Achieving the Dream
College of Southern Nevada

March 19, 2018
Overview for Today

• History

• Current ATD Work

• Trends from DREAM 2018

• Future
History of ATD at CSN

• Culture of Student Success (2013)

• ATD Model (Cycle for Change)
  o Year 1: Data Collection & Analysis
  o Year 2: Intervention Implementation
  o Year 3: Assessment of Interventions
    o Continuous Improvement
    o Plan for Scale Up
History of ATD at CSN

• Course Completion
  o Student Lingo Implementation (at scale)
  o Assessment Results (NAMM)
  o H.E.L.S. Courses
    o Faculty Focused on Re-designing Courses & Pedagogy
    o Pre Req. Course Reviews
    o Supplemental Instruction Implementation
  o Go To Knowledge Workshops
  o Midterm Grade Reporting--Compass
History of ATD at CSN

• Persistence
  o Pilot Cohort Determined
  o *First Steps* Developed
  o Key Performance Indicators for Assessment
    o Term to Term Persistence
    o Enrollment in Math & English in First Year
    o Units/Courses Passed
    o Degree/Certificate Completion
    o Disaggregated by Ethnicity & Pell
Take Away – First Steps students are enrolling in more credits and passing at about the same rate as Non-First Steps students
Enrolled in Any Math and Eng within 1 year

Take Away – Both part time and full time students are enrolling in Math and English sooner
Fall-to-Fall Persistence

**Take Away – Both part time and full time First Steps students have higher fall-to-fall persistence rates. And, in both cases, those rates seem to have topped out.**
Graduation Rate (within 150% time)

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<td>1.5 %</td>
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Take Away – First Steps students appear to be graduating at a higher rate. Though, the data available is still early at this point.
Graduation Rate (within 150% time) – Pell Students

Take Away – Pell students treated with First Steps graduated at a higher rate than non-Pell students, helping to close the achievement gap between Pell and Non-Pell students.
Graduation Rate (within 150% time) – Ethnicity

Take Away – African American and Hispanic students treated with First Steps graduated at a higher rate than those same student groups NOT treated with First Steps.
3 Year Status Check – Full and Part Time

After Three Years, The Percentage of Students That Have Graduated, Transferred Out, or Are Still Enrolled

*FTIC 2015 results are preliminary
Final Thoughts on First Steps Assessment Data...

- First Steps seems to be helping close achievement gaps in graduation rates, as evidenced by First Steps Pell and minority students graduating at a higher rate than their non-First Steps counterparts.

- First Steps students seem to stay at CSN more than non-First Steps students, as shown by the fall-to-fall persistence rates and the 3 year status check.

- First Steps gives CSN a mechanism to help degree-seeking students enroll in Math and English ASAP.

- First Steps students take more credits than non-First Steps students and pass at about the same rate.

- First Steps may be hitting its limit of effectiveness. Many of the trends are flattening out as time goes on, meaning, with out a scale-up or some other injection of resources, better results are not as likely.

- *Because First Steps is only applied to recently graduated seniors, we must more deeply consider which effects are effects of the program and which effects of the students history.*
Current ATD Work at CSN

• Re-branded from ATD to Academic/Student Success
• Institutional Capacity Assessment Tool (ICAT)
  o Survey Outcome Determined 2017 Data Summit
  o 6-7 Measures Emerged
• 2017 Data Summit (over 100 people attended)
• Part Time Faculty Professional Development
  • ATD Theme in 2017
  • Developed Adjunct Faculty PD Programming
  • Future Scale Up Based on Assessment Results
Trends from DREAM 2018

• **Pathways, Pathways, Pathways**
  - AACC, CCRC, Complete College America
  - State and Institutional Policy Vision Shared
  - Pathway Momentum (leading indicators) KPI’s Shared

• **Adjunct Faculty Engagement**

• **Student Voices (CCCSE)**
  - “All For One” Initiative
  - Student/Faculty/Staff Engagement in 1st Two Weeks

• **Scale, Scale, Scale—MOVE THE NEEDLE**

• **CSN is on Par with National Community College Award Winners**
Future

• Leverage CSN’s *Leader College* Status
  o Special Grant Opportunities
  o National Recognition Opportunities

• Go After Awards & Recognition for Leader Colleges
  o Leah Myer Austin Award
  o ATD Complements Complete College America & HSI

• Re-Engage a Broader CSN Audience with ATD
Future

• More Data Sharing Across CSN

• Bring First Steps to SCALE

• Bring Adjunct Faculty PD to SCALE

• Re-Engage the ATD Cycle in Fall 2018
  • Data Collection & Analysis
  • Implement Interventions
  • Assess & Scale
Achieving the Dream

Questions