DESCRIPTION
This degree is designed to provide for the first two years of college preparation for students wanting to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aide).

STUDENT LEARNING OUTCOMES
- Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Secondary Education.
- Select technology tools for integration across the curriculum in Secondary Education.
- Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Secondary Education.
- Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Secondary Education.
- Evaluate the historical, legal, and philosophical foundations and issues related to contemporary Secondary Education.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER
Credits
- MATH 120 or above
- EDU 202 Introduction to Secondary Education 3
- EDU 210 Nevada School Law 2
- EDU 214 Preparing Teachers to Use Technology 3
- EDU 220 Valuing Cultural Diversity 3
- EDU 299 Education Portfolio 1

SECOND SEMESTER
Credits
- EDU 210 Nevada School Law 2
- EDU 280 Valuing Cultural Diversity 3
- EDU 299 Education Portfolio 1

THIRD SEMESTER
Credits
- EDU 202 Introduction to Secondary Education 3
- EDU 210 Nevada School Law 2
- EDU 299 Education Portfolio 1

FOURTH SEMESTER
Credits
- EDU 202 Introduction to Secondary Education 3
- EDU 210 Nevada School Law 2
- EDU 299 Education Portfolio 1

DEGREE PLAN TOTAL CREDITS
60-65

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements.
For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.