Math Department: Supplemental Instructions

Dear Prospective Math Concurrent Enrollment Instructor:

Thank you for considering teaching college-level math courses at your high school. Your dedication is making a difference in the lives of students across Clark County by providing them with opportunities to earn college credit while in high school. Without you, this program would not be possible, and we look forward to reading your application.

Our math department is working hard to ensure that students in our concurrent enrollment classes in high schools are provided with a similar experience to our students taking their courses here at CSN. Our main goals for concurrent enrollment are as follows: 1. To help students looking for a non-STEM career to be able to meet their general education requirement before leaving high school. 2. To place students with STEM aspirations in a position to have some of their degree requirements completed before leaving high school. 3. To show students what a college course is like, and most importantly that “College is Possible for Everyone”.

For prospective math teachers, we ask for a letter of intent which is mentioned in the Instructor’s Guide. To assist in this process, we have attached a list of pertinent questions which we would like you to address in your letter:

- Describe your philosophy of education and how you feel you’ll be able to bring that into a college level course.
- Give an approximate estimate of the number of students at your school that will benefit from this new course or courses and explain how you expect students will benefit from this new offering.
- Describe in your own view how you feel college courses and high school courses differ in their approach to education. For example, how do you feel that you would treat this new concurrent enrollment course differently from a high school course with similar content.
- Lastly, explain how you will ensure that your course will meet each of our three goals above with special emphasis placed on the third goal.

We thank you again for your commitment to your students and for taking the time to write a thoughtful letter of intent. We know that taking on a task like this is beyond your job requirements, and we want to thank you again for helping students across Clark County realize that “College is Possible for Everyone”.

Sincerely,

William Thomas Jr, DPP Coordinator of Mathematics Dual Enrollment Mathematics Department
MEd Alok Pandey, Chair College of Southern Nevada College of Southern Nevada