DESCRIPTION
The Associate of Arts in Communication is a general transfer program for students who plan to transfer to a baccalaureate-level institution. This program offers students a solid foundation in communication theory and extensive practice in application of communication skills. Our courses cover public speaking, interpersonal communication, group communication, intercultural communication, film criticism, survey of rhetorical studies, survey of communication studies, argumentation and debate, and a variety of special topics within the discipline.

STUDENT LEARNING OUTCOMES
- Differentiate effective and appropriate communication choices as sender, receiver, and observer.
- Describe the human communication process in a variety of contexts: interpersonal, public, group and mass.
- Analyze, and evaluate major theories of communication as they invent, research, organize, and deliver structured speeches, papers, or projects.
- Operate equipment and technologies common to communication practices.
- Apply critical analysis and logical thinking toward making informed, reasoned and equitable decisions.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

MATHEMATICS (3 credits)
Recommended: MATH 120 Fundamentals of College Mathematics

ENGLISH COMPOSITION (6-8 credits)
See AA/AB/AS policy p. 47 for courses

LITERATURE (3 credits)
Recommended: ENG 223 Themes of Literature

ANALYTICAL REASONING (3 credits)
Recommended: PHIL 102 Reasoning and Critical Thinking

NATURAL SCIENCE (6 credits)
See AA/AB/AS policy p. 48 for courses

SOCIAL SCIENCE (9 credits)
Recommended: ECON 100 and PSY 101 and SOC 101

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)
Recommended: PSC 101 Introduction to American Politics

VALUES AND DIVERSITY
All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements. COM 133 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS (12 credits)
COM 101 Oral Communication 3
COM 102 Introduction to Interpersonal Communication 3
COM 133 Culture and Communication 3
COM 216 Survey of Communication Studies 3

ELECTIVES (choose 14 COM credits)
See a counselor to select courses

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER
ENG 100 or 101 or 113 3-5
MATH 120 Fundamentals of College Mathematics 3
Complete Social Science (see courses this page) 6
COM 101 Oral Communication 3
TOTAL CREDITS........................................................................................................15-17

SECOND SEMESTER
ENG 102 or 114 3
See AA/AB/AS Natural Science (no lab) p. 48 3
Complete Social Science (see this page) 3
PSC 101 Introduction to American Politics 4
PHIL 102 Reasoning and Critical Thinking 3
TOTAL CREDITS........................................................................................................16

THIRD SEMESTER
COM 102 Introduction to Interpersonal Communication 3
COM 133 Culture and Communication 3
Complete Electives (see courses this page) 9
TOTAL CREDITS........................................................................................................15

FOURTH SEMESTER
ENG 223 Themes of Literature 3
See AA/AB/AS Natural Science (with lab) p. 48 3-4
COM 216 Survey of Communication Studies 3
Complete Electives (see courses this page) 5-6
TOTAL CREDITS........................................................................................................14-16

DEGREE PLAN TOTAL CREDITS...............................................................................60-64

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.

• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements.

• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.

• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.