Mathematics Department Placement Test Committee
MINUTES - JANUARY 26, 2007

Members Present: Dave Hervey, Billy Duke, Lee Koratich, Sherry Norris, Tina Roldan, Joe Johnson, Ronnie Yates, Joe McDonald, and Ingrid Stewart

Members Absent: Jim Matovina, Frieda Nilforoushan, JoAnn Friedrich, and Garry Knight

1. Role of the Committee Chair

- Keeps Mathematics Department, Testing Center Director, Counselors, and Registrar informed of any changes and issues pertaining to the Placement Tests.
- Explains the Placement Test policy to other interested parties.
- Attends any seminars and conferences pertaining to the Accuplacer Test.
- Calls for committee meetings as necessary.
- Addresses student question and concerns pertaining to placement tests.
- Maintains Placement Test Committee paper documents and ensures that the documents are also posted online on the Math Department Web site.

2. Accuplacer cut-off scores were revised for transferable courses and a cut-off score for Math 124 was created. The cut-off score for Math 120 was renamed Math 122.

3. It was decided to keep the Diagnostic Test questions in the short answer format. Ronnie Yates will be responsible for maintaining them, making any necessary changes, and fielding student and Testing Center questions.

4. It was decided to use the Diagnostic Tests ONLY when students STRONGLY insist that their Accuplacer Test placement is incorrect. Students will no longer automatically be given the option to take a Diagnostic Test.

- Should a student place into Math 95 or below, but wishes to take Math 97, the student will be told that the options are to either enroll in Math 93 or take the Diagnostic Test for Math 95/97 and pass it with 80%.
- Should a student place into Math 122 or below, but wishes to take Math 124, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 75%.
- Should a student place into Math 122 or below, but wishes to take Math 126, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 80%.
- Should a student place into Math 122 or below, but wishes to take Math 128, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 85%.
- Should a student place into Math 124 or below, but wishes to take Math 126, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 80%.
- Should a student place into Math 124 or below, but wishes to take Math 128, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 85%.
- Should a student place into Math 126 or below, but wishes to take Math 128, the student will be told that the options are to either enroll in Math 96 or take the Diagnostic Test for Math 12X and pass it with 85%.
5. The following sentence will be added to all placement messages:

"If you do not place into the desired course, you must register for its prerequisite course."

6. With regard to research, it was decided to examine the placements of the Spring and Fall 2007 students collected by the Committee Chair. Should a discrepancy be noted in the placements by any member of the Math Dept or the college community at large, appropriate research will be considered at that time. Furthermore, should any other placement problem be noticed by a member of the Math Department, appropriate research will be considered at that time.

7. Ronnie Yates filled us in on the use of our Diagnostic Tests by CCSD. It was decided that Ronnie should brief the entire Math Department with regard to this issue.

8. It was decided that Ronnie Yates will continue to be in charge of the Diagnostic Tests. The Testing Center will be told that he will answer any questions regarding the Diagnostic Tests.

9. A listing of ACT, SAT, CLEP, AP, and Diagnostic Test cut-off scores was handed out.

   - The ACT, CLEP, and AP scores were not changed.
   - The Diagnostic Test scores were increased to 70%. However,

     a student wishing to place into Math 97, must pass the Diagnostic Test for Math 95/97 with 80%.
     a student wishing to place into Math 124, must pass the Diagnostic Test for Math 12X with 75%.
     a student wishing to place into Math 126, must pass the Diagnostic Test for Math 12X with 80%.
     a student wishing to place into Math 128, must pass the Diagnostic Test for Math 12X with 85%.

   - The SAT scores were changed as follows:

   **below ACT 17 and below SAT 400**
   Placement testing will establish placement into either Math 91 or Math 93

   **ACT 17 and SAT 400 - 469**
   MATH 095

   **ACT 18 and SAT 470 - 489**
   MATH 097

   **ACT 19 - 20 and SAT 490 - 509**
   MATH 096

   **ACT 21 - 22 and SAT 510 - 529**
   MATH 120, 122

   **ACT 23 - 24 and SAT 530 - 559**
   MATH 124, 126

   **ACT 25 and SAT 560 - 579**
   MATH 128

   **ACT 26 - 27 and SAT 580 - 629**
   MATH 127 or Math 132

   **ACT 28 and SAT 630 and above**
   MATH 181