3 Easy Steps

For Developing a Concluding Paragraph

- **Reword Thesis**: Rewording the thesis statement will remind the reader of the main idea without repeating it.

  **Thesis**: School age children should be required to participate in school sports because they will be healthier, learn to socialize, and maintain a healthy body weight.

  **Reworded thesis statement**: When children benefit from school exercise, their lives will become more rewarding, and they will be in better health.

- **Create Connector Sentences**: A few connector sentences briefly remind the reader of the essay’s key points.

  **Connector sentences**: Also, fit students who learn to play with others will, no doubt, will continue to thrive and cherish physical activity. Additionally, as they grow into adulthood, they may teach the next generation the importance of exercise.

- **Create a general concluding sentence**: Leave the reader with a powerful, final thought. For example:
  a. **Solution to a problem**: If children are required to exercise, it may help solve the nation’s health problems.
  b. **Reference or detail from introduction**: Thirty percent of overweight children is far too high for our society to be healthy.
  c. **Quote**: My mother always says, “Children need to be healthy to be happy.”
  d. **Thought-provoking statement**: Health problems may be the ruination of the United States.
  e. **Urge readers to accept thesis**: Concerned citizens, for the sake of national health, should accept students should be required to exercise.
  f. **Ironic comment**: Some may believe that education is more important than physical health; however, if young people don’t have healthy lifestyles, ironically their ability to acquire knowledge will suffer.
3 Easy Steps
For Developing a Concluding Paragraph

**PRACTICE:** Use the practice topic paragraph (prompt) below to work through the “3 Easy Steps” and complete a concluding paragraph, then have the CSN Writing Center check your work.

**Topic Paragraph (prompt):**

Many believe our society puts entirely too much focus on the Internet. Some individuals spend far too many hours browsing nonsensical websites, playing games and using social networking when they could be reading literature, talking to people and facing the realities of their lives. Moreover, these activities don’t help anyone succeed in “real” life. Conversely, some believe that the Internet has positively changed the world with access to an abundance of information, instantaneous facts and social connections. Is the Internet a valuable source, or is it an invention that is changing society in negative ways?