DESCRIPTION
This degree is designed to provide for the first two years of college preparation for students wanting to become special education teachers, and/or who plan to become a paraprofessional (Instructional Aide).

STUDENT LEARNING OUTCOMES
• Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Special Education.
• Select technology tools for integration across the curriculum in Special Education.
• Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Special Education.
• Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Special Education.
• Evaluate the historical, legal, and philosophical foundations and issues related to contemporary Special Education.

PLEASE NOTE • The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

MATHEMATICS (3 credits)
MATH 120 or above

ENGLISH COMPOSITION (6-8 credits)
See AA/AB/AS policy p. 47 for courses

LITERATURE (3 credits)
See AA/AB/AS policy p. 47 for courses

ANALYTICAL REASONING (3 credits)
See AA/AB/AS policy p. 47 for courses

NATURAL SCIENCE (6-7 credits)
(Two courses from the following, one must include a lab)
ANTH 102; AST; BIOL 101 or above; CHEM 105 or above; ENV; GEOG 103, 104, 117; GEOL; PHYS

HUMANITIES (6 credits)
Required: COM 101 and HIST 217

FINE ARTS (3 credits)
See AA/AB/AS policy p. 48 for courses

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)
PSC 101; or HIST 101 and HIST 102; or HIST 102 and HIST 111

VALUES AND DIVERSITY
All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements. EDU 280 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS (15 credits)
EDU 203 Introduction to Special Education 3
EDU 210 Nevada School Law 2
EDU 214 Preparing Teachers to Use Technology 3
EDU 220 Principles of Educational Psychology 3
EDU 280 Valuing Cultural Diversity 3
EDU 299 Education Portfolio 1

ELECTIVES (choose 11 credits)
See a counselor to select transferable credits

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER
Complete AA/AB/AS English Composition p. 47 3-5
Complete Mathematics (see courses this page) 3
Complete AA/AB/AS Oral Communication 3
Complete AA/AB/AS Intro to Special Education 3
Complete AA/AB/AS Preparing Teachers to Use Technology 3
TOTAL CREDITS .......................................................... 15-17

SECOND SEMESTER
Complete AA/AB/AS US/Nevada Constitutionsp. 48 4-6
Complete AA/AB/AS Prin of Educational Psychology 3
Complete Electives (see courses this page) 3
TOTAL CREDITS .......................................................... 15-17

THIRD SEMESTER
Complete AA/AB/AS Analytical Reasoning p. 47 3
Complete AA/AB/AS Fine Arts p. 48 3
Complete AA/AB/AS Education Portfolio 1
Complete Electives (see courses this page) 8
TOTAL CREDITS .......................................................... 15

FOURTH SEMESTER
Complete AA/AB/AS English Composition p. 47 3
Complete AA/AB/AS History 3
Complete AA/AB/AS Literature 3
Complete Electives (see courses this page) 6
TOTAL CREDITS ......................................................... 60-65

1PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the 2nd semester and HIST 102 in the 4th semester.
2Only BIOL 122 Desert Plants completes this requirement at 3 credits and is only offered in the spring semester.

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.