Program Mission Statement:
The mission of the B.S. Dental Hygiene Program of CSN is to graduate individuals who prepare dental hygiene professionals for enhanced roles and responsibilities within the profession in the areas of public health, administration, research and education.

Current Program Outcomes
Graduates of this program will be able to:
1. Acquire and synthesize information in a critical, scientific, and effective manner.
2. Justice and defend advanced dental hygiene roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.
3. Interact and collaborate with other health professionals to provide educational services and strategies that promote and advance the health of the public.
4. Advocate for the advancement of the dental hygiene body of knowledge and/or conduct research.

Proposed Changes to Program Outcomes
Graduates of this program will be able to:
1. Assess information in a critical, scientific and effective manner.
2. Practice educational services and strategies that promote and advance the health of the public with other health professionals.
3. Justify and defend advanced dental hygiene roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.
4. Cultivate advocacy for the advancement of the dental hygiene body of knowledge and/or conduct research.

Direct Measure of Learning
There are 3 reviews in the program:
- Review 1: Student will demonstrate competence of critical thinking and scientific reasoning by successfully completing a Core Learning Analysis after completing the core courses; DH 400, DH 402, DH 404, DH 406, DH 408, DH 410.
- Review 2: Student will demonstrate competence of health promotion/disease prevention strategies or educational/research methodology by successfully completing a strategy defense after completing the specialty track courses; DH 412 and DH 422 or DH 418 and DH 428.
- Capstone: Students must create a portfolio of artifacts which address competence in each of the program learning outcomes.

Indirect Measure of Learning
Assessment Action Plan

AY 1: 2013-2014
Review and revise Program Goals/Program Outcomes
Review and revise educational outcomes/learning competencies in DH 400, DH 402, DH 404, DH 406, DH 408, and DH 410.
Conduct quality assurance review of Review 1 & 2
Complete annual report using data from Capstone rubric by August 2014

Review and revise core course direct measures of learning and performance assessment tools in DH 400, DH 402, DH 404, DH 406, DH 408, and DH 410.
Conduct quality assurance review of Review 1 & 2
Complete annual report using data from Capstone rubric by August 2015

AY 3: 2015-2016
Review and revise educational outcomes/learning competencies in DH 412, DH 422, DH 418, DH 428, DH 440, and DH 442.
Review and revise core course direct measures of learning and performance assessment tools in DH 412, DH 422, DH 418, DH 428, DH 440, and DH 442.
Conduct quality assurance review of Review 1, 2 & 3
Complete annual report using data from Capstone rubric by August 2016
Write next multi-year program assessment plan
## ASSESSMENT PLAN - Curriculum Map

**School:** Engelstad School of Health Science  
**Academic Program:** B.S. Dental Hygiene  
**Year of Next Accreditation Review:**  
**Submitted By:** Missy Abel & Marianne Sampson  
**Date Submitted to School Assessment Coordinator (Due November 1):**

<table>
<thead>
<tr>
<th>A. Learning Outcome</th>
<th>B. Covered by Accreditation Standard(s)</th>
<th>C. Which Standard(s) Cover this Outcome?</th>
<th>D. If not covered through accreditation, when and how will students demonstrate achieving this outcome?</th>
<th>E. A Y in which assessment will occur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess information in a critical, scientific and effective manner.</td>
<td>NO</td>
<td>Review 1 Interview Capstone Project</td>
<td>Year 1 14/15</td>
<td></td>
</tr>
<tr>
<td>Practice educational services and strategies that promote and advance the health of the public with other health professionals.</td>
<td>NO</td>
<td>Review 2 Interview Capstone Project</td>
<td>Year 2 15/16</td>
<td></td>
</tr>
<tr>
<td>Justify and defend advanced dental hygiene roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.</td>
<td>NO</td>
<td>Review 1 Interview Capstone Project</td>
<td>Year 1 14/15</td>
<td></td>
</tr>
<tr>
<td>Cultivate advocacy for the advancement of the dental hygiene body of knowledge and/or conduct research.</td>
<td>NO</td>
<td>Review 2 Interview Capstone Project</td>
<td>Year 2 15/16</td>
<td></td>
</tr>
<tr>
<td>A. Learning Outcome</td>
<td>B. Where Introduced or First Covered</td>
<td>C. Where Reinforced</td>
<td>D. Plan for Assessing Students’ Achievement of This Outcome</td>
<td>E. Semester in which assessment will occur</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
<td>---------------------</td>
<td>------------------------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Assess information in a critical, scientific and effective manner.</td>
<td>DH 404</td>
<td>DH 406, DH 408</td>
<td>DH 442</td>
<td>Last semester of 2nd year in program</td>
</tr>
<tr>
<td>Practice educational services and strategies that promote and advance the health of the public with other health professionals.</td>
<td>DH 408</td>
<td>DH 412, DH 422, DH 418, DH 428</td>
<td>DH 442</td>
<td>Last semester of 2nd year in program</td>
</tr>
<tr>
<td>Justify and defend advanced dental hygiene roles and assume responsibility for health promotion and disease prevention activities for diverse populations by involvement in education and public health programs.</td>
<td>DH 404, DH 406</td>
<td>DH 412, DH 422, DH 418, DH 428</td>
<td>DH 442</td>
<td>Last semester of 2nd year in program</td>
</tr>
<tr>
<td>Cultivate advocacy for the advancement of the dental hygiene body of knowledge and/or conduct research.</td>
<td>DH 400, DH 402, DH 404</td>
<td>DH 412, DH 422, DH 418, DH 428</td>
<td>DH 442</td>
<td>Last semester of 2nd year in program</td>
</tr>
</tbody>
</table>