3 | - |
| EMA 102 | Disaster Mitigation <br> and Preparedness | 3 | - |
| ESH 207B | Introduction to Safety Management 3 | - |  |
| ET 100B | Survey of Electronics | 3 | - |
| ET 104B | Fabrication and | $0.5-6$ | - |
| ET 106B | Teldering Techniques Equipment Operation | 3 | - |
| MT 110B | Material Science I <br> (Ferrous and Non-Ferrous) | 4 | - |
| MT 180B | Co-Op/Internship First Semester | 3 | - |

Computation included in MT 102B, 104B
Human Relations included in MT 106B

CR SEMESTER
$\qquad$


## CERTIFICATE OF ACHIEVEMENT

Upon successful completion of this program, students will be prepared for an entry-level position in the gaming industry. This program integrates classroom experience with hands-on lab exercises and covers topics such as planning, design, troubleshooting and maintenance of various slot machines and related devices. Computers and networks used to support modern slot machine gaming are also covered.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Develop a working knowledge of the theory of operation of a typical electronics slot machine; a working knowledge of Pseudo Random Number Generators; a working knowledge of ROM, PROM, EPROM, EEPROM and RAM; a working knowledge of stepper motors.
- Describe the operation of peripheral devices; the external features of a slot machine; the coin-in coin-out assemblies; the modes of operation of the electronics slot machine.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> COM 115, ENG 100, 101, 107, 113 | 3-5 |  | CIT 110 | A+ Hardware | 3 |  |
|  |  |  | CSCO 105B | Fundamentals of Voice and Data Cabling | 3 |  |
|  |  |  | ET 104B | Fabrication and Soldering Techniques | 2 |  |
|  |  |  | ET 106B | Test Equipment Operation | 3 |  |
|  |  |  | ET 131B | DC for Electronics | 4 |  |
|  |  |  | ET 138B | Introduction to Slot Machine Technology | 3 |  |
|  |  |  | ET 212B | Digital Logic I | 4 |  |
|  |  |  | ET 238B | Device Peripherals | 3 |  |
|  |  |  | MATH 111B | Mathematics for Electronics Applications | 3 |  |
|  |  |  | Computation <br> Human Relati | included in MATH 111B <br> ons included in CSCO 105B |  |  |

- Identify electronic circuits and components used in slot machines.
- Develop a hands-on understanding of the installation of networks that support devices such as slot machines and computers.
- Demonstrate a working knowledge of personal computers and the embedded computers found in slot machines.

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

Human Relations included in CSCO 105B than six years old at the time of graduation.

Upon successful completion of this program, students will be prepared for an entry-level position in the telecommunications industry. Students will acquire the necessary skills required by the high-tech, high-wage telecommunications industry. This program integrates classroom experience with hands-on lab exercises. Computers and networks used to support modern telecommunications are also covered.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Construct, test, and verify the operation of various AC, DC, analog and digital circuits, demonstrate a working knowledge, fiber optics, electronics/telecommunications laboratory test equipment and perform a mechanical and fusion splice to specification.
- Explain the signaling specifications of the telephone set, subscriber loop interface and central office and distinguish between the various circuit and trunking types commonly employed in the Public Switched Telephone Network (PSTN).

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| COM 115, ENG 100, 101,107, 113 |  |  |

- Develop positive work ethics and interpersonal skills in a group environment.
- Develop a hands-on understanding of the installation and operation of networks that support devices such as Voice over IP telephones and computers.
- Demonstrate a working knowledge of personal computers and the embedded computers found in telecommunications devices such as switches and routers.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| CIT 110 | A+ Hardware | 3 | - |
| CSCO 105B | Fundamentals of | 3 | - |
|  | Voice and Data Cabling |  |  |
| CSCO 120 | CCNA |  |  |
|  | Internetworking Fundamentals | 4 | - |
| CSCO 205B | Fiber Optic Cabling | 3 | - |
| ET 106B | Test Equipment Operation | 3 | - |
| ET 108B | Telecommunications and | 3 | - |
| ET 131B | DC for Electronics | 4 | - |
| ET 132B | AC for Electronics | 4 | - |
| MATH 111B | Mathematics for | 3 | - |

Computation included in MATH 111B
Human Relations included in CSCO 105B, ET 132B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Engineering Technology, Theatre Emphasis is an 18-month program that provides students with classroom and laboratory experience in electricity, mechanical power transmission, fluid power and related design activities in theater technology. The Theatre Technology emphasis focuses on those skills used in theater and entertainment environment. The graduates of the program will be qualified to assume technical positions in the theater technology field especially in the local area.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Obtain relevant up-to-date and applied knowledge and skills to set-up, maintain, upgrade and troubleshoot the equipment used in a theater environment.
- Demonstrate how to be effective in their technical roles as a theater technician.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |

COMMUNICATIONS:
COM 115, ENG 100, 101, 107

- Show the necessary skills to design, assemble and operate various fluid power systems and perform basic system calculations.
- Develop skills through design and operation of mechanical power transmission systems and prepare technical reports and communicate the results through effective oral communications.

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ADT 100B | Introduction to Drafting Theory | 3 |  |
| CADD 100 | Introduction to Computer Aided Drafting | 3 |  |
| ET 104B | Fabrication and Soldering Techniques | 2 |  |
| IS 100B <br> or | Core Computing Competency | 0-3 |  |
| IS 101 | Introduction to Information Systems |  |  |
| MT 101B | Introduction to Theater Technology | 2 |  |
| MT 102B | Fundamentals of Electricity | 4 |  |
| MT 104B | Industrial Electricity | 4 |  |
| MT 106B | Mechanical Power Transmission | 4 |  |
| THTR 204 | Theatre Technology I | 3 |  |
| Plus 3 credits from the following: |  |  |  |
| MT 108B | Fluid Power (Pneumatics, Hydraulics, Instrumentation) | 4 |  |
| MT 183B | Co-Op/Internship Third Semester | 3 |  |
| THTR 214 | Theatre Technology II | 3 |  |
| Computation included in MT 102B, 104B |  |  |  |
| Human Relations included in MT 101B |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
ETTHTR-CT than six years old at the time of graduation.

This Certificate program prepares students in the fast growing and lucrative Occupational Safety Management career field. Students learn to design, implement and manage an effective and proactive safety program that includes establishing goals, procedures and injury prevention policies. This Certificate program is the foundation program to prepare students for professional certifications including ASP (Associate Safety Professional), CSP (Certified Safety Professional), CHMM (Certified Hazardous Materials Manager), and CIH (Certified Industrial Hygienist).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of the management of occupational health and safety and its impact on operational profit.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This Certificate of Achievement is an 18-month program that prepares students for a lucrative career in this area. Students learn to operate the machinery used in wastewater management plants where urban wastewater is treated for release back into the environment. Classes are generally held at the Clark County Sanitation District facilities.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of waste water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to waste water treatment.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COMMUNICATIONS: |  |  |  |  |  |  |
| ENG 107 |  |  |  |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

- Demonstrate an understanding of the various treatment methodologies and technologies applicable to waste water treatment.
- Demonstrate an understanding of pump operation and maintenance for waste water treatment operation.

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Environmental Safety and Health, Water Treatment emphasis is an 18-month program that prepares students for a lucrative career in this area. Students learn how to maintain and operate plants that treat water supplies for urban areas. Classes are generally held at the Clark County Sanitation District.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to drinking water treatment.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

| COMMUNICATIONS: <br> ENG 107 | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 |  | ESH 202 | Environmental Laws and Regulations | 3 |  |
|  |  |  | ESH 243B | Water Treatment Plant Operations I | 3 |  |
|  |  |  | ESH 244B | Water Distribution I | 3 |  |
|  |  |  | ESH 245B | Water Treatment Plant Operations II |  |  |
|  |  |  | ESH 246B | Water/Wastewater Mathematics I | 3 |  |
|  |  |  | ESH 247B | Water/Wastewater Mathematics II | 3 |  |
|  |  |  | ESH 248B | Water Quality Analysis and Laboratory | 4 |  |
|  |  |  | ESH 250B | Pump Operation and Maintenance | 3 |  |
|  |  |  | ESH 251B | Current Issues | 3 |  |
|  |  |  | Computation | included in ESH 246B <br> ons included in ESH 202 |  |  |

- Demonstrate an understanding of the various treatment methodologies and technologies applicable to drinking water treatment.
- Demonstrate an understanding of pump operation and maintenance for drinking water treatment operation.

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

Human Relations included in ESH 202

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. ESHWAT-CT
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Fire Fighting certificate is designed for students who desire to enter a career in a municipal, county or state fire department. The material is linked with the Nevada State Fire Marshall's Nevada Firefighter I Certificate. Students are given the opportunity to take the Nevada and National Fire Protection Association's Firefighter I didactic and practical test. Course material must be taken in sequence with all prerequisites being completed prior to testing with the State Fire Marshall's Office.

The Fire Fighting certificate does not guarantee employment within any fire department in the State of Nevada. Students may be placed in a physically demanding environment designed to introduce the student to the job task and skills required to operate in the fire and emergency services.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate preparedness to complete the Nevada State Fire Marshall's written test in accordance with the National Fire Protection Association's Firefighter I Standard 1001.
- Demonstrate preparedness to complete the Nevada State Fire Marshall's practical test in accordance with the National Fire Protection Association's Firefighter I Standard 1001.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: BUS 107, COM 101 | 6 |  | FT 101 | Principles of Emergency Services | 3 |  |
|  |  |  | FT 104 | Nevada Firefighter I | 3 |  |
|  |  |  | FT 105 | Fire Behavior and Combustion | 3 |  |
|  |  |  | FT 109B | Internship in Firefighting | 1 |  |
|  |  |  | FT 110 | Basic Wildland Firefighting | 4 |  |
|  |  |  | FT 121 | Fire Prevention | 3 |  |
|  |  |  | FT 125 | Building Construction for Fire Protection | 3 |  |
|  |  |  | FT 150 | Apparatus and Equipment | 3 |  |
|  |  |  | FT 152B | Legal Aspects of Emergency Services | 3 |  |
|  |  |  | FT 154B | Principles of Fire and Emergency Services Safety and Survival | 3 |  |
|  |  |  | Computati | included in FT 101 <br> ions included in FT 101 |  |  |

- Demonstrate preparedness in oral communications and interviewing techniques.

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

Human Relations included in FT 101

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This certificate prepares students for the commercial floral design industry which encompasses private retail shops, wedding chapels, silk floral establishments and major resort hotels. Typical positions in floral establishments include owner/manager, lead designer, assistant designer or salesperson. A work experience program is also available for students wishing to obtain on-the-job training.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Appraise and evaluate the basic tasks of a floral designer in a commercial setting by calculating, estimating and justifying market sheets for ordering product for shop needs, and acting as a consultant for weddings, special events and funerals.
- Assess criteria to select and recommend materials for the construction of floral decor to customer's preference, using industry standards.

GENERAL EDUCATION REQUIREMENTS (3 Credits):
CR SEMESTER

## COMMUNICATIONS:

BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105

- Compose photographic images of floral design.
- Demonstrate math, communication, computer technology skills, and other core supervisory/entry level management skills in the floral design industry.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  | CR | SEMESTER |  |
| :--- | :--- | :---: | :--- |
| FLOR 102B | Introduction to Floral Design | 3 |  |
| FLOR 106B | Permanent Botanicals | 3 | - |
| FLOR 202B | Tributes and Traditions | 3 | - |
| FLOR 204B | Traditional Weddings | 3 | - |
| FLOR 208B | Creativity and Competition | 3 | - |
| FLOR 220B | Events and Display | 3 | - |
| INTD 105B | History of Furniture and Interiors I |  |  |
| PHO 170 | Beginning Photography | 3 | - |
|  |  |  |  |
| Plus 3 credits from the following: |  |  |  |
| FLOR 108B | Event Balloon Sculptures | 1.5 | - |
| FLOR 115B | Mega-Department Practices | 3 | - |
| FLOR 206B | Beginning Ikebana | 3 | - |
| FLOR 224B | Techniques and Mechanics | 1.5 | - |
| FLOR 225B | Color and Product Mix | 1.5 | - |
| FLOR 295B | Floral Careers Internship | 3 | - |

Computation included in FLOR 202B
Human Relations included in FLOR 202B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This Food and Beverage program prepares students to begin a career or further their career in the food service industry. The program, consisting of food and beverage management courses and culinary courses, is designed to provide students with the necessary knowledge and skills to be successful in their food service careers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food serve sanitation and nutrition.
- Learn the basic functions of a professional kitchen by passing the requirements of the required courses.
- Demonstrate a basic understanding of commercial 6 beverage purchasing.

GENERAL EDUCATION REQUIREMENTS (3 Credits):


Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

- Demonstrate proficiency in the use and application of food service math by passing the required cost control course.

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

## CERTIFICATE OF ACHIEVEMENT

Introduces the student to basic concepts of computer animation. Students learn to use software to create and manipulate images.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills to produce and create animations.
- Produce vector and bitmap content and presentations using Adobe software.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

COMMUNICATIONS
3-5 $\qquad$
(08, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105

- Apply basic design and illustration skills relating to creating animated content for the web and multimedia productions.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| GRC 101 | Introduction to <br> Graphic Communications | 3 | - |
| GRC 103 | Introduction to Computer Graphics | 3 | - |
| GRC 107 | Design Fundamentals | 3 | - |
| GRC 110 | Rendering and Illustration | 3 | - |
| GRC 119 | Computer Graphics/Digital Media | 3 |  |
| GRC 156B | Computer Illustration I | 3 | - |
| GRC 179 | Multimedia Design | 3 | - |
| GRC 183B | Electronic Imaging I |  |  |
| GRC 188 | Web Animation and Interactivity I | 3 | - |
| GRC 288B | Web Animation and Interactivity II | 3 | - |
| Computation included in GRC 103, 183B | 3 |  |  |
| Human Relations included in GRC 107 |  |  |  |

## CERTIFICATE OF ACHIEVEMENT

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

This program is directed toward creating graphics targeted for the print. A graphic artist may design brochures, reports and logos or create layouts for magazines or newspapers.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work destined for the printing press.
- Produce vector and bitmap graphics using Adobe software.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

## CR SEMESTER

COMMUNICATIONS:
BUS 108, COM 101, 102, 215 ,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

- Design, edit and assemble page layouts.
- Apply proper prepress procedures.
- Demonstrate basic design, layout, typography and illustration skills.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| GRC 101 | Introduction to Graphic Communications | 3 |  |
| GRC 103 | Introduction to Computer Graphics | 3 |  |
| GRC 104 | Layout and Typography Fundamentals | 3 |  |
| GRC 107 | Design Fundamentals | 3 |  |
| GRC 110 | Rendering and Illustration | 3 |  |
| GRC 119 | Computer Graphics/Digital Media | 3 |  |
| GRC 140 | Print Production with InDesign | 3 |  |
| GRC 156B | Computer Illustration I | 3 |  |
| GRC 183B | Electronic Imaging I | 3 |  |
| Plus 3 credits from the following: |  |  |  |
| GRC 207 | Electronic Design | 3 |  |
| GRC 278B | Electronic Prepress | 3 |  |
| Computation included in GRC 103, 278B |  |  |  |
| Human Relations included in GRC 104, 110 |  |  |  |

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

The Multimedia Design emphasis is directed toward creating graphics and presentations targeted for a monitor or screen. Students will draw or render pictures on computers and place these images with text and/or sound to communicate.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills to produce and create multimedia projects for the web.
- Produce vector and bitmap graphics using Adobe software.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, | $3-5$ |  | GRC 101 | Introduction to <br> Graphic Communications | 3 |  |
| ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 |  |  | GRC 103 | Introduction to Computer Graphics | 3 |  |
|  |  |  | GRC 107 | Design Fundamentals | 3 |  |
|  |  |  | GRC 119 | Computer Graphics/Digital Media | 3 |  |
|  |  |  | GRC 156B | Computer Illustration I | 3 |  |
|  |  |  | GRC 175B | Web Design and Publishing I | 3 |  |
|  |  |  | GRC 179 | Multimedia <br> Design and Production I | 3 |  |
|  |  |  | GRC 183B | Electronic Imaging I | 3 |  |
|  |  |  | GRC 188 | Web Animation and Interactivity I | 3 |  |
|  |  |  | PHO 214 | Videography and Film I | 3 |  |
|  |  |  | Computation <br> Human Rela | included in GRC 119 ons included in GRC 119, 175B |  |  |

## CERTIFICATE OF ACHIEVEMENT

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work that will be seen on the world wide web.
- Produce vector and bitmap graphics using Adobe software.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

COMMUNICATIONS:
CR SEMESTER

BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

- Design, edit, and assemble web pages and sites.
- Demonstrate basic design, illustration, and animation skills related to web design and production.
- Produce animated and interactive web content.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| GRC 101 | Introduction to | 3 | - |
|  | Graphic Communications |  |  |
| GRC 103 | Introduction to Computer Graphics |  |  |
| GRC 107 | Design Fundamentals | 3 | - |
| GRC 110 | Rendering and Illustration | 3 | - |
| GRC 119 | Computer Graphics/Digital Media | 3 | - |
| GRC 156B | Computer Illustration I | 3 | - |
| GRC 175B | Web Design and Publishing I | 3 | - |
| GRC 183B | Electronic Imaging I | 3 | - |
| GRC 188 | Web Animation and Interactivity I | 3 | - |
| GRC 275B | Web Design and Publishing II | 3 |  |

Computation included in GRC 103, 183B
Human Relations included in GRC 107

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Hotel Management provides students the opportunity to seek employment in an entry-level position, or for those already in the hotel industry, an opportunity for professional grown and career advancement.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the nature and scope of the hospitality industry.
- Demonstrate proficiency in hotel operations in the areas of front office and housekeeping.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

- Demonstrate an understanding of the support departments in a hotel.
- Understand the various service delivery systems used in the hospitality industry.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| HMD 101 | Introduction to <br> the Hospitality Industry | 3 | - |
| HMD 202 | Housekeeping Operations | 3 | - |
| HMD 203 | Front-Office Operations | 3 | - |
| HMD 226 | Industry Computer Applications <br> for Hospitality and Tourism | 3 | - |
| HMD 235 | Hotel, Restaurant and Gaming Law | 3 | - |
| HMD 253 | Hospitality Services Management | 3 | - |
| HMD 259 | Human Resources Management <br> in the Hospitality Industry | 3 | - |
| TCA 180 | Hotel, Restaurant and <br> Casino Marketing | 3 | - |
| TCA 221 | Hospitality Accounting I | 3 | - |

Human Relations included in HMD 259

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement, Legal Support Specialist is designed to instruct students preparing to enter the legal field as secretarial support staff. The program covers the structure of law offices, administrative functions of legal support staff, the court system, specialty areas of law, the trial process and procedures for processing a lawsuit. There is a heavy emphasis placed upon the computer application knowledge required by the profession. The program of study qualifies its graduates to be employed in private law firms, corporate legal departments and government legal offices. Graduates are also prepared for clerical positions in educational institutions, government offices, hospitals and insurance companies. In addition, graduates may work as receptionists, clerk typists, or word processors or take charge of legal record keeping.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to perform business communication tasks.
- Gauge ability to maintain office records and calendars, and prioritize multiple tasks.
- Denote aptitude for understanding legal terminology, legal complexities, and supporting documents.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | 3 |  |

COM 101, 102, 215,
BUS 107, 108

- Appraise knowledge of law office protocol as prescribed by ethical codes.
- Demonstrate a working knowledge of procedural law, the law library, and how to prepare legal documents.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):
$\left.\begin{array}{llcl}\hline & & \text { CR } & \text { SEMESTER } \\ \text { COT 106 } \\ \text { or } \\ \text { COT 108 } \\ \text { or } \\ \text { COT 209B } & \text { Gregg Shorthand } & \text { Speedwriting Shorthand I } \\ & \text { Toice Computer, }\end{array}\right)$

Plus 3 credits from the following:

| CIT 106B | Spreadsheets | 1 | - |
| :--- | :--- | :--- | :--- |
| CIT 107B | Database | 1 | - |
| CIT 109B | WordPerfect | 1 | - |
| COT 103B | Keyboarding Review and Speed | 1 | - |
| COT 126B | PowerPoint for Offices | 1 | - |
| COT 208B | Tablet Computer, | 1 | - |
|  | Voice and Handwriting |  |  |
| Computation included in LAW 253 |  |  |  |
| Human Relations included in LAW 101 |  | 30 |  |
| for a NSHE baccalaureate degree. | LSGLAST-CT | Total Credits |  |

SSGAST-CT

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

The coding program is designed for students to become coding specialists with demonstrated knowledge and skills in applications of classifications and nomenclatures to health information. Coding with approved classification systems is required for direct patient care, research, and fiscal reimbursement. Recipients of the Certificate of Achievement in Medical Coding may apply to take the national certification exam given by the American Health Information Management Association. Successful candidates receive the Certified Coding Associate (CCA), Certified Coding Specialist (CCS), or Certified Coding Specialist - Physician Based (CCS-P) credential. The Certificate of Achievement in Medical Coding may serve towards the first year of the Associate of Applied Science degree in Health Information Technology. The Medical Coding program is approved by the American Health Information Management Association, 233 N. Michigan Ave., Suite 2150, Chicago, IL 60601-5519, (312) 233-1100.

Students should meet with a health programs advisor for additional information.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate coding competency as published by the American Health Information Management Association.
- Demonstrate competencies necessary to successfully pass one of the national coding registry examinations.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COMMUNICATIONS: |  |  |  |  |  |  |
| ENG 100, 101, 113 |  |  |  |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement for Medical Laboratory Assistant provides students with the skills necessary to collect and process patient samples for analytic testing. The Medical Laboratory Assistant supports other clinical laboratory professionals in providing physicians with critical diagnostic information utilized in patient care.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of commonly ordered tests and specimen requirements.
- Perform blood collection techniques.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> ENG 100, 101, 113 | 3-5 |  | CHEM 110 | Chemistry for Health Sciences I | 4 |  |
|  |  |  | CLS 145 | Laboratory Methods | 2 |  |
| MATHEMATICS: <br> MATH 120 | 3 |  | CLS 146B | Applied Laboratory Methods | 2 |  |
|  |  |  | CLS 147B | Medical Laboratory Assistant Clinical Practicum | 2 |  |
|  |  |  | CLS 151B | Phlebotomy | 2 |  |
|  |  |  | CLS 152B | Applied Phlebotomy | 2 |  |
|  |  |  | CLS 153B | Phlebotomy Clinical Practicum | 2 |  |
|  |  |  | HHP 123B | Introduction to the Human Body | 4 |  |
|  |  |  | HIT 103B | Customer Service Skills in a Healthcare Setting | 1 |  |
|  |  |  | HIT 105B | Health Delivery Systems | 2 |  |
|  |  |  | HIT 117B | Medical Terminology I | 1 |  |
|  |  |  | IS 101 | Introduction to Information Systems | 3 |  |
|  |  |  | Computation | included in MATH 120 |  |  |

As a medical assistant, you will be a multi-skilled professional, dedicated to assisting in patient care management. You will be trained to perform administrative and clinical/laboratory duties and may manage emergency situations, facilities, and/or personnel. The clinical duties of medical assistants include preparing patients for examinations and treatments; taking vital signs and medical histories, sterilizing instruments; performing diagnostic tests and basic laboratory procedures; and assisting the physician with examinations and minor office surgery. Administrative duties include scheduling and receiving patients; obtaining patient data; establishing and maintaining confidential medical records; handling telephone calls, preparing correspondence and reports; purchasing supplies and maintaining equipment; and assuming responsibility for the daily office business.

The Medical Office Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Curriculum Review Board of The American Association of Medical Office Assistants Endowment (CRB-AAMAE). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to challenge the Certification Examination (CMA).
- Demonstrate the skills and abilities necessary to find employment in the field or continue with their education in pursuit of a degree.


## GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: <br> ENG 100, 101, 113 | 3-5 |  | CLS 130B | Laboratory Procedures for Medical Office Assistants | 2 |  |
|  |  |  | CLS 131B | Applied Laboratory Procedures for Medical Office Assistants | 1 |  |
|  |  |  | COT 127B | Microsoft Office for Offices | 3 |  |
|  |  |  | HIT 102B | Coding for Medical Offices | 2 |  |
|  |  |  | HIT 106B | Healthcare Reimbursement | 2 |  |
|  |  |  | HIT 118B | Language of Medicine | 3 |  |
|  |  |  | MOA 101B | Introduction to Medical Assisting | 3 |  |
|  |  |  | MOA 106B | The Body in Health and Disease I | 3 |  |
|  |  |  | MOA 107B | Medical Assistant Techniques | 4 |  |
|  |  |  | MOA 108B | The Body in Health and Disease II | 3 |  |
|  |  |  | MOA 110B | Clinical Assistant Techniques | 4 |  |
|  |  |  | MOA 120B | Medical Office Management | 3 |  |
|  |  |  | MOA 130B | Clinical Externship | 3 |  |
|  |  |  | MOA 131B | Externship Seminar | 1 |  |
|  |  |  | MOA 195B | Selected Topics in Medical Assisting | 2 |  |
|  |  |  | Computation <br> Human Relation | included in MOA 107B, 110B, 120B <br> ions included in MOA 101B, 120B |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The transcription program prepares students to become a medical language specialist who is highly skilled in transcribing medical dictation detailing a patient's health care. As an indispensable part of the health care team, the medical transcriptionist produces medical reports which become permanent records of medical, scientific, and legal value. The Medical Transcriptionist works in hospitals, clinics, medical research and teaching centers, as well as in private medical offices of physicians and surgeons. Recipients of the Certificate of Achievement in Medical Transcription have met the minimum competencies for the American Association for Medical Transcription. Students may apply to take the certification exam to become a Certified Medical Transcriptionist (CMT).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate entry level competencies in medical transcription as published by American Association for Medical Transcription.
- Demonstrate skills and abilities necessary to find employment in the field.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COMMUNICATIONS: | $3-5$ |  |  |  |  |  |
| ENG 100, 101, 113 |  |  |  |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. than six years old at the time of graduation.

The Certificate of Achievement in Mental Health Services prepares students for careers as Direct Support Specialists to provide direct support services to persons with cognitive, developmental and/or mental disorders in human services. This human services field requires knowledge and skills competency in mental health and/or developmental services, ethical judgment, the ability to teach life skills, provide physical assistance, and to support self-sufficiency, empowerment, and self-direction in persons and families receiving services. Direct Support Specialists (DSSs) are found in many different residential and rehabilitation settings with various job titles, such as Mental Health Technician, Developmental Support Technician, Residential Counselor, Rehabilitation Specialist, Employment Specialist, or Job Coach. Job growth in this profession is estimated to be above average in the future.

This Certificate of Achievement meets the need for students to access high quality training and the development of advanced skills in this human services profession. The courses are competency based and provide the opportunity for development of on the job skills. The Certificate contains all courses required in Nevada for the certification of Mental Health Technicians and Developmental Support Technicians. Students seeking certification should obtain advising on current certification requirements. All courses in this Certificate can be applied toward the Associate of Applied Science in Mental Health Services.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:



- Qualify or obtain employment in direct support services for persons with mental and/or intellectual disabilities.
- Successfully demonstrate the knowledge and skills required of direct support services to persons with mental and/or intellectual disabilities.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

## CR SEMESTER

COMMUNICATIONS:
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

- Apply the knowledge, skills, judgment and ethical standards of direct support services to persons with mental and/or intellectual disabilities in an applied human services setting.
- Meet the Nevada educational requirements to qualify for certification as a Mental Health Technician and/or Developmental Support Technician.

Continued from previous column.

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

[^50]
## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Music Business and Technology is designed for students who wish to pursue careers in commercial music production, marketing, recording or management. The program provides in-depth studies of recording technology in the studio setting, with ample time for projects and research. Two levels of Business of Music are also offered to give students a comprehensive overview of all facets of the music industry, including management, budgeting, copyrights and related legal issues. In addition, students are required to take courses in general music, communication and computer literacy in order to give them the tools needed to succeed in the open marketplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fundamental knowledge of music theory and history to communicate effectively with musicians, vocalists, and others involved in the creative process.
- Demonstrate competency to manage, assist, or engineer basic professional recording sessions.

GENERAL EDUCATION REQUIREMENTS (3 Credits):


NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Ornamental Horticulture Certificate of Achievement is well suited to students who already have obtained a college degree and are seeking to make a career change. It provides a strong theoretical background and applied practices needed to manage a landscape site utilizing best management practices. In addition it affords students the opportunity to concentrate in one of four specialty fields or to design a program of study that meets their individual interests or occupational needs.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and ability to select landscape ornamentals that are well suited to site conditions, limitations and plant use.
- Demonstrate knowledge and ability to evaluate soil conditions and implement best management practices to maintain and improve soil quality and plant performance.
- For Floral Design students demonstrate knowledge and skills required to create floral arrangements to meet client requirements.
- For Landscape Construction/Contracting students demonstrate knowledge and skills to interpret plans, operate equipment and complete landscape installations at an intermediate level.

GENERAL EDUCATION REQUIREMENTS (3 Credits):


- For Landscape Design students demonstrate knowledge and skills required to develop and create landscape designs and details to meet client requirements at an intermediate level.
- For Landscape Management students demonstrate knowledge and skills required to evaluate site conditions, evaluate plant health and implement best management practices to meet client requirements at an intermediate level.

Continued from previous column.

FOR LANDSCAPE CONSTRUCTION/CONTRACTING:

FOR LANDSCAPE DESIGN:
ADT 100B Introduction to Drafting Theory 3
LAND 182 Landscape Architectural Design I

LAND 21 Grang ander Dill
LAND 242
LAND 262 CAD for Landscape Architecture

FOR LANDSCAPE MANAGEMENT:

[^51]
## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Paralegal Studies is designed for students who hold an associate or baccalaureate degree. It is a program of study which qualifies its graduates to be employed in law and business related occupations, including private law firms, corporate departments and government entities. Substantive law is combined with thorough preparation in legal procedures, research methodology and practical knowledge. The Paralegal Studies Program provides the foundation for students to think critically and act ethically in accordance with the local and national rules of professional conduct. Graduates of this program will be prepared to perform high quality legal work under the direction of an attorney. The program encourages graduates to continue educational pursuits and seek community service opportunities.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to manage cases and draft legal documents by applying written skills and knowledge of legal procedures in civil litigation and other substantive areas of law.
- Identify ethical issues and be able to apply the rules of professional conduct through synthesis and analysis.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

## COMMUNICATIONS:

COM 101, ENG 100, 101, 113

| CR | SEMESTER |
| :--- | :--- |
| $3-5$ |  |

- Demonstrate knowledge of research methodology by applying critical thinking initiatives to various information formats including computerized and traditional library research.
- Proficient use of word processing software and ability to identify and adapt to different types of law office technology and computer applications.


## SPECIAL PROGRAM REQUIREMENTS (29 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| IS 101 | Introduction to Information Systems | 3 |  |
| LAW 101 | Fundamentals of Law I | 3 |  |
| LAW 231 | Civil Procedure | 3 |  |
| LAW 234 | Civil Procedure II | 3 |  |
| LAW 253 | Law Office Management | 3 |  |
| LAW 259 | Legal Writing | 3 |  |
| LAW 261 | Legal Research I | 4 |  |
| LAW 262 | Legal Research II | 4 |  |
| LAW 263 | Ethics | 3 |  |

Computation included in LAW 253
Human Relations included in LAW 101

The objective of this certificate is to train students with the necessary cognitive, psychomotor, and affective behaviors to provide advanced life support in the prehospital setting and to provide the necessary coursework to be licensed in the State of Nevada and nationally certified. This limited entry program offers a comprehensive and in-depth study of advanced life support skills which include pharmacology, advanced airway management procedures and skills, ECG interpretation and electrical therapy. After completion of this certificate, students may then choose to complete the next phase of this program and earn an Associate of Applied Science degree in Paramedic Medicine. The Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee of Educational Programs for the Emergency Medical Services Professions (CoA-EMSP).

Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate effective critical thinking skills associated with treating the sick and injured.
- Demonstrate competence and compassion commensurate for the entry-level Paramedic provider.
- Display appropriate attitude and compassion towards patients, co-workers and other health care professionals.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :--- |
| COMMUNICATIONS: | $3-5$ |  |
| ENG $100,101,107,113$ |  |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

- Display and apply aggregate knowledge and practices of the professional Paramedic.
- Recognize and apply current practices and procedures for medical traumatic emergencies.

SPECIAL PROGRAM REQUIREMENTS (48 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| HHP 123B | Introduction to the Human Body | 4 | - |
| HHP 124B | Introduction to the Human Body | 1 | - |
|  | Computer Lab |  |  |
| EMS 125B | Pharmacology for Paramedics | 3 | - |
| EMS 127B | Paramedic Clinical Practice I | 2 | - |
| EMS 129B | Paramedic Fundamentals | 3 | - |
| EMS 130B | Paramedic Assessment I | 1 | - |
| EMS 145B | Essentials of Paramedic Medicine | 3 | - |
| EMS 165B | Pathophysiology for Paramedics | 3 | - |
| EMS 166B | Paramedic Technology | 4 | - |
| EMS 167B | Paramedic Clinical Practice II | 2 | - |
| EMS 168B | Electrophysiology/ | 3 | - |
| EMS 169B | Advanced Cardiac Life Support | 1 | - |
| EMS 171B | Prehospital Trauma |  |  |
| EMS 172B | Vehicle Extrication for Paramedics | 3 | - |
| EMS 173B | Paramedic Field Internship | 3 | - |
| EMS 176B | Pediatrics for Paramedics | 4 | - |
| EMS 185B | Advanced Emergency Care | 3 |  |
| EMS 202B | Advanced ECG Interpretation | 2 |  |

Computation included in EMS 125B
Human Relations included in EMS 129B

EMS-CT
Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The Pastry Arts program is a quality, professionally oriented course of study designed for students wishing to enter and/or advance in the field of pastry arts. Students are taught to master the fundamentals and techniques of baking and pastry arts with emphasis on hands-on preparation of breads, cakes and pastries.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- Demonstrate basic baking skills including production of breads, quick breads, puff pastry, pies, and additional baking skills.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| BUS 108, COM 101, 102, 215, |  |  |
| ENG 100, 101, 102, 107, 113, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |

- Produce a variety of decorated restaurant cakes.
- Demonstrate plating techniques for individual restaurant hot and cold dessert preparations.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| CUL 110 | Basic Cookery | 4 | - |
| CUL 125 | Principles of Baking | 3 | - |
| CUL 135 | Breads of the World | 3 | - |
| CUL 175 | Cake Design | 3 | - |
| CUL 225 | Advanced Baking | 3 | - |
| CUL 255B | Retail Bakery Management | 3 | - |
| CUL 295 | Work Experience in Culinary Arts | 1 | - |
| FAB 102 | Food Service Sanitation II | 2 | $\square$ |
| FAB 160 | Hospitality Purchasing | 3 | - |
| FAB 167 | Food Service Nutrition | 2 | - |
| HMD 101 | Introduction to |  |  |
|  | the Hospitality Industry | 3 | - |
| Computation included in FAB 160 |  |  |  |
| Human Relations included in HMD 101 |  |  |  |

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This program provides education and training necessary to prepare students to work in various pharmacy settings under the direction and supervision of a licensed pharmacist, with a principle focus on hospital and community pharmacy establishments.

After successful completion of program prerequisites and admission into the program, students in their first semester will receive coursework instruction designed to orient them to the field of pharmacy. During semester one, learning modes will consist of a combination of online, classroom, and laboratory training. In the second semester students will receive advanced program instruction designed to further develop and enhance their pharmacy practice skills. Instruction methodologies will include online, laboratory, and on-site clinical learning and training. Upon program completion, students will be eligible for licensure with the Nevada State Board of Pharmacy.

A limited entry program. Students must attend a health programs orientation and meet with a health programs advisor for additional counseling on program requirements and coursework timelines.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate broad competency in pharmacy techniques and procedures, pharmaceutical math, and pharmacology.
- Demonstrate the relevant skills and competency necessary for licensure as a Nevada State Pharmacy Technician.
- Demonstrate the skills and abilities necessary to seek gainful employment in the pharmaceutical field.


## GENERAL EDUCATION REQUIREMENTS (9 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3 |  | COT 101B | Computer Keyboarding I | 3 |  |
| COM 101 |  |  | HIT 117B | Medical Terminology I | 1 |  |
| ENGLISH: | 3-5 |  | IS 101 | Introduction to | 3 |  |
| ENG 100, 101, 107, 113 |  |  | IS 101 | Information Systems | 3 |  |
| MATHEMATICS: | 3 |  | PHAR 100B | Introduction to Pharmacy Practice | 3 |  |
|  |  |  | PHAR 101B | Pharmacy Techniques | 3 |  |
|  |  |  | PHAR 105B | Pharmaceutical Math for Technicians | 3 |  |
|  |  |  | PHAR 110B | Pharmacology I | 2 |  |
|  |  |  | PHAR 115B | Pharmacology II | 2 |  |
|  |  |  | PHAR 120B | Pharmacy Microcomputers | 2 |  |
|  |  |  | PHAR 126B | Pharmacy Technician Practicum | 7 |  |
|  |  |  | Computation | included in PHAR 105B |  |  |
|  |  |  | Human Relati | ons included in PHAR 100B |  |  |

- Demonstrate effective and ethical pharmacy practice techniques in accordance with defined state, federal, and professional industry guidelines and legal parameters.
- Demonstrate skills and academic aptitude necessary for successful completion of the National Pharmacy Technician Certification Examination administered by the Pharmacy Technician Certification Board (PTCB), at their discretion.

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

This program provides instruction in commercial photographic skills and creative photographic processes. Beginning and intermediate photographic processes and skills are addressed. Other topics include photographic lighting, photographic commercial/illustration, photojournalism, color lab technologies and portraiture.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Operate film and digital camera systems both inside and outside the studio to produce commercially viable images.
- Use supplemental lighting systems and controls to make effective images.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |

BUS 108, COM 101, 102, 215 , ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105

- Produce commercial images in the areas of Portraiture, Weddings, Sports, Editorial, Product, Forensic, and Photojournalism.
- Develop ability to process images using Photoshop, and produce prints using digital printers.

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :---: | :--- |
| GRC 103 | Introduction to Computer Graphics | 3 | - |
| PHO 170 | Beginning Photography | 3 | - |
| PHO 175 | Intermediate Photography | 3 | - |
| PHO 195 | Photographic Lighting | 4 | - |
| PHO 208B | Introduction to | 3 | - |
|  | Large Format Photography |  |  |
| PHO 225 | Photographic | 4 | - |
|  | Commercial/Illustration I |  |  |
| PHO 235 | Photographic Portraiture I | 4 | - |
| PHO 240B | Digital Photographic Imaging | 3 | - |
| PHO 260B | Photographic Business Practices | 3 | - |

Plus 7 credits from the following:
PHO or up to 4 credits from GRC $\qquad$

Computation included in PHO 170
Human Relations included in PH0 170

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

## CERTIFICATE OF ACHIEVEMENT

The CSN Videography and Film Program is a hands-on digital program that stresses traditional film grammar and the creative documentary. Courses address basic and intermediate film making techniques using digital video equipment. Other topics include camera usage, production planning, script writing, lighting, directing and digital editing with commercial applications. With the Certification of Achievement students can move directly into the world of videographic movie making.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Students will operate a digital camera and light meter and apply concepts of photographic composition and creative expression to pictures.
- Students will create shot lists to shoot basic video sequences, operate a video camera and digital editing equipment, and assemble basic sequences into short movies.
GENERAL EDUCATION REQUIREMENTS (3 Credits):

| COMMUNICATIONS: <br> BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105 | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3-5 |  | PHO 150B | Movies and Media | 3 |  |
|  |  |  | PHO 151B | Film Directing Styles | 3 |  |
|  |  |  | PHO 170 | Beginning Photography | 3 |  |
|  |  |  | PHO 214 | Videography and Film I | 3 |  |
|  |  |  | PHO 216 | Videography and Film II | 3 |  |
|  |  |  | PHO 218B | Film Screenwriting I | 3 |  |
|  |  |  | PHO 220B | Video Digital Editing | 3 |  |
|  |  |  | PHO 223B | Documentary Film Production I | 3 |  |
|  |  |  | PHO 244B | Lighting for Video and Film | 3 |  |
|  |  |  | PHO 290B | Video Portfolio | 3 |  |
|  |  |  | Plus 6 credits from the following: |  |  |  |
|  |  |  | PHO 152B | World Cinema | 3 |  |
|  |  |  | PHO 153B | Independent Filmmaking | 3 |  |
|  |  |  | PHO 157B | Cinematography I | 3 |  |
|  |  |  | PHO 215 | Rock Video Production | 3 |  |
|  |  |  | PHO 219B | Film Screenwriting II | 3 |  |
|  |  |  | PHO 221B | Advanced Digital Editing | 3 |  |
|  |  |  | PHO 224B | Final Cut Pro Bootcamp | 1 |  |
|  |  |  | PHO 226B | Documentary Film Production II | 3 |  |
|  |  |  | PHO 227B | DVD Studio Bootcamp | 1 |  |
|  |  |  | PHO 228B | Motion Bootcamp | 1 |  |
|  |  |  | PHO 245B | Video Lighting and Grip | 3 |  |
|  |  |  | PHO 257B | Cinematography II | 3 |  |
|  |  |  | THTR 105B <br> or <br> Any course | Introduction to Acting I <br> ith GRC prefix | 3 |  |

Computation included in PHO 170
Human Relations included in PHO 150B, 214

- Students will develop creative story concepts and script ideas and create professional standard scripts.
- Students will identify story elements, script, produce, light, direct and edit a short documentary movie.
- Students will develop a professional portfolio.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

## CERTIFICATE OF ACHIEVEMENT

The Practical Nursing Program is designed to prepare the graduate to provide nursing care in structured health care settings for clients of all ages who have well defined health problems with predictable outcomes. Emphasis is placed on the ability to make sound judgments based on critical thinking skills, the knowledge of scientific principles, and the ability to use technical skills in a variety of settings. Graduates are eligible to apply to take the national licensure examination-practical nurse (NCLEX-PN) to become a licensed practical nurse (LPN). The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102, (702) 486-5800 and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.
STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competency to use principles of biological, psychological, social and nursing sciences when assisting with the development and implementation of the plan of care for people of all ages and diverse cultures in various stages of health.
- Demonstrate competency to use critical thinking skills when contributing to the nursing process while providing nursing care for clients experiencing common, well-defined stable health problems in structured health care settings.


## GENERAL EDUCATION REQUIREMENTS (9 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ | - |
| ENG 100, 101, 113 | 3 | - |
| HUMAN RELATIONS: <br> PSY 101 | 3 | - |
| MATHEMATICS: |  |  |
| MATH 104B, 120 or above <br> (except MATH 122, 123) |  |  |

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

- Demonstrate ability to practice within the ethical and legal framework of practical nursing.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

|  |  | CR | SEMESTER |
| :--- | :--- | :--- | :--- |
| HHP 123B* | Introduction to the Human Body | 4 | - |
| HHP 124B* | Introduction to the Human Body | 1 | - |
|  | Computer Lab |  |  |
| HIT 117B | Medical Terminology I | 1 | - |
| PN 100L | Practical Nursing Learning Lab | 1 | - |
| PN 101B | Introduction to Practical Nursing | 2 | - |
| PN 103B | Gerontological Health Care | 2 | - |
| PN 104B | Practical Nursing Fundamentals | 5 | - |
| PN 105B | Practical Nursing I | 5 | - |
| PN 106B | Family Nursing | 3 | - |
| PN 108B | Practical Nursing II | 4 | - |
| PN 110B | Practical Nursing Seminar/ | 4 | - |
| PN 125B | Pharmagement Concepts |  |  |

## Other Requirement

Completion of an approved nursing assistant course and current certified nursing assistant in Nevada by the start of the 3rd semester.

Computation included in MATH 104B, 120 or above (except MATH 122,123 )

Human Relations included in PSY 101
*BIOL 223 and 224 would be accepted in lieu of HHP 123B and HHP 124B.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Certificate of Achievement in Real Estate provides students with the knowledge and skills necessary to make intelligent decisions in the acquisition, ownership and disposition of real estate. The certificate offers entry-level proficiency for real estate salesmen, brokers, property managers and appraisers. The program also provides enrichment for currently employed escrow officers, loan officers, building contractors and land developers.

Successful completion of RE 101 and RE 103 will enable students to satisfy requirements of the Nevada State Real Estate Commission to take the Salesman's Exam. RE 101, RE 103 and RE 206 are among several courses required by the Nevada Real Estate Commission to take the Broker's Exam.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain real estate listing practices and how they apply to the real estate market in general.
- Apply negotiation strategies to real-estate professional situations involving real estate transactions.


## GENERAL EDUCATION REQUIREMENTS (6 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | RE 101 | Real Estate Principles | 3 |  |
| BUS 108, COM 101, 102, 215, <br> ENG 100, 101, 102, 107, 113, 114, 205 , |  |  | RE 102B | Real Estate Math | 3 |  |
| JOUR 102, THTR 105 |  |  | RE 103 | Real Estate Law and Practice | 3 |  |
| HUMAN RELATIONS: | 3 |  | RE 199 | Real Estate Investments | 3 |  |
| ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260 , HMS 130, 135B, 265B, MGT 100B, 283, |  |  | RE 202 | Real Estate <br> Financing and Insurance | 3 |  |
| PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC |  |  | RE 203B | Tax Aspects of Real Property Transactions | 3 |  |
|  |  |  | RE 205B | Real Property Management | 3 |  |
|  |  |  | RE 206 | Real Estate Appraising | 3 |  |

Computation included in RE 102B
Human Relations included in RE 202

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.
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## CERTIFICATE OF ACHIEVEMENT

This program was developed out of a collaborative effort between the retail industry and the College. The curriculum encompasses several business essentials, including management and communication, required for career success.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate a strong foundation in writing, oral communications, math applications and computer literacy.
- Understand the fast-paced challenges prevalent in the retail industry.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

## CR SEMESTER

COMMUNICATIONS:
BUS 108

- Understand the scope of the retail manager's job and an understanding of the basic requirements for success performance management.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| ACC 135B | Bookkeeping I | 3 |  |
| or |  |  |  |
| ACC 201 | Financial Accounting |  |  |
| BUS 109B | Business Mathematics | 3 |  |
| COM 101 | Oral Communication | 3 |  |
| IS 101 | Introduction to | 3 |  |
|  | Information Systems |  |  |
| MGT 201 | Principles of Management | 3 |  |
| MGT 212 | Leadership and Human Relations | 3 |  |
| MGT 283 | Introduction to | 3 |  |
|  | Human Resources Management |  |  |
| MKT 127 | Introduction to Retailing | 3 |  |
| MKT 210 | Marketing Principles | 3 |  |
| Computation included in ACC 135B or ACC 201 |  |  |  |
| Human Rela | ons included in MGT 212 |  |  |

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## CERTIFICATE OF ACHIEVEMENT

The Tourism, Convention and Event Planning Certificate of Achievement is designed to provide exciting career opportunities, and produce professionals who want to work in the Tourism, Convention and Event Planning industries.

This program is application oriented and students will learn contemporary skills and valuable techniques to enter and compete in today's fastpaced, multi-cultural, meeting planning and tourism environments.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the criteria of different types of events and how they relate to tourism in a project.
- Create a meeting/event from inception to completion using the components of tourism.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |
| :--- | :---: | :---: |
| COMMUNICATIONS: | $3-5$ |  |
| BUS 108, COM 101, 102, 215, |  |  |
| ENG 100, 101, 102, 107, 113, 114, 205, |  |  |
| JOUR 102, THTR 105 |  |  |

- Demonstrate good oral and written communication skills in working with clients, colleagues and vendors around the world.
- Enhance customer service and relationship skills in a multicultural and global society.


## SPECIAL PROGRAM REQUIREMENTS (27 Credits):

|  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: |
| FAB 285 | Catering Management | 3 |  |
| HMD 101 | Introduction to the Hospitality Industry | 3 |  |
| TCA 110 | Introduction to the Convention Industry | 3 |  |
| TCA 141 | Travel and Tourism I | 3 |  |
| TCA 188 | Special Events Planning | 3 |  |
| TCA 241 | Travel and Tourism II | 3 |  |
| TCA 251 | Tourism and Convention Externship | 3 |  |
| TCA 289 | Introduction to Corporate Meetings and Events | 3 |  |
| Plus 3 credits from the following: |  |  |  |
| TCA 100B | Concierge Management - Business Operations and Customer Service | 3 |  |
| TCA 101B | Concierge Software <br> Applications and Operations | 3 |  |
| TCA 183 | Conference and Convention Planning | 3 |  |
| TCA 190 | Introduction to <br> Destination Marketing | 3 |  |
| TCA 200 | Airline Reservations | 3 |  |
| TCA 222 | Wedding Planning | 3 |  |
| TCA 225 | Introduction to <br> International Tourism | 3 |  |
| TCA 276 | Introduction to <br> Trade Show Operations | 3 |  |

Computation included in TCA 188
Human Relations included in TCA 141

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## CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement - AWS Entry Level Welder emphasis provides students with the skills and knowledge necessary for successful entry level employment in welding and related metal working industries.

Extensive classroom and laboratory instruction focuses on the most widely used welding processes in industry including SMAW (Stick), GMAW (Mig), FCAW (Flux core) and GTAW (Tig). Additionally, students will receive instruction in Oxy/Fuel, Plasma and Carbon Arc-Air cutting processes and blueprint reading and interpretation.

Upon completion of the Certificate of Achievement requirements, students may certify as AWS Entry Level Welders.

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proper safety practices during welding operations.
- Read and interpret blueprints.
- Cut and prepare parts from blueprints and drawings.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATIONS: | 3-5 |  | ALS 101 | College Success | 3 |  |
| ENG 100, 101, 107, 113 |  |  | MATH 116 | Technical Mathematics | 3 |  |
|  |  |  | MT 102B | Fundamentals of Electricity | 4 |  |
|  |  |  | WELD 131B | Blueprint Reading, <br> Layout, and Sketching | 3 |  |
|  |  |  | WELD 132B | Oxy/Fuel, Plasma and Carbon Arc-Air Cutting Operations | 2 |  |
|  |  |  | WELD 133B | SMAW (Stick) | 4 |  |
|  |  |  | WELD 134B | GTAW (Tig) | 4 |  |
|  |  |  | WELD 135B | GMAW (Mig) | 2 |  |
|  |  |  | WELD 137B | FCAW (Flux Core) | 2 |  |
|  |  |  | Computation i | included in MATH 116 |  |  |
|  |  |  | Human Relati | ons included in ALS 101 |  |  | than six years old at the time of graduation.


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[^46]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

[^47]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

[^48]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

[^49]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

[^50]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

[^51]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

