



CSN
COLLEGE OF
SOUTHERN NEVADA

METRICS REPORT

AY 2024-25

Nevada System of Higher Education
JUNE 11-12, 2026, RENO, NEVADA

Who We Are

Academic Year 2024-25

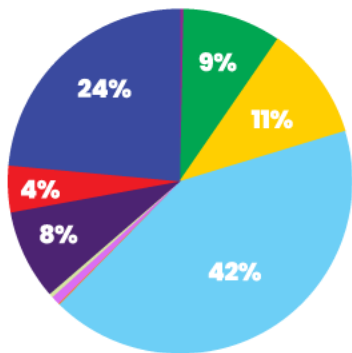
Total Headcount — Students

47,789

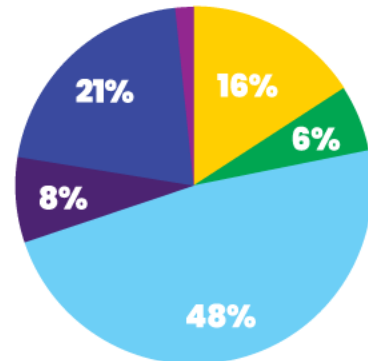
Headcount (Unduplicated)

● Credit: **41,096**
● Non-Credit: **6,693**

College of Southern Nevada



Clark County



■ American Indian/Alaska Native	■ Asian
■ International	■ Black/African American
■ Native Hawaiian/Pacific Islander	■ Hispanic
■ Two or more races	■ White
■ Unknown/Other	■ MENA

Student Demographics

41% - First Generation
35% - Pell Eligible
68% - Part-Time
32% - Full-Time
17% - High School Students

Student Age Groups

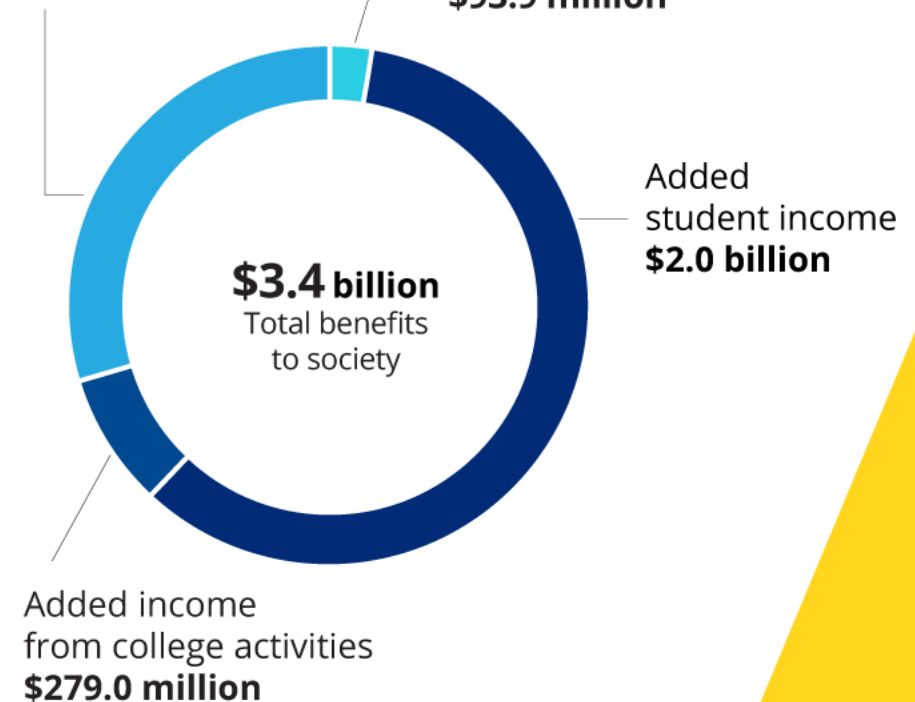
16%: 17 and Younger
49%: 18-24
27%: 25-39
8%: 40+

Social benefits in Nevada from CSN

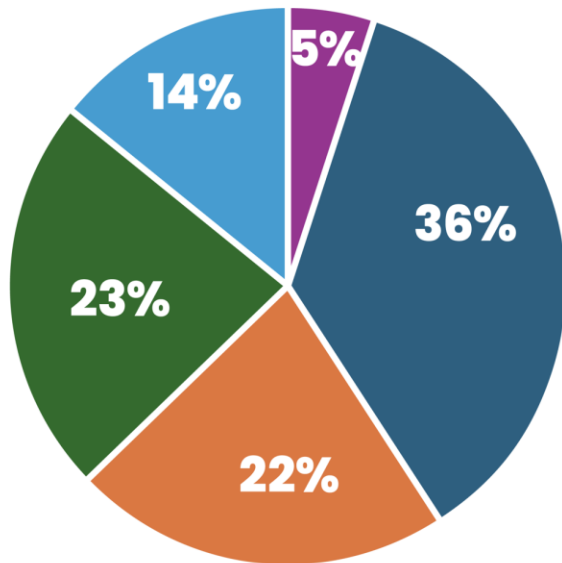
Added business
income
\$1.0 billion

Social savings
\$93.9 million

Added
student income
\$2.0 billion

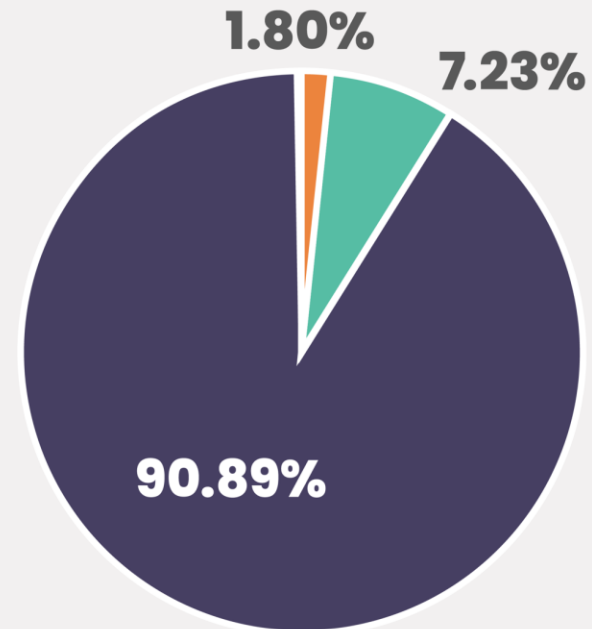


Employee FTE Breakdown by Classification



- Academic Faculty Full-Time
- Part-Time Instructors
- Administrative Staff Full-Time
- Classified
- Part-Time Hourly Non-Instructional

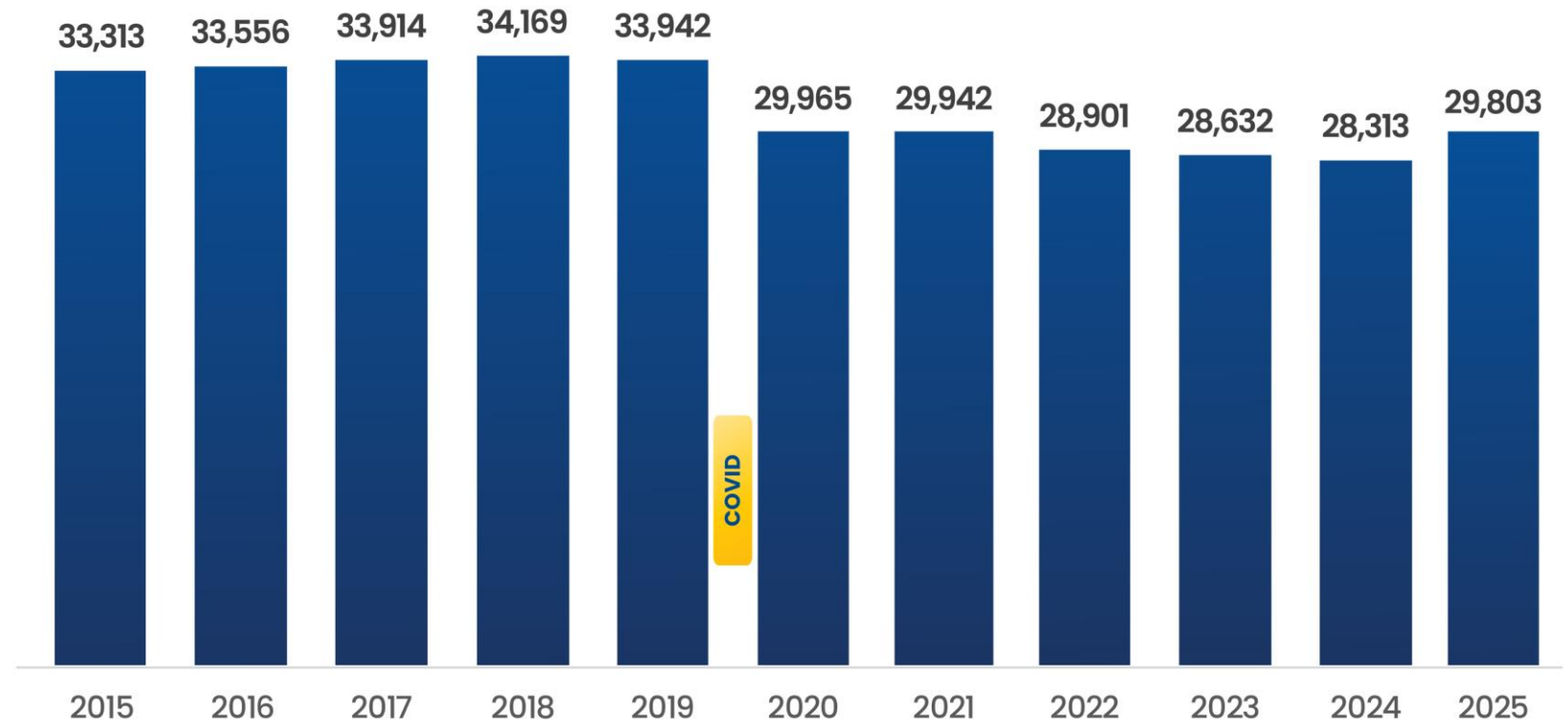
Employee Distribution by Funding Source



- Grant
- Self-Supporting
- State



Fall Enrollment

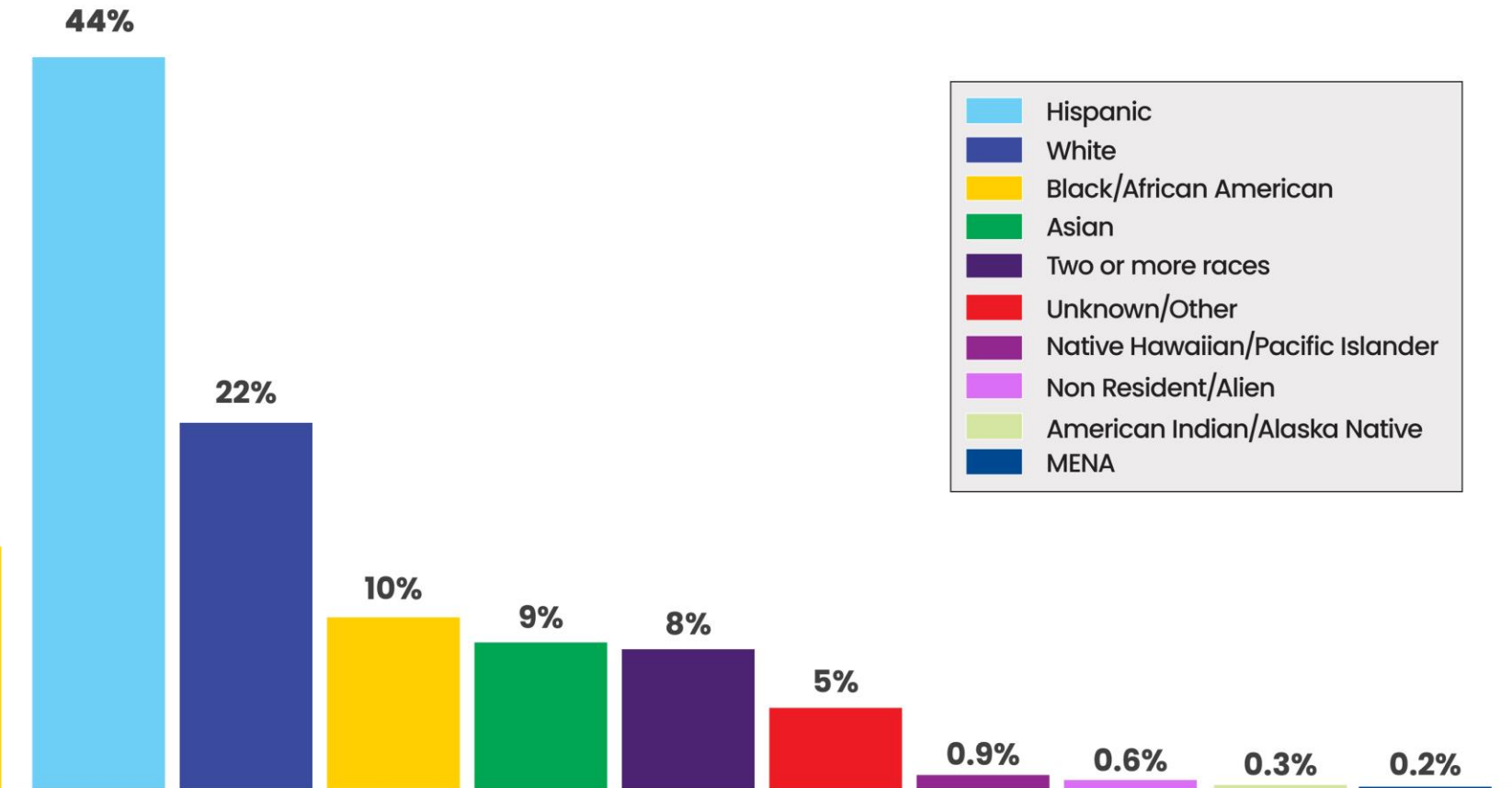


Community Connection

Source: IPEDS Fall Enrollment Surveys



Enrollment By Race and Ethnicity



Save a Life

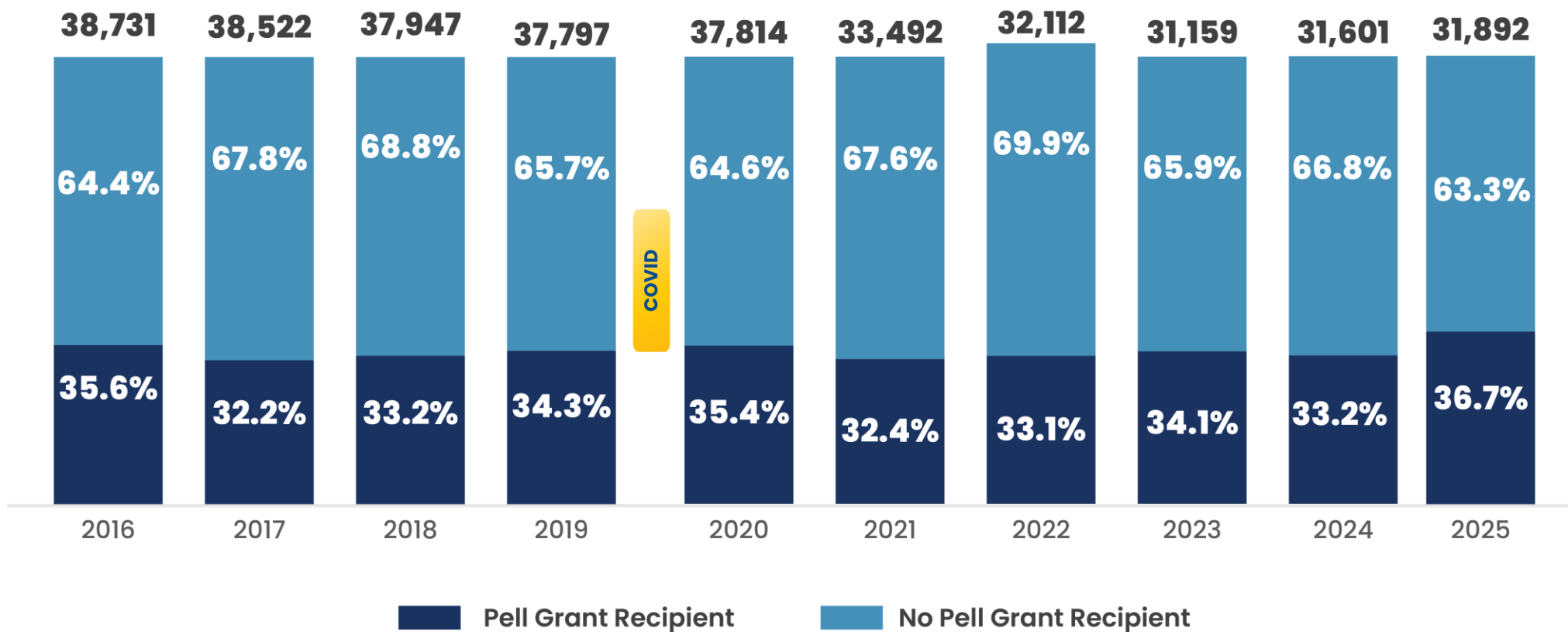
IPEDS Fall 2025 Headcount: 29,803

Source: IPEDS Fall 2025 Enrollment Survey



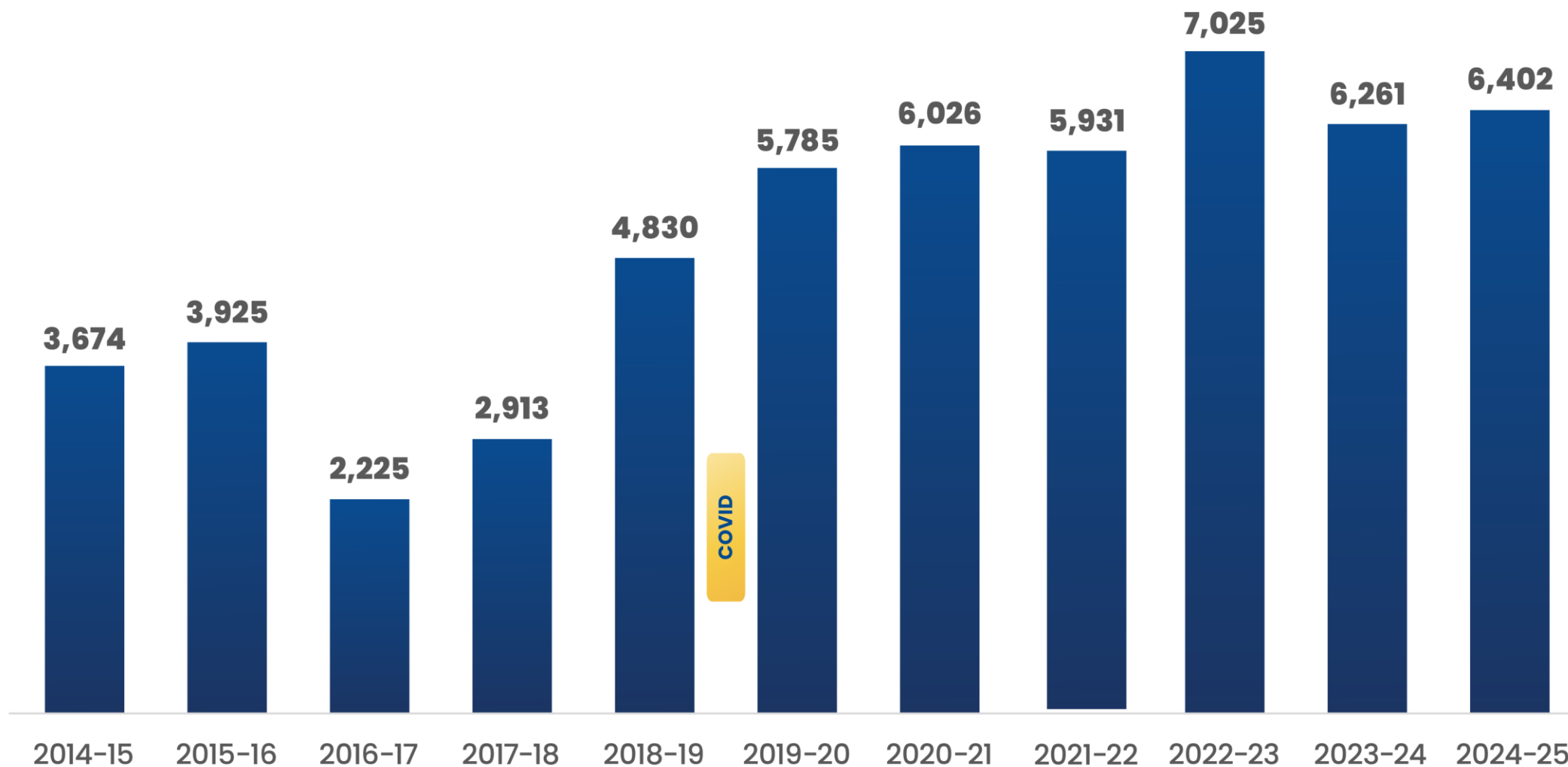
Annual Enrollment Distribution Pell and Non-Pell

Percentage of all Undergraduate Degree-seeking Students Receiving Pell Grants

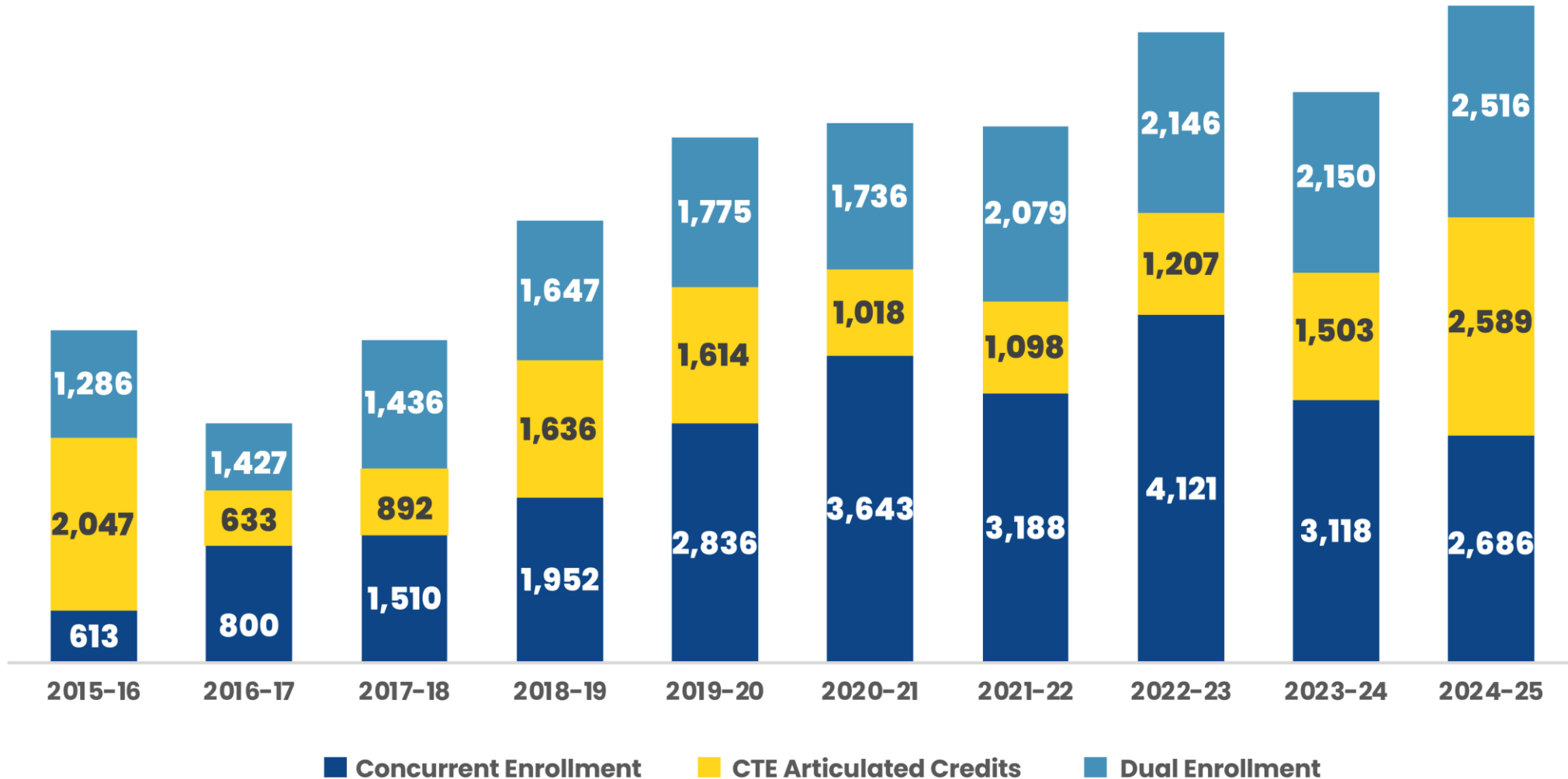


Source: Institution-reported data (Financial Aid, Enrollment, and Cohort end-of-term).

Unduplicated Headcount



Disaggregated by Concurrent, CTE and Dual Enrollment Students



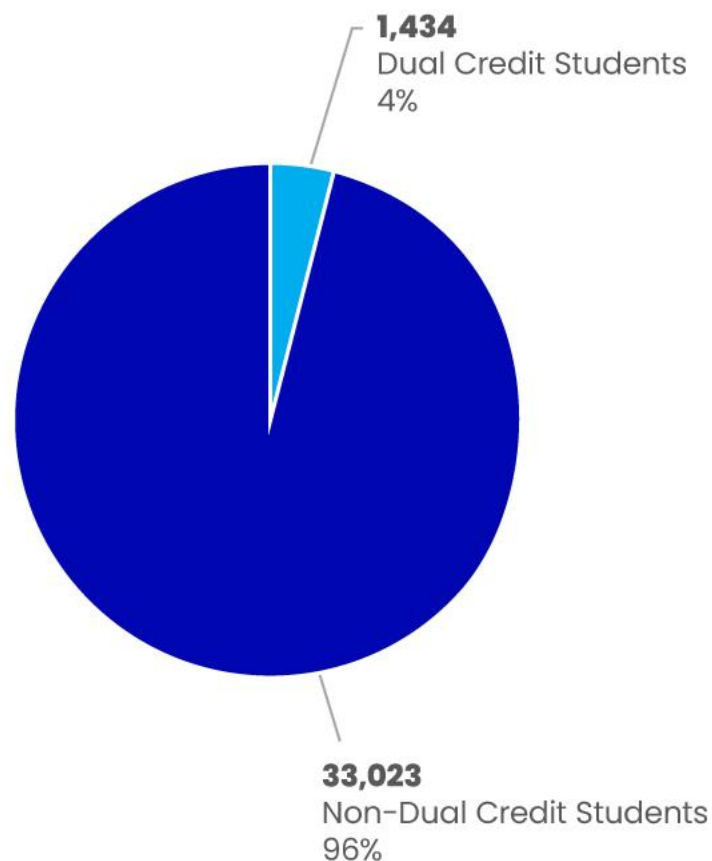


Undergraduate Enrollment

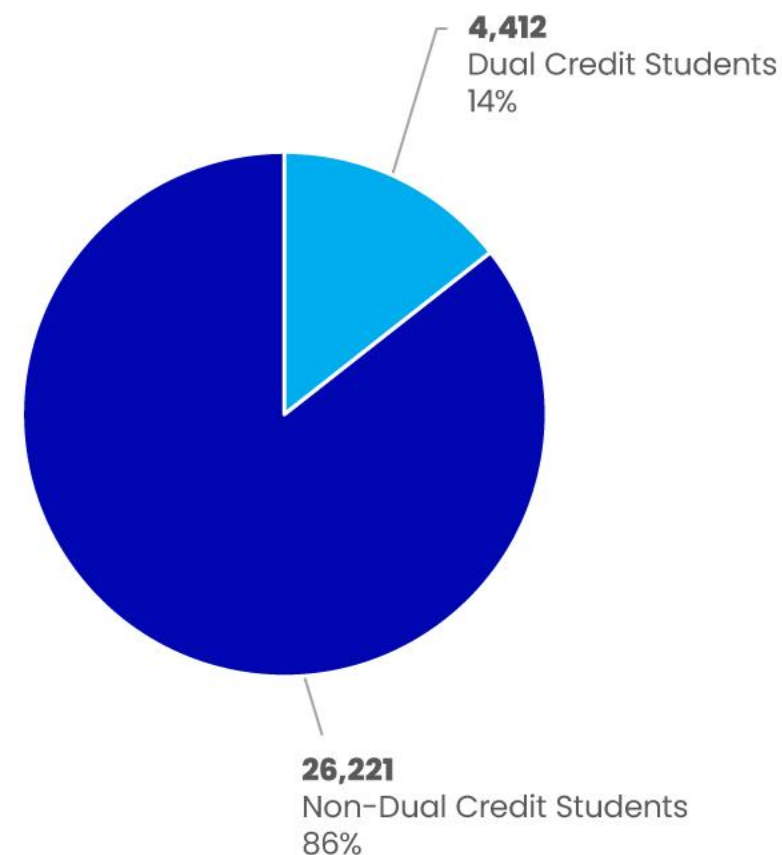


Dual credit enrollment versus non-dual credit enrollment

Fall 2015

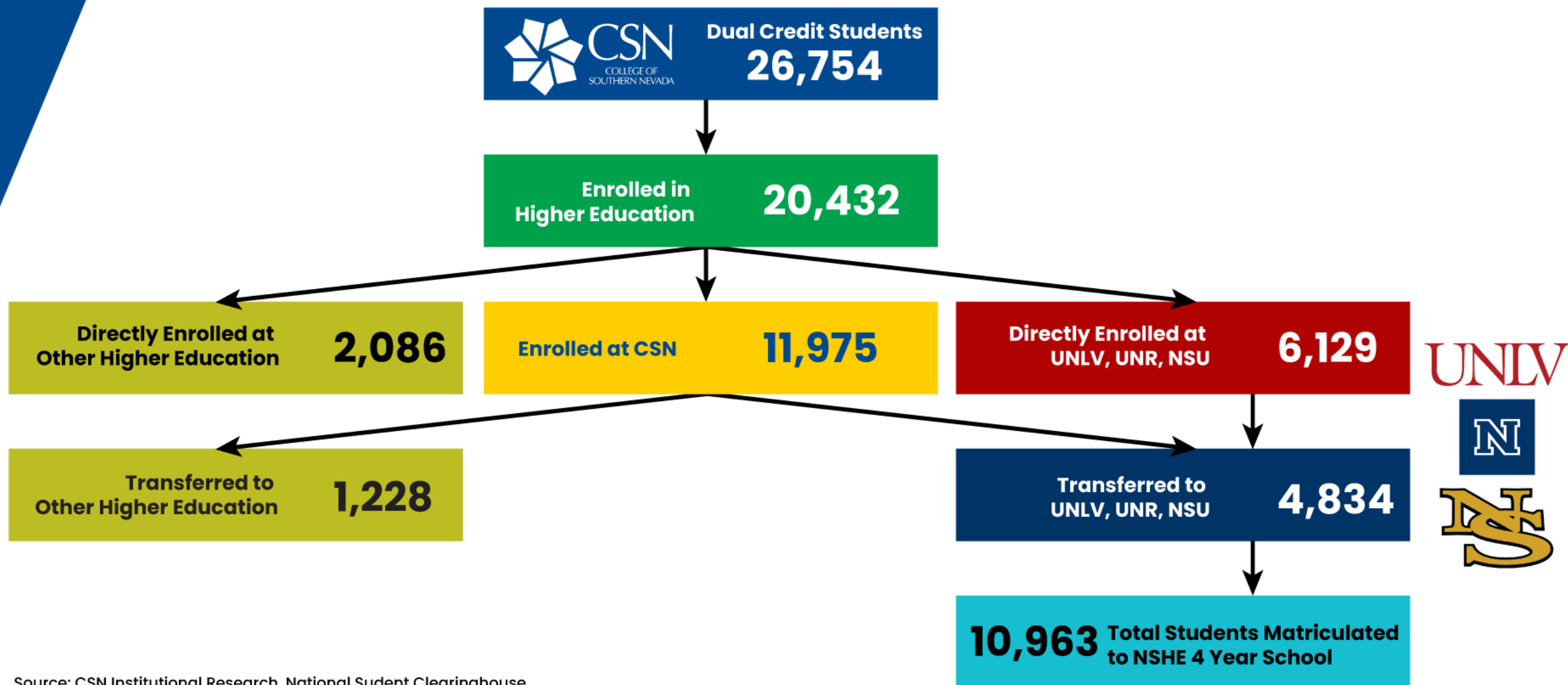


Fall 2025

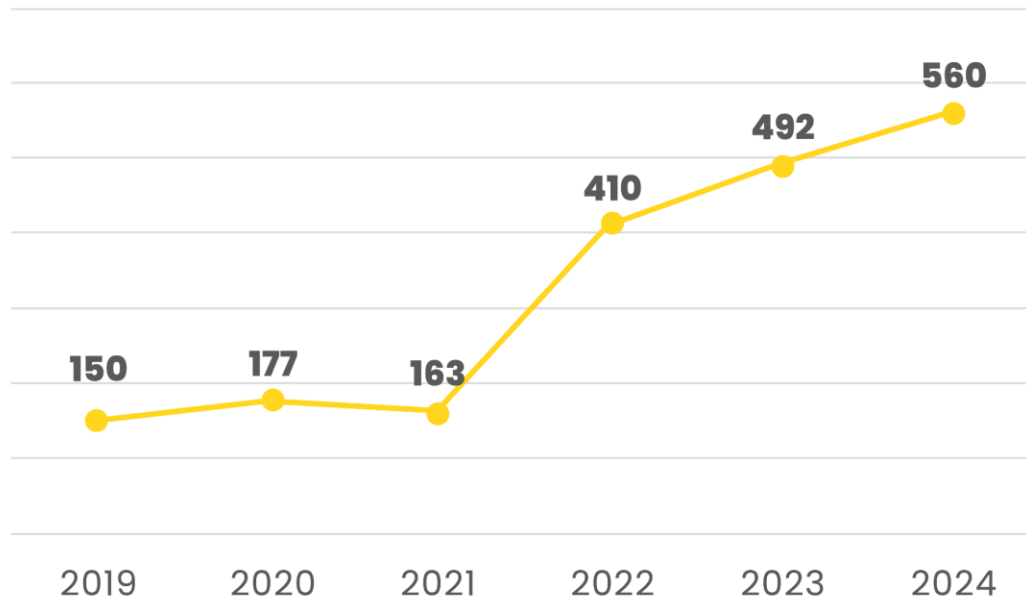


Student Entrepreneurs

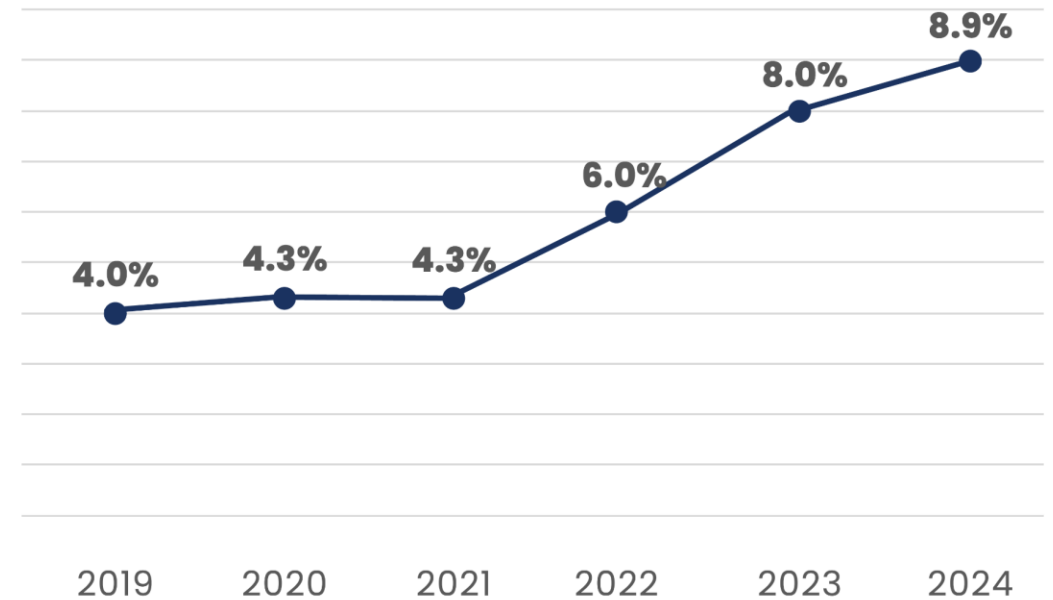
Source: CSN Institutional Research



CSN Completions by CSN Dual Credit Students



% of All Dual Credit Students Enrolled





Year 3 [Fall 2025] NWCCU Mid-cycle Action: Accredited with Three (3) Recommendations

Recommendation 1:

Fall 2025 Mid-Cycle Review (NEW) – Continue to develop an ongoing and systematic evaluation, planning, and resource allocation process for academic advising to support continued student development and success. (2020 Standard(s) 1.B.1; 2.G.6)
(2020 Standard (s) 1.B.1; 2.G.6)

Recommendation 2:

Fall 2022 Evaluation of Institutional Effectiveness – Identify a meaningful way to systematically assess institutional student learning outcomes and use the results to continuously improve student learning.
(2020 Standard(s) 1.C.6)

Recommendation 3:

Fall 2022 Evaluation of Institutional Effectiveness – Establish an inclusive process to develop policy-making processes and procedures and a shared governance model that demonstrates institutional decisions being made in a timely manner.
(2020 Standard(s) 2.A.1;1.B.3)



Year 4 [2026] Action Items:

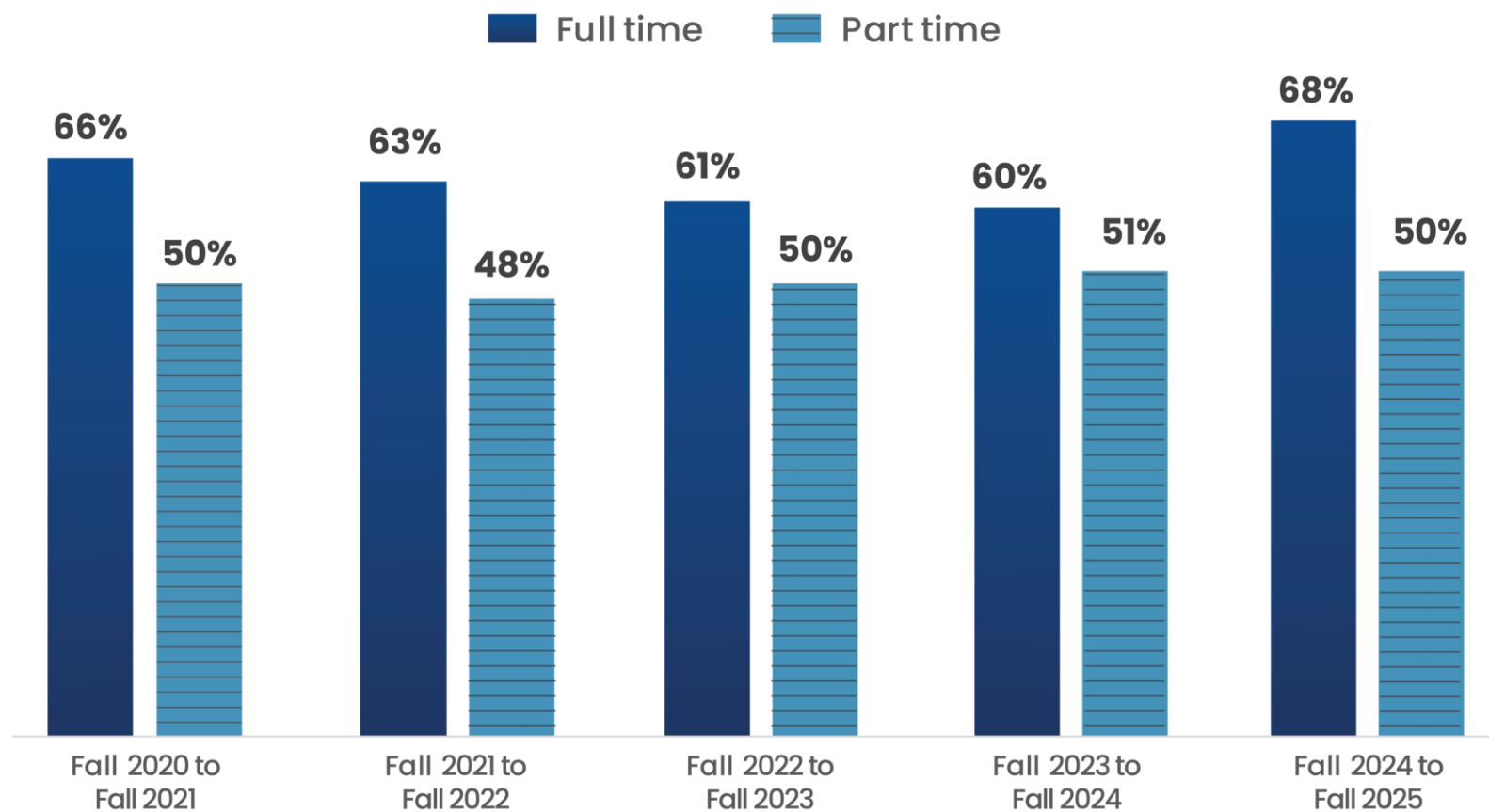
- › **Activate Recommendation Work groups**
- › **Ad-hoc Report and Site Visit (Prison Education Program)**



Persistence Rates



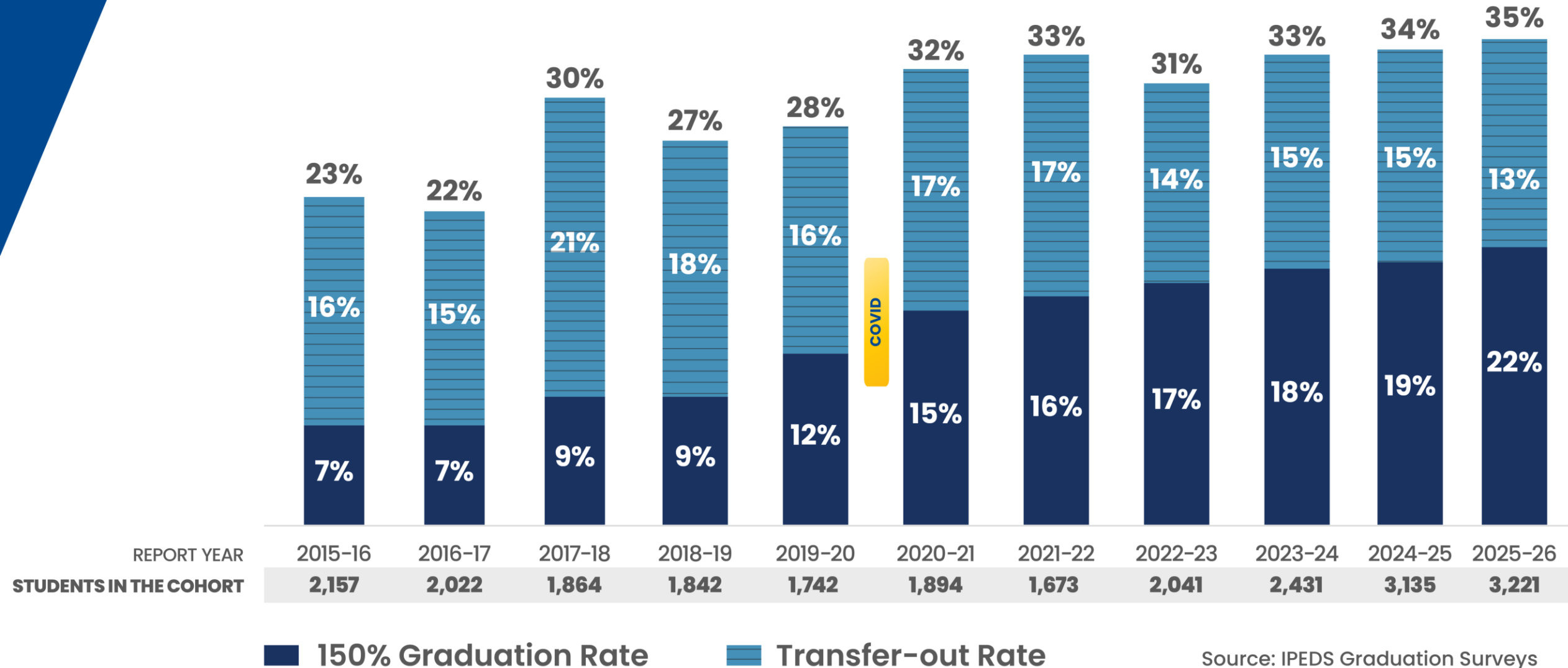
Fall to Fall



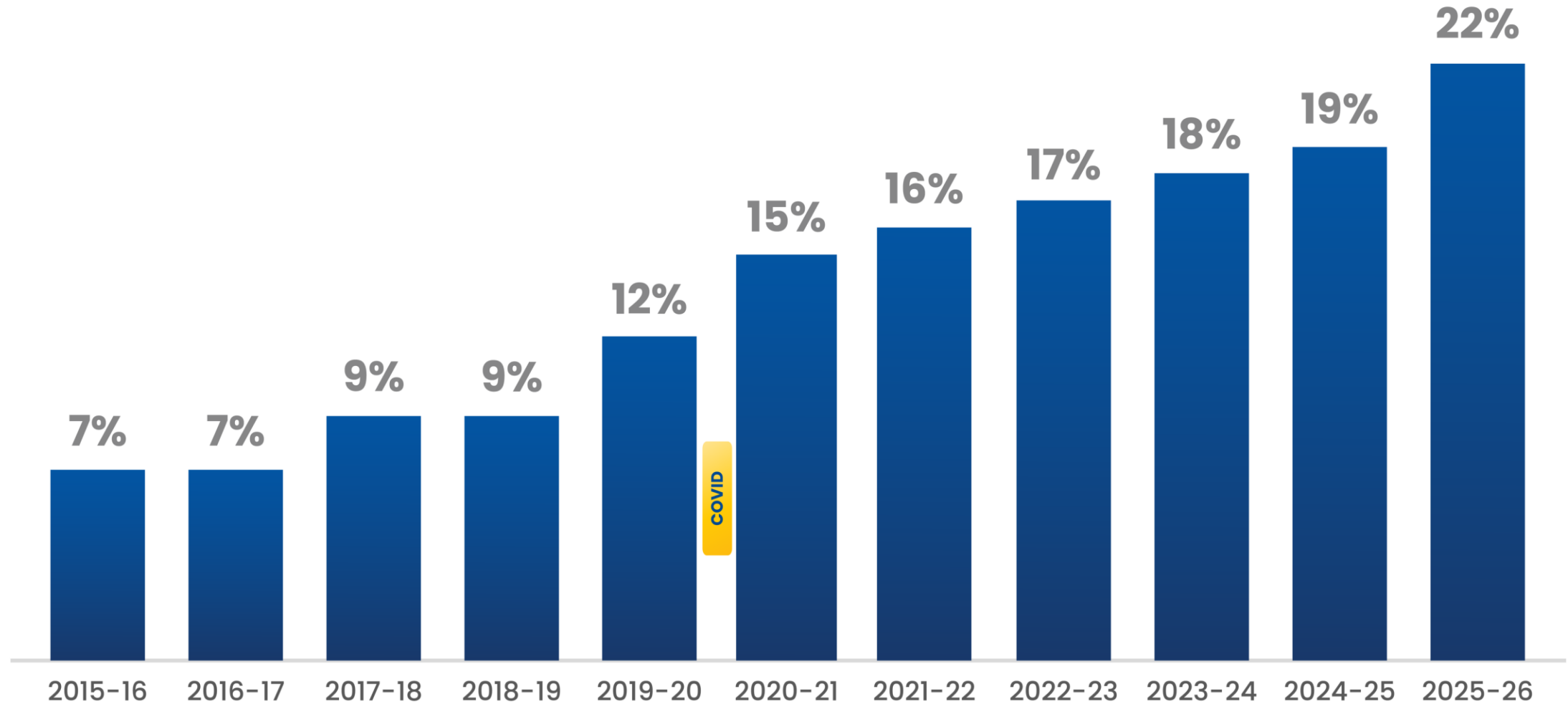
Honors-in-Action

Source: NSHE Student Data Warehouse (end-of-term data reported).
First-time, undergraduate, degree-seeking students.
NSHE Persistence Rates are calculated system-wide which means a student who starts at one NSHE institution and enrolls at any NSHE institution by the following fall, is counted as persisted.

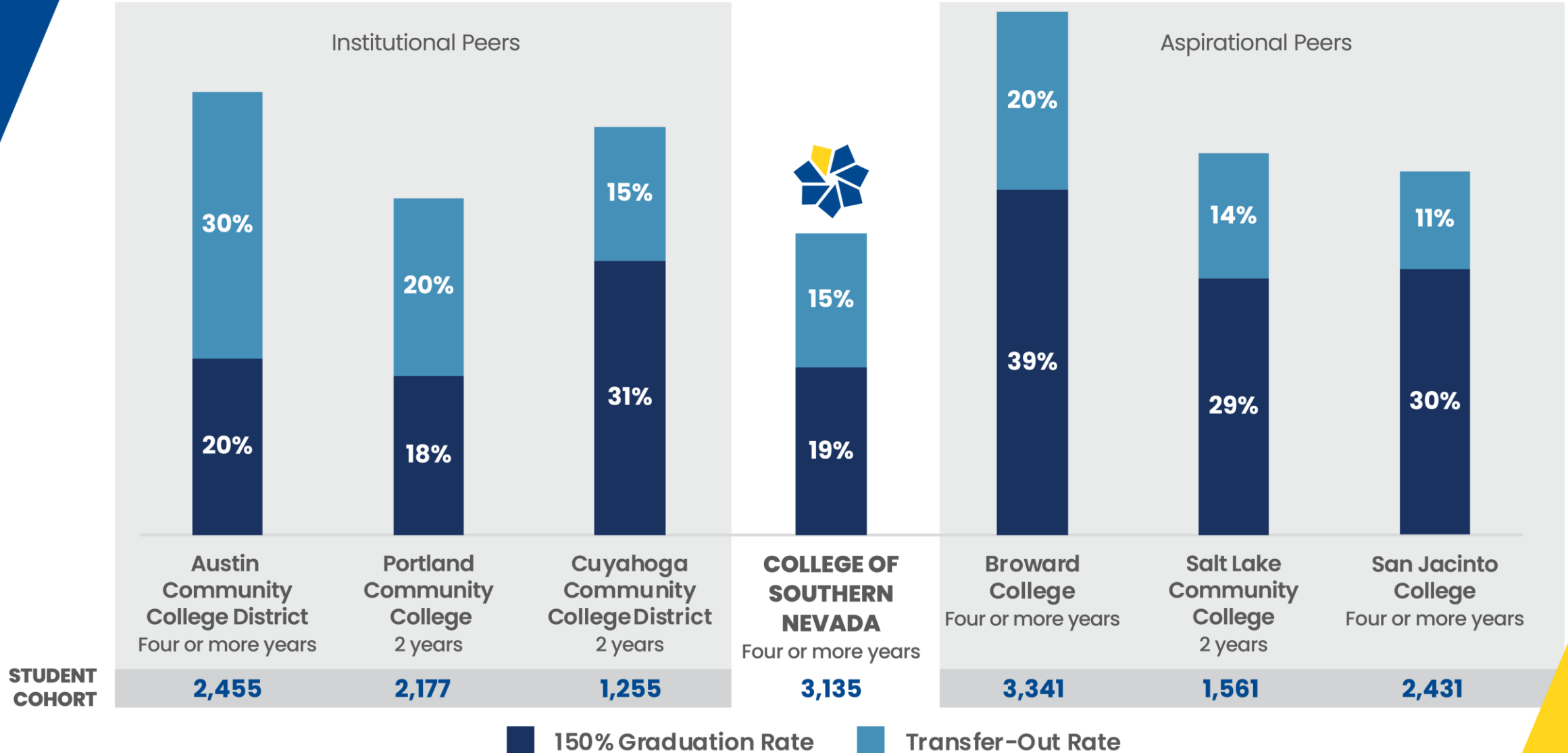
150% Graduation Rates and Transfer-Out Rates



150% Graduation Rate



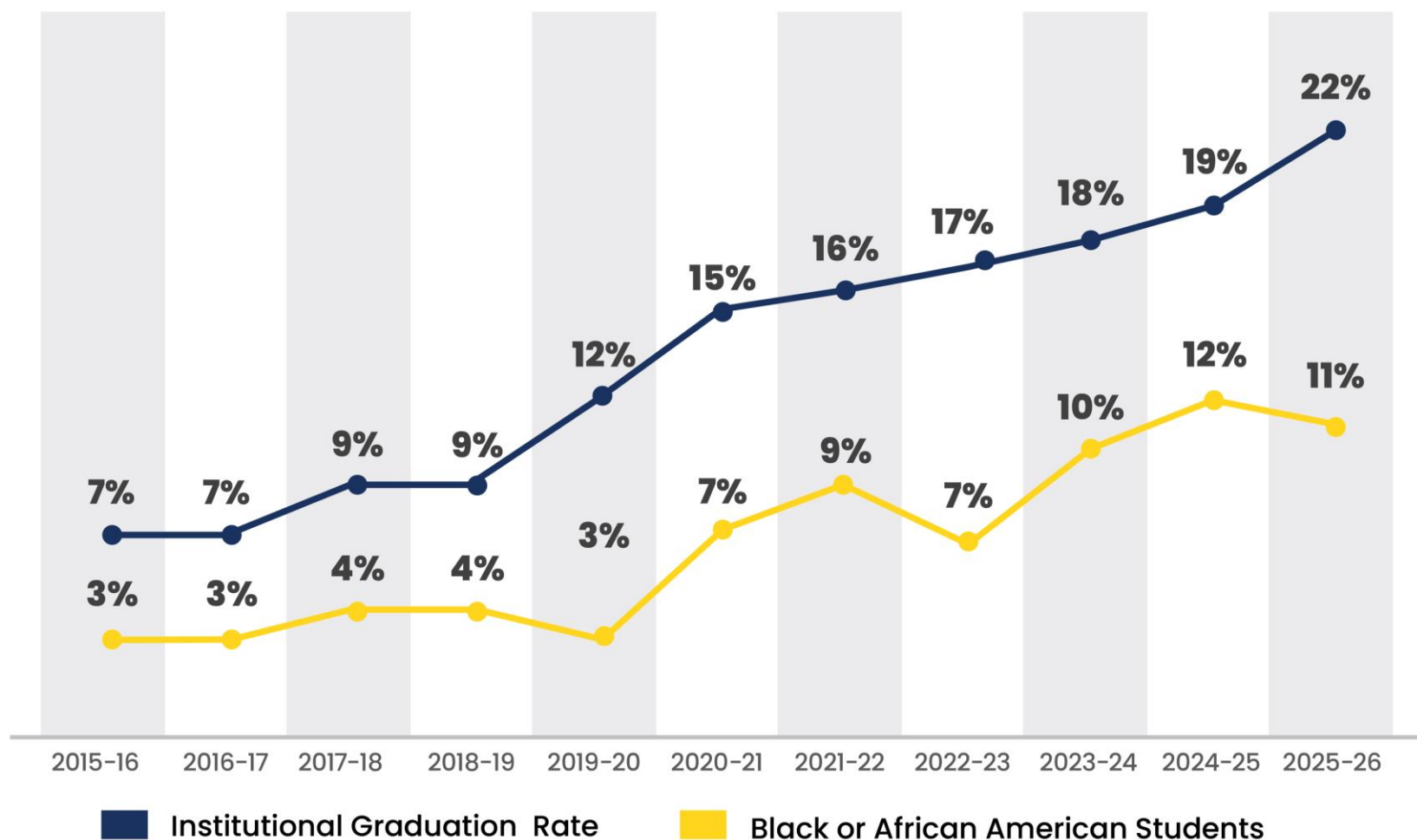
Source: IPEDS Graduation Rates



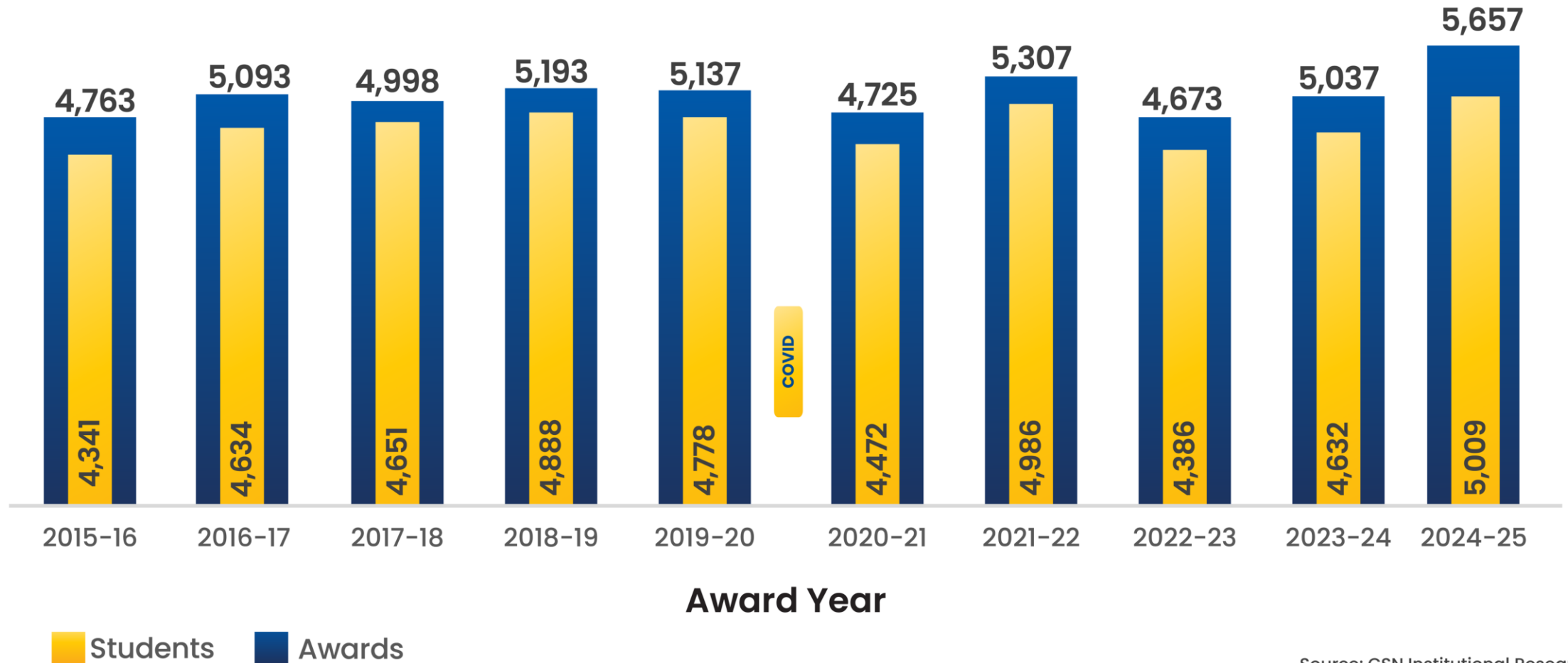
150% Graduation Rate



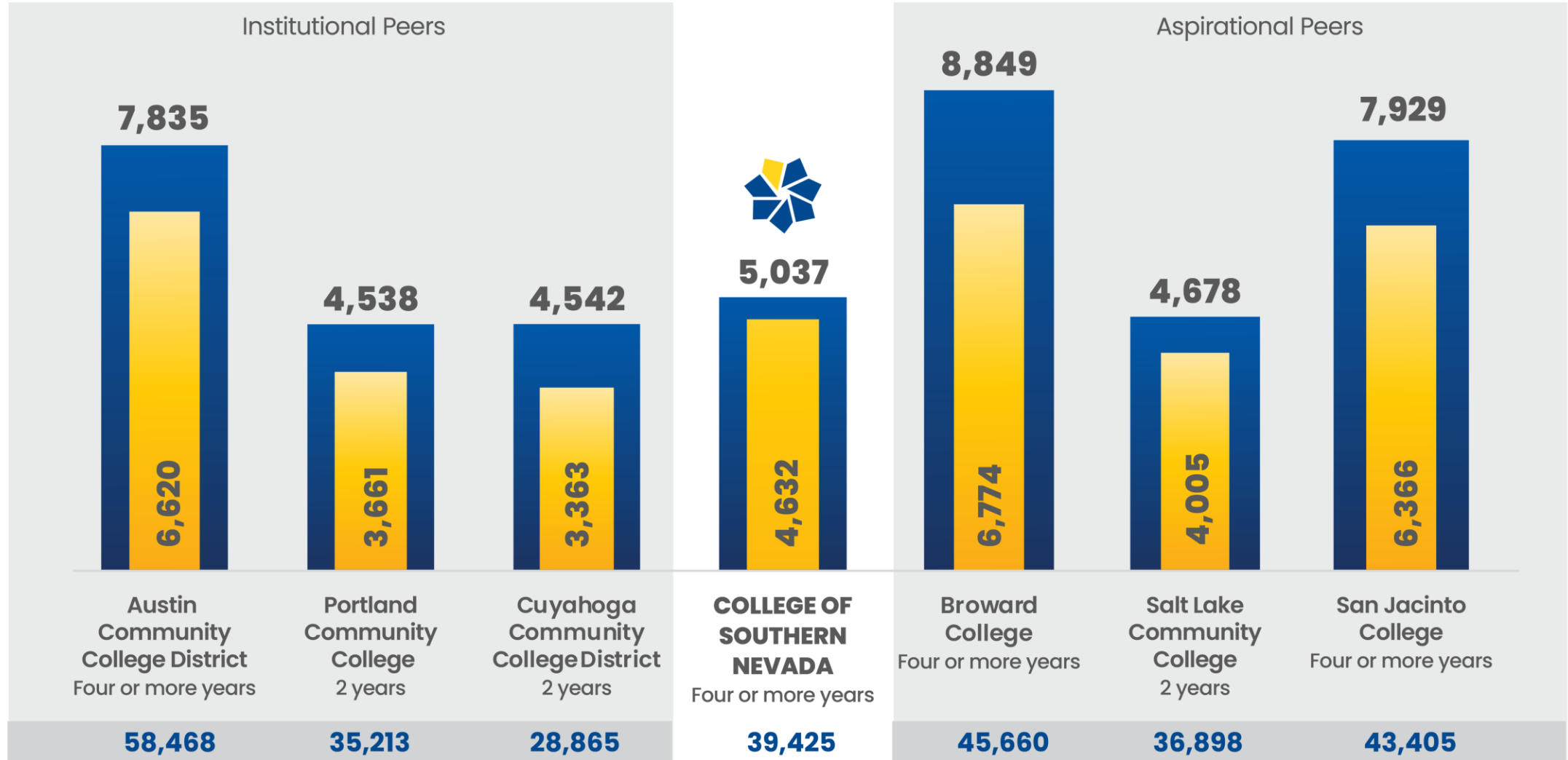
Performance gaps for Black or African American students



Achieving the Dream



12 MONTH
ENROLLMENT



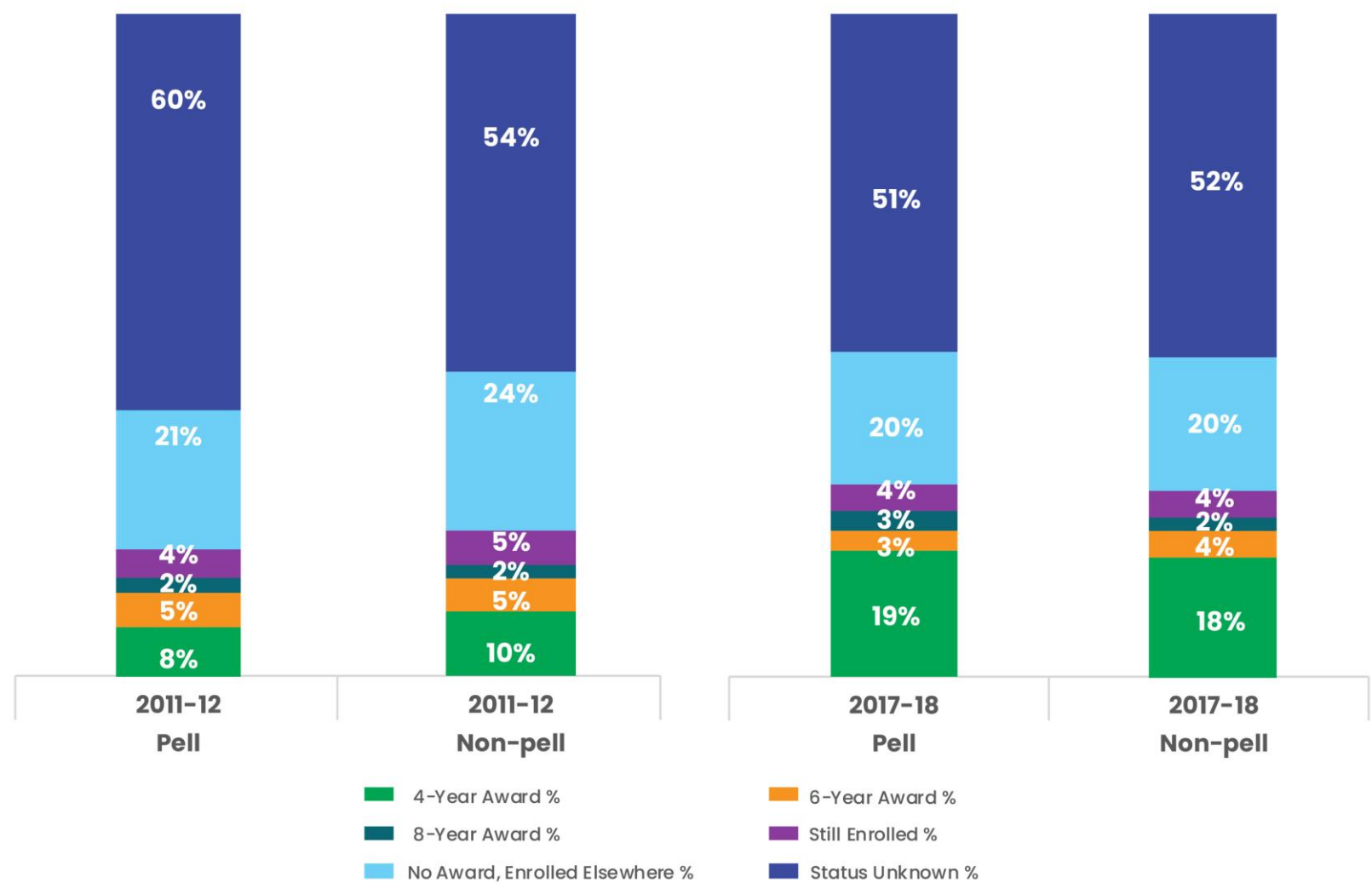


Leadership College of Distinction

Outcome Measures



Award and Enrollment Status 8 Years After Entry by Pell Recipient Status



Source: IPEDS Outcome Measures.
Award completions and enrollment status 8 years after entering the reporting institution

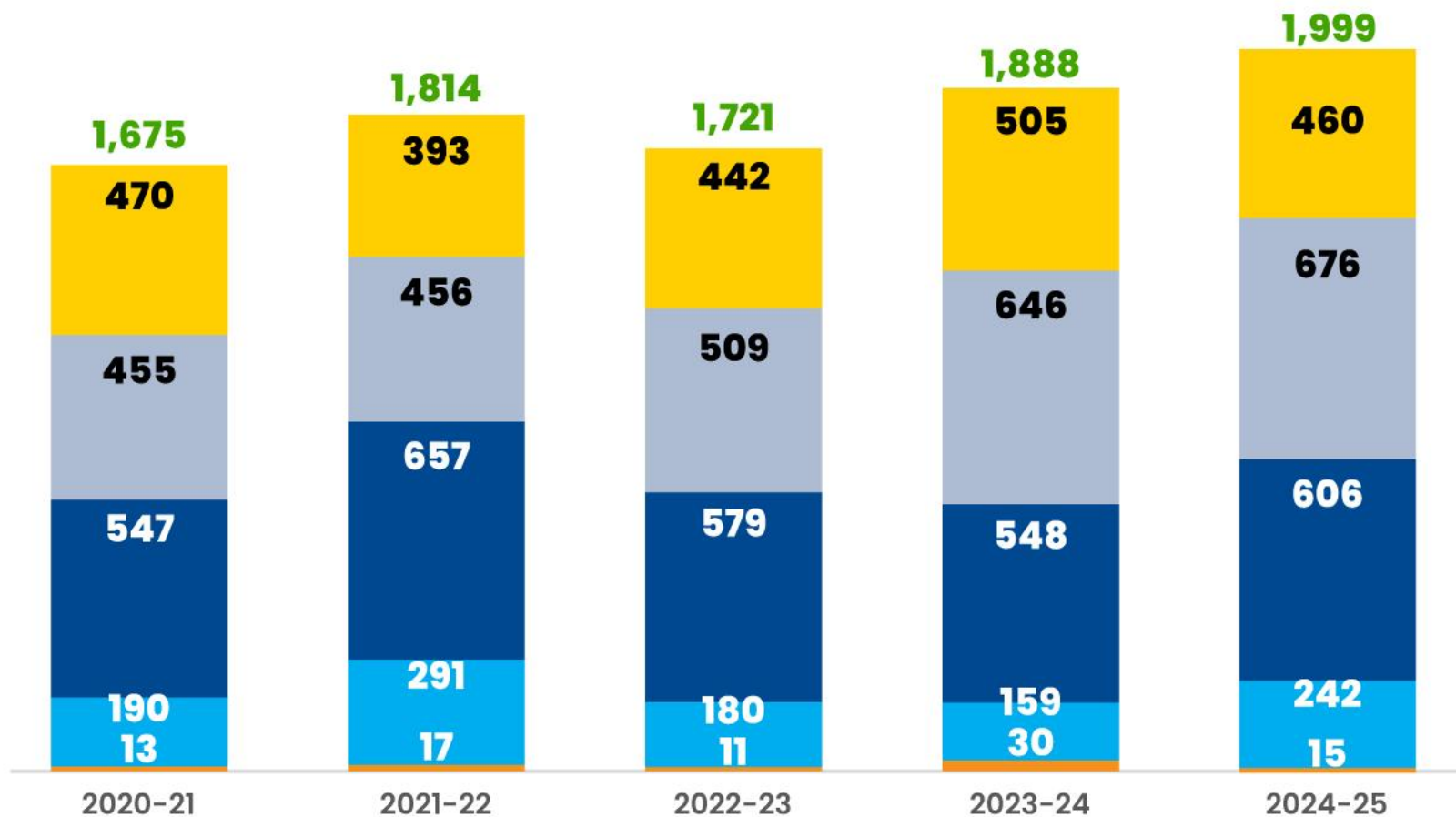


Career Fairs

Top In-Demand Occupations



Number of Degrees Awarded



Completions

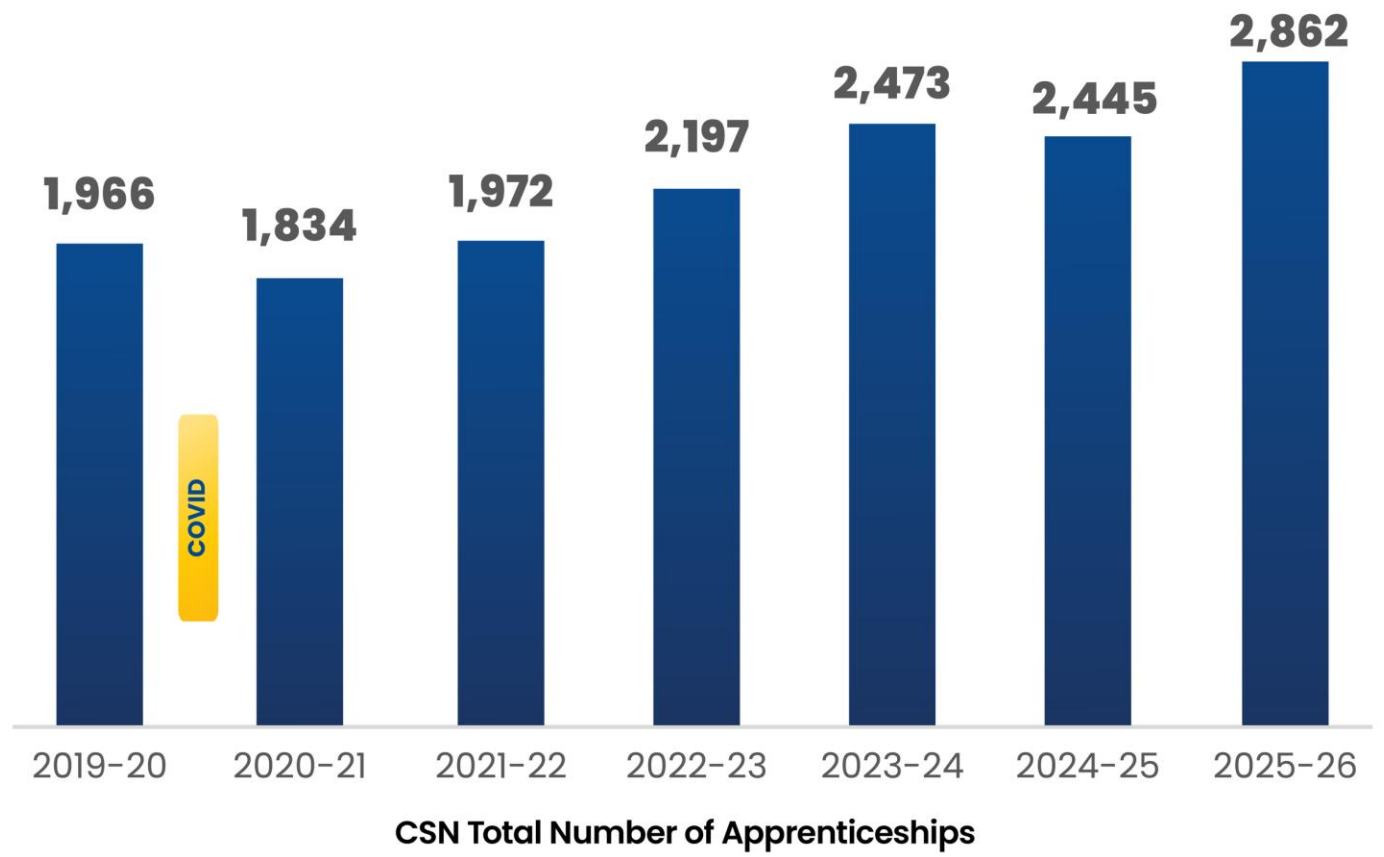


Source: CSN Institutional Research



**Sisters are 'Total Opposites'
but Feel Right at Home in
Apprenticeship**

CSN's Apprenticeship Partnership



Partnership with the Community

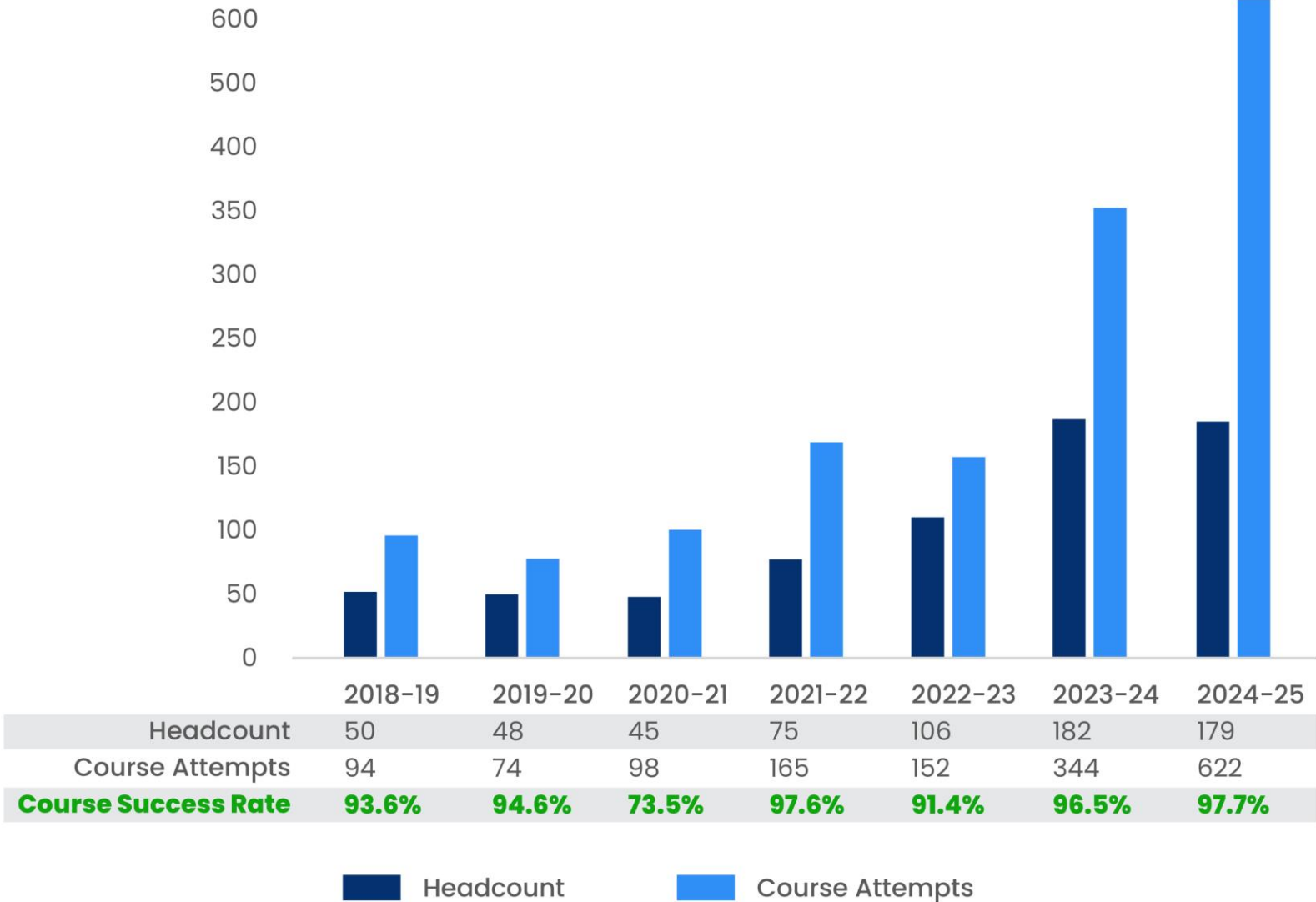
The Southern Nevada Building Trades Unions (SNBTU) represent approximately **25,000** construction workers across **19** unions and support **19** apprenticeship programs with over **3,000** apprentices in Southern Nevada.

Source: CSN Institutional Research
Division of Workforce and Economic Development

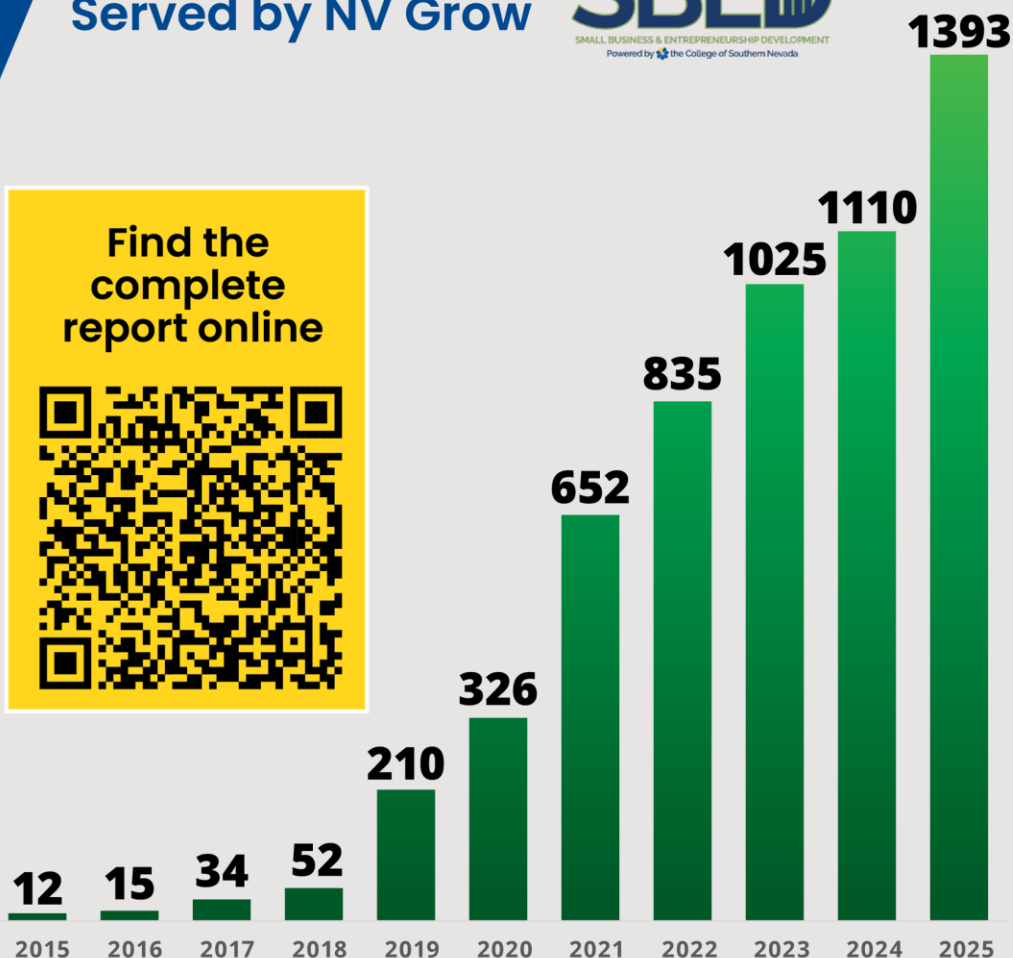


CSN Prison Education Program – From Prison to Purpose

Prison Program



Total Businesses Served by NV Grow



CSN Partners:



SBED Participation Survey Results

- 88% rate Nevada Grow as 'good' or 'excellent'
- 76% of Participating Businesses showed growth
- 90% of SBED counselors rated 'very effective' in supporting small business

Multiple Businesses Reported Revenue Increase of

11%-25%

Average Customer Base Increase

1%-10%

FY 2023-24



Operations Spending Impact
\$227.1 million



Student Spending Impact
\$64.0 million



Alumni Impact
\$1.8 billion



Jobs Supported
18,669

CSN Jobs by Industry

HealthCare & Social Assistance



2,939

Retail Trade



1,770

Professional & Technical Services



1,664

Accommodation & Food Services



1,358

Administrative & Waste Services



1,200

1 out of every 89 jobs in the CSN Service Area is supported by the activities of CSN and its students.

16.9%

Average Annual
Rate of Return
for CSN Students

10.9%

Stock Market
30-Year Average
Annual Return



Thank you

