

Early Childhood Education

ASSOCIATE OF ARTS DEGREE (AA)

REQUIRED CREDITS: 60

DEGREE CODE: ECEEDUC-AA

DESCRIPTION

This degree is designed to provide for the first two years of college preparation for students wanting to be certified as early childhood teachers (preschool through second grade) who plan to become a paraprofessional (Instructional Aide) and/or in preparation for other early childhood careers.

STUDENT LEARNING OUTCOMES

- Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Early Childhood Education.
- Select technology tools for integration across the Early Childhood Education curriculum.
- Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Early Childhood Education.
- Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Early Childhood Education.
- Evaluate the historical, legal, and philosophical foundations and issues related to contemporary early childhood education.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

MATHEMATICS (3 credits)

MATH 120 or 123 or above

ENGLISH COMPOSITION (6-8 credits)

See AA/AB/AS policy p. 45 for courses

LITERATURE (3 credits)

See AA/AB/AS policy p. 45 for courses

ANALYTICAL REASONING (3 credits)

See AA/AB/AS policy p. 45 for courses

NATURAL SCIENCE (6-7 credits)

(Two courses from the following, one must include a lab):
 ANTH 102; AST; BIOL 101 or above; CHEM 105 or above; ENV; GEOG 103, 104, 117; GEOL; PHYS

HUMANITIES (6 credits)

Required: COM 101 and HIST 217

FINE ARTS (3 credits)

See AA/AB/AS policy p. 46 for courses

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)

PSC 101; or HIST 101 and HIST 102; or HIST 102 and HIST 111

VALUES AND DIVERSITY

All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements. EDU 280 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS (25 credits)

ECE 232	Practicum: Infant and Toddler	3
ECE 250	Introduction to Early Childhood Education	3
ECE 251	Curriculum in Early Childhood Education	3
ECE 252	Infant/Toddler Curriculum	3
ECE 260	Children’s Literature	3
EDU 214	Preparing Teachers to Use Technology	3
EDU 220	Principles of Educational Psychology	3
EDU 280	Valuing Cultural Diversity	3
EDU 299	Education Portfolio	1

ELECTIVE (choose 1 credit)

ECE 151	Math in the Preschool Curriculum	1
ECE 152	Science in the Preschool Curriculum	1
ECE 155	Literacy and the Young Child	1

See Degree Plan on next page.

- NOTE**
- Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
 - Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
 - In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
 - Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



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FULL-TIME STUDENT DEGREE PLAN*Plan can be modified to fit the needs of part-time students by adding more semesters.*

FIRST SEMESTER	Credits
Complete AA/AB/AS English Composition p. 45	3-5
Complete Mathematics (see courses previous page)	3
COM 101 Oral Communication	3
EDU 214 Preparing Teachers to Use Technology	3
ECE 250 Introduction to Early Childhood Education	3
TOTAL CREDITS	15-17
SECOND SEMESTER	Credits
Complete AA/AB/AS English Composition p. 45	3
Complete Natural Science ¹ (With Lab - see courses previous page)	3-4
EDU 280 Valuing Cultural Diversity	3
ECE 251 Curriculum in Early Childhood Education	3
ECE 252 Infant/Toddler Curriculum	3
TOTAL CREDITS	15-16
THIRD SEMESTER	Credits
Complete AA/AB/AS Literature p. 45	3
Complete AA/AB/AS US/Nevada Constitutions ² p. 46	4-6
EDU 220 Principles of Educational Psychology	3
ECE 260 Children's Literature	3
Complete Electives (see courses previous page)	1
TOTAL CREDITS	14-16
FOURTH SEMESTER	Credits
Complete Fine Arts (see courses previous page)	3
Complete Humanities ³ (see courses previous page)	3
Complete AA/AB/AS Analytical Reasoning p. 45	3
EDU 299 Education Portfolio	1
ECE 232 Practicum: Infant and Toddler	3
Complete Natural Science (No Lab - see courses previous page)	3
TOTAL CREDITS	16
DEGREE PLAN TOTAL CREDITS	60-65

¹Only BIOL 122 Desert Plants completes this requirement at 3 credits and is only offered in the spring semester.

²PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 and 102 or HIST 102 and 111 in the third semester.

³Under the "Humanities" heading on the General Education Requirements side, select from the choices that follow the sentence fragment "COM 101 and..."

