COMPREHENSIV DEGREE REQUIREMENTS

GENERAL INFORMATION

Which Catalog?

The College of Southern Nevada publishes an annual catalog, which begins fall semester and ends with the following summer term. Each associate degree or certificate of achievement student seeking to graduate from CSN is required to satisfy course requirements as defined in the college catalog.

A student may select the catalog year governing requirements for graduation under the following circumstances:

- a. The year in which the student enrolled, or
- b. The year the student officially selects a program of study, or
- c. The year in which the student will complete the degree requirements for an associate, bachelor's degree or a certificate of achievement.

If a degree is offered for the first time after a student has enrolled, the student may choose the catalog year in which the degree or major was first offered. The selected catalog may not be more than six years old at the time of graduation for students receiving an associate degree or certificate of achievement, and not more than ten years old at the time of graduation for students receiving a bachelor's degree.

Credit and GPA Requirements

All candidates for graduation must earn a minimum of 30 credits for a certificate of achievement, 60 credits for an associate degree and 120 credits for a bachelor degree. Candidates for graduation must have a minimum cumulative grade point average of 2.0. Candidates for graduation must complete a minimum of 15 semester credit hours within CSN. For the Associate of Applied Science degree, a minimum of 15 credits must be earned in the special program requirements. Non-traditional credit, credit transferred from another institution, or credit earned through the course challenge process may not be used to establish the 15 credit residency requirement.

CSN General Education Core Requirements

Completing general education at CSN results in fulfilling the following student learning outcomes in the categories of English composition, mathematics, analytical reasoning, constitution, communication, literature, natural science, social science, humanities, human relations, and fine arts.

- Construct college-level academic and professional writing using appropriate conventions;
- Employ research methods including how to obtain and use information via both print and electronic media;
- Solve problems in quantitative mathematical reasoning including probability, statistics, geometry, and consumer mathematics;

- Demonstrate an understanding of the theoretical foundations of analytical reason and its connection to natural language;
- Examine and interpret the United States and Nevada constitutions;
- Demonstrate general academic literacy applied to oral communication appropriate to different audiences and purposes;
- Use critical reading skills to engage and analyze literary texts;
- Define and apply basic concepts in one or two scientific disciplines;
- Acquire appreciation or introductory knowledge about social sciences and their insights about individual or group behaviors;
- Acquire appreciation or introductory knowledge of the humanities or languages, and at least one of the fine arts;
- Experience or interpret cultural, social and other differences present in our society.

CSN General Education Core Distribution:

Core Content	$\mathbf{A}\mathbf{A}$	AB	AS	AAS
English	6	6	6	3
Literature	3	3	3	
Fine Arts	3*	3	3	3**
Humanities	6*	6	6	3**
Analytical Reasoning	3	3	3	
Mathematics	3	3	3	3
Natural Science	6	6		3
Social Science	9*		9	3**
Constitution	4	4	4	4
Communication				3
Human Relations				3

^{*}Distribution depends on emphasis

For the Comprehensive Degree Requirements, go to http://www.csn.edu/uploadedfiles/General%20Counsel/Policies%20&%20Procedures/FAC%209.1%20-%20AA%20AS%20and%20AB%20Gen%20Ed%20policy.pdf

or

http://www.csn.edu/uploadedfiles/General%20Counsel/Policies%20&%20Procedures/FAC%2016.1%20-%20AAS%20Gen%20Ed%20Final.pdf

Transfer Degrees

Students who plan to transfer to a four-year college or university can earn the Associate of Arts, Associate of Business, or the Associate of Science degree. These degrees provide the first two years of a four-year degree. Any student transferring from the College of Southern Nevada with an Associate of Arts, Associate of Business, or an Associate

^{**}Fine Arts/Humanities/Social Science Requirement.

Associate of Science degree will have that degree counted as fulfilling UNLV's general education requirements without the necessity for a course-by-course articulation.

Always see a counselor to outline a detailed guided pathway of study and to obtain all current information on CSN degree requirements leading to graduation. See Transfer Students' Rights and Responsibilities in this catalog.

COURSE NUMBERING INFORMATION

Remedial/developmental courses (099 or lower courses) may serve as prerequisites for courses but do not count toward total credits or fulfill degree requirements.

Remedial/Developmental Courses	001-099
Lower-Division Courses	100-299
Upper-Division Courses	300-499

COURSE SUFFIXES

Courses with a B suffix -

These courses may be non-transferable for a NSHE baccalaureate degree.

Example – XYX 123B

Courses with an E suffix -

These courses are designated as lecture (for music classes only).

Example - MUS 201E

Courses with a F suffix -

These courses are designated as "Ear-Training and Sight-Singing lab" (for music classes only).

Example - MUS 201F

Courses with a H suffix -

These courses are part of the Honors Program. See the Honors Program section of the catalog for more information.

Example - ABC 101H

Courses with a L suffix -

These courses are designated as labs. Please note that not all lab courses have the L suffix.

Example - XYZ 100L

BACHELOR OF SCIENCE

The Bachelor of Science Program allows associate degree students and licensed dental hygienists the opportunity to build upon their current knowledge, enhance their current professional role, and advance to broader careers to meet the growing public health and education needs in dentistry.

The Bachelor of Science degree in Dental Hygiene will prepare dental hygiene professionals for enhanced roles and responsibilities within the emerging profession. The curriculum is designed to introduce students to the expanding role of dental hygienists in public health and education. Graduates of the Baccalaureate program will be qualified for an array of challenging career opportunities in public health, education, administration, research, management and related fields.

Studies can be undertaken on a full-time or part-time basis. All courses are offered online, in order to provide flexibility for each student's busy schedule.

Students transferring with an associate degree or equivalent from an accredited dental hygiene program will have that degree counted as fulfilling CSN's lower division general education requirements without the necessity for a course by course articulation.

This is a limited entry program. All students must satisfy the U.S./Nevada constitution legislative requirement.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to acquire and synthesize information in a critical, scientific and effective manner.
- Demonstrate the ability to interact with other health professionals to provide educational services and strategies that promote and advance the health of the public.
- Demonstrate the ability to serve in roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.
- Demonstrate the ability to contribute to the advancement of the dental hygiene body of knowledge and/or conduct research.

GENERAL EDUCATION REQUIREMENTS (50 Credits):

		CR	SEMESTER
	VISION EDUCATION MENTS CREDITS AWARDED:	37	
UPPER DIV GENERAL	ISION EDUCATION REQUIREMENTS	: 13	
ENG 333	Professional Communications	3	
EPY 303	Educational Psychology	4	
PHIL 302	Intermediate Reasoning and Critical Thinking	3	
PHIL 311	Professional Ethics	3	
SDECIAL I	DOCDAM DECUIDEMENTS	/77 C*	adita).
SPECIAL	PROGRAM REQUIREMENTS	CR	SEMESTER
	YGIENE CREDITS AWARDED	•	
DENTAL H		CR	
DENTAL H	YGIENE CREDITS AWARDED	CR	
DENTAL H	YGIENE CREDITS AWARDED its from the following: Group Dynamics and	CR 51	
DENTAL H Plus 18 cred DH 400	YGIENE CREDITS AWARDED its from the following: Group Dynamics and Human Relationships Public Health and	CR 51	

Continued from previous column.

		CR	SEMESTER
DH 406	Health Care Administration	2	
DH 408	Teaching Concepts for the Oral Health Professional	2	
DH 410	Cross Cultural Communication in Health Care	3	
DH 440	Capstone Seminar I	2	
DH 442	Capstone Seminar II	2	
	lits from the following:		
	LIC HEALTH TRACT:		
DH 412	Dental Public Health Administration	2	
DH 422	Oral Epidemiology and Biostatistics	2	
OR			
FOR EDU	CATION TRACT:		
DH 418	Advanced Education Concepts	2	
DH 428	Clinical/Laboratory Teaching	2	



BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science program allows associate degree students and registered respiratory therapists the opportunity to build upon their current knowledge, enhance their current professional role and advance to broader careers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Summarize respiratory leadership characteristics and assess managerial techniques.
- Evaluate theory and practice of educational modalities in clinical and non-clinical settings.
- Verify advanced practitioner skills through clinical performance in specialty area.

Programs advisor for additional advisement.

- Validate cultivation of skills in specialty area through presentation or research project.
- Critically evaluate research methodology, analyses, and literature.

GENERAL EDUCATION REQUIREMENTS (41 Credits): Continued

Continued from previous column.

		CR	SEMESTER			CR	SEMESTER
		CK	SEMESTER	CRS 115	Clinical Practicum I	4	
COMMUNI BUS 108, C	ICATIONS: OM 101, 102, 215, ENG 100, 101,	3-5		CRS 121	Advanced Concepts of Cardiorespiratory Sciences	3	
, ,	3, 114, 205, JOUR 102, THTR 105	2.5		CRS 122	Advanced Concepts of Cardiorespiratory Equipment	1	
ENGLISH: ENG 100, 10	01, 102, 113, 114	3-5		CRS 123	Applied Cardiorespiratory Assessment	3	
HUMAN R	ELATIONS:	3		CRS 124	Cardiorespiratory Pharmacology	3	
,	NTH 101, 112, 201, 205, HIST 105,			CRS 125	Clinical Practicum II	4	
	0, 151, 210, 247, 260, HMS 130,			CRS 135	Clinical Practicum III	3	
PSC 201, PS	, MGT 100B, 283, PHIL 135, SY 101, 102, 207, 208, 261, SOC			CRS 211	Neonatal and Pediatric Cardiorespiratory Care	3	
MATHEMA MATH 124		3		CRS 212	Neonatal and Pediatric Cardiorespiratory Equipment	1	
SCIENCE:		16		CRS 213	Cardiorespiratory Diagnostics	3	
	223, 224, 251 S/HUMANITIES/	9		CRS 214	Cardiorespiratory Diagnostics Equipment	1	
SOCIAL SO		7		CRS 215	Clinical Practicum IV	4	
PHIL 302 ar	nd PHIL 311 and one of the following ART, COM, DAN 101, ECON,	g:		CRS 221	Continuity of Cardiorespiratory Care	3	
ENG 223 or	above, GEOG 106 or above, HIST,			CRS 222	Seminar for Success	1	
	Languages, Music, PHIL, PSC, PSY	ζ,		CRS 225	Clinical Practicum V	4	
	, WMST 113 IEVADA CONSTITUTIONS:	4-6		CRS 312	Cardiorespiratory Leadership Dynamics	3	
PSC 101 or	nd HIST 102 or			CRS 313	Education and Mentoring in the Cardiorespiratory Setting	3	
HIST 101 ar	nd HIST 217			CRS 315	Clinical Practicum VI	4	
SPECIAL	PROGRAM REQUIREMENTS	(80 Cr	edits):	CRS 322	Research and Evidence-Based Practice	3	
		CR	SEMESTER	CRS 412	Long-Term and Palliative Survey of Cardiorespiratory Care	3	
CLS 151	Phlebotomy	2		CRS 421	Essentials of Sleep	3	
CRS 111	Introductory Concepts of Cardiorespiratory Sciences	3		CRS 422	Special Project in Cardiorespiratory Sciences	1	
CRS 112	Introductory Concepts of	1		CRS 425	Clinical Practicum VII	4	
CR0 112	Cardiorespiratory Equipment	•		EGG 131 or	Technical Physics I	4	
Continued is	n next column.			PHYS 110	Conceptual Physics or above	1	
This is a li	mited-entry program. Some of the	ase con	rses are pro-	HIT 117B	Medical Terminology I	1	
gram prere considered	quisites and MUST be completed eligible for entry into the Progra ealth Programs orientation and m	l before m. Stud	a student is dents MUST	HIT 165B	Pathophysiology	4	121

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



Total Credits

CRS-BAS

MLS-BAS Total Credits

BACHELOR OF APPLIED SCIENCE

The Medical Laboratory Scientist (MLS) is an important member of the health care team in hospitals, clinics, medical research and teaching centers, and is an indispensable participant with physicians in providing critical diagnostic information. The MLS functions as a dependable, ambitious and highly motivated professional capable of handling high stress situations with ease and confidence.

The Medical Laboratory Scientist performs and interprets diagnostic laboratory procedures using state-of-the-art instrumentation to aid in the detection, diagnosis and treatment of disease; monitors the standards of accuracy and precision in the performance of tests; performs routine maintenance; analyzes and corrects instrument problems; researches, evaluates and implements new procedures; and may be responsible for fiscal/personnel management of laboratory.

The Bachelor of Applied Science degree in Medical Laboratory Scientist combines academic and laboratory courses on campus with practical experience at clinical affiliate sites. The BAS in Medical Laboratory Scientist Program will seek program accreditation through the National Accrediting Agency for Clinical oratory Sciences (NAACLS).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate comprehension of concepts and techniques in all major clinical laboratory disciplines.
- Demonstrate the knowledge and skills necessary to perform and interpret complex laboratory procedures.
- Perform and interpret associated quality assurance procedures.
- Develop skills in leadership, resource management, research and teaching.
- Demonstrate entry-level competencies necessary to secure employment as a medical laboratory scientist.

GENERAL EDUCATION REQUIREMENTS (54 Credits):

SPECIAL PROGRAM REQUIREMENTS (66 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		CLS 151	Phlebotomy	2	
ENG 100, 101, 113			CLS 152	Applied Phlebotomy	2	
ENION ION			CLS 153	Phlebotomy Clinical Practicum	2	
ENGLISH:	6		CLS 161	Urinalysis and Body Fluids	1	
ENG 102 or 114 and ENG 333			CLS 162	Applied Urinalysis	1	
HUMAN RELATIONS:	3			and Body Fluids		
ALS 101, ANTH 101, 112, 201, 205, HIST 105,			CLS 241	Clinical Chemistry I	3	
106, 107, 150, 151, 210, 247, 260, HMS 130,			CLS 242	Applied Clinical Chemistry I	2	
135B, 265B, MGT 100B, 283, PHIL 135,			CLS 251	Immunology/Immunohematology	I 2	
PSC 201, PSY 101, 102, 207, 208, 261, SOC			CLS 252	Applied Immunology/	2	
	2			Immunohematology I		
MATHEMATICS:	3		CLS 265	Laboratory Operations I	1	
MATH 124 or above			CLS 271	Clinical Microbiology I	3	
SCIENCE:	23		CLS 272	Applied Clinical Microbiology I	2	
BIOL 196, 197, 214			CLS 291	Hematology I	2	
or			CLS 292	Applied Hematology I	2	
BIOL 214, 223, 224			CLS 294	Clinical Practicum I	2	
and			CLS 295	Clinical Practicum II	2	
CHEM 110, 111, 220 or			CLS 296	Clinical Practicum III	4	
CHEM 121, 122, 220			CLS 365	Laboratory Operations II	1	
			CLS 446	Clinical Chemistry II	2	
FINE ARTS/HUMANITIES/	12		CLS 447	Applied Clinical Chemistry II	1	
SOCIAL SCIENCES:			CLS 448	Hematology II	2	
ECON 261, PHIL 302, PHIL 311			CLS 449	Applied Hematology II	1	
Plus 3 credits from the following:			CLS 456	Immunology/Immunohematology	II 2	
AM, ANTH, ART, COM, ECON,			CLS 457	Applied Immunology/	1	
ENG 223 or above, GEOG 106 or above,				Immunohematology II		
HIST, International Languages, Music,			CLS 476	Clinical Microbiology II	2	
PHIL, PSC, PSY SOC, THTR, WMST 113			CLS 477	Applied Clinical Microbiology II	1	
U.S. AND NEVADA CONSTITUTIONS:	4-6		CLS 478	Research Methods	2	
	1 0		CLS 491	Clinical Practicum - Chemistry	4	
PSC 101 or			CLS 493	Clinical Practicum - Immunology/	4	
HIST 101 and HIST 102 or				Immunohematology		
HIST 101 and HIST 217			CLS 495	Clinical Practicum - Microbiology	4	
This is a limited-entry program. Some of the	ese com	rses are pro-	CLS 497	Clinical Practicum - Hematology	4	
gram prerequisites and MUST be completed considered eligible for entry into the Program	before	a student is			ı	120

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



attend a Health Programs orientation and meet with a Health

Programs advisor for additional advisement.

The Associate of Arts Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. Students who are transferring outside the NSHE are advised to select courses that meet the requirements of the institution to which they intend to transfer. The AA allows for a disciplinary emphasis and leads to further, specialized study at a four-year college or university.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Produce oral and written communication befitting the context and audience.
- Utilize mathematical, symbolic, logical, graphical, geometric, or statistical analysis for the interpretation and solution of problems.
- Identify and analyze a problem, generate and consider potential solutions, and defend the best solution based on evidence and reasoning.
- Synthesize information from a variety of academic disciplines.
- Examine the variations in human culture and incorporate perspectives of diversity.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):		SPECIAL PROGRAM REQUIREMENTS (25 Credits):			
	CR	SEMESTER		CR	SEMESTER
ENGLISH : ENG 100 or 101 or 113 and 102 or 114	6-8		SOCIAL SCIENCES: (Nine credits must be from three different discipling)	,	
LITERATURE: ENG 223 or above	3		ANTH, CRJ 104, ECON, PSC, PSY, SOC, WM	ST 113	
FINE ARTS: ART, DAN 101, Music, THTR	3		SEE A COUNSELOR TO SELECT 16 CREDIT	ΓS: CR	SEMESTER
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL	6			16	
ANALYTICAL THINKING: PHIL 102	3		SEE A COUNSELOR TO SELE		
MATHEMATICS: MATH 120, 124 or above	3		- TO SELE	CT C	OURSES
LIFE AND PHYSICAL SCIENCES (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7				
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6				
			Counselor Signature	Date	e
			Student Signature	Date	e

60 Total Credits

CEMECTED

ASSOCIATE OF ARTS DEGREE (AA)

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to distinguish among the fields of psychology, sociology, and anthropology, including theoretical perspectives, methodologies, and levels of analysis.
- · Demonstrate ability to distinguish among the four sub-fields of anthropology, including historical development, methodology, and theoretical orientation.
- Demonstrate ability to apply at least three anthropological tools/concepts/principles and analysis of real situations in family, friendship groups, workplace, students and/or other groups.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL	6	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
	CIENCES: nust be from two different disciplines CON, PSC, PSY, SOC, WMST 113	6 s)	
ANTH 101	Introduction to Cultural Anthropology	3	
ANTH 102	Introduction to Physical Anthropology	3	
ANTH 105	Introduction to World Archaeology	3	
ANTH 106	Introduction to Anthropological Linguistics	3	
ANTH 299	Capstone Course in Anthropology	1	
PSY 210	Introduction to Statistical Methods	4	
Plus 6 credit	ts from the following:		
FOR GENE	RAL ANTHROPOLOGY:	6	
ANTH 112	or above		
FOR AFRIC	CAN CULTURE:	6	
ANTH 201,	204, 205, 206, 209, 216		

ANTH-AA Total Credits



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

or ENG 223

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Apply critical thinking skills in the production and analysis of works of art.
- Create art that demonstrates strong foundational skills in the application of technique.
- Articulate orally and through written responses to works of art using appropriate language of art.
- Demonstrate knowledge of the artistic practices and cultural contexts of a variety of artistic traditions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ART 101	Drawing I	3	
ART 102	Drawing II	3	
ART 107	Design Fundamentals I (2-D)	3	
ART 216	Sculpture I	3	
ART 231	Painting I	3	
ART 260 or	Survey of Art History I	3	
ART 261	Survey of Art History II		
ART 262	Survey of Asian Art	3	
or ART 263	Survey of African, Oceanic, and Native American Art		
ART 298	Portfolio Emphasis	3	
Plus 3 credi	ts from the following:		
ART 124	Introduction to Printmaking	3	
ART 135	Photography I	3	
ART 141	Introduction to Digital Photography	3	
ART 201	Life Drawing I	3	
ART 211	Ceramics I	3	
ART 243	Digital Imaging I	3	
ART 265	Introduction to Contemporary Art	3	

ART-AA Total Credits



The Associate of Arts in Communication is a general transfer program for students who plan to transfer to a baccalaureate-level institution. This program offers students a solid foundation in communication theory and extensive practice in application of communication skills. Our courses cover public speaking, interpersonal communication, group communication, intercultural communication, film criticism, survey of rhetorical studies, survey of communication studies, argumentation and debate, and a variety of special topics within the discipline.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate effective and appropriate communication choices as sender, receiver, and observer.
- Understand the human communication process in a variety of contexts: interpersonal, public, group, and mass.
- · Understand, analyze and evaluate major theories of communication as they invent, research, organize, and deliver structured speeches, papers, or projects.
- · Demonstrate competence with technologies and equipment common to communication practices.
- · Apply critical analysis and logical thinking toward making informed, reasoned, and equitable decisions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH : ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
	IES: above, HIST al Languages 111 or above, PHIL	3	
COM 101	Oral Communication	3	
COM 102	Introduction to Interpersonal Communication	3	
COM 216	Survey of Communication Studies	3	
Plus 15 cred	lits from the following:		
COM 133 and	Culture and Communication	3	
COM Electi	ves	12	

COM-AA



The AA degree with Creative Writing emphasis focuses on the writing of fiction or poetry. As knowledge of the genres and traditions of literature is central to the development of a writer or poet, courses that include the study of the elements of fiction and poetry are integrated into the program.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and use of the forms and component elements of the genre (fiction or poetry).
- Identify purpose and audience within the context of fiction or poetry.
- Understand literary elements such as use of character, setting point of view, plot, style, and theme for fiction; metaphor, simile, meter, symbol, allusion, narrative, and theme for poetry.
- Complete a portfolio with work that exhibits effective use of language, self-editing, and controlled voice in a given genre.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

	CR	SEMESTER			CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8			al Languages 111 or above st be in a single language)	8	
LITERATURE:	3		COM 101	Oral Communication	3	
ENG 223 or above			ENG 205	Introduction to Creative Writing	3	
ANALYTICAL THINKING: PHIL 102	3		ENG 296	Portfolio Assessment	1	
MATHEMATICS: MATH 120, 124 or above	3		Plus 6 credi	ts from the following:		
LIFE AND PHYSICAL SCIENCES:	7		ENG 220	Writing Poetry	3-6	
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	,		and/or ENG 221	Writing Fiction	3-6	
SOCIAL SCIENCES:	9		Plus 6 credi	ts from the following:	6	
(Nine credits must be from three different	,		ENG 243	Introduction to Short Story		
disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113			ENG 261	Introduction to Poetry		
U.S. AND NEVADA CONSTITUTIONS:	4-6		ENG 275	Contemporary Literature		
PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	. 3		ENG 278	Readings in the Contemporary Novel		

ENGCW-AA Total Credits

The Associate of Arts Degree in Criminal Justice is intended to provide students with the skills, abilities and knowledge needed in order to become practitioners, to transfer to another institution, and to continue their education. The degree will provide students with a broad overview of the criminal justice system and the criminal justice process, the origin and purpose of formalized criminal laws and other methods of social control, factors that contribute to deviant behavior, methods by which crime might be controlled, and various perspectives relating to the purpose of the criminal justice system in contemporary American society.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of the history and nature of the major components of the criminal justice system: police, courts, and corrections.
- Demonstrate familiarity with the basis of decision-making in the criminal justice process, the social and political context of the legal system, important constitutional issues, and how criminal law differs from other forms of law.
- Demonstrate knowledge of the overall problem of crime in the United States, including different types of crimes.
- Understand current issues related to crime prevention and rehabilitation of offenders.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

	CR	SEMESTER			CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8		CRJ 104	Introduction to Administration of Justice	3	
LITERATURE:	3		CRJ 120	Community Relations	3	
ENG 223 or above	Ü		CRJ 130	Survey of Criminal Law	3	
FINE ARTS:	3		CRJ 220	Criminal Procedures	3	
ART, DAN 101, Music, THTR			CRJ 270	Introduction to Criminology	3	
HUMANITIES: COM 101 and HIST, International Languages 111 or above, PHIL	6		Plus 12 cre	dits from the following:		
ANALYTICAL THINKING:	3		CRJ 106	Introduction to Corrections	3	
PHIL 102			CRJ 155	Juvenile Justice System	3	
MATHEMATICS: MATH 120, 124 or above	3		CRJ 164	Introduction to Criminal Investigation	3	
LIFE AND PHYSICAL SCIENCES:	7		CRJ 211	Police in America	3	
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above.			CRJ 215	Probation and Parole	3	
ENV, GEOG 103, 104, 117, GEOL, PHYS	,		CRJ 235	Legal Method and Process	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6		CRJ 286	Sexual Abuse of Children	3	

CRJ-AA

Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

HIST 101 and HIST 217

This degree is designed to provide for the first two years of college preparation for students wanting to be certified as early childhood teacher (preschool through second grade), who plan to become a paraprofessional (Instructional Aide) and/or in preparation for other early childhood careers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate the use of computers, programs and software, the internet and technological tools.
- Explain the major theoretical perspectives of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provide various modifications within the instructing and learning strategies.
- Explain the historical, legal, and philosophical foundations, setting, problems, complexities, and issues related to contemporary early childhood education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER		
ENGLISH:	6-8		ECE 232	Pr
ENG 100 or 101 or 113 and 102 or 114 LITERATURE:	3		ECE 250	In Ea
ENG 223 or above FINE ARTS:	3		ECE 251	Cı Ea
ART, DAN 101, Music, THTR			ECE 252	In
HUMANITIES: COM 101, HIST 217	6		ECE 260	Cl
ANALYTICAL THINKING:	3		EDU 210	No
PHIL 102 MATHEMATICS:	3		EDU 214	Pr to
MATH 120, 123 or above			EDU 220	Pr Ec
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must	7		EDU 280	Va
include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS			EDU 299	Ес
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102	4-6			

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
ECE 232	Practicum: Infant and Toddler	3	
ECE 250	Introduction to Early Childhood Education	3	
ECE 251	Curriculum in Early Childhood Education	3	
ECE 252	Infant/Toddler Curriculum	3	
ECE 260	Children's Literature	3	
EDU 210	Nevada School Law	2	
EDU 214	Preparing Teachers to Use Technology	3	
EDU 220	Principles of Educational Psychology	4	
EDU 280	Valuing Cultural Diversity	3	
EDU 299	Education Portfolio	1	

63
ECEEDUC-AA Total Credits

HIST 101 and HIST 217

ASSOCIATE OF ARTS DEGREE (AA)

The Economics degree builds upon a theoretical foundation and statistical training that prepares students to think analytically and critically to solve complex problems, as well as to recognize the component of human behavior reflecting economics as a social science. The Associate of Arts Degree with an Economics Emphasis offers the choice between a General Economics track and an Applied Financial Economics (AFE) track. The General Economics is a general transfer program for students who are planning to transfer to a baccalaureate-level program. The AFE program will assist in preparing for a multitude of investment and risk management licenses for those seeking to continue in that path. Completion of the AFE track will include an Internship in Financial Economics with interactive participation of financial institutions.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of economic concepts and applications emphasizing economic theoretical perspectives.
- Demonstrate knowledge of alternative forms of market structure and their resulting social impact.
- Demonstrate knowledge of the nature of the U.S. banking system and how the Federal Reserve System implements monetary policy.
- Demonstrate abilities to utilize investment science and risk management to optimize investment decision making processes.
- Demonstrate an ability to use the language of economics to form reasoned judgments about contemporary issues.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits): SPECIAL PROGRAM REQUIREMENTS (26 Credits): CR SEMESTER CR **SEMESTER ENGLISH:** ECON 102 Principles of Microeconomics 3 6-8 ENG 100 or 101 or 113 and 102 or 114 **ECON 103** Principles of Macroeconomics 3 LITERATURE: 3 3 **ECON 261** Principles of Statistics I ENG 223 or above 8 **International Languages FINE ARTS:** 3 (Two courses in the same language) ART, DAN 101, Music, THTR **HUMANITIES:** 6 FOR GENERAL ECONOMICS: COM 101 and ENG 223 or above, HIST, PHIL 3 **ECON 262** Principles of Statistics II ANALYTICAL THINKING: 3 PHIL 102 **ECON 274** Investment Economics 3 3 **ECON 295** Special Topics in Economics **MATHEMATICS:** 3 **MATH 124** FOR APPLIED FINANCIAL ECONOMICS: LIFE AND PHYSICAL SCIENCES: 7 3 **ECON 274** Investment Economics (Two courses from the following, one must include a lab) AST, BIOL, CHEM 105 or above, 3 **ECON 275** Risk Management Economics ENV, GEOG 103, 104, 117, GEOL, PHYS **ECON 276** Internship in Financial Economics U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 or

ECONGE-AA



This degree is designed to provide for the first two years of college preparation for students preparing to become elementary education teachers and/or who plan to become a paraprofessional (Instructional Aid).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- · Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- · Explain the major theoretical perspective of education psychology and apply the concepts and methods of psychology to teaching, learning, and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provides various modifications within the instruction and learning strategies.
- · Explain the historical, legal, and philosophical foundations, settings, problems, complexities, and issues related to contemporary elementary education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (40 Credits):

CR SEMESTER **ENGLISH:** 6-8 ENG 100 or 101 or 113 and 102 or 114 LITERATURE: 3 ENG 223 or above **FINE ARTS:** 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101, HIST 217 ANALYTICAL THINKING: 3 PHIL 102 **MATHEMATICS:** 3 MATH 120, 123 or above LIFE AND PHYSICAL SCIENCES: 12 (One course must be taken from each category listed below.) LIFE SCIENCE: BIOL 101 and Lab EARTH SCIENCE: GEOG 103 and 104 (Lab) PHYSICAL SCIENCE: CHEM 105 and 106 (Lab) U.S. AND NEVADA CONSTITUTIONS: PSC 101 or

HIST 101 and HIST 102

SPECIAL PROGRAM REQUIREMENTS (22 Credits):

		CR	SEMESTER
EDU 201	Introduction to Elementary Education	3	
EDU 203	Introduction to Special Education	3	
EDU 210	Nevada School Law	2	
EDU 214	Preparing Teachers to Use Technology	3	
EDU 220	Principles of Educational Psychology	4	
EDU 280	Valuing Cultural Diversity	3	
EDU 299	Educational Portfolio	1	
MATH 122	Number Concepts for Elementary School Teachers	3	

ELEM-AA Total Credits

This degree prepares students for career leadership positions in the area of Emergency Management and Homeland Security. Students will learn the basic tenets of emergency management mitigation, preparedness, response and recovery. Students will also learn the concepts of Homeland Security including intelligence analysis and terrorism response. The purpose of the Emergency Management-Homeland Security degree is to assist private businesses and governmental agencies with command and control operations and support of minor and major disasters.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate basic knowledge of all the tenets of emergency management including mitigation, recovery, preparedness and response.
- Demonstrate knowledge of interagency and community-wide participation in planning, coordinating and management functions designed to improve emergency management capabilities.
- Demonstrate understanding of emergency management theories and concepts.
- Demonstrate understanding of Homeland Security theories and concepts.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (32 Credits):

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

	CR	SEMESTER			CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8		CRJ 108 or	Introduction to Homeland Security	3	
LITERATURE: ENG 223 or above	3		EMA 101	Principles of Emergency Management		
FINE ARTS:	3		CRJ 160	Business Continuity and Resilience	3	
ART, DAN 101, Music, THTR			EMA 102	Disaster Mitigation	3	
HUMANITIES:	3			and Preparedness		
COM 101			EMA 120	Emergency Operations Centers	3	
ANALYTICAL THINKING: PHIL 102	3		EMA 140	Disaster Response and Recovery	3	
MATHEMATICS:	3		Plus 15 cred	lits from the following:		
MATH 120, 124 or above LIFE AND PHYSICAL SCIENCES:	7		CRJ 104	Introduction to Administration of Justice	3	
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above,			CRJ 108	Introduction to Homeland Security	3	
ENV, GEOG 103, 104, 117, GEOL, PHYS			CRJ 145	Transportation and Border Security	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		CRJ 261	Intelligence Analysis and Security Management	3	
HIST 101 and HIST 102 or HIST 101 and HIST 217			CRJ 290	Internship in Criminal Justice	3	
11151 101 and 11151 217			EMA 101	Principles of Emergency Management	3	
			EMA 130	Role and Scope of the Public Information Officer	3	
			EMA 220	Emergency Simulations and Exercises	3	
			EMA 230	Incident Command System (ICS) and National Incident Management System (NIMS)	3	
			EMA 250	Terrorism Response Planning	3	

EMHSA-AA



The Associate of Arts Degree with an English Emphasis helps students develop and apply critical thinking, analytical writing, and communication skills. Students who complete these degree requirements will be prepared to transfer to a four-year institution.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate critical thinking, reading, and writing skills in the analysis of a variety of academic texts by authors of diverse cultural backgrounds.
- · Identify purpose and audience within the rhetorical context.
- Use the steps of the writing process (using invention strategies, organizing, writing, and revising) to produce coherent, welldeveloped essays with clear thesis statements topic sentences and effective transitional expressions.
- Apply the conventions of standard English (grammar, mechanics, and usage) in written assignments.
- Develop research, synthesis, and documentation skills to prepare papers with MLA-style citations.
- Incorporate computer technology (type, spell check, cut/paste, save, print, etc.) into the writing process and apply the skills of revision, editing, and proofreading in written assignments.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (41 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
COMMUNICATIONS COM 101	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (20 Credits):

		CR	SEMESTER
	International Languages 111 or above (courses must be in a single language)		
ENG 231 or a	above	3	
ENG 298	Writing About Literature	3	
Plus 6 credits	from the following:		
ENG 235	Survey of English Literature I	3	
ENG 236	Survey of English Literature II	3	
ENG 241	Survey of American Literature I	3	
ENG 242	Survey of American Literature II	3	

ENG-AA

61 Total Credits

The Global Studies program is predicated on the notion that solutions to local, national, and international issues are found not within the confines of a particular field, but at the boundaries and within the union of disciplines. This implies that the program is interdisciplinary. Gaining an understanding of global social, economic, political, historical systems which are anchored in the differing philosophical and religious traditions will help the student appreciate the commonality of all human aspirations irrespective of location. The appreciation of diversity of human cultures and traditions is the core value which enables program graduates to work and succeed in our global Society.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Through oral and/or written arguments present logically and internally consistent arguments from a variety of sides of a contemporary global issue or event.
- Analyze, reformulate issues, and proffer solutions using the art of compassionate critical thinking.
- Through oral and/or written argument demonstrate an understanding of the interconnectedness of global events.
- Through oral and/or written arguments demonstrate an appreciation that people the world over face many of the same global issues despite their diverse values and traditions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

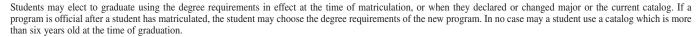
GENERAL EDUCATION REQUIREMENTS (35 Credits):

	•	<u> </u>
	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101	3	
SOCIAL SCIENCES: ECON 103, WMST 113	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124, 132 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above ENV 101, GEOG 103, 104, 117	7	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ANTH 201	People and Culture of the World	3	
GEOG 106	World Geography	3	
HIST 209	World History II	3	
PHIL 207	Social and Political Philosophy	3	
PHIL 210	World Religions		
PSC 231	World Politics	3	
SOC 205	Ethnic Groups in Contemporary Societies	3	
	l Languages: in the same language)	6-8	
Plus 3 credit	s from the following:		
0111 01 01 12	COURSE IN GLOBAL STUDIES on with Department Chair	:	
ECON 295	Special Topics in Economics	1-3	
HIST 295	Topical Issues in History	1-3	
PHIL 295	Topical Issues in Philosophy	1-3	
PSC 295	Topical Issues in Political Science	1-3	
WMST 295	Special Topics	1-3	





The Associate of Arts Degree with History emphasis builds a foundation of knowledge as preparation for further academic work in history or related fields. The history faculty has also designed the program to expose students to various historical interpretations and the interplay of world, national, state, and local events. Students pursuing the degree for its own sake will explore the social, political, economic, constitutional, and cultural trends that have shaped the world in which we live.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the contours of history as a varied field of study encompassing social, political, economic, constitutional, and cultural history.
- Demonstrate an understanding of history in general, and the interplay of world, national, and/or local events in the shaping of the world in which we live, and a better appreciation of the student's role in society.
- Demonstrate appropriate oral and written communications skills.
- Demonstrate critical thinking skills.
- Demonstrate abilities to do research and find information on historical and current events.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

	CR	SEMESTER			CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8		FINE ARTS ART, DAN	S: 101, Music, THTR	3	
LITERATURE: ENG 223 or above	3		HUMANIT	IES: International Languages 111	3	
ANALYTICAL THINKING: PHIL 102	3		or above, PF	0 0		
MATHEMATICS:	3		HIST 101	U.S. History I	3	
MATH 120, 124 or above	J		HIST 102	U.S. History II	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7		HIST 105 or HIST 208	European Civilization to 1648 World History I	3	
SOCIAL SCIENCES:	9		HIST 106	European Civilization Since 1648	3	
(Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON 103, PSC, PSY, SOC, WMST 113			or HIST 209	World History II		
U.S. AND NEVADA CONSTITUTIONS:	4		HIST 217	Nevada History	3	
PSC 101			HIST 251	Historical Investigation	3	
			Plus 3 credi	ts from the following:		
			HIST		3	

HIST-AA Total

62 Total Credits

The Associate of Arts (AA) degree with a Hospitality Management emphasis is specifically designed for the student who intends to transfer to the William F. Harrah College of Administration at UNLV. This AA degree is fully articulated with UNLV and the hotel college.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in hotel operations in the areas of Front Office and Housekeeping.
- · Demonstrate knowledge of the nature and scope of the hospitality industry.
- · Demonstrate proficiency in financial accounting.
- Understand the various service delivery systems used in the hospitality industry.

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

CR **SEMESTER** CR **SEMESTER**

ENGLISH:	6-8	 ACC 201	Financial Accounting	3	
ENG 100 or 101 or 113 and 102 or 114		HMD 101	Introduction to	3	
LITERATURE:	3	 11112	the Hospitality Industry		
ENG 223 or above		HMD 202	Housekeeping Operations	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	 HMD 203	Front-Office Operations	3	
, , , ,		HMD 226	Industry Computer Applications	3	
HUMANITIES: COM 101 and HIST,	6	 	for Hospitality and Tourism		
International Languages 111 or above, PHIL		HMD 253	Hospitality Services Management	3	
ANALYTICAL THINKING:	3	HMD 259	Human Resources Management	3	
PHIL 102			in the Hospitality Industry		
MATHEMATICS:	3	HMD 295	Work Experience in	1	
MATH 124 or above			Lodging Operations		
LIFE AND PHYSICAL SCIENCES:	7	 TCA 201	Hospitality Career Development	3	
(Two courses from the following, one must		TCA 221	Hospitality Accounting I	3	
include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS		1011221	respirately recounting r		

U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or

HIST 101 and HIST 217

63



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

4-6

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an ability to converse at an intermediate level of fluency in the language of concentration.
- · Acquire a passive reading vocabulary equivalent to that necessary for success in 300-level courses.
- · Demonstrate knowledge of the culture and context of the language of concentration.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits): CR **SEMESTER ENGLISH:** 6-8 ENG 100 or 101 or 113 and 102 or 114 LITERATURE: 3 ENG 223 or above **ANALYTICAL THINKING:** 3 PHIL 102 **MATHEMATICS:** 3 MATH 120, 124 or above 7 LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS SOCIAL SCIENCES: 9 (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6

PSC 101 or

HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (26 Credits):				
	CR	SEMESTER		
FINE ARTS: ART, DAN 101, Music, THTR	6			
HUMANITIES: COM 101 and HIST or PHIL	6			
International Languages 111 or above (courses must be in a single language)	14			

61 Total Credits INTL-AA

The Associate of Arts in Journalism and Media offers students two tracks to follow; one in Convergent Journalism and one in Integrated Marketing Communication.

The practice of convergence, multimedia production and cross-ownership have shaped the reality of modern journalism. As costs rise and audiences diverse where they get their news from, a trend toward cooperation and collaboration between what were once separate media entities has taken place. Students entering the journalism field now need to know the basics of all forms of media as well as how to combine them into multimedia presentations. The convergent journalism track will give students the base of knowledge they need to be successful in this era of convergence.

Integrated Marketing Communication (IMC) is the modern practice of combining public relations, advertising, database/direct marketing, sales/event promotion and multimedia communication. The IMC track will give students the base of knowledge to be successful in this field and/or specialize in advertising or public relations positions.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the industry makeup and business and societal functions of the various mass media.
- Demonstrate an understanding of the basics of journalistic writing for the various forms of media.
- Demonstrate an understanding of the journalistic research process for the construction of media messages.
- Demonstrate an understanding of professional ethics and the laws that govern the mass media industry.
- Gain professional experience through service in internship positions.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (38 Credits): SPECIAL PROGRAM REQUIREMENTS (27 Credits):

GENERAL EDUCATION REGULARIENTS (36 Cledits).			SPECIAL PROGRAM REGUIREMENTS (27 Cledits).			euits).
	CR	SEMESTER			CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8		JOUR 100	Introduction to Journalism and Media Studies	3	
LITERATURE: ENG 223 or above	3		JOUR 101	Critical Analysis of the Mass Media	3	
HUMANITIES: COM 101	3		JOUR 102	News Reporting and Writing	3	
	_		FOR CONV	ERGENT JOURNALISM:		
ANALYTICAL THINKING: PHIL 102	3		COM 196	Internship	3	
MATHEMATICS:	3		JOUR 105	News Production I	3	
MATH 120, 124 or above	3		JOUR 121	Radio Production	3	
LIFE AND PHYSICAL SCIENCES:	7		JOUR 201	Television Studio Production I	3	
(Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above,			JOUR 202	Electronic Media Production I	3	
ENV, GEOG 103, 104, 117, GEOL, PHYS			JOUR 220	Fundamentals of	3	
SOCIAL SCIENCES:	9			Applied Media Aesthetics		
(Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC,			FOR INTE	GRATED MARKETING COMM	UNICAT	TION:
PSY, SOC, WMST 113			COM 196	Internship	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		JOUR 210	Introduction to Public Relations	3	
PSC 101 or HIST 101 and HIST 102 or			JOUR 212	Principles of Advertising	3	
HIST 101 and HIST 217	IST 101 and HIST 217 JOUR 220 Fundamentals of		Fundamentals of Applied Media Aesthetics	3		
			JOUR 261	Introduction to IMC	3	
			JOUR 276	Design Principles for Advertising/Publications	3	

JOUR-AA



This interdisciplinary degree offers courses on Latin America and Latinas/Latinos in the United States. It aims at providing an overview of the historical, political, cultural, financial, psychological, and artistic factors that have contributed to create the current conditions, identity, and diversity of these groups. The program prepares students for further education and careers in areas such as education, humanities, social sciences, business, counseling, and the media.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Analyze a variety of historical, political, economic, geographic, and social issues that define Latin America and/or U.S. Latina/os.
- · Examine the diversity and complexity of cultures, traditions, and artistic expressions found throughout Latin America and/or the U.S. Latina/o population.
- · Demonstrate language competency equal to a one-year sequence in Spanish or Portuguese at the college level.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART 267, 278, MUS 229	3	
HUMANITIES: COM 101 and ENG 292 or ENG 293	6	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

Continued from previous column.

		CR	SEMESTER
Plus 6-8 cre	dits from one of the following gro	ups: 6-8	
PORT 111	First Year Portuguese I		
PORT 112	First Year Portuguese II		
PORT 211	Second Year Portuguese I		
PORT 212	Second Year Portuguese II		
or			
SPAN 111	First Year Spanish I		
SPAN 112	First Year Spanish II		
SPAN 211	Second Year Spanish I		
SPAN 212	Second Year Spanish II		
or			
SPAN 126	Introduction to Spanish for Heritage Speakers		
SPAN 226	Spanish for Heritage Speakers I		
SPAN 227	Spanish for Heritage Speakers II		
Plus 3 credi	ts from the following:	3	
ENG 211	Introduction to Linguistics		
LAS 223	Spanish Caribbean Culture		
LAS 224	Mexican Culture		
Plus 9 credi	ts from the following:	9	
ANTH 214	Introduction to Mesoamerican Prehistory and Archaeology		

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

		CR	SEMESTER	Plus 9 credits from the following:		9
LAS 100	Introduction to	3		ANTH 214	Introduction to Mesoamerican Prehistory and Archaeology	
or	Latina/o Studies			ECON 180	The Economics and Discrimination	l
LAS 210	Hispanic Groups in the United States			HIST 227	Introduction to Latin American History and Culture I	
LAS 101	Introduction to Latin American Studies	3		HIST 228	Introduction to Latin American History and Culture II	
T A C 200		1		HIST 247	History of the Mexican Nation	
LAS 299	Capstone Class in Latin American Studies	1		PSC 205	Latino Politics and Society	
				PSY 224	Introduction to Latino Psychology	
Continued in	n next column.			RST 260	Meso American Religions: Jaguars, Serpents, Trees	

LAS-AA

60 Total Credits

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fluency in the written language of music, including the ability to read and write in multiple clefs, recognize and construct various musical devices including chords, scales, intervals, rhythms, and harmonization in traditional and contemporary styles.
- Demonstrate literacy in the historical styles of music, including the ability to recognize Western musical forms and styles from the Middle Ages through the twentieth century.
- · Acquire broad experience in applied music, through piano proficiency examinations, private instruction on voice or an instrument, and required ensemble participation.
- · Demonstrate expanded knowledge of diversity and technology, issues which have significant impact upon the ever-changing fields of music history, theory, and performance.

CR

3

3

1

3

1

3

1

3

4-8

SEMESTER

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (27 Credits): CR **SEMESTER ENGLISH:** 6-8 **MUS 131** Introduction to Music Literature ENG 100 or 101 or 113 and 102 or 114 **MUS 201E** Basic Musicianship I E LITERATURE: 3 **MUS 201F** Basic Musicianship I F ENG 223 or above **MUS 202E** Basic Musicianship II E ANALYTICAL THINKING: 3 PHIL 102 **MUS 202F** Basic Musicianship II F **MATHEMATICS:** 3 **MUS 207E** Advanced Musicianship I E MATH 120, 124 or above **MUS 207F** Advanced Musicianship I F LIFE AND PHYSICAL SCIENCES: 7 **MUS 208E** Advanced Musicianship II E (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, **MUS 208F** Advanced Musicianship II F ENV, GEOG 103, 104, 117, GEOL, PHYS SOCIAL SCIENCES: 9 **Private Lessons** (Nine credits must be from three different (MUSA 101-146, MUSA 201-246) disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 Ensemble **U.S. AND NEVADA CONSTITUTIONS:** 4-6 (MUSE 101 - MUSE 161) PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217

Piano Proficiency Exam and three juried performances in major field are required.

Four semesters Concert Attendance required (MUS 100)

> 62 MUS-AA

Total Credits

Studying Philosophy cultivates intellectual skills that are useful in all professional, personal and academic contexts. In every Philosophy course, students are shown how to analyze issues and information, and to both produce and assess arguments according to the standards of good reasoning. The serious attempt to answer philosophical questions makes up part of the core of a meaningful human life no matter what job or career one chooses.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate knowledge of influential thinkers and arguments that have been advanced in the history of the Western intellectual tradition.
- Demonstrate knowledge of some of the most influential thinkers and arguments that have been advanced by contemporary thinkers.
- · Demonstrate knowledge of some of the core concepts and vocabulary related to metaphysics, epistemology, ethics, aesthetics, and logic.
- · Demonstrate an ability to think critically, such as the ability to identify inconsistencies in sets of claims, to identify the presumptions of claims, and to identify the implications of claims.
- · Demonstrate the ability to think objectively, that is, dispassionately, about their own personal convictions whether they are religious, political, or social in nature.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

	CR	SEMESTER
FINE ARTS: ART, DAN 101, Music, THTR	6	
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above	6	
PHIL 101 Introduction to Philosophy	3	
Plus 12 credits from the following: PHIL		
	3	
	3	
	3	
	3	

PHIL-AA

Total Credits

The Political Science program at CSN emphasizes familiarizing students with the basis and functioning of the United States and Nevada governments. Students will also learn about the workings of international relations and the role of the United States in world politics. The study of Political Science will prepare students to pursue many different jobs and careers, especially in the fields of government service, diplomacy, law, politics, and teaching.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate knowledge and understanding of the Nevada Constitution and the Bill of Rights, and the major institutions of government, executive, legislative, judicial, and the remaining amendments to the United States Constitution.
- · Provide a rationale for the study of American Politics and the historical development of this field.
- · Demonstrate a greater knowledge and understanding of this democratic republic, as well as demonstrate an understanding of U.S. public policy and its relation to our lives.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

CR **SEMESTER ENGLISH:** 6-8 ENG 100 or 101 or 113 and 102 or 114 LITERATURE: 3 ENG 223 or above FINE ARTS: 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL ANALYTICAL THINKING: 3 **PHIL 102 MATHEMATICS:** 3 MATH 120, 124 or above LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS U.S. AND NEVADA CONSTITUTIONS: 4-6 HIST 101 and HIST 102 or

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

		CR	SEMESTER
SOCIAL S ECON 103	CIENCES: and ANTH, CRJ 104, PSY, SOC	6	
FINE ART ART, DAN	S: 101, Music, THTR	3	
PSC 101	Introduction to American Politics	4	
PSC 200	Survey of Political Theory	3	
PSC 211	Introduction to Comparative Politics	3	
Plus 6 cred	its from the following:		
PSC			
		3	
		3	

60 PSC-AA



SEMESTER

ASSOCIATE OF ARTS DEGREE (AA)

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate familiarity with empirical scientific methods and theory utilized in social science research.
- · Demonstrate ability to distinguish among psychologists, psychiatrists, psychoanalysts, including theoretical orientations, methods of inquiry and techniques of intervention.
- Demonstrate ability to apply three of the six major psychological perspectives including cognitive, behaviorism, biological psychology, humanistic psychology, socio-cultural psychology and evolutionary psychology to the analysis of human behavior.
- Apply at least three psychology tools/concepts/principles towards improvement of life for themselves and/or others.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits): SPECIAL PROGRAM REQUIREMENTS (26 Credits): CR **SEMESTER** CR **ENGLISH:** 6-8 **SOCIAL SCIENCES:** ENG 100 or 101 or 113 and 102 or 114 (Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC, SOC, WMST 113 LITERATURE: 3 ENG 223 or above FOR GENERAL PSYCHOLOGY: FINE ARTS: 3 ART, DAN 101, Music, THTR **FINE ARTS:** 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101 and ENG 223 or above, HIST, **PSY 101** General Psychology 3 International Languages 111 or above, PHIL **PSY 210** Introduction to Statistical Methods **ANALYTICAL THINKING:** 3 **PSY 240** Introduction to Research Methods 3 PHIL 102 **PSY 298** Capstone Course **MATHEMATICS:** 3 MATH 120, 124 or above Plus 3 credits from the following: LIFE AND PHYSICAL SCIENCES: 7 **PSY** 3 (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, FOR MENTAL HEALTH: ENV, GEOG 103, 104, 117, GEOL, PHYS MHDD 103 Psychopathology and U.S. AND NEVADA CONSTITUTIONS: 4-6 Developmental Disabilities PSC 101 or HIST 101 and HIST 102 or MHDD 107 Medication Fundamentals 2 HIST 101 and HIST 217 **MHDD 109** Introduction to 2 Therapeutic Interventions MHDD 127 Positive Behavior Supports MHDD 154 Advanced Therapeutic Interventions

61 **Total Credits**

PSY-AA

3

4

PSY 101

PSY 210

PSY 241

General Psychology

Introduction to Abnormal Psychology

Introduction to Statistical Methods

This degree is designed to provide for the first two years of college preparation for students preparing to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aid).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- · Explain the major theoretical perspective of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provide modifications within the instructing and learning strategies.
- Explain the historical, legal and philosophical foundations, settings, problems, complexities, and issues related to contemporary secondary education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (34 - 35 Credits): CR **SEMESTER ENGLISH:** 6-8 ENG 100 or 101 or 113 and 102 or 114 LITERATURE: 3 ENG 223 or above MATHEMATICS: 3 MATH 120, 123 or above U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 SEE A COUNSELOR TO SELECT COURSES APPROPRIATE FOR THE DISTRIBUTIONS TOWARDS YOUR CAREER PATH FOR A SOCIAL SCIENCE TEACHING FIELD: 3 ANALYTICAL THINKING: PHIL 102 FINE ARTS: 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101, HIST 217 LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS SECEDSO-AA FOR A LIFE AND PHYSICAL SCIENCE/

ANALYTICAL THINKING FIELD:

FINE ARTS: 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101, HIST 217 SOCIAL SCIENCES:

(Select one course from three different disciplines):

ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, WMST 113

SECEDSC-AA

FOR A HUMANITIES / FINE ARTS TEACHING FIELD:

ANALYTICAL THINKING: 3 PHIL 102 LIFE AND PHYSICAL SCIENCES: 7 (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS SOCIAL SCIENCES:

(Select one course from three different disciplines):

ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, WMST 113

SECEDHU-AA

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
EDU 202	Introduction to Secondary Education	3	
EDU 210	Nevada School Law	2	
EDU 214	Preparing Teachers to Use Technology	3	
EDU 220	Principles of Educational Psychology	4	
EDU 280	Valuing Cultural Diversity	3	
EDU 299	Education Portfolio	1	
ELECTIVI	ES: (12 Transferable Credits)	12	

SEE A COUNSELOR TO SELECT COURSES

62 **Total Credits**

The Associate of Arts Degree with an Emphasis in Sociology will prepare students to apply to an undergraduate program in sociology. In addition, students who plan to pursue a career will have basic skills in critical thinking, writing, and oral communication.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an ability to express the contribution of sociology to understanding social reality at both the micro and macro level of analysis.
- Demonstrate an ability to apply the major theoretical orientations in sociology — functionalism, conflict, and symbolic interactionism — to the analysis of social structure and human behavior.
- Demonstrate knowledge of social science research methods,
- data interpretation, and various ethical issues related to the research process.
- Demonstrate an ability to define and illustrate the following sociological concepts: culture, social structure, social inequality, and cultural diversity.
- Apply at least three sociological tools/concepts/principles towards improvement of life for themselves and/or others.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL	6	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

		CR	SEMESTER
	IENCES: st be from two different disciplines): 104, ECON, PSC, PSY, WMST 11	6 3	
SOC 101	Principles of Sociology	3	
SOC 102	Contemporary Social Issues	3	
SOC 240	Social Science Research Methods	3	
SOC 275	Introduction to Marriage and the Family	3	
SOC 299	Capstone Course in Sociology	1	
Plus 3 credits	s from the following:		
SOC 205	Ethnic Groups in Contemporary Societies	3	
SOC 210	Introduction to Statistical Methods	4	
SOC 225	Media and Society	3	
SOC 261	Introduction to Social Psychology	3	
SOC 270	Introduction to Deviant Behavior	3	
SOC 276	Aging in Modern Society	3	
SOC 298	Selected Topics in Sociology	3	
Plus 3 credits	s from the following:		
COM 102	Introduction to Interpersonal Communication	3	
HIST 107	Women in American History	3	
HIST 280	History of American Immigration	3	
IS 101	Introduction to Information Systems	3	
MGT 201	Principles of Management	3	
PHIL 207	Social and Political Philosophy	3	

SOC-AA Tot



HIST 101 and HIST 102

ASSOCIATE OF ARTS DEGREE (AA)

This degree is designed to provide for the first two years of college preparation for students preparing to become special education teachers and/or who plan to become a paraprofessional (Instructional Aid).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- Explain the major theoretical perspectives of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques within the instructing and learning strategies.
- Explain the historical, legal, and philosophical foundations, setting, problems, complexities, and issues related to contemporary special education.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (28 Credits): CR **SEMESTER** CR **SEMESTER ENGLISH: EDU 203** 6-8 Introduction to Special Education 3 ENG 100, or 101, or 113 and 102 or 114 **EDU 210** Nevada School Law 2 LITERATURE: 3 **EDU 214** Preparing Teachers 3 ENG 223 or above to Use Technology FINE ARTS: 3 **EDU 220** Principles of 4 ART, DAN 101, Music, THTR Educational Psychology **HUMANITIES:** 6 **EDU 280** Valuing Cultural Diversity 3 COM 101, HIST 217 **EDU 299 Education Portfolio** 1 ANALYTICAL THINKING: 3 PHIL 102 **ELECTIVES: (12 Transferable Credits)** 12 **MATHEMATICS:** 3 MATH 120, 123 or above SEE A COUNSELOR TO SELECT COURSES LIFE AND PHYSICAL SCIENCES: 7 (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOL, PHYS U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or

ECESPEC-AA



The Associate of Arts Degree in Theatre Studies is designed for students who wish to pursue theatre careers in acting and theatre education. Courses for study include: communication, management, acting, voice, movement, criticism, research, construction techniques for theatre, electronic technology, lighting, sound and performance practical application.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Expand their vocabulary in particular their knowledge of the terminology of the theater – through reading and research.
- Expand their knowledge and ability to communicate the social and historical relevance of the central themes and fundamental philosophies of theatrical literature from classical to contemporary.
- · Be able to effectively discuss the similarities and differences of theater's various genres.
- Improve their ability to think critically and write effectively through script analysis and discussion.
- Be effectively prepared for continued study and the completion of a four-year degree in Theater.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 120, 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENG, GEOG 103, 104, 117, GEOL, PHYS	7	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

		CR	SEMESTER
DAN 132	Jazz Dance (Beginning)	1	
DAN 135	Beginning Modern Dance	1	
DAN 138	Beginning Ballet	1	
THTR 102	Introduction to Stage Voice	3	
THTR 105	Introduction to Acting I	3	
THTR 199	Play Structure and Analysis	3	
THTR 204	Theatre Technology I	3	
THTR 205	Introduction to Acting II	3	
THTR 209	Theatre Practicum	5	
THTR 214	Theatre Technology II	3	

THTR-AA

Total Credits

Gender shapes human consciousness and determines the social, economic, political, and cultural organization of human society throughout history. Students who enter into women's studies will thus be exposed to the historical and contemporary issues of gender. We are committed to providing a setting for students to develop critical thinking and writing skills, the ability to analyze material, the use of abstract thinking, and oral presentations. These are skills that will serve the students well in their personal professional and social lives.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of the contributions that women have made throughout history in all aspects of life, sources of their omission from traditional approaches to scholarship and traditional centers of power, and contemporary issues concerning gender and sexual orientation in culture and society.
- Demonstrate knowledge of feminist theories, multidisciplinary perspectives, feminist research methodologies and ethics, global and local activism, and structural and cultural analyses, especially the intersectionality of gender, race, and class.
- Demonstrate the ability to think abstractly, read critically, analyze situations, organize material, write well, and conduct oral presentations, all of which are useful skills that employers welcome.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

	CR	SEMESTER		CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8		FINE ARTS: ART, DAN, Music, THTR	6	
LITERATURE: ENG 231, 232	3		HUMANITIES: COM 101 and ENG 223 or above, HIST,	6	
ANALYTICAL THINKING:	3		International Languages 111 or above		
PHIL 102			WMST 101 Introduction to Women's Studies	3	
MATHEMATICS: MATH 120, 124 or above	3		WMST 113 Gender, Race, and Class	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must	7		Plus 9 credits from the following:		
include a lab): AST, BIOL, CHEM 105 or above,			WMST 247 Philosophy and Women	3	
ENV, GEOG 103, 104, 117, GEOL, PHYS			WMST 250 Introduction to Feminist Theory	3	
SOCIAL SCIENCES:	9		WMST 255 The American Women's Movement	3	
(Nine credits must be from three different disciplines) ANTH, CRJ 104, ECON, PSC,			WMST 275 Introduction to Marriage and Family	3	
PSY, SOC			WMST 285 History of Witchcraft	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		WMST 286 Goddess Traditions	3	
PSC 101 or HIST 101 and HIST 102 or	. 0		WMST 295 Special Topics	3	

WMST-AA



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

HIST 101 and HIST 217

The Associate of Business (AB) degree provides the equivalent of the first two years of a Bachelor's degree in business related subject areas. Students who pursue this degree are primarily interested in transferring to NSC, UNLV, UNR or another baccalaureate level institution. A secondary objective may be employment upon completion of the AB.

The Associate of Business program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and skills required for employment in business related careers.
- Demonstrate understanding of the theory and practice of business.
- Demonstrate an understanding of business operations.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (32 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101	3	
ANALYTICAL THINKING: PHIL 102	3	
MATHEMATICS: MATH 124 or above	3	
LIFE AND PHYSICAL SCIENCES: (Two courses from the following, one must include a lab): AST, BIOL, CHEM 105 or above, ENV, GEOG 103, 104, 117, GEOL, PHYS	7	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
ACC 202	Managerial Accounting	3	
BUS 101	Introduction to Business	3	
COM 102	Introduction to Interpersonal Communication	3	
ECON 102	Principles of Microeconomics	3	
ECON 103	Principles of Macroeconomics	3	
ECON 261	Principles of Statistics I	3	
IS 101	Introduction to Information Systems	3	
MATH 132	Finite Mathematics	3	
MGT 201	Principles of Management	3	

62 Total Credits

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES:

Student Learning Outcomes depend upon the students Special Program Requirements and the outcomes will be done through the Science Department on an individual basis.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (34 Credits): SPECIAL PROGRAM REQUIREMENTS (26 Credits): CR **SEMESTER** CR **SEMESTER ENGLISH:** 6-8 **SCIENCE:** 13 ENG 100 or 101 or 113 and 102 or 114 (Thirteen credits from the following, one must include a lab): AST, BIOL, CHEM, ENV, LITERATURE: 3 GEOG 103, 104, 117, GEOL, PHYS ENG 223 or above FINE ARTS: 3 **PLUS 13 CREDITS** ART, DAN 101, Music, THTR 13 See a Counselor to select 13 Credits: **HUMANITIES:** 6 COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL SEE A COUNSELOR TO SELECT COURSES **MATHEMATICS:** 3-4 (For Sciences) MATH 181 (For Health Sciences) MATH 120, 124 or above **SOCIAL SCIENCES:** 9 (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 Counselor Signature Date Date Student Signature

60 Total Credits

ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate knowledge of the diversity and similarity of organizational levels ranging from molecules to the community.
- Demonstrate knowledge of scientific methods and the relationships among theory, experiment, analysis of date and general knowledge.
- · Articulate, in verbal and written form, knowledge of biology, biological methods, and biological issues in context.
- Demonstrate knowledge of basic laboratory safety procedures and experimentation skills.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (32 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102	6-8	
LITERATURE: ENG 231, 232	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL	6	
MATHEMATICS: MATH 181	4	
SOCIAL SCIENCES: (Six credits must be from two different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	6	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
BIOL 196	Principles of Modern Biology I	4	
BIOL 197	Principles of Modern Biology II	4	
CHEM 121	General Chemistry I	4	
CHEM 122	General Chemistry II	4	
PHYS 151	General Physics I	4	
PHYS 152	General Physics II	4	
Plus 4-6 cred	lits from the following:		
BIOL 101 or	higher*	4-6	

*For students transferring to UNLV: BIOL 251H General Microbiology - Honors is highly recommended

60 BIOL-AS Total Credits

ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate a knowledge of Inorganic Chemistry: Stoichiometry, Nomenclature, Acids and Bases, Gas Laws, Equilibrium, Kinetics, Thermochemistry, Electrical Chemistry and Nuclear Chemistry.
- Demonstrate a knowledge of Organic Chemistry: Stoichiometry, Nomenclature, Acids and Bases, Gas Laws, Equilibrium, Kinetics, Organic Synthesis and Mechanisms.
- Demonstrate a knowledge of Scientific Methods and the relationship of theory, experiment, data analysis and general knowledge.
- Demonstrate the ability to articulate chemical knowledge in verbal, written, and computational form.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 223 or above, HIST International Languages 111 or above, PHIL	6	
MATHEMATICS: MATH 181	4	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
CHEM 121	General Chemistry I	4	
CHEM 122	General Chemistry II	4	
CHEM 241	Organic Chemistry I	4	
CHEM 242	Organic Chemistry II	4	
MATH 182	Calculus II	4	

Continued in next column.

Continued from previous column.

J	•	CR	SEMESTER
FOR BIOCI	HEMISTRY:		
BIOL 196	Principles of Modern Biology I	4	
BIOL 197	Principles of Modern Biology II	4	
FOR CHEM	USTRY BA:		
PHYS 151	General Physics I	4	
PHYS 152	General Physics II	4	
FOR CHEM	HSTRY BS:		
PHYS 180	Physics for Scientists and Engineers I	3	
PHYS 180L	Physics for Scientists and Engineers Lab I	1	
PHYS 181	Physics for Scientists and Engineers II	3	
PHYS 181L	Physics for Scientists and Engineers Lab II	1	
PHYS 182	Physics for Scientists and Engineers III	3	
PHYS 182L	Physics for	1	

Scientists and Engineers III

CHEM-AS



ASSOCIATE OF SCIENCE DEGREE (AS)

The Dental Hygienist is the licensed prevention specialist in the dental health team, providing health education, administering local anesthesia, removing deposits and stains from teeth, exposing x-rays, and applying topical fluoride. The curriculum is demanding, requiring a high degree of individual motivation, stamina, and manual dexterity. This program of classroom and clinical instruction is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. Graduates will be eligible to take the written national Board and clinical State or Regional Boards in order to become licensed.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate treatments that include preventive and therapeutic procedures to promote and maintain oral health and assist the patient in achieving oral health goals.
- Demonstrate the ability to acquire and synthesize information in a critical, scientific, and effective manner.
- Demonstrate the ability to initiate and assume responsibility for health promotion and disease prevention activities for diverse populations.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (37 Credits): Continued from previous column. CR **SEMESTER** CR SEMESTER DH 102 3 **ENGLISH:** 6-8 Oral Biology ENG 100 or 101 or 113 and 102 or 114, **DH 104** Dental Hygiene I 3 **HUMANITIES:** 3 DH 105 Introduction to Clinical Practice 2 COM 101, 102 2 DH 107 Legal and Ethical LITERATURE: 3 Implications in Dental Hygiene ENG 223 or above **DH 110** Concepts of Oral Health 2 **MATHEMATICS:** 3-5 DH 112 3 Oral Radiology MATH 127, 128 DH 115 Clinical Practice I 3 LIFE AND PHYSICAL SCIENCES: 12 BIOL 223, 224, CHEM 121 DH 117 Periodontics I 2 SOCIAL SCIENCES: 6 **DH 119** 2 General and Oral Pathology SOC 101, PSY 101 for Dental Hygienists U.S. AND NEVADA CONSTITUTIONS: 4-6 2 DH 122 Nutritional Aspects in Dentistry PSC 101 or **DH 202** Pharmacology 2 HIST 101 and HIST 102 or HIST 101 and HIST 217 **DH 203** Special Patients 2 THIS PROGRAM IS INTENDED FOR TRANSFER ONLY TO **DH 208** Community Dental Health I 2 THE CSN BS IN DENTAL HYGIENE OR TO BE A STAND ALONE **DH 209** 3 Pain and Anxiety Control DEGREE. **DH 210** Clinical Dental Hygiene II 4 DH 211 Dental Materials and Techniques 2 SPECIAL PROGRAM REQUIREMENTS (51 Credits): for Dental Hygienists CR **SEMESTER** DH 212 2 Periodontic Principles II **DH 216** Principles of Dental Practice 1 **CLS 261** Clinical Microbiology **DH 217** Periodontics III 1 for Dental Hygienists DH 219 **CLS 262** Applied Clinical Microbiology Community Dental for Dental Hygienists Health Field Experience

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

Continued in next column.

B8 Total Credits

4

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

DH 220

Clinical Dental Hygiene III

HIST 101 and HIST 217

ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Describe and apply the Scientific Method.
- Analyze and interpret astronomy articles from popular publications.
- Describe how the universe works through the application of fundamental physical laws.
- Describe modern theories about the origin and evolution of the solar system or universe.
- Apply mathematical principles to an understanding of the nature of the physical universe.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (36 Credits):

	CR	SEMESTER		
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8			
LITERATURE: ENG 223 or above	3			
FINE ARTS: ART, DAN 101, Music, THTR	3			
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, PHIL	6			
MATHEMATICS: MATH 126 and MATH 127 or MATH 128	5-6			
SOCIAL SCIENCES: (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9			
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6			

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

		•	•
		CR	SEMESTER
AST 103	Introductory Astronomy: The Solar System	3	
or AST 104	Introductory Astronomy: Stars and Galaxies		
AST 105	Introductory Astronomy Laboratory	1	
CHEM 121	General Chemistry I	4	
ENV 101	Introduction to Environmental Science	3	
GEOG 103	Physical Geography	3	
GEOL 101	Geology: Exploring Planet Earth	4	
GEOL 102	Earth and Life Through Time	4	
PHYS 151	General Physics I	4	

GEO-AS

62 Total Credits

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

4-6

- Analyze information about environmental systems, distinguish between hazardous and non-hazardous wastes, explain and describe Principles of Ecology and Evolution.
- Apply the Scientific Method to problems and solve the problems using critical thinking techniques.

U.S. AND NEVADA CONSTITUTIONS:

PSC 101 or

HIST 101 and HIST 102 or HIST 101 and HIST 217

- Utilize properties of chemicals and chemical reactions and the Laws of Thermodynamics.
- · Classify processes of biological, chemical, physical and geological nomenclature.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits): SPECIAL PROGRAM REQUIREMENTS (25 Credits): CR **SEMESTER** CR **SEMESTER ENGLISH:** 6-8 **BIOL 196** Principles of Modern Biology I 4 ENG 100 or 101 or 113 and 102 or 114 **ENV 101** Introduction to 3 3 LITERATURE: **Environmental Science** ENG 223 or above **ENV 220** Introduction to 3 **FINE ARTS:** 3 **Ecological Principles** ART, DAN 101, Music, THTR **GEOG 103** 3 Physical Geography **HUMANITIES:** 6 **GEOL 101** Geology: Exploring Planet Earth COM 101 and ENG 223 or above, HIST, PHIL **MATHEMATICS:** 4-6 Plus 8 credits from the following: MATH 126 and MATH 127 or MATH 128 (for ENV BA) MATH 181 (for ENV BS) CHEM 121 General Chemistry I 4 **SOCIAL SCIENCES: MATH 182** Calculus II ECON 102 and (Six credits from two different **PHYS 151** General Physics I disciplines): ANTH, CRJ 104, PSC, PSY, SOC, **WMST 113 PHYS 152** General Physics II

60 ENV-AS Total Credits

HIST 101 and HIST 217

ASSOCIATE OF SCIENCE DEGREE (AS)

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Describe and apply the Scientific Method.
- Identify common rocks and minerals with the aid of classification tables and describe general processes involved with their formation.
- · Describe and apply physical and chemical properties for the development of landforms using erosion, transportation and deposition as fundamental earth processes.
- Describe and apply physical and chemical properties as related to the Modern Theory of Plate Tectonics, including structural and seismic processes.
- Read and interpret topographic and geologic maps.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

CR **SEMESTER ENGLISH:** 6-8 ENG 100 or 101 or 113 and 102 or 114 LITERATURE: 3 ENG 223 or above FINE ARTS: 3 ART, DAN 101, Music, THTR **HUMANITIES:** 6 COM 101 and ENG 223 or above, HIST. International Languages 111 or above, PHIL **MATHEMATICS:** 4 **MATH 181 SOCIAL SCIENCES:** 9 (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 or

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

		CR	SEMESTER
CHEM 121	General Chemistry I	4	
CHEM 122	General Chemistry II	4	
GEOL 101	Geology: Exploring Planet Earth	4	
GEOL 102	Earth and Life Through Time	4	
MATH 182	Calculus II	4	
and			
PHYS 151 PHYS 152 or	General Physics I General Physics II	4 4	
PHYS 180 PHYS 181	Physics for Scientists and Engineers I Physics for	3	
	Scientists and Engineers II		

61

Total Credits GEOL-AS

The Associate of Science Degree with an emphasis in Mathematics offers coursework intended to prepare students to transfer to a four year institution to earn a baccalaureate degree in Mathematics, Mathematics Education or other degrees requiring strong mathematical skills. The degree will also enhance career opportunities in fields that require critical thinking.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

· Apply problem solving skills.

HIST 101 and HIST 217

- Analyze and interpret data problems associated with employment.
- Utilize logical thinking skills to resolve issues that arise in the workplace.
- Analyze and evaluate problem solving skills.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	•	•
	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 223 or above, HIST, International Languages 111 or above, or PHIL	6	
MATHEMATICS: MATH 181	4	
SOCIAL SCIENCES: (Nine credits must be from three different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (31 Credits):

		CR	SEMESTER
MATH 132	Finite Mathematics	3	
MATH 182	Calculus II	4	
MATH 251	Discrete Mathematics I	3	
MATH 253	Matrix Algebra	3	
MATH 283	Calculus III	4	
MATH 285	Differential Equations	3	
STAT 152	Introduction to Statistics	3	
Select 8 cred	its from the following:		
BIOL 189	Fundamentals of Life Science	4	
BIOL 196	Principles of Modern Biology I	4	
BIOL 197	Principles of Modern Biology II	4	
CHEM 121	General Chemistry I	4	
CHEM 122	General Chemistry II	4	
PHYS 180	Physics for Scientists and Engineers I	3	
and PHYS 180L	Physics for Scientists and Engineers Lab I	1	
PHYS 181	Physics for Scientists and Engineers II	3	
and PHYS 181L	Physics for Scientists and Engineers Lab II	1	
PHYS 182	Physics for Scientists and Engineers III	3	
and PHYS 182L	Physics for Scientists and Engineers Lab III	1	

MATH-AS



This degree is designed for students seeking transfer for a BS in Horticulture. It combines the expertise and resources of the Associate Degree program at CSN with the plant and horticulture courses and faculty at the universities. Individuals with a BS degree in Horticulture are in high demand for production, supervisory and management positions.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate knowledge of plant propagation techniques and the best management practices of plant propagation.
- Create plant selection criteria based upon the suitability of the ornamental plant to the environment, landscape site, and landscape use.
- Demonstrate knowledge of soils and plant nutrition as related best management practices for the propagation, installation and maintenance of cultivated plants.
- Demonstrate knowledge of the basic plant sciences including anatomy, physiology, and taxonomy.
- Demonstrate knowledge of the mathematics, English, science, and humanities required for an AS degree and admission to a baccalaureate program.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (31 Credits): SPECIAL PROGRAM REQUIREMENTS (34 Credits): CR **SEMESTER** CR **SEMESTER ENGLISH:** 6-8 **BIOL 196** Principles of Modern Biology I 4 ENG 100 or 101 or 113 and 102 or 114 **BIOL 202** General Botany 4 LITERATURE: 3 **CHEM 121** General Chemistry I 4 ENG 223 or above CHEM 122 General Chemistry II 4 **FINE ARTS:** 3 ART, DAN 101, Music, THTR **LAND 257** Ornamental Plant Materials 3 **HUMANITIES:** 6 or COM 101 and ENG 223 or above, HIST, **LAND 258** Xeric Plant Materials International Languages 111 or above, PHIL **OH 101** Introduction to Plant Propagation 3 **MATHEMATICS:** 3 MATH 127 or above **OH 105** 3 Soils and Plant Nutrition **SOCIAL SCIENCES:** 6 ECON 102 and 3 credits from any of these Select 9 credits from the following: disciplines: ANTH, CRJ 104, PSC, PSY, SOC, **OH 104** Floriculture 3 WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6 OH 111 Turfgrass Fundamentals 3 PSC 101 or \mathbf{or} HIST 101 and HIST 102 or **OH 112** Turfgrass Management HIST 101 and HIST 217 **OH 203** Introduction to Plant Pathology 3 and Landscape Pests **OH 209** Arboriculture 4

OH 223

Integrated Pest Management

65 OHENV-AS Total Credits

3

The Associate of Science Degree is a general transfer program for students who are planning to transfer to UNLV, UNR, NSC, GBC or another baccalaureate-level institution. A secondary objective may be employment upon completion of the AS.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Formulate and apply the principles and equations of rigid body equilibrium in the solution of equilibrium problems involving particles and rigid bodies.
- Develop and draw free body diagrams in the solutions of particle and rigid body equilibrium problems.
- Develop and apply "kinematic" principles in the solutions of particle and rigid body dynamic problems.
- Develop and apply "kinetic" principles in the solutions of particle and rigid body dynamic problems.
- · Ability to formulate, draw and apply free body diagrams and kinetic diagrams in the solutions of particle and rigid body dynamic problems.

Courses with "H" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER
ENGLISH: ENG 100 or 101 or 113 and 102 or 114	6-8	
LITERATURE: ENG 223 or above	3	
FINE ARTS: ART, DAN 101, Music, THTR	3	
HUMANITIES: COM 101 and ENG 235 or above, HIST, International Languages 111 or above, PHIL, WMST 113	6	
MATHEMATICS: MATH 181	4	
SOCIAL SCIENCES: (Nine credits must be from two different disciplines): ANTH, CRJ 104, ECON, PSC, PSY, SOC, WMST 113	9	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (26 Credits):

		CR	SEMESTER
CEE 241	Statics	3	
CHEM 121	General Chemistry I	4	
MATH 182	Calculus II	4	
ME 242	Dynamics	3	
PHYS 180	Physics for Scientists and Engineers I	3	
PHYS 180L	Physics for Scientists and Engineers Lab I	1	
FOR CIVIL	ENGINEERING:		
GEOL 101	Geology: Exploring Planet Earth	4	
PHYS 181	Physics for Scientists and Engineers II	3	
PHYS 181L	Physics for Scientists and Engineers Lab II	1	
FOR MECH	ANICAL ENGINEERING:		
MATH 283	Calculus III	4	
PHYS 182	Physics for Scientists and Engineers III	3	
PHYS 182L	Physics for Scientists and Engineers Lab III	1	

ENGINEE-AS Total Credits



The Associate of General Studies degree is designed for students who, while seeking advanced learning in a broad variety of disciplines, do not wish to concentrate in any one particular field of study. The numerous elective credits in the degree provide students with an excellent opportunity to pursue learning in traditional academic disciplines or occupational programs. While some courses may transfer, the AGS is not intended as a transfer degree within the NSHE.

STUDENTS WISHING TO COMPLETE THIS DEGREE MUST CONSULT A COUNSELOR IN ORDER TO PLAN A COURSE OF STUDY.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Produce oral and written communication befitting the context and audience.
- · Utilize mathematical, symbolic, logical, graphical, geometric, or statistical analysis for the interpretation and solution of problems.
- · Identify and analyze a problem, generate and consider potential solutions, and defend the best solution based on evidence and reasoning.
- Synthesize information from a variety of academic disciplines.
- Examine the variations in human culture and incorporate perspectives of diversity.

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

GENERAL EDUCATION REQUIREMENTS (25 Credits):

CR **SEMESTER ELECTIVES (List Below):** CR **SEMESTER COMMUNICATIONS:** 6-8 ENG 100, 101 or 113 and one of the following: BUS 107, 108, COM 101, 102, 215, ENG 102, 107, 114, 205, JOUR 102, THTR 105 3 **FINE ARTS:** ART, DAN 101, Music, THTR **HUMANITIES:** 3 SEE A COUNSELOR TO SELECT COURSES AM, COM, ENG 223 or above, HIST, International Languages, PHIL, RST 3 **MATHEMATICS:** MATH 104B or above 3 AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 116, 117, GEOL, PHYS **SOCIAL SCIENCES:** 3 ANTH, CRJ 104, ECON, GEOG 106, 109, PSC, PSY, SOC, WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217 Counselor Signature Date

60 Total Credits

Date

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

Student Signature

The Associate of Applied Science Degree in Accounting provides a comprehensive background in the principles, procedures and theories of organizing and maintaining business and financial transactions.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and skills required for employment in the accounting field.
- Demonstrate knowledge of the principles, procedures and theories of organizing and maintaining business and financial transactions.
- Demonstrate proficiency with the computerized accounting systems and software to process financial information.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

CR **SEMESTER COMMUNICATIONS:** 3 BUS 108, COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105 **ENGLISH:** 3-5 ENG 100, 101, 107, 113 **HUMAN RELATIONS** 3 ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC **MATHEMATICS:** 3 MATH 124 or above SCIENCE: 6 AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS FINE ARTS/HUMANITIES/ 3 SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 U.S. AND NEVADA CONSTITUTIONS: 4-6 PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
ACC 105	Taxation for Individuals	3	
ACC 201	Financial Accounting	3	
ACC 202	Managerial Accounting	3	
ACC 203	Intermediate Accounting I	3	
ACC 204	Intermediate Accounting II	3	
ACC 205	Cost Accounting	3	
ACC 220	Microcomputer Accounting Systems	3	
BUS 273	Business Law I	3	
IS 101	Introduction to Information Systems	3	
Plus 9 credit	s from the following:		
ACC 210B	IRS Computerized Tax Preparation Program	3	
ACC 222B	Accounting Using Spreadsheets	3	
ACC 223B	Introduction to QuickBooks	3	
BUS 101	Introduction to Business	3	
BUS 109B	Business Mathematics	3	
ECON 102	Principles of Microeconomics	3	
ECON 103	Principles of Macroeconomics	3	
ECON 261	Principles of Statistics I	3	
MGT 201	Principles of Management	3	
MKT 210	Marketing Principles	3	

61 **Total Credits** ACC-AAS

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.

This program prepares students to install, maintain, service, troubleshoot and repair residential heating and cooling systems. Additionally, the program includes commercial refrigeration courses enabling students to learn how to maintain, troubleshoot and repair walk-in freezers, ice machines and other related machinery. Instruction includes classroom, laboratory and hands-on work in the field. Along with core classes, academic skills emphasizing related math, science and human relations components are stressed to help students prepare to meet challenges commonly found in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform the basic tasks of a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) technician in a residential and light commercial environment.
- · Read and interpret electrical schematics; troubleshoot and diagnose mechanical and electrical problems using methods and equipment appropriate to this industry.
- · Utilize currently accepted EPA rules, techniques, and regulations in the performance of HVAC/R duties; observe proper safety prac-
- tices when working with high- and low-voltage electricity, and when working with refrigerants under pressure.
- Demonstrate knowledge of mathematics, communication skills, and other core degree requirements adequate to assume supervisory or entry-level management positions in HVAC/R industry.

GENERAL EDUCATION REQUIREMENTS (22 Credits):

SPECIAL PROGRAM REQUIREMENTS (41 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: COM 115, ENG 107	3		AC 102B	Introduction to HVAC Electrical	5	
ENGLISH : ENG 100, 101, 107, 113	3-5		AC 103B	Theory and Application Introduction to HVAC Mechanical	5	
HUMAN RELA TIONS: ALS 101, ANTH 101, 112, 201, 205,	3			Theory and Application		
HIST 105, 106, 107, 150, 151, 210, 247, 260,			AC 106B	Residential Gas Heating	5	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			AC 110B	Intermediate HVAC Electrical Theory and Application	5	
MATHEMATICS:	3		AC 111B	Heat Pumps	5	
MATH 104B, 116 or above			AC 115B	Troubleshooting	5	
(except MATH 122, 123)	2		AC 200B	Commercial Refrigeration I	5	
SCIENCE: AST 103, CHEM 105, ENV 101, MT 102, PHYS 110	3		Plus 6 credit	s from the following:		
FINE ARTS/HUMANITIES/	3		AC 114B	Heat Load and Duct Design	5	
SOCIAL SCIENCES:			AC 116B	Copper Fundamentals	1	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			AC 119B	Professionals in Customer Service	1.5	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			AC 120B	Air Conditioning Duct Work Fabrication	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		AC 202B	Commercial Refrigeration II	5	
PSC 101 or HIST 101 and HIST 102 or			AC 210B	Boiler Operation and Maintenance	3	
HIST 101 and HIST 217			AC 221B	Gas Heat Pump Technology I	5	
			CADD 100	Introduction to Computer Aided Drafting	3	
			CONS 120B	Printreading and Specifications	3	
			IS 101	Introduction to Information Systems	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

63 AC-AAS Total Credits

This degree program builds the skills required to produce professional and quality interior architectural designs. The core curriculum is a sequence of lecture/lab courses that stress the design theory and application, color, space planning, interior materials, furniture specification, CADD, business practices and field experience.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate competency in the foundations and theory of interior design.
- Demonstrate competency in drafting, CADD and presentation skills.
- Demonstrate competency in design development skills in the selection and specification of interior furnishings, finishes, materials, textiles and decorative elements.
- Demonstrate knowledge in design process including research, programming, concept development, specifications and business practices.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 101	3	
ENGLISH: ENG 100, 101, 113	3-5	
HUMAN RELATIONS: ANTH 101, 201, PSY 101, 102, 207, 208, SOC 101	3	
MATHEMATICS: MATH 116 or above (except MATH 122, 123)	3	
SCIENCE: BIOL 101, CHEM 105, ENV 101, PHYS 110	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: ART 107	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (42 Credits):

		CR	SEMESTER
AAD 180	Fundamentals of Design I	3	
AAD 182	Fundamentals of Design II	3	
AAE 100	Introduction to Architecture	3	
ADT 100B	Introduction to Drafting Theory	3	
ADT 201B	Introduction to Building Information Modeling	3	
CADD 105	Intermediate Computer Aided Drafting	3	
CONS 120B	Printreading and Specifications	3	
INTD 105B	History of Furniture and Interiors I	3	
INTD 106B	History of Furniture and Interiors II	3	
INTD 216	Textiles	3	
INTD 218B	Methods and Materials	3	
INTD 255B	Interior Design Studio I	3	
INTD 257B	Interior Design Studio II	3	
INTD 258B	Business Practices	3	

67 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ADTDSG-AAS

This degree program builds the skills required to produce professional and quality residential architectural designs. The core curriculum is a sequence of lecture/lab courses that stress the theory and method of detailing, drafting and designing residential buildings. Graduates can seek employment at residential design and architectural firms. Along with special program courses, academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Comprehend and utilize design standards and skills specific to the architecture profession.
- · Comprehend and utilize building codes appropriately in the design of residential buildings.
- Comprehend building systems, to include: structural, plumbing, electrical, mechanical and utilize their role in the production of architectural working drawings and construction documents.
- Organize and produce a set of architectural working drawings for a residential building.
- Comprehend and utilize design principles, to include: site context, user needs, climate conditions and other environmental conditions through assigned residential design projects.

GENERAL EDUCATION REQUIREMENTS (28 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 126 and 127 or MATH 128	5-6	
SCIENCE: GEOG 103, PHYS 151	7	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: ART 101	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (44 Credits):

		CR	SEMESTER
AAD 180	Fundamentals of Design I	3	
AAD 182	Fundamentals of Design II	3	
AAE 100	Introduction to Architecture	3	
ADT 100B	Introduction to Drafting Theory	3	
ADT 103B	Urban Planning	3	
ADT 107B	Architectural Residential Codes	2	
ADT 114B	History of the Built Environment	3	
ADT 201B	Introduction to Building Information Modeling	3	
ADT 205B	Architectural Environmental Control Systems	3	
ADT 210B	Residential Structural Technology	3	
ADT 280B	Architectural Residential Design	3	
ADT 282B	Architectural Residential Design II	3	
CADD 105	Intermediate Computer Aided Drafting	3	
CONS 120B	Printreading and Specifications	3	
SCT 105B	Sustainable Construction Materials	3	

72 ADTRES-AAS Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This degree program, one of the largest of its kind in the west, prepares students for lucrative careers as automotive technicians, as well as related automotive occupations. Master Accredited by ASE/NATEF, instruction is provided on state-of-the-art equipment in both classrooms and labs. ASE Master Certified technicians provide all instruction, with the focus on understanding automotive systems operation and how to effectively and efficiently diagnose and service these systems. Additionally, emphasis is placed on preparing students to personally pass ASE certification exams. Integral to the program is an internship component that provides students with current industry experience. Partnerships exist with many major automobile, tool and equipment manufacturers. Along with special program courses, academic skills emphasizing related math, science, communication and human relations components are stressed to prepare students to succeed in the workforce.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate diagnostic and repair routines as related to the eight major systems of the automobile.
- Successfully pass the eight ASE certification examination.
- Demonstrate knowledge in the use of both printed and electronic repair information and service literature.
- · Demonstrate use of both and PC based computerized diagnostic equipment.
- Demonstrate understanding of diagnostic and repair literature.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 116 or above (except MATH 122, 123)	3	
SCIENCE : AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (50 Credits):

		CR	SEMESTER
AUTO 115B	Automotive Electricity and Electronics I	4	
AUTO 117B	Advanced Automotive Electronics	4	
AUTO 136B	Engine Repair	5	
AUTO 145B	Automotive Brakes	4	
AUTO 155B	Steering and Suspension	4	
AUTO 165B	Automotive Heating and Air Conditioning	4	
AUTO 205B	Manual Drive Train and Axles	4	
AUTO 216B	Automatic Transmissions	5	
AUTO 225B	Engine Performance I/ Fuel and Ignition	4	
AUTO 227B	Engine Performance II/ Emission Control	4	
AUTO 235B	Engine Performance III/ Diagnostics	4	
AUTO 245B	Power Train Removal and Replacement	4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

AUTO-AAS

Total Credits

The Aviation Technology degree program is designed specifically for students who have a desire to work in aviation-related careers. Thorough coverage of the Federal Aviation Regulations will apply to all aspects of study. The degree will provide the application of concepts pertaining to airport and aircraft operations for domestic and international flights. Students may select from Track options that place an emphasis on either Professional Pilot or Flight Operations areas of study. The degree will prepare students to enter the employment market as Professional Pilots, Flight Crew Members, OR, Flight Operations Specialist, Crew Scheduler, Flight Follower, Customer Service Representative, Aircraft Servicing Personnel. Students must meet all eligibility requirements determined by the Federal Aviation Administration and the Transportation Security Administration.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

Professional Pilot:

- Pass the Federal Aviation Administration Private Pilot Knowledge and Practical Exams for Airplane Single Engine Land.
- Pass the Federal Aviation Administration Instrument Rating Knowledge and Practical Flight Exams for Airplane Single Engine Land.
- Pass the Federal Aviation Administration Commercial Pilot Knowledge and Practical Flight Exams for Airplane Single Engine Land.

Flight Operations:

- Demonstrate working knowledge of the Federal Aviation Regulations pertaining to airport operating procedures, crew rest requirements, general operating flight rules, scheduled and non-scheduled flight operations.
- Demonstrate a working knowledge of the principles of flight pertaining to normal and transport category aircraft.
- Demonstrate understanding of management concepts particular to airport and airline operating environments.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

SPECIAL PROGRAM	REQUIREMENTS	(37	Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3		AV 100B	Aviation Orientation	3	
COM 101			AV 110B	Private Pilot Ground School	4	
ENGLISH : ENG 100, 101, 107, 113	3-5		AV 112B	Human Factors and Safety	3	
HUMAN RELATIONS:	3		AV 115B	Aviation Meteorology	3	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			AV 220B	Air Transportation	3	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			FOR PROF	ESSIONAL PILOT:		
261, SOC			AV 111B	Private Pilot Certification Lab	3	
MATHEMATICS:	3		AV 210B	Instrument Ground School	4	
MATH 116			AV 212B	Instrument Certification Lab	3	
SCIENCE: EGG 131, 132	8		AV 214B	Aerodynamics	3	
FINE ARTS/HUMANITIES/	3		AV 240B	Advanced Aircraft Systems	3	
SOCIAL SCIENCES:			AV 250B	Commercial Pilot Ground School	4	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL,			AV 251B	Commercial Pilot Certification Lab	3	
PSC, PSY, SOC, THTR, WMST 113			FOR FLIGI	HT OPERATIONS:		
U.S. AND NEVADA CONSTITUTIONS:	4-6		ACC 201	Financial Accounting	3	
PSC 101 or HIST 101 and HIST 102 or			AV 105B	Airport Operations	3	
HIST 101 and HIST 217			AV 107B	Airline Operations	3	
			AV 114B	Advanced Navigation	3	
			AV 215B	Crew Resource Management	3	
			IS 101	Management Information Systems	3	
			MGT 201	Principles of Management	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

AV-AAS



SEMESTER

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Business Management provides the individual with the understanding and knowledge necessary for managing people and functions. Managerial and motivational theories, global management, decision making and organizational designs are stressed.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and management theories.
- Apply general business and management theories to real-life professional situations.
- Demonstrate proficiency for entry-level business or management positions within profit and nonprofit organizations.
- Demonstrate leadership using the latest techniques in coaching and participatory styles of management.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER			CR
COMMUNICATIONS:	3		ACC 201	Financial Accounting	3
COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105			BUS 101	Introduction to Business	3
ENGLISH:	3-5		BUS 108	Business Letters and Reports	3
ENG 100, 101, 107, 113			BUS 272	Legal Environment	3
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		or BUS 273	Business Law I	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			ECON 103	Principles of Macroeconomics	3
HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			IS 101	Introduction to Information Systems	3
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		MGT 103	Introduction to Small Business Management	3
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	6		MGT 201	Principles of Management	3
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			MGT 212 or	Leadership and Human Relations	3
FINE ARTS/HUMANITIES/	3		MGT 235	Organizational Behavior	
SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			MGT 283	Introduction to Human Resources Management	3
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			MGT 284B	Introduction to International Management	3
U.S. AND NEVADA CONSTITUTIONS:	4-6		MKT 210	Marketing Principles	3
PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217			or MKT 261	Introduction to Public Relations	
11101 101 und 11101 217			Plus 3 credit	ts from the following:	
			BUS 106B	Business English	3

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

BUSMGT-AAS

3

3

3

3

3

64 Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

BUS 107

BUS 271

BUS 274

MGT 120B

MGT 291B

MGT 294B

91

Business Law II

Introduction to

Business Speech Communication

Introduction to Employment Law

Public Sector Administration

Women in Management

Seminar in Management

This degree is designed to provide students with the understanding and knowledge necessary for managing people and functions. Students will learn key concepts and techniques of personnel supervision in private and public sector administration through various interactive and teambuilding activities.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Explain current general business and human resources management theories.
- · Apply general business and human resources management theories to real-life professional situations.
- Demonstrate proficiency for entry-level human resource management positions with profit and nonprofit organizations.
- · Demonstrate the latest techniques in recruitment, selection, training, and other human resource practices.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER	
COMMUNICATIONS: COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105	3		
ENGLISH : ENG 100, 101, 107, 113	3-5		
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3		
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6		
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3		
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6		

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
BUS 101	Introduction to Business	3	
BUS 108	Business Letters and Reports	3	
BUS 272	Legal Environment	3	
or BUS 273	Business Law I		
IS 101	Introduction to Information Systems	3	
MGT 103	Introduction to Small Business Management	3	
MGT 201	Principles of Management	3	
MGT 212	Leadership and Human Relations	3	
MGT 235	Organizational Behavior	3	
MGT 283	Introduction to Human Resources Management	3	
MGT 286B	Personnel Interviewing	3	
MKT 210	Marketing Principles	3	
Plus 3 credit	s from the following:		
ACC 201	Financial Accounting	3	
BUS 106B	Business English	3	
BUS 107	Business Speech Communication	3	
BUS 271	Introduction to Employment Law	3	
BUS 274	Business Law II	3	
ECON 103	Principles of Macroeconomics	3	
MGT 120B	Introduction to Public Sector Administration	3	
MGT 291B	Women in Management	3	
MGT 294B	Seminar in Management	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



SEMESTER

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This program is designed to provide students with the understanding and knowledge necessary for managing people and functions. An examination of management resources across national boundaries, the international marketplace and legal aspects of international business are emphasized. Students will learn management concepts through interactive exercises and case studies.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and global management theories and how they apply to international business settings.
- Apply general business and global management strategies to reallife professional situations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

- Demonstrate proficiency for entry-level management positions within a global or multi-national organization.
- Demonstrate the latest techniques and trends in international business and management practices.

Continued from previous column.

			3	i	
	CR	SEMESTER			CR
COMMUNICATIONS: COM 101, 102, 215, ENG 102, 114, 205,	3		BUS 275B	Fundamentals of International Business	3
JOUR 102, THTR 105			or BUS 280B	Legal Aspects of	
ENGLISH : ENG 100, 101, 107, 113	3-5			International Business	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,	3		IS 101	Introduction to Information Systems	3
HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			MGT 103	Introduction to Small Business Management	3
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		MGT 201	Principles of Management	3
SCIENCE:	6		MGT 212 or	Leadership and Human Relations	3
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B,			MGT 235	Organizational Behavior	
PHYS FINE ARTS/HUMANITIES/	3		MGT 283	Introduction to Human Resources Management	3
SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			MGT 284B	Introduction to International Management	3
HIST, International Languages, Music, PHIL,			MKT 210	Marketing Principles	3
PSC, PSY, SOC, THTR, WMST 113	4.6		MKT 250	Introduction to International Marketing	3
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6			memational Warketing	
HIST 101 and HIST 102 or HIST 101 and HIST 217			Plus 3 credit	s from the following:	
nist tot and nist 21/			ACC 201	Financial Accounting	3
	70.0	Pr. A	BUS 106B	Business English	3

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

-				BUS 107	Business Speech Communication	3	
		CR	SEMESTER	BUS 271	Introduction to Employment Law	3	
DT10 404				BUS 274	Business Law II	3	
BUS 101	Introduction to Business	3		BUS 284B	Internship in International Business	3	
BUS 108	Business Letters and Reports	3		ECON 103	Principles of Macroeconomics	3	
BUS 272	Legal Environment	3		MGT 291B	Women in Management	3	
or BUS 273	Business Law I			MGT 294B	Seminar in Management	3	

Continued in next column.

INTLBUSAAS

64 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This degree is designed to provide students with the understanding and knowledge necessary to manage people and functions. Students will learn the techniques necessary to start and operate successful small businesses through various interactive course techniques and formats. Financial and administrative controls, marketing and legal requirements are emphasized in the program.

This program is accredited by the Accreditation Council of Business Schools and Programs (ACBSP), located at 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, (www.acbsp.org).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Explain current general business and management theories and how they apply to small business settings.
- Apply general business and management strategies to real-life in small business settings.
- Explain the purpose of a business proposal used to initiate startup efforts for a prospective small business.
- Demonstrate the latest techniques and trends in small business management practices.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

		CR	SEMESTER
BUS 101	Introduction to Business	3	
BUS 102B	Entrepreneurship and Innovation	3	
BUS 108	Business Letters and Reports	3	
BUS 272	Legal Environment	3	
or BUS 273	Business Law I		
IS 101	Introduction to Information Systems	3	
MGT 103	Introduction to Small Business Management	3	
MGT 201	Principles of Management	3	
MGT 212	Leadership and Human Relations	3	
or MGT 235	Organizational Behavior		
MGT 283	Introduction to Human Resources Management	3	
MKT 210	Marketing Principles	3	
Plus 3 credit	s from the following:		
ACC 201	Financial Accounting	3	
BUS 106B	Business English	3	
BUS 107	Business Speech Communication	3	
BUS 271	Introduction to Employment Law	3	
BUS 274	Business Law II	3	
ECON 103	Principles of Macroeconomics	3	
MGT 120B	Introduction to Public Sector Administration	3	
MGT 291B	Women in Management	3	
MGT 294B	Seminar in Management	3	
Plus 6 credit	s from the following:		
BUS		6	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

BUSML-AAS Total Credits

Cardiorespiratory Sciences (CRS) is a multi-disciplined, multi-credentialed program preparing students in care, management, and life-support of individuals having deficiencies and abnormalities associated with the cardiopulmonary system. A successful graduate of this program will obtain credentials from a national laboratory credentialing agency, the American Heart Association, Cardiovascular Credentialing International, and the National Board for Respiratory Care.

The Cardiorespiratory Sciences Program provides a quality academic experience preparing Respiratory Care Practitioners and Cardiac Technicians. The graduate will possess the attitudes, skills, and knowledge required to think critically, communicate effectively, and provide self-direction while administering care.

The program emphasizes developing competencies that integrate protocols, Clinical Practice Guidelines, and critical pathways into an efficient cardiorespiratory care plan.

A limited entry program, students must attend a health programs orientation and meet with a health programs advisor for additional counseling prior to acceptance in the program. The Cardiorespiratory Sciences Program is accredited by The Commission on Accreditation for Respiratory Care (CoARC). The Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021-4244, (817) 283-2835 www.coarc.com

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Analyze data culminating in successful completion of the National Board for Respiratory Care's (NBRC) Certified Respiratory Therapist Self-Assessment Examination (SAE).
- Synthesize data culminating in successful completion of the NBRC's Written Registered Respiratory Therapist SAE.
- · Appraise data culminating in successful completion of the NBRC's Clinical Simulation Examination SAE.
- Analyze data culminating in successful completion of the Certified Cardiographic Examination, administered by Cardiovascular Credentialing International, or their successor agency.

GENERAL EDUCATION REQUIREMENTS (31 Credits):			Continued from previous column.			SEMESTER	
COMMUNI	ICATIONS	CR 3-5	SEMESTER	CRS 121	Advanced Concepts of Cardiorespiratory Sciences	CR 3	
	OM 101, 102, 215, ENG 100, 101, 3, 114, 205, JOUR 102, THTR 105	3-3		CRS 122	Advanced Concepts of Cardiorespiratory Equipment	1	
ENGLISH: ENG 100, 10	01, 102, 113, 114	3-5		CRS 123	Applied Cardiorespiratory Assessment	3	
	ELATIONS:	3		CRS 124	Cardiorespiratory Pharmacology	3	
,	NTH 101, 112, 201, 205, HIST 105, 0, 151, 210, 247, 260, HMS 130,			CRS 125	Clinical Practicum II	4	
	MGT 100B, 283, PHIL 135, PSC 2	01,		CRS 135	Clinical Practicum III	3	
PSY 101, 10 MATHEMA	2, 207, 208, 261, SOC ATICS:	3		CRS 211	Neonatal and Pediatric Cardiorespiratory Care	3	
MATH 124 of SCIENCE:	or above	12		CRS 212	Neonatal and Pediatric Cardiorespiratory Equipment	1	
BIOL 223, 2	24, 251			CRS 213	Cardiorespiratory Diagnostics	3	
SOCIAL SO		3		CRS 214	Cardiorespiratory Diagnostics Equipment	1	
	ART, COM, DAN 101, ECON, above, GEOG 106 or above,			CRS 215	Clinical Practicum IV	4	
HIST, Intern	ational Languages, Music, PHIL, OC, THTR, WMST 113			CRS 221	Continuity of Cardiorespiratory Care	3	
U.S. AND N	EVADA CONSTITUTIONS:	4-6		CRS 222	Seminar for Success	1	
	nd HIST 102 or			CRS 225	Clinical Practicum V	4	
HIST 101 an				EGG 131	Technical Physics I	4	
SPECIAL	PROGRAM REQUIREMENTS	(56 Cro CR	edits): SEMESTER	or PHYS 110	Conceptual Physics or above		
CLS 151	Phlebotomy	2		HIT 117B	Medical Terminology I	1	
CRS 111	Introductory Concepts of	3		HIT 165B	Pathophysiology	4	
CRS 111	Cardiorespiratory Sciences Introductory Concepts of	1		gram prerec	mited-entry program. Some of the quisites and MUST be completed	d before	a student is
	Cardiorespiratory Equipment	•		considered attend a He	eligible for entry into the Progra alth Programs orientation and m	ım. Stud eet with	ents MUST
CRS 115	Clinical Practicum I	4			dvisor for additional advisement		u 110uiui

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Continued in next column.

CARD-AAS

87 **Total Credits**

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

This program is designed to provide students with the opportunity to begin a career in the casino and gaming industry. Students will obtain a strong basic background in casino games, marketing, gaming regulations, gaming law and supervision.

This program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), P.O. Box 400, Oxford, MD 21654, telephone: (410) 226-5527, e-mails: aoc@shore.intercom.net or acpha@atlanticbb.net.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in the operation of a Casino.
- Demonstrate proficiency in dealing Table Games.

• Demonstrate proficiency in the operation of the Slots Department.

SPECIAL PROGRAM REQUIREMENTS (40 Credits):

• Demonstrate proficiency in the Casino Cage.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

OLIVERAL EDOCATION REGULATION (25 CICARS).		SI ECIAE I ROOKAN REGOINEMENT (40 CICUIS).				
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3		ACC 201	Financial Accounting	3	
BUS 108, COM 101, 102, 215, ENG 102, 114, 205,			GAM 106	Supervision of Casino Games	3	
JOUR 102, THTR 105			GAM 108	Slots Management I	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		GAM 131	Race and Sports Book Management		
HUMAN RELATIONS:	3		GAM 204	Introduction to Casino Marketing	3	
ALS 101, ANTH 101, 112, 201, 205,	3		GAM 206	Casino Surveillance	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			GAM 210	Casino Customer Service	3	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			GAM 225	Introduction to Gaming Management	3	
MATHEMATICS:	3		GAM 235	Gaming Laws and Regulations	3	
MATH 115B, 124	3		GAM 295	Work Experience in Casino/Gaming	; 1	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B,	6		HMD 259	Human Resources Management in the Hospitality Industry	3	
PHYS			Plus 9 credi	its from the following:		
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		GAM 103	Casino Cage Operations	3	
AM, ANTH, ART, COM, ECON,			GAM 109	Slots Management II	3	
ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL,			GAM 119	Blackjack Dealing	3	
PSC, PSY, SOC, THTR, WMST 113			GAM 121	Craps Dealing	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		GAM 122	Roulette Dealing	3	
PSC 101 or HIST 101 and HIST 102 or			GAM 123	Baccarat Dealing	3	
HIST 101 and HIST 217			GAM 124	Poker Dealing	3	
			GAM 126	Pai Gow Tiles Dealing	3	
			GAM 207	Table Games Management	3	
			GAM 208	Casino Business Strategy	3	
			GAM 222	European Roulette Dealing	3	



ASSOCIATE OF APPLIED SCIENCE

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Computer Office Technology provides individuals with the knowledge and skills necessary for office professionals. Courses include instruction in the latest computer office technology skills (using keyboard, voice, and handwriting computer input); software (including word processing, spreadsheets, databases and presentations); general and advanced office skills; and communication skills.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in Computer Input using a keyboard by touch, voice recognition software, or handwriting recognition software at a minimum of 30 wpm with 95% accuracy.
- Demonstrate proficiency in computer Input of various officerelated documents (using methods listed above) in a word processing program with 95% accuracy.
- Demonstrate beginning and intermediate functions of a word processing program with 95% accuracy.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

	CR	SEMESTER			CR
COMMUNICATIONS:	3-5		ACC 201	ACC 201 Financial Accounting	ACC 201 Financial Accounting 3
COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			BUS 106B	BUS 106B Business English	BUS 106B Business English 3
JOUR 102, THTR 105			BUS 108	BUS 108 Business Letters and Reports	BUS 108 Business Letters and Reports 3
ENGLISH:	3-5		COT 102	COT 102 Computer Keyboarding II	COT 102 Computer Keyboarding II 3
ENG 100, 101, 107, 113			COT 127B	COT 127B Microsoft Office for Offices	COT 127B Microsoft Office for Offices 3
HUMAN RELATIONS:	3		COT 129B	COT 129B Records Management	COT 129B Records Management 3
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			COT 200	COT 200 Word Processing I	COT 200 Word Processing I 3
HMS 130, 135B, 265B, MGT 100B, PHIL 135,			COT 201B	COT 201B Word Processing II	COT 201B Word Processing II 3
PSC 201, PSY 101, 102, 207, 208, 261, SOC			COT 213B	COT 213B Business Professionalism	COT 213B Business Professionalism 3
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		MGT 201	MGT 201 Principles of Management	MGT 201 Principles of Management 3
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV,	6		Plus 5 credi	Plus 5 credits from the following:	Plus 5 credits from the following:
GEOG 103, 104, 117, GEOL, HHP 123B, 124B	,		BUS 101	BUS 101 Introduction to Business	BUS 101 Introduction to Business 3
PHYS FINE ARTS/HUMANITIES/	3		CIT 206B	CIT 206B MS Outlook Certification Preparation	
SOCIAL SCIENCES: AM, ANTH, ART, COM, GEOG 106 or above,			COT 103B	COT 103B Keyboard Review and Speed	COT 103B Keyboard Review and Speed 1
HIST, International languages, Music, PHIL,			COT 108	COT 108 Speedwriting Shorthand I	COT 108 Speedwriting Shorthand I 3
PSC, PSY, SOC, THTR, WMST 113			COT 109B	COT 109B Speedwriting Shorthand II	COT 109B Speedwriting Shorthand II 3
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		COT 132B	COT 132B Outlook for Offices	COT 132B Outlook for Offices 1
HIST 101 and HIST 102 or			COT 205B		
HIST 101 and HIST 217			COT 206B	COT 206B Speech Recognition for Offices	COT 206B Speech Recognition for Offices 3
			COT 208B	COT 208B Tablet Computer, Voice and Handwriting	
			COT 209B	COT 209B Tablet Computer, Voice and Handwriting II	
			MGT 100B	MGT 100B Practical Human Relations for Business	

COT-AAS 60
Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Associate of Applied Science in Electronic Engineering Technology - Electronic Crime Investigation is a program of study that provides students with the skills necessary to investigate computer crime. It includes instruction in PC troubleshooting and repair Microsoft operating systems and Cisco networking as well as specialized training in computer forensics, network forensic, and digital crime investigators.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the process of acquiring and handling digital evidence including: the details of computer hard drive configuration and methods of hiding data; encryption methods and implementation methods for deciphering encrypted data; analysis of network traffic and the ability to differentiate between normal and malicious activity; the use of hardware and software tools used in computer and network forensics.
- Demonstrate how to set up investigator's office and laboratory.
- · Demonstrate how digital evidence is used in courtroom as well as the requirements for becoming an expert witness.

GENERAL EDUCATION REQUIREMENTS (23 Credits):

Continued from previous column.

OLINEKAL	L L DOCATION REGOIREME	Com		Continued from previous column.			
		CR	SEMESTER			CR	SEMESTER
	ICATIONS:	3		CIT 110	A+ Hardware	3	
COM 115 ENGLISH:		3		CIT 211	MCITP/MCTS Windows Workstation OS	3	
ENG 107 HUMAN R	ELATIONS:	3		CIT 212	MCITP/MCTS Windows Server OS	3	
HIST 105,1	NTH 101, 112, 201, 205 06, 150, 151, 210, 247, 260 .35B, 265B, MGT 100B, 283,			CSCO 120	CCNA Internetworking Fundamentals	4	
	PSC 201, PSY 101, 102, 207,			IS 100B or	Core Computing Competency	0-3	
MATHEMA MATH 116	ATICS:	3		IS 101	Introduction to Information System	IS	
SCIENCE:		4		Plus 6-9 credits from the following:			
EGG 131				CIT 118B	Network Security Management	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:		3		CIT 173	Introduction to Linux	3	
AM, ANTH, ART, COM, ECON,				CIT 174	Linux System Administration	3	
HIST, Intern	above, GEOG 106 or above, national languages, Music, PHIL, SOC, THTR, WMST 113			CIT 213	MCITP/MCTS Network Infrastructure	3	
	NEVADA CONSTITUTIONS:	4-6		CIT 217	Security+	3	
PSC 101 or				CIT 290	Internship in CIT I	1-3	
	nd HIST 102 or nd HIST 217			CIT 291	Internship in CIT II	1-3	
CD=C A			. 12. 5	CRJ 104	Introduction to Administration of Justice	3	
SPECIAL	PROGRAM REQUIREMENTS	CR	SEMESTER	CRJ 164	Introduction to Criminal Investigation	3	
CF 117B	Computer Forensics	3		CSCO 121	CCNA Routing Protocols and Concepts	4	
CF 118B	Internet Forensics	3		CSCO 220	CCNA LAN Switching	4	
CF 119B	Introduction to Electronic	3			and Wireless Fundamentals		
	Crime for Law Enforcement			CSCO 221	CCNA WAN Fundamentals	4	
CF 124B	Digital Crime Investigation	3		CSCO 230B	Fundamentals of Network Security	4	

Continued in next column.

Advanced Computer Forensics

CF 217B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

3

This degree provides students with the necessary education and skills required by today's Network Security specialists. Instruction includes courses on server/client centric security issues as well as router/switch centric security issues. It provides students with a wide array of training in various functional areas related to network security. Completion of this course of study prepares students for successful completion of a number of industry certification exams; such as CompTia Security+, Cisco CCNA: Security, and others.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer hardware/software knowledge and skills.
- Be able to develop basic organization security policies.
- Demonstrate use of networking tools and devices as applies to detecting and mitigating security attacks.
- Demonstrate network security management skills.
- Demonstrate basic project management skills.

GENERAL EDUCATION REQUIREMENTS (23 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115	3	
ENGLISH: ENG 107	3	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 116	3	
SCIENCE: EGG 131	4	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

		CR	SEMESTER
CF 118B	Internet Forensics	3	
CIT 173	Introduction to Linux	3	
CIT 174	Linux System Administration	3	
CIT 217	Security+	3	
CIT 263B	Project Management	3	

Continued from previous column.

		CR	SEMESTER
CSCO 120	CCNA Internetworking Fundamentals	4	
CSCO 121	CCNA Routing Protocols and Concepts	4	
CSCO 220	CCNA LAN Switching and Wireless Fundamentals	4	
CSCO 221	CCNA WAN Fundamentals	4	
CSCO 230B	Fundamentals of Network Security	4	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	S	
Plus 0-2 cred	its from the following:		
CF 117B	Computer Forensics	3	
CIT 110	A+ Hardware	3	
CIT 111	A+ Software	3	
ET 108B	Telecommunications and the Information Age	3	
CIT 118B	Network Security Management or above	3	

Any course with CSCO prefix

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

CITNESEAAS



This program course of study provides students with the necessary education and skills required by today's computer networking industry. Instruction includes courses on client/server centric LAN networking, router/switch centric internetworking, as well as operation and administration of high-end web server environments. It provides students with a wide array of training in various functional areas related to computer networking. Completion of this program prepares students for successful completion of a number of industry certification exams, such as CompTia A+/N+, Cisco CCNA, Microsoft MCITP and others. Instruction takes place in a hands-on state-of-the-art lab environment. A Certificate of Completion will be issued by the CET Department for each EET Internetworking concentration completed by the student.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer hardware/software knowledge and skills.
- Demonstrate basic computer networking knowledge and skills.
- · Client/Server concentration students demonstrate intermediate knowledge of MS LAN networking technology.
- Router/Switch concentration students demonstrate intermediate knowledge of internetworking technology.
- · Linux concentration students demonstrate intermediate knowledge of Linux System Administration.

CR

3

SEMESTER

GENERAL EDUCATION REQUIREMENTS (23 Credits):

	CR	SEMESTER				
COMMUNICATIONS: COM 115	3					
ENGLISH: ENG 107	3					
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 180, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC 201	3					
MATHEMATICS: MATH 116	3					
SCIENCE: EGG 131	4					
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3					
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6					
SPECIAL PROGRAM REQUIREMENTS (37 Credits):						

		CR	SEMESTER			
CIT 110	A+ Hardware	3				
CIT 111	A+ Software	3				
CIT 112B	Network+	3				
CIT 263B	Project Management	3				
CSCO 105B	Fundamentals of Voice and Data Cabling	3				
IS 100B	Core Computing Competency	0-3				
IS 101	Introduction to Information System	ems				
Continued in next column.						

Continued from	nrevious	column	

FOR CLIE	NT/SERVER:		
CF 118B	Internet Forensics	3	
CIT 211	MCITP/MCTS Windows Workstation OS	3	
CIT 212	MCITP/MCTS Windows Server OS	3	
CIT 213	MCITP/MCTS Network Infrastructure	3	
CIT 215	MCITP Active Directory	3	

FOR ROUTER/SWITCH:

CSCO 120 CCNA

CSCO 120	Internetworking Fundamentals	7	
CSCO 121	CCNA Routing Protocols and Concepts	4	
CSCO 220	CCNA LAN Switching and Wireless Fundamentals	4	
CSCO 221	CCNA WAN Fundamentals	4	

FOR LINUX:

CF 118B

CIT 172

CII 1/3	Introduction to Linux	3	
CIT 174	Linux System Administration	3	
CIT 175B	Advanced Linux System Administration	3	
CIT 217	Security+	3	
Program El	ectives - Choose 3-7 Credits:	3-7	
CIT 118B	Network Security Management or above	3	
ET 108B	Telecommunications and	3	

Internet Forensics

Any course with CF, CSCO, prefix

Introduction to Limit

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

60 CITNETWAAS Total Credits



This degree prepares students for employment in fields related primarily to computer software. Core courses cover the fundamental knowledge areas and the CIT Concentrations cover specific software skill sets. The department will award a Certificate of Completion for each CIT Concentration successfully completed by the student.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Integrate computer systems into existing network technologies.
- Prescribe computer security procedures.
- Prepare project management strategies.

- Investigate various systems analysis and design techniques.
- Computer applications concentration students: Integrate computer applications to generate solutions to problems.

GENERAL EDUCATION REQUIREMENTS (23 Credits):

COMMUNICATIONS: COM 101, 102, 115	CR 3	SEMESTER
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: EGG 131	4	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

		CR	SEMESTER
CIT 112B	Network+	3	
CIT 160	Introduction to Computer Security	3	
CIT 260	Systems Analysis and Design	3	
CIT 263B	Project Management	3	
CIT 295B	Capstone Course	1	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	ns	
IS 115	Introduction to Programming	3	
Plus 3-6 Cr	edits From the following	3-6	
ACC 201, C GIS, GRC 1	CF, CIT, CS, CSCO, EGG 132, 103, 175, IS		

Continued from previous column.

Commuca ji	on previous commi.	CR	SEMESTER
FOR COME	PUTER APPLICATIONS:		
ACC 223B	Introduction to QuickBooks	3	
CIT 154B	Dynamic Web Applications	3	
CIT 201B	Word Certification Preparation	3	
CIT 202B	Excel Certification Preparation	3	
CIT 203B	Access Certification Preparation	3	
FOR DATA	BASE:		
CIT 180	Database Concepts and SQL	3	
CIT 181	Introduction to Oracle	3	
CIT 183	Database Administration	3	
CIT 184	Oracle PL/SQL Programming I	3	
CIT 285B	Advanced Database Topics	3	
FOR GIS:			
GIS 109	Introduction to	3	
	Geographic Information Systems		
GIS 111	Introduction to Remote Sensing	3	
GIS 205	GIS Applications	3	
GIS 214B	Customizing ArcGIS	3	
	Using .NET Framework		
GIS 236	GIS Applications II	3	

FOR PROGRAMMING:

Beginning Java

Advanced Java

CIT 130

CIT 230

Must choose 5 courses AND must complete BOTH beginning and advanced courses for 2 languages. **JAVA**

C			
CIT 131	Beginning C Programming	3	
CIT 231	Advanced C Programming	3	
VB.NET	-		
CIT 132	Beginning Visual Basic	3	
CIT 232	Advanced Visual Basic	3	
C++			
CIT 133	Beginning C++	3	
or			
CS 135	Computer Science I		
CIT 233	Advanced C++	3	
or			
CS 202	Computer Science II		
C#			
CIT 134B	Beginning C# Programming	3	
FOR WEB D	EVELOPMENT:		
CIT 151	Beginning Web Development	3	
CIT 152	Web Script Language Programming	3	
CIT 251	Advanced Web Development	3	
CIT 252	Web Database Development	3	

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

CITSOFTAAS

3

60 **Total Credits**

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

CIT 257

Web Languages

This AAS degree prepares students to inspect and oversee the construction of commercial and residential buildings and landscape management, including sustainable (green) construction. Students learn proper procedures and materials that comply with plans, specifications, building codes, landscape procedures, energy audits and/or the LEED rating system. Students are prepared for employment as construction estimators, project managers, landscape managers, green specialists and other supervisory positions in the construction/landscape industries. Along with special program courses, academic skills emphasizing math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Identify items, elements or systems in a construction project by manually and visually identifying what is necessary for its construction, accurately calculate the quantities needed and estimate its total installed cost. (Construction Estimating)
- Explain the construction field administration phase, including describing contract documents, construction schedules, submittals, reports and close-out elements. (Construction Management)
- · Identify construction contracts, lien laws, contract changes, scheduling, insurances and bond and contract disputes. (Construction Law)
- · Compare advantages of utilizing green construction materials over the more conventional construction materials, including how the materials are produced, the general properties of the material and how material is installed. (Construction Material)
- Describe green alternatives to conventional building practices and describe the pros and cons of those alternatives. (Sustainable Construction - New)
- · Explain construction retrofitting for energy efficiency of existing buildings. (Sustainable Construction - Existing)

CR

SEMESTER

GENERAL EDUCATION REQUIREMENTS (22 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: MGT 100B	3	
MATHEMATICS: MATH 104B or above (except MATH 111B, 115B, 122, 123)	3	
SCIENCE: ENV 101, GEOG 103	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: PSY 101, SOC 101, SPAN 101B	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (38 Credits):

		CR	SEMESTER
CONS 120B	Printreading and Specifications	3	
CONS 205B	Construction Site Safety OSHA Standards	3	
CONS 282B	Construction Law	3	
CONS 286B	Construction Management and Analysis	3	
CONS 299B	Construction Technology Capstone	2	
SCT 101B	Fundamentals of Sustainability	3	

Continued from previous column.

SCT 105B	Sustainable Construction Materials	3	
SCT 201B	Sustainable Construction of New Buildings	3	
SCT 202B	Sustainable Construction of Existing Buildings	3	

FOR CONSTRUCTION MANAGEMENT:

BI 101B	Introduction to Building Codes	4	
BUS 101	Introduction to Business	3	
CONS 221	Construction Estimating	3	
CONS 281B	Construction Planning, Scheduling and Control	3	

FOR SUSTAINABLE CONSTRUCTION TECHNOLOGY:

CONS 288B	Construction Waste	3	
SCT 113B	Renewable Energy Efficiency	3	
SCT 210B	Sustainable Technology	3	
SCT 290B	Legal Development	3	

EOD I ANDCCADE MANACEMENT.

CONC 199D Quality Control of

FUK LANI	OSCAPE MANAGEMENT:		
LAND 200H	B Landscape Management	3	
LAND 214H	3 Irrigation Systems	3	
LAND 223H	Integrated Pest Management	3	
LAND 257	Ornamental Plant Materials	3	
or LAND 258	Xeric Plant Materials		

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

60 CONST-AAS Total Credits



This Associate of Applied Science Degree builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish electrical, low-voltage, photovoltaic, plumbing or weatherization, depending on which trade the student chooses, for residential and commercial construction. Instruction includes classroom and laboratory course work. Along with special program courses, academic skills emphasizing math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Read construction prints, to include: site, foundation, floor and structural plans, sectional and detail views and electrical, lowvoltage or plumbing plans.
- · Calculate electrical, low-voltage, photovoltaic, plumbing, or weatherization construction related formulas.
- · Identify the equipment, material and/or systems necessary for any given residential or commercial electrical, low-voltage, photovoltaic, plumbing, or weatherization situation.
- Interpret electrical, low-voltage, photovoltaic, plumbing or weatherization building codes.
- Explain how to troubleshoot and repair problems that arise in electrical, low-voltage, photovoltaic, plumbing, or weatherization

GENERAL EDUCATION REQUIREMENTS (22 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115	3	
ENGLISH : ENG 100, 101, 113	3-5	
HUMAN RELATIONS: MGT 100B	3	
MATHEMATICS: MATH 104B or above (except MATH 111B, 115B, 122, 123)	3	
SCIENCE: ENV 101	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: PSY 101, SOC 101	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (38.5 Credits):

		CR	SEMESTER
AC 119B	Professionals in Customer Service	1.5	
CADD 100	Introduction to	3	
	Computer Aided Drafting		
CONS 120B	Printreading and Specifications	3	
CONS 205B	Construction Site	3	
	Safety OSHA Standards		
CONS 288B	Quality Control of	3	
	Construction Waste		
SCT 101B	Fundamentals of Sustainabilty	3	
SCT 105B	Sustainable Construction Materials	3	
FOR ELEC	ΓRICAL:		
BTE 116B	Electrical Theory and Applications 1	3	
BTE 120B	Electrical Theory and Applications 2	3	
BTE 130B	Electrical Theory and Applications 3	3	
BTE 210B	Electrical Theory and Applications 4	3	
BTLV 110B	Low-Voltage Theory and Applications 1	3	
BTPV 101B	Photovoltaic Fundamentals	4	

Continued from previous column.

		CR	SEMESTER
FOR LOW-	VOLTAGE TECHNOLOGY:		
BTE 116B BTLV 110B BTLV 120B	Electrical Theory and Applications 1 Low-Voltage Theory and Applications Low-Voltage Theory and Applications	2 4	
BTLV 130B BTLV 210B	Low-Voltage Theory and Applications Low-Voltage Theory and Applications		
FOR PHOT	OVOLTAIC:		
BI 107B	Introduction to Energy Conservation Code	1	
BTE 116B	Electrical Theory and Applications 1	3	
BTPV 101B	Photovoltaic Fundamentals	4	
BTPV 102B	Photovoltaic Design and Sales	4	
BTPV 201B	Photovoltaic Onsite Training	4	
SCT 113B	Renewable Energy Efficiency	3	
FOR PLUM	IBING:		
BTFS 110B	Fire Sprinkler	3	
	Theory and Applications 1		
BTFS 210B	Fire Sprinkler Theory and Applications 2	4	
BTP 115B	Plumbing Theory and Applications 1	3	
BTP 120B	Plumbing Theory and Applications 2	3	
BTP 130B	Plumbing Theory and Applications 3	3	
BTP 210B	Plumbing Theory and Applications 4	3	
FOR WEAT	THERIZATION:		
BI 107B	Introduction to	1	

BI 107B	Introduction to	1	
	Energy Conservation Code		
BTW 101B	Basic Weatherization	4	
BTW 103B	Blower Door and	2	
	Combustion Appliance Safety		
BTW 105B	Lead and Mold Safety	2	
BTW 201B	Building Performance	4	
BUS 102B	Entrepreneurship and Innovation	3	
SCT 210B	Sustainable Technology	3	

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



This Associate of Applied Science Degree builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish carpentry for residential and light commercial construction. Instruction includes classroom, laboratory and actual in-the-field hands-on course work. Along with special program courses, academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Comprehend and utilize OSHA requirements and carpentry safety rules and regulations.
- Comprehend and utilize the International Residential Code as it applies to rough carpentry.
- · Comprehend and utilize blueprint reading and specifications, to include framing terminology.
- Comprehend and utilize proper rough and finish carpentry hand, power, and pneumatic tool usage.
- · Comprehend the various types of rough lumber and rough hardware utilized in rough carpentry.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205 HIST 105, 106, 150, 151, 210, 247, 260 HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 116 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (38 Credits):

		CR	SEMESTER
BTC 101B	Building Trades Carpentry - Level I	5	
BTC 102B	Building Trades Carpentry - Level II	5	
BTC 103B	Building Trades Carpentry - Level III	5	
BTC 104B	Building Trades Carpentry - Level IV	5	
BTC 105B	Building Trades Carpentry - Level V	5	
BTC 106B	Building Trades Carpentry - Level VI	5	
CONS 295B	Construction Internship I	4	
CONS 296B	Construction Internship II	4	

than six years old at the time of graduation.

HIST 101 and HIST 217



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



ASSOCIATE OF APPLIED SCIENCE

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The AAS degree in Criminal Justice addresses both the legal and professional aspects of the criminal justice network while integrating social and behavioral sciences. The program prepares people seeking employment in the field of criminal justice. The program also provides professional growth and preparation for career promotions to those already employed in the criminal justice field.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate understanding of the three subsystems (police, corrections, and the courts) of the criminal justice network and the workings of these institutions in society.
- Explain the means by which institutions provide justice and how it is used to satisfy the needs of society.
- Demonstrate knowledge of the overall problem of crime in the United States, including different types of crimes.
- Understand current issues related to crime prevention and rehabilitation of offenders.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, ENG 102, 114	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: HMS 130, 135B, 265B, PSC 201, PSY 101, 102, 207, 208, 261, SOC 101, 102, 205, 275	3	
MATHEMATICS: MATH 104B or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
CRJ 104	Introduction to Administration of Justice	3	
CRJ 106	Introduction to Corrections	3	
CRJ 120	Community Relations	3	
CRJ 130	Survey of Criminal Law	3	
CRJ 164	Introduction to Criminal Investigation	3	
CRJ 220	Criminal Procedures	3	
CRJ 270	Introduction to Criminology	3	
Plus 15 cree	dits from the following:		
CRJ Electiv	ves .	15	

CRJ-AAS To



This degree prepares students for a career as a peace officer with Category I and II Nevada Law Enforcement Agencies. Students who successfully complete the program will be awarded a Nevada POST Category I certificate. The curriculum places a strong emphasis on Community Oriented Policing and Problem Solving (COP & PS). Testing methodology is structured for an active learning environment which includes written examinations, scenarios and case studies.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Basic fundamentals of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).
- · Demonstrate the proper firing techniques for firearms and use of force requirements for a Nevada Peace Officer.
- Participate in the use of defensive tactics techniques that are authorized by Nevada Law Enforcement agencies.

GENERAL EDUCATION REQUIREMENTS (28 Credits):

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

	•				•	<u>*</u>
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101	3		CRJ 103	Communication Within the Criminal Justice Field	3	
ENGLISH : ENG 100, 101, 113	3-5		CRJ 110B	Introduction to Nevada Law Enforcement	3	
HUMAN RELATIONS:	3		CRJ 111B	Firearms I	3	
HMS 130, 135B, 265B, PSC 201, PSY 101, 102, 207, 208, 261,			CRJ 114B	Firearms II	2	
SOC 101, 102, 205, 275 MATHEMATICS:	3		CRJ 167B	Preliminary Investigation for Police Recruits	3	
MATH 104B or above (except MATH 122, 123)			CRJ 170B	Physical Training for Law Enforcement	1	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL,	6		CRJ 210B	Community Policing in Southern Nevada	3	
HHP 123B, 124B, PHYS			CRJ 216B	Police Patrol Tactics	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	6		CRJ 219B	Emergency Vehicle Operation and Control	3	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			CRJ 221B	Criminal Procedures for Law Enforcement	3	
PHIL, PSC, PSY, SOC, THTR, WMST 113			CRJ 229B	Defensive Tactics	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6		CRJ 233	Nevada Criminal Law	3	

HIST 101 and HIST 217

61 CRJLET-AAS Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This degree is a quality, professional program for students wishing to enter and/or advance in the field of culinary arts. Students are taught to master the fundamentals of cooking with emphasis on hands-on preparation of various cuisines including basic cookery, aromatics, international and French cooking.

Students who successfully complete this degree are eligible to apply and receive Certified Culinarian status from the American Culinary Federation.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills by passing the requirements of standardized practical skills test.
- · Demonstrate the ability to identify and show proficiency in the use of many different herbs and spices by passing the requirements of a practical skills test.
- · Produce commonly used stocks, the foundation sauces and a large compliment of secondary sauces.
- Develop menus in a multitude of American and International cuisines and show proficiency in the production of these menus in an operational setting.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 115B or 124	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (45 Credits):

		CR	SEMESTER
CUL 110	Basic Cookery	4	
CUL 125	Principles of Baking	3	
CUL 130	Garde Manger	3	
CUL 200	Aromatics/Restaurant Experience	4	
CUL 220	International Cuisine	4	
CUL 240	French Cuisine	4	
CUL 250	Saucier	3	
CUL 295	Work Experience in Culinary Arts	1	
FAB 102	Food Service Sanitation II	2	
FAB 112	Restaurant Management I	3	
FAB 160	Hospitality Purchasing	3	
FAB 167	Food Service Nutrition	2	
FAB 210	Fundamentals of Food and Beverage Control	3	
FAB 230	Menu Planning	3	
HMD 101	Introduction to the Hospitality Industry	3	

70 CUL-AAS Total Credits

SEMESTER

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Deaf Studies program prepares students to work in a variety of situations with the deaf community. Students will obtain a strong understanding, receptively and expressively, of American Sign Language, deaf culture and history.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Acquire ASL vocabulary relevant to day-to-day discourse, academic topics, medical issues, financial issues, familial issues, political issues, and recreational activities.
- Acquire vocabulary relevant to figurative language in ASL.
- Exhibit an ability to conduct spontaneous discourse with native and near native ASL users.
- Exhibit an ability to apply ASL classifiers relevant to situations and rules of usage.
- Exhibit an ability to explain the basic grammar rules of ASL relating to questions, clauses, and non-manual signals.
- · Exhibit an ability to apply their skills and knowledge in nonrehearsed situations.

PHIL, PSC, PSY, SOC, THTR, WMST 113 **U.S. AND NEVADA CONSTITUTIONS:**

PSC 101 or

HIST 101 and HIST 102 or HIST 101 and HIST 217

GENERAL EDUCATION REQUIREMENTS (25 Credits):			SPECIAL PROGRAM REQUIREMENTS (35 Credits):				
	CR	SEMESTER			CR	SEME	
COMMUNICATIONS:	3-5		AM 145	American Sign Language I	4		
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			AM 146	American Sign Language II	4		
JOUR 102, THTR 105			AM 147	American Sign Language III	4		
ENGLISH:	3-5		AM 148	American Sign Language IV	4		
ENG 100, 101, 107, 113			AM 149	American Sign Language V	4		
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		AM 151	Fingerspelling I	1		
HIST 105, 106, 107, 150, 151, 210, 247, 260,			AM 152	Fingerspelling II	1		
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			AM 153	Deaf Culture	3		
261, SOC			AM 154	Deaf History	3		
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		AM 155	Structure of American Sign Language	3		
SCIENCE:	6		AM 156	A Survey of Deafness	1		
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			AM 157	ASL/English Translation	3		
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,	3						

DS-AAS Total Credits

4-6

CSN offers the first Sign Language Interpreter Preparation program in Nevada. Upon completion of the program, students will have entry-level professional skills as Sign Language Interpreters and Translators.

It is our mission to improve the quality and quantity of interpreting services provided to individuals who are deaf, hard of hearing and deaf-blind.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate conversational American Sign Language skills at a competency level equivalent to that of an interpreter.
- Demonstrate successful interpretation of a communication transaction between a Deaf and Hearing individual using the methodology of Consecutive Interpretation.
- · Demonstrate successful interpretation of a communication transaction between a Deaf and Hearing individual using the methodology of Simultaneous Interpretation.
- · Demonstrate basic interpreting skills and knowledge in specialized areas such as: Deaf-Blind, Theatrical, Religious, Medical, Legal and Education.
- · Take and pass the EIPA-Pre Screening tool for employment with the Clark County School District as an interpreter.

AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113 **U.S. AND NEVADA CONSTITUTIONS:**

HIST 101 and HIST 217

ENERAL EDUCATION REQUIREMENTS (25 Credits):			SPECIAL	PROGRAM REQUIREMENT	S (37 Cr	edits):
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		AM 153	Deaf Culture	3	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			AM 154	Deaf History	3	
JOUR 102, THTR 105			AM 155	Structure of American Sign Language	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		AM 156	A Survey of Deafness	1	
HUMAN RELATIONS:	3		AM 157	ASL/English Translation	3	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			AM 205	Introduction to Interpreting	4	
HMS 130, 135B, 265B, MGT 100B, 283,			AM 206	Consecutive Interpreting	4	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			AM 207	Simultaneous Interpreting	4	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		AM 208	Observation/Practicum in Interpreting	3	
SCIENCE:	6		AM 209	Advanced Interpreting	4	
AST, BIOL, CHEM, EGG 131, 132,			AM 210	Specialized Interpreting	2	
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			AM 211	Internship in Interpreting	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3					

PSC 101 or HIST 101 and HIST 102 or

4-6

DSINT-AAS



Ultrasonography is a diagnostic imaging procedure that utilizes high frequency sound waves to image abdominal organs, vessels, the heart, and the developing fetus in the maternal uterus. Ultrasound can demonstrate masses, fluid accumulations and other pathology in the patient. Ultrasound exams are performed under the supervision of a qualified physician. Students electing to take this area of study are prepared to enter the sonography field in the areas of adult and pediatric echocardiography as well as vascular ultrasound. The student, upon graduation, will be eligible to sit for the National Registry Exams for Diagnostic Cardiac Sonography. Upon passing the exams, they will use the designation RDCS (Registered Diagnostic Cardiac Sonographer). This is a limited entry program and students must attend a health programs orientation and meet with a health programs advisor for additional counseling. The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the JRC-DMS which is located at 2025 Woodlane Drive, St. Paul, MN 55125, (651) 731-1582.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to evaluate cardiovascular ultrasonic images for appropriate anatomy and recognize cardiovascular pathologic conditions.
- Demonstrate the ability to operate cardiovascular ultrasound equipment and determine proper sonographic techniques, transducer size, and image setting to obtain quality images.
- Demonstrate the ability to anticipate and provide basic patient care and comfort during sonographic procedures.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

SPECIAL PROGRAM REQUIREMENTS (65 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		EGG 131	Technical Physics I	4	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-3		or Physics with	•	7	
			HIT 117B	Medical Terminology I	1	
ENGLISH : ENG 100, 101, 107, 113	3-5		SON 102B	Basic Cardiac Sonography	3	
ENG 100, 101, 107, 113			SON 102L	Basic Cardiac Sonography Lab	1	
HUMAN RELATIONS:	3		SON 116B	Echocardiography I	3	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			SON 125B	Sonographic Physics and Instrumentation I	3	
HMS 130, 135B, 265B, MGT 100B, 283,			SON 135B	Cardiovascular Ultrasound Physics	2	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			SON 150B	Patient Care for Imaging Professions	3	
MATHEMATICS:	3		SON 160B	Sonographic Scanning Lab I	2	
MATH 111B, 116 or above (except MATH 122, 123)			SON 190B	Sonographic Physics and Instrumentation II	3	
			SON 195B	Sonographic Scanning Lab II	2	
SCIENCE: BIOL 223, 224	8		SON 216B	Echocardiography II	3	
BIOL 223, 224			SON 225B	Stress Echocardiography	3	
FINE ARTS/HUMANITIES/	3		SON 250B	Seminar and Case Review I	2	
SOCIAL SCIENCES:			SON 255B	Seminar and Case Review II	2	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			SON 261B	Pediatric Echocardiography I	3	
HIST, International Languages, Music,			SON 262B	Pediatric Echocardiography II	2	
PHIL, PSC, PSY, SOC, THTR, WMST 113			SON 275B	Vascular Sonography I	3	
			SON 275L	Vascular Sonography Lab I	1	
U.S. AND NEVADA CONSTITUTIONS:	4-6		SON 276B	Vascular Sonography II	3	
PSC 101 or HIST 101 and HIST 102 or			SON 276L	Vascular Sonography Lab II	1	
HIST 101 and HIST 217			SON 280B	Sonographic Clinical Practicum I	2	
			SON 281B	Sonographic Clinical Practicum II	2	
			SON 282B	Sonographic Clinical Practicum III	3	
This is a limited-entry program. Some of t	hese cou	irses are pro-	SON 283B	Sonographic Clinical Practicum IV	3	
gram prerequisites and MUST be complete			SON 284B	Sonographic Clinical Practicum V	3	
considered eligible for entry into the Prograttend a Health Programs orientation and r			SON 291B	Cardiac Registry Review	2	

Programs advisor for additional advisement.

than six years old at the time of graduation.

SONCAR-AAS

Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Ultrasonography is a diagnostic imaging procedure that utilizes high frequency sound waves to image abdominal organs, vessels, the heart, and the developing fetus in the maternal uterus. Ultrasound can demonstrate masses, fluid accumulations and other pathology in the patient. Ultrasound exams are performed under the supervision of a qualified physician. Students electing to take this area of study are prepared to enter the sonography field in the areas of abdominal, obstetrical/gynecological and vascular ultrasound. The student, upon graduation, will be eligible to sit for the National Registry Exams for Diagnostic Medical Sonography. Upon passing the exams, they will use the designation RDMS (Registered Diagnostic Medical Sonographer). This is a limited entry program and students must attend a health programs orientation and meet with a health programs advisor for additional counseling. The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the JRC-DMS which is located at 2025 Woodlane Drive, St. Paul, MN 55125, (651) 731-1582.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to evaluate abdominal, obstetrical/gynecological and vascular ultrasonic images for appropriate anatomy and recognize pathologic conditions.
- Demonstrate the ability to operate ultrasound equipment and
- determine proper sonographic techniques, transducer size, and image setting to obtain quality images.
- Demonstrate the ability to anticipate and provide basic patient care and comfort during sonographic procedures.

GENERAL EDUCATION REQUIREMENTS (27 Credits): SPECIAL PROGRAM REQUIREMENTS (66 Credits):

GENERAL EDUCATION REGULARITEN	113 (27	Credits).	SPECIAL PROGRAM REGUIREMENTS (60 Cledits).				
	CR	SEMESTER			CR	SEMESTER	
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5		EGG 131 or	Technical Physics I	4		
ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105			Physics with	alab			
ENGLISH:	3-5		HIT 117B	Medical Terminology I	1		
ENG 100, 101, 107, 113			SON 101B	Basic Sonography	3		
HUMAN RELATIONS:	3		SON 101L	Basic Sonography Laboratory	1		
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283,			SON 125B	Sonographic Physics and Instrumentation I	3		
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			SON 150B	Patient Care for Imaging Professions	3		
MATHEMATICS:	3		SON 160B	Sonographic Scanning Lab I	2		
MATH 111B, 116 or above (except MATH 122, 123)			SON 190B	Sonographic Physics and Instrumentation II	3		
SCIENCE:	8		SON 195B	Sonographic Scanning Lab II	2		
BIOL 223, 224	2		SON 210B	Abdominal Sonography I	3		
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		SON 220B	Abdominal Sonography II	3		
AM, ANTH, ART, COM, ECON,			SON 235B	Gynecologic Sonography	3		
ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			SON 245B	Obstetrical Sonography I	3		
PHIL, PSC, PSY, SOC, THTR, WMST 113			SON 250B	Seminar and Case Review I	2		
U.S. AND NEVADA CONSTITUTIONS:	4-6		SON 255B	Seminar and Case Review II	2		
PSC 101 or HIST 101 and HIST 102 or			SON 260B	Obstetrical Sonography II	3		
HIST 101 and HIST 102 of			SON 270B	Small Parts/Pediatric Sonography	2		
			SON 275B	Vascular Sonography I	3		
			SON 275L	Vascular Sonography Lab I	1		
			SON 276B	Vascular Sonography II	3		
			SON 276L	Vascular Sonography Lab II	1		
			SON 280B	Sonographic Clinical Practicum I	2		
			SON 281B	Sonographic Clinical Practicum II	2		
This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.			SON 282B	Sonographic Clinical Practicum III	3		
			SON 283B	Sonographic Clinical Practicum IV	3		
			SON 284B	Sonographic Clinical Practicum V	3		
			SON 290B	Sonography Registry Review	2		

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Programs advisor for additional advisement.

SONVAS-AAS

93 Total Credits

HIST 101 and HIST 217

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Diesel/Heavy Equipment program prepares students to enter the workforce as technicians to maintain, diagnose, and repair heavy equipment. The program focuses both on over the road trucks as well as diesel powered heavy equipment, typically used in the construction industry. Students will learn diesel engine and propulsion systems, fuel management systems, related accessory components, as well as hydraulics, welding certifications, and HVAC certifications. All students will be prepared to take ASE certification exams at the completion of the appropriate course. Integral to this program is a paid internship component, allowing students to gain valuable work experience prior to completion of their program, making them more employable.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Prepare for employment in the Diesel Technology Industry as a Certified Technician.
- Successfully pass the following ASE/NATEF certification exams: ASE T2, ASE T3, ASE T4, ASE T5, ASE T6, ASE T7.
- Successfully pass the AWS D1.1 mild steel horizontal welding certification.
- Successfully pass the IMACA refrigerant handling certification.
- Successfully pass the SP2 safety and pollution prevention certifi-

GENERAL EDUCATION REQUIREMENTS (25 Credits):

SPECIAL PROGRAM REQUIREMENTS (52 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		AC 211	Transport Refrigeration	2	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			DT 104	Diesel Equipment Service	4	
JOUR 102, THTR 105			DT 115	Diesel/Heavy Equipment Electrical Systems	4	
ENG 107	3		DT 117	Advanced Diesel/Heavy	4	
HUMAN RELATIONS:	3			Equipment Electronics		
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			DT 136	Diesel Engine Repair I	4	
HMS 130, 135B, 265B, MGT 100B, 283,			DT 138	Diesel Engine Repair II	4	
PHIL 135, PSC 201, PSY 101, 102, 207, 208,			DT 145	Diesel Brake Systems	4	
261, SOC MATHEMATICS:	3		DT 155	Steering, Suspension and Directional Controls	4	
MATH 116 or above (except MATH 122, 123) SCIENCE:	6		DT 165	Diesel/Heavy Equipment Heating and Air Conditioning	4	
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			DT 205	Diesel/Heavy Equipment Drive Train and Axles	4	
FINE ARTS/HUMANITIES/	3		DT 295	Internship Co-Op I	2	
SOCIAL SCIENCES:	J		DT 296	Internship Co-Op II	2	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			DT 297	Internship Co-Op III	2	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6		MTL 223B	Special Topics in Welding Technology	4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The program is aimed at providing individuals with both the business knowledge needed for managing and/or owning a child care and the knowledge of children necessary to provide quality care.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Manage the business aspects of a day care program, including record keeping, financial and staff supervision.
- Implement a developmentally appropriate program for infants, toddlers and preschoolers.
- Meet licensing requirements for being director of a preschool and/or infant/toddler program.
- Distinguish typical and atypical development in young children.
- Demonstrate appropriate skills in modifying the care and education of young children to allow for the appropriate inclusion of children with atypical development.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5		BUS 101 or	Introduction to Business	3	
ENG 102, 114, 205, JOUR 102, THTR 105			BUS 102B or	Entrepreneurship and Innovation		
ENGLISH : ENG 100, 101, 107, 113	3-5		MGT 103	Introduction to Small Business Management		
HUMAN RELATIONS:	3		ECE 130	Infancy	3	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			ECE 200	The Exceptional Child	3	
			ECE 202	Understanding Human Growth and Development	3	
261, SOC			ECE 204	Principles of Child Guidance	3	
MATHEMATICS: MATH 104B, 120 or above	3		ECE 235	Adapting Curricula for Young Children with Special Needs	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	6		ECE 240	Administration of the Preschool	3	
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			ECE 250	Introduction to Early Childhood Education	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3		ECE 251	Curriculum in Early Childhood Education	3	
			ECE 252	Infant/Toddler Curriculum	3	
			IS 101	Introduction to Information Systems	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		MGT 100B	Practical Human Relations for Business	3	
HIST 101 and HIST 102 or HIST 101 and HIST 217			MGT 212	Leadership and Human Relations	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





The Associate of Applied Science degree in Early Childhood Education - Child Care and Education is designed for students seeking careers and/or personal growth in the field of early childhood education. The program provides students with formal academic studies in which they will gain both theoretical and practical skills necessary to work in an infant/toddler, preschool setting, family day care, childcare center or other child centered job. Upon completion of this degree, students may go directly into employment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education and care for young children ages 0-5.
- · Demonstrate appropriate skills for providing quality education and care for young children ages 0-5.
- · Demonstrate appropriate skills in interacting with young children ages 0-5 and their families.
- · Distinguish typical and atypical development in young children ages 0-5.
- · Demonstrate appropriate skills in modifying the care and education of young children ages 0-5 to allow for the appropriate inclusion of those with atypical development.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

Continued from previous column.

OLIVEIVAL	EDOCATION REGUIREMENT	15 (25	Cicaits).	Continuea j	rom previous column.		
		CR	SEMESTER			CR	SEMESTER
COMMUNI		3-5		ECE 157	Art in the Preschool Curriculum	1	
BUS 108, CO ENG 102, 11 JOUR 102, 7				ECE 158	Activities for Physical Development in Young Children	1	
ENGLISH:		3-5		ECE 200	The Exceptional Child	3	
ENG 100, 10	01, 107, 113 ELATIONS :	3		ECE 202	Understanding Human Growth and Development	3	
-	NTH 101, 112, 201, 205,	5		ECE 204	Principles of Child Guidance	3	
HMS 130, 1	06, 107, 150, 151, 210, 247, 260, 35B, 265B, MGT 100B, 283, SC 201, PSY 101, 102, 207, 208,			ECE 235	Adapting Curricula for Young Children with Special Needs	3	
261, SOC	50 201, 151 101, 102, 207, 200,			ECE 245	Practicum Seminar	2	
	3, 120 or above	3		ECE 250	Introduction to Early Childhood Education	3	
SCIENCE:	ГН 122, 123)	6		ECE 251	Curriculum in Early Childhood Education	3	
	CHEM, EGG 131, 132, 3 103, 104, 117, GEOL,			ECE 252	Infant/Toddler Curriculum	3	
	124B, PHYS			ECE 260	Children's Literature	3	
	S/HUMANITIES/	3		ECE 274	Individual Child and Family	3	
SOCIAL SO	CIENCES: , ART, COM, ECON,						
	above, GEOG 106 or above,			FOR PRES			
	ational Languages, Music,			ECE 151	Math in the Preschool Curriculum	1	
PHIL, PSC,	PSY, SOC, THTR, WMST 113			ECE 152	Science in the Preschool Curriculum	n 1	
U.S. AND N PSC 101 or	EVADA CONSTITUTIONS:	4-6		ECE 231	Preschool Practicum	3	
HIST 101 ar HIST 101 ar	nd HIST 102 or nd HIST 217			FOR INFA	NT TODDLER:		
		(42 C#		ECE 127	Role of Play for Infants and Toddlers	1	
SPECIAL	PROGRAM REQUIREMENTS	(42 Cr	eaits).	ECE 134	Guiding Infant/Toddlers	1	
		CR	SEMESTER	ECE 232	Practicum: Infant and Toddler	3	
ECE 122	Observation Skills	1				-	
ECE 130	Infancy	3					
ECE 155	Literacy and the Young Child	1					
ECE 156	Music in the Preschool Curriculum	1					

Continued in next column.

67 ECEECE-AAS Total Credits



This degree provides students both theoretical knowledge and practical skills necessary for educational work with children in daycare centers, preschools, elementary schools and children with special needs. This course work partially fulfills the requirements established by the "No Child Left Behind Act of 2001." Upon completion of this degree, students may elect to transfer credits towards upper-division studies and/or go directly into employment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education while functioning as a classroom aide for school age children.
- Demonstrate appropriate skills for providing a quality educational environment for school age children.
- Demonstrate appropriate skills in interacting with school age children.
- Distinguish typical and atypical development in school age children.
- Demonstrate appropriate skills in modifying the educational setting for school age children to allow for the appropriate inclusion of school age children with atypical development.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

Continued from previous column.

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5		ECE 159	After School Activities	1	
ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105			ECE 200 or	The Exceptional Child	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		EDU 203	Introduction to Special Education		
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		ECE 202	Understanding Human Growth and Development	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			ECE 204	Principles of Child Guidance	3	
HMS 130, 135B, 265B, MGT 100B, 283,			ECE 241	Practicum for Teacher Aides	4	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			ECE 245	Practicum Seminar	2	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		ECE 260	Children's Literature	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	6		EDU 201	Introduction to Elementary Education	3	
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			or ECE 250	Introduction to Early Childhood Education		
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		EDU 210	Nevada School Law	2	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			EDU 214	Preparing Teachers to Use Technology	3	
PHIL, PSC, PSY, SOC, THTR, WMST 113			EDU 220	Principles of	4	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		or	Educational Psychology		
HIST 101 and HIST 102 or			ECE 274 and	Individual Child and Community		
HIST 101 and HIST 217			ECE 138	Step Families		
SPECIAL PROGRAM REQUIREMENTS	(40 Cr	edits):	ECE 280	Valuing Cultural Diversity	3	
	CR	SEMESTER	IS 101	Introduction to Information Systems	3	
ECE 122 Observation Skills	1					

Continued in next column.

Literacy and the Young Child

Art in the Preschool Curriculum

ECE 155

ECE 157

ECETCH-AAS

65

Total Credits



The Associate of Applied Science Degree in Engineering Technology with Electronics emphasis prepares students to assist in providing support for engineering functions or to function as an Electronics Technician. Instruction includes analog and digital circuit design, implementation and testing, fabrication techniques, telecommunications, microprocessor programming and interface. Specialize concentration instruction includes topics such as in-depth analysis of analog and digital circuits, electrical and power supply troubleshooting, systems such as radar and microwaves, computer and network fundamentals, medical terminology, healthcare organizational dynamics, and fluid dynamics. Accredited by the Technology Accreditation Commission of ABET, http://www.abet.org.

This two-year program provides students with the methods and procedures used in engineering organizations and by electronics technicians in a bench repair, defense contractor, and biomedical equipment repair functions. Instruction takes place in a hands-on, state-of-the-art environment.

Educational Objectives - Within a few years of graduation: Graduates from CSN's Engineering Technology with Electronics emphasis program will demonstrate the ability to apply circuit analysis and design, computer programming, analog and digital electronics, and microprocessor/microcontroller principles to install, test, troubleshoot and maintain electrical and electronic systems as bench, defense contractor, and biomedical equipment technicians. Graduates will have effective technical communication skills necessary to function on professional teams as technicians or managers. Graduates are prepared to enter the working force with professional work ethic with the commitment to lifelong learning, quality and continuous improvement through the clear ability to assume increasing levels of responsibility in both industry and community.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of safety procedures and proper electronics fabrication techniques.
- Identify components, design, construct, and test various circuits to include filters and construct a Bode Plot of an amplifier's frequency response.
- Construct, analyze and test various types of digital circuits and microprocessor/microcontroller circuits. Demonstrate a working knowledge writing programs to control other devices.
- Demonstrate commitment to quality, timeliness, continuous improvement, while showing an understanding of the need for and an ability to engage in continuing professional development.
- For Bench and Defense Contractor concentrations, demonstrate a
 working knowledge of common modulation/transmission methods to include such as AM, FM and Pulse modulation. The Bench
 concentration will also focus upon more advanced analog/digital
 circuits. The Defense Contractor will focus upon circuit repair
 along with systems such as radar.
- For Biomedical Equipment concentration, characterize the computers/networks used in the healthcare industry, demonstrate an ability to explain fluid dynamics, common medical terminology, health-care dynamics, and the fundamentals functional characteristics of the human body.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

CR 3	SEMESTER
3-5	
3 IL 135,	
3	
8	
3	
4-6	
	3 3-5 3 IL 135, 3 8

Continued from previous column.

,	m previous countin	CR	SEMESTER
ET 132B	AC for Electronics	4	-
ET 212B	Digital Logic I	4	
ET 220B	Solid State Devices and Circuits I	4	
ET 228B	Data Acquisition	3	
ET 282B	Microprocessors I	3	
IS 100B	Core Computing Competency	0-3	
or			
IS 101	Introduction to Information System	IS	
FOR BENC	H TECHNICIAN:		
ET 106B	Test Equipment Operation	3	
ET 213B	Digital Logic II	4	
ET 222B	Solid State Devices and Circuits II	4	
ET 293B	Telecommunication	3	
	Transmission Methods		
FOR DEFEN	NSE CONTRACTOR TECHNICIA	N:	
ET 205B	Power Supply Theory and Repair	3	
ET 289B	Electrical Troubleshooting	4	
ET 293B	Telecommunication	3	
	Transmission Methods		
With at least	3-4 credits from the following:		
ET 106B	Test Equipment Operation	3	
ET 113B	Introduction to Radar	3	
ET 125B	RF and Microwave Devices	3	
ET 195B or l	nigher	1-4	
FOR BIOM	EDICAL EQUIPMENT TECHNIC	TAN:	
CIT 110	A+ Hardware	3	
CSCO 120	CCNA		
	Internetworking Fundamentals	4	
HHP 123B	Introduction to the Human Body	4	
HIT 105B	Healthcare Delivery Systems		
HIT 118B	Language of Medicine	2 3	
MT 108B	Fluid Power (Pneumatics,	4	
	Hydraulics, Instrumentation)		
	-		

64

ETELEC-AAS Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

ET 104B

ET 131B

Continued in next column.

Fabrication and Soldering Techniques

DC for Electronics

CR

2

4

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

SEMESTER

This program provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Industrial Emphasis focuses on those skills used in industrial settings. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Ensure the level of knowledge and ability to select, test, set up, and maintain various electro-mechanical systems and machinery and perform basic system calculations.
- · Construct, operate, and maintain various electrical motor controllers, mechanical power transmission systems, and high pressure fluid power systems.
- · Demonstrate the ability to apply various troubleshooting techniques for the identification and correction of faults in electrical, mechanical, and fluid power systems.
- · Demonstrate knowledge and skills in basic mathematical calculations, communication, and teamwork concepts.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 115	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS : MATH 111B, 116, 124, 126, 127 or higher	3	
SCIENCE: EGG 131 and MT 102B or ET 131B	8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

		CR	SEMESTER
ADT 100B	Introduction to Drafting Theory	3	
AUTO 105B	Automotive Maintenance I	4	
CADD 100	Introduction to Computer Aided Drafting	3	
CONS 120B	Printreading and Specifications	3	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	ıs	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 115B	Programmable Logic Controllers I	3	
MT 116B	Programmable Logic Controllers II	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





HIST 101 and HIST 217

than six years old at the time of graduation.

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Operations Emphasis focuses on those skills used in operational settings. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet the challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge and ability to follow guidelines for safe operation and maintenance of various mechanical, electrical, and fluid power systems.
- Explain and show the skills to design and operate basic electrical, mechanical, and fluid power systems and to use computer-based programmable logic controller devices to monitor their operation and performance.
- · Apply the skills and knowledge to various troubleshooting techniques for identification and correction of faults in electrical circuits and mechanical and high pressure fluid power systems.
- · Utilize knowledge and skills in mathematics, written and oral communication, and teamwork.
- · Demonstrate skills necessary for further education and managerial positions.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

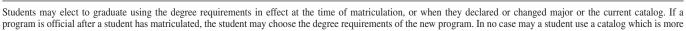
	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 115	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS : MATH 111B, 116, 124, 126, 127 or higher	3	
SCIENCE: EGG 131 and MT 102B or ET 131B	8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

		CR	SEMESTER
AC 103B	Introduction to HVAC Mechanical Theory and Application	5	
CONS 120B	Printreading and Specifications	3	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	ıs	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 115B	Programmable Logic Controllers I	3	
MT 116B	Programmable Logic Controllers II	3	
	3-4 credits from the following:	3-4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.







This degree prepares students for employment in Power production. This program integrates two hands-on Co-Op/Internships in Operation, Electricity, and Hydro/Electricity that provides students with a wide-range of experiences. This program is presented in cooperation with the U.S. Bureau of Reclamation. Academic skills emphasizing related math, science and human relations are stressed to prepare students to meet challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Identify the occupational positions available in the Power Utility and other power generating plants.
- Participate in an on-job training experience in a power generating plant or dam.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 115	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 111B, 116, 124, 126, 127 or higher	3	
SCIENCE: EGG 131 and MT 102B or ET 131B	8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (34 Credits):

		CR	SEMESTER
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information Systems		
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics,	4	
	Hydraulics, Instrumentation)		
MT 110B	Material Science I	4	
	(Ferrous and Non-Ferrous)		
MT 115B	Programmable Logic Controllers I	3	
MT 116B	Programmable Logic Controllers II	3	
Continued in	n next column		

- Identify acceptable work performance standards.
- Develop positive attitudes towards work and service to others.
- Be prepared to accept management and/or supervisory positions in the Power Utility and other generating plants.

Continued from previous column.

		CR	SEMESTER
Plus 12 Cred	its from the following		
FOR ELECT	TRICAL MAINTENANCE:		
AC 102B	Introduction to HVAC Electrical	5	
	Theory and Application		
AC 103B	Introduction to HVAC Mechanical	5	
	Theory and Application		
BTE 116B	Electrical Theory and Applications 1	3	
CADD 105	Intermediate Computer Aided Drafting	3-4	
ESH 207B	Introduction to Safety Management	3	
ESH 240B	Wastewater Treatment I	3	
ET 100B	Survey of Electronics	3	
ET 104B	Fabrication and Soldering Techniques	0.5-6	
ET 106B	Test Equipment Operation	3	
MT 180B	Co-Op/Internship First Semester	3	
MT 181B	Co-Op/Internship Second Semester	3	

FOR MECHANICAL MAINTENANCE:

CADD 105	Intermediate Computer Aided Drafting	3-4	
ESH 240B	Wastewater Treatment I	3	
MT 180B	Co-Op/Internship First Semester	3	
MT 181B	Co-Op/Internship Second Semester	3	
WELD 130B	Welding Support Equipment Operations	3	
WELD 132B	Oxy/Fuel, Plasma and Carbon	2	
	Arc-Air Cutting Operations		
WELD 133B	SMAW (Stick)	4	
WELD 134B	GTAW (Tig)	4	

FOR PLANT OPERATION:

CADD 105	Intermediate Computer Aided Drafting	3-4	
EMA 101	Principles of Emergency Management	3	
EMA 102	Disaster Mitigation and Preparedness	3	
ESH 207B	Introduction to Safety Management	3	
ET 100B	Survey of Electronics	3	
ET 104B	Fabrication and Soldering Techniques	0.5-6	
ET 106B	Test Equipment Operation	3	
MT 180B	Co-Op/Internship First Semester	3	
MT 181B	Co-Op/Internship Second Semester	3	

Continued in next column.

HIST 101 and HIST 217

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETPWR-AAS



The degree provides students with the necessary skills to assist in the planning, design, troubleshooting and maintenance of various devices such as ATM, Kiosks, and slot machines. Instruction includes network management systems such as player tracking/slot management systems or ATM Network Monitoring systems. The appropriate regulations, such as slot machine related gaming regulations or ATM related banking regulations will be covered in each concentration. Key common and specialized components and sub-assemblies of these devices will be covered. For example, some of these components and sub-assemblies are random number generators, opto-couplers, coin comparators, dollar bill acceptors, and printers. Computers and networks using these devices and slot machine gaming are addressed. This two-year program provides the student with the repair methods and procedures used in the industries supported by each concentration. Instruction takes place in a hands-on state-of-the-art environment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate a working knowledge of the theory of operation of typical self-serve devices such as electronic slot machines, ATMs, and/or Kiosks; Pseudo Random Number Generators; ROM, PROM, EPROM, EEPROM and RAM; and stepper motors.
- Describe the operation of typical peripheral devices; the external features; the money handling assemblies; the modes of operation in devices such as the slot machine, ATMs, and/or Kiosks.
- Identify electronic circuits and components used in these devices.
- · Demonstrate positive work ethics and interpersonal skills in a group environment and to deliver written and oral project reports.
- · Characterize and troubleshoot the installation and operation of networks that support devices such as slot machines and computers.
- · Demonstrate a working knowledge of personal computers and the embedded computers found in slot machines.
- · Show an ability to independently analyze, troubleshoot, repair, construct, and/or design slot machines or other self-service devices.

Continued from previous column.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

OLIVERAL EDOCATION REGULATION	113 (27	Credits).	Continued from previous column.		CR	SEMESTER
	CR	SEMESTER			CK	SEVIESTER
COMMUNICATIONS:	3		ET 100B	Survey of Electronics	2-3	
COM 115, ENG 107			or ET 104B	Fabrication and		
ENGLISH:	3-5			Soldering Techniques		
ENG 100, 101, 113			ET 132B	AC for Electronics	4	
HUMAN RELATIONS:	3		ET 212B	Digital Logic I	4	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			ET 238B	Device Peripherals	3	
HMS 130, 135B, 265B, MGT 100B, 283,			ET 294B	EET Capstone	3	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			IS 100B	Core Computing Competency	0-3	
MATHEMATICS:	3		or IS 101	Introduction to Information System	ns	
MATH 111B			With at leas	st 4 credits from the following:		
SCIENCE: EGG 131, ET 131B	8		ET 205B	Power Supply Theory and Repair	2-3	
FINE ARTS/HUMANITIES/	3		ET 206B	Video Monitor Theory and Repair	2-3	
SOCIAL SCIENCES:	Ü		ET 289B	Electrical Troubleshooting	4	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,						
HIST, International Languages, Music,			FOR SLOT	TECHNOLOGY TECHNICIANS	5:	
PHIL, PSC, PSY, SOC, THTR, WMST 113			CIT 263B	Project Management	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		ET 138B	Introduction to Slot Machine Technology	3	
HIST 101 and HIST 102 or HIST 101 and HIST 217			GAM 225	Introduction to Gaming Management	3	
SPECIAL PROGRAM REQUIREMENTS	(37 Cr	edits):				
	CR	SEMESTER	FOR SELF	-SERVICE DEVICE TECHNICIA	NS:	
	CK	SEMESTER	ACC 135B	Bookkeeping I	3	
CIT 110 A+ Hardware	3		CSCO 220	CCNA LAN Switching	4	
CSCO 105B Fundamentals of Voice and Data Cabling	3			and Wireless Fundamentals		
CSCO 120 CCNA	4					

Continued in next column.

Internetworking Fundamentals

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The Associate of Applied Science Degree in Engineering Technology - Telecommunications Emphasis prepares students with the necessary skills required by today's high-tech, high-wage telecommunications industry. Instruction includes; telecommunications and advanced telecommunications and advanced telecommunications topics; IP network installation, configuration, and maintenance; electronics and digital circuits; copper and fiber optic cabling installation. Accredited by the Technology Accreditation Commission of ABET, http://www.abet.org.

This two-year program provides the students with the methods and procedures used by technicians in the telecommunications industry. Instruction takes place in a hands-on, state-of-the-art environment.

Educational Objectives - Within a few years of graduation: Graduates from CSN's Telecommunication Engineering Technology Program will demonstrate the ability to apply technical, managerial, design and application skills necessary to install, manage, operate, and maintain telecommunication systems. Graduates will have effective technical communication skills necessary to function on professional teams. Graduates are prepared to enter the working force with professional work ethic with the commitment to lifelong learning, quality and continuous improvement through the clear ability to assume increasing levels of responsibility in both industry and community.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Construct, test, and verify the operation of voice and data cables, various analog, digital and microprocessor/microcontroller circuits, demonstrate a working knowledge of filter circuits, fiber optics, electronics/telecommunications laboratory test equipment.
- Perform IP network installation, maintenance, configuration, analysis, and management, while utilizing devices such as Routers and PCs.
- Explain the signaling and system structure of the various types of telephones, such as the mobile, IP based, and traditional.
- Distinguish between the various modulation and multiplexing techniques commonly employed in the telecommunication transmission systems.
- Demonstrate commitment to quality, timeliness, and continuous improvement, while showing an understanding of the need for and an ability to engage in self-directed continuing professional development.
- Support positive work ethics and interpersonal skills in a group environment and deliver written and oral reports on projects.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115, ENG 107	3	
ENGLISH : ENG 100, 101, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 180, 210, 247, 2 HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 111, PSY 101, 102, 207, 208, 2 PT 122, SOC	,	
MATHEMATICS: MATH 111B	3	
SCIENCE: EGG 131, ET 131B	8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

CSCO 105B	Fundamentals of Voice and Data Cabling	CR 3	SEMESTER
CSCO 120	CCNA Internetworking Fundamentals	4	
CSCO 121	CCNA Routing Protocols and Concepts	4	
CSCO 205B	Fiber Optic Cabling	3	
ET 108B	Telecommunications and the Information Age	3	
ET 132B	AC for Electronics	4	
ET 212B	Digital Logic I	4	
ET 282B	Microprocessors I	3	
ET 293B	Telecommunication Transmission Methods	3	
ET 294B	EET Capstone	3	
IS 100B	Core Computing Competency	0-3	
IS 101	Introduction to Information Syste	ms	
Plus 3 credits	s from the following:		
CIT 110 ET 106B	A+ Hardware Test Equipment Operation	3	
IS 115	Introduction to Programming	3	
CSCO 200 or ET 200 or hig	C	4 3-4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETTELCOAAS

64 Total Credits

This degree provides students with classroom and laboratory experience in electricity, mechanical power, and fluid power systems. The Theater Technology emphasis focuses on those skills used in entertainment environment. Academic courses emphasizing relevant math, science and human relations are stressed to prepare students to meet challenges common in the theater environment. The effective combination of theoretical courses and hands-on experience gained through Co-Op enhances student's ability to secure employment as well as future professional growth in theater technology.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Show the necessary skills to design, assemble, and operate different fluid power systems and perform basic system calculations.
- · Demonstrate a working knowledge of how to be effective in their technical roles as a theater technician.
- · Obtain relevant up-to-date and applied knowledge and skills to set-up, upgrade and troubleshoot the equipment used in theater environment.
- · Develop teamwork skills through design and operation of various mechanical power transmission systems and show potential to accept supervisory responsibilities as a manager.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

Continued from previous column.

WELD 133B SMAW (Stick) WELD 134B GTAW (Tig)

			Communicajio	m previous commit		
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 115	3		MT 101B	Introduction to Theater Technology	2	
,	2.5		MT 104B	Industrial Electricity	4	
ENGLISH : ENG 100, 101, 107, 113	3-5		MT 106B	Mechanical Power Transmission	4	
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			THTR 204	Theater Technology I	3	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			THTR 214	Theater Technology II	3	
261, SOC			WELD 132B	Oxy/Fuel, Plasma and Carbon	2	
MATHEMATICS : MATH 111B, 116, 120, 124, 126, 127 or higher	3			Arc-Air Cutting Operations		
SCIENCE: EGG 131 and MT 102B or ET 131B	8			6 credits from the following:		
FINE ARTS/HUMANITIES/	3		ET 106B	Test Equipment Operation	3	
SOCIAL SCIENCES:	3		ET 132B	AC for Electronics	4	
MUS 231 U.S. AND NEVADA CONSTITUTIONS:	4-6		MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
PSC 101 or	4-0		MT 115B	Programmable Logic Controllers I	3	
HIST 101 and HIST 102 or			MT 116B	Programmable Logic Controllers II	3	
HIST 101 and HIST 217			MT 183B	Co-Op/Internship Third Semester	3	
SPECIAL PROGRAM REQUIREMENTS	(36 Cr	edits):	MT 184B	Co-Op/Internship Fourth Semester	3	
	CR	SEMESTER	WELD 131B	Blueprint Reading, Layout, and Sketching	3	

		CR	SEMESTER
ADT 100B	Introduction to Drafting Theory	3	
CADD 100	Introduction to Computer Aided Drafting	3	
ET 104B	Fabrication and Soldering Techniques	2	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	ms	

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETTHTR-AAS

63 Total Credits



This program prepares students in the fast growing and lucrative Occupational Safety Management career field. Students learn to design, implement and manage an effective and proactive safety program that includes establishing goals, procedures and injury prevention policies. This program prepares students for professional certifications including ASP (Associate Safety Professional), CSP (Certified Safety Professional), CHMM (Certified Hazardous Materials Manager), and CIH (Certified Industrial Hygienist).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate an understanding of the fundamentals of the management of occupational health and safety and its impact on operational profit.
- Demonstrate an understanding of the various laws, regulations and guidelines that are applicable to the ESH arena, and how they drive occupational safety and health.
- Demonstrate knowledge of mathematics, communication skills, and other core degree requirements adequate to assume a supervisory position in Occupational Safety Management.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	15 (25	Cicaits).
	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH: ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
BI 101B	Introduction to Building Codes	3	
ESH 130	Introduction to Hazardous Materials Management	3	
ESH 201	40 Hour Hazwoper Certification	3	
ESH 205	Transportation of Hazardous Materials	3	
ESH 207B	Introduction to Safety Management	3	
ESH 208B	Safety Management II	3	
ESH 211B	Industrial Hygiene I	3	
ESH 212B	Industrial Hygiene II	3	
ESH 213B	Construction 500	3	
ESH 214B	General Industry 501	3	
ESH 265B	Safety Laws and Regulations	3	
FT 121	Fire Prevention	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ESHOCC-AAS





This program prepares students for a lucrative career in the wastewater treatment field. Students learn to operate machinery used in plants where urban wastewater is treated for release back into the environment. Classes are generally held at the Clark County Sanitation District facilities. Academic skills emphasizing math, science and human relations are stressed to prepare students to meet challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate an understanding of the fundamentals of waste water treatment and related technologies.
- · Demonstrate an understanding of the laws and regulations that apply to waste water treatment.
- · Demonstrate an understanding of the various treatment methodologies and technologies applicable to waste water treatment.
- Demonstrate an understanding of pump operation and maintenance for waste water treatment operation.
- · Demonstrate knowledge of waste water treatment operations, relevant skills and other core degree requirements adequate to assume entry level supervisory positions in waste water treatment operations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

GENERAL EDUCATION REQUIREMENTS (25 Credits):		Continued from previous column.				
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		ESH 242B	Wastewater Treatment III	3	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			ESH 246B	Water/Wastewater Mathematics I	3	
JOUR 102, THTR 105			ESH 247B	Water/Wastewater Mathematics II	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		ESH 248B	Water Quality Analysis and Laboratory	4	
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		ESH 250B	Pump Operation and Maintenance	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			ESH 251B	Current Issues	3	
261, SOC			Plus 4 credit	s from the following:		
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		BIOL 101	General Biology for Non-Majors	4	
SCIENCE:	6		CHEM 105	Chemistry, Man and Society	3	
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL,			CHEM 110	Chemistry for Health Sciences I	4	
HHP 123B, 124B, PHYS	2		CHEM 111	Chemistry for Health Sciences II	4	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		CHEM 121	General Chemistry I	4	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			CONS 120B	Printreading and Specifications	3	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			EMS 108B	Emergency Medical Technician Training	8	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6		ENV 220	Introduction to Ecological Principles	3	
HIST 101 and HIST 217			ESH 225B	Ethics and Legal Issues in Environmental Restoration	3	
SPECIAL PROGRAM REQUIREMENTS	(35 Cr	edits):	ESH 230B	Radiation Health Physics	3	
	CR	SEMESTER	ESH 235B	Asbestos Inspection and Abatement	3	
			ESH 249R	Industrial Pretreatment	3	

SPECIAL	PROGRAM REGUIREMENTS	(35 Cr	eaits):	ESH 230B	Radiation Health Physics	3
		CR	SEMESTER	ESH 235B	Asbestos Inspection and Abatement	
ESH 202	Environmental Laws and Regulations	3		ESH 249B	Industrial Pretreatment Programs and Inspection	3
ESH 215	Environmental	3		ET 100B	Survey of Electronics	3
or	Computer Applications			FT 101	Introduction to Fire Science	3
GIS 109B	Introduction to Geographic Information Systems			MT 110B	Material Science I (Ferrous and Non-Ferrous)	4
ESH 240B	Wastewater Treatment I	3				
ESH 241B	Wastewater Treatment II	3				

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

60 ESHWW-AAS Total Credits



ENVIRONMENTAL SAFETY AND HEALTH - WATER TREATMENT EMPHASIS 60 Credits

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree prepares students for a lucrative career in the water treatment field. Students learn to maintain and operate water management plants that treat water supplies for urban areas. Classes are generally held at the Clark County Sanitation District. Academic skills emphasizing related math, science and human relations components are stressed to prepare students to meet challenges common in the workplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate an understanding of the fundamentals of water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to drinking water treatment.
- · Demonstrate an understanding of the various treatment methodologies and technologies applicable to drinking water treatment.
- · Demonstrate an understanding of pump operation and maintenance for drinking water treatment operation.
- · Demonstrate knowledge of water treatment operations, communication skills, and other core degree requirements adequate to assume entry level supervisory positions in water treatment operations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

GENERAL EDUCATION REQUIREMENTS (25 Credits):			tSPECIAL	PROGRAM REQUIREMENTS (35 Cr	edits):
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,	3-5		ESH 202	Environmental Laws and Regulations	3	
JOUR 102, THTR 105			ESH 215	Environmental Computer Applications	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		or GIS 109B	Introduction to GIS		
			ESH 243B	Water Treatment Plant Operations I	3	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205,	3		ESH 244B	Water Distribution I	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			ESH 245B	Water Treatment Plant Operations II	3	
HMS 130, 135B, 265B, MGT 100B, 283,			ESH 246B	Water/Wastewater Mathematics I	3	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			ESH 247B	Water/Wastewater Mathematics II	3	
MATHEMATICS:	3		ESH 248B	Water Quality Analysis and Laboratory	4	
MATH 120 or above (except MATH 122, 123)	3		ESH 250B	Pump Operation and Maintenance	3	
•			ESH 251B	Current Issues	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	6		Plus 4 credits	s from the following:		
ENV, GEOG 103, 104, 117, GEOL,			BIOL 101	General Biology for Non-Majors	4	
HHP 123B, 124B, PHYS			CHEM 105	Chemistry, Man and Society	3	
FINE ARTS/HUMANITIES/	3		CHEM 110	Chemistry for Health Sciences I	4	
SOCIAL SCIENCES:	-		CHEM 111	Chemistry for Health Sciences II	4	
AM, ANTH, ART, COM, ECON,			CHEM 121	General Chemistry I	4	
ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			CONS 120B	Printreading and Specifications	3	
PHIL, PSC, PSY, SOC, THTR, WMST 113			EMS 108B	Emergency Medical Technician Training	8	
U.S. AND NEVADA CONSTITUTIONS:	4-6		ENV 220	Introduction to Ecological Principles	3	
PSC 101 or HIST 101 and HIST 102 or			ESH 225B	Ethics and Legal Issues in Environmental Restoration	3	
HIST 101 and HIST 217			ESH 230B	Radiation Health Physics	3	
			ESH 235B	Asbestos Inspection and Abatement	3	
			ESH 249B	Industrial Pretreatment Programs and Inspection	3	
			ET 100B	Survey of Electronics	3	
			FT 101	Introduction to Fire Science	3	
			MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ESHWAT-AAS

60 Total Credits

HIST 101 and HIST 217

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Finance prepares the individual to perform financial services. These include credit collection, transsit routing of notes and drafts, receiving and paying out money and functions associated with processing loans.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge necessary to handle personal finances.
- Demonstrate the ability to provide basic financial services for others.

• Demonstrate understanding of basic financial concepts.

GENERAL EDUCATION REQUIREME	NTS (25	Credits):
	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 124 or above	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
ACC 202	Managerial Accounting	3	
ACC 220	Microcomputer Accounting Systems	3	
ECON 102	Principles of Microeconomics	3	
ECON 103	Principles of Macroeconomics	3	
FIN 101	Personal Finance	3	
FIN 115	Introduction to Investments	3	
IS 101	Introduction to Information Systems	3	
MKT 210	Marketing Principles	3	
Plus 9 credit	s from the following:		
BUS 101	Introduction to Business	3	
BUS 108	Business Letters and Reports	3	
BUS 273	Business Law I	3	
ECON 261	Principles of Statistics I	3	
MGT 201	Principles of Management	3	



The Associate of Applied Science Degree in Fire Technology Management is designed to provide students and career fire service personnel with the necessary education and skills required to enter a career or achieve promotion in a municipal, county or state fire department. The courses follow the Fire and Emergency Services Higher Education (FESHE) curriculum. The course content is designed to meet the National Fire Protection Association's 1001 Standard for Fire Fighter Professional Qualifications. The elective material is designed to prepare firefighters for advancement in the fire service.

This degree does not guarantee employment or promotion but will prepare the student to increase their chances of being hired or promoted. Students may be placed in a physically demanding environment designed to introduce the student to job tasks and skills required to operate in the fire and emergency services.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate preparedness for the Nevada State Fire Marshall's written test in accordance with the National Fire Protection Association's Standard 1001 - Firefighter I.
- · Demonstrate preparedness for the Nevada State Fire Marshall's practical skills test in accordance with the National Fire Protection Association's Standard 1001 – Firefighter I.
- · Ability to conduct a basic fire inspection, basic fire cause and origin, hazardous materials awareness, understand the tactics and strategies involved in fire suppression.
- Understand the legal aspects facing fire service personnel.
- Understand the roles of those in Fire Administrative positions.

GENERAL EDUCATION REQUIREMENTS (28 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 107, COM 101	6	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: HMS 130, 135B, 265B, PSC 201, PSY 101, 102, 207, 208, 261 SOC 101, 102, 202, 205, 275	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, CHEM, ENV, GEOG 103, 104, 117, GEOL, PHYS, HHP 123B, 124B	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
FT 101	Principles of Emergency Services	3	
FT 105	Fire Behavior and Combustion	3	
FT 121	Fire Prevention	3	
FT 125	Building Construction for Fire Protection	3	
FT 131	Hazardous Materials Chemistry	3	
FT 152B	Legal Aspects of Emergency Services	3	
FT 154B	Principles of Fire and Emergency Services Safety and Survival	3	
FT 224	Fire Protection Systems	3	
Plus 12 cre	dits from the following:		
FT 110	Basic Wildland Firefighting	4	
FT 126	Fire Investigation I	3	
FT 150	Apparatus and Equipment	3	
FT 151	Fire Protection Hydraulics and Water Supply	3	
FT 153B	Occupational Safety and Health for Emergency Services	3	
FT 190	Fire Instructor I	3	
FT 191	Introduction to Company Officer	3	
FT 226	Fire Investigation II	3	
FT 243	Strategy and Tactics	3	
FT 291	Fire and Emergency Services Administration	3	
FT 298	Seminar in Fire Management	3	

FTM-AAS Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This degree prepares students for the commercial floral design industry which encompasses private retail shops, wedding chapels, silk floral establishments and major resort hotels. Typical positions in floral establishments include owner/manager, lead designer, assistant designer or salesperson.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Appraise and evaluate the basic tasks of a floral designer in a commercial setting by calculating, estimating and justifying market sheets for ordering product for shop needs, and acting as a consultant for weddings, special events and funerals.
- · Assess criteria to select and recommend materials for the construction of floral decor to customer's preference, using industry standards.
- · Compose photographic images of floral design.
- Demonstrate math, communication, computer technology skills, and other core supervisory/entry level management skills in the floral industry.

GENERAL EDUCATION REQUIREMENTS (22 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 104B or above (except MATH 111B, 115B, 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

FSPECIAL PROGRAM REQUIREMENTS (39 Credits):

		CR	SEMESTER
ACC 135B	Bookkeeping I	3	
or ACC 201	Financial Accounting		
FLOR 102B	Introduction to Floral Design	3	
FLOR 106B	Permanent Botanicals	3	
FLOR 202B	Tributes and Traditions	3	
FLOR 204B	Traditional Weddings	3	
FLOR 208B	Creativity and Competition	3	
FLOR 220B	Events and Display	3	
FLOR 295B	Floral Careers Internship	3	
IS 101	Introduction to Information Systems	3	
MGT 103	Introduction to Small Business Management	3	
PHO 170	Beginning Photography	3	
Plus 6 credits	s from the following:		
FLOR 108B	Event Balloon Sculptures	1.5	
FLOR 115B	Mega-Department Practices	3	
FLOR 206B	Beginning Ikebana	3	
FLOR 224B	Techniques and Mechanics	1.5	
FLOR 225B	Color and Product Mix	1.5	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





This program is designed to provide quality education to those seeking to begin a career or further their career in the food service industry. The program consists of course work in food and beverage management, culinary arts and general education which enable students to obtain the necessary knowledge and skills to be successful in the work environment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in the operation of a Restaurant.
- Demonstrate proficiency in food service sanitation and nutrition by passing the prescribed National Restaurant Association exams.
- Learn the basic functions of a professional Kitchen.
- · Demonstrate a basic understanding of commercial food and beverage purchasing.
- · Demonstrate proficiency in the use and application of food service math.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 115B, 124	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

HIST 101 and HIST 102 or HIST 101 and HIST 217

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
CUL 110	Basic Cookery	4	
FAB 102	Food Service Sanitation II	2	
FAB 112	Restaurant Management I	3	
FAB 160	Hospitality Purchasing	3	
FAB 167	Food Service Nutrition	2	
FAB 210	Fundamentals of Food and Beverage Control	3	
FAB 230	Menu Planning	3	
FAB 272	Liquor and Bar Management	3	
FAB 285	Catering Management	3	
FAB 295	Work Experience in Food Service	1	
HMD 101	Introduction to the Hospitality Industry	3	
HMD 235	Hotel, Restaurant and Gaming Law	3	
HMD 259	Human Resources Management in the Hospitality Industry	3	

FAB-AAS Total Credits

This program trains people to use digital tools for employment in design and creative production. Although a degree is not necessary for initial employment, students who complete an AAS degree have a good chance for employment that is profitable.

Students will learn concepts and approaches to technology necessary for lifelong learning. This degree is directed toward designing, producing, and assembling digital assets into professional communications and deliverables.

A graphic designer may design identity and collateral materials (like logos, brochures, advertising materials) or layouts for print publications. Both the web designer and the multimedia designer create graphics and presentations (some interactive) targeted viewing on a screen. The animation designer creates both 2D and 3D assets and presentations.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work destined for the print, screen, and/or the Web.
- Produce vector and bitmap content and presentations using Adobe software.
- Develop a customized professional portfolio of his or her work.
- · Demonstrate basic design, illustration, topography, and layout skills in a particular Concentration.
- · Use a variety of techniques and applications to render graphics in 2D and 3D presentations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):		Continued fi	rom previous column.				
		CR	SEMESTER			CR	SEMESTER
CO1 (1) (1)	TC LET CALC	2.5		GRC 156B	Computer Illustration I	3	
	ICATIONS:	3-5		GRC 183B	Electronic Imaging I	3	
	COM 101, 102, 215, 01, 102, 107, 113, 114, 205, THTR 105			GRC 294B	Portfolio Workshop	3	
		2.5		Select a GR	C Concentration from the list belo	w (12 C	redits):
ENGLISH:	01, 107, 113	3-5		FOR ANIM	IATION DESIGN:		
				GRC 158	Cartooning	3	
	ELATIONS:	3		GRC 185	Computer Animation I	3	
	NTH 101, 112, 201, 205,			GRC 188	Web Animation and Interactivity I	3	
HMS 130, 1	106, 107, 150, 151, 210, 247, 260, 135B, 265B, MGT 100B, 283,			GRC 288B	Web Animation and Interactivity II	3	
	PSC 201, PSY 101, 102, 207, 208,			FOR GRAI	PHIC DESIGN:		
261, SOC				GRC 104	Layout and Typography Fundamentals	3	
MATHEM	ATICS:	3		GRC 140	Print Production with InDesign	3	
MATH 120	or above (except MATH 122, 123)			GRC 207	Electronic Design	3	
SCIENCE:	•	(GRC 278B	Electronic Prepress	3	
	, CHEM, EGG 131, 132,	6					
	G 103, 104, 117, GEOL,			FOR MUL	ΓIMEDIA DESIGN:		
	124B, PHYS			GRC 179	Multimedia Design and Production I	3	
				GRC 188	Web Animation and Interactivity I	3	
	S/HUMANITIES/	3		GRC 279B	Multimedia Design and Production II	3	
SOCIAL S				PHO 214	Videography and Film I	3	
	I, ART, COM, ECON, r above, GEOG 106 or above,			FOR WEB	DECICAL.		
	national Languages, Music,					2	
	PSY, SOC, THTR, WMST 113			GRC 175B	Web Design and Publishing I	3	
				GRC 188	Web Animation and Interactivity I	3	
	NEVADA CONSTITUTIONS:	4-6		GRC 275B	Web Design and Publishing II	3	
PSC 101 or				GRC 276B	Web Design and Publishing III	3	
	nd HIST 102 or nd HIST 217			Plus 6 credi	its or any 2 courses from the follow	ing:	
SPECIAL	PROGRAM REQUIREMENTS	(42 Cr	edits):	ART 101	Drawing I	3	
-		-	<u> </u>	CIT 151	Beginning Web Development	3	
		CR	SEMESTER	CIT 152	Web Script Language Programming	3	
GRC 101	Introduction to	3		PHO 170	Beginning Photography	3	
	Graphic Communications			PHO 214	Videography and Film I	3	
GRC 103	Introduction to Computer Graphics	3		PHO 220B	Video Digital Editing	3	
GRC 107	Design Fundamentals	3		Any course	with GRC prefix	3-6	
GRC 110	Rendering and Illustration	3		Any course	with GRC prenx	3-0	
GRC 119	Computer Graphics/Digital Media	3					

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

GRC-AAS Total Credits

The Health Information Technology program is an Associate of Applied Science. The program is fully accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) which is located at 233 N. Michigan Ave., Chicago, IL 60601-5800, (312) 233-1131. Upon successful completion of the program, graduates are eligible to apply to the national registry exam for the certification as a Registered Health Information Technician (RHIT). The program is limited entry so students must attend a Health Sciences Orientation and meet with a program advisor. The HIT program combines academic courses on campus with professional practice experiences at clinical affiliate sites. Health information is used in every aspect of health care planning and delivery. A patient's health record contains vitally important information that must be analyzed, coded, stored, and protected. The health record serves as a means of communication among all members of the health care team, including physicians, nurses, laboratory technicians, therapists and many others. The documentation comes from the hospital stay, emergency room visits, outpatient clinic visits, physician's office encounters, nursing home, or home care program. Such documentation assists in ensuring continuity of care and protects the financial and legal interests of the patient, health care facility, and responsible practitioner caring for the patient.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Verify timeliness, completeness, accuracy, and appropriateness of data and data sources.
- Conduct qualitative analysis to ensure documentation in the health record supports the diagnosis, and reflects the progress, clinical findings and discharge status.
- · Assist in the facility's billing processes and validate coding accu-
- · Assign diagnosis and procedure codes using ICD and CPT/HCPCS.
- Abstract records for department indices/databases/registries. SPECIAL PROGRAM REQUIREMENTS (44 Credits):

GENERAL EDUCATION REQUIREMENTS (24 Credits):

					•	
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5		COT 127B	Microsoft Office for Offices	3	
ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105			HIT 105B	Healthcare Delivery Systems	2	
ENGLISH:	3-5		HIT 106B	Healthcare Reimbursement	2	
ENG 100, 101, 107, 113	5 5		HIT 118B	Language of Medicine	3	
HUMAN RELATIONS : ALS 101, ANTH 101, 112, 201, 205,	3		HIT 119B	Introduction to Pharmacology and Laboratory Tests	2	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			HIT 130B	Procedural Terminology	1	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			HIT 165B	Pathophysiology	4	
261, SOC			HIT 170B	Healthcare Computer Applications	3	
MATHEMATICS: MATH 104B or above (except MATH 122, 123)	3		HIT 180B	Introduction to Health Information Management	2	
SCIENCE:	5		HIT 184B	Introduction to ICD Coding	2	
HHP 123B, 124B			HIT 185B	Introduction to CPT Coding	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		HIT 187B	Introduction to ICD-PCS Coding	2	
PHIL 102			HIT 201B	Advanced Coding Systems	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101	4		HIT 205B	Privacy, Legal, and Ethical Issues in Healthcare	2	
			HIT 206B	Professional Practice Experience I	3	
			HIT 207B	Health Information Management	2	
			HIT 240B	Healthcare Statistics and Research	1	
			HIT 245B	Healthcare Quality Management	2	
This is a limited-entry program. Some of the	ese cou	rses are pro-	Plus 2 credit	ts from the following:		
gram prerequisites and MUST be completed considered eligible for entry into the Progra	l before	a student is	HIT 208B	Professional Practice Experience II	1 2	

considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

68 Total Credits HIT-AAS

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

HIT 299B

Selected Topics in

Health Information Technology

HIST 101 and HIST 217

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

This degree provides students the opportunity to seek employment in an entry-level supervisory position, or for those already in the hotel industry, an opportunity for professional growth and career advancement.

This program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), P.O. Box 400, Oxford, MD 21654, telephone: (410) 226-5527, e-mails: aoc@shore.intercom.net or acpha@atlanticbb.net.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the nature and scope of the hospitality industry.
- · Demonstrate proficiency in hotel operations in the areas of front office and housekeeping.
- · Demonstrate a proficiency in food service sanitation and opera-
- Understand the various service delivery systems used in the hospitality industry.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 102, 114	3	
ENGLISH : ENG 100, 101, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 115B, 124	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
FAB 102	Food Service Sanitation II	2	
HMD 101	Introduction to the Hospitality Industry	3	
HMD 202	Housekeeping Operations	3	
HMD 203	Front-Office Operations	3	
HMD 226	Industry Computer Applications for Hospitality and Tourism	3	
HMD 235	Hotel, Restaurant and Gaming Law	3	
HMD 253	Hospitality Services Management	3	
HMD 259	Human Resources Management in the Hospitality Industry	3	
HMD 295	Work Experience in Lodging Operations	1	
TCA 180	Hotel, Restaurant and Casino Marketing	3	
TCA 201	Hospitality Career Development	3	
TCA 221	Hospitality Accounting I	3	



This degree prepares students for careers in advertising, retail sales and marketing. The program includes a comprehensive exposure to marketing principles and business related issues.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Explain current marketing, merchandising and retail management theories and how they apply to organizational settings.
- · Apply marketing and merchandising strategies to real-life retail settings.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

- Explain the characteristics of marketing and merchandising plans used in retail establishments.
- · Demonstrate the latest techniques and trends in marketing and merchandising practices.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

			31 ECIAL I	ROOKAH REGOIRENTS (,50 01	cuits).
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		BUS 101	Introduction to Business	3	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			MKT 111	Introduction to Merchandising	3	
JOUR 102, THTR 105			MKT 127	Introduction to Retailing	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		MKT 132	Sales Management	3	
HUMAN RELATIONS:	3		MKT 210	Marketing Principles	3	
ALS 101, ANTH 101, 112, 201, 205,	3		MKT 211	Introduction to Professional Sales	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			MKT 262	Introduction to Advertising	3	
261, SOC			Plus 6 credit	ts from the following:		
MATHEMATICS:	3		MKT 123	Sales Promotion	3	
MATH 120 or above (except MATH 122, 123)			MKT 125	Introduction to Fashion Merchandising	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6		MKT 250	Introduction to International Marketing	3	
FINE ARTS/HUMANITIES/	3		Plus 9 credit	ts from the following:		
SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON,			BUS 107	Business Speech Communication	3	
ENG 223 or above, GEOG 106 or above,			BUS 273	Business Law I	3	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			COM 101	Oral Communication	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		ECON 102	Principles of Microeconomics	3	
PSC 101 or HIST 101 and HIST 102 or			ECON 103	Principles of Macroeconomics	3	
HIST 101 and HIST 217			ECON 261	Principles of Statistics I	3	
			IS 101	Introduction to Information Systems	3	
			MGT 103	Introduction to Small Business Management	3	
			MKT 261	Introduction to Public Relations	3	
			SOC 225	Media and Society	3	

61 Total Credits

MKT-AAS

The Medical Laboratory Technician (MLT) is an important member of the health care team in hospitals, clinics, medical research and teaching centers and is an indispensable participant with physicians in providing critical diagnostic information. The MLT functions as a dependable, ambitious and highly motivated professional capable of handling high stress situations with ease and confidence.

The MLT performs diagnostic laboratory procedures using state-of-the-art instrumentation to aid in the detection, diagnosis and treatment of disease; monitors the standards of accuracy and precision in the performance of tests; performs routine preventive maintenance and troubleshoots instrument problems; and participates in research and evaluation of new procedures.

The Medical Laboratory Technology program is a two year program. It combines academic and laboratory courses on campus with practical experience at clinical affiliates. This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119, (847) 939-3597. Students successfully completing the program are eligible to take the National Certification examination.

Upon successful completion of the above, the student may apply to the State of Nevada for the required license as a Medical Technician.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate comprehension of concepts and techniques in all major clinical laboratory disciplines.
- · Demonstrate the skills and abilities necessary to secure employment as a medical laboratory technician.
- Demonstrate the knowledge, skills, and abilities to successfully pass the national certification examination.

GENERAL EDUCATION REQUIREMENTS (31 Credits):

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		CLS 151	Phlebotomy	2	
ENG 102, 114			CLS 152	Applied Phlebotomy	2	
ENGLISH: ENG 100, 101, 113	3-5		CLS 153	Phlebotomy Clinical Practicum	2	
HUMAN RELATIONS:	3		CLS 161	Urinalysis and Body Fluids	1	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			CLS 162	Applied Urinalysis and Body Fluids	1	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			CLS 241	Clinical Chemistry I	3	
261, SOC			CLS 242	Applied Clinical Chemistry I	2	
MATHEMATICS: MATH 124 or above	3		CLS 251	Immunology/ Immunohematology I	2	
SCIENCE: BIOL 189 or 196	12		CLS 252	Applied Immunology/ Immunohematology I	2	
and CHEM 110, 111 or			CLS 265	Laboratory Operations I	1	
CHEM 121, 122			CLS 271	Clinical Microbiology I	3	
FINE ARTS/HUMANITIES/	3		CLS 272	Applied Clinical Microbiology I	2	
SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON,			CLS 291	Hematology I	2	
ENG 223 or above, GEOG 106 or above,			CLS 292	Applied Hematology I	2	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			CLS 294	Clinical Practicum I	2	
U.S. AND NEVADA CONSTITUTIONS:	4-6		CLS 295	Clinical Practicum II	2	
PSC 101 or HIST 101 and HIST 102 or			CLS 296	Clinical Practicum III	4	

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

HIST 101 and HIST 217



This degree provides the academic knowledge and skill competencies needed by paraprofessionals in mental health services, developmental services and closely-related human services. The degree offers the option for a student to prepare as a Direct Support Professional and/or frontline supervisor of Direct Support Professionals. The special program courses in the degree are infused with the Community Support Skill Standards (a set of nationally validated competencies for community human service practitioners) and an established set of ethical guidelines for Direct Support Professionals. The courses are competency based and provide the opportunity for development of on the job skills.

Direct Support Professionals (DSPs) provide guidance and support to people who need help to be self-sufficient. DSPs provide this support to a wide range of individuals including people with physical, psychiatric, or cognitive disabilities or chronic illness; children and youth who are at risk; and families who need assistance in supporting family members. DSPs are found in many human service settings with various job titles, such as Residential Counselor, Employment Specialist, Job Coach, Service Coordinator, Mental Health Technician, Developmental Support Technician and Personal Support Assistant. These jobs share similar requirements and approaches including the ability to teach life skills, provide physical assistance, and to support the empowerment, choices and self-direction of the individual receiving supports. It is estimated that there are over 2 million Americans working in these roles. Job growth in this profession is estimated to be above average in the future.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Qualify or obtain employment in direct support services delivery or supervision for persons with physical and/or mental disabilities.
- Successfully demonstrate the knowledge and skills required of a direct support professional or supervisor in accordance with current professional standards.
- · Successfully apply the knowledge, skills, and ethical standards of a direct support professional or supervisor in an applied human services setting.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

				T
	CR	SEMESTER		
COMMUNICATIONS : BUS 108, COM 101, 102, 215,	3-5		MHDD 126	Understanding Developmental Disabil
JOUR 102, THTR 105			MHDD 127	Positive Behavior Supp
ENGLISH:	3		MHDD 150	Issues in Substance Ab
ENG 100, 101, 107, 113			MHDD 153	Life Span Developmen
HUMAN RELATIONS:	3		MHDD 154	Advanced Therapeutic
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			MHDD 160	Understanding Mental
HMS 130, 135B, 265B, MGT 100B, 283,			MHDD 299	Capstone Project
PHIL 135, PSC 201, PSY 101, 102, 207, 208,			PSY 101	General Psychology
261, SOC MATHEMATICS: MATH 104B, 120 or above	3		PSY 241	Introduction to Abnormal Psychology
(except MATH 122, 123)			Plus 9 credit	s from the following co
SCIENCE:	6		Tius > create	s from the following co.
AST, BIOL, CHEM, EGG 131, 132,			FOR MENT	AL HEALTH/DEVELO
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			CPD 117	Introduction to Counse
FINE ARTS/HUMANITIES/	3		HMS 130	Human Sexuality
SOCIAL SCIENCES:	3		MHDD 102	Medical Component
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			MHDD 103	Psychopathology and Developmental Disabil
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			MHDD 106	Teaching and Active Tr
U.S. AND NEVADA CONSTITUTIONS:	4-6		MHDD 110	Introduction to Disabil
PSC 101 or	4-0		MHDD 130	Teaching Life Skills
HIST 101 and HIST 102 or			MHDD 152	Allied Therapies
HIST 101 and HIST 217			MHDD 210	Autism Spectrum Diso
SPECIAL PROGRAM REQUIREMENTS	(35 Cr	edits):	MHDD 2911	B Fieldwork Experience
	CR	SEMESTER	MHDD 295	Practicum
MHDD 101 Role of the Technician	1		FOR SUPER	RVISORY SERVICES:
1. FTTD D 40 F G G G D D				

Continued from previous column.

		CR	SEMESTER
MHDD 126	Understanding Developmental Disabilities	2	
MHDD 127	Positive Behavior Supports	2	
MHDD 150	Issues in Substance Abuse	1	
MHDD 153	Life Span Development	1	
MHDD 154	Advanced Therapeutic Interventions	2	
MHDD 160	Understanding Mental Illness	2	
MHDD 299	Capstone Project	3	
PSY 101	General Psychology	3	
PSY 241	Introduction to Abnormal Psychology	3	

llowing concentration of choice:

H/DEVELOPMENTAL SERVICES: to Counseling

111111111111111111111111111111111111111	Wedicai Component	1	
MHDD 103	Psychopathology and Developmental Disabilities	1	
MHDD 106	Teaching and Active Treatment	1	
MHDD 110	Introduction to Disability Services	3	
MHDD 130	Teaching Life Skills	3	
MHDD 152	Allied Therapies	1	
MHDD 210	Autism Spectrum Disorders	3	

DVICES.

FOR SUI ERVISORT SERVICES.						
Principles of Management	3					
Leadership and Human Relations	3					
Personnel Administration	3					
Personnel Interviewing	3					
	Principles of Management Leadership and Human Relations	Principles of Management 3 Leadership and Human Relations 3 Personnel Administration 3				

Continued in next column.

MHDD 107

MHDD 109

MHDD 105 Conflict Prevention

and Response Training

Introduction to

Medication Fundamentals

Therapeutic Interventions

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

2

2

3

3





The Registered Nurse is an important member of the health care team; an indispensable participant within the medical community who provides total patient care; and a dependable, responsible, motivated professional capable of handling high stress situations with ease and confidence.

The Registered Nurse provides care using the nursing process; works within the guidelines of the Nevada Nurse Practice Act to give care, support and education to patients so that they can recover and stay well, works in hospitals, nursing homes, rehabilitation centers, home health, community agencies, medical facilities which offer acute and long term care, wellness centers, clinics and drug centers, monitors the physical and mental status of patients; gives medication and records the patients' reactions, symptoms and progress; and directs Practical and Nursing Assistants in a variety of health care settings. There are extensive job opportunities and potential in career advancement for graduates of the degree program.

Graduates of this program are eligible to sit for the NCLEX-RN exam for state licensure. Courses in the two-year degree can be applied toward the requirements for a Bachelor of Science in Nursing at a four year institution. The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102, (702) 486-5800, and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to apply principles of the physiological, psychological, socio-cultural and spiritual concepts when providing safe and competent nursing care for clients at various stages in their life span.
- Demonstrate the ability to apply the nursing process and critical thinking to assist individuals and families to enhance and maintain adaptive behaviors that promote optimal health, quality of life, and death with dignity.
- · Demonstrate the ability to empower and support individuals and families through caring behaviors.

GENERAL EDUCATION REQUIREMENTS (35 Credits):

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: COM 101, 215	3		NURS 101	Introduction to Professional Nursing Practice	6	
ENGLISH:	3-5		NURS 115	Medical-Surgical Nursing I	6.5	
ENG 100, 101, 113			NURS 125B	Pharmacology for Nursing Practice	2	
HUMAN RELATIONS: PSY 101	3		NURS 208	Professional Topics: Management Concepts and Transition into	2	
MATHEMATICS:	3			Professional Practice		
MATH 120 or above (except MATH 122, 123)			NURS 211	Medical-Surgical Nursing II	4.5	
SCIENCE : BIOL 189, 223, 224, 251	16		NURS 243	Mental Health Nursing	4.5	
FINE ARTS/HUMANITIES/	3		NURS 247	Maternal-Newborn Nursing	4.5	
SOCIAL SCIENCES:			NURS 248	Pediatric Nursing	4.5	
SOC 101			NURS 296	Nursing Management	2.5	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6			and Preceptorship		

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

HIST 101 and HIST 102 or HIST 101 and HIST 217

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



This program is designed for practicing License Practical Nurses who wish to prepare to licensure as a professional nurse. The program awards credits for PN program courses and Nevada LPN licensure.

Courses within the two year degree can be applied towards the requirements for a Bachelor of Science in Nursing degree at a four year institution. The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102 (702) 486-5800, and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to apply principles of the physiological, psychological, socio-cultural and spiritual concepts when providing safe and competent nursing care for clients at various stages in their life span.
- Demonstrate the ability to apply the nursing process and critical thinking to assist individuals and families to enhance and maintain adaptive behaviors that promote optimal health, quality of life, and death with dignity.
- · Demonstrate the ability to empower and support individuals and families through caring behaviors.

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

GENERAL EDUCATION REQUIREMENTS (35 Credits):

	CR	SEMESTER			CR	SEMESTER	
COMMUNICATIONS: COM 101, 215	3			Practical Nursing Program courses and Nevada LPN	8		
ENGLISH:	3-5			Licensure.			
ENG 100, 101, 113			NURS 125B	Pharmacology for Nursing Practice	2		
HUMAN RELATIONS: PSY 101	3		NURS 205	Introduction to Associate Degree Nursing	4.5		
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3		NURS 208	Professional Topics: Management Concepts and Transition	2		
SCIENCE:	16			into Professional Practice			
BIOL 189, 223, 224, 251			NURS 211	Medical-Surgical Nursing II	4.5		
FINE ARTS/HUMANITIES/	3		NURS 243	Mental Health Nursing	4.5		
SOCIAL SCIENCES: SOC 101			NURS 247	Maternal-Newborn Nursing	4.5		
U.S. AND NEVADA CONSTITUTIONS:	4-6		NURS 248	Pediatric Nursing	4.5		
PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-0		NURS 296	Nursing Management and Preceptorship	2.5		

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

72 NURRN-AAS Total Credits



AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,

HIST 101 and HIST 102 or HIST 101 and HIST 217

HIST, International Languages, Music,

PHIL, PSC, PSY, SOC, THTR, WMST 113

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Ophthalmic Technology Program prepares graduates to be professional manufacturing and dispensing opticians. The program consists of systematic instruction and experience in all aspects of the work in the profession. The program includes instruction and laboratory training in: contact lens skills, eyewear dispensing skills, lens finishing techniques, lens surfacing techniques, as well as sales techniques, basic business operations and communications. Instruction and practice in low vision aids, physician assisting skills, and ocular prosthetics are also covered.

Graduates of the program are prepared to take the American Board of Opticianry and the National Contact Lens Examiners certification examinations.

Graduates are also prepared to take the Nevada Board of dispensing Opticians licensing examination.

Graduates of the program can gain employment as manufacturing opticians, dispensing opticians, entry level management positions in vision care, as well as open their own independent vision care facility.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.

Accrediting Agency: Commission on Opticianry Accreditation, P.O. Box 3073, Merrifield, VA 22116, (703) 940-9134.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to analyze the prescriptive and lifestyle needs of a patient and make appropriate recommendations for optical devices.
- Demonstrate the ability to perform all the daily tasks of a laboratory and dispensing optician in a competent manner.
- Demonstrate the competencies necessary to pass the ABO, NCLE, and Nevada State Board of Dispensing Opticians licensing examinations.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

SPECIAL PROGRAM REQUIREMENTS (46 Credits):

	CR	SEMESTER		CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5		OPHT 102B Introduction to Contact Ler	ises 3	
ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105			OPHT 105B Introduction to Contact Len	ıs Lab 1	
ENGLISH: ENG 100, 101, 113	3-5		OPHT 112B Anatomy and Physiology o the Eye and Related Structu		
HUMAN RELATIONS:	3		OPHT 121B Ophthalmic Optics I	5	
ALS 101, ANTH 101, 112, 201, 205,			OPHT 123B Ophthalmic Optics II	5	
HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283,			OPHT 155B Geometric Optics	3	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			OPHT 201B Ophthalmic Dispensing I	5	
MATHEMATICS:	3		OPHT 202B Contact Lenses I	3	
MATH 100B or higher			OPHT 203B Contact Lenses II	1	
(excluding MATH 122, 123)			OPHT 220B Theory of Refractometry	3	
SCIENCE: BIOL 101, BIOL 189 or	8		OPHT 223B Ophthalmic Dispensing II	5	
HHP 123B and 124B			OPHT 232B Opticianry Management Sa	les 3	
Plus 3 or 4 credits from science requirements: AST, BIOL, CHEM, EGG 131, 132,	•		OPHT 260B Introduction to Low Vision	1	
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			OPHT 291B Clinical Applications III	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		OPHT 299B Certificate Review	2	

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

U.S. AND NEVADA CONSTITUTIONS: PSC 101 or

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

73 OPHT-AAS Total Credits

This degree program provides a strong theoretical background and applied practices needed to manage a landscape site utilizing best management practices. In addition it affords students the opportunity to concentrate in one of four specialty fields or to design a program of study that meets their individual interests or occupational needs.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge and ability to select landscape ornamentals that are well suited to site conditions, limitations and plant use.
- For Floral Design students demonstrate knowledge and skills required to create floral arrangements to meet client requirements.
- For Landscape Construction/Contracting students demonstrate knowledge and skills to interpret plans, operate equipment and complete landscape installations at an intermediate level.
- For Landscape Design students demonstrate knowledge and skills required to develop and create landscape designs and details to meet client requirements at an intermediate level.
- For Landscape Management students demonstrate knowledge and skills required to evaluate site conditions, evaluate plant health and implement best management practices to meet client requirements at an intermediate level.

CD

CEMECTED

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 215	3	
ENGLISH: ENG 107	3	
HUMAN RELATIONS: ALS 101, HIST 210, 247, MGT 100B, 283, PHIL 135, PSC 201, PSY101, 102	3	
MATHEMATICS: MATH 116 or above (except MATH 122, 123)	3	
SCIENCE: BIOL 100, 120, 189, 196, 197, 202, CHEM 103, 105, 106, 110, 111, 121, 122	6-8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM	REQUIREMENTS	(42 Credits):
-----------------	--------------	---------------

		CR	SEMESTER
IS 101	Introduction to	3	
	Information Management Systems		
LAND 257	Ornamental Plant Materials	3	
LAND 258	Xeric Plant Materials	3	
MGT 101 or	Small Business Management	3	
ACC 201	Financial Accounting		
OH 100B	Horticulture Fundamentals	1	
OH 105	Soils and Plant Nutrition	3	
OH 110B	Plant Science	3	
OH 295B	Horticulture Careers Internship	3	
or			
EL OD 205B	Floral Careers Internship		

Continued	from	nrevious	column
Commuea	jiom	previous	commin.

		CK	SEMESTER
FOR FLORA	AL DESIGN:		
FLOR 102B	Introduction to Floral Design	3	
FLOR 106B	Permanent Botanicals	3	
FLOR 202B	Tributes and Traditions	3	
FLOR 204B	Traditional Weddings	3	
FLOR 206B	Beginning Ikebana	3	
FLOR 208B	Creativity and Competition	3	
FLOR 220B	Events and Display	3	

FOR LANDSCAPE CONSTRUCTION/CONTRACTING:

Fundamentals of	3	
Landscape Architectural Design I		
Landscape Materials	3	
Irrigation Systems	3	
Landscape Equipment Survey	2	
Landscape Construction	4	
Irrigation Management	2	
Landscape Budgeting and Estimation	ng3	
	Landscape Architectural Design I Landscape Materials Irrigation Systems Landscape Equipment Survey Landscape Construction Irrigation Management	Landscape Architectural Design I Landscape Materials 3 Irrigation Systems 3 Landscape Equipment Survey 2 Landscape Construction 4

FOR LANDSCAPE DESIGN:

FUR LANDS	CALE DESIGN:		
ADT 100B	Introduction to Drafting Theory	3	
LAND 180	Fundamentals of	3	
	Landscape Architectural Design I		
LAND 182	Fundamentals of	3	
	Landscape Architectural Design II		
LAND 241	Grading and Drainage	3	
LAND 242	Irrigation	3	
LAND 262	CAD for Landscape Architecture	3	
OH 107B	Landscape Materials	3	

FOR LANDSCAPE MANAGEMENT:

OH 111	Turfgrass Fundamentals	3	
OH 112	Turfgrass Management	3	
OH 114B	Irrigation Systems	3	
OH 140B	Annual Color Concepts	2	
OH 203	Introduction to Plant	3	
	Pathology and Landscape Pests		
OH 209	Arboriculture	4	
OH 211B	Irrigation Management	2	
OH 223	Integrated Pest Management	3	

FLOR 295B Floral Careers Internship

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

OH-AAS





The Associates of Applied Science Degree in Paralegal Studies is a program of study which qualifies its graduates to be employed in law and business related occupations, including private law firms, corporate departments and government entities. Substantive law is combined with thorough preparation in legal procedures, research methodology and practical knowledge. Elective course offerings will permit students to specialize in particular areas of interest. The Paralegal Studies Program provides the foundation for students to think critically and act ethically in accordance with the local and national rules of professional conduct. Graduates of this program will be prepared to perform high quality legal work under the direction of an attorney. The program encourages graduates to continue educational pursuits and seek community service opportunities.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate ability to manage cases and draft legal documents by applying written skills and knowledge of legal procedures in civil litigation and other substantive areas of law.
- · Identify ethical issues and be able to apply the rules of professional conduct through synthesis and analysis.
- Demonstrate knowledge of research methodology by applying critical thinking initiatives to various information formats including computerized and traditional library research.
- · Proficient use of word processing software and ability to identify and adapt to different types of law office technology and computer applications.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

CENTERAL EDUCATION REGUIREMENT	15 (25	Cicuita).
	CR	SEMESTER
COMMUNICATIONS: COM 101	3	
ENGLISH : ENG 100, 101, 113	3-5	
HUMAN RELATIONS : HIST 105, 106, 107, 150, 151, 210, 247, 260, PSC 201, PSY, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, ENV, GEOG 103, 104, 117, GEOL, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	

SPECIAL PROGRAM REQUIREMENTS (38 Credits):

		CR	SEMESTER
IS 101	Introduction to Information Systems	3	
LAW 101	Fundamentals of Law I	3	
LAW 231	Civil Procedure	3	
LAW 234	Civil Procedure II	3	
LAW 253	Law Office Management	3	
LAW 259	Legal Writing	3	
LAW 261	Legal Research I	4	
LAW 262	Legal Research II	4	
LAW 263	Ethics	3	
Plus 9 cred	its from the following:		
LAW 204	Torts	3	
LAW 205	Contracts	3	
LAW 232	Criminal Procedure	3	
LAW 250	Administrative Law	3	
LAW 251	Bankruptcy	3	
LAW 252	Family Law	3	
LAW 255	Probate Procedures	3	
LAW 258	Constitutional Law	3	
LAW 264	Civil Evidence	3	
LAW 295	Supervised Field Experience	3	
RE 103	Real Estate Law and Practice	3	



The objective of this degree is to train students with the necessary cognitive, psychomotor, and affective behaviors to provide advanced life support in the prehospital setting and to provide the necessary coursework to be licensed in the State of Nevada and nationally certified. This limited entry program offers a comprehensive and in-depth study of advanced life support skills which include pharmacology, advanced airway management procedures and skills, ECG interpretation and electrical therapy. Associate degree recipients may see improved opportunity for managerial, clinical or educational advancement after sufficient field experience is obtained. The Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee of Educational Programs for the Emergency Medical Services Professions (CoA-EMSP).

Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate competencies necessary to pass the National Registry certification cognitive and psychomotor examination.
- Demonstrate proficiency with all technical skills as relative to providing emergency medical care and transportation to critical and emergent patients as necessary to successfully complete all aspects of the field internship.
- Demonstrate the ability to understand, apply, and evaluate the clinical information necessary for managing and transporting acute medical and traumatic patients as relative to the role of an entrylevel Paramedic.
- · Demonstrate professional attitudes and ethical behaviors consistent with the expectations of area employers and the local, medical community.
- Demonstrate the skills and abilities to seek opportunities for managerial, clinical, or educational advancement after sufficient field experience is obtained.

GENERAL EDUCATION REQUIREMENTS (24 Credits):

SPECIAL PROGRAM REQUIREMENTS (41 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		EMS 125B	Pharmacology for Paramedics	3	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			EMS 127B	Paramedic Clinical Practice I	2	
JOUR 102, THTR 105			EMS 129B	Paramedic Fundamentals	3	
ENGLISH: ENG 100, 101, 107, 113	3-5		EMS 130B	Paramedic Assessment I	1	
HUMAN RELATIONS:	2		EMS 145B	Essentials of Paramedic Medicine	3	
PSY 101, 102, 207, 208, 261, SOC	3		EMS 165B	Pathophysiology for Paramedics	3	
MATHEMATICS:	3		EMS 166B	Paramedic Technology	4	
MATH 104B or above (except MATH 122, 123)			EMS 167B	Paramedic Clinical Practice II	2	
SCIENCE: HHP 123B, 124B	5		EMS 168B	Electrophysiology/ Electrocardiography	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		EMS 169B	Advanced Cardiac Life Support (ACLS)	1	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			EMS 171B	Prehospital Trauma Life Support (PHTLS)	1	
PHIL, PSC, PSY, SOC, THTR, WMST 113			EMS 172B	Vehicle Extrication for Paramedics	2	
U.S. AND NEVADA CONSTITUTIONS: PSC 101	4-6		EMS 173B	Paramedic Field Internship	3	
PSC 101			EMS 176B	Pediatrics for Paramedics	4	
			EMS 185B	Advanced Emergency Care	3	
			EMS 202B	Advanced ECG Interpretation	1	
This is a limited-entry program. Some of the			EMS 230B	Paramedic Assessment II	1	

gram prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

> 65 Total Credits

EMS-AAS

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

HIT 117B

Medical Terminology I

This degree is a quality, professionally oriented program for students wishing to enter and/or advance in the field of baking and pastry arts. Students are taught to master the fundamentals and techniques of baking and pastry arts with emphasis on hands-on preparation of breads, cakes, pastries, desserts, chocolate and sugar art.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- · Demonstrate basic baking skills including production of breads, quick breads, puff pastry, pies, and additional baking skills.
- Produce a variety of decorated restaurant cakes.
- · Demonstrate plating techniques for individual restaurant hot and cold dessert preparations.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

SPECIAL PROGRAM REQUIREMENTS (45 Credits):

	-	·				•
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		CUL 110	Basic Cookery	4	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,			CUL 125	Principles of Baking	3	
JOUR 102, THTR 105			CUL 135	Breads of the World	3	
ENGLISH:	3-5		CUL 175	Cake Design	3	
ENG 100, 101, 107, 113			CUL 215	Plated Desserts	3	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205,	3		CUL 225	Advanced Baking	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			CUL 230	Pastry Arts	3	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			CUL 255B	Retail Bakery Management	3	
261, SOC			CUL 260	Introduction to Chocolate	3	
MATHEMATICS:	3		CUL 265	Introduction to Sugar Arts	3	
MATH 115B, 124			CUL 280B	Principles of Quantity Baking	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	6		CUL 295	Work Experience in Culinary Arts	1	
ENV, GEOG 103, 104, 117, GEOL,			FAB 102	Food Service Sanitation II	2	
HHP 123B, 124B, PHYS			FAB 160	Hospitality Purchasing	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		FAB 167	Food Service Nutrition	2	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			HMD 101	Introduction to the Hospitality Industry	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6					

PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Photography program offers instruction in commercial photographic skills and creative photographic processes. Beginning and intermediate photographic processes and skills are addressed. Advanced instruction in photographic lighting, photographic commercial illustration, photojournalism, color lab technologies and portraiture is provided.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate mastery of film and digital camera systems both inside and outside the studio to produce commercially viable images.
- Use supplemental lighting systems and controls to make effective images.
- Understand and produce commercial images in the areas of Portraiture, Weddings, Sports, Editorial, Product, Forensic, and Photojournalism.
- Process images using Photoshop, and produce prints using digital printers.

SPECIAL PROGRAM REQUIREMENTS (40 Credits):

		CR	SEMESTER
GRC 103	Introduction to Computer Graphics	3	
PHO 170	Beginning Photography	3	
PHO 175	Intermediate Photography	3	
PHO 195	Photographic Lighting	4	
PHO 208B	Introduction to Large Format Photography	3	
PHO 225	Photographic Commercial/Illustration I	4	
PHO 235	Photographic Portraiture I	4	
PHO 240B	Digital Photographic Imaging	3	
PHO 260B	Photographic Business Practices	3	
Plus 10 cred	its from the following:		
PHO or up to	6 credits from GRC	10	

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 104B or above	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or	4-6	

HIST 101 and HIST 217

PHOTO-AAS



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The CSN Videography and Film Program is a hands-on digital program that stresses traditional film grammar and the creative documentary. Courses address basic and intermediate film making techniques using digital video equipment. Other topics include cameras usage, production planning, script writing, lighting, directing and digital editing with commercial applications. With the AAS degree, students can choose a path leading them to either film school matriculation or directly into the world of videographic movie making.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Students will operate a digital camera and light meter and apply concepts of photographic composition and creative expression to pictures.
- Students will create shot lists to shoot basic video sequences, operate a video camera and digital editing equipment, and assemble basic sequences into short movies.
- Students will develop creative story concepts and script ideas and create professional standard scripts.
- · Identify story elements, script, produce, light, direct and edit a short documentary movie.
- · Develop a professional portfolio and prepare for further academic work.

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	(0.04.107.	<u> </u>		(00 0.	
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		PHO 150B	Movies and Media	3	
BUS 108, COM 101, 102, 215, ENG 102, 114, 205,			PHO 151B	Film Directing Styles	3	
JOUR 102, THTR 105			PHO 170	Beginning Photography	3	
ENGLISH:	3-5		PHO 214	Videography and Film I	3	
ENG 100, 101, 107, 113			PHO 216	Videography and Film II	3	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205,	3		PHO 218B	Film Screenwriting I	3	
HIST 105, 106, 107, 150, 151, 210, 247, 260,			PHO 220B	Video Digital Editing	3	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			PHO 223B	Documentary Film Production I	3	
261, SOC			PHO 244B	Lighting for Video and Film	3	
MATHEMATICS: MATH 115B, 124	3		PHO 290B	Video Portfolio	3	
SCIENCE:	6		Plus 9 credi	ts from the following:		
AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL,			PHO 152B	World Cinema	3	
HHP 123B, 124B, PHYS			PHO 153B	Independent Filmmaking	3	
FINE ARTS/HUMANITIES/	3		PHO 157B	Cinematography I	3	
SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON,			PHO 215	Rock Video Production	3	
ENG 223 or above, GEOG 106 or above,			PHO 219B	Film Screenwriting II	3	
HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113			PHO 221B	Advanced Digital Editing	3	
U.S. AND NEVADA CONSTITUTIONS:	4-6		PHO 224B	Final Cut Pro Bootcamp	1	
PSC 101 or			PHO 226B	Documentary Film Production II	3	
HIST 101 and HIST 102 or HIST 101 and HIST 217			PHO 227B	DVD Studio Bootcamp	1	
			PHO 228B	Motion Bootcamp	1	
			PHO 245B	Video Lighting and Grip	3	
			PHO 257B	Cinematography II	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

PHOTVIDAAS Total Credits

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

THTR 105

Any course with GRC prefix

Introduction to Acting I



Upon successful completion of the program, students will receive the AAS degree in Physical Therapist Assistant. This entitles the graduate to take the national licensure examination. Successful passing of this examination and completion of the state licensure requirements will allow the graduate to function as a licensed physical therapist assistant (PTA). The program integrates classroom and laboratory experiences into a structurally sound curriculum that develops the competencies required to function as a safe, ethical and competent PTA. Students are required to complete three full time clinical education affiliation experiences in hospitals and clinics affiliated with the program. Requirements for participation in these clinical education experiences include having: 1) current CPR and First Aid cards; 2) a current personal health insurance policy; 3) a yearly negative TB test; 4) the appropriate immunizations; 5) a satisfactory physical examination; and 6) an appropriate drug and alcohol screen. The program is a limited entry program and students considering applying to the program MUST attend a health programs orientation and meet with a health programs advisor for additional counseling. The program is accredited by the Commission on Accreditation in Physical Therapy Education which is located at 1111 North Fairfax St., Alexandria, VA 22314, (800) 999-2782.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to successfully complete the national licensure examination.
- Demonstrate the skills and abilities necessary for employment as
- Demonstrate competencies necessary in clinical settings.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

SPECIAL PROGRAM REQUIREMENTS (47 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3		PT 100	Introduction to Physical Therapy	3	
COM 101			PT 110	Principles of Kinesiology	2	
ENGLISH:	3-5		PT 111	Problems in Kinesiology	2	
ENG 100, 101, 107, 113	3-3		PT 117	Fundamental Principles for the Physical Therapist Assistant	2	
HUMAN RELATIONS:	3		PT 118	Fundamental Procedures for	2	
PT 122	3			the Physical Therapist Assistant		
			PT 120	Observation and Measurement	2	
MATHEMATICS: MATH 116, 120, 124 or above	3			Principles for the Physical Therapist Assistant		
SCIENCE:	6		PT 121	Observation and	2	
HHP 123B, 124B and PT 105 or				Measurement Procedures		
BIOL 223, 224 and PT 105			PT 125	Principles of Physical Agents	2	
FINE ARTS/HUMANITIES/	3		PT 126	Physical Agent Procedures and Practices	2	
SOCIAL SCIENCES: PSY 101, 102, 233, 241, 261,			PT 130	Administration in Physical Therapy	2	
PHIL 102, 244			PT 134	Clinical Affiliation I	2	
U.S. AND NEVADA CONSTITUTIONS:	4-6		PT 225	Therapeutic Principles for Musculoskeletal Pathologies	3	
PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217			PT 226	Therapeutic Procedures for Musculoskeletal Pathologies	2	
THO I TOT WING THO I ZIT			PT 238	Pathophysiology I	3	
			PT 240	Orthotic and Prosthetic Considerations in Patient Care	1	
			PT 244	Clinical Affiliation II	2	
			PT 248	Pathophysiology II	3	
			PT 250	Therapeutic Principles for Cardiopulmonary Pathologies	2	
			PT 251	Therapeutic Procedures for Cardiopulmonary Pathologies	1	
			PT 254	Therapeutic Principles for Neuromuscular Pathologies	3	
	.1		PT 255	Therapeutic Procedures for Neuromuscular Pathologies	2	
This is a limited-entry program. Some of gram prerequisites and MUST be comple considered eligible for entry into the Programs orientation and Programs orientation and Programs of the Progra	ted befor gram. Stu meet wit	e a student is dents MUST	PT 256	Clinical Affiliation III	2	72

Programs advisor for additional advisement.

PT-AAS

Total Credits



The Radiation Therapy Associate of Applied Science degree program prepares graduates to work with the radiation oncologist in delivering daily doses of ionizing radiation for cancer treatment. Graduates are eligible to sit for the National exam for the American Registry of Radiologic Technologist Certification in Radiation Therapy.

A limited entry program; students must attend a health programs orientation and meet with the health programs advisor for additional counseling.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the ability to pass the ARRT national accreditation examination.
- · Demonstrate basic knowledge of what cancer is and how cancer is treated.
- Demonstrate competency in the operation of linear accelerator and performance of emergency procedures.
- Demonstrate the ability to pursue opportunities in management after sufficient clinical experience has been earned.

CR

2

1

2

SEMESTER

Continued from previous column.

RDTP 102B Methodologies I

RDTP 103B Introduction to Oncology

of Radiation Therapy

RDTP 105B Principles and Practice

GENERAL EDUCATION REQUIREMENTS (27 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 111B, 116 or above (except MATH 122, 123)	3	
SCIENCE: BIOL 223, 224	8	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 or HIST 101 and HIST 217	4-6	
SPECIAL PROGRAM REQUIREMENTS	(55 Cre	edits):

		CR	SEMESTER
EGG 131 or	Technical Physics	4	
Physics with	a lab		
RDTP 101B	Introduction to Radiation Therapy	2	
~	•		

Continued in next column.

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

RDTP 115B	Caring for the Patient at the End of Life	1	
RDTP 125B	Radiographic Process	2	
RDTP 150B	Introduction to Radiation Physics	2	
RDTP 180B	Radiobiology	3	
RDTP 202B	Radiotherapy Physics	3	
RDTP 210B	Treatment Planning I	3	
RDTP 211B	Radiographic Analysis	2	
RDTP 212B	Cross Sectional, Topographic and Radiological Anatomy	2	
RDTP 213B	Radiation Oncology	3	
RDTP 214B	Methodologies II	2	
RDTP 215B	Treatment Planning II	3	
RDTP 216B	Methodologies III	2	
RDTP 219B	Advanced Radiation Therapy Techniques	2	
RDTP 220B	Treatment Planning Lab	1	
RDTP 221B	Ethics/Law/Professionalism	2	
RDTP 229B	Radiation Therapy Board Review	1	
RDTP 230B	Clinical Applications I	1	
RDTP 231B	Clinical Applications II	1	
RDTP 232B	Clinical Practicum III	3	
RDTP 233B	Clinical Practicum IV	1	
RDTP 234B	Clinical Practicum V	4	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

82 RADTHR-AAS Total Credits

HIST 101 and HIST 102 or HIST 101 and HIST 217

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science Degree in Real Estate provides the graduate with knowledge and skills to make intelligent decisions in the acquisition, ownership and disposition of real estate. The degree provides entry-level proficiency for real estate salesmen, brokers, property managers and appraisers. The program also provides enrichment for escrow officers, loan officers, building contractors and land developers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain real estate listing practices and how they apply to the real estate market in general.
- Apply negotiation strategies to real-life professional situations involving real estate transactions.
- Explain the purpose of a standard real estate appraisal and the practices by which it is used.
- Demonstrate ability to complete real estate transactions in accordance with local, state, and Federal guidelines.
- · Demonstrate ability to obtain an official real estate license required to practice in the capacity of real estate agent.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 102, 114, 205, JOUR 102, THTR 105	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
BUS 101	Introduction to Business	3	
FT 125	Building Construction for Fire Protection	3	
IS 101	Introduction to Information Systems	3	
MKT 210	Marketing Principles	3	
or RE 102B	Real Estate Math		
RE 101	Real Estate Principles	3	
RE 103	Real Estate Law and Practice	3	
RE 199	Real Estate Investments	3	
RE 201B	Real Estate Brokerage	3	
RE 202	Real Estate Financing and Insurance	3	
RE 203B	Tax Aspects of Real Property Transactions	3	
RE 205B	Real Property Management	3	
RE 206	Real Estate Appraising	3	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

61



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a

HIST 101 and HIST 102 or HIST 101 and HIST 217

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Surgical Technologist functions as a member of the surgical team anticipating the needs of the surgeon, passing instruments and providing sterile items in an efficient manner. This program provides graduates with the knowledge and technical skills to obtain entry level employment in hospitals, outpatient surgery centers, clinics, urgent care facilities, and private surgeon's offices. Students receive a balanced education in both theory and clinical practice.

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate the highest level of surgical conscience in the operating room.
- Demonstrate the ability to function as part of the health care pro-
- Demonstrate entry level competencies necessary for employment.
- Demonstrate competencies necessary to prepare for the Surgical Technology National Certifying Examination.

GENERAL EDUCATION REQUIREMENTS (27 Credits):

GENERAL EDUCATION REQUIREMENTS (27 Credits):		SPECIAL PROGRAM REQUIREMENTS (34.5 Credits):				
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: COM 101	3		CLS 125B	Microbiology for Surgical Technicians	2	
ENGLISH : ENG 100, 101, 113	3-5		CLS 126B	Applied Microbiology for Surgical Technicians	1	
HUMAN RELATIONS:	3		HIT 117B	Medical Terminology I	1	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,			SRGT 101B	Introduction to Surgery Technology	/ 1	
HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208,			SRGT 103B	Pharmacology for the Surgical Technologist	2	
261, SOC			SRGT 105B	Surgical Interventions I	5	
MATHEMATICS: MATH 104B, 120 or above	3		SRGT 106B	Surgical Fundamentals I	3	
(except MATH 122, 123)			SRGT 108B	Central Services Practicum	0.5	
SCIENCE: BIOL 223, 224	8		SRGT 114B	Principles and Practices of Surgical Technology I	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		SRGT 204B	Principles and Practices of Surgical Technology II	3	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above,			SRGT 205B	Surgical Interventions II	5	
HIST, International Languages, Music,			SRGT 206B	Surgical Fundamentals II	3	
PHIL, PSC, PSY, SOC, THTR, WMST 113			SRGT 207B	Clinical Practicum I	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6		SRGT 210B	Clinical Practicum II	2	

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





The Tourism, Convention and Event Planning degree is designed to provide exciting career opportunities, and produce professionals who want to work in the Tourism, Convention and Event Planning industries.

Students will be prepared to enter management training positions and, for those presently employed, to assume managerial responsibility.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the criteria of different types of events and how they relate to tourism in a project.
- Create a meeting/event from inception to completion using the components of tourism.
- Demonstrate good oral and written communication skills in working with clients, colleagues and vendors around the world.
- Enhance customer service and relationship skills in a multicultural and global society.

GENERAL EDUCATION REQUIREMENTS (22 Credits): SPECIAL PROGRAM REQUIREMENTS (39 Credits):

	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS:	3-5		FAB 285	Catering Management	3	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105			HMD 101	Introduction to the Hospitality Industry	3	
ENGLISH : ENG 100, 101, 107, 113	3-5		TCA 110	Introduction to the Convention Industry	3	
HUMAN RELATIONS:	3		TCA 141	Travel and Tourism I	3	
ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			TCA 188	Special Events Planning	3	
			TCA 241	Travel and Tourism II	3	
			TCA 251	Tourism and Convention Externship	3	
MATHEMATICS: MATH 104B, 120 or above (except MATH 122, 123)	3		TCA 289	Introduction to Corporate Meetings and Events	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132,	3		Plus 15 cred	lits from the following:		
ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS			TCA 100B	Concierge Management - Business Operations and Customer Service	3	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		TCA 101B	Concierge Software Applications and Operations	3	
AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			TCA 183	Conference and Convention Planning	3	
PHIL, PSC, PSY, SOC, THTR, WMST 113 U.S. AND NEVADA CONSTITUTIONS:	4-6		TCA 190	Introduction to Destination Marketing	3	
PSC 101 or	4-0		TCA 200	Airlines Reservations	3	
HIST 101 and HIST 102 or HIST 101 and HIST 217			TCA 222	Wedding Planning	3	
mist 101 and mist 217			TCA 225	Introduction to International Tourism	3	
			TCA 276	Introduction to Trade Show Operations	3	

61 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

TRVTCEPAAS

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

Veterinary Technology (VETT) prepares students with knowledge and skills necessary to provide general veterinary nursing care and technical assistance in the varied disciplines found in the practice of veterinary medicine and surgery. These include nurse anesthetist, operating room technician, radiology technician, dental hygienist, medical laboratory technician, as well as clinical and practice management. The program is recognized by the Nevada State Board of Veterinary Medical Examiners and is fully accredited by the American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA), 1931 N. Meacham Rd., Suite 100, Schaumburg, IL 60173, (800) 248-2862. Students that complete the program are qualified to sit for state and national licensing examinations and enter into practice as a licensed veterinary technician. The Veterinary Technology Program has entered into a unique agreement with the Western Veterinary Conference that allows educational opportunities to augment the student's learning experience. This agreement also makes available nationally and internationally recognized Doctors of Veterinary Medicine that act as visiting instructors in many disciplines.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate competencies necessary to pass the national and state board examinations for veterinary technicians.
- Demonstrate entry level competency as a veterinary technician.
- · Demonstrate skills and abilities to pursue managerial opportunities after obtaining sufficient clinical experience.

SPECIAL PROGRAM REQUIREMENTS (47 Credits):

GENERAL EDUCATION REQUIREMENTS (27 Credits):

				·		
	CR	SEMESTER			CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,	3-5		VETT 101B	Introduction to Animal Health Technology	1	
JOUR 102, THTR 105			VETT 105B	Veterinary Medical Terminology	1	
ENGLISH:	3-5		VETT 110B	Clinical Anatomy and Physiology I	4	
ENG 100, 101, 107, 113			VETT 112B	Clinical Anatomy and Physiology II	[4	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260,	3		VETT 125B	Veterinary Office and Clinical Procedures	2	
HMS 130, 135B, 265B, MGT 100B, 283,			VETT 127B	Basic Animal Nursing	4	
PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC			VETT 203B	Veterinary Clinical/ General Pathology	4	
MATHEMATICS: MATH 104B, 116, 120 or above	3		VETT 205B	Diagnostic Imaging	2	
(except MATH 122, 123)			VETT 208B	Lab Animal Science and Exotics	2	
SCIENCE:	8		VETT 209B	Parasitology	1	
BIOL 189, 251			VETT 211B	Animal Nutrition	2	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES:	3		VETT 225B	Pharmacology and Toxicology	2	
AM, ANTH, ART, COM, ECON,			VETT 227B	Advanced Animal Nursing	4	
ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music,			VETT 230B	Principles of Asepsis	1	
PHIL, PSC, PSY, SOC, THTR, WMST 113			VETT 235B	8 ,	4	
U.S. AND NEVADA CONSTITUTIONS:	4-6			and Dental Procedures		
PSC 101 or HIST 101 and HIST 102 or			VETT 240B	Large Animal Procedures	2	
HIST 101 and HIST 217			VETT 250B	Critical Care/ER	3	
			VETT 260B	Directed Clinical Practice I	2	
					_	

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

VETT 265B Directed Clinical Practice II



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

The Associate of Applied Science - AWS Advanced Level Welder Emphasis provides students with the skills and knowledge necessary for successful employment as advanced level welders in welding and related metal working industries.

A continuation of the COA requirements, students will receive additional instruction in advanced SMAW and GTAW, pipe welding, welding codes and fabrication.

Upon completion of the AAS degree requirements, students may certify as AWS Advanced Level Welders.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proper safety practices during welding operations.
- Read and interpret blueprints.
- Cut, prepare and fabricate parts from blueprints and drawings.
- · Set-up, maintain and perform minor repairs to welding and associated equipment.
- Perform satisfactory welds in all positions.

GENERAL EDUCATION REQUIREMENTS (25 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
ENGLISH : ENG 100, 101, 107, 113	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	
MATHEMATICS: MATH 120 or above (except MATH 122, 123)	3	
SCIENCE: AST, BIOL, CHEM, EGG 131, 132, ENV, GEOG 103, 104, 117, GEOL, HHP 123B, 124B, PHYS	6	
FINE ARTS/HUMANITIES/ SOCIAL SCIENCES: AM, ANTH, ART, COM, ECON, ENG 223 or above, GEOG 106 or above, HIST, International Languages, Music, PHIL, PSC, PSY, SOC, THTR, WMST 113	3	
U.S. AND NEVADA CONSTITUTIONS: PSC 101 or	4-6	

SPECIAL PROGRAM REQUIREMENTS (41 Credits):

		CR	SEMESTER
IS 101	Introduction to Information Systems	3	
MT 102B	Fundamentals of Electricity	4	
WELD 115B	Welding Inspection and Testing Principles	3	
WELD 131B	Blueprint Reading, Layout, and Sketching	3	
WELD 132B	Oxy/Fuel, Plasma, and Carbon Arc-Air Cutting Operations	2	
WELD 133B	SMAW (Stick)	4	
WELD 134B	GTAW (TIG)	4	
WELD 135B	GMAW (Mig)	2	
WELD 137B	FCAW (Flux Core)	2	
WELD 154B	D1.1 Structural Welding Code	3	
WELD 214B	Fabrication Layout	3	
WELD 218B	Pipe Welding Procedures	4	
WELD 240B	Advanced GTAW	4	

HIST 101 and HIST 102 or HIST 101 and HIST 217

than six years old at the time of graduation.

66 WELDADVASS Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree. Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more

The Air Conditioning Technology Program is an 18-month course of study that prepares students to install, maintain, service, troubleshoot and repair residential heating and cooling systems. Additionally, this program includes commercial refrigeration, allowing the student to learn how to maintain, troubleshoot and repair walk-in freezers, ice machines, ice cream machines and other related machinery. Instruction includes classroom, laboratory and actual in-the-field hands-on course work.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform the basic tasks of a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) technician in a residential and light commercial environment.
- · Read and interpret electrical schematics; troubleshoot and diagnose mechanical and electrical problems using methods and equipment appropriate to this industry.
- Utilize currently accepted EPA rules, techniques, and regulations in the performance of HVAC/R duties; observe proper safety practices when working with high- and low-voltage electricity, and when working with refrigerants under pressure.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 COM 115, ENG 100, 101, 107, 113

SPECIAL PROGRAM REQUIREMENTS (41 Credits):

		CR	SEMESTER
AC 102B	Introduction to HVAC Electrical Theory and Application	5	
AC 103B	Introduction to HVAC Mechanical Theory and Application	5 n	
AC 106B	Residential Gas Heating	5	
AC 110B	Intermediate HVAC Electrical Theory and Application	5	
AC 111B	Heat Pumps	5	
AC 115B	Troubleshooting	5	
AC 200B	Commercial Refrigeration I	5	
Plus 6 credits	s from the following		
AC 114B	Heat Load and Duct Design	5	
AC 116B	Copper Fundamentals	1	
AC 119B	Professionals in Customer Service	1.5	
AC 120B	Air Conditioning Duct Work Fabrication	3	
AC 202B	Commercial Refrigeration II	5	
AC 210B	Boiler Operation and Maintenance	3	
AC 221B	Gas Heat Pump Technology I	5	
CADD 100	Introduction to Computer Aided Drafting	3	
CONS 120B	Printreading and Specifications	3	
IS 101	Introduction to Information Systems	3	

Computation included in AC 102B

Human Relations included AC 103B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





This program prepares students for entry level careers as maintenance and light repair technicians. Students completing this Certificate will be able to repair battery, starting, charging and electrical system malfunctions, brake, steering, suspension and air conditioning systems, and perform engine mechanical diagnosis and maintenance related engine service. Students will be knowledgeable and proficient in safe operating procedures in the lab, in the use of hand and power tools, DVOM's scan tools, electronic service information systems, and in general knowledge of the automotive industry. Students will be knowledgeable in special maintenance techniques relating to alternative fueled and hybrid electric vehicles. Students will also be qualified to obtain a Nevada Class 1G smog inspector licensure.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

SEMESTER

CR

- The student will understand, identify and implement safe working procedures and successfully pass the SP/2 examinations.
- The student will obtain a Nevada Class 1G smog certification.

• The student will successfully pass the ASE/NATEF End of Program (EOP) exams or the ASE Certification exams in the following areas: Electrical, Engine Repair, Brakes, Suspension, Heating and Air Conditioning.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

JOUR 102, THTR 105

than six years old at the time of graduation.

COMMUNICATIONS: 3-5 BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

SPECIAL PROGRAM REQUIREMENTS (31 Credits):

		CR	SEMESTER
AUTO 105B	Automotive Maintenance I	4	
AUTO 115B	Automotive Electricity and Electronics I	4	
AUTO 117B	Advanced Automotive Electronics	4	
AUTO 136B	Engine Repair	5	
AUTO 145B	Automotive Brakes	4	
AUTO 155B	Steering and Suspension	4	
AUTO 165B	Automotive Heating and Air Conditioning	4	
AUTO 240B	Nevada 1G Emission Inspection Preparation	2	

Computation included in AUTO 115B

Human Relations included in AUTO 115B

Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a

AUTOMAINCT

ENG 100, 101, 102, 107, 113, 114, 205,

JOUR 102, THTR 105

This Certificate program prepares students for entry level careers as engine performance diagnostic technicians. Completion will prepare the student to be knowledgeable and proficient in safe operational procedures, use of hand and power tools, and use of lab and advanced diagnostic equipment including DVOM's, scan tools, digital storage oscilloscopes, electronic service information, as well as having a basic knowledge of the automotive industry as a whole. Students will perform diagnosis and repair of electrical systems including battery, starting and changing; engine related service procedures, driveability diagnosis, and diagnosis of vehicle computer network systems and body control computers. Student will be knowledgeable in alternative fueled vehicle service techniques as related to the driveability area. Students will also be prepared to obtain a State of Nevada Class 1G smog inspector license.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures.
- The student will obtain a Nevada Class 1G smog certification.
- The student will successfully pass the ASE/NATEF End of Program (EOP) exams or the ASE Certification exams in the following areas: Electrical, Engine Repair, Engine Performance.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		

SPECIAL PROGRAM REQUIREMENTS (31 Credits):

		CR	SEMESTER
AUTO 105B	Automotive Maintenance I	4	
AUTO 115B	Automotive Electricity and Electronics I	4	
AUTO 117B	Advanced Automotive Electronics	4	
AUTO 136B	Engine Repair	5	
AUTO 225B	Engine Performance I	4	
AUTO 227B	Engine Performance II	4	
AUTO 235B	Engine Performance III	4	
AUTO 240B	Nevada 1G Emission Inspection Preparation	2	

Computation included in AUTO 115B

Human Relations included in AUTO 115B

AUTODIAGCT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This program prepares students for entry level careers as heavy-line repair technicians. Students completing this Certificate will be able to diagnose, remove, disassemble, repair and/or replace and reassemble manual and automatic transmissions, transaxles, differential, clutches, transfer and axle units. Additionally, students will be able to perform engine mechanical diagnosis, disassembly/reassembly and other engine related heavy service. Students will be knowledgeable and proficient in safe operating procedures in the lab, in the use of hand and power tools, DVOM's, scan tools, electronic service information systems, and in general knowledge of automotive industry.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures and successfully pass the SP/2 examinations.
- The student will successfully pass the ASE/NATEF End of Program (EOP) exams or the ASE Certification exams in the following areas: Electrical, Engine Repair, Manual Transmissions, Automatic Transmissions.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

JOUR 102, THTR 105

SEMESTER

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
AUTO 105B	Automotive Maintenance I	4	
AUTO 115B	Automotive Electricity and Electronics I	4	
AUTO 117B	Advanced Automotive Electronics	4	
AUTO 136B	Engine Repair	5	
AUTO 205B	Manual Drivetrain and Axles	4	
AUTO 216B	Automatic Transmissions	5	
AUTO 245B	Powertrain Removal and Replacement	4	

Computation included in AUTO 115B

Human Relations included in AUTO 115B

33 AUTOHVYLCT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

BOOKKEEPING **30 Credits**

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Bookkeeping provides students with the necessary skills for entry level positions such as accounts receivable or payable clerk, general secretary/bookkeeper, part-time bookkeeper and payroll clerk.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate the skills necessary to obtain employment in the bookkeeping field.
- · Demonstrate computer knowledge related to the most popular software in accounting.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 ENG 100, 101, 107, 113

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ACC 135B	Bookkeeping I	3	
ACC 201	Financial Accounting	3	
ACC 220	Microcomputer Accounting Systems	3	
BUS 101	Introduction to Business	3	
BUS 106B	Business English	3	
or BUS 108	Business Letters and Reports		
BUS 109B	Business Mathematics	3	
COT 101B	Computer Keyboarding I	3	
IS 101	Introduction to Information Systems	3	
ELECTIVE		3	

Computation included in ACC 201

Human Relations included in BUS 101

30 ACCBOK-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Certificate of Achievement in Business Management provides students with the understanding and knowledge necessary for managing people and functions. Decision making for both private and public sector agencies is stressed in the program. Students will learn basic principles of management and human relations skills through various interactive course techniques and formats.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain current general business and management theories.
- · Apply general business and management theories to real-life professional situations.

•	Demonstrate preparation for entry-level business or management
	positions within profit and nonprofit organizations.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

JOUR 102, THTR 105

CK	SEMIESTER
3-5	

CEMPCTED

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
BUS 101	Introduction to Business	3	
BUS 273	Business Law I	3	
IS 101	Introduction to Information Systems	3	
MGT 100B	Practical Human Relations for Business	3	
MGT 201	Principles of Management	3	
MGT 235	Organizational Behavior	3	
MGT 283	Introduction to Human Resources Management	3	
ELECTIVE		3	

Computation included in ACC 201

Human Relations included in MGT 100B



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

BUSMGT-CT

Total Credits

ENG 100, 101, 107, 113, 205, JOUR 102, THTR 105

This program provides students with the skills to plan, prepare and interpret construction documents. Students will develop these skills through board drafting with a high emphasis on using computer-aided design and drafting workstations. Instruction also includes office standards, ethics, equipment maintenance and production techniques. This degree is used as the basis for students entering civil engineering design, architectural design, electrical engineering design or mechanical design fields as well as for employment as CADD operators.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Perform tasks in operating a CADD workstation using industry standard software used in Southern Nevada.
- · Produce Two- and Three-Dimensional construction documents using the drafting tools within the CAD software that will apply to their discipline.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		

- Utilize office standards, techniques, and procedures in the workplace.
- · Demonstrate adequate knowledge of mathematics, communications skill and other core degree requirements. Graduates will be ready to be employed as an entry-level chnician.

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
CADD 100	Introduction to Computer Aided Drafting	3	
CADD 105	Intermediate Computer Aided Drafting	3	
CADD 200	Advanced Computer Aided Drafting	4	
CADD 207	Descriptive Geometry	3	
CADD 210B	CADD Project	4	
CADD 250	CAD Systems Management	3	
Plus 7 credits	from the following:		
ADT 201B	Introduction to Building Information Modeling	3	
CADD 230B	Civil Drafting I	4	
CADD 231B	Civil Drafting II	4	
CONS 120B	Printreading and Specifications	3	
Computation i	included in CADD 100		

Human Relations included in CADD 250

30 CADD-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Successful completion of this certificate program will provide students with an opportunity to seek employment in entry-level casino and gaming positions. For those currently employed in the industry, this certificate enhances opportunity for job advancement, professional growth and career mobility. Students will obtain a basic knowledge of casino games, as well as casino management, casino marketing, gaming regulations, gaming law and human relations in the casino industry.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

SEMESTER

CR

• Demonstrate proficiency in dealing Table Games.

JOUR 102, THTR 105

- Demonstrate proficiency in the operation of the Slots Department.
- Demonstrate proficiency in the Casino Cage.
- Demonstrate proficiency in the Casino Marketing Department.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	_	-	-
COMMUNICATIONS:	3-5		
BUS 108, COM 101, 102, 215,			
ENG 100 101 102 107 113 114 205			

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
ACC 201	Financial Accounting	3	
GAM 106	Supervision of Casino Games	3	
GAM 108	Slots Management I	3	
GAM 204	Introduction to Casino Marketing	3	
GAM 206	Casino Surveillance	3	
GAM 210	Casino Customer Service	3	
GAM 225	Introduction to Gaming Management	3	
GAM 235	Gaming Laws and Regulations	3	
HMD 259	Human Resources Management in the Hospitality Industry	3	
Plus 3 credi	ts from the following:		
GAM 103	Casino Cage Operations	3	
GAM 109	Slots Management II	3	
GAM 119	Blackjack Dealing	3	
GAM 121	Craps Dealing	3	
GAM 122	Roulette Dealing	3	
GAM 123	Baccarat Dealing	3	
GAM 124	Poker Dealing	3	
GAM 126	Pai Gow Tiles Dealing	3	
GAM 131	Race and Sports Book Management	3	
GAM 207	Table Games Management	3	
GAM 208	Casino Business Strategy	3	
GAM 222	European Roulette Dealing	3	

Computation included in ACC 201

Human Relations included in HMD 259

GAMMGT-CT

33 Total Credits



COMMUNICATIONS:

JOUR 102, THTR 105

BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

CERTIFICATE OF ACHIEVEMENT

The Collision Repair program is designed to prepare students as entry level collision repair technicians. Students will earn I-CAR (Industry Council for Automotive Repair) certification points in 26 different areas, including customer service, estimating, welding, plastics and paint and refinish. Successful students will become proficient in safe working procedures, structural and non-structural repairs, refinishing techniques and estimating.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- The student will understand, identify and implement safe working procedures and complete the DP/2 safety examinations with a passing score.
- The student will perform non-structural, structural, and paint and refinish operations.
- The student will complete the following I-CAR certifications: FCR-01, WKR-01, DAM-01, DAM-02, DAM-03, DAM-04, CPS-01, CUS-01, STS-01, TRM-01, REF-01, REF-02, WCS-01, WCS-03, WCS-04, WCS-05, MEA-01, SPS-01, SPS-02, EXT-01, SSS-01, SPS-03, REF-03, REF-04, PLA-01, and PLA-02.
- The student will successfully pass the ASE/NATEF EOP exams or the ASE Certification exams in the following areas: Painting and Refinishing (B2), Non-Structural Analysis and Damage Repair (B3), Structural Analysis and Damage Repair (B4).

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER** 3-5

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
ABDY 101B	Collision Repair Fundamentals and Estimating	4	
ABDY 110B	Paint and Refinish I	4	
ABDY 120B	Non-Structural Welding	4	
ABDY 122B	Non-Structural Body and Panel and Trim	4	
ABDY 150B	Structural I	4	
ABDY 152B	Structural II	4	
ABDY 180B	Non Structural - Advanced Body Panel	4	
ABDY 220B	Paint and Refinish II	4	
AUTO 105B	Automotive Maintenance I	4	

Computation included in ABDY 101B

Human Relations included in ABDY 101B

AUTOCO-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Certificate of Achievement in Computer Office Technology provides individuals with the knowledge and skills necessary for office professionals. Courses include instruction in the latest computer office technology skills (using keyboard, voice, and handwriting computer input); software (including word processing, spreadsheets, databases and presentations); general and advanced office skills; and communication skills.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate computer input using a keyboard by touch, voice recognition software, or handwriting recognition software at a minimum of 30 wpm with 95% accuracy.
- Demonstrate computer input of various office-related documents (using methods listed above) in a word processing program with 95% accuracy.
- · Demonstrate beginning and intermediate functions of a word processing program.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

COMMUNICATIONS: BUS 108, COM 101, 102, ENG 100, 101, 102, 107, JOUR 102, THTR 105

	CR	SEMESTER
, 215,	3-5	
113, 114, 205,		

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ACC 135B	Bookkeeping I	3	
or ACC 201	Financial Accounting		
BUS 106B	Business English	3	
COT 102	Computer Keyboarding II	3	
COT 127B	Microsoft Office for Offices	3	
COT 129B	Records Management	3	
COT 200	Word Processing I	3	
COT 201B	Word Processing II	3	
MGT 100B	Practical Human Relations for Business	3	
Plus 3 credit	s from the following:		
CIT 206B	MS Outlook Certification Preparation	2	
COT 103B	Keyboard Review and Speed	1	
COT 108	Speedwriting Shorthand I	3	
COT 132B	Outlook for Offices	1	
COT 205B	Pads and Tabs – Office on the Go	3	
COT 206B	Speech Recognition for Offices	3	
COT 208B	Tablet Computer, Voice and Handwriting	1	
COT 209B	Tablet Computer, Voice and Handwriting II	3	

Computation included in ACC 135B or ACC 201

Human Relations included in MGT 100B

COT-CT

Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

SEMESTER

CERTIFICATE OF ACHIEVEMENT

Upon successful completion of this certificate program, students will have the skills necessary to investigate computer crime. It includes instruction in PC troubleshooting and repair, Microsoft operating systems and Cisco networking as well as specialized training in computer forensics, and digital crime investigation.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate the process of acquiring and handling digital evidence including: the details of computer hard drive configuration and methods of hiding data; encryption methods and implementation methods for deciphering encrypted data; analysis of network traffic and the ability to differentiate between normal and malicious activity; the use of hardware and software tools used in computer and network forensics.
- Demonstrate how to set up investigator's office and laboratory.
- Demonstrate how digital evidence is used in courtroom as well as the requirements for becoming an expert witness.

CR

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115	3	

Continued from previous column.

Plus 0-2 elect	ive credits from the following:		
CF 119B	Introduction to Electronic Crime for Law Enforcement	3	
CIT 118B	Network Security Management	3	
CIT 173	Introduction to Linux	3	
CIT 174	Linux System Administration	3	
CIT 213	MCITP/MCTS Network Infrastructure	3	
CIT 217	Security+	3	
CIT 290	Internship in CIT I	1-3	
CIT 291	Internship in CIT II	1-3	
CRJ 104	Introduction to Administration of Justice	3	
CRJ 164	Introduction to Criminal Investigation	3	
CSCO 121	CCNA Routing Protocols and Concepts	4	
CSCO 220	CCNA LAN Switching and Wireless Fundamentals	4	
CSCO 221	CCNA WAN Fundamentals	4	
CSCO 230B	Fundamentals of Network Security	4	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
CF 117B	Computer Forensics	3	
CF 118B	Internet Forensics	3	
CF 124B	Digital Crime Investigation	3	
CF 217B	Advanced Computer Forensics	3	
CIT 110	A+ Hardware	3	
CIT 211	MCITP/MCTS Windows Workstation OS	3	
CIT 212	MCITP/MCTS Windows Server OS	3	
CSCO 120	CCNA Internetworking Fundamentals	4	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information Syste	ems	

Continued in next column.

Computation included in CF 118B

Human Relations included in CF 124B

30 CITECI-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Concierge Management Certificate program is designed to provide students with the skills and knowledge needed to become a professional concierge. The curriculum is designed to teach students basic skill sets required for entry level positions as a Concierge.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of Concierge Management Operations.
- · Demonstrate ability to operate the fundamentals of Concierge software program.
- Demonstrate ability to communicate effectively with team members and guests.
- Demonstrate knowledge of human relations and customer service skills.
- · Demonstrate knowledge of cultural awareness and diversity.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

JOUR 102, THTR 105

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		
ENG 100, 101, 102, 107, 113, 114, 205,		

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
FAB 271	Wine Appreciation	3	
HMD 203	Front-Office Operations	3	
TCA 100B	Concierge Management - Business Operations and Customer Service	3	
TCA 101B	Concierge Software Applications and Operations	3	
TCA 110	Introduction to the Convention Industry	3	
TCA 141	Travel and Tourism I	3	
TCA 200	Airlines Reservations	3	
TCA 241	Travel and Tourism II	3	
TCA 251	Tourism and Convention Externship	3	
Plus 3 credits	s from the following:		
CHI 101B	Conversational Chinese I	3	
FREN 101B	Conversational French I	3	
GER 101B	Conversational German I	3	
ITAL 101B	Conversational Italian I	3	
JPN 101B	Conversational Japanese I	3	
KOR 101B	Conversational Korean I	3	
SPAN 101B	Basics of Spanish I	3	

Human Relations included in TCA 141

33 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

HDMCON-CT



This Certificate of Achievement builds the skills required to provide professional and quality workmanship in the construction industry. The core curriculum stresses the theory and application of rough and finish electrical, low-voltage, photovoltaic, plumbing, weatherization, or Exploratory depending on which trade the student chooses, for residential and commercial construction. Instruction includes classroom and laboratory course work.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Read construction prints, to include: site, foundation, floor and structural plans, sectional and detail views and electrical, lowvoltage, or plumbing plans.
- · Calculate electrical, low-voltage, photovoltaic, plumbing, or weatherization construction related formulas.
- Identify the equipment, material and/or systems necessary for any given residential or commercial electrical, low-voltage, photovoltaic, plumbing, or weatherization situation.
- · Interpret electrical, low-voltage, photovoltaic, plumbing or weatherization building codes.
- Explain how to troubleshoot and repair problems that arise in electrical, low-voltage, photovoltaic, plumbing, or weatherization

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3 COM 115

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
CONS 120B	Printreading and Specifications	3	
MATH 104B	Applied Mathematics or above (except MATH 111B, 115B, 122, 123)	3	
SCT 101B	Fundamentals of Sustainability	3	
SCT 105B	Sustainable Construction Materials	3	
FOR ELEC	TRICAL:		
BTE 116B	Electrical Theory and Applications 1	3	
BTE 120B	Electrical Theory and Applications 2	3	
BTE 130B	Electrical Theory and Applications 3	3	
BTE 210B	Electrical Theory and Applications 4	3	
BTPV 101B	Photovoltaic Fundamentals	4	
FOR LOW-	VOLTAGE TECHNOLOGY:		
BTLV 110B	Low-Voltage Theory and Applications 1	3	
BTLV 120B	Low-Voltage Theory and Applications 2	4	
BTLV 130B	Low-Voltage Theory and Applications 3	4	
BTLV 210B	Low-Voltage Theory and Applications 4	5	
FOR PHOT	OVOLTAIC TECHNOLOGY:		
BTE 116B	Electrical Theory & Applications 1	3	
BTPV 101B	Photovoltaic Fundamentals	4	
BTPV 102B	Photovoltaic Design and Sales	4	

Continued from previous column.

		CR	SEMEST
FOR PLUM	MBING:		
BTFS 110B	Fire Sprinkler Theory and Applications 1	3	
BTP 115B	Plumbing Theory and Applications 1	3	
BTP 120B	Plumbing Theory and Applications 2	3	
BTP 130B	Plumbing Theory and Applications 3	3	
BTP 210B	Plumbing Theory and Applications 4	3	
FOR WEAT	THERIZATION:		
BTW 101B	Basic Weatherization	4	
BTW 103B	Blower Door and Combustion Appliance Safety	2	
BTW 105B	Lead and Mold Safety	2	
BTW 201B	Building Performance	4	
SCT 210B	Sustainable Technology	3	
FOR EXPL	ORATORY:		
AC 101B	Introduction to HVAC and Refrigeration	3	
BTE 116B	Electrical Theory and Applications 1	3	
BTLV 110B	Low-Voltage Theory and Applications 1	3	
BTP 115B	Plumbing Theory and Applications 1	3	
BTPV 101B	Photovoltaic Fundamentals	4	
Computation	n included in MATH 104B		
Human Rela	itions included in SCT 105		

Continued in next column.

BTPV 201B Photovoltaic Onsite Training

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



CRIMINAL JUSTICE 30 Credits

CERTIFICATE OF ACHIEVEMENT

This certificate is designed to prepare students to enter/or advance in the field of criminal justice. The program is an integration of both academic and practical curriculum.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the four subsystems of the criminal justice network and the workings of these institutions in society.
- Explain the means by which institutions provide justice and how it is used to satisfy the needs of society.

•	Understand	correctional	theories	and	concepts	s.
---	------------	--------------	----------	-----	----------	----

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 101, ENG 100, 101, 113	3-5	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
CRJ 104	Introduction to Administration of Justice	3	
CRJ 106	Introduction to Corrections	3	
CRJ 120	Community Relations	3	
CRJ 130	Survey of Criminal Law	3	
CRJ 164	Introduction to Criminal Investigation	3	
CRJ 220	Criminal Procedures	3	
CRJ 270	Introduction to Criminology	3	
Plus 6 cred	its from the following:		
Any course	with CRJ prefix	6	

Computation included in CRJ 164 Human Relations included in CRJ 120

> 30 CRJ-CT Total Credits

anged major or the current catalog. It

The Certificate of Achievement in Criminal Justice with a Law Enforcement Training Academy (LETA) Emphasis prepares students for a career as a peace officer with Category I and II Nevada Law Enforcement Agencies. Students are awarded thirty credits in criminal justice, three credits in English and a Nevada POST Category I Certificate. The curriculum places a strong emphasis on Community Oriented Policing and Problem Solving (COP & PS). Testing methodology is structured for an active learning environment that will include written examinations, scenarios and case studies.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate the basic fundamentals of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).
- · Demonstrate proficiency in the operation of academic course work as required by the Nevada Commission on Peace Officer's Standards and Training (POST).

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 100 101 107 113	3-5	

- Demonstrate the proper firing techniques for firearms and use of force requirements for a Nevada Peace Officer.
- Participate in the use of defensive tactics techniques that are authorized by Nevada Law Enforcement agencies.
- Demonstrate physical activity necessary to pass the Nevada POST Physical Agility Test.

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

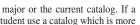
		CR	SEMESTER
CRJ 103	Communications Within the Criminal Justice Field	3	
CRJ 110B	Introduction to Nevada Law Enforcement	3	
CRJ 111B	Firearms I	3	
CRJ 114B	Firearms II	2	
CRJ 167B	Preliminary Investigation for Police Recruits	3	
CRJ 170B	Physical Training for Law Enforcement	1	
CRJ 210B	Community Policing in Southern Nevada	3	
CRJ 216B	Police Patrol Tactics	3	
CRJ 219B	Emergency Vehicle Operation and Control	3	
CRJ 221B	Criminal Procedures for Law Enforcement	3	
CRJ 229B	Defensive Tactics	3	
CRJ 233	Nevada Criminal Law	3	
CRJ 167B CRJ 170B CRJ 210B CRJ 216B CRJ 219B CRJ 221B CRJ 229B	Preliminary Investigation for Police Recruits Physical Training for Law Enforcement Community Policing in Southern Nevada Police Patrol Tactics Emergency Vehicle Operation and Control Criminal Procedures for Law Enforcement Defensive Tactics	3 1 3 3 3 3	

Computation included in CRJ 167B

Human Relations included in CRJ 210B

CRJLETA-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



CULINARY ARTS 31 Credits

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Culinary Arts is a quality, professionally oriented program designed for students wishing to enter and/or advance in the field of culinary arts. Students are taught the fundamentals of cooking with emphasis on hands-on preparation of various cuisines, including Basic Cookery, Garde Manger, Aromatics, and Saucier.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food service sanitation and nutrition.
- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- · Demonstrate the ability to identify and show proficiency in the use of many different herbs and spices.

•	Produce commonly	used	stocks,	the	foundation	sauces	and	a	large
	compliment of secon	ndary	sauces.						

GENERAL EDUCATION REQUIREMENTS (3 Credits):

COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

JOUR 102, THTR 105

CR	SEMESTER
3-5	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
CUL 110	Basic Cookery	4	
CUL 130	Garde Manger	3	
CUL 200	Aromatics/Restaurant Experience	4	
CUL 250	Saucier	3	
CUL 295	Work Experience in Culinary Arts	1	
FAB 102	Food Service Sanitation II	2	
FAB 112	Restaurant Management I	3	
FAB 160	Hospitality Purchasing	3	
FAB 167	Food Service Nutrition	2	
HMD 101	Introduction to the Hospitality Industry	3	

Computation included in FAB 160

Human Relations included in HMD 101

31 Total Credits

CUL-CT

JOUR 102, THTR 105

Successful completion of this program will enable students, who are not interested in becoming interpreters, to work in a variety of situations with the deaf community. Students will obtain a strong understanding of American Sign Language, as well as deaf culture and history of deafness. Students will be able to communicate with deaf family members, friends and co-workers. Students also have the option to enter the Associate of Applied Science program in Deaf Studies to further their skills and understanding.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fluency in American Sign Language (ASL) demonstrated via spontaneous discourse with native and near-native ASL
- · Demonstrate the ability to employ narrative skills in rehearsed ASL storytelling and personal account communication.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

SEMESTER CR **COMMUNICATIONS:** 3-5 BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
AM 145	American Sign Language I	4	
AM 146	American Sign Language II	4	
AM 147	American Sign Language III	4	
AM 148	American Sign Language IV	4	
AM 149	American Sign Language V	4	
AM 151	Fingerspelling I	1	
AM 152	Fingerspelling II	1	
AM 153	Deaf Culture	3	
AM 154	Deaf History	3	

Computation included in AM 151

Human Relations included in AM 151

31 Total Credits

DS-CT

The dental assisting program is a limited-entry program. The program is accredited by the American Dental Association's Commission on Dental Accreditation, 211 East Chicago Avenue, Suite 1900, Chicago, Illinois 60611. The course is designed to prepare students for the national certification through the Dental Assisting National Board (DANB), 444 North Michigan Avenue, Suite 900, Chicago, Illinois 60611, (800) FOR-DANB. Students must successfully complete either ENG 100, 101, 107, or 113 with a C or above and may contact the Dental Assistant Program Director at 651-5851. Students must attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement. Dental assistants are primarily employed in private dental offices but may work in public clinics, hospitals and dental schools. The curriculum includes classroom and laboratory experience in dental sciences, dental materials, radiology, chairside assisting and dental office management. In the students last semester, the student will be placed in at least three clinical sites where they must complete 300 hours of clinical experience.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate current dental assistant practice and educational standards.
- · Demonstrate competency to apply principles of the psychological and socio-cultural concepts to develop effective interpersonal skills necessary to provide supportive treatment to diverse populations of dental clients.
- Demonstrate competency to function as a member of the dental team by recognizing and recording general and oral conditions, providing preventive care and implementing current dental technology.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

SEMESTER CR **COMMUNICATIONS:** 3-5 ENG 100, 101, 107, 113

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
DA 108B	Introduction to Dental Assisting	2	
DA 115B	Dental Health Education	1	
DA 118B	Dental Materials for Dental Assistants	3	
DA 119B	Dental Chairside Procedures	4	
DA 123B	Practice Management and Procedures	3	
DA 124B	Integrated Science for Dental Assistants	4	
DA 126B	Clinical Externship	6	
DA 128B or	Dental Radiology	3	
DA 106B	Radiation Protection for Dental Auxiliaries	1	
and DA 107B	Intraoral Radiographic Technique	2	
DA 136B	Dental Specialties	3	

Computation included in DA 123B

Human Relations included in DA 108B

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

DACLIN-CT



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The Diesel/Heavy Equipment program prepares students to enter the workforce as technicians to maintain, diagnose, and repair heavy equipment. Students will learn diesel engine and propulsion systems, fuel management systems, related accessory components, as well as hydraulics, welding certifications, and HVAC certifications. All students will be prepared to take ASE certification exams at the completion of the appropriate course. Integral to this program is a paid internship component, allowing students to gain valuable work experience prior to completion of their program, making them more employable.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Prepare for employment in the Diesel Technology Industry as a Maintenance Technician.
- Successfully pass the AWS D1.1 mild steel horizontal welding certification.
- Successfully pass the IMACA refrigerant handling certification.
- · Successfully pass the SP2 safety and pollution prevention certification.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3	
BUS 108, COM 101, 102, 215,		
ENG 100, 101, 102, 107, 113,		
114, 205, JOUR 102, THTR 105		

SPECIAL PROGRAM REQUIREMENTS (28) Credits):

		CR	SEMESTER
DT 104	Diesel Equipment Service	4	
DT 115	Diesel/Heavy Equipment Electrical Systems	4	
DT 136	Diesel Engine Repair I	4	
DT 165	Diesel/Heavy Equipment Heating and Air Conditioning	4	
DT 295	Internship Co-Op I	2	
DT 296	Internship Co-Op II	2	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MTL 223B	Special Topics in Welding Technology	4	

Computation included in DT 115

Human Relations included in DT 295

31 DLS-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

EARLY CHILDHOOD EDUCATION - INFANT/TODDLER EDUCATION EMPHASIS 41 Credits

CERTIFICATE OF ACHIEVEMENT

The Infant/Toddler Certificate in Early Childhood Education provides students with both the theoretical knowledge and practical skills training necessary for the care of infants and toddlers in family day care homes or child care centers. This certificate enables students to meet Nevada State licensing requirements for Infant Toddler Director.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate an understanding of the elements and dynamics of quality education and care for infants and toddlers.
- Demonstrate appropriate skills for providing quality education and care for infants and toddlers.
- · Demonstrate appropriate skills in interacting with infants and toddlers and their families.

GENERAL EDUCATION REQUIREMENTS (9 Credits):

CR **SEMESTER COMMUNICATIONS:** 6-8 3-5 credits from the following: BUS 108, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102 Plus 3 credits from the following: COM 101, 102, 215 MATHEMATICS: 3 MATH 104B or above

SPECIAL PROGRAM REQUIREMENTS (32 Credits):

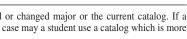
		CR	SEMESTER
ECE 121	Parent Caregiver Relationships	1	
ECE 122	Observation Skills	1	
ECE 123	Health and Nutrition for Young Children	1	
ECE 127	Role of Play for Infants and Toddlers	1	
ECE 130	Infancy	3	
ECE 134	Guiding Infant/Toddlers	1	
ECE 157	Art in the Preschool Curriculum	1	
ECE 200	The Exceptional Child	3	
ECE 202	Understanding Human Growth and Development	3	
ECE 204	Principles of Child Guidance	3	
ECE 232	Practicum: Infant and Toddler	4	
ECE 245	Practicum Seminar	2	
ECE 252	Infant/Toddler Curriculum	3	
ECE 260	Children's Literature	3	
ECE 285	Current Issues in Infancy	2	

Computation included in MATH 104B or above

Human Relations included in ECE 202

ECETOD-CT







The Preschool Education Certificate in Early Childhood Education provides students with both the theoretical knowledge and practical skills training necessary for students working in a preschool setting, family day care home or child care center. This certificate enables students to meet Nevada State licensing requirements for Preschool Director.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the elements and dynamics of quality education and care for young children.
- Demonstrate appropriate skills for providing quality education and care for young children.
- Demonstrate appropriate skills in interacting with young children and their families.

GENERAL EDUCATION REQUIREMENTS (9 Credits):

CR **SEMESTER COMMUNICATIONS:** 6-8 3-5 credits from the following: BUS 108, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102 Plus 3 credits from the following: COM 101, 102, 215 **MATHEMATICS**: 3 MATH 104B or above

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

		CR	SEMESTER
ECE 121	Parent Caregiver Relationships	1	
ECE 122	Observation Skills	1	
ECE 123	Health and Nutrition for Young Children	1	
ECE 151	Math in the Preschool Curriculum	1	
ECE 152	Science in the Preschool Curriculum	1	
ECE 155	Literacy and the Young Child	1	
ECE 156	Music in the Preschool Curriculum	1	
ECE 157	Art in the Preschool Curriculum	1	
ECE 158	Activities for Physical Development in Young Children	: 1	
ECE 200	The Exceptional Child	3	
ECE 202	Understanding Human Growth and Development	3	
ECE 204	Principles of Child Guidance	3	
ECE 231	Preschool Practicum	4	
ECE 245	Practicum Seminar	2	
ECE 250	Introduction to Early Childhood Education	3	
ECE 251	Curriculum in Early Childhood Education	3	
ECE 260	Children's Literature	3	

Computation included in MATH 104B or above

Human Relations included in ECE 202

ECEPRE-CT Total Credits

Upon successful completion of this certificate program, students will be prepared for an entry-level position providing support in industry. Instruction includes both analog and digital design and testing of electronic circuits, devices and systems, telecommunications and data-communications.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Develop a working knowledge of safety procedures, use of common hand tools, and proper fabrication techniques associated with the electronics environments, identify passive components, construct, and test various DC and AC circuits.
- Construct, analyze and test various types of digital circuits using Boolean expressions, Karnaugh maps and general purpose test equipment.
- Develop a working knowledge of microcomputers and microprocessors to include writing an assembly language program to output a sinusoidal wave, square wave, and triangular wave to an output port.
- Identify active analog components, design, construct, and test various DC and AC circuits using operational amplifiers construct a Bode Plot of an amplifier's frequency and phase response.
- Show positive work ethics and interpersonal skills in a group environment.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

CR SEMESTER COMMUNICATIONS: 3-5 COM 115, ENG 100, 101, 107, 113 MATHEMATICS: 3 MATH 111B

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ET 104B	Fabrication and Soldering Techniques	2	
ET 106B	Test Equipment Operation	3	
ET 131B	DC for Electronics	4	
ET 132B	AC for Electronics	4	
ET 212B	Digital Logic I	4	
ET 220B	Solid State Devices and Circuits I	4	
ET 228B	Data Acquisition	3	
ET 282B	Microprocessors I	3	

Computation included in MATH 111B

Human Relations included in ET 131B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETELEC-CT





The Certificate of Achievement in Engineering Technology, Industrial Emphasis is an 18-month program that provides students with classroom and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The industrial emphasis focuses on those skills used in industrial settings. Courses include Industrial Electricity, Mechanical Power Transmission and Programmable Logic Controllers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Show the knowledge and demonstrate the ability to select, test, set up, and maintain various electromechanical systems and machinery and perform basic system calculations.
- · Demonstrate the ability to apply various troubleshooting techniques for the identification and correction of faults in electrical, mechanical, and fluid power systems.
- · Assemble, operate, and maintain various electrical motor controllers, mechanical power transmission systems, and high pressure fluid power systems.
- · Show the ability and skills to prepare technical reports and communicate the results through effective oral communications.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3	
COM 115, ENG 107		

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
CADD 100	Introduction to Computer Aided Drafting	3	
IS 100B or	Core Computing Competency	0-3	
IS 101	Introduction to Information System	ns	
MT 102B	Fundamentals of Electricity	4	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 115B	Programmable Logic Controllers I	3	
MT 116B	Programmable Logic Controllers II	3	

Computation included in MT 102B, 104B

Human Relations included in MT 115B, 116B

ETINDU-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more



than six years old at the time of graduation.

The Certificate of Achievement in Engineering Technology, Operations Emphasis is an 18-month program that provides students with class room and laboratory experiences in electricity, mechanical power, pneumatics, hydraulics and ferrous and non-ferrous material. The Operations emphasis focuses on those skills used in operational settings. Courses include Industrial Electricity, Mechanical Power Transmission and Fluid Power.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the knowledge and ability to follow guidelines for safe operation and maintenance of various mechanical, electrical, and fluid power systems.
- Show the skills to design and operate basic electrical, mechanical, and fluid power systems and to use computer-based programmable logic controller devices to monitor their operation and performance.
- Employ the skills and knowledge to apply various troubleshooting techniques for identification and correction of faults in electrical circuits and mechanical and high pressure fluid power systems.
- Prepare technical reports and communicate the results through effective oral communications.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115, ENG 107	3	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
AC 103B	Introduction to HVAC Mechanical Theory and Application	5	
CONS 120	Printreading and Specifications	3	
MT 102B	Fundamentals of Electricity	4	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
Plus 3 credit	ts from the following:		
Any course	with EGG, ET, MT prefix	3	

Computation included in MT 102B

Human Relations included in MT 102B

30 Total Cr

30 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETOPER-CT

175

SEMESTER

CERTIFICATE OF ACHIEVEMENT

The Engineering Technology, Power Utility Certificate of Achievement is an 18-month to two year program that prepares students for employment in Power Production. This program integrates two hands-on Co-Op/Internships in Operation, Electricity, and Hydro/Electricity that provide students with a wide-range of experiences. This program is presented in cooperation with the U.S. Bureau of Reclamation.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

CR

SEMESTER

- Identify the occupational positions available in the Power Utility and other power generating plants.
- Participate in an on-the-job training experience in a power generating plant or dam.
- Identify acceptable work performance standards.
- Develop positive attitudes towards work and service to others.

CR

GENERAL EDUCATION REQUIREMENTS (6 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115, ENG 107	3	
MATH MATH 111B, 116, 124, 126, 127 or higher	3	

SPECIAL PROGRAM REQUIREMENTS (25 Credits):

MT 102B	Fundamentals of Electricity	4	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MT 115B	Programmable Logic Controllers I	3	
	6 credits from the following:		
EGG 131	Technical Physics I	4	
ESH 207B	Introduction to Safety Management	t 3	
ESH 240B	Wastewater Treatment I	3	
ET 100B	Survey of Electronics	3	
ET 104B	Fabrication and Soldering Techniques	0.5-6	
ET 106B	Test Equipment Operation	3	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 180B	Co-Op/Internship First Semester	3	

Continued from previous column

FOR MECH	ANICAL MAINTENANCE:		
EGG 131	Technical Physics I	4	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 180B	Co-Op/Internship First Semester	3	
WELD 130B	Welding Support Equipment Operations	3	
WELD 132B	Oxy/Fuel, Plasma and Carbon Arc-Air Cutting Operations	2	
WELD 133B	SMAW (Stick)	4	
WELD 134B	GTAW (Tig)	4	
FOR PLANT	OPERATIONS:		
EGG 131	Technical Physics I	4	
EMA 101	Principles of Emergency Management	3	
EMA 102	Disaster Mitigation and Preparedness	3	
ESH 207B	Introduction to Safety Managemen	t 3	
ET 100B	Survey of Electronics	3	
ET 104B	Fabrication and Soldering Techniques	0.5-6	
ET 106B	Test Equipment Operation	3	
MT 110B	Material Science I (Ferrous and Non-Ferrous)	4	
MT 180B	Co-Op/Internship First Semester	3	
Computation i	ncluded in MT 102B, 104B		

Continued in next column.

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





Upon successful completion of this program, students will be prepared for an entry-level position in the gaming industry. This program integrates classroom experience with hands-on lab exercises and covers topics such as planning, design, troubleshooting and maintenance of various slot machines and related devices. Computers and networks used to support modern slot machine gaming are also covered.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Develop a working knowledge of the theory of operation of a typical electronics slot machine; a working knowledge of Pseudo Random Number Generators; a working knowledge of ROM, PROM, EPROM, EEPROM and RAM; a working knowledge of stepper motors.
- Describe the operation of peripheral devices; the external features of a slot machine; the coin-in coin-out assemblies; the modes of operation of the electronics slot machine.
- Identify electronic circuits and components used in slot machines.
- Develop a hands-on understanding of the installation of networks that support devices such as slot machines and computers.
- Demonstrate a working knowledge of personal computers and the embedded computers found in slot machines.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
COM 115, ENG 100, 101, 107, 113		

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
CIT 110	A+ Hardware	3	
CSCO 105B	Fundamentals of Voice and Data Cabling	3	
ET 104B	Fabrication and Soldering Techniques	2	
ET 106B	Test Equipment Operation	3	
ET 131B	DC for Electronics	4	
ET 138B	Introduction to Slot Machine Technology	3	
ET 212B	Digital Logic I	4	
ET 238B	Device Peripherals	3	
MATH 111B	Mathematics for Electronics Applications	3	

Computation included in MATH 111B

Human Relations included in CSCO 105B

ETSLOT-CT



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.



Upon successful completion of this program, students will be prepared for an entry-level position in the telecommunications industry. Students will acquire the necessary skills required by the high-tech, high-wage telecommunications industry. This program integrates classroom experience with hands-on lab exercises. Computers and networks used to support modern telecommunications are also covered.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Construct, test, and verify the operation of various AC, DC, analog and digital circuits, demonstrate a working knowledge, fiber optics, electronics/telecommunications laboratory test equipment and perform a mechanical and fusion splice to specification.
- Explain the signaling specifications of the telephone set, subscriber loop interface and central office and distinguish between the various circuit and trunking types commonly employed in the Public Switched Telephone Network (PSTN).
- Develop positive work ethics and interpersonal skills in a group environment.
- Develop a hands-on understanding of the installation and operation of networks that support devices such as Voice over IP telephones and computers.
- Demonstrate a working knowledge of personal computers and the embedded computers found in telecommunications devices such as switches and routers.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
COM 115, ENG 100, 101,107, 113		

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
CIT 110	A+ Hardware	3	
CSCO 105B	Fundamentals of Voice and Data Cabling	3	
CSCO 120	CCNA Internetworking Fundamentals	4	
CSCO 205B	Fiber Optic Cabling	3	
ET 106B	Test Equipment Operation	3	
ET 108B	Telecommunications and the Information Age	3	
ET 131B	DC for Electronics	4	
ET 132B	AC for Electronics	4	
MATH 111B	Mathematics for Electronics Applications	3	

Computation included in MATH 111B

Human Relations included in CSCO 105B, ET 132B

33 ETTELCO-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more

than six years old at the time of graduation.

The Certificate of Achievement in Engineering Technology, Theatre Emphasis is an 18-month program that provides students with classroom and laboratory experience in electricity, mechanical power transmission, fluid power and related design activities in theater technology. The Theatre Technology emphasis focuses on those skills used in theater and entertainment environment. The graduates of the program will be qualified to assume technical positions in the theater technology field especially in the local area.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Obtain relevant up-to-date and applied knowledge and skills to set-up, maintain, upgrade and troubleshoot the equipment used in a theater environment.
- Demonstrate how to be effective in their technical roles as a theater technician.

· Show the necessary skills to design, assemble and operate	various
fluid power systems and perform basic system calculations	S.

• Develop skills through design and operation of mechanical power transmission systems and prepare technical reports and communicate the results through effective oral communications.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 115, ENG 100, 101, 107	3	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
ADT 100B	Introduction to Drafting Theory	3	
CADD 100	Introduction to Computer Aided Drafting	3	
ET 104B	Fabrication and Soldering Techniques	2	
IS 100B	Core Computing Competency	0-3	
or IS 101	Introduction to Information System	ns	
MT 101B	Introduction to Theater Technolog	y 2	
MT 102B	Fundamentals of Electricity	4	
MT 104B	Industrial Electricity	4	
MT 106B	Mechanical Power Transmission	4	
THTR 204	Theatre Technology I	3	
Plus 3 credit	s from the following:		
MT 108B	Fluid Power (Pneumatics, Hydraulics, Instrumentation)	4	
MT 183B	Co-Op/Internship Third Semester	3	
	Theatre Technology II	3	

Computation included in MT 102B, 104B

Human Relations included in MT 101B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ETTHTR-CT





This Certificate program prepares students in the fast growing and lucrative Occupational Safety Management career field. Students learn to design, implement and manage an effective and proactive safety program that includes establishing goals, procedures and injury prevention policies. This Certificate program is the foundation program to prepare students for professional certifications including ASP (Associate Safety Professional), CSP (Certified Safety Professional), CHMM (Certified Hazardous Materials Manager), and CIH (Certified Industrial Hygienist).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

· Demonstrate an understanding of the fundamentals of the management of occupational health and safety and its impact on operational profit.

ns
ey

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3	
ENG 107		

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

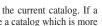
		CR	SEMESTER
BI 101B	Introduction to Building Codes	3	
ESH 130	Introduction to Hazardous Materials Management	3	
ESH 201	40 Hour Hazwoper Certification	3	
ESH 205	Transportation of Hazardous Materials	3	
ESH 207B	Introduction to Safety Management	3	
ESH 208B	Safety Management II	3	
ESH 211B	Industrial Hygiene I	3	
ESH 212B	Industrial Hygiene II	3	
ESH 213B	Construction 500	3	
ESH 214B	General Industry 501	3	
ESH 265B	Safety Laws and Regulations	3	
FT 121	Fire Prevention	3	

Computation included in ESH 201

Human Relations included in ESH 130

ESHOCC-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



This Certificate of Achievement is an 18-month program that prepares students for a lucrative career in this area. Students learn to operate the machinery used in wastewater management plants where urban wastewater is treated for release back into the environment. Classes are generally held at the Clark County Sanitation District facilities.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of waste water treatment and related technologies.
- · Demonstrate an understanding of the laws and regulations that apply to waste water treatment.

• Demonstrate an understanding of the various treatment method-
ologies and technologies applicable to waste water treatment.

· Demonstrate an understanding of pump operation and maintenance for waste water treatment operation.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 107	3	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
ESH 202	Environmental Laws and Regulations	3	
ESH 240B	Wastewater Treatment I	3	
ESH 241B	Wastewater Treatment II	3	
ESH 242B	Wastewater Treatment III	3	
ESH 246B	Water/Wastewater Mathematics I	3	
ESH 247B	Water/Wastewater Mathematics II	3	
ESH 248B	Water Quality Analysis and Laboratory	4	
ESH 250B	Pump Operation and Maintenance	3	
ESH 251B	Current Issues	3	

Computation included in ESH 246B

Human Relations included in ESH 202

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more

ESHWW-CT





The Certificate of Achievement in Environmental Safety and Health, Water Treatment emphasis is an 18-month program that prepares students for a lucrative career in this area. Students learn how to maintain and operate plants that treat water supplies for urban areas. Classes are generally held at the Clark County Sanitation District.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate an understanding of the fundamentals of water treatment and related technologies.
- Demonstrate an understanding of the laws and regulations that apply to drinking water treatment.
- Demonstrate an understanding of the various treatment methodologies and technologies applicable to drinking water treatment.
- Demonstrate an understanding of pump operation and maintenance for drinking water treatment operation.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 107	3	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

		CR	SEMESTER
ESH 202	Environmental Laws and Regulations	3	
ESH 243B	Water Treatment Plant Operations 1	1 3	
ESH 244B	Water Distribution I	3	
ESH 245B	Water Treatment Plant Operations 1	II 3	
ESH 246B	Water/Wastewater Mathematics I	3	
ESH 247B	Water/Wastewater Mathematics II	3	
ESH 248B	Water Quality Analysis and Laboratory	4	
ESH 250B	Pump Operation and Maintenance	3	
ESH 251B	Current Issues	3	

Computation included in ESH 246B

Human Relations included in ESH 202

ERTIFICATE OF ACHIEVEMENT

-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ESHWAT-CT

The Fire Fighting certificate is designed for students who desire to enter a career in a municipal, county or state fire department. The material is linked with the Nevada State Fire Marshall's Nevada Firefighter I Certificate. Students are given the opportunity to take the Nevada and National Fire Protection Association's Firefighter I didactic and practical test. Course material must be taken in sequence with all prerequisites being completed prior to testing with the State Fire Marshall's Office.

The Fire Fighting certificate does not guarantee employment within any fire department in the State of Nevada. Students may be placed in a physically demanding environment designed to introduce the student to the job task and skills required to operate in the fire and emergency services.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate preparedness to complete the Nevada State Fire Marshall's written test in accordance with the National Fire Protection Association's Firefighter I Standard 1001.
- Demonstrate preparedness to complete the Nevada State Fire Marshall's practical test in accordance with the National Fire Protection Association's Firefighter I Standard 1001.
- · Demonstrate preparedness in oral communications and interviewing techniques.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

CR SEMESTER **COMMUNICATIONS:** 6 BUS 107, COM 101

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
FT 101	Principles of Emergency Services	3	
FT 104	Nevada Firefighter I	3	
FT 105	Fire Behavior and Combustion	3	
FT 109B	Internship in Firefighting	1	
FT 110	Basic Wildland Firefighting	4	
FT 121	Fire Prevention	3	
FT 125	Building Construction for Fire Protection	3	
FT 150	Apparatus and Equipment	3	
FT 152B	Legal Aspects of Emergency Services	3	
FT 154B	Principles of Fire and Emergency Services Safety and Survival	3	

Computation included in FT 101

Human Relations included in FT 101

FSTFF-CT



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

ENG 100, 101, 102, 107, 113, 114, 205,

JOUR 102, THTR 105

This certificate prepares students for the commercial floral design industry which encompasses private retail shops, wedding chapels, silk floral establishments and major resort hotels. Typical positions in floral establishments include owner/manager, lead designer, assistant designer or salesperson. A work experience program is also available for students wishing to obtain on-the-job training.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Appraise and evaluate the basic tasks of a floral designer in a commercial setting by calculating, estimating and justifying market sheets for ordering product for shop needs, and acting as a consultant for weddings, special events and funerals.
- · Assess criteria to select and recommend materials for the construction of floral decor to customer's preference, using industry standards.
- · Compose photographic images of floral design.
- Demonstrate math, communication, computer technology skills, and other core supervisory/entry level management skills in the floral design industry.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS**: 3-5 BUS 108, COM 101, 102, 215,

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

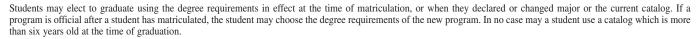
		CR	SEMESTER
FLOR 102B	Introduction to Floral Design	3	
FLOR 106B	Permanent Botanicals	3	
FLOR 202B	Tributes and Traditions	3	
FLOR 204B	Traditional Weddings	3	
FLOR 208B	Creativity and Competition	3	
FLOR 220B	Events and Display	3	
INTD 105B	History of Furniture and Interiors I	3	
PHO 170	Beginning Photography	3	
Plus 3 credits	s from the following:		
FLOR 108B	Event Balloon Sculptures	1.5	
FLOR 115B	Mega-Department Practices	3	
FLOR 206B	Beginning Ikebana	3	
FLOR 224B	Techniques and Mechanics	1.5	
FLOR 225B	Color and Product Mix	1.5	
FLOR 295B	Floral Careers Internship	3	

Computation included in FLOR 202B

Human Relations included in FLOR 202B

30 FLORDT-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



This Food and Beverage program prepares students to begin a career or further their career in the food service industry. The program, consisting of food and beverage management courses and culinary courses, is designed to provide students with the necessary knowledge and skills to be successful in their food service careers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proficiency in food serve sanitation and nutrition.
- Learn the basic functions of a professional kitchen by passing the requirements of the required courses.
- Demonstrate a basic understanding of commercial 6 beverage purchasing.

• Demonstrate proficiency in the use and application of food serv-
ice math by passing the required cost control course.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,	3-5	
JOUR 102, THTR 105		

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
CUL 110	Basic Cookery	4	
FAB 102	Food Service Sanitation II	2	
FAB 112	Restaurant Management I	3	
FAB 160	Hospitality Purchasing	3	
FAB 167	Food Service Nutrition	2	
FAB 210	Fundamentals of Food and Beverage Control	3	
FAB 230	Menu Planning	3	
FAB 285	Catering Management	3	
HMD 101	Introduction to the Hospitality Industry	3	
HMD 259	Human Resources Management in the Hospitality Industry	3	

Computation included in FAB 160

Human Relations included in HMD 101

CSN 2014-2015 GENERAL CATALOG & STUDENT HANDBOOK

32 Total Credits

FAB-CT

ENG 100, 101, 102, 107, 113, 114, 205,

JOUR 102, THTR 105

Introduces the student to basic concepts of computer animation. Students learn to use software to create and manipulate images.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate communication, critical thinking, design, technological and production skills to produce and create animations.
- Produce vector and bitmap content and presentations using Adobe software.
- · Apply basic design and illustration skills relating to creating animated content for the web and multimedia productions.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 BUS 108, COM 101, 102, 215,

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
GRC 101	Introduction to Graphic Communications	3	
GRC 103	Introduction to Computer Graphics	3	
GRC 107	Design Fundamentals	3	
GRC 110	Rendering and Illustration	3	
GRC 119	Computer Graphics/Digital Media	3	
GRC 156B	Computer Illustration I	3	
GRC 179	Multimedia Design and Production I	3	
GRC 183B	Electronic Imaging I	3	
GRC 188	Web Animation and Interactivity I	3	
GRC 288B	Web Animation and Interactivity II	3	

Computation included in GRC 103, 183B

Human Relations included in GRC 107

33 GCANIDE-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

This program is directed toward creating graphics targeted for the print. A graphic artist may design brochures, reports and logos or create layouts for magazines or newspapers.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work destined for the printing press.
- Produce vector and bitmap graphics using Adobe software.
- Design, edit and assemble page layouts.
- Apply proper prepress procedures.
- Demonstrate basic design, layout, typography and illustration skills.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		
ENG 100, 101, 102, 107, 113, 114, 205,		
IOUR 102 THTR 105		

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
GRC 101	Introduction to Graphic Communications	3	
GRC 103	Introduction to Computer Graphics	3	
GRC 104	Layout and Typography Fundamentals	3	
GRC 107	Design Fundamentals	3	
GRC 110	Rendering and Illustration	3	
GRC 119	Computer Graphics/Digital Media	3	
GRC 140	Print Production with InDesign	3	
GRC 156B	Computer Illustration I	3	
GRC 183B	Electronic Imaging I	3	
Plus 3 credit	s from the following:		
GRC 207	Electronic Design	3	
GRC 278B	Electronic Prepress	3	

Computation included in GRC 103, 278B Human Relations included in GRC 104, 110

33

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.

GCGRADE-CT

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more

Total Credits



JOUR 102, THTR 105

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

The Multimedia Design emphasis is directed toward creating graphics and presentations targeted for a monitor or screen. Students will draw or render pictures on computers and place these images with text and/or sound to communicate.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate communication, critical thinking, design, technological and production skills to produce and create multimedia projects for the web.
- Produce vector and bitmap graphics using Adobe software.
- Design, edit and assemble multimedia presentations using popular multimedia authoring software.
- · Demonstrate basic design, illustration, and animation skills related to multimedia production.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		
ENG 100, 101, 102, 107, 113, 114, 205,		

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
GRC 101	Introduction to Graphic Communications	3	
GRC 103	Introduction to Computer Graphics	3	
GRC 107	Design Fundamentals	3	
GRC 119	Computer Graphics/Digital Media	3	
GRC 156B	Computer Illustration I	3	
GRC 175B	Web Design and Publishing I	3	
GRC 179	Multimedia Design and Production I	3	
GRC 183B	Electronic Imaging I	3	
GRC 188	Web Animation and Interactivity I	3	
PHO 214	Videography and Film I	3	

Computation included in GRC 119

Human Relations included in GRC 119, 175B

33 GCMULDE-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This program is designed for those seeking to enter the field and will train students to use digital tools for design and creative production for first-time employment.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate communication, critical thinking, design, technological and production skills dealing with producing creative work that will be seen on the world wide web.
- Produce vector and bitmap graphics using Adobe software.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CK	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215,		
ENG 100, 101, 102, 107, 113, 114, 205,		
JOUR 102, THTR 105		

- Design, edit, and assemble web pages and sites.
- · Demonstrate basic design, illustration, and animation skills related to web design and production.
- · Produce animated and interactive web content.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
GRC 101	Introduction to Graphic Communications	3	
GRC 103	Introduction to Computer Graphics	3	
GRC 107	Design Fundamentals	3	
GRC 110	Rendering and Illustration	3	
GRC 119	Computer Graphics/Digital Media	3	
GRC 156B	Computer Illustration I	3	
GRC 175B	Web Design and Publishing I	3	
GRC 183B	Electronic Imaging I	3	
GRC 188	Web Animation and Interactivity I	3	
GRC 275B	Web Design and Publishing II	3	

Computation included in GRC 103, 183B

Human Relations included in GRC 107

33

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

GCWEBDE-CT



JOUR 102, THTR 105

The Certificate of Achievement in Hotel Management provides students the opportunity to seek employment in an entry-level position, or for those already in the hotel industry, an opportunity for professional grown and career advancement.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Understand the nature and scope of the hospitality industry.
- · Demonstrate proficiency in hotel operations in the areas of front office and housekeeping.

• Demonstrate an understanding of the support departments in a

· Understand the various service delivery systems used in the hospitality industry.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215,	3-5	
ENG 100, 101, 102, 107, 113, 114, 205,		

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
HMD 101	Introduction to the Hospitality Industry	3	
HMD 202	Housekeeping Operations	3	
HMD 203	Front-Office Operations	3	
HMD 226	Industry Computer Applications for Hospitality and Tourism	3	
HMD 235	Hotel, Restaurant and Gaming Law	3	
HMD 253	Hospitality Services Management	3	
HMD 259	Human Resources Management in the Hospitality Industry	3	
TCA 180	Hotel, Restaurant and Casino Marketing	3	
TCA 221	Hospitality Accounting I	3	

Computation included in TCA 221

Human Relations included in HMD 259

30

HMD-CT Total Credits

The Certificate of Achievement, Legal Support Specialist is designed to instruct students preparing to enter the legal field as secretarial support staff. The program covers the structure of law offices, administrative functions of legal support staff, the court system, specialty areas of law, the trial process and procedures for processing a lawsuit. There is a heavy emphasis placed upon the computer application knowledge required by the profession. The program of study qualifies its graduates to be employed in private law firms, corporate legal departments and government legal offices. Graduates are also prepared for clerical positions in educational institutions, government offices, hospitals and insurance companies. In addition, graduates may work as receptionists, clerk typists, or word processors or take charge of legal record keeping.

COT 106

COT 108

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate ability to perform business communication tasks.
- Gauge ability to maintain office records and calendars, and prioritize multiple tasks.
- Denote aptitude for understanding legal terminology, legal complexities, and supporting documents.
- Appraise knowledge of law office protocol as prescribed by ethical codes.
- Demonstrate a working knowledge of procedural law, the law library, and how to prepare legal documents.

CR

3

SEMESTER

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 101, 102, 215,	3	
BUS 107, 108		

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

Gregg Shorthand

Speedwriting Shorthand I

COT 209B	Tablet Computer, Voice and Handwriting II		
COT 127B	Microsoft Office for Offices	3	
or COT 201B	Word Processing II		
COT 129B	Records Management	3	
COT 200	Word Processing I	3	
ENG 100	Composition Enhanced	3-5	
or ENG 101	Composition I		
or ENG 113	Composition I for International Students		
IS 101	Introduction to Information Systems	3	
LAW 101	Fundamentals of Law I	3	
LAW 253	Law Office Management	3	
Plus 3 credit	s from the following:		
CIT 106B	Spreadsheets	1	
CIT 107B	Database	1	
CIT 109B	WordPerfect	1	
COT 103B	Keyboarding Review and Speed	1	
COT 126B	PowerPoint for Offices	1	
COT 208B	Tablet Computer, Voice and Handwriting	1	
Computation	included in LAW 253		

Computation included in LAW 253

Human Relations included in LAW 101

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

LSGLAST-CT



MEDICAL CODING 42 Credits

CERTIFICATE OF ACHIEVEMENT

The coding program is designed for students to become coding specialists with demonstrated knowledge and skills in applications of classifications and nomenclatures to health information. Coding with approved classification systems is required for direct patient care, research, and fiscal reimbursement. Recipients of the Certificate of Achievement in Medical Coding may apply to take the national certification exam given by the American Health Information Management Association. Successful candidates receive the Certified Coding Associate (CCA), Certified Coding Specialist (CCS), or Certified Coding Specialist - Physician Based (CCS-P) credential. The Certificate of Achievement in Medical Coding may serve towards the first year of the Associate of Applied Science degree in Health Information Technology. The Medical Coding program is approved by the American Health Information Management Association, 233 N. Michigan Ave., Suite 2150, Chicago, IL 60601-5519, (312) 233-1100.

Students should meet with a health programs advisor for additional information.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate coding competency as published by the American Health Information Management Association.
- · Demonstrate competencies necessary to successfully pass one of the national coding registry examinations.
- · Demonstrate knowledge, skills, and competencies necessary to gain employment as a medical coder.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 ENG 100, 101, 113

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

		CR	SEMESTER
COT 127B	Microsoft Office for Offices	3	
HHP 123B	Introduction to the Human Body	4	
HHP 124B	Introduction to the Human Body Computer Lab	1	
HIT 105B	Healthcare Delivery Systems	2	
HIT 106B	Healthcare Reimbursement	2	
HIT 118B	Language of Medicine	3	
HIT 119B	Introduction to Pharmacology and Laboratory Tests	2	
HIT 130B	Procedural Terminology	1	
HIT 165B	Pathophysiology	4	
HIT 180B	Introduction to Health Information Management	2	
HIT 184B	Introduction to ICD Coding	2	
HIT 185B	Introduction to CPT Coding	3	
HIT 186B	Advanced Outpatient Coding	2	
HIT 187B	Introduction to ICD-PCS Coding	2	
HIT 201B	Advanced Coding Systems	3	
HIT 210B	Coding Practice Experience	3	

Computation included in HIT 119B

Human Relations included in HIT 210B

MEDCOD-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

The Certificate of Achievement for Medical Laboratory Assistant provides students with the skills necessary to collect and process patient samples for analytic testing. The Medical Laboratory Assistant supports other clinical laboratory professionals in providing physicians with critical diagnostic information utilized in patient care.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate knowledge of commonly ordered tests and specimen requirements.
- Perform blood collection techniques.

- Perform point of care testing.
- · Accession, process, and distribute patient samples.
- Display effective oral and written communication skills.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 100, 101, 113	3-5	
MATHEMATICS: MATH 120	3	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
CHEM 110	Chemistry for Health Sciences I	4	
CLS 145	Laboratory Methods	2	
CLS 146B	Applied Laboratory Methods	2	
CLS 147B	Medical Laboratory Assistant Clinical Practicum	2	
CLS 151B	Phlebotomy	2	
CLS 152B	Applied Phlebotomy	2	
CLS 153B	Phlebotomy Clinical Practicum	2	
HHP 123B	Introduction to the Human Body	4	
HIT 103B	Customer Service Skills in a Healthcare Setting	1	
HIT 105B	Health Delivery Systems	2	
HIT 117B	Medical Terminology I	1	
IS 101	Introduction to Information Systems	3	

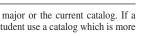
Computation included in MATH 120

Human Relations included in HIT 103B



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

MEDLAB-CT



As a medical assistant, you will be a multi-skilled professional, dedicated to assisting in patient care management. You will be trained to perform administrative and clinical/laboratory duties and may manage emergency situations, facilities, and/or personnel. The clinical duties of medical assistants include preparing patients for examinations and treatments; taking vital signs and medical histories, sterilizing instruments; performing diagnostic tests and basic laboratory procedures; and assisting the physician with examinations and minor office surgery. Administrative duties include scheduling and receiving patients; obtaining patient data; establishing and maintaining confidential medical records; handling telephone calls, preparing correspondence and reports; purchasing supplies and maintaining equipment; and assuming responsibility for the daily office business.

The Medical Office Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Curriculum Review Board of The American Association of Medical Office Assistants Endowment (CRB-AAMAE). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competencies necessary to challenge the Certification Examination (CMA).
- Demonstrate the skills and abilities necessary to find employment in the field or continue with their education in pursuit of a degree.
- Demonstrate entry level competencies as defined by the American Association of Medical Assistants.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR SEMESTER COMMUNICATIONS: 3-5 ENG 100, 101, 113

SPECIAL PROGRAM REQUIREMENTS (39 Credits):

		CR	SEMESTER
CLS 130B	Laboratory Procedures for Medical Office Assistants	2	
CLS 131B	Applied Laboratory Procedures for Medical Office Assistants	1	
COT 127B	Microsoft Office for Offices	3	
HIT 102B	Coding for Medical Offices	2	
HIT 106B	Healthcare Reimbursement	2	
HIT 118B	Language of Medicine	3	
MOA 101B	Introduction to Medical Assisting	3	
MOA 106B	The Body in Health and Disease I	3	
MOA 107B	Medical Assistant Techniques	4	
MOA 108B	The Body in Health and Disease II	3	
MOA 110B	Clinical Assistant Techniques	4	
MOA 120B	Medical Office Management	3	
MOA 130B	Clinical Externship	3	
MOA 131B	Externship Seminar	1	
MOA 195B	Selected Topics in Medical Assisting	2	

Computation included in MOA 107B, 110B, 120B

Human Relations included in MOA 101B, 120B

MOA-CT

42
Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The transcription program prepares students to become a medical language specialist who is highly skilled in transcribing medical dictation detailing a patient's health care. As an indispensable part of the health care team, the medical transcriptionist produces medical reports which become permanent records of medical, scientific, and legal value. The Medical Transcriptionist works in hospitals, clinics, medical research and teaching centers, as well as in private medical offices of physicians and surgeons. Recipients of the Certificate of Achievement in Medical Transcription have met the minimum competencies for the American Association for Medical Transcription. Students may apply to take the certification exam to become a Certified Medical Transcriptionist (CMT).

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate entry level competencies in medical transcription as published by American Association for Medical Transcription.
- Demonstrate skills and abilities necessary to find employment in the field.

•	Demonstrate	knowledge,	skills,	and	entry	level	competencies
	needed to gai	n employmer	nt as a 1	medio	cal trar	script	ionist.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 100, 101, 113	3-5	

SPECIAL PROGRAM REQUIREMENTS (28 Credits):

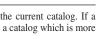
		CR	SEMESTER
COT 200	Word Processing I	3	
ENG 107	Technical Communications I	3	
HHP 123B	Introduction to the Human Body	4	
HIT 118B	Language of Medicine	3	
HIT 119B	Introduction to Pharmacology and Laboratory Tests	2	
HIT 120B	Medical Transcription I	4	
HIT 122B	Medical Transcription II	5	
HIT 165B	Pathophysiology	4	

Computation included in HIT 119B

Human Relations included in HIT 122B

Total Credits MEDTRN-CT

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The Certificate of Achievement in Mental Health Services prepares students for careers as Direct Support Specialists to provide direct support services to persons with cognitive, developmental and/or mental disorders in human services. This human services field requires knowledge and skills competency in mental health and/or developmental services, ethical judgment, the ability to teach life skills, provide physical assistance, and to support self-sufficiency, empowerment, and self-direction in persons and families receiving services. Direct Support Specialists (DSSs) are found in many different residential and rehabilitation settings with various job titles, such as Mental Health Technician, Developmental Support Technician, Residential Counselor, Rehabilitation Specialist, Employment Specialist, or Job Coach. Job growth in this profession is estimated to be above average in the future.

This Certificate of Achievement meets the need for students to access high quality training and the development of advanced skills in this human services profession. The courses are competency based and provide the opportunity for development of on the job skills. The Certificate contains all courses required in Nevada for the certification of Mental Health Technicians and Developmental Support Technicians. Students seeking certification should obtain advising on current certification requirements. All courses in this Certificate can be applied toward the Associate of Applied Science in Mental Health Services.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Qualify or obtain employment in direct support services for persons with mental and/or intellectual disabilities.
- Successfully demonstrate the knowledge and skills required of direct support services to persons with mental and/or intellectual disabilities.
- · Apply the knowledge, skills, judgment and ethical standards of direct support services to persons with mental and/or intellectual disabilities in an applied human services setting.
- · Meet the Nevada educational requirements to qualify for certification as a Mental Health Technician and/or Developmental Support Technician.

CR

SEMESTER

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
MHDD 101	Role of the Technician	1	
MHDD 105	Conflict Prevention and Response Training	2	
MHDD 107	Medication Fundamentals	2	
MHDD 109	Introduction to Therapeutic Interventions	2	
MHDD 127	Positive Behavior Supports	2	
MHDD 153	Life Span Development	1	
MHDD 154	Advanced Therapeutic Interventions	2	
MHDD 299	Capstone Project	3	
PSY 101	General Psychology	3	
PSY 241	Introduction to Abnormal Psychology	3	

Continued from previous column.

MHDD 102	Medical Component	1	
MHDD 103	Psychopathology and Developmental Disabilities	1	
MHDD 106	Teaching and Active Treatment	1	
MHDD 110	Introduction to Disability Services	3	
MHDD 126	Understanding Developmental Disabilities	2	
MHDD 130	Teaching Life Skills	3	
MHDD 150	Issues in Substance Abuse	1	
MHDD 152	Allied Therapies	1	
MHDD 160	Understanding Mental Illness	2	
MHDD 210	Autism Spectrum of Disorders	3	
MHDD 291B	Fieldwork Experience	3	
MHDD 295	Practicum	3	
	included in MHDD 107, 109, 127		

Continued in next column.

JOUR 102, THTR 105

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





The Certificate of Achievement in Music Business and Technology is designed for students who wish to pursue careers in commercial music production, marketing, recording or management. The program provides in-depth studies of recording technology in the studio setting, with ample time for projects and research. Two levels of Business of Music are also offered to give students a comprehensive overview of all facets of the music industry, including management, budgeting, copyrights and related legal issues. In addition, students are required to take courses in general music, communication and computer literacy in order to give them the tools needed to succeed in the open marketplace.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate fundamental knowledge of music theory and history to communicate effectively with musicians, vocalists, and others involved in the creative process.
- Demonstrate competency to manage, assist, or engineer basic professional recording sessions.
- Demonstrate knowledge of various music business practices, including contracts, copyrights, talent management, and budgeting.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR SEMESTER COMMUNICATIONS: 3 _____ COM 101

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
MUS 111	Piano Class I	3	
MUS 181	Business of Music	3	
MUS 231E	Recording Techniques I E	3	
MUS 232E	Recording Techniques II E	3	
MUS 281B	Business of Music II	3	
MUS 285B	Advanced Recording Techniques	3	
Plus 3 credit	s from the following:		
MUS 101	Music Fundamentals	3	
MUS 102	Beginning Music Theory	3	
Plus 3 credit	s from the following:		
MUS 121	Music Appreciation	3	
MUS 125	History of Rock Music	3	
MUS 134	Jazz Appreciation	3	
Plus 3 credit	s from the following:		
GRC 103	Introduction to Computer Graphics	3	
IS 101	Introduction to Information Systems	3	
MATH 120	Fundamentals of College Mathematics or above (except MATH 122, 123)	3	

Computation included in IS 101, MATH 120, GRC 103

Human Relations included in COM 101

MUS-CT

30 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.

The Ornamental Horticulture Certificate of Achievement is well suited to students who already have obtained a college degree and are seeking to make a career change. It provides a strong theoretical background and applied practices needed to manage a landscape site utilizing best management practices. In addition it affords students the opportunity to concentrate in one of four specialty fields or to design a program of study that meets their individual interests or occupational needs.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

ODA (DODDO

- Demonstrate knowledge and ability to select landscape ornamentals that are well suited to site conditions, limitations and plant use.
- Demonstrate knowledge and ability to evaluate soil conditions and implement best management practices to maintain and improve soil quality and plant performance.
- For Floral Design students demonstrate knowledge and skills required to create floral arrangements to meet client requirements.
- For Landscape Construction/Contracting students demonstrate knowledge and skills to interpret plans, operate equipment and complete landscape installations at an intermediate level.
- For Landscape Design students demonstrate knowledge and skills required to develop and create landscape designs and details to meet client requirements at an intermediate level.
- For Landscape Management students demonstrate knowledge and skills required to evaluate site conditions, evaluate plant health and implement best management practices to meet client requirements at an intermediate level.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR SEMESTER

COMMUNICATIONS: 3-5

BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102

SPECIAL PROGRAM REQUIREMENTS (33 Credits):

		CR	SEMESTER
LAND 257	Ornamental Plant Materials	3	
LAND 258	Xeric Plant Materials	3	
OH 100B	Horticulture Fundamentals	1	
OH 105	Soils and Plant Nutrition	3	
OH 110B	Plant Science	3	
FOR FLORA	AL DESIGN:		
FLOR 102B	Introduction to Floral Design	3	
FLOR 106B	Permanent Botanicals	3	
FLOR 202B	Tributes and Traditions	3	
FLOR 204B	Traditional Weddings	3	
FLOR 206B	Beginning Ikebana	3	
FLOR 208B	Creativity and Competition	3	
FLOR 220B	Events and Display	3	
Continued in	next column.		

Continued from previous column.

CR	SEMESTER

LAND 180	Fundamentals of	3	
	Landscape Architectural Design I		
OH 107B	Landscape Materials	3	
OH 114B	Irrigation Systems	3	
OH 150B	Landscape Equipment Survey	2	
OH 207	Landscape Construction	4	
OH 211B	Irrigation Management	2	
OH 212B	Landscape Budgeting	3	

FOR LANDSCAPE CONSTRUCTION/CONTRACTING:

FOR LANDSCAPE DESIGN:

A DT 100D

and Estimating

Introduction to Drafting Theory	3	
Fundamentals of	3	
Landscape Architectural Design I		
Fundamentals of	3	
Landscape Architectural Design II		
Grading and Drainage	3	
Irrigation	3	
CAD for Landscape Architecture	3	
Landscape Materials	3	
	Fundamentals of Landscape Architectural Design I Fundamentals of Landscape Architectural Design II Grading and Drainage Irrigation CAD for Landscape Architecture	Fundamentals of 3 Landscape Architectural Design I Fundamentals of 3 Landscape Architectural Design II Grading and Drainage 3 Irrigation 3 CAD for Landscape Architecture 3

FOR LANDSCAPE MANAGEMENT:

OH 111	Turfgrass Fundamentals	3	
OH 112	Turfgrass Management	3	
OH 114B	Irrigation Systems	3	
OH 140B	Annual Color Concepts	2	
OH 203	Introduction to Plant	3	
	Pathology and Landscape Pests		
OH 209	Arboriculture	4	
OH 211B	Irrigation Management	2	
OH 223	Integrated Pest Management	3	

Computation included in OH 105

Human Relations included in OH 105, 110B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

OH-CT





The Certificate of Achievement in Paralegal Studies is designed for students who hold an associate or baccalaureate degree. It is a program of study which qualifies its graduates to be employed in law and business related occupations, including private law firms, corporate departments and government entities. Substantive law is combined with thorough preparation in legal procedures, research methodology and practical knowledge. The Paralegal Studies Program provides the foundation for students to think critically and act ethically in accordance with the local and national rules of professional conduct. Graduates of this program will be prepared to perform high quality legal work under the direction of an attorney. The program encourages graduates to continue educational pursuits and seek community service opportunities.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate ability to manage cases and draft legal documents by applying written skills and knowledge of legal procedures in civil litigation and other substantive areas of law.
- Identify ethical issues and be able to apply the rules of professional conduct through synthesis and analysis.
- Demonstrate knowledge of research methodology by applying critical thinking initiatives to various information formats including computerized and traditional library research.
- Proficient use of word processing software and ability to identify and adapt to different types of law office technology and computer applications.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3-5	
COM 101, ENG 100, 101, 113		

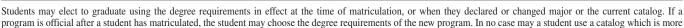
SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
IS 101	Introduction to Information Systems	3	
LAW 101	Fundamentals of Law I	3	
LAW 231	Civil Procedure	3	
LAW 234	Civil Procedure II	3	
LAW 253	Law Office Management	3	
LAW 259	Legal Writing	3	
LAW 261	Legal Research I	4	
LAW 262	Legal Research II	4	
LAW 263	Ethics	3	

Computation included in LAW 253

Human Relations included in LAW 101





The objective of this certificate is to train students with the necessary cognitive, psychomotor, and affective behaviors to provide advanced life support in the prehospital setting and to provide the necessary coursework to be licensed in the State of Nevada and nationally certified. This limited entry program offers a comprehensive and in-depth study of advanced life support skills which include pharmacology, advanced airway management procedures and skills, ECG interpretation and electrical therapy. After completion of this certificate, students may then choose to complete the next phase of this program and earn an Associate of Applied Science degree in Paramedic Medicine. The Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee of Educational Programs for the Emergency Medical Services Professions (CoA-EMSP).

Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Demonstrate effective critical thinking skills associated with treating the sick and injured.
- · Demonstrate competence and compassion commensurate for the entry-level Paramedic provider.
- Display appropriate attitude and compassion towards patients, co-workers and other health care professionals.
- Display and apply aggregate knowledge and practices of the professional Paramedic.
- · Recognize and apply current practices and procedures for medical traumatic emergencies.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 100, 101, 107, 113	3-5	

SPECIAL PROGRAM REQUIREMENTS (48 Credits):

		CR	SEMESTER
HHP 123B	Introduction to the Human Body	4	
HHP 124B	Introduction to the Human Body Computer Lab	1	
EMS 125B	Pharmacology for Paramedics	3	
EMS 127B	Paramedic Clinical Practice I	2	
EMS 129B	Paramedic Fundamentals	3	
EMS 130B	Paramedic Assessment I	1	
EMS 145B	Essentials of Paramedic Medicine	3	
EMS 165B	Pathophysiology for Paramedics	3	
EMS 166B	Paramedic Technology	4	
EMS 167B	Paramedic Clinical Practice II	2	
EMS 168B	Electrophysiology/ Electrocardiography	3	
EMS 169B	Advanced Cardiac Life Support (ACLS)	1	
EMS 171B	Prehospital Trauma Life Support (PHTLS)	1	
EMS 172B	Vehicle Extrication for Paramedics	3	
EMS 173B	Paramedic Field Internship	3	
EMS 176B	Pediatrics for Paramedics	4	
EMS 185B	Advanced Emergency Care	3	
EMS 202B	Advanced ECG Interpretation	2	
EMS 230B	Paramedic Assessment II	1	
HIT 117B	Medical Terminology I	1	

considered eligible for entry into the Program. Students MUST

Computation included in EMS 125B

Human Relations included in EMS 129B

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is

attend a Health Programs orientation and meet with a Health

Programs advisor for additional advisement.

PASTRY ARTS 33 Credits

CERTIFICATE OF ACHIEVEMENT

The Pastry Arts program is a quality, professionally oriented course of study designed for students wishing to enter and/or advance in the field of pastry arts. Students are taught to master the fundamentals and techniques of baking and pastry arts with emphasis on hands-on preparation of breads, cakes and pastries.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate basic cooking skills including product identification, knife skills, cold food production and cooking skills.
- Demonstrate basic baking skills including production of breads, quick breads, puff pastry, pies, and additional baking skills.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

JOUR 102, THTR 105

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,		

- · Produce a variety of decorated restaurant cakes.
- · Demonstrate plating techniques for individual restaurant hot and cold dessert preparations.

SPECIAL PROGRAM REQUIREMENTS (30 Credits):

		CR	SEMESTER
CUL 110	Basic Cookery	4	
CUL 125	Principles of Baking	3	
CUL 135	Breads of the World	3	
CUL 175	Cake Design	3	
CUL 225	Advanced Baking	3	
CUL 255B	Retail Bakery Management	3	
CUL 295	Work Experience in Culinary Arts	1	
FAB 102	Food Service Sanitation II	2	
FAB 160	Hospitality Purchasing	3	
FAB 167	Food Service Nutrition	2	
HMD 101	Introduction to the Hospitality Industry	3	

Computation included in FAB 160

Human Relations included in HMD 101



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

CULPAS-CT



This program provides education and training necessary to prepare students to work in various pharmacy settings under the direction and supervision of a licensed pharmacist, with a principle focus on hospital and community pharmacy establishments.

After successful completion of program prerequisites and admission into the program, students in their first semester will receive coursework instruction designed to orient them to the field of pharmacy. During semester one, learning modes will consist of a combination of online, classroom, and laboratory training. In the second semester students will receive advanced program instruction designed to further develop and enhance their pharmacy practice skills. Instruction methodologies will include online, laboratory, and on-site clinical learning and training. Upon program completion, students will be eligible for licensure with the Nevada State Board of Pharmacy.

A limited entry program. Students must attend a health programs orientation and meet with a health programs advisor for additional counseling on program requirements and coursework timelines.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate broad competency in pharmacy techniques and procedures, pharmaceutical math, and pharmacology.
- Demonstrate the relevant skills and competency necessary for licensure as a Nevada State Pharmacy Technician.
- Demonstrate the skills and abilities necessary to seek gainful employment in the pharmaceutical field.
- Demonstrate effective and ethical pharmacy practice techniques in accordance with defined state, federal, and professional industry guidelines and legal parameters.
- Demonstrate skills and academic aptitude necessary for successful completion of the National Pharmacy Technician Certification Examination administered by the Pharmacy Technician Certification Board (PTCB), at their discretion.

GENERAL EDUCATION REQUIREMENTS (9 Credits):

	CR	SEMESTER
COMMUNICATIONS: COM 101	3	
ENGLISH : ENG 100, 101, 107, 113	3-5	
MATHEMATICS: MATH 100B or above (except MATH 122, 123)	3	

SPECIAL PROGRAM REQUIREMENTS (29 Credits):

		CR	SEMESTER
COT 101B	Computer Keyboarding I	3	
HIT 117B	Medical Terminology I	1	
IS 101	Introduction to Information Systems	3	
PHAR 100B	Introduction to Pharmacy Practice	3	
PHAR 101B	Pharmacy Techniques	3	
PHAR 105B	Pharmaceutical Math for Technicians	3	
PHAR 110B	Pharmacology I	2	
PHAR 115B	Pharmacology II	2	
PHAR 120B	Pharmacy Microcomputers	2	
PHAR 126B	Pharmacy Technician Practicum	7	

Computation included in PHAR 105B

Human Relations included in PHAR 100B

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

PHARM-CT

38 Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



This program provides instruction in commercial photographic skills and creative photographic processes. Beginning and intermediate photographic processes and skills are addressed. Other topics include photographic lighting, photographic commercial/illustration, photojournalism, color lab technologies and portraiture.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- · Operate film and digital camera systems both inside and outside the studio to produce commercially viable images.
- Use supplemental lighting systems and controls to make effective images.
- Produce commercial images in the areas of Portraiture, Weddings, Sports, Editorial, Product, Forensic, and Photojournalism.
- Develop ability to process images using Photoshop, and produce prints using digital printers.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

JOUR 102, THTR 105

	CR	SEMESTER
COMMUNICATIONS:	3-5	
BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,		

SPECIAL PROGRAM REQUIREMENTS (37 Credits):

		CR	SEMESTER
GRC 103	Introduction to Computer Graphics	3	
PHO 170	Beginning Photography	3	
PHO 175	Intermediate Photography	3	
PHO 195	Photographic Lighting	4	
PHO 208B	Introduction to Large Format Photography	3	
PHO 225	Photographic Commercial/Illustration I	4	
PHO 235	Photographic Portraiture I	4	
PHO 240B	Digital Photographic Imaging	3	
PHO 260B	Photographic Business Practices	3	
Plus 7 credits	s from the following:		
PHO or up to	4 credits from GRC	7	

Computation included in PHO 170

Human Relations included in PH0 170

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

PHOTCOM-CT





The CSN Videography and Film Program is a hands-on digital program that stresses traditional film grammar and the creative documentary. Courses address basic and intermediate film making techniques using digital video equipment. Other topics include camera usage, production planning, script writing, lighting, directing and digital editing with commercial applications. With the Certification of Achievement students can move directly into the world of videographic movie making.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

SEMESTER

CR

3-5

- · Students will operate a digital camera and light meter and apply concepts of photographic composition and creative expression to pictures.
- Students will create shot lists to shoot basic video sequences, operate a video camera and digital editing equipment, and assemble basic sequences into short movies.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

COMMUNICATIONS:
BUS 108, COM 101, 102, 215,
ENG 100, 101, 102, 107, 113, 114, 205,
JOUR 102, THTR 105

- Students will develop creative story concepts and script ideas and create professional standard scripts.
- Students will identify story elements, script, produce, light, direct and edit a short documentary movie.
- Students will develop a professional portfolio.

SPECIAL PROGRAM REQUIREMENTS (36 Credits):

		CR	SEMESTER
PHO 150B	Movies and Media	3	
PHO 151B	Film Directing Styles	3	
PHO 170	Beginning Photography	3	
PHO 214	Videography and Film I	3	
PHO 216	Videography and Film II	3	
PHO 218B	Film Screenwriting I	3	
PHO 220B	Video Digital Editing	3	
PHO 223B	Documentary Film Production I	3	
PHO 244B	Lighting for Video and Film	3	
PHO 290B	Video Portfolio	3	
Plus 6 credits	s from the following:		
PHO 152B	World Cinema	3	
PHO 153B	Independent Filmmaking	3	
PHO 157B	Cinematography I	3	
PHO 215	Rock Video Production	3	
PHO 219B	Film Screenwriting II	3	
PHO 221B	Advanced Digital Editing	3	
PHO 224B	Final Cut Pro Bootcamp	1	
PHO 226B	Documentary Film Production II	3	
PHO 227B	DVD Studio Bootcamp	1	
PHO 228B	Motion Bootcamp	1	
PHO 245B	Video Lighting and Grip	3	
PHO 257B	Cinematography II	3	
or	Introduction to Acting I	3	

Computation included in PHO 170

Human Relations included in PHO 150B, 214

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.



The Practical Nursing Program is designed to prepare the graduate to provide nursing care in structured health care settings for clients of all ages who have well defined health problems with predictable outcomes. Emphasis is placed on the ability to make sound judgments based on critical thinking skills, the knowledge of scientific principles, and the ability to use technical skills in a variety of settings. Graduates are eligible to apply to take the national licensure examination-practical nurse (NCLEX-PN) to become a licensed practical nurse (LPN). The program has full approval status by the Nevada State Board of Nursing, 2500 West Sahara, Suite 207, Las Vegas, NV 89102, (702) 486-5800 and is accredited by the National League for Nursing Accrediting Commission, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404) 975-5000.

A limited entry program; students must attend a health programs orientation and meet with a health programs advisor for additional counseling.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate competency to use principles of biological, psychological, social and nursing sciences when assisting with the development and implementation of the plan of care for people of all ages and diverse cultures in various stages of health.
- Demonstrate competency to use critical thinking skills when contributing to the nursing process while providing nursing care for clients experiencing common, well-defined stable health problems in structured health care settings.
- Demonstrate ability to practice within the ethical and legal framework of practical nursing.

GENERAL EDUCATION REQUIREMENTS (9 Credits):

CR SEMESTER COMMUNICATIONS: 3-5 ENG 100, 101, 113 HUMAN RELATIONS: 3 PSY 101 MATHEMATICS: 3 MATH 104B, 120 or above (except MATH 122, 123)

SPECIAL PROGRAM REQUIREMENTS (35 Credits):

		CR	SEMESTER
HHP 123B*	Introduction to the Human Body	4	
HHP 124B*	Introduction to the Human Body Computer Lab	1	
HIT 117B	Medical Terminology I	1	
PN 100L	Practical Nursing Learning Lab	1	
PN 101B	Introduction to Practical Nursing	2	
PN 103B	Gerontological Health Care	2	
PN 104B	Practical Nursing Fundamentals	5	
PN 105B	Practical Nursing I	5	
PN 106B	Family Nursing	3	
PN 108B	Practical Nursing II	4	
PN 110B	Practical Nursing Seminar/ Management Concepts	4	
PN 125B	Pharmacology for Practical Nursing Practice	3	

Other Requirement

Completion of an approved nursing assistant course and current certified nursing assistant in Nevada by the start of the 3rd semester.

Computation included in MATH 104B, 120 or above (except MATH 122, 123)

Human Relations included in PSY 101

*BIOL 223 and 224 would be accepted in lieu of HHP 123B and HHP 124B.

This is a limited-entry program. Some of these courses are program prerequisites and MUST be completed before a student is considered eligible for entry into the Program. Students MUST attend a Health Programs orientation and meet with a Health Programs advisor for additional advisement.

PRN-CT



NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

REAL ESTATE 30 Credits

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Real Estate provides students with the knowledge and skills necessary to make intelligent decisions in the acquisition, ownership and disposition of real estate. The certificate offers entry-level proficiency for real estate salesmen, brokers, property managers and appraisers. The program also provides enrichment for currently employed escrow officers, loan officers, building contractors and land developers.

Successful completion of RE 101 and RE 103 will enable students to satisfy requirements of the Nevada State Real Estate Commission to take the Salesman's Exam. RE 101, RE 103 and RE 206 are among several courses required by the Nevada Real Estate Commission to take the Broker's Exam.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Explain real estate listing practices and how they apply to the real estate market in general.
- Apply negotiation strategies to real-estate professional situations involving real estate transactions.
- Explain the purpose of a standard real estate appraisal and the practices by which it is used.
- Demonstrate ability to complete real estate transactions in accordance with local, state, and federal guidelines.

GENERAL EDUCATION REQUIREMENTS (6 Credits):

	CR	SEMESTER
COMMUNICATIONS: BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205, JOUR 102, THTR 105	3-5	
HUMAN RELATIONS: ALS 101, ANTH 101, 112, 201, 205, HIST 105, 106, 107, 150, 151, 210, 247, 260, HMS 130, 135B, 265B, MGT 100B, 283, PHIL 135, PSC 201, PSY 101, 102, 207, 208, 261, SOC	3	

SPECIAL PROGRAM REQUIREMENTS (24 Credits):

		CR	SEMESTER
RE 101	Real Estate Principles	3	
RE 102B	Real Estate Math	3	
RE 103	Real Estate Law and Practice	3	
RE 199	Real Estate Investments	3	
RE 202	Real Estate Financing and Insurance	3	
RE 203B	Tax Aspects of Real Property Transactions	3	
RE 205B	Real Property Management	3	
RE 206	Real Estate Appraising	3	

Computation included in RE 102B

Human Relations included in RE 202

ERTIFICATE OF CHIEVEMENT

30RE-CT Total Credits

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

This program was developed out of a collaborative effort between the retail industry and the College. The curriculum encompasses several business essentials, including management and communication, required for career success.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate a strong foundation in writing, oral communications, math applications and computer literacy.
- Understand the fast-paced challenges prevalent in the retail industry.

• Understand the scope of the retail manager's job and an under	-
standing of the basic requirements for success performance man	i-
agement.	

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS:	3	
BUS 108		

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ACC 135B	Bookkeeping I	3	
ACC 201	Financial Accounting		
BUS 109B	Business Mathematics	3	
COM 101	Oral Communication	3	
IS 101	Introduction to Information Systems	3	
MGT 201	Principles of Management	3	
MGT 212	Leadership and Human Relations	3	
MGT 283	Introduction to Human Resources Management	3	
MKT 127	Introduction to Retailing	3	
MKT 210	Marketing Principles	3	

Computation included in ACC 135B or ACC 201

Human Relations included in MGT 212

30 Total Credits RTLMGT-CT

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

than six years old at the time of graduation.

Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a

program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more



JOUR 102, THTR 105

The Tourism, Convention and Event Planning Certificate of Achievement is designed to provide exciting career opportunities, and produce professionals who want to work in the Tourism, Convention and Event Planning industries.

This program is application oriented and students will learn contemporary skills and valuable techniques to enter and compete in today's fastpaced, multi-cultural, meeting planning and tourism environments.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate the criteria of different types of events and how they relate to tourism in a project.
- · Create a meeting/event from inception to completion using the components of tourism.
- · Demonstrate good oral and written communication skills in working with clients, colleagues and vendors around the world.
- Enhance customer service and relationship skills in a multicultural and global society.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

CR **SEMESTER COMMUNICATIONS:** 3-5 BUS 108, COM 101, 102, 215, ENG 100, 101, 102, 107, 113, 114, 205,

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
FAB 285	Catering Management	3	
HMD 101	Introduction to the Hospitality Industry	3	
TCA 110	Introduction to the Convention Industry	3	
TCA 141	Travel and Tourism I	3	
TCA 188	Special Events Planning	3	
TCA 241	Travel and Tourism II	3	
TCA 251	Tourism and Convention Externship	3	
TCA 289	Introduction to Corporate Meetings and Events	3	
Plus 3 credit	ts from the following:		
TCA 100B	Concierge Management - Business Operations and Customer Service	3	
TCA 101B	Concierge Software Applications and Operations	3	
TCA 183	Conference and Convention Planning	3	
TCA 190	Introduction to Destination Marketing	3	
TCA 200	Airline Reservations	3	
TCA 222	Wedding Planning	3	
TCA 225	Introduction to International Tourism	3	
TCA 276	Introduction to Trade Show Operations	3	

Computation included in TCA 188

Human Relations included in TCA 141

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.





The Certificate of Achievement – AWS Entry Level Welder emphasis provides students with the skills and knowledge necessary for successful entry level employment in welding and related metal working industries.

Extensive classroom and laboratory instruction focuses on the most widely used welding processes in industry including SMAW (Stick), GMAW (Mig), FCAW (Flux core) and GTAW (Tig). Additionally, students will receive instruction in Oxy/Fuel, Plasma and Carbon Arc-Air cutting processes and blueprint reading and interpretation.

Upon completion of the Certificate of Achievement requirements, students may certify as AWS Entry Level Welders.

STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Demonstrate proper safety practices during welding operations.
- · Read and interpret blueprints.
- Cut and prepare parts from blueprints and drawings.
- · Set-up, maintain and perform minor repairs to welding and associated equipment.
- Perform satisfactory welds in all positions.

GENERAL EDUCATION REQUIREMENTS (3 Credits):

	CR	SEMESTER
COMMUNICATIONS: ENG 100, 101, 107, 113	3-5	

SPECIAL PROGRAM REQUIREMENTS (27 Credits):

		CR	SEMESTER
ALS 101	College Success	3	
MATH 116	Technical Mathematics	3	
MT 102B	Fundamentals of Electricity	4	
WELD 131B	Blueprint Reading, Layout, and Sketching	3	
WELD 132B	Oxy/Fuel, Plasma and Carbon Arc-Air Cutting Operations	2	
WELD 133B	SMAW (Stick)	4	
WELD 134B	GTAW (Tig)	4	
WELD 135B	GMAW (Mig)	2	
WELD 137B	FCAW (Flux Core)	2	

Computation included in MATH 116

Human Relations included in ALS 101

30

NOTE: Courses with a B suffix (example - XYZ 123B) may be non-transferable for a NSHE baccalaureate degree.

WELDENT-CT

