DESCRIPTION
This degree is designed to provide for the first two years of college preparation for students wanting to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aide).

STUDENT LEARNING OUTCOMES
• Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Secondary Education.
• Select technology tools for integration across the curriculum in Secondary Education.
• Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Secondary Education.
• Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Secondary Education.
• Evaluate the historical, legal, and philosophical foundations and issues related to contemporary Secondary Education.

PLEASE NOTE: The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

MATHEMATICS (3 credits)
MATH 120 or above

ENGLISH COMPOSITION (6-8 credits)
See AA/AB/AS policy p. 45 for courses

LITERATURE (3 credits)
See AA/AB/AS policy p. 45 for courses

ANALYTICAL REASONING (3 credits)
See AA/AB/AS policy p. 45 for courses

NATURAL SCIENCE (6-7 credits)
(Two courses from the following, one must include a lab):
ANTH 102; AST; BIOL 101 or above; CHEM 105 or above; ENV; GEOG 103, 104, 117; GEOL; PHYS

SOCIAL SCIENCE (9 credits)
(Nine credits must be from three different disciplines):
ANTH (except 102); CRJ 104; ECON; PHIL 135, 205, 207, 216, 244, 245, 246; PSC; PSY; SOC; WMST 113

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)
PSC 101; or HIST 101 and HIST 102; or HIST 102 and HIST 11

VALUES AND DIVERSITY
All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements. EDU 280 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS (15 credits)
EDU 202 Introduction to Secondary Education 3
EDU 210 Nevada School Law 2
EDU 214 Preparing Teachers to Use Technology 3
EDU 220 Principles of Educational Psychology 3
EDU 280 Valuing Cultural Diversity 3
EDU 299 Education Portfolio 1

FULL-TIME STUDENT DEGREE PLAN
Plan can be modified to fit the needs of part-time students by adding more semesters.

FIRST SEMESTER Credits
Complete Mathematics (see courses this page) 3
Complete AA/AB/AS English Composition Ready p. 45 3-5
Complete Social Science1 (see courses this page) 3
EDU 214 Preparing Teachers to Use Technology 3
Complete Electives (see courses this page) 3
TOTAL CREDITS ...............................................................................................15-17

SECOND SEMESTER Credits
Complete AA/AB/AS English Composition Ready p. 45 3
Complete AA/AB/AS Natural Science Ready (No Lab - see courses this page) 3
Complete Social Science (see courses this page) 3
EDU 210 Nevada School Law 2
EDU 280 Valuing Cultural Diversity2 3
Complete Electives (see courses this page) 3
TOTAL CREDITS ...............................................................................................17

THIRD SEMESTER Credits
Complete AA/AB/AS Natural Science3 (With Lab - see courses this page) 3-4
Complete Social Science (see courses this page) 3
Complete AA/AB/AS US/Nevada Constitutions4 p. 46 4-6
Complete Electives (see courses this page) 3
TOTAL CREDITS ...............................................................................................16-19

FOURTH SEMESTER Credits
Complete AA/AB/AS Literature Ready p. 45 3
Complete AA/AB/AS Analytical Reasoning Ready p. 45 3
Complete Social Science4 (see courses this page) 3
Complete Electives Ready (see courses this page) 2
TOTAL CREDITS ...............................................................................................12

DEGREE PLAN TOTAL CREDITS ........................................................................60-65

1Select one course from three different disciplines.
2EDU 280 also covers your Values and Diversity General Education Requirement.
3Only BIOL 122 Desert Plants completes this requirement at 3 credits and is only offered in the spring semester.
4PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the third semester, and HIST 102 in the fourth semester.

NOTE
• Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog.
• If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. No course under 100-level counts toward degree completion.

EDU 280 fulfills this requirement.

EDU 280 also covers your Values and Diversity General Education Requirement.