



ACHIEVE



2021 KEY INDICATORS

- **Strategic Plan Indicator 1.4.1 - Gateway Math and English (Target- 3% increase)**
 - CSN achieved a 15.6% increase in students successfully completing Gateway Math and English courses in their first year from 26.3% (2019-20) to 41.9% (2020-21).
- **Strategic Plan Indicator 4.3.2 - High demand occupation certificates and degrees (Target- increased number)**
 - CSN added nine new academic degree or certificate programs in 2020-21 with depth and breadth to meet industry needs.
- **NSHE Student Success Goal- Persistence rates (Target- 71.6%)**
 - CSN percent of first-time, full-time (12 or more credits) freshmen that persist to the following fall semester increased .6% from 59.5% (2019-20) to 60.1% (2020-21)

SUCCEED



- **Strategic Plan Indicator 1.1.4 - Transfer out rates of minority students (Target- 2% increase)**
 - CSN student transfer out rate was 16% in 2019-20 Academic Year and increased by 1% in 2020-21.
- **Strategic Plan Indicator 4.3.3 – Credit and non-credit program completions (Target- increased percent)**
 - CSN has increased program completions from 18% in 2019–20 to 21% in 2020–21.
- **NSHE Student Success Goal - Graduation Rate (Target- 17.5% in 2025)**
 - CSN has increased graduation rate at 150% time to completion by 7.1% from 9.3% (2017-2018) to 16.4% (2021-2022).

PROSPER



- **Strategic Plan Indicator 4.3.1 - Industry skills to meet employment demand (Target- 80% competence annually)**
 - In 2020-21, 82% of CSN CTE graduates achieved program learning outcomes and demonstrated competence in industry skills (69% in 2019-20)
- **Strategic Plan Indicator 2.1.1 - College-related community engagement efforts (Target- increased activities)**
 - One out of every 74 jobs in the CSN service area are supported by the activities of CSN and its students (FY 2019-20; Emsi Burning Glass).
- **NSHE Student Success Goal – Award Confirmations (Target- 5362 in 2021)**
 - 4472 degrees/certificate were awarded during Academic Year 2020 – 2021, 890 less than targeted.