DESCRIPTION
This degree is designed to provide for the first two years of college preparation for students wanting to become secondary education teachers, and/or who plan to become a paraprofessional (Instructional Aide).

STUDENT LEARNING OUTCOMES
- Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Secondary Education.
- Select technology tools for integration across the curriculum in Secondary Education.
- Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Secondary Education.
- Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Secondary Education.
- Evaluate the historical, legal, and philosophical foundations and issues related to contemporary Secondary Education.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER
- Complete Mathematics (see courses this page) 3
- Complete AA/AB/AS English Composition p. 47 3-5
- EDU 202 Introduction to Secondary Education 3
- EDU 214 Preparing Teachers to Use Technology 3
- Complete Electives (see courses this page) 3
TOTAL CREDITS .......................................................... 15-17

SECOND SEMESTER
- Complete AA/AB/AS English Composition p. 47 3
- COM 101 Oral Communication 3
- EDU 210 Nevada School Law 2
- EDU 280 Valuing Cultural Diversity 3
- Complete Electives (see courses this page) 3
TOTAL CREDITS .......................................................... 17

THIRD SEMESTER
- Complete AA/AB/AS Natural Science (No Lab - see courses this page) 3
- HIST 217 Nevada History 3
- Complete AA/AB/AS US/Nevada Constitutions2 p. 48 4-6
- EDU 220 Principles of Educational Psychology 3
- Complete Electives (see courses this page) 3
TOTAL CREDITS .......................................................... 16-19

FOURTH SEMESTER
- Complete AA/AB/AS Literature p. 47 3
- Complete AA/AB/AS Analytical Reasoning p. 47 3
- Complete AA/AB/AS Natural Science3 (With Lab - see courses this page) 3-4
- EDU 299 Education Portfolio 1
- Complete Electives (see courses this page) 2
TOTAL CREDITS .......................................................... 12-13

DEGREE PLAN TOTAL CREDITS ........................................... 60-66

1EDU 280 also covers your Values and Diversity General Education Requirement.
2PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the third semester and 102 in the fourth semester.
3Only BIOL 122 Desert Plants completes this requirement at 3 credits and is only offered in the spring semester.

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements.
For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.