NSHE NOMINATION FORM FOR REGENTS' SCHOLAR AWARD

PLEASE TYPE OR PRINT ALL RESPONSES

This form must be accompanied by a letter of nomination and any supplementary materials required by the institution for consideration for these awards.

NSHE INSTITUTION	ACADEMIC YEAR
FULL NAME OF NOMINEE	
NICKNAME (IF NOMINEE GOES BY ANOTHER NAME)	
CLASS STANDING & ACADEMIC MAJOR	
MAILING ADDRESS	
Street Address	
City / State / Zip Code	
HOME PHONE NUMBERWORK/SCHOOL PHON	E NUMBER(IF APPLICABLE)

PLEASE ATTACH:

- 1. A FORMAL LETTER OF NOMINATION FROM AN NSHE EMPLOYEE OR STUDENT THAT DEMONSTRATES THE NOMINEE'S ACADEMIC AND LEADERSHIP ABILITIES as well as potential for continued success.
- 2. CSN Transcript (Unofficial Transcript accepted) (provided by student)
- 3. Student's Resume including academic, work, volunteer and/or community service (written by student, sample resume attached)

Insert department letterhead if available or use department and address format provided to the right.

(Name of Department)

6375 W. Charleston Blvd. Las Vegas, Nevada 89146 (702} XXX -XXXX

Email: (address)@csn.edu

Date

Re: Letter of Nomination for (Student Name)

Dear Scholarship Committee:

I met (Student Name) in his/her first year with CSN as a student in my Biology 110, Introduction to Biology, class as well as in conjunction with the Biology Club of which I am an advisor. We worked side by side on many activities and projects. (Student First Name) is involved, engaged, and invested in CSN in many more ways than being an excellent student.

Over the past semester (Student Name) has taken a remarkable number of opportunities to connect with peers in the learning and sharing process thru tutoring and assisting with a number of Biology Club events. In the classroom (Student Name) is one of my best students and holds a 3.8 overall GPA. This is not surprising as (Student Name) not only dedicates himself/herself to quality work within my classroom but also tutors other students more than 15 hours per week. He/she consistently volunteers in the science lab and takes the time to research the topic more in depth than I teach to gain a deeper understanding. On more than one occasion, (Student Name) has provided extra information, detailed notes, and other resourceful materials that add to learning in the class and lab.

I can also speak to his/her global involvement in the CSN community. It is so important to have students who are committed and embrace building a cohesive environment where the sharing of work, ideas, and continual learning are a priority. (Student Name) embodies all of these qualities. As a member of Biology Club, over the past semester (Student Name) has taken the lead on fundraising, coordinating events, and representing the Biology Club at student government meetings and the annual CSN Science and Technology Expo.

For the Biology Club bake sale, (Student Name), gained the required approvals for the event and ensured the proper health and food safety protocols were followed. In addition, (Student Name) coordinated with the other students to procure more than 30 different choices and drinks to raise \$984.72 in donations. (Student Name) also arranged with student government to show a movie about the treatment of Orca Whales in captivity to highlight their abusive treatment and raise support for this practice to stop. More than 35 students attended. Lastly, (Student Name) represented the Biology Club at the science and technology exposhowing more than 500 middle and high school students different exhibits and explaining careers in biology.

As I have come to know (Student Name) I know these actions and activities have helped him/her connect their peers with science, and provide a greater interest and understanding of science in education. I completely support (Student Name) for this scholarship and know that CSN, the School of Science and Math, and the Biology Department will have continued added value from everything (Student Name) has to offer.

Nominator Signature

Professor Biology Department College of Southern Nevada

GUIDE TO WRITING A SCHOLARSHIP RESUME

A neat, well-written resume could assist you in your search for scholarship funds. Many scholarships require students to include a scholarship resume that outlines their personal accomplishments. You could also refer to your scholarship resume when completing the forms and essays necessary to apply for scholarships. Even if you do not have tons of experience, you can still put together a solid resume using the tips below.

1. KEEP YOUR SCHOLARSHIP RESUME RELEVANT

Your resume is meant to introduce you and your background to a scholarship committee who has never met you. Stress the things that are most positive about you.

2. LIMIT YOUR RESUME TO ONE PAGE

Use a font that is easy to read. The font size should be between 10 and 12; your headings may be larger. Ideally, margins should be one inch.

3. BE SPECIFIC AND TRUTHFUL

Be complete, descriptive, and specific without being too lengthy. Always be truthful and accurate without exaggeration.

4. ACCURACY IS IMPORTANT

Make sure your resume is organized and very neat. It should be free of any spelling or grammatical errors. Have an instructor, classmate, or supervisor proofread and critique your resume.

5. ALWAYS USE ACTION WORDS

Avoid passive or weak phrases.

6. OMIT ALL PERSONAL PRONOUNS

Examples include "I" and "we."

7. BE CONSISTENT

Consistent punctuation, verb tense, dates, and spacing gives your resume a neat, organized appearance.

8. USE BULLETS TO LIST YOUR ACHIEVEMENTS

Bullets help draw the reader's eye down the page and convey that your resume is organized and concise. Begin each bullet with an action verb.

9. PERSONAL INFORMATION IS IRRELEVANT

This includes religious affiliation, sexual orientation, gender, marital status, and age.

10. ORGANIZE YOUR RESUME

You can organize your resume in many different ways, but the following order works well. Use it as a guide to help you get started:

- **» Resume header:** Type your name, address, phone number, and email address at the top of your resume.
- **» Career goals:** In a couple of sentences, discuss your career goals. Keep this section concise, but include enough detail to show your reader that you have a plan for your future.
- **» Work experience:** Beginning with your current or most recent job, list your work experience. Include both part-time and full-time employment, if applicable.
- **» Education:** List your high school and any college courses you have completed and/or degrees conferred. Include your cumulative GPA only if it is 3.0 or above.
- **» Honors and awards:** List any honors and/or awards you have received.
- **» Honors courses:** Mention any honors courses you have completed or if you are taking courses beyond the standard course load.
- » Courses attended: Record any seminars or training courses attended (e.g., Red Cross training)
- » Languages: List your language skills.
- **» Memberships:** List any affiliations, memberships, and/or associations you belong to including any leadership roles. Include any school-sponsored clubs and/or honor societies.
- » Community involvement: List any volunteer work or community activities.
- **» Athletic achievements:** Include any athletic achievements or memberships.
- » Visual and performing arts: List any achievements in the visual and performing arts.

CSN STUDENT RESUME EXAMPLE

STUDENT NAME

Street Address City State Zip Phone Number Email Address

COLLEGE MAJOR/CAREER GOAL (written as an objective statement)

To obtain an Associate of Business degree at College of Southern Nevada that I can use as a foundation to earn a Bachelor of Business Administration with a Concentration in Marketing and minor in Journalism/Mass Communications. This degree will help me to become a future marketing professional.

EDUCATION

College of Southern Nevada, Charleston Campus

Major: Finance – Associate of Business expected May 2015

Cumulative GPA: 3.5

Honors courses taken: Biology Honors, English 101 Honors, Political Science Honors

HONORS AND AWARDS:

Millennium Scholarship Recipient

Dean's List - Spring 2013, Fall 2013, Fall 2014, Spring 2015

Women of Influence Student Award 2015

CSN Outstanding Student Award 2014

YMCA Student Scholar Award 2013

CSN Sportsmanship Award

CSN Student Athlete Award

COMMUNITY/VOLUNTEER ACTIVITIES

Phi Theta Kappa, Recruitment Officer

- Oversaw recruitment and induction of new members

CSN Flag Football, Member (Spring 2013-Present)

- 8 - 10 hours of practice per week (Aug - Dec), played in championship game,

Meals on Wheels Volunteer (Summers, 2013-Present)

- Delivers 3-5 meals to senior citizens every Saturday throughout the year.

Church Youth Group

- Coordinated over 100 youth members for a two-week retreat
- Leads youth bible study weekly

WORK EXPERIENCE

Meadows YMCA Summer Camp Instructor (2013-Present)

- 20 hours per week during the school year and 40 hours per week in the summer

CSN Library Clerk (2012-2013)

- Approximately 10 hours per week during the school year

College of Southern Nevada 6375 W Charleston Blvd Las Vegas, NV 89146 CSN01

Unofficial - Undergraduate Career

Name: Student ID:

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						Term GPA	3.85	Term Tot	14.00	Earned 14.00	GPA Unit 14.000	<u>Points</u> 53.900	
									Att.	Earned	GPA Unit	Points	
Beginning of Undergraduate Record 2008 Fall						Cum GPA	3.77	Ourn Tot	35.00	35.00	35.000	131.900	
						Term Honor/Award: Dean's List							
Plan:	Program: Degree/Certificate Seeking Plan: Associate Of Arts Major						Academic Standing Effective 01/19/2010: Good Standing						
Course	2008 Fall Description	Am	Earned	Grade	Points			2010 Sun	orner.				
ENG 101	Composition I	3.00	3.00	A	12.000								
Grading Basis:						Program: Degree/Certificate Seeking Plan: Associate Of Arts Major							
ENG 102 Course Topic:	Composition II Composition II	3.00	3.00	A	12.000			A COLUMN TO	72700				
Grading Basis:	Letter Grades					Course IS 101	Intro Info 3		3.00	Earned 2.00	Grade B+	9.900	
PSY 101 Grading Basis:	General Psychology Letter Grades	3.00	3.00	A	12.000	Course Topic:	Intro into s		3.00	8.00	B+	9.900	
		Att.	Earned	GPA Unit	Points	Grading Basis:	Letter Gra	des					
Term GPA	4.00 Term Tot	9.00	9.00	9.000	36.000				Att.	Earned	GPA Unit	Points	
		Am.	Earned	GPA Unit	Points	Term GPA	3.30	Term Tot	3.00	3.00	3.000	9.900	
Cum GPA	4.00 Cum Tot	9.00	9.00	9.000	36.000				Att.	Earned	GPA Unit	Points	
Academic Stand	ding Effective 08/25/2008: Good 5	tanding				Oum GPA	3.73	Cum Tot	38.00	38.00	38.000	141.800	
ACCOUNTE COME	ang Enemye 00232000. 0000 5	now has by				Academic Stand	ding Effective	e 06/07/2010: Good	Standing				
	2009 Fa					2010 Fall							
Program:	Degree/Certificate Seeking					0-1	Decree	Cartherin Carlina					
Plan:	Associate Of Arts Major 2009 Fall					Program: Plan:		Certificate Seeking ate Of Arts Major					
Course	Description	Att.	Earned	Grade	Points		Desertation	2010 Fall		F	0.4	Dalata	
ALS 101 Grading Basis:	College Success Letter Grades	3.00	3.00	A	12.000	COM 101	Oral Comp	nunication	3.00	Earned 3.00	Grade B-	Points 8.100	
ART 160	Art Appreciation	3.00	3.00	₿¥	9.900	Grading Basis:	Letter Gra	des	-			0.100	
Grading Basis: ENG 231	Letter Grades World Literature I	-4	2.00		10.000	ENV 101 Grading Basis:		vironmental des	3.00	3.00	B-	8.100	
ENG 231 Grading Basis:		3.00	3.00	*	12 000	MGT 201	Principles	of Mgmt	3.00	3.00	A	12.000	
HIST 101	U.S. History I	3.00	3.00	8-	8.100	Grading Basis: PHIL 102		des inking/Reason	3.00	3.00	Α	12.000	
Grading Basis:	Letter Grades	Att.	Earned	GPA UNI	Points	Grading Basis:							
Term GPA	3.50 Terma Tot	12.00	12:00	12,000	42.000				Att.	Earned	GPA Unit	Points	
10111						Term GPA	3.35	Term Tot	12.00	12.00	12.000	40.200	
Cum GPA	3/71 Om Tot	21.00	21.00	21,000	Points 78.000				Att.	Earned	GPA Unit	Points	
		21.00	21.00	21.000	70.000	Ourn GPA	3.64	Cum Tot	50.00	50.00	50.000	182.000	
Term Honor/Award: Honor's						Term Honor/Aw	ard:	Honors					
Academic Standing Effective 06/31/2009: Good Standing						Acad emic Stand	ding Effective	e 08/30/2010: Good	Standing				
2010 Spring								2011 Sp	rina				
Program:	Degree/Certificate Secking												
Plan:	Associate Of Arts Major 2010 Sprine					Program: Plan:		Certificate Seeking ate Of Business Make	or				
Course	Description	Att.	Earned	Grade	Points			2011 Sprin					
BUS 101 Grading Basis:	Intro to Business Letter Grades	3.00	3.00	A	12.000	ANTH 101	Intro to Qu	o itural Anth	3.00	Earned 3.00	Grade A-	11.100	
GEOG 103	Physical Geography	3.00	3.00	Α-	11.100	Grading Basis:	Letter Gra	des					
Grading Basis: GEOG 104	Letter Grades Physical Geography Lab	1.00	1.00	A	4.000	HIST 102 Grading Basis:	U.S. Histor Letter Gra		3.00	3.00	В	9.000	
Grading Basis:	Letter Grades		1.00	^	4.000	MKT 210	Marketing	Principles	3.00	3.00	A	12.000	
PHIL 101 Grading Basis:	Intro to Philosophy	3.00	3.00	A	12.000	Grading Basis: SOC 101	Prin of Sox		3.00	3.00	Α	12.000	
PSC 101	Intro American Politics	4.00	4.00	A-	14.800	Grading Basis:							
Grading Basis:	Letter Grades								Att.	Earned	GPA Unit	Points	
						Term GPA	3.68	Term Tot	12.00	12.00	12.000	44.100	