MATH 120/120E – Fundamentals of Mathematics (3-5 Credits)

DESCRIPTION:

Topics include sets, probability, statistics, geometry, and consumer mathematics. It may include problem solving, logic, mathematical systems, measurement, and graph theory. Course is broad in scope, emphasizing applications.

MATH 120 Prerequisite: MATH 095 or MATH 95E with a Grade of C or Better; or a Satisfactory ACT/SAT/Placement Test score.

MATH 120E (Expanded):

Students who do not place or advance into the normal 3-credit MATH 120 can self-remediate and retake the placement test, or take MATH 120E (Expanded), which has the same Student Learning Outcomes as MATH 120 (listed below) and requires a co-requisite 2-credit MATH 20 Learning Support class. Topics in MATH 20 include: Place Value and Rounding; Converting between Decimals and Percents; Solving Linear Equations; Exponents; Order of Operations; Fractions; Square Roots; and Proportions.

MATH 120E Prerequisite: None MATH 120E Co-requisite: MATH 20

STUDENT LEARNING OUTCOMES:

At the end of the course, students will be able

- a. to apply set theory concepts to solve real world problems.
- b. to solve problems involving personal finance.
- c. to apply geometric concepts to solve real world problems.
- d. to solve problems involving basic probability.
- e. to analyze data using statistical methods.

TEXT:

Title: *Thinking Mathematically, 7th Edition;

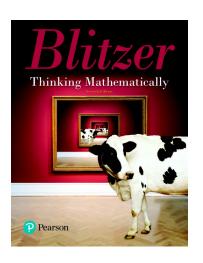
Authors: Blitzer; Publisher: Pearson;

ISBN-13: My Math Lab with etextbook 18weeks – 9780135961841,

Unbound textbook only: 9780134686516

*Note: Full-time instructors have the right to

use no text or a different text.



OUTLINE:

- **Set Theory**: Basic Set Concepts, Subsets, Venn Diagrams and Set Operations with Two and Three Sets, Applications (Blitzer, Sections 2.1-2.5)
- **Finance**: Percent, Sales Tax, Discounts, Income Tax, Simple Interest, Compound Interest, Annuities, Savings, Investments, Cars, Mortgages, Credit Cards (Blitzer, Sections 8.1-8.8)
- **Geometry**: Points, Lines, Planes, Angles, Triangles, Polygons, Perimeter, Tessellations, Area, Circumference, Volume, Surface Area (Blitzer, Sections 10.1-10.5)
- **Probability**: The Fundamental Counting Principle, Simple Probability, Events Involving Not/Or/And, Odds, Conditional Probability, Expected Value (Blitzer, Sections 11.1, 11.4, 11.6-11.8)
- **Statistics**: Sampling, Frequency Distributions, Graphs, Mean, Median, Mode, Standard Deviation, Normal Distributions, Applications (Blitzer, Sections 12.1-12.5)

If time permits, you teach any of the following additional topics:

- Problem Solving: Critical Thinking, Inductive and Deductive Reasoning, Problem Solving (Blitzer, Sections 1.1-1.3)
- **Logic**: Statements, Negations, Quantified Statements, Compound Statements, Connectives, Truth Tables, Equivalent Statements, Negations of Conditional Statements (Blitzer, Sections 3.1-3.6)
- **Number Theory**: Prime Numbers, Composite Numbers, Rational Numbers, Irrational Numbers, Real Numbers, Clock Addition (Blitzer, Sections 5.1-5.5)
- Measurement: The Metric System, Length, Area, Volume, Weights, Temperature (Blitzer, Sections 9.1-9.3)
- **Permutations and Combinations**: Permutations, Combinations, Probability with Permutations and Combinations (Blitzer, Sections 11.2-11.3, 11.5)
- Voting and Apportionment: Voting and Apportionment Methods, Flaws (Blitzer, Sections 13.1-13.4)

EVALUATION:

Grades may be determined by student performance in one or more of the following areas: in-class tests, take-home tests, homework assignments, quizzes, special projects, papers, attendance, and class participation. Degree of importance and types of assessment used will depend on the instructor.

This course satisfies or partially satisfies the General Education Math component for selected degree and certificate programs at CSN.