DESCRIPTION
This degree is designed to provide for the first two years of college preparation for students wanting to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aide).

STUDENT LEARNING OUTCOMES
• Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Secondary Education.
• Select technology tools for integration across the curriculum in Secondary Education.
• Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Secondary Education.
• Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Secondary Education.
• Evaluate the historical, legal, and philosophical foundations and issues related to contemporary Secondary Education.

PLEASE NOTE • The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

MATHMATICS (3 credits)
MATH 120 or above

ENGLISH COMPOSITION (6-8 credits)
See AA/AB/AS policy p. 49 for courses

LITERATURE (3 credits)
See AA/AB/AS policy p. 49 for courses

HUMANITIES (6 credits)
Required: COM 101 and HIST 217

FINE ARTS (3 credits)
See AA/AB/AS policy p. 50 for courses

SOCIAL SCIENCE (9 credits)
(Nine credits must be from three different disciplines):
ANTH (except 102); CRJ 104; ECON; PHIL 135, 205, 207, 216, 244, 245, 246; PSC; PSY; SOC; WMST 113

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)
PSC 101, or HIST 101 and HIST 102, or HIST 102 and HIST 111

VALUES AND DIVERSITY
All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements.
EDU 280 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS (15 credits)
EDU 202 Introduction to Secondary Education 3
EDU 210 Nevada School Law 2
EDU 214 Preparing Teachers to Use Technology 3
EDU 220 Principles of Educational Psychology 3
EDU 280 Valuing Cultural Diversity 3
EDU 299 Education Portfolio 1

EDUCATION PORTFOLIO
See a counselor to select courses

EDU 299 Education Portfolio 1

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER
Complete Mathematics (see courses this page) 3
Complete AA/AB/AS English Composition p. 49 3-5
EDU 202 Introduction to Secondary Education 3
EDU 214 Preparing Teachers to Use Technology 3
Complete Electives (see courses this page) 3
TOTAL CREDITS

SECOND SEMESTER
Complete AA/AB/AS English Composition p. 49 3
COM 101 Oral Communication 3
Complete AA/AB/AS Fine Arts p. 50 3
EDU 210 Nevada School Law 2
EDU 280 Valuing Cultural Diversity 1 3
TOTAL CREDITS

THIRD SEMESTER
HIST 217 Nevada History 3-4
Complete Social Science 3 (see courses this page) 3
Complete AA/AB/AS US/Nevada Constitutions p. 50 4-6
EDU 220 Principles of Educational Psychology 3
Complete Electives (see courses this page) 3
TOTAL CREDITS

FOURTH SEMESTER
Complete AA/AB/AS Literature p. 49 3
Complete Social Science 3 (see courses this page) 6
EDU 299 Education Portfolio 1
Complete Electives (see courses this page) 5
TOTAL CREDITS

DEGREE PLAN TOTAL CREDITS

NOTES • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.