

Early Childhood Education – Early Care and Education

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS)

REQUIRED CREDITS: 60

DEGREE CODE: ECEECE-AAS

PROGRAM DESCRIPTION

The Associate of Applied Science degree in Early Childhood Education – Child Care and Education is designed for students seeking careers and/or personal growth in the field of early childhood education. The program provides students with both theoretical and practical skills needed to work in an infant/toddler, preschool setting, family day care, child care center, or in other child centered jobs. Upon completion of this degree, students may go directly into employment.

STUDENT LEARNING OUTCOMES

- Discuss the elements and dynamics of quality education and care for young children ages 0-5.
- Demonstrate appropriate skills for providing quality education and care for young children ages 0-5.
- Demonstrate appropriate skills in interacting with young children ages 0-5 and their families.
- Distinguish typical and atypical development in young children ages 0-5.
- Demonstrate appropriate skills in modifying the care and education of young children ages 0-5 to allow for the appropriate inclusion of those with atypical development.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (22 CREDITS)

MATHEMATICS (3 credits)

MATH 104B or above

ENGLISH COMPOSITION (3-5 credits)

See AAS policy p. 50 for courses

COMMUNICATIONS (3 credits)

BUS 108; COM 101, 102, 215; ENG 102, 114, 205; JOUR 102; THTR 105

HUMAN RELATIONS (3 credits)

Required: ECE 202 Understanding Human Growth and Development

NATURAL SCIENCE (3 credits)

ANTH 102; AST 101 or above; BIOL 101 or above; CHEM 103 or above; ENV 101 or above; GEOG 103, 116, 117; GEOL 100 or above

FINE ARTS/HUMANITIES/ SOCIAL SCIENCES (3 credits)

AM 145 or above; ANTH 101 or above (except 102); ART 101 or above; CRJ 104; DAN 101; ECON 100 or above; ENG 223 or above; GEOG 106; HIST 101 or above; World Languages 101B or above; MUS 101 or above; PSC 101 or above; PSY 101 or above; SOC 101 or above; THTR 100 or above; WMST 113

U.S. AND NEVADA CONSTITUTIONS (4-6 credits)

See AAS policy p. 51 for courses

SPECIAL PROGRAM REQUIREMENTS (38 CREDITS)

CORE REQUIREMENTS (33 credits)

ECE 122	Observation Skills	1
ECE 130	Infancy	3
ECE 154	Literature for Preschool Children	1
ECE 155	Literacy and the Young Child	1
ECE 156	Music in the Preschool Curriculum	1
ECE 157	Art in the Preschool Curriculum	1
ECE 158	Activities for Physical Development in Young Children	1
ECE 162	Teaching the TwoYear Old	1
ECE 200	The Exceptional Child	3
ECE 204	Principles of Child Guidance	3
ECE 235	Adapting Curricula for Young Children with Special Needs	3
ECE 245	Practicum Seminar	2
ECE 250	Introduction to Early Childhood Education	3
ECE 251	Curriculum in Early Childhood Education	3
ECE 252	Infant/Toddler Curriculum	3
ECE 274	Individual Child and Family	3

ELECTIVES (choose 5 credits from the following)

ECE 127	Role Play for Infants and Toddlers	1
ECE 134	Guiding Infant/Toddlers	1
ECE 151	Math in the Preschool Curriculum	1
ECE 152	Science in Preschool Curriculum	1
ECE 231	Preschool Practicum	3
ECE 232	Practicum: Infant and Toddler	3

See Degree Plan on next page.

- NOTE**
- Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
 - Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
 - In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
 - Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.



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FULL-TIME STUDENT DEGREE PLAN*Add more semesters to modify this plan to fit part-time student needs.***Note: The following courses are not available every semester and should be taken when offered:****ECE 122, ECE 127, ECE 130, ECE 134, ECE 151, ECE 152, ECE 154, ECE 155, ECE 156, ECE 157, ECE 158, ECE 204, ECE 235¹, and ECE 274**

FIRST SEMESTER	Credits
Complete Mathematics (see courses previous page)	3
Complete AAS English Composition p. 50	3-5
Complete Communications (see courses previous page)	3
ECE 202 Understanding Human Growth and Development	3
ECE 250 Introduction to Early Childhood Education	3
TOTAL CREDITS	15-17

SECOND SEMESTER	Credits
Complete AAS US/Nevada Constitutions ² p. 51	4-6
Complete AAS Natural Science (see courses previous page)	3
ECE 200 The Exceptional Child	3
ECE 251 Curriculum in Early Childhood Education	3
TOTAL CREDITS	13-15

THIRD SEMESTER	Credits
Complete AAS Fine Arts/Humanities/Soc. Sci. (see courses previous page)	3
ECE 252 Infant/Toddler Curriculum	3
TOTAL CREDITS	6

FOURTH SEMESTER	Credits
ECE 231 or ECE 232	3-4
ECE 245 Practicum Seminar ³	2
TOTAL CREDITS	5-6

COURSES TAKEN WHEN OFFERED	Credits
Courses completed when offered -See note at top of page ⁴	19
Courses completed when offered -See note at top of page ^{4,5}	2
TOTAL CREDITS	21

DEGREE PLAN TOTAL CREDITS..... **60-65**¹Prerequisite for this course is ECE 200 and ECE 251.²PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the second semester and HIST 102 or 217 in the third semester.³ECE 245 must be taken concurrently with ECE 231 or 232.⁴Take either ECE 151 and 152; or 127 and 134.