

Dr. Feleccia R. Moore-Davis

Education

Regent University, Virginia Beach, VA

Ph. D., Organizational Leadership

Texas A & M University, College Station, TX

M. S. Industrial/Organizational Psychology

Xavier University of Louisiana, New Orleans, LA

B. S. Psychology

Professional Experience

Tallahassee Community College, Tallahassee, FL

Since 1966 Tallahassee Community College (TCC) has offers high-quality post-secondary education for the citizens of Leon, Gadsden and Wakulla counties, along with students from throughout the state, nation and abroad. TCC serves over 12,000+ students across five locations. TCC provides a learning environment that prepares students for success by offering higher education pathways, workforce opportunities and civic engagement experiences.

Provost

2015-Present

Select Notable Accomplishments

Works with the President and campus community to shape a distinct and compelling vision of the future. Second in command.

Collaboratively, reorganized academic affairs to support student responsiveness, maximize organizational efficiencies, and support student pathways to success in academic and workforce programs.

Rebranded and Restructured the Center for Distance Learning into TCCOnline to expand capacity and enrollment growth within/and outside Florida.

Partnered with Foundation to transform classrooms to support innovation and experiential learning with \$1.2 million capital campaign.

Launched the college's first baccalaureate degree, BS in Nursing.

Created the Faculty Emeritus designation for retired faculty.

Acquired AACCC Pathways grant to begin implementation and leadership of Guided Pathways to transform the student experience.

Increased enrollment capacity 15% by expanding non-traditional offerings. Grew dual enrollment by 5% annually.

Initiated Math Success Initiative, which included Math Champions Peer Tutoring.

Initiated College's Inaugural Diversity, Inclusion and Equity Council.

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Expanded use of Open Educational Resources (OER) to support Faculty innovation and student affordability, retention and success.

Created and Implemented Reverse Transfer Agreements, increasing completion rates.

Collaboratively worked to reverse 5-year decline to increase student enrollment.

Lead and facilitate successful collaborations, articulations with campus University Partners: Flagler College; St. Leo University; St. Thomas University and Barry University.

GRANTS: \$5 million Title III Grant; AACC Pathways Grant, \$20K Florida Local Area Network Grant; \$100K NSF consortia grant with FAMU; \$370K Carl Perkins Grant

Responsibilities

Serves as Chief Academic and Chief Operational Officer.

Oversee \$35 million budget, including \$5 million Title III Grant.

Serves the District Board of Trustees in absence of the College President.

Provide leadership regarding academic policy and administration and advises the College President on these matters.

Leads college Pathways initiative including improvement in retention and completion rates.

Creates and assist with Board of Trustee Workshops.

Foster business relationships with community partners, state agencies and research organizations.

Supports fundraising efforts to expand resources for students and the college.

Conducted assessments, evaluations, improvement plans for academic programs.

Alignment of credit and non-credit programs.

Lone Star College, Houston, TX

Lone Star College System is a multi-campus system serving North Harris county in Houston Texas. The System serves over 90,000 students per semester. Lone Star College-CyFair opened in 2003 and now serves over 20,000 students per semester, with integrated Workforce and Academic courses and programs.

Vice President for Instruction

2008-2014

Select Notable Accomplishments

Created a collaborative environment that supports faculty innovation, responsiveness, student success and completion. During my tenure, we implemented annual program review forums facilitating transparency and visibility within workforce programs. We transitioned to a culture of student success, initiating student success open forums and student success inquiry and a faculty advising model.

Restructured tutoring into comprehensive Academic Success Center Model, increasing student participation more than 100% and student success in some disciplines by 20%.

Lead System's Guided Programs of Study - implemented core certificate and career pathways to facilitate student completion.

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Increased success and completion in workforce programs by embedding workforce advisors in academic divisions.

Facilitated a comprehensive first year student experience:

- Creation of First Year Communities.

- Implemented Faculty-2-Student mentoring programs.

- Implemented embedded peer tutoring model.

- Implemented common book experience: "Conversations"

- Implemented faculty advising model.

Initiated Men of Color Student Success and Support Program.

Reignited faculty participation in local professional development 50% by implementing the faculty fellow initiative.

Lead AtD campus strategy implementation.

Implemented faculty-lead Institutional Effectiveness and Assessment Councils.

Developed comprehensive faculty lead study abroad programs. Assisted in establishing LSC-Jakarta campus.

Increased dual credit courses by 50% in 2 years via curriculum realignment and faculty collaboration.

Implemented strategic course scheduling, increasing enrollment capacity by 25%.

Increased enrollment capacity to accommodate growth: Core Fridays, Weekend Ed-2-Work programs; early morning scheduling and late evenings.

Lead Foundations of Excellence Initiative.

Responsibilities

Supervised \$23 million budget.

Responsible for academic leadership including academic and career programs, developmental education, institutional effectiveness, professional development, international education, online learning, and academic support.

Lead campus assessment, strategic planning & implementation and process.

Lead the campus SACSCOC accreditation efforts.

Lead the campus student and program learning assessment efforts.

Responsible for articulations and sustaining relationships with ISDs and Universities.

Responsible for the assessment of community needs, development of courses and initiatives to meet needs and evaluation of implementation.

Responsible for continuous renewal and enhancement of the teaching and learning process.

Provided academic leadership for the implementation of a successful learning signature (student engagement) and effective learning environment.

Represented the college on academic policy and coordination bodies within the community, college system and state.

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GRANTS: \$500K State Energy Conservation Office for Campus Sustainability Equipment; Texas Completes Consortium; Gulf Coast Pass for College Readiness; Carl Perkins

Dean - Business, Math, Communications & CIT (2003-2008)

Select Notable Accomplishments

Proven effective leadership with increasingly more responsibility of continuing education, academic and workforce programs. Provided leadership, vision and direction to the Weekend college program. Utilizing collaborative leadership, the weekend program grew by 30% in two years.

Successfully negotiated university articulation agreements with Prairie View A & M University's college of Business and the University of Houston's College of Business programs to be offered on our campus as part of the Weekend College. Provided leadership and direction in the creation and implementation of the College's first formal faculty mentoring program, and its' plan for Diversity and Inclusiveness.

Responsibilities

- Cost center manager of \$4.8 million budget.
- Hire, supervise and evaluate faculty and staff.
- Successfully ran the largest instructional division in the LSC system, serving over 7,000 students.
- Dean of Weekend College Programs.
- Achieving the Dream (AtD) Core team member and Campus leader.
- Acting Vice President of Student Learning in her absence.
- Campus Civil Rights Administrator.
- Assess program effectiveness. Program Review.
- New course and program development.
- Expanded hybrid instruction and innovative online formats by 25%
- Evaluated on-line and hybrid instruction.
- Strategic Plan development for the System, college, and division.
- Enrollment Management/Outreach Committee Chair. Initiated Middle School Program—offering tutoring, & mentoring opportunities.

Other System/Campus committees: Faculty Assessment; SACSCOC Faculty Credentials; Core Curriculum; World Language council; Leadership Academy

1992-2003 Houston Community College—Central Campus

Houston Community College System is a multi-campus system serving over 80,000 students per semester. Central campus is the largest of the five campuses serving over 10,000 students.

Psychology Faculty

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- Extensive instruction in Psychology. Courses taught: General Psychology, Business Psychology, Life Span Development, Adult Development, Child Development, & Applied Psychology.
- Course Curriculum development in Psychology: Business Psychology, Psychology of Women, Applied Psychology, and Lifespan Development.
- Created and implemented System-Wide Distance Learning courses. Developed curriculum on-line for Business Psychology, General Psychology, and various Print-Based courses.
- Houston Community College Externship Participant: Coordinated and developed training for Faculty, and organized faculty conference.

Department Chair of Psychology, Sociology & Anthropology

Select Notable Accomplishments

Developed and implemented a campus wide Mentoring Program for Adjunct Faculty. Increased Distance Learning delivery in the area of Psychology and Anthropology within the Department by 40%, while providing training for faculty in online development and successful delivery.

Responsibilities

- Maintenance of an annual Departmental budget of \$1,200,000.00
- Strategic Planning Committee.
- Selected and trained new faculty-full and part-time.
- Developed course schedule and assigned full and part-time faculty, accordingly.
- Faculty Technology Mentor
- Faculty Mentor for Master's Degree level Internship students from University of Houston-Clearlake.
- Distance Education Advisory Committee.
- Student Advisor/Student Mentor.

1988-1992 **Fayetteville Technical Community College (FTCC)**

Psychology Faculty

Located in Fayetteville, North Carolina. FTCC is one of 59 institutions in the North Carolina Community College System, serving over 5,000 students.

Extensive instruction in Psychology to include Human Relations, General Psychology, Lifespan Development, & Death and Dying.

Curriculum and course development for Human Relations, and Psychology.

Designed computer tutorials for Psychology instruction. Student Advisor.

Teaching

Lecturer- University of Houston

2011-2015

Develop and teach Organizational Leadership online and hybrid formats

Instructor- Lone Star College

2010-2014

Develop and teach Psychology courses online

Select Professional Development

AACC Pathways Institute 2015- 2017

RTM Higher Education Congress 2017

Foundation of Excellence (FoE) 2014

High Impact Practices Institute, 2013

Lakin Institute for Mentored Leadership 2012

Entering Student Success Institute (ESSI) participant, 2010-11

Future Leader's Institute-Advanced 2010

Select Publications

Moore-Davis, F. (2007). The impact of spirituality on leader-member exchange (LMX) relationships. UMI

Moore-Davis, F. & Ciccarelli, S. (2000). Faculty resource guide to accompany . Psychology: Gateways to Mind and Behavior (9 ed). Brooks-Cole: California

Select Presentations

Navigating Academic and Student Affairs for Pathways Success, Noel Levitz 2018

Academic Program Mapping: Trials, Tribulation and Triumph, Innovations 2018

When Early Alert Fails: Lessons Learned, DREAM 2018 <https://www.edsurge.com>

Commencement Keynote Address, Flagler University 2017

Leading in Times of Change, Florida Developmental Education Association 2017

Why Pathways? Keynote Presentation, Alvin Community College, 2017

To Be Extraordinary, Black Male Achievers 2016 Pathways to Student Success, Leadership Forum 2015

Extraordinary Leadership, Lone Star Leadership Workshop, 2014

Faculty Mentoring: An Effective Intervention for At-Risk Students, DREAM 2013

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Engaging Faculty through Faculty Advising, Success Summit, Austin TX 2012

Adjunct Success Strategies that work, NISOD 2011

Creating a Culture of Student Engagement, League of Innovation 2011

Recalibrating Leadership to Meet the Mission of the 21st Century Community College,
Chair Academy 2011

Challenge the Process: Student Leadership forum, 2010

Successful Mentoring for Students of Color, CFISD 2008

Building Community From Diversity: Reaching the Unreached CFISD 2008

Community & Professional Memberships

American Association of Community Colleges Commission on Structured Pathways

American Council on Education Women's Network

Florida Department of Education, Council for Instructional Administrators

Capitol City Youth Services (CCYS) Board Member

Tallahassee Chamber of Commerce

Florida Department of Education, Pathways Council

CyFair Educational Foundation, Trustee (2013-2015)

CyFair Volunteer Fire Department, Board Member (2014)

Reach Unlimited, Board Member (2010-2012)

YMCA, Langham Creek Board Member (2009-2011)

Member, National Association of Colleges and Universities (AACU).

Member, American Association of Community Colleges

Member, National Council of Workforce Education

Member, National Association for Developmental Education

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Select Awards

John and Suanne Roueche Award for Leadership Excellence, 2017-18

Lone Star College-CF Faculty Senate Resolution for Excellence and Service, 2014

Exemplary Leader Award, Chair Academy 2011

Exemplary Leader Award, Chair Academy 2007

Exemplary Instructional Leadership Team Award, Chair Academy, 2007

National Institute for Staff and Organizational Development, Award for Teaching Excellence, 2001

Volunteerism

Capitol City Youth Services Shelter for Homeless Youth

Boys and Girls Clubs of America

Kahla Middle School-Adopt-a-School Program

CFISD STEM Academy Advisory Committee

Crises Intervention and Management, Acres Homes Program for Teen Mothers

Chair Academy—Faculty and Staff Leadership Mentor