**Degrees/Certificates** | **Graduates**
---|---
Degrees/Certificates | 2,041 | Unduplicated Graduates | 1,903

<table>
<thead>
<tr>
<th>Graduation Date</th>
<th>Graduates</th>
<th>Graduation Date</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/15/2009</td>
<td>420</td>
<td>8/15/2009</td>
<td>392</td>
</tr>
<tr>
<td>12/19/2009</td>
<td>592</td>
<td>12/19/2009</td>
<td>557</td>
</tr>
<tr>
<td>5/15/2010</td>
<td>1,029</td>
<td>5/15/2010</td>
<td>968</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,041</strong></td>
<td><strong>Total</strong></td>
<td><strong>1,903</strong></td>
</tr>
</tbody>
</table>

**Ethnicity** | **%** | **Ethnicity** | **%**
---|---|---|---
African American | 176 | 9% | African American | 154 | 8%
Asian American | 278 | 14% | Asian | 267 | 14%
Caucasian | 1,034 | 51% | Caucasian | 962 | 51%
Hawaiian/Pacific Islander | 35 | 2% | Hawaiian/Pacific Islander | 32 | 2%
Hispanic* | 382 | 19% | Hispanic* | 359 | 19%
Native American | 24 | 1% | Native American | 22 | 1%
Multi-ethnic* | 53 | 3% | Multi-ethnic* | 52 | 3%
Unknown | 59 | 3% | Unknown | 55 | 3%
**Total** | **2,041** | **Total** | **1,903** |

**Gender** | **%** | **Gender** | **%**
---|---|---|---
Female | 1,240 | 61% | Female | 1,158 | 61%
Male | 801 | 39% | Male | 745 | 39%
**Total** | **2,041** | **Total** | **1,903** |

**Top Ten Degree Programs**
- AA Associate of Arts (General Emphasis)
- AB Associate of Business
- AAS Nursing
- AGS Associate of General Studies
- AS Associate of Science (Gen. Emphasis)
- AA Hospitality Management
- AA Secondary Education
- AA Elementary Education
- AA Psychology
- AA Criminal Justice

**NOTES**
- GY=Grad Year (August, December and the following May)
- Graduates = Unduplicated graduating students
- Since students can receive more than one degree, there are more degrees/certificates than graduates.
- IPEDS Ethnicity categories changed in Feb. 2009 to include multi-ethnic.
- Using IPEDS protocols, Multi-ethnic does not include students who select Hispanic.
- Rounding errors may occur.

_Institutional Research, 11/23/2011_