

Early Childhood Education – Infant/Toddler Education

CERTIFICATE OF ACHIEVEMENT (CoA)

REQUIRED CREDITS: 30

DEGREE CODE: ECETOD-CT

DESCRIPTION

The Infant/Toddler Certificate in Early Childhood Education provides students with both the theoretical knowledge and practical skills training necessary for the care of infants and toddlers in family day care homes or child care centers. This certificate enables students to meet Nevada State licensing requirements for Infant Toddler Director.

STUDENT LEARNING OUTCOMES

- Demonstrate an understanding of the elements and dynamics of quality education and care for infants and toddlers.
- Demonstrate appropriate skills for providing quality education and care for infants and toddlers.
- Demonstrate appropriate skills in interacting with infants and toddlers and their families.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (9 CREDITS)

MATHEMATICS (3 credits)

MATH 104B or above

COMMUNICATIONS (6-8 credits)

3-5 credits from the following:

BUS 108; ENG 100, 101, 102, 107, 113, 114, 205; JOUR 102

Plus 3 credits from the following:

COM 101 or 102 or 215

SPECIAL PROGRAM REQUIREMENTS (21 CREDITS)

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|---------|--|---|
| ECE 127 | Role of Play for Infants and Toddlers | 1 |
| ECE 130 | Infancy | 3 |
| ECE 134 | Guiding Infant/Toddlers | 1 |
| ECE 155 | Literacy and the Young Child | 1 |
| ECE 156 | Music in the Preschool Curriculum | 1 |
| ECE 157 | Art in the Preschool Curriculum | 1 |
| ECE 162 | Teaching the TwoYear Old | 1 |
| ECE 200 | The Exceptional Child | 3 |
| ECE 202 | Understanding Human Growth and Development | 3 |
| ECE 204 | Principles of Child Guidance | 3 |
| ECE 252 | Infant/Toddler Curriculum | 3 |

Computation included in MATH 104B or above

Human Relations included in ECE 202

FULL-TIME STUDENT DEGREE PLAN

Plan can be modified to fit the needs of part-time students by adding more semesters.

| FIRST SEMESTER | Credits |
|--|----------------|
| Complete Mathematics (see courses this page) | 3 |
| Complete Communications ¹ (see courses this page) | 3-5 |
| ECE 127 Role Play for Infants and Toddlers | 1 |
| ECE 130 Infancy | 3 |
| ECE 156 Music in the Preschool Curriculum | 1 |
| ECE 157 Art in the Preschool Curriculum | 1 |
| ECE 202 Understanding Human Growth and Development | 3 |
| TOTAL CREDITS | 15-17 |

| SECOND SEMESTER | Credits |
|--|----------------|
| Complete Communications ² (see courses this page) | 3 |
| ECE 134 Guiding Infant/Toddlers | 1 |
| ECE 155 Literacy and the Young Child | 1 |
| ECE 162 Teaching the Two-Year Old | 1 |
| ECE 200 The Exceptional Child | 3 |
| ECE 204 Principles of Child Guidance | 3 |
| ECE 252 Infant/Toddler Curriculum | 3 |
| TOTAL CREDITS | 15 |

DEGREE PLAN TOTAL CREDITS..... **30-32**

¹Choose from BUS 108; ENG 100, 101, 102, 107, 113, 114, 205; JOUR 102

²Choose from COM 101 or COM 102 or COM 215

- NOTE**
- Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
 - Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
 - In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
 - Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

