IMPORTANT
This program has been submitted for approval to the US Department of Education for financial aid funding. It is not eligible for financial aid at this time. However, it will be eligible for scholarship funding if the student is awarded scholarships.

DESCRIPTION
This BAS program is intended for those wishing to become professional sign language interpreters. The program focuses on language (ASL and English) development and cultural studies for the lower-division portion and interpreting in the upper division portion. Students wishing to learn ASL only and not aspire toward a career in interpreting will still be able to earn an AAS degree in Deaf Studies which will prepare them to continue in other fields such as education, counseling, and social work.

STUDENT LEARNING OUTCOMES
• Perform a conversation in American Sign Language at a competency level equivalent to an entry level interpreter.
• Complete a successful interpretation of a communication transaction between a D/deaf and hearing individual using the methodologies of consecutive and simultaneous interpretation.
• Perform various interpreting tasks which reflect areas of specialization such as Deaf-Blind, Medical, Mental Health, Legal, Educational, Conference, Video Relay/Remote, Theatrical and Religious interpreting.
• Develop skills and knowledge required for the K-12 setting to pass the Educational Interpreter Performance Assessment (EIPA) written test and performance test at a score of 3.0 or better.
• Appraise and apply the principles and practices of the interpreting profession that are required to pass the Registry of Interpreters for the Deaf National Interpreter Certification written test.

PLEASE NOTE • The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

LOWER DIVISION CREDIT REQUIREMENTS (39 CREDITS)

MATHEMATICS (3 credits)
MATH 120 or above (except MATH 122, 123)

ENGLISH COMPOSITION (6-8 credits)
ENG 100 or 101 and 102 or 107

LITERATURE (3 credits)
ENG 231; 232; 241; 242

COMMUNICATIONS (3 credits)
BUS 108; COM 101, 102, 133, 215; ENG 107

HUMAN RELATIONS (6 credits)
ANTH 101, 112, 133, 201, 205; HIST 105, 106, 107; MGT 100B, 212; PHIL 135

NATURAL SCIENCE (3 credits)
AST 101; BIOL 101; GEOG 103, 106, 117; GEOL 100; HHP 123B, PHYS 110

FINE ARTS/HUMANITIES/SOCIAL SCIENCES (9 credits)
PSY 101 and SOC 101 plus 3 credits from the following:
ART 101 or THTR 100

U.S. AND NEVADA CONSTITUTIONS (6 credits)
HIST 101 and 102 or HIST 101 and HIST 217

UPPER DIVISION GENERAL EDUCATION REQUIREMENTS (9 CREDITS)

ENG 333 Professional Communications 3
EPY 303 Educational Psychology 3

Choose 3 credits from the following:
PHIL 302 Intermediate Reasoning and Critical Thinking 3
PHIL 311 Professional Ethics 3

SPECIAL PROGRAM REQUIREMENTS (75 CREDITS)

LOWER DIVISION CORE REQUIREMENTS (35 credits)
AM 145 American Sign Language I 4
AM 146 American Sign Language II 4
AM 147 American Sign Language III 4
AM 148 American Sign Language IV 4
AM 149 American Sign Language V 4
AM 151 Fingerspelling I 1
AM 152 Fingerspelling II 1
AM 156 A Survey of Deafness 1
AM 253 Deaf Culture 3
AM 254 Deaf History 3
AM 255 Structure of American Sign Language 3
AM 257 ASL/English Translation 3

UPPER DIVISION CORE REQUIREMENTS (40 credits)
AM 304 Principles and Practices in Interpreting 4
AM 306 Consecutive Interpreting Applications 4
AM 307 Simultaneous Interpreting Applications 4
AM 308 Observation/Practicum in Interpreting 3
AM 309 Advanced Interpreting 4
AM 310 Specialized Interpreting 3
AM 401 Artistic Interpreting 3
AM 402 Medical Interpreting 3
AM 403 Educational Interpreting 3
AM 404 Mentorship In Interpreting 3
AM 405 Capstone Seminar 3
AM 450 Internship in American Sign Language Interpreting 3

See Degree Plan on next page.

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.
### Full-Time Student Degree Plan

Add more semesters to modify this plan to fit part-time student needs.

#### First Semester
- **Credits**
  - ENG 100 or 101: 3-5
  - MATH 120 Fundamentals of College Mathematics: 3
  - Complete Communications (see courses previous page): 3
  - AM 145 American Sign Language I: 4
  - AM 156 A Survey of Deafness: 1

  **Total Credits:** 14-16

#### Second Semester
- **Credits**
  - Complete Natural Science (See courses previous page): 3
  - ENG 102 or 107: 3
  - ENG 231 or 232 or 241 or 242: 3
  - Complete Human Relations (See courses previous page): 3
  - AM 146 American Sign Language II: 4

  **Total Credits:** 16

#### Third Semester
- **Credits**
  - HIST 101 U.S. History to 1877: 3
  - Complete Human Relations (See courses previous page): 3
  - PSY 101 or SOC 101: 3
  - AM 147 American Sign Language III: 4
  - AM 151 Fingerspelling I: 1
  - AM 253 Deaf Culture: 3

  **Total Credits:** 17

#### Fourth Semester
- **Credits**
  - HIST 102 or 217: 3
  - PSY 101 or SOC 101: 3
  - AM 148 American Sign Language IV: 4
  - AM 152 Fingerspelling II: 1
  - AM 254 Deaf History: 3

  **Total Credits:** 14

#### Fifth Semester
- **Credits**
  - ART 101 or THTR 100: 3
  - ENG 333 Professional Communications: 3
  - AM 149 American Sign Language V: 4
  - AM 255 Structure of American Sign Language: 3
  - AM 304 Principles and Practices in Interpreting: 4

  **Total Credits:** 17

#### Sixth Semester
- **Credits**
  - EPY 303 Educational Psychology: 3
  - AM 257 ASL/English Translation: 3
  - AM 306 Consecutive Interpreting Applications: 4
  - AM 308 Observation/Practicum in Interpreting: 3
  - AM 401 Artistic Interpreting: 3

  **Total Credits:** 16

#### Seventh Semester
- **Credits**
  - PHIL 302 or 311: 3
  - AM 307 Simultaneous Interpreting Applications: 4
  - AM 310 Specialized Interpreting: 3
  - AM 402 Medical Interpreting: 3
  - AM 450 Internship in American Sign Language Interpreting: 3

  **Total Credits:** 16

#### Eighth Semester
- **Credits**
  - AM 309 Advanced Interpreting: 4
  - AM 403 Educational Interpreting: 3
  - AM 404 Mentorship in Interpreting: 3
  - AM 405 Capstone Seminar: 3

  **Total Credits:** 13

#### Degree Plan Total Credits
- **Credits**
  - Total: 123-125

1 Complete whichever course you did not complete for this requirement in the third semester.