DESCRIPTION
This program prepares students to install, maintain, service, troubleshoot, and repair commercial refrigeration systems. This program enables students to learn how to maintain, troubleshoot, and repair walk-in freezers, ice machines, and other related machinery. Instruction includes classroom, laboratory, and hands-on work in the laboratory or in the field to help students prepare to meet challenges commonly found in the workplace.

STUDENT LEARNING OUTCOMES
• Incorporate workforce safety principals while performing basic tasks of a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) technician.
• Interpret electrical/mechanical schematics on HVAC/R equipment to diagnose mechanical or electrical problems in a residential or light commercial environment.
• Appraise EPA rules, regulations, and refrigerant handling techniques in the performance of HVAC/R duties.
• Diagnose and repair electrical or mechanical problems on commercial refrigeration equipment.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

GENERAL EDUCATION REQUIREMENTS (6 CREDITS)

MATHMATICS (3 credits)
Recommended: MATH 104B Applied Mathematics

SPECIAL PROGRAM REQUIREMENTS (40.5 CREDITS)

CORE REQUIREMENTS (37.5 credits)
AC 102B Introduction to HVAC Electrical Theory and Application 5
AC 103B Introduction to HVAC Mechanical Theory and Application 5
AC 106B Residential Gas Heating 5
AC 110B Intermediate HVAC Electrical Theory and Application 5
AC 115B Troubleshooting 5
AC 116B Copper Fundamentals 1
AC 119B Professionals in Customer Service 1.5
AC 200B Commercial Refrigeration I 5
AC 202B Commercial Refrigeration II 5

Choose three credits from the following
CADD 100 Introduction to Computer Aided Drafting 3
CONS 120B Construction Plans and Specifications 3

Choose one from the following (0-3 credits)
IS 100B Core Computing Competency 0
IS 101 Introduction to Information Systems 3

Computation included in AC 103B
Human Relations included AC 102B

FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.

FIRST SEMESTER Credits
MATH 104B Applied Mathematics 3
AC 102B Introduction to HVAC Electrical Theory and Application 5
AC 103B Introduction to HVAC Mechanical Theory and Application 5

TOTAL CREDITS .............................................................................................13

SECOND SEMESTER Credits
COM 115 Applied Communication 3
AC 106B Residential Gas Heating 5
AC 110B Intermediate HVAC Electrical Theory and Application 5
IS 100B or IS 101 0-3

TOTAL CREDITS ..........................................................................................13-16

THIRD SEMESTER Credits
AC 116B Copper Fundamentals 1
AC 119B Professionals in Customer Service 1.5
AC 200B Commercial Refrigeration I 5
CADD 100 or CONS 120B 3

TOTAL CREDITS ...........................................................................................10.5

FOURTH SEMESTER Credits
AC 115B Troubleshooting1 5

TOTAL CREDITS .............................................................................................10

DEGREE PLAN TOTAL CREDITS........................................................................46.5-49.5

1This course has prerequisites of AC 106B and AC 111B. Contact the department of Applied Technologies for permission to complete this class in this semester.

NOTE • Course numbers with the “B” suffix may be non-transferable for a NSHE baccalaureate degree.
• Course numbers with the “H” suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements.
For more information visit www.csn.edu/honors.
• In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
• Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.